

Participation/Contribution

Place a checkmark by the items already being implemented. Place a plus sign by items you would like to improve or strengthen.

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| <input type="checkbox"/> Builds a democratic, inclusive community | Provides opportunities for students to use/contribute their |
| <input type="checkbox"/> Practices equity and inclusion | <input type="checkbox"/> Strengths and interests |
| <input type="checkbox"/> Aims to meet developmental needs for power/autonomy and meaning | <input type="checkbox"/> Goals and dreams |
| <input type="checkbox"/> Provides opportunities for planning | <input type="checkbox"/> Gives meaningful responsibilities |
| <input type="checkbox"/> Provides opportunities for decision making | Includes and engages marginalized groups |
| <input type="checkbox"/> Provides opportunities for problem solving | <input type="checkbox"/> Girls/women |
| <input type="checkbox"/> Empowers students to create classroom rules | <input type="checkbox"/> Students of color |
| <input type="checkbox"/> Holds regular and as-needed class meetings | <input type="checkbox"/> Students with special needs |
| Infuses communication skills into all learning experiences | <input type="checkbox"/> Infuses service/active learning |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Uses adventure/outdoor, experience-based learning |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Offers community service |
| <input type="checkbox"/> Relationship | <input type="checkbox"/> Offers peer-helping |
| <input type="checkbox"/> Cross-cultural | <input type="checkbox"/> Offers peer support groups |
| | <input type="checkbox"/> Uses cooperative learning |
| | <input type="checkbox"/> Provides ongoing opportunities for dialogue/discussion |
| | <input type="checkbox"/> Uses small interest-based groups |
| | <input type="checkbox"/> Uses group process/cooperative learning |
| | <input type="checkbox"/> Uses restorative justice circles in place of punitive discipline |
| | <input type="checkbox"/> Engages students – especially those on the margin – in a school climate improvement task force |
| | <input type="checkbox"/> Invites the participation and contribution of family and community members in meaningful classroom activities – not just cookie-baking! |
| Creates opportunities for creative expression | |
| <input type="checkbox"/> Art | |
| <input type="checkbox"/> Music | |
| <input type="checkbox"/> Writing/Poetry | |
| <input type="checkbox"/> Storytelling/Drama | |