

DEGREE REQUIREMENTS

WATSON SCHOOL OF EDUCATION

(<http://www.uncw.edu/ed/>)

Karen S. Wetherill, interim dean

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The Donald R. Watson School of Education is a community of scholars dedicated to teaching, learning, creating, and extending knowledge through research. The faculty strives to model effective teaching practices, provide a variety of understandings related to the field of education, encourage application of generalizations learned in field experience sites, enhance collaborative efforts with public and private school systems, and contribute to the knowledge base by engaging in theoretical and applied research. The mission is to develop highly competent professionals to serve in educational leadership roles.

The Watson School of Education offers programs of study leading to the Bachelor of Arts degrees in education of young children, elementary education, middle grades education, and special education, and programs leading to secondary (9-12) and special subjects (K-12) teacher licensure. Students who have baccalaureate degrees and want to add teacher licensure must complete the same requirements as degree-seeking students. In addition, graduate programs in elementary education, middle grades education, language and literacy education, secondary education, special education, curriculum/instruction supervision, school administration, and instructional technology are available. A doctoral program, Ed.D. in educational leadership and administration, also is offered. Add-on licensure areas in English as a second language, and academically and intellectually gifted are available for individuals who have earned a North Carolina initial license.

Students wishing to pursue teacher preparation programs must be formally admitted to the Watson School of Education and to the Teacher Education Program. Admission is required before enrollment in education courses in the upper division (i.e., courses numbered higher than EDN/SED 303). Requirements for admission are:

1. Completion of the university requirements in English, mathematics and a science laboratory course with a grade of "C" (2.00) or better in each course.
2. Completion of introductory educational foundations coursework:
 - a. For the education of young children, elementary education, middle grades education, special education, and special subjects (i.e., physical education, health, music, and foreign language) programs, completion of EDN 200 with a grade of "C" (2.00) or better.
 - b. For the secondary education program, completion of SEC 200, SEC 210 and SEC 220 all with a grade of "C" (2.00) or better.
3. Completion of four semesters or two academic years of full-time college study or completion of required general studies program with a minimum overall grade point average of 2.70 on a 4.00 scale on work attempted at UNCW. Transfer students must earn a 2.70 on a minimum of 12 hours completed at UNCW.
4. Passing scores on teacher education entry tests specified and mandated by the Board of Education of the State of North Carolina.

Each degree program is designed to meet North Carolina State Board of Education guidelines for teacher licensure and includes courses in basic studies, professional education and collateral areas, and a content specialization. All programs offered by the Watson School of Education are accredited by the appropriate state, regional, and national accrediting agencies. Programs are designed to ensure that students can graduate within four years of admission to the university. Students may obtain specific information on recommended course sequences leading to timely graduation by contacting the appropriate academic advisor, the associate dean for Academic Programs, or by reviewing programs of study at www.uncw.edu/ed/advising.

Computer Competency Requirement

Students in licensure programs in the Watson School of Education are expected to utilize appropriate technologies in their courses and practica. Therefore, students should anticipate that basic computer skills will be required and recognize that computer and information technologies are infused throughout courses in the various program areas. A grade of "C" or better is required in EDN 303: Instructional Technology for all teacher licensure students except those in secondary education who must complete SEC 300 with a grade of "C" (2.00) or better and those in music who take a technology course in their major.

Oral Communication Competency Requirement

Competency in oral and written communications is considered to be particularly important for entry into the teaching profession. As a result, skills in oral and written communications are stressed in courses throughout the programs of study leading to teacher licensure and are evaluated during the practicum semester. The culminating review and demonstration of oral language competencies are addressed in the following courses depending upon the student's licensure area: EDN 409 (allied programs),

EDN 411 (elementary and middle grades), EDN 465 (education of young children program), SEC 431 (secondary education) or SED 411 (special education).

Note: Licensure requirements change and program requirements must be adjusted to accommodate new mandated competencies and guidelines. Students must meet the Teacher Education Program requirements in place at the time of their eligibility for admission to the Watson School of Education. Similarly, they must meet the licensure requirements in effect, including mastery of Essential and Advanced Technology standards, at the time their applications are submitted to the North Carolina Department of Public Instruction. Students are advised to check with their advisors or the associate dean's office to stay informed of programmatic changes.

