

**WATSON SCHOOL OF EDUCATION**  
**UNIVERSITY OF NORTH CAROLINA WILMINGTON**

**BACHELOR OF ARTS DEGREE IN EDUCATION OF YOUNG CHILDREN**

**Program Goals and Objectives**

The goal of the Education of Young Children program at UNCW is to assist in providing an appropriate education of young children (birth through kindergarten) through the preparation of teachers who are well educated and professionally competent. The conceptual framework for the education of young children program is one which is common to all teacher education programs at UNCW: Watson School of Education develops highly competent and effective professionals to serve in educational leadership roles.

Upon completion of the undergraduate Education of Young Children program (EYC), the student should be able to:

1. Demonstrate understanding of the typical and atypical course of development, including the underlying processes and prominent characteristics, of children from birth through kindergarten.
2. Delineate major philosophical, historical, and legal bases and characteristics of the field of early childhood education, including special education.
3. Demonstrate knowledge of the trends, issues, and research in early intervention and early childhood education.
4. Develop skill in assessment of children's development (typical and atypical), including varied techniques for observing, recording, and analyzing for the purpose of providing for individual needs and guiding young children appropriately.
5. Acquire knowledge and skill in creating and adapting learning environments which are developmentally appropriate (including methods for sensorimotor, cognitive, adaptive, language/communication, social, aesthetic, emotional and physical development) for young children with a wide range of learning and maturational needs.
6. Demonstrate knowledge for providing individual and group learning environments for children with and without disabilities through a variety of formats including play, environmental routines, parent-mediated activities, and inquiry strategies.
7. Demonstrate knowledge and skill in fostering self-regulation, self-control, problem-solving, and independence in children.
8. Demonstrate knowledge of health-related issues in early childhood settings, interpret medical histories, and select appropriate health appraisal procedures to guide parents and make referrals.
9. Demonstrate sensitivity and respect for differences in families, view parents as partners in the education process, and establish collaborative relationships with them.
10. Acquire knowledge of the interdisciplinary approach for meeting the needs of young children by learning about relevant legislation, and interagency roles and collaboration.

11. Demonstrate the ability to create environments and engage in interactions that are sensitive to diversity (e.g., cultural, linguistic, geographic, ethnic, and socioeconomic), as well as promoting an anti-bias perspective.
12. Implement appropriate technologies to facilitate learning.
13. Establish a pattern of reflective learning and inquiry leading towards confidence, professionalism, and effectiveness in the role of educator of young children.

### **Important Information**

1. University Basic Studies or University Studies requirements must be completed prior to graduation.
2. Students wishing to pursue this program must be formally admitted to the Watson School of Education. Requirements for admission are:
  - A. Completion of the University requirements in English, mathematics, and science laboratory course with a grade of a “C” or better in each course.
  - B. Completion of EDN 200 “Teacher, School, and Society” and EDNL 200 with a grade of “C” or better.
  - C. Completion of a minimum of 45 semester hours with a cumulative grade point average of 2.7 or better (4.0 scale) on work attempted at UNCW. Transfer students must earn a 2.7 on a minimum of 12 hours completed at UNCW.
  - D. Passing scores on teacher education entry tests specified and mandated by the Board of Education of the State of North Carolina. (For additional information on Praxis I or SAT score requirements, see [www.uncw.edu/ed/advising](http://www.uncw.edu/ed/advising))
- ★ Students must submit a completed application to be admitted into the Watson School of Education. Admissions decisions are made at the end of the spring, summer II, and fall semesters. Applications are due by the last day of classes each term.
3. All Education courses above EDN 303 (except EDN 380) require admission into the Watson School of Education and completion of the requirements listed in #2 above. Some of the courses have prerequisites, and students should ensure that these have been met before enrolling in Interdisciplinary or Specialty core courses. The prerequisites are listed in the Undergraduate Catalogue.
4. To enroll in EDN 465, a student must have achieved a “C” or better in all courses in Area II and Area III on the following pages and must have a 2.7 cumulative GPA on all work attempted at UNCW. Students are required to apply for student teaching (EDN 465) during the semester prior to their student teaching. Student teachers are also required to attend mandatory orientation meetings prior to student teaching. Internship placements are made in Professional Development System Partnership School Districts. Internship is fulltime for the duration of the semester.
5. Students must comply with the Watson School of Education’s *Standards of Professional Conduct*.
6. Mastery of all technology competencies required by the State of North Carolina must be achieved prior to recommendation for licensure.
7. A minimum of 124 semester hours credit is required for graduation.

The University of North Carolina at Wilmington is committed to and will provide equality of educational and employment opportunity for all persons regardless of race, sex, age, color, gender, national origin, ethnicity, creed, religion, disability, sexual orientation, political affiliation, marital status, veteran status or relationship to other university constituents – except where sex, age, or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for state-funded employee benefit programs.

**Watson School of Education**  
**University of North Carolina Wilmington**

**Education of Young Children (Birth – Kindergarten)**

**I. Basic Studies or University Studies**

See audit or consult your academic advisor

**II. Interdisciplinary Core (19 Hours)**

BIO 160 Genetics in Human Affairs (3)  
EDN 200 Teacher, School & Society (3)  
EDNL 200 Field Studies (1)  
EDN 204 Intro to Early Childhood Education (3)  
EDN 303 Instructional Technology (3)  
PSY 220 Child Psychology (3)  
SOC 349 Sociology of Childhood (3) or  
SOC 345 Sociology of the Family (3)

**III. Interdisciplinary Specialty (46 Hours)**

EDN 302 Child Observation and Assessment (3)  
EDNL 302 Field Experience in ECE (1)

**NOTE: With the exception of EDN 380, the EDN courses listed below require admission to the Watson School of Education.**

EDN 380 Play and Creative Arts (3)  
EDN 382 Literacy Development in the Early Years (3)  
EDN 383 Math and Science for the Early Years (3)  
EDNL 388 Field Experience in Kindergarten (1)  
EDN 430 Preschool Curriculum (3)  
EDN 424 Child Guidance (3)  
EDNL 450 Field Experience in Infant/Toddler Education (1)  
EDN 450 Infant and Toddler Program Models (3)  
EDN 451 Adaptive Practices in Early Childhood (3)  
EDNL 451 Field Exp: Working w/ Child w/ Spec. Needs (1)  
EDN 452 Early Intervention (3)  
EDN 460 Administration of Preschool Programs(3)  
NSG 345 Health Maint Needs of Young Children (3)  
PSY 320 Psychology of Infancy and Early Childhood (3)  
SED 250 Introduction to Special Education (3)  
SWK 311 Child Abuse and Neglect (3)

**IV. Professional Semester (14 hours)**

EDN 463 Child, Family & Teacher Relations (2)  
EDN 465 Practicum in Education of Young Children (12)

To enroll in these classes, a student must have achieved a "C" or better in all courses in Area III and IV and must have a 2.7 cumulative GPA on all work attempted at UNCW. Students are required to apply for student teaching (EDN 463 & 465) and attend student teacher orientation meetings during the semester prior to their scheduled internship semester.

- ◆ Attention should be given to prerequisites in selection of courses in University Studies/ Basic Studies, the Interdisciplinary Core, Specialty, and Professional areas.
- ◆ All of the EDN courses are NOT offered each semester. Please check with your advisor to ensure the proper sequencing of courses.
- ◆ Students are required to apply for Student Teaching (EDN 465) during the semester prior to their student teaching. Student Teachers are also required to attend mandatory orientation meetings prior to student teaching.
- ◆ Students planning to teach kindergarten are required to take the Early Childhood Content Knowledge-0022 or Praxis II Specialty test for Elementary (K-6)
- ◆ Students seeking the non-licensure option are required to complete EDN 467(non-licensure practicum (6)) in lieu of EDN 465. For more information contact the EYC program coordinator.

**Degree Requirements for UNCW Undergraduate Program  
Education of Young Children  
Sample Schedule (effective 2011-2012)**

**FIRST YEAR**

| <u>Fall Semester</u>                | Hours     | <u>Spring Semester</u>              | Hours     |
|-------------------------------------|-----------|-------------------------------------|-----------|
| Basic Studies or University Studies | 15        | Basic Studies or University Studies | 15        |
| <b>TOTAL</b>                        | <b>15</b> | <b>TOTAL</b>                        | <b>15</b> |

**SECOND YEAR**

| <u>Fall Semester</u>                | Hours     | <u>Spring Semester</u>                    | Hours     |
|-------------------------------------|-----------|---|-----------|
| EDN 200 Teacher, School & Society   | 3         | BIO 160 Genetics in Human Affairs         | 3         |
| EDNL 200 Field Experience           | 1         | EDN 302 Child Observation & Assessment    | 3         |
| EDN 204 Introduction to ECE         | 3         | EDNL 302 Field Experience in EYC          | 1         |
| PSY 220 Child Psychology            | 3         | SED 250 Introduction to Special Education | 3         |
| Basic Studies or University Studies | 6         | Basic Studies or University Studies       | 6         |
| <b>TOTAL</b>                        | <b>16</b> | <b>TOTAL</b>                              | <b>16</b> |

