

Birth-Kindergarten Licensure Program: B-K Add-on (2) and B-K Licensure Only

This program of study is designed for those individuals who wish to obtain Birth-Kindergarten Licensure in North Carolina. Students will be eligible for North Carolina B-K licensure when they have successfully completed the appropriate program of study outlined in the table below. There are two routes to B-K licensure. Students who currently hold a valid North Carolina teaching license in any field may add B-K licensure (B-K add-on) to their existing teaching license by following the course of study appropriate for their current teaching license as presented in the left and middle columns below. Alternatively, for those students who have a B.A. or B.S. degree but do not hold a teaching license, they can earn B-K licensure (licensure only, not a degree) by completing the prescribed course of study in the right column below. For any student to be recommended for licensure in North Carolina, she or he must complete a prescribed program of study, and that course of study must include a student teaching experience. Prospective students should carefully examine the conditions for eligibility and the differences among the three practicums associated with UNCW's Birth-Kindergarten Licensure Program.

B-K Add-on for those with Elementary or Special Education License	B-K Add-on for those with Middle or Secondary License	B-K Licensure for those with BA or BS Degree but No Teaching License
Required Core Courses (15 Credit Hours)	Required Core Courses (15 Credit Hours)	Required Core Courses (15 Credit Hours)
<ul style="list-style-type: none"> • EDN 302 Child Observation and Assessment (3) (S)* • EDN 430 Preschool Curriculum (3) (F)* • EDN 451 Adaptive Practices in Early Childhood (3) (F)* • EDN 450 Infant and Toddler Program Models (3) (S)* • EDN 424 Child Guidance (3) (F)* 	<ul style="list-style-type: none"> • EDN 302 Child Observation and Assessment (3) (S)* • EDN 430 Preschool Curriculum (3) (F)* • EDN 451 Adaptive Practices in Early Childhood (3) (F)* • EDN 450 Infant and Toddler Program Models (3) (S)* • EDN 424 Child Guidance (3) (F)* 	<ul style="list-style-type: none"> • EDN 302 Child Observation and Assessment (3) (S)* • EDN 430 Preschool Curriculum (3) (F)* • EDN 451 Adaptive Practices in Early Childhood (3) (F)* • EDN 450 Infant and Toddler Program Models (3) (S)* • EDN 424 Child Guidance (3) (F)*
Required Elective (3 Credit Hours)	Required Electives (6 Credit Hours)	Required Electives (6 Credit Hours)
Select one course (3 hrs) from the following: <ul style="list-style-type: none"> • EDN 280 Play & Creative Arts (3) (S)** • EDN 382 Literacy Development in the Early Years (3) (S)** • EDN 383 Math and Science in the Early Years (3) (F)** 	Select two courses (6 hrs) from the following: <ul style="list-style-type: none"> • EDN 280 Play & Creative Arts (3)(S)** • EDN 382 Literacy Development in the Early Years (3) (S)** • EDN 383 Math and Science in the Early Years (3) (F)** 	Select two courses (6 hrs) from the following: <ul style="list-style-type: none"> • EDN 280 Play & Creative Arts (3)(S)** • EDN 382 Literacy Development in the Early Years (3) (S)** • EDN 383 Math and Science in the Early Years (3) (F)**
Required Student Teaching (3 Credit Hours)	Required Student Teaching (3 Credit Hours)	Required Student Teaching (3-12 Credit Hours)
<ul style="list-style-type: none"> • EDN 466*** Enhanced Student Teaching in Preschool Settings (3) (S & F) or • EDN 412 Extended Student Teaching (3) (S & F) 	<ul style="list-style-type: none"> • EDN 466*** Enhanced Student Teaching in Preschool Settings (3) (S & F) or • EDN 412 Student Teaching (3) (S & F) 	<ul style="list-style-type: none"> • EDN 465 Student Teaching in Early Childhood Setting (3) (S & F) or • EDN 466*** Enhanced Student Teaching School Settings (3) (S & F)
21 Credit Hours	24 Credit Hours	24-33 Credit Hours