Title II Test Scores Reporting Data

In accordance with federal Title II requirements, the Watson School of Education reports the following Praxis test scores for student teachers in 2006-2007:

Praxis Specialty Area Tests: Watson School of Education pass rate = 98%; all institutions in North Carolina pass rate = 96%

DEPARTMENT OF EARLY CHILDHOOD AND SPECIAL EDUCATION

Dr. J. Applefield, *chair*. Dr. Kermani, Dr. Lanunziata, Dr. Mechling, Dr. Moody, Dr. Steele, Dr. Thomas, Dr. Thornton.

The Department of Early Childhood and Special Education is a community of professional educators dedicated to the preparation of teachers and other professionals who have the knowledge, skills, and dispositions to work with young children birth through kindergarten, students with special needs, and their families. It values the integration of current theory, research, and professional expertise from multiple disciplines and perspectives to inform practices that enable diverse learners to reach their potential. The department provides opportunities for students to develop as educational leaders and advocates for the children and families they serve. The department develops, implements, and coordinates programs leading to the Bachelor of Arts degree and licensure in birth through kindergarten education (as well as a non-licensure option), and the Bachelor of Arts degree in special education (general and adapted licensure tracks). The Master of Education in special education is offered with three tracks: behavior disorders, cognitive disorders, and learning disorders.

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Dr. E. Foster, *chair*. Dr. Akinleye, Dr. Barlow, Ms. Brown, Dr. Catapano, Dr. Coleman, Dr. Fischetti, Dr. Goggins, Dr. Imig, Dr. Kozloff, Dr. Murphy, Dr. Nesbit, Dr. Nottingham, Dr. Ongaga, Dr. Parker, Dr. J. Richardson, Dr. Walsler, Dr. Wetherill.

The Department of Educational Leadership is committed to the preparation, support and collaboration with educators who seek or hold leadership positions in schools, school districts, boards, state and federal departments, agencies or higher education. Two undergraduate areas are offered in the department: the Teaching Fellows Program and the leadership studies minor. Three graduate programs are offered: Master of Education in curriculum/instruction supervision, Master of School Administration, and Ed.D. in educational leadership and administration.

DEPARTMENT OF ELEMENTARY, MIDDLE LEVEL, AND LITERACY EDUCATION

Dr. B. Walker, *chair*. Dr. Davies, Mr. Dixon, Dr. Fox, Dr. Hargrove, Dr. Higgins, Dr. Honchell, Dr. Huber, Dr. Lambert, Dr. McNulty, Dr. Morge, Dr. Potts, Dr. Powell, Dr. Roney, Dr. Shankar-Brown, Dr. Schlichting, Dr. Swafford, Dr. A. Taylor, Dr. C. Walker, Dr. Wheat.

The Department of Elementary, Middle Level, and Literacy Education is dedicated to the preparation of teachers and other professionals to work with elementary and middle grades children, as well as promoting reading, language development, cognition, and learning skills. The elementary education program leads to a Bachelor of Arts degree in elementary education and licensure to teach grades K-6. The middle grades program leads to a Bachelor of Arts degree in middle grades and licensure to teach grades 6-9. The Master of Arts in Teaching (M.A.T.) in middle grades education leads to initial teacher licensure and provides advanced preparation in middle grades content and pedagogy. The Master of Education (M.Ed.) in language and literacy education addresses the need for conceptual and procedural foundations for decision-making and for specific alternatives within the student's area of professional practice. The M.Ed. programs in elementary education, middle grades education, and language and literacy education address the North Carolina Masters/Advanced Competencies requirements.

**DEPARTMENT OF INSTRUCTIONAL TECHNOLOGY, FOUNDATIONS,
AND SECONDARY EDUCATION**

Dr. V. Durrington, *chair*. Dr. Caropreso, Dr. Chen, Dr. Gill, Dr. Housand, Dr. Kubasko, Dr. F. Martin, Dr. Martinez, Dr. Moallem, Dr. Ousley, Dr. Pappamihiel, Dr. Reid-Griffin, Dr. Ritzhaupt, Dr. Roseboro, Dr. R. Smith, Dr. Thompson.