**THIRD YEAR**

| <u>Fall Semester</u>                          | Hours     | <u>Spring Semester</u>                     | Hours     |
|---|-----------|--|-----------|
| EDN 303 Instructional Technology              | 3         | EDN 450 Infant/Toddler Program Models      | 3         |
| EDNL 388 Field Experience in Kindergarten     | 1         | EDNL 450 Field Exp- Infant/Toddler Ed      | 1         |
| EDN 430 Preschool Curriculum                  | 3         | EDN 452 Early Intervention                 | 3         |
| PSY 320 Psych of Infancy & Early Childhood    | 3         | EDN 380 Play and Creative Arts             | 3         |
| EDN 383 Math & Science for the Early Years    | 3         | EDN 382 Literacy Dev in the Early Years    | 3         |
| Basic Studies or University Studies/ Elective | 3         | NSG 345 Health Maint. Needs of Young Child | 3         |
| <b>TOTAL</b>                                  | <b>16</b> | <b>TOTAL</b>                               | <b>16</b> |

**FOURTH YEAR**

| <u>Fall Semester</u>                       | Hours     | <u>Spring Semester</u>                      | Hours     |
|--|-----------|---|-----------|
| EDN 451 Adaptive Practices in Early Child  | 3         | EDN 463 Child, Family and Teacher Relations | 2         |
| EDNL 451 Field Exp- Child w/ Special Needs | 1         | EDN 465 Practicum in EYC                    | 12        |
| EDN 424 Child Guidance                     | 3         | <b>TOTAL</b>                                | <b>14</b> |
| EDN 460 Admin of Preschool Programs        | 3         |   |           |
| SWK 311 Child Abuse & Neglect              | 3         |   |           |
| SOC 345 Sociology of the Family <b>or</b>  | 3         |   |           |
| SOC 349 Sociology of Childhood             | 3         |   |           |
| <b>TOTAL</b>                               | <b>16</b> |   |           |

**Birth-Kindergarten Licensure Program: B-K Add-on (2) and B-K Licensure Only**

This program of study is designed for those individuals who wish to obtain Birth-Kindergarten Licensure in North Carolina. Students will be eligible for North Carolina B-K licensure when they have successfully completed the appropriate program of study outlined in the table below. There are two routes to B-K licensure. Students who currently hold a valid North Carolina teaching license in any field may add B-K licensure (B-K add-on) to their existing teaching license by following the course of study appropriate for their current teaching license as presented in the left and middle columns below. Alternatively, for those students who have a B.A. or B.S. degree but do not hold a teaching license, they can earn B-K licensure (licensure only, not a degree) by completing the prescribed course of study in the right column below. For any student to be recommended for licensure in North Carolina, she or he must complete a prescribed program of study, and that course of study must include a practicum experience. Prospective students should carefully examine the conditions for eligibility and the differences among the three practicums associated with UNCW's Birth-Kindergarten Licensure Program.

