



SCHOOL OF SOCIAL WORK
College of Health & Human Services
University of North Carolina Wilmington

FACT SHEET 2011-2012

About the School of Social Work

- Originally established as a major in the Department of Sociology, Criminal Justice, and Anthropology in the 1980s, Social Work became an independent department in the College of Arts and Sciences in 1998. In 2010, the School of Social Work was established within the new College of Health and Human Services.
- The faculty are dedicated to a course of study and professional preparation that educates students, pursues scholarly inquiry, and performs community services in order to promote effective service to clients.
- Accredited by the Council on Social Work Education
- School of Social Work website <http://www.uncw.edu/swk>

Degrees Offered

- Bachelor of Social Work
- Master of Social Work

Faculty

- 12 full-time faculty members; 7 part-time faculty members
- 75 percent PhD preparation among the full-time faculty; 100 percent of full-time tenured and tenured track faculty hold the doctorate; and 95 percent hold a Masters degree in Social Work for full and part-time.

Student/Alumni and Education Information

- Enrollment:
 - Baccalaureate: 175 (130 Main campus and 45 Onslow campus)
 - Masters - 44
- Undergraduate degree offered on the main campus and at the UNCW Onslow County Satellite Site.
- More than 700 alumni with the majority living and working in North Carolina.
- The only School of Social Work in the state to offer undergraduate and graduate training specifically from a strengths-based perspective, with particular attention to solution-focused interventions.
- New School of Social Work Advisory Board established, comprised of a dedicated and committed group of community partners, leaders, alumni, and friends of social work.

Professional Service to the Community

- BSW and MSW students provide an average of 43,200 field placement hours in agencies in New Hanover, Onslow, Pender, and Duplin counties. Undergraduate students also engage in 4,250 service learning hours in human service agencies.
- Faculty members provide consultation and training to human services agencies in the region on topics such as strengths-based interventions, program evaluation, and managing diversity.
- Faculty members serve on the advisory and governing boards of local human services, health, and mental health agencies.

Innovative Approaches to Education

- Special interview rooms with video capacity allow students to practice interviewing and intervention skills in a realistic environment and receive peer and instructor feedback.
- Spring break cultural exchange trip brings students to the Lakota Reservation in collaboration with Sinte Gleska University Lakota Studies Department.

- A member of the North Carolina Child Welfare Collaborative, which offers students scholarships and specialized training about identifying and mitigating child abuse, neglect, and maltreatment.
- Students engage in fundraising activities for local, national, and international causes as part of social work extra-curricular activities.
- The School works with students to offer the Annual Hunger Banquet in collaboration with University-wide Hunger and Homelessness Awareness Week, engaging the larger community in awareness and advocacy for hunger-related issues.
- Faculty have received numerous university teaching awards.

Faculty Research and Scholarship

Faculty members are involved in scholarship centered on social work education and intervention, with a specific focus on strengths-based practice and vulnerable populations. Current faculty scholarship includes:

1. *Social Work Direct Practice*
 - a. Case management
 - b. Narrative therapy
 - c. Solution-focused interventions
 - d. Interventions addressing Post-Traumatic Syndrome and Grief and Loss
2. *Social Work Macro Practice*
 - a. Nonprofit program evaluation
 - b. Community planning
 - c. Organizational Policy change processes
3. *Vulnerable Populations*
 - a. African American teens and families
 - b. Indigenous communities
 - c. Active duty military and veterans
 - d. Gay, lesbian, bisexual, and transgender individuals, couples, and families
 - e. Older adults
 - f. Men receiving services
4. *Social Work Education*
 - a. Interdisciplinary training of social workers and nurses
 - b. Assessing student cultural competence
 - c. Curricula design and evaluation
 - d. Clinical reasoning in education and clinical practice