The Department of Instructional Technology, Foundations and Secondary Education prepare educators/professionals for leadership positions in instructional technology and secondary education. The department also provides the foundations courses for all initial licensure programs. A minor is available in English as a second language. The secondary education program has strong alliances with the College of Arts and Sciences in the related secondary subject disciplines of mathematics, science, English, social sciences, foreign languages, physical education/health and music. Three graduate programs are offered: Master of Science in instructional technology; Master of Arts in Teaching in secondary education (English, history, mathematics, science and Spanish); and Master of Education in secondary education (English, history, mathematics, science and Spanish).

**DEGREE REQUIREMENTS
FOR EDUCATION OF YOUNG CHILDREN**

Basic Studies

Students should follow basic studies requirements of the University of North Carolina Wilmington as outlined in the Academic Programs section of the catalogue.

The major in education of young children requires 76 hours of interdisciplinary and education courses as follows:

Interdisciplinary Core

- BIO 160 Genetics in Human Affairs
- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 204 Introduction to Early Childhood Education
- EDN 303 Instructional Technology
- HEA 207 Nutrition
- PSY 220 Child Psychology
- or
- PSY 223 Life Span Human Development
- SOC 345 Sociology of the Family
- or
- SOC 349 Sociology of Children and Childhood

Interdisciplinary Specialty

- EDN 227 Aesthetic Development in Young Children
- EDN 302 Child Observation and Assessment
- EDN 382 Literacy Development in the Early Years
- EDN 383 Conceptual Understandings of the Physical World
- EDN 385 Field Experience in Early Childhood Education
- EDN 386 Field Experience in Infant/Toddler Education
- EDN 387 Field Experience Working With Children With Special Needs
- EDN 424 Child Guidance
- EDN 430 Preschool Curriculum
- EDN 450 Infant and Toddler Program Models
- EDN 451 Adaptive Practices in Early Childhood
- EDN 460 Administration of Preschool Programs
- NUR 345 Health Maintenance Needs for Young Children
- PED 350 Motor Behavior
- PSY 320 Psychology of Infancy and Early Childhood
- PSY 322 Psychology of Exceptional Children
- or
- SED 250 Introduction to Special Education
- SWK 311 Child Abuse and Neglect

Professional Semester

- EDN 463 Child, Family and Teacher Relations
- EDN 465 Practicum in Education of Young Children (B-K)

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in education courses, as well as all courses in the interdisciplinary specialty and the professional semester. Students may repeat courses in which they earn a grade lower than a "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for the practicum semester.

**DEGREE REQUIREMENTS
FOR EDUCATION OF YOUNG CHILDREN
NON-LICENSURE OPTION**

Basic Studies

Students should follow basic studies requirements of the University of North Carolina Wilmington as outlined in the Academic Programs section of the catalogue.

The major in education of young children requires 76 hours of interdisciplinary and education courses as follows:

Interdisciplinary Core

- BIO 160 Genetics in Human Affairs
- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 204 Introduction to Early Childhood Education
- EDN 303 Instructional Technology
- HEA 207 Nutrition
- PSY 220 Child Psychology
- or
- PSY 223 Life Span Human Development
- SOC 345 Sociology of the Family
- or
- SOC 349 Sociology of Children and Childhood

Interdisciplinary Specialty

- EDN 227 Aesthetic Development in Young Children
- EDN 302 Child Observation and Assessment
- EDN 382 Literacy Development in the Early Years
- EDN 383 Conceptual Understandings of the Physical World
- EDN 385 Field Experience in Early Childhood Education
- EDN 386 Field Experience in Infant/Toddler Education
- EDN 387 Field Experience Working With Children With Special Needs
- EDN 424 Child Guidance
- EDN 430 Preschool Curriculum
- EDN 450 Infant and Toddler Program Models
- EDN 451 Adaptive Practices in Early Childhood
- EDN 460 Administration of Preschool Programs
- NUR 345 Health Maintenance Needs for Young Children
- PED 350 Motor Behavior
- PSY 320 Psychology of Infancy and Early Childhood
- PSY 322 Psychology of Exceptional Children
- or
- SED 250 Introduction to Special Education
- SWK 311 Child Abuse and Neglect

