

[Fall, 2009 Advising Information for Spring, 2010 Registration](#)

Preregistration will begin in early November. During this time, you will be able to preregister for Spring, 2010 courses according to the number of hours you have earned (e.g., seniors, then juniors, etc.).

In order to be prepared for your assigned preregistration time, it is important that you follow the procedures outlined below.

1. Between October 12th and 23rd go to your advisor's office to sign up for an appointment on the clipboard outside of his/her office. (Some advisors have an online appointment scheduling system and you will receive an email if they are using this system.) *You can look up your advisor's name by checking your degree audit* on SeaNet at www.uncw.edu Click on Current Students, then on SeaNet.
(Note: Ms. Croom, Mr. Black, Ms. Keenan, Ms. Merritt, and Mr. Trujillo have sent sign-up information via email to their advisees.)
2. In advance of your advising appointment, *prepare a tentative schedule* (including alternate courses) and review the courses scheduled on SeaNet.
3. Print your Degree Audit from SeaNet. (If you are a licensure-only or nondegree student, you will not have a degree audit since you are not earning a degree. You should refer to your Plan of Study prepared by Mr. Black.)
4. **Bring the Degree Audit/Plan of Study and tentative schedule to your appointment with your advisor.** During the appointment your advisor will review your progress toward program completion. He/she also will provide you with the alt pin number that will enable you to access the registration system at the time you have been assigned.

If you have not been admitted to the Teacher Education Program in the Watson School of Education, the admission requirements are listed below:

1. Completion of the university requirements in English, mathematics and a science laboratory course with a grade of "C" (2.00) or better in each course.
2. Completion of introductory educational foundations coursework:
 - a. For the education of young children, elementary education, middle grades education, special education, and special subjects (i.e., physical education, health, music, and foreign language) programs, completion of EDN 200 with a grade of "C" (2.00) or better.
 - b. For the secondary education program, completion of SEC 200, SEC 210 and SEC 220 all with a grade of "C" (2.00) or better.
3. Completion of four semesters or two academic years of full-time college study or completion of required general studies program with a minimum overall grade point average of 2.70 on a 4.00 scale on work attempted at UNCW. Transfer students must earn a 2.70 on a minimum of 12 hours completed at UNCW.
4. Passing scores on teacher education entry tests specified and mandated by the Board of Education of the State of North Carolina.

The Watson School of Education application is now online. Log on to your SeaPort account and scroll to the bottom (right) of the Student page to the School of Education Application. Follow the prompts to complete the application. Students who have previously applied to the School of Education but were not admitted must reapply.

SAT or ACT scores can now be used in lieu of Praxis I if the scores meet a certain criteria. For more information, see: <http://www.uncw.edu/ed/advising/sat.html>. Be sure that UNCW has received your SAT or ACT scores if you plan to use them for exemption.

NOTE the Praxis I deadlines and application deadlines listed below:

Students seeking to be admitted at the **end of the Spring semester:**

Application Deadline: May 1st

Praxis I Deadline: March 15th

Students seeking to be admitted at the **end of Summer II semester:**

Application Deadline: August 1st

Praxis I Deadline: June 15th

Students seeking to be admitted at the **end of Fall semester:**

Application Deadline: December 1st

Praxis I Deadline: October 15th

WATSON SCHOOL OF EDUCATION ADVISING INFORMATION – Spring 2010

Applications for Graduation in Spring, 2010 are DUE by November 16, 2009.

Applications are available on the web at <http://www.uncw.edu/reg/>

NOTE: You must apply for graduation by the due date even if you do not plan to participate in the ceremony in order to ensure that your degree will be processed and you can be recommended for North Carolina licensure. (Licensure-only students do not apply for graduation since they have already graduated.)

Reminders For All Students:

- ❖ Admission to the Watson School of Education is required for enrollment in education courses numbered higher than EDN 303 or SEC 220. Students will be dropped from courses numbered higher than EDN 303 / SEC 220 if they are not admitted to the Watson School when the semester begins.
- ❖ The GPA required for admission to the Watson School of Education and for eligibility for internship is 2.7.
- ❖ BE SURE TO CHECK HOURS EARNED, “MUST COMPLETE” STATEMENTS, and HOURS REMAINING FOR GRADUATION on the Degree Audit!!
- ❖ Praxis II Specialty Tests for Elementary Education and Special Education majors should be taken during the semester prior to internship. (Middle Grades majors are not required to take Praxis II if they have 24 hours of content in each of their licensure areas.) **Education of Young Children majors are not required to take Praxis II unless they are planning to teach kindergarten, which they have the choice of taking either Early Childhood Content Knowledge: 0022 or the two Praxis II Specialty Tests for Elementary Education (K-6).** Information on testing requirements, study guides (“Tests at a Glance”), and required scores is posted on the Praxis link at the following website: www.uncw.edu/ed/advising/
- ❖ *Be sure to note section numbers for courses.* Course sections numbered 800 or higher are extension program offerings, and these courses do not meet on the UNCW campus. Main campus students signing up for these courses will be charged additional fees. Be sure to note messages about online and web-enhanced courses on SEANET.
- ❖ **CHECK YOUR UNCW Email ACCOUNT ON A REGULAR BASIS!!!** Delete extra or old messages to conserve space. UNCW email is the official correspondence avenue for communication from the university, so it is important that you check this mailbox.
- ❖ Individuals planning to student teach must attend the internship application process meeting held the semester prior to the internship semester. These dates are posted and sent via email.

