Sustaining Assessment Activities and Leveraging Them for Action

September 2012
Teaching  Assessment  Discussion  Action
Recap of Past Work – recap of SACS report
Lingering Issues
What’s Working Well
Setting Goals
Quick Review of Other Issues
Recap of SACS Report

- Only 4 CAS programs missing reports, all in 08-09
- All programs have SLOs, assessments, results, and improvements
  - 69% made course revisions
  - 57% made curricular changes
  - 54% made changes to assessment
  - 21% made process/policy revisions
  - 17% provided faculty or TA development
  - 12% made changes to pedagogy
  - 7% reported budget requests
What issues are making it difficult to sustain departmental assessment processes?

What issues are making it difficult to make improvements based on assessment results?
What’s Working Well

- Share in small groups assessment accomplishments
  - Ways you assess students
  - Results
  - Improvements you’ve made
- Post these practices
- Discuss in Whole Group – How do these match Best Practices?
Based on our discussions today, between now and when you finish your annual report, set one goal for this year that will help sustain or move forward your assessment process.
A Quick Review of Other Issues

- Graduate Programs – are they as far along as your UG programs?
- BA/BS – are students doing as well in each major?
- Report content – does it represent ONLY what was accomplished in the last 12 months? (Exceptions – longitudinal data and follow up actions)
Remember to use
http://uncw.edu/cas/assessmentplanandreport.html
See also highlighted programs
http://uncw.edu/cas/CASDepartmentsAssessment.html