Professional Semester

- EDN 463 Child, Family and Teacher Relations
- EDN 467 Non-Licensure Practicum in Early Childhood Settings

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in education courses, as well as all courses in the interdisciplinary specialty and the professional semester. Students may repeat courses in which they earn a grade lower than a "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for the practicum semester.

DEGREE REQUIREMENTS FOR ELEMENTARY EDUCATION

Basic Studies

Students should follow basic studies requirements of the University of North Carolina Wilmington as outlined in the Academic Programs section of the catalogue.

The major in elementary education requires 82 hours (64 hours of education courses and 18 hours in an academic concentration) as follows:

Professional Core

- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 203 Psychological Foundations of Teaching
- EDN 300 Elementary Programs and Practices
- EDNL 300 Elementary Programs and Practices Field Experience
- EDN 301 Instructional Design and Evaluation
- EDN 303 Instructional Technology

Professional Education

- EDN 319 Meeting Needs of Special Students in Elementary Schools
- EDN 322 Foundations of Number and Algebraic Reasoning (K-6)
- EDN 325 Foundations of Geometry, Measurement and Data (K-6)
- EDNL 330 Education Laboratory
- EDNL 331 Apprentice Field Experience I
- EDNL 332 Apprentice Field Experience II
- EDNL 333 Apprentice Field Experience III
- EDN 334 Social Studies Curriculum and Instruction (K-6)
- EDN 336 The Teaching of Science (K-6)
- EDN 340 Reading Foundations (K-6)
- EDN 344 Literature in the Elementary School (K-6)
- EDN 348 The Teaching of Communication Arts (K-6)
- EDN 349 The Teaching of Health and Physical Education (K-6)
- EDN 414 Integrating the Arts in the Elementary Curriculum

Professional Semester

- EDN 411 Practicum (K-6)
- EDN 413 Classroom Management Seminar (K-6)
- EDN 419 Seminar in Education (K-6)

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" (2.00) or better is required in all professional courses in the elementary program. Students may repeat courses in which they earn a grade lower than a "C" (2.00) only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

Academic Concentration

An academic concentration of 18 semester hours is required. A maximum of six semester hours of basic studies may be included in the academic concentration. Specific course requirements for the various concentrations may be obtained from the academic advisors in the Watson School of Education. Academic concentrations may be chosen from one of the eight composites: language arts, social studies, math and technology, science and health, fine arts, English as a second language, international studies, or behavioral studies.

DEGREE REQUIREMENTS FOR MIDDLE GRADES EDUCATION

Basic Studies

Students should follow basic studies requirements of the University of North Carolina Wilmington as outlined in the Academic Programs section of the catalogue.

The major in middle grades education requires 88 hours (46 hours of education courses, 18 hours in an additional teaching field and 24 hours in an academic concentration) as follows:

Professional Core

- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 203 Psychological Foundations of Teaching
- EDN 301 Instructional Design and Evaluation
- EDN 303 Instructional Technology
- PSY 221 Adolescent Psychology
- or
- PSY 223 Life Span Human Development

Professional Education

- EDN 318 The Middle School
- EDN 320 Diverse Learners (6-9)
- EDN 352 Developing Reading and Writing Competence in the Middle Grades (6-9)

Two content methods courses from:

- EDN 323, 335, 338, 355
- Methods for mathematics, social studies, science, language arts

Additional Teaching Field: 18 hours as specified with courses from all disciplines related to the field. Fields are language arts, mathematics, science, or social studies.