Special Course – can be used as elective or in selected Academic Concentrations (Education of Young Children, Elementary Education, or Special Education majors)

EDN 292 Spanish for Educators offered in spring. The instructional goal of this course is to help prospective teachers develop the ability to communicate in Spanish in an educational environment. By the end of the semester students will be at the advanced intermediate level in the basic skills of reading, writing, speaking, and listening Spanish. They also will be able to converse with native Spanish speakers in situations that may arise in a school environment, such as welcoming pupils who don't speak English and communicating with Hispanic parents. In addition, students will enhance their understanding of Hispanic cultures.

Education of Young Children Majors

- √ EDN 204 and 227 are **strongly recommended** for new EYC majors in spring of the sophomore year. EYC majors are no longer required to take EDN 203, which does NOT substitute for EDN 204. EDN 204 is a prerequisite for many other EYC courses.
- √ EDN 302 is strongly recommended for new EYC majors in fall of the Junior year. Students begin their professional portfolio in this course. Students are strongly advised to take EDN 385 (Field Experience in Early Childhood Education) in the same semester as EDN 302.
- √ Students can take only one field experience in a semester.
- √ EDN 387 is a corequisite to EDN 451 and should be taken simultaneously with EDN 451.
- √ EDN 386 is a corequisite to EDN 450 and should be taken simultaneously with EDN 450.
- √ EDN 385, 386, and 387 will be offered during Summer I, by permission of instructor only. Students can take EDN 200, EDNL200, EDN 303, SED 250, and other required interdisciplinary courses that are offered.
- √ It is recommended that students do NOT take EDN 430 and EDN 460 in the same semester.
- √ EDN 384 (Creating Preschool Environment) is for B-K or Preschool add-on licensure students only who currently hold a clear license in elementary education, special education, secondary education or child development (home economics). Other students will not be allowed to register for this course. EYC undergraduates and B-K add-on students with no licensure should register for EDN 430 (Preschool Curriculum).
- √ EDN 384 will NOT be offered in spring 2010.
- √ Although EYC students have a choice in taking PSY 220 or PSY 223, they should be encouraged to take PSY 220. PSY 220 covers child development from conception through adolescence whereas PSY 223 covers human growth and development across the life span.

Students majoring in the Education of Young Children program are not required to take Praxis II unless they are planning to teach kindergarten. In this case, they have the choice of taking either Praxis Test 0022 (Early Childhood Content Knowledge) or Praxis II Specialty Tests for Elementary Education (K-6) to be designated "highly qualified" to teach kindergarten. The passing score is 155.

Elementary Education Majors

- **REVISED ELEMENTARY EDUCATION PROGRAM began Fall, 2009. Please speak to your advisor about the new program and how these changes may impact your plan of study.**
- *EDN 340 is a prerequisite to EDN 348 so students will not be allowed to register for this course unless they have completed EDN 340.*
- Note that the Math and Reading lab courses require extra hours for tutoring in the afternoon after school. Tutoring for Math requires a minimum of 10 hours, and tutoring for Reading requires a minimum of 20 hours. These are actual contact hours with a child, and do not include preparation and/or planning time. Tutoring times are arranged by the Ed Lab staff. (Persons who are employed fulltime as teachers or teacher assistants will work out their arrangements with the Ed Lab staff.)

SPRING COURSES

Elementary program students under **catalogue years prior to 201010** should use the following guide for spring, 2010 registration: Catalogue years can be found in the top right corner of the degree audit.

