

Secondary Teacher Licensure Announcements for Spring 2012 pre-registration

Please note: There are active links throughout this document (click on underlined topics).

Watson School of Education Admissions Requirements:

1. Completion of the university requirements in English, mathematics and a science laboratory course with a grade of "C" (2.00) or better in each course.
2. Completion of four semesters or two academic years of full-time college study or completion of required general studies program with a minimum overall grade point average of 2.70 on a 4.00 scale on work attempted at UNCW. Transfer students must earn a 2.70 on a minimum of 12 hours completed at UNCW.
3. Passing scores on teacher education entry tests ([Praxis1](#)) or [exemption](#).

❖ *Secondary students should plan to be admitted to the Watson School of Education in the fall or summer of their sophomore year and begin SEC coursework in the fall of their junior year. Students may only begin the secondary program in the fall semester.*

How to Apply:

- ❖ Log into [my Seaport](#), click on Academics tab, scroll to the bottom (left) to the Program Admissions Application.
- ❖ Follow the prompts. You will submit an electronic application.
- ❖ Applications are due by May 1, 2012 (admission at the end of spring semester) or August, 1, 2012 (admission at the end of summer II semester).

Formal Criminal Background Check Requirement:

- ❖ All students completing degree or non-degree programs leading to NC teacher licensure must complete a [formal criminal background check](#) as they enter education coursework and again as they begin the student-teaching internship semester. **Failure to complete the background check will prohibit you from taking any education coursework in which field experience is required.**

Secondary Program Course Sequence

Block 1 Fall Only	Block 2 Spring Only	Block 3 Fall Only	Block 4 Spring Only
	Pre-Methods Block	Methods Block	Internship
SEC 200: Teaching Schools, and a Global Society (3)	SEC 300: Curriculum Design, Technology, and Learning Assessment (3)	SEC 403-6: Theory and Practice in Teaching <i>the discipline</i> (4)	SEC 430: Seminar – Leadership, Reflection and Management Practices (3)
SEC 210: Diverse Learners in Secondary Schools (3)	SEC 310: Reading and Literacy in the Secondary School (3)	SEC 410: ESL Topics for Secondary Teachers (3)	SEC 431: Practicum (12)
SEC 220: Field Experience Block 1 (2)	SEC 320: Field Experience Block 2 (2)	SEC 421: Field Experience Block 3: Secondary Teaching (1)	
		SEC 422: Field Experience Block 3: ESL (1)	
Hours 8	8	9	15

Total 40 hours

Summary of Main Features of the Secondary Program:

- ❖ All Blocks have field experiences in schools.
 - ❖ Students complete the program as a cohort.
 - ❖ Block 1 and 3 courses are only offered in the fall, Block 2 and Block 4 in the spring.
 - ❖ Strong emphasis on preparing to teach diverse learners.
 - ❖ All courses are secondary specific and have a SEC prefix.
 - ❖ Program incorporates global connections and interdisciplinary emphasis.
- **All students pursuing teacher licensure in Secondary Education are required to complete a specified course in their content major and develop an artifact to evidence their depth of content knowledge. The required courses and artifacts are listed in the chart below. More information will be provided regarding this requirement in your Secondary courses but please be mindful that if you register for one of the courses below you must create the required artifact and be scored at the proficient level.**

Licensure Area	Course and Project
BIOLOGY	BIO 495 Biology Capstone Project
CHEMISTRY	CHM 250 Chemistry Research proposal
EARTH SCIENCE	GLY 470 or 489 Geology Capstone Project
COMPREHENSIVE SCIENCE	BIO 495 Biology Capstone Project CHM 250 Chemistry Research Proposal GLY 470 or 489 Geology Capstone Project PHY 495 Physics Capstone Project
MATHEMATICS	MAT 346 Historical Development of Mathematics Research Project
ENGLISH	ENG 495 or 496 English Capstone Project
COMPREHENSIVE SOCIAL STUDIES	HST (any 400 level course) Historical Inquiry and Critical Interpretation Project SOC 490 or 495 Sociological Investigation and Analysis Project PLS 401 Scientific Investigation of Significant Problem

For additional questions about the program, please contact the faculty listed below in your discipline area.

History/Social Studies	Dr. John Fischetti	fischettij@uncw.edu
	Dr. Robert Smith	smithrw@uncw.edu
English	Dr. David Gill	gilld@uncw.edu
	Dr. Denise Ousley	ousleyd@uncw.edu
Math	Dr. Ginger Rhodes	rhodesg@uncw.edu
Science	Dr. Dennis Kubasko	kubaskod@uncw.edu
	Dr. Angie Reid-Griffin	griffina@uncw.edu