Professional Semester

- EDN 410 Seminar in Education (6-9)
- EDN 411 Practicum (6-9)

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional courses in the middle grades education program. Students may repeat courses in which they earned a grade of lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

Academic Concentration

An academic concentration of at least 24 semester hours is required. Specific course requirements may be obtained from the academic advisors in the Watson School of Education. Academic concentrations may be selected from the following disciplines: language arts, mathematics, science or social studies.

DEGREE REQUIREMENTS FOR SPECIAL EDUCATION

Basic Studies

Students should follow basic studies requirements of the University of North Carolina Wilmington as outlined in the Academic Programs section of the catalogue.

The major in special education requires 84 credit hours in education for the general curriculum track and 82 credit hours in the adapted curriculum track.

GENERAL CURRICULUM TRACK

Professional Core – General Curriculum Track

- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 203 Psychological Foundations of Teaching
- EDN 301 Instructional Design and Evaluation
- EDN 303 Instructional Technology
- PSY 223 Life Span Human Development

Professional Studies – General Curriculum Track

Curricular Foundations

Language Arts

- SED 368 Teaching Reading to Students with Special Needs
- SEDL 368 Teaching Reading to Learners with Special Needs Lab
- Select:
- EDN 352 Developing Reading Competence in the Middle Grades
- or
- EDN 355 Language Arts Methods for the Middle Grades

Mathematics

- SED 369 Teaching Mathematics to Students with Special Needs
- SEDL 369 Teaching Mathematics to Learners with Special Needs Lab
- EDN 323 Teaching Mathematics in Middle Grades

Social Studies

- Select:
- EDN 334 Social Studies Curriculum and Instruction K-6
- or
- EDN 335 Social Studies Education in the Middle Grades

Science

- Select:
- EDN 336 The Teaching of Science K-6
- or
- EDN 338 The Teaching of Science 6-9

Special Education Foundations

- SED 250 Introduction to Special Education
- SED 352 Behavioral Development
- SED 370 Assessment Procedures for Special Education
- SED 372 Program Development in Special Education
- SED 375 Collaboration Strategies in Special Education

Specialty Area – General Curriculum Track

- SED 350 Children and Adolescents with Learning Disabilities
- SED 354 Intellectual and Developmental Disabilities
- SED 355 Children and Adolescents with Behavior Disorders
- SED 360 Teaching Students with Learning Problems
- SED 362 Teaching Students with Social, Emotional and Behavioral Problems
- SED 374 Applied Behavior Analysis for Teachers

Professional Semester – General Curriculum Track

- SED 410 Seminar in Education (Special Education)
- SED 411 Practicum (Special Education)

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional courses in the Special Education Program – General Curriculum Track. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

ADAPTED CURRICULUM TRACK**Professional Core – Adapted Curriculum Track**

- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 203 Psychological Foundations of Teaching
- EDN 301 Instructional Design and Evaluation
- EDN 303 Instructional Technology
- PSY 223 Life Span Human Development

Professional Studies – Adapted Curriculum Track**Curricular Foundations**

- COM 104 Concepts in Communication Studies
- SED 365 The Teaching of Functional Academics
- SEDL 365 Functional Academics Lab
- SED 366 The Teaching of Functional Skills
- SEDL 366 Functional Skills Lab
- SED 367 Communication and Language: Development and Interventions
- SED 368 Teaching Reading to Learners with Special Needs
- SEDL 368 Teaching Reading to Learners with Special Needs Lab
- SED 369 Teaching Math to Learners with Special Needs
- SEDL 369 Teaching Math to Learners with Special Needs Lab
- SWK 311 Child Abuse and Neglect

Special Education Foundations

- SED 250 Introduction to Special Education
- SED 352 Behavioral Development
- SED 370 Assessment Procedures for Special Education
- SED 372 Program Development in Special Education
- SED 375 Collaboration Strategies in Special Education

Specialty Area – Adapted Curriculum Track

- PED 415 Movement Considerations in Special Populations
- SED 354 Intellectual and Developmental Disabilities
- SED 356 Severe Disabilities
- SEDL 356 Severe Disabilities Lab
- SED 364 Teaching Students with Severe Disabilities
- SED 374 Applied Behavior Analysis for Teachers