▪ EDN 322 Number & Algebra (K-6) – formerly titled The Teaching of Mathematics K-6

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| <ul style="list-style-type: none">▪ Main Campus students should register for EDN 322-005 and the co-requisite lab EDNL 330 – any section.▪ Extension students should register for EDN 322-801 and the co-requisite lab EDNL 330-800. |
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▪ EDN 340 Reading Foundations (K-6)

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| <ul style="list-style-type: none">▪ Main campus students should register for any of the following sections: EDN 340 -001, 002, 003, or 004 and the co-requisite lab EDN 495-007, 009, or 010.▪ Extension students should register for EDN 340-801 and the co-requisite lab EDN 495-802. |
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▪ **EDN 414 / 495 Integrating the Arts in Elementary Education**

- Students may choose to take the 1 hour EDN 495-004 or extension EDN 495-801 or they may choose to take the 3 hour EDN 414 (any section) and double count this course toward their required academic concentration hours.

▪ **EDNL 331 Apprentice Field Experience I**

- Elementary program students under catalogue years prior to 201010 should NOT register for this course.

Elementary program students under **catalogue years 201010 and forward** should use the following guide for spring, 2010 registration: Catalogue years can be found in the top right corner of the degree audit.

- Students who have been accepted to the Watson School of Education and completed EDN 301 are strongly encouraged to take the following courses in the spring:
 - **EDN 322** Number and Algebraic Reasoning
 - **EDN 340** Reading Foundations
 - **EDNL 330** Education Laboratory (this course is a co-requisite for EDN 322 & EDN 340)
 - **EDN 319** Meeting the Needs of Special Students in Elementary
 - **EDN 344** Literature in the Elementary School
 - **EDN 349** Health and Physical Education
 - **EDNL 331** Apprentice Field Experience I
- * **EDNL 331** Apprentice Field Experience I requires students to complete a 4 hour block of time in a public school setting, one day per week, for the duration of the semester.
- *If you have not already taken EDN 300 & EDNL 300, you should take this course in the spring as well.
- *Although **EDN 334, 336, and 348** are being offered in the spring, you are strongly encouraged to take these courses in fall, 2010 as a block.
- **SPECIAL NOTE on Elementary Education Summer Course availability:** EDN 334 (Social Studies) and EDN 348 (Communication Arts) are not offered in summer school due to the difficulty of arranging adequate field experience sites due to public school schedules. *Elementary Education majors should plan to take these methods courses during the fall or spring semesters.*

Special Advising Announcement for students interested in majoring in elementary education and special education:

Did you know you could complete programs leading to two licenses in four years?

If you are interested in teaching at the elementary school level and working with children with learning problems (attention deficits, learning disabilities, and mild behavior problems) it is possible to get two licenses when you graduate if you select your courses carefully. You will need to

- major in special education (General Curriculum Track)
- take Praxis exams for special end elementary education

You will then be recommended for licensure in elementary education and special education and qualified for jobs in both fields.

The elementary education license will enable you to teach in an elementary classroom grades K-6, and the special education license will enable you to work in elementary, middle, and high school classes with children who need additional support and modifications to succeed in the Standard Course of Study Curriculum. It may involve team teaching with general education teachers, pullout or resource positions working with small groups of students, and study hall/lab settings for children struggling with their class work.

If you would like more information, please contact Ms. Tanya Croom (croomt@uncw.edu) or Dr. Marcee Steele (steelem@uncw.edu).

Students interested in working with students with more severe disabilities should contact Dr. Linda Mechling (mechlingl@uncw.edu)

Further information is available on the Watson School of Education web page by clicking on the advising link and looking at the Program Sheets for Special Education (www.uncw.edu/ed/advising) or special education link (www.uncw.edu/ed/ecse/sped).

Special Education Majors

- SED 352, SED 369, and SEDL 369 will be offered in Summer I and SED 250 and SED 370 will be offered Summer II (tentative schedule based upon enrollment and budget).
- SED 375 should be taken *at the end of the program*, preferably the Fall semester prior to student teaching/internship.
- Be sure to plan your course schedule in collaboration with your advisor since some SED courses are fall only, and others are spring only. Check the program sheet for your licensure area at www.uncw.edu/ed/degrees for more information on course sequences.

Middle School Education Majors

- o EDN 318 and EDN 352 will be offered during the 2010 summer sessions (tentative schedule based upon enrollment and budget).
- o EDN 318, EDN 352, and EDN 320 will be offered in both the fall and spring semesters.
- o Subject methods courses (EDN 323, 335, 338, 355) will be offered in the fall semester only.
- o Students must plan their schedules to allow sufficient time for the field experiences required in these courses (EDN 318, 355, 320, 323, 335, 338, 355)..
- o **NOTE:** EDN 318 is a **prerequisite** for all four middle grades subject methods courses.
- o **NOTE:** EDN 352 is a **prerequisite** for EDN 355.