**EDN 322**  
**LESSON PLAN FOR MATHEMATICS**

<table>
<thead>
<tr>
<th>TUTOR:</th>
<th>TUTORING SITE:</th>
<th>DATE OF LESSON:</th>
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<tr>
<th>CHILD:</th>
<th>GRADE LEVEL:</th>
<th>LENGTH OF LESSON:</th>
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**CUMULATIVE TIME:**  
1 2 3 4 5 6 7 8 9 10

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<tr>
<th>OBJECTIVES</th>
<th>LEARNING AND ASSESSMENT ACTIVITIES</th>
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<tr>
<td>(Use the Math Objectives from the NC Standard Course of Study)</td>
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The child will:  
*Become acquainted with tutor and Ed Lab  
*Establish communications with tutor  
*State interests  
*Demonstrate math understandings  
*Complete a math activity

1. Tour the Ed Lab  
2. Decorate a mailbox or  
3. Give the interest inventory:  
4. Math activities to assess needs:  
   List 3 assessment tasks.  
   A.  
   B.  
   C.  

*Experiment with a manipulative a play a math game of student’s choice

**PRINT RESOURCES**

**MANIPULATIVES**
Observations of Student Responses: Describe what you saw the child do. How did he/she approach the tasks? How successful was he/she? What did you notice about his/her learning style or tolerance for different types of instruction?

Reflections on learning and teaching and notes on planning for next session: How do you think the lesson went? Why did the child react or perform like he/she did? What did you learn about yourself and your teaching? What did you learn about your child? What questions has this session raised for you? How can you use what you have observed and reflected upon to plan future lessons? What do you need to do next?