EDN 465: Student Teaching in Education of Young Children (B-K) (3 hours) To be eligible for this semester-long student teaching (15 weeks of full-day teaching), students must be admitted into the Watson College of Education and **have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7.**

IMPORTANT: Students currently working and being paid as lead teachers in non-public settings or as teaching assistants at the B-K level in a public or non-public setting **will not be permitted to complete their student teaching in their current classroom.** That is, they must complete their student teaching as full-time interns (non-paid) in a neutral, public school classroom, per the policy of the N.C. Department of Public Instruction.

Students currently working and being paid as lead teachers at the B-K level in a public, NC-approved child care setting, at least 6 months prior to starting their student teaching, are permitted to complete their student teaching in their own classroom and may continue to receive financial compensation, per the policy of the N.C. Department of Public Instruction. The student must secure a letter from their employer (school director or principal) verifying their experience and recommending the student for the student teaching.

This all-day, semester-long student teaching entails teaching children in an NC-approved child care setting with a B-K licensed teacher. Students enrolled in student teaching will engage in a variety of supervised activities. They will eventually assume full teaching responsibilities for all phases of an educational program for young children and their families for a minimum of 6 weeks. This includes observations from a UNCW supervisor, or contracted licensed teacher, satisfactory completion of assignments/evidences, and occasional on-campus seminars.

*****EDN 466: Enhanced Student Teaching (B-K) (3 hours)** To be eligible for this semester-long student teaching, students must be admitted into the Watson College of Education and **have completed all EYC coursework with a grade of C or better and have a minimum composite GPA of 2.7. Students must have a minimum of one year of successful teaching experience with their current employer prior to the enhanced student teaching.** The student must also secure a letter from their employer (school director or principal) verifying their experience and recommending the student for student teaching.

This semester-long student teaching in the student's own classroom includes observations from a university supervisor, or contracted licensed teacher, satisfactory completion of assignments/evidences, and occasional on-campus seminars. Emphasis is placed on: understanding the role of developmentally and individually appropriate practices; developing and refining the skills necessary to successfully apply instructional practices with pre-school children.

EDN 412: Extended Student Teaching (3 hours) To be eligible for this short-term student teaching (minimum 6 weeks), students must be admitted into the Watson College of Education and **have completed all EYC coursework with a grade of C or better in addition to having a minimum composite GPA of 2.7. IMPORTANT: Students pursuing the Extended Student Teaching must hold a current teaching license.** This is an abbreviated student teaching of a minimum of 6 weeks of all-day teaching where students engage in supervised instructional activities in an approved child care setting.

Note:

- Students planning to complete EDN 465, 466 or 412 must inform the EYC coordinator in writing during the semester prior to their student teaching. This must include the name and address of proposed child care center.
- All child care settings will be validated as NC-approved by the WCE Office of Professional Experiences. Students must apply for admission to the Watson College of Education (WCE) and should do so during their first semester: By December 1 for students entering in the fall and by May 1 for students entering in the spring.
- EDN courses in the EYC track are *only offered once a year*. Please check in with your advisor on a regular basis to ensure the proper sequencing.
- All B-K add-on and licensure-only students are exempt from pre- and co-requisites, including labs (EDNL courses).
- Admission to the WCE requires a minimum composite undergraduate GPA of 2.7 *or* a minimum composite score of 468 on the Praxis Core entrance exam.
- Licensure-only students may take up to 3 courses (or 9 credit hours) without admission into WCE and can use the one-time waiver form during their first semester in the EYC program to enroll in courses numbered above EDN 303.

Students MUST complete all EYC coursework with a grade of C or better prior to a student teaching semester and have a minimum composite GPA of 2.7.

- **Students who will complete their student teaching in an area outside of our service region (New Hanover, Brunswick, Cartaret, Columbus, Duplin, Sampson, or Pender counties) will be charged an out-of-area student teaching fee of \$1,000.**