| <b>B-K Add-on for those with Elementary or Special Education License</b>   | <b>B-K Add-on for those with Middle or Secondary License</b>   | <b>B-K Licensure for those with BA or BS Degree but No Teaching License</b>  |
|--|--|--|
| <b>Required Core Courses (15 Credit Hours)</b>   |  |  |
| <ul style="list-style-type: none"> <li>• EDN 302 Child Observation and Assessment (3)</li> <li>• EDN 430 Preschool Curriculum (3)</li> <li>• EDN 451 Adaptive Practices in Early Childhood (3)</li> <li>• EDN 450 Infant and Toddler Program Models (3)</li> <li>• EDN 424 Child Guidance (3)</li> </ul> | <ul style="list-style-type: none"> <li>• EDN 302 Child Observation and Assessment (3)</li> <li>• EDN 430 Preschool Curriculum (3)</li> <li>• EDN 451 Adaptive Practices in Early Childhood (3)</li> <li>• EDN 450 Infant and Toddler Program Models (3)</li> <li>• EDN 424 Child Guidance (3)</li> </ul> | <ul style="list-style-type: none"> <li>• EDN 302 Child Observation and Assessment (3)</li> <li>• EDN 430 Preschool Curriculum (3)</li> <li>• EDN 451 Adaptive Practices in Early Childhood (3)</li> <li>• EDN 450 Infant and Toddler Program Models (3)</li> <li>• EDN 424 Child Guidance (3)</li> </ul> |
| <b>Required Elective(s) (3-6 Credit Hours)</b>   |  |  |
| <p><b>Select one course (3 hrs) from the following:</b></p> <ul style="list-style-type: none"> <li>• EDN 380 Play and Creative Arts (3)</li> <li>• EDN 382 Literacy Development in the Early Years (3)</li> <li>• EDN 383 Math and Science in the Early Years (3)</li> </ul>                             | <p><b>Select two courses (6 hrs) from the following:</b></p> <ul style="list-style-type: none"> <li>• EDN 380 Play and Creative Arts (3)</li> <li>• EDN 382 Literacy Development in the Early Years (3)</li> <li>• EDN 383 Math and Science in the Early Years (3)</li> </ul>                            | <p><b>Select two courses (6 hrs) from the following:</b></p> <ul style="list-style-type: none"> <li>• EDN 380 Play and Creative Arts (3)</li> <li>• EDN 382 Literacy Development in the Early Years (3)</li> <li>• EDN 383 Math and Science in the Early Years (3)</li> </ul>                            |
| <b>Required Practicum (3-12 Credit Hours)</b>  |  |  |
| <ul style="list-style-type: none"> <li>• EDN 466* Enhanced Practicum in Preschool Settings (3)</li> <li>or</li> <li>• EDN 412 Extended Practicum</li> </ul>  | <ul style="list-style-type: none"> <li>• EDN 466* Enhanced Practicum (3)</li> <li>or</li> <li>• EDN 412 Extended Practicum (3)</li> </ul>  | <ul style="list-style-type: none"> <li>• EDN 465 Practicum in Early Childhood Setting (12)</li> <li>or</li> <li>• EDN 466* Enhanced Practicum in Preschool Settings (3)</li> </ul>   |
| <b>21 Credit Hours</b>   | <b>24 Credit Hours</b>   | <b>24-33 Credit Hours</b>  |

**EDN 465: Practicum in Education of Young Children (B-K) (12)** Prerequisites: Admission to the Watson School of Education and completion of all required EYC coursework with a grade of “C” or better and a minimum 2.70 GPA. A full-time, semester-long practicum teaching young children in an approved child care setting (e.g., NC Pre-K in a public or private center, or Developmental Day Program such as Easter Seals UCP or Wilmington’s Child Development Center - CDC) where there is a B-K licensed teacher). Students engage in a variety of supervised activities and eventually assume full teaching responsibility for all phases of an educational program for young children and their families for a minimum of 6 weeks. Includes observations from university supervisor and occasional on-campus seminars.

**EDN 466: Enhanced Practicum in Preschool Settings (3)** Prerequisites: Admission to the Watson School of Education and completion of all required EYC coursework with a grade of “C” or better and a minimum 2.70 GPA. To be eligible one must: a) be currently teaching at the B-K level in an approved setting and; b) have a minimum of one year of successful teaching experience with their current employer prior to the internship; and c) secure a letter from their employer (school director or principal) verifying their experience and recommending the student for this internship. The Enhanced Practicum is a semester-long experience in one’s own classroom and includes observations from a university supervisor and occasional on-campus seminars. Emphasis on understanding the role of developmentally and individually appropriate practices and developing and refining skills necessary to apply successful instructional practices with preschool children.

**EDN 412: Extended Practicum (3) -** Prerequisites: Admission to the Watson School of Education, and completion of all required EYC coursework with a grade of “C” or better and a minimum 2.70 GPA; must also hold a current teaching license. The Extended Practicum is an abbreviated internship involving a minimum of 6 weeks of full-day teaching where students engage in supervised instructional activities in an approved child care setting.

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Important Notes:

- All of the EDN courses are NOT offered each semester. Please check with your advisor to ensure the proper sequencing of courses.
- Students planning to complete EDN 465, EDN 466 or EDN 412 must inform the EYC program coordinator of their plan in writing during the semester prior to their practicum and formally apply for the practicum.
- \*EDN 466 may be substituted for EDN 412 or EDN 465 if the student, at the time all other course requirements are complete, is currently teaching as a lead teacher (not an aide or shot-term substitute) at a B-K level in an approved setting (e.g., NC Pre-K in a public or private center, or Easter Seals UCP, a Developmental Day Program). See additional conditions in description of EDN 466 above.