Professional Semester – Adapted Curriculum Track

- SED 410 Seminar in Education (Special Education)
- SED 411 Practicum (Special Education)

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional courses in the Special Education – Adapted Curriculum Track. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

**TEACHER LICENSURE PROGRAM
IN SECONDARY EDUCATION**

Programs leading to teacher licensure are offered in the secondary (9-12) fields of biology, chemistry, geology, English, and mathematics. Students who concentrate in anthropology, history, political science or sociology may fulfill subject matter requirements for social studies licensure by completing a minimum of 21-23 semester hours in three social studies areas other than the discipline of major concentration. History 101, 102, 104, 201, 202, and PLS 101 must be completed, as well as at least one course in each of the following areas: sociology/anthropology, economics, and geography.

Students who concentrate in biology, chemistry, or earth science may fulfill requirements for science licensure by completing 21-23 semester hours in three science areas other than the discipline of major concentration. A minimum of two courses from each discipline is required. Physics 260 also is required. Students wishing to prepare themselves as secondary teachers must fulfill

degree requirements in an appropriate academic discipline, be admitted to the Watson School of Education, and complete the following sequence of professional courses.

PROFESSIONAL STUDIES - SECONDARY EDUCATIONS

To earn teacher licensure in secondary education, 40 hours of education courses in addition to the specialty area are required.

Secondary education students pursuing licensure in secondary education (9-12) must complete the following requirements in addition to those of the specialty area.

Professional Core

The following courses should be completed before admission to the Teacher Education Program, usually in the sophomore year:

- SEC 200 Teaching Schools and Global Society
- SEC 210 Diverse Learners in Secondary Education
- SEC 220 Field Experience Block I

Professional Studies

Students seeking secondary licensure must complete the following courses:

- SEC 300 Curriculum Design, Technology, and Learning Assessment
- SEC 310 Reading and Literacy in the Secondary School
- SEC 320 Field Experience Block II
- SEC 410 ESL Topics for Secondary Teachers
- SEC 421 Field Experience Block III: Secondary Teaching
- SEC 422 Field Experience Block III: ESL

and one of the following methods courses depending upon licensure area:

- SEC 403 Theory and Practice in Teaching Secondary English (9-12)
- SEC 404 Theory and Practice in Teaching Secondary Mathematics (9-12)
- SEC 405 Theory and Practice in Teaching Secondary Social Studies (9-12)
- SEC 406 Theory and Practice in Teaching Secondary Science (9-12)

Professional Semester

- SEC 430 Seminar – Leadership, Reflection and Management Practices
- SEC 431 Practicum in Secondary Education

Note: Admission to the Watson School of Education is required for enrollment in SEC courses numbered higher than SEC 220. A grade of "C" or better is required in all professional education courses. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

TEACHER LICENSURE PROGRAM IN SPECIAL SUBJECTS

Programs leading to teacher licensure are offered in the special subject (K-12) fields of health, physical education, music, French, and Spanish. Students wishing to prepare themselves as special subject teachers must fulfill degree requirements in an appropriate academic discipline, be admitted to the Watson School of Education, and complete the following sequence of professional courses.

PROFESSIONAL STUDIES –FOREIGN LANGUAGES

To earn teacher licensure in foreign language education, 40 hours of education courses in addition to the specialty area are required.

Foreign languages students pursuing licensure in foreign language education (K-12) must complete the following requirements in addition to those of the specialty area.

Professional Core

The following courses should be completed before admission to the Teacher Education Program, usually in the sophomore year:

EDN 200 Teacher, School and Society
EDNL 200 Field Studies
EDN 203 Psychological Foundations of Teaching
PSY 223 Life Span Human Development

Professional Studies

Students seeking special subject licensure must complete the following courses: (See sections below for description of requirements for physical education and music education requirements.)

EDN 301 Instructional Design and Evaluation
EDN 303 Instructional Technology
EDN 321 Meeting Needs of Special Students in High Schools
EDN 356 Reading in the Secondary School
EDN 407 Theory and Practice in Teaching Foreign Languages (K-12)
EDNL 407 Field Experience in Foreign Language

Professional Semester

EDN 402 Classroom Management in Secondary Schools
EDN 408 Instructional Seminar
EDN 409 Practicum

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional education courses. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

PROFESSIONAL STUDIES - PHYSICAL EDUCATION

To earn teacher licensure in physical education, 28 hours of education courses and 18 hours in an academic concentration in addition to the specialty area are required.

Students pursuing teacher licensure in physical education must complete the following requirements in addition to those of the specialty area. Students who major in physical education may add licensure in health by completing 21 semester hours of selected health courses.

Professional Core

EDN 200 Teacher, School and Society
EDNL 200 Field Studies
EDN 203 Psychological Foundations of Teaching
PSY 223 Life Span Human Development

Professional Studies

EDN 303 Instructional Technology
EDN 356 Reading in the Secondary School

Professional Semester

EDN 409 Practicum

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional education courses. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

Academic Concentration

An academic concentration of 18 semester hours is required. A maximum of six semester hours of basic studies may be included in the academic concentration. Specific course requirements for the various concentrations may be obtained from the academic advisors within the Watson School of Education. Academic concentrations may be selected from the following disciplines: anthropology, art, behavioral studies, biology, chemistry, community health, English, environmental studies, fine arts, French, geography, geology, history, literature studies, marine biology, mathematics, music, philosophy and religion, political science, psychology, science and humanities, social studies, sociology, Spanish, and theatre. Physical education majors are encouraged to complete the community health concentration.

PROFESSIONAL STUDIES - MUSIC EDUCATION

To earn teacher licensure in music education, 25 hours of education courses in addition to the specialty area are required.

Students pursuing teacher licensure in music education must complete the following requirements in addition to those of the specialty area.

Professional Core

- EDN 200 Teacher, School and Society
- EDNL 200 Field Studies
- EDN 203 Psychological Foundations of Teaching
- PSY 223 Life Span Human Development

Professional Studies

- EDN 340 Reading Foundations (K-6)
- or
- EDN 356 Reading in the Secondary School

Professional Semester

- EDN 409 Practicum

Note: Admission to the Watson School of Education is required for enrollment in EDN/SED 300- and 400-level courses numbered higher than EDN 303. A grade of "C" or better is required in all professional education courses. Students may repeat courses in which they earned a grade lower than "C" only with the permission of the dean of the Watson School of Education. A cumulative grade point average of 2.70 is required for eligibility for the practicum semester.

ENGLISH AS A SECOND LANGUAGE (Interdepartmental)

Dr. E. Pappamihel, *coordinator*.

The Watson School of Education offers a minor in English as a second language. The minor provides students with knowledge of second language acquisition, cultural differences, linguistics, and instructional strategies for meeting the education needs of students for whom English is a second language. The minor leads to add-on teacher licensure in English as a second language for individuals who have earned initial NC teacher licensure. Students should contact the coordinator in the Watson School of Education for additional information.

Requirements for a Minor in English as a Second Language: 21 hours, comprised of the following courses: EDN 265, 316, 417, 418; ENG 320, 321; and an additional 3 hours in a foreign language (200 level or above).

Students must have a "C" average (2.00) in courses counted for the minor.

LEADERSHIP STUDIES (Interdepartmental)

Dr. J. Nottingham, *coordinator*.

The Watson School of Education offers an interdisciplinary minor in leadership studies. The minor provides students with an understanding of leadership theory and practice from multidimensional perspectives. Opportunities to engage in leadership experiences and challenges in a variety of contexts are also provided. Students complement core requirements with courses in communication studies, education, management, philosophy and religion, political science, psychology, recreation, and sociology. Students should contact the coordinator in the Watson School of Education for additional information.

Requirements for a Minor in Leadership Studies: 21 hours, including 9 hours in core courses: LED 211, 311, and 411. Students select an additional 12 hours of elective courses from an approved list. For a list of approved elective courses, students should contact the coordinator of the leadership studies minor.

Students must have a "C" average (2.00) in courses counted for the minor.