BA Middle Grades Education
Student Learning Outcomes

Graduates of the BA Middle Grades Education program will be expected to have demonstrated knowledge and proficiency in the following areas:

**SLO1**: Demonstrate breadth of disciplinary and general knowledge.

  **Mapping: UNCW Learning Goals 2009**: Foundational Knowledge, Information Literacy

**SLO2**: Demonstrate depth of knowledge in at least two areas of study.

  **Mapping: UNCW Learning Goals 2009**: Foundational Knowledge, Information Literