

DEGREE REQUIREMENTS

SCHOOL OF NURSING

(<http://www.uncw.edu/son/>)

Susan F. Pierce, *interim dean*

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BACHELOR OF SCIENCE DEGREE

Accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education

Dr. V. Adams, Ms. Allred, Ms. Aselage, Dr. Canty-Mitchell, Dr. Ennen, Ms. Ezzell, Dr. Fox, Dr. Glenn, Ms. Goff, Dr. Heinrich, Ms. Highsmith, Ms. N. Jackson, Dr. Jarosinski, Dr. Kemppainen, Dr. Kim-Godwin, Dr. Kuiper, Dr. Livsey, Ms. Mechling, Ms. N. Murdock, Ms. O'Donnell, Dr. Orton, Dr. Pavill, Dr. D. Pollard, Dr. P. Reid, Dr. Roberts, Ms. Savinon, Ms. S. Smith, Dr. Smith-Taylor, Dr. Walters Terzotis, Ms. Turrise, Ms. Zabriskie.

The School of Nursing offers two programs leading to the Bachelor of Science degree: one with a major in professional nursing and one with a major in clinical research.

Requirements for Admission to the Bachelor of Science Degree Programs in the School of Nursing:

1. Admission to the University of North Carolina Wilmington.
2. Meeting admission criteria in professional nursing, clinical research or other health sciences.
3. Recommendation of the Student Affairs Committee of the School of Nursing.
4. Approval of the nursing, CLR or other health science faculties as appropriate, and dean.

Time Limits: Nursing, clinical research, and/or other health sciences courses must be completed within a consecutive six-calendar-year period of time.

Ten-Year Rule: Science courses which are more than ten years old will be evaluated for currency by the relevant degree program and approved by the associate dean for academic affairs and/or the dean of the School of Nursing.

The curricula in the School of Nursing are subject to review and change based on the evolving health care delivery system.

Special Requirements for all programs in the School of Nursing

- Current immunization record (including TB or chest x-ray, Hepatitis B, and Varicella)
- CPR certification
- Professional liability insurance
- Verification of health insurance
- Negative drug screen
- Negative criminal background check

BACHELOR OF SCIENCE WITH A MAJOR IN PROFESSIONAL NURSING

The baccalaureate program in the School of Nursing is approved by the North Carolina Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway-33rd Floor, New York City, NY 10006, (800) 669-1656, ext. 153 and the Commission of Collegiate Education in Nursing (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120, (202) 887-6791. In order to be eligible to begin practice as a registered nurse, each graduate must obtain a satisfactory score on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

The purpose of the baccalaureate program in professional nursing is to prepare a generalist who possesses the knowledge, skills, and attitudes with which to practice family-centered professional nursing in a variety of current and emerging health care delivery systems. In addition, the program is designed to provide a foundation for graduate nursing education. Through interactions with clients—individual persons, families and communities—and other health care professionals, nursing graduates will contribute toward meeting the wide-ranging needs of the region, state, and the larger community.

Students in the professional nursing major must select one of two options: prelicensure for individuals who are not already licensed as registered nurses or RN Access (Registered Nurse to Bachelor of Science) for individuals who possess the registered nurse license.

The program of study for the School of Nursing as described in this catalogue, are consistent with national accreditation standards, and approved by the North Carolina Board of Nursing, the University Curriculum Committee, and the Faculty Senate.

Computer Competency Requirement: To satisfy the computer competency requirement for the B.S. in professional nursing a student must successfully complete NSG 415.

Oral Communication Competency Requirement: To satisfy the oral communication competency requirement for the B.S. in professional nursing a student must successfully complete NSG 406.

Curriculum Objectives: The main objective of the curriculum incorporates the professional values of client-centered care (altruism, human dignity, and autonomy), lifelong learning (clinical reasoning and integrity), and quality improvement (research and social justice). These professional values are vertical threads which are emphasized during the course offerings that address each of the horizontal core concepts.

Upon completion of the curriculum, the new graduate will be able to:

1. Design client-centered care through an altruistic concern for the welfare of others while supporting autonomy and respecting human dignity.
2. Demonstrate integrity based on accountability and responsibility by engaging in clinical reasoning skills and lifelong learning.
3. Plan quality improvement measures that support legal/ethical standards through the use of evidence-based practice.
4. Improve health of clients through support and promotion of care within the appropriate cultural context.
5. Promote public and global health integrating the knowledge of epidemiology, considering healthcare systems, healthcare policies and respect for the environment.
6. Maximize health maintenance of clients through interdisciplinary management of risk reduction, disease prevention and the management of illness.
7. Demonstrate competence in nursing roles through the use of the nursing process, communication, documentation, technical skill and information and healthcare technology.

B.S. DEGREE WITH A MAJOR IN PROFESSIONAL NURSING, PRELICENSURE OPTION

Requirements for the B.S. Degree with a Major in Professional Nursing, Prelicensure Option: 99 hours.

Collateral Courses: BIO 201, 240, 241, 246; CHM 101; MAT 111 or 151; either PAR 101, 110, 115, 205, 211 or 215; PSY 105, 223; either SOC 105 or ECN 125 or 221; STT 210 or 215. (Note: Completion of these courses will satisfy university basic studies requirements in the social and behavioral sciences and the natural and mathematical sciences.)

Core Courses: NSG 250, 251, 325, 326, 327, 328, 329, 330, 334, 401, 403, 404, 405, 406, 415.

A minimum grade of "C" (2.00) is required in each nursing course. A cumulative grade point average of 2.00 or better is required for graduation.

Because many of the required courses are sequential and have prerequisites, it is vital for students to complete them successfully in the proper sequence. Sample schedules are available in the Center for Academic Advising, in the School of Nursing and on the School of Nursing Web site. Because of the heavy concentration of laboratory and practicum courses in the junior and senior years, students are required to fulfill university basic studies requirements during the freshman and sophomore years and to take an average of 16 hours per semester. In addition to university basic studies requirements and nursing requirements, students must take elective courses to satisfy the university requirement of a minimum of 124 hours.

B.S. DEGREE WITH A MAJOR IN PROFESSIONAL NURSING, RN ACCESS (RN TO BS) OPTION

Registered Nurses wishing to obtain the B.S. degree with a major in professional nursing must meet all university admissions and basic studies requirements. Because many of the required courses are sequential, have prerequisites, and may be offered only once a year, it is vital for students to complete them successfully in the proper sequence. In addition to university basic studies requirements and nursing requirements, students must take elective courses to satisfy the university requirement of a minimum of 124 hours. Sample schedules are available in the Center for Academic Advising, in the School of Nursing and on the School of Nursing Web site. Upon successful completion of NSG 316, RN Access (RN to BS) students are granted 35 placement hours credit.

Nursing courses in the RN Access option are available online. Orientation is presented online and/or by special arrangement. Students must have sufficient computer skills to operate an internet browser (Internet Explorer or Netscape Navigator), a word processor, PowerPoint, Media Player or other video player, and e-mail. Students also must have access to a computer that supports internet browsers, word processors, PowerPoint, Media Player or other video player, and e-mail, at a minimum. For additional information see <http://www.uncw.edu/son> or contact the School of Nursing.

Requirements for the B.S. Degree with a Major in Professional Nursing, RN Access (RN to BS) Option: 102 hours.

Collateral Courses: BIO 201, 240, 241, 246; CHM 101; MAT 111 or 151; either PAR 101, 110, 115, 205, 211, or 215; PSY 105, 223; SOC 105 or ECN 125 or ECN 221; STT 210 or 215. (Note: Completion of these courses will satisfy university basic studies requirements in the social and behavioral sciences and the natural and mathematical sciences. Completion of all collateral/prerequisite courses is required prior to admission to the RN-BS program.)

Core Courses: NSG 250, 316, 327, 334, 404, 405, 406, 415 and one nursing elective course. Completion of these courses will satisfy university residency requirement.

Placement Credits: Upon successful completion of NSG 316, RN Access (RN to BS) students are granted 35 placement hours credit.

The recommended Program of Study can be viewed on the School of Nursing Web site, www.uncw.edu/son; click on the RN-BS (RN Access) option of the Bachelor of Science in nursing.

A minimum of "C" (2.00) is required in each nursing course in order to progress. A cumulative grade point average of 2.00 or better is required for graduation.

Note: A part-time sequence is available for the RN Access (RN to BS) option. Please consult the RN-BS coordinator or the coordinator of Student Services for specific information. The School of Nursing accepts applications for the R.N. to B.S. option for fall semester only. The deadline for application to the R.N. to B.S. option for fall semester is March 1.

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN CLINICAL RESEARCH

This undergraduate program will prepare health science professionals to participate in the science and business of developing health care products and protocols, from discovery to market and human utilization. This four year undergraduate program includes a didactic curriculum and a mentored experience or internship in clinical research during the senior year. The basic studies, collaterals, and electives (64 hours) and core curriculum (60 hours) are designed to provide essential knowledge and skills to promote competency for professional practice.

Program Objectives

The curriculum is designed to provide competency in:

- clinical research methodologies, including protocols and regulatory compliance,
- data collection, analysis and synthesis derived from human-oriented research,
- research ethics,
- assessment and evaluation of the safety and efficacy of investigational products,
- application of knowledge and skills gained in the basic sciences to clinical situations,
- oral and written scientific presentation, and
- collaborative team membership.

The program of study is consistent with national guidelines for the discipline and approved by the University Curriculum Committee, and the Faculty Senate.

Computer Competency: To satisfy the computer competency requirement for the B.S. in clinical research a student must successfully complete CLR 301.

Oral Communication Competency: To satisfy the oral communication competency requirement for the B.S. in clinical research a student must successfully complete CLR 305.

Requirements for the B.S. Degree with a Major in Clinical Research: 102 hours.

Collateral Courses: BIO 201, 240, 241, 246; CHM 101, 102, CHM 211, CHML 211; CSC 110; MAT 111; PAR 215; PSY 105, 223, 366 or SOC 345; SOC 105 and STT 210. (Note: Completion of these courses will satisfy the basic studies requirements in the social and behavioral sciences and the natural and mathematical sciences.

Core Courses: CLR 301, 305, 310, 320, 330, 410, 420, 430, 440, CLR 450, CLRL 450, CLR 460, 498; NSG 250, 325; MKT 340.

A "C" (2.00) or better is required in each required clinical research major course in order to progress. A cumulative grade point average of 2.00 or better is required for graduation.

Many of the required courses are sequential, have prerequisites, and may be offered only once a year; therefore, it is imperative that students consult with the academic advisor and follow the prescribed program of study. Students are also expected to complete the university basic studies requirements during the freshman and sophomore years because of the rigor and concentration of lab courses and the internship in the major. The recommended 15-17 semester hour course load each semester is necessary to complete the program in four academic years. In addition to the basic studies and required prerequisite courses, elective credits are also included in the 124 minimum requirements for graduation.