



WATSON SCHOOL OF EDUCATION
UNIVERSITY OF NORTH CAROLINA WILMINGTON

MASTER OF EDUCATION IN SECONDARY EDUCATION

The M.Ed. in Secondary Education addresses the North Carolina Masters/Advanced Competencies which include standards in Instructional Expertise, Knowledge of Learners, Research Expertise, Connecting Subject Matter and Learners, and Professional Development and Leadership. The graduate program incorporates the conceptual framework which is common to all teacher education programs at UNCW: The Watson School of Education develops highly competent professionals to serve in educational leadership roles.

Program Objectives

Upon completion of the graduate Secondary Education program, the student should be able to:

1. Demonstrate breadth of general knowledge, as well as depth of knowledge in the selected discipline area necessary for effective instructional decision making.
2. Demonstrate a well-articulated knowledge of high school communities and issues affecting teaching in a high school setting.
3. Communicate effectively in standard English both verbally and in written formats.
4. Adapt instructional strategies to the developmental and learning needs of individuals, including adolescents with special needs and students from culturally diverse backgrounds.
5. Establish a classroom climate conducive to the learning, social, and emotional needs of adolescents.
6. Choose objectives consistent with state and local curriculum guidelines, the learning needs of students, and guidelines established by learned societies.
7. Use technology to enhance teaching and learning experiences.
8. Employ and analyze appropriate assessments and evaluative procedures.
9. Demonstrate effective teaching including positive results for student learning, self-reflection, and appropriate professional dispositions.
10. Demonstrate instructional leadership through service to public schools.

Important Information

- A. The M.Ed. in Secondary Education requires that students have a North Carolina “A” level licensure in at least one area of secondary education (e.g., English, history, mathematics, science, Spanish). Upon completion of the program, students are recommended for “M” level licensure in the academic discipline at the secondary level.
- B. Additional Praxis Specialty Area tests are not required for this program.
- C. Students earning the M.Ed. in Secondary Education must complete a culminating product/portfolio as part of EDN 579: Instructional Leadership in Secondary Schools. The portfolio should provide evidence that students 1) have synthesized the learning from graduate courses, and 2) are able to demonstrate proficiency in meeting professional standards such as INTASC, National Board Certification, or the national standards of other learned societies. Students should include their research report from EDN 565 in their presentation and defense of their portfolio.
- D. Students must meet with their advisors during the fall and spring semesters to plan program coursework and to receive registration information. Prerequisites and corequisites for courses are listed in the *UNCW Graduate Catalogue*.
- E. Selected courses require additional field experiences as indicated on the *Program of Study*.
- F. During the fall and spring semesters, graduate courses are offered in the late afternoon and evening time periods. During the summer, graduate courses may be offered during Summer Session I or II, but typically are offered during Summer Session II.
- G. Individuals may take up to 10 semester hours as non-degree students provided they meet the admissions requirements. These hours may be applied toward the degree upon acceptance as a degree-seeking student. A maximum of six semester hours of graduate credit may be transferred from another accredited institution in partial fulfillment of the total hours required for the master’s degree.
- H. A graduate student has five calendar years to complete his or her degree program. The five-year period begins with the student’s first term of work after formal admission to a degree-granting program. Work completed as a non-degree student does not initiate the five-year period for completing a degree program. Students must be enrolled in the term in which they complete their graduate work or are scheduled to receive their degree.
- I. Applications for graduation are available online at the graduate school webpage www.uncw.edu/grad
- J. Graduate assistantships are available in the Watson School of Education. The positions provide employment for 20 hours per week working as research assistants with faculty members or as assistants in the Ed Lab, Technology Lab, or Curriculum Materials Center. For additional information, contact the Graduate Coordinator (Associate Dean for Academic Programs) in the Watson School of Education at (910) 962-4142.
- K. Students who have earned National Board status may request a waiver of EDN 565 by providing appropriate documentation (i.e., copy of NBPTS score report or ACE transcript) to the WSE Graduate Coordinator.

