

**WATSON SCHOOL OF EDUCATION
UNIVERSITY OF NORTH CAROLINA WILMINGTON**

MASTER OF EDUCATION: CURRICULUM/ INSTRUCTION & SUPERVISION SPECIALIZATION

The Master of Education, Curriculum/Instruction and Supervision Specialization is designed to provide advanced study to prepare graduates to be effective school and district level curriculum and instructional leaders, and is appropriate for classroom teachers, building administrators, teacher educators, and other personnel who play a supervisory role in the professional development of others.

The M.Ed. in Curriculum/Instruction Supervision addresses the North Carolina Masters/Advanced Competencies which include standards in Instructional Expertise, Knowledge of Learners, Research Expertise, Connecting Subject Matter and Learners, and Professional Development and Leadership. The graduate program incorporates the conceptual framework which is common to all teacher education programs at UNCW: The Watson School of Education develops highly competent professionals to serve in educational leadership roles.

Graduates of the CIS Program will:

1. Be reflective practitioners.
2. Integrate social justice principles into practice.
3. Investigate, refine and integrate global education in their practice.
4. Use critical thinking, appropriate technology and problem solving skills to foster creativity and innovation.
5. Assess and discern effective application of curriculum models, instructional practices and supervisory strategies.
6. Promote continuous, lifelong learning in self, students, colleagues and the community.
7. Advocate for appropriate and supportive working conditions for teachers and students.
8. Produce research-based, data-driven practices for teachers and schools.

Specialization Objectives

The M.Ed., Curriculum/Instruction Supervision specialization is designed to prepare students with conceptual understandings and implementation of skills in:

1. The humanistic and behavioral components of learning.
2. The dynamics of human behavior.
3. Teaching and learning theory, including evaluation techniques.
4. Curriculum development and instructional processes.
5. The study of principles, practices, and techniques of instructional leadership, organizations, and administration.
6. A specialization in curriculum and instruction.
7. Educational research and program evaluation.
8. Supervision strategies and techniques.

Admissions

Candidates for admission to the M.Ed. in Curriculum/Instruction Supervision specialization must have a minimum of a bachelor's degree in a related field and three years of teaching experience.* The following materials must be submitted in addition to the Application for Graduate School:

1. Official copies of transcripts from all institutions attended.
2. Official scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT).
3. A statement of purpose delineating professional background, future goals, and how obtaining the degree helps in meeting stated goals.
4. Three recommendations by individuals in professionally relevant roles.

Rolling admission is available for the M.Ed. in Curriculum, Instruction, and Supervision specialization. Deadlines for Admission to the M.Ed. in Curriculum, Instruction, and Supervision are:

- March 15 for Summer I admission
- April 1 for Summer II admission
- June 15 for Fall admission
- October 15 for Spring admission

To receive an application for admission, please contact:

The Graduate School University of North Carolina at Wilmington
601 South College Road Wilmington, NC 28403-5959 or go online to
<https://app.applyyourself.com/?id=UNCW-GRAD>

Contact us for more information: cis@uncw.edu

**Contact the Program Coordinator with questions about this requirement.*



Contact Information

[Dr. Amy Garrett Dikkers](mailto:cis@uncw.edu)

(910) 962-2915

cis@uncw.edu

M.Ed. Curriculum/Instruction and Supervision Specialization
Program of Study

The program leading to the Master of Education degree (M.Ed.) in curriculum/instruction supervision provides advanced professional training for individuals holding, or qualified to hold a North Carolina Class "A" teacher licensure. The 36-semester hour program is comprised of 12 semester hours in common with the school administration program, nine hours in the area of curriculum supervision including a practicum, six hours in the curriculum specialization area, three hours of electives, and six hours of thesis. The program of study is designed to provide advanced study to prepare graduates to be effective school and district level curriculum and instructional leaders. The program of study is appropriate for classroom teachers, building administrators, teacher educators, and other personnel who play a supervisory role in the professional development of others.

Research Core (6 Hours)

EDL 523 Research in Education	(3)
EDL 568 Educational Program Design and Evaluation	(3)

Curriculum and Instruction (6 Hours)

EDL 530 Curriculum	(3)
EDL Practicum Curriculum Models and Instructional Strategies	(3)

Supervision (6 Hours)

EDL 567 Learning-Centered Supervision	(3)
EDL 578 Practicum in Learning-Centered Supervision	(3)

IV. Electives (12 Hours)

Selected in consultation with advisor.

V. Thesis (6 Hours)

EDL 599 Thesis in Education (taken over 2 semesters, 3 hours each semester)	(6)
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Exit Requirement: Thesis