

## **Call for Papers**

### ***Special Issue on Teaching Evolution in the Classroom***

Next year is the bicentennial of Darwin's birth (February 12, 1809) and the 150th anniversary of the publication of *On the Origin of Species* (November 24, 1859). Many will be celebrating these events and there will most likely be a lot of discussion in classrooms about the impact of Darwin's work both in the sciences and beyond. Considering the recent controversies in public schools and in the media, this topic may lead to questions as to how to effectively teach a diverse student population and the public about the science, the philosophy, and the history of evolution and Darwinism in our society.

We are planning a special issue of *The Journal of Effective Teaching* devoted to the teaching of evolution in a university setting. Beginning Fall 2009 we will accept articles for this issue consistent with the mission of *The Journal of Effective Teaching*. This issue will be in addition to two regular issues in 2009 containing regular contributions on effective teaching. The articles will be subject to peer review and we welcome submissions from university instructors in a variety of disciplines. We do emphasize that we seek articles on effective teaching at the university level.

Topics may include: Darwinism in the history and philosophy of science, politics, and religion; Evolution and the nature of science; barriers in the understanding of evolution; strategies for teaching controversial issues related to evolution and/or Darwinism; educational research in the teaching of evolution; challenging preconceptions in the classroom; and, engaging students who have strong religious views in scientific investigations as part of a liberal arts degree.

***Articles will be accepted until May 1, 2009***