The University of North Carolina at Wilmington is committed to and will provide equality of educational and employment opportunity for all persons regardless of race, sex, age, color, gender, national origin, ethnicity, creed, religion, disability, sexual orientation, political affiliation, marital status, veteran status or relationship to other university constituents – except where sex, age, or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for state-funded employee benefit programs.

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University of North Carolina Wilmington

MASTER OF EDUCATION IN SECONDARY EDUCATION

The program leading to the Master of Education degree (M.Ed.) in secondary education provides advanced professional training for individuals holding, or qualified to hold, North Carolina Class "A" teacher licensure in at least one discipline at the secondary level. The 39-semester hour program is comprised of 18 semester hours in professional education competency areas and 21 hours in the academic specialization. The M.Ed. in Secondary Education is offered in the following specialties: English, history, mathematics, science, and Spanish.

The program is comprised of a core of professional studies that develops the instructional decision-making of secondary teachers and a specialization track designed to enhance knowledge of subject matter, structure of the disciplines, and appropriate modes of inquiry. The program supports the Watson School of Education's conceptual framework of developing highly competent professionals to serve in educational leadership roles.

Program of Study

I. Professional Core (15 Hours)

EDN 506	Advanced Methods of Secondary Instruction	(3)
EDN 520	Instructional Development	(3)
EDN 523	Research in Education	(3)
EDN 528	Secondary School Organization	(3)
EDN 579	Instructional Leadership in Secondary Schools	(3)

II. Practicum (3 Hours)

EDN 565	Applied Research Practicum in Secondary Schools	(3)
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III. Academic Specialization (21 Hours)

Courses must be approved by advisor.

A. English

ENG 501	Introduction to Research Methods in English	(3)
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Students must select at least two courses in the study of literature which may include EDN 540: Adolescent Literature and EDN 545: Black Literature and Resources for Teachers, and other appropriate courses which develop multicultural awareness. Students may utilize the remaining semester hours to extend one or more of the following areas of interest: linguistics, writing, and literature.

B. History

HST 500 Historiography and Methodology (3)

Students select at least one course each in United States, European, and Global history, and remaining hours in history or other social studies disciplines which enhance pedagogical development and disciplinary content knowledge.

C. Mathematics

MAT 511 Real Analysis I (3)

MAT 512 Real Analysis II (3)

MAT 541 Modern Algebra I (3)

MAT 542 Modern Algebra II (3)

Students select nine remaining hours in mathematics which enhance pedagogical development and disciplinary content knowledge.

D. Science

Students select 21 semester hours of graduate science coursework depending upon previous academic preparation. Courses selected should enhance pedagogical development and disciplinary content knowledge. Courses must be selected in consultation with the advisor.

E. Spanish

SPN 500: Advanced Writing Techniques (3)

SPN 511: Topics in Spanish Civilization

or SPN 512: Topics in Spanish American Civilization (3)

SPN 521: Studies in Spanish Literature

or SPN 522: Studies in Spanish American Literature (3)

Additional Spanish courses to be chosen from the following: (12 credit hours total)

SPN 501 Translation Techniques & Practices (3)

SPN 505 Conversation & Composition (3)

SPN 507 Topics in Spanish Phonetics and Phonology (3)

SPN 508 Topics in Hispanic Linguistics (3)

SPN 511 Topics in Spanish Civilization (3)

SPN 512 Topics in Spanish American Civilization (3)

SPN 521 Studies in Spanish Literature (3)

SPN 522 Studies in Spanish American Literature (3)

SPN 595 Seminar in Hispanic Studies (May be repeated for up to 6 credit hrs.)

SPN 598 Internship (limited to 3 credit hrs.)

SPN 591 Directed Individual Studies (limited to 3 credit hrs. and offered on a limited basis)

Students must choose at least one Spanish-related and one Spanish American-related course from SPN 511, 512, 521, and 522. A total of 3 credit hours may be accepted from SPN 591 and SPN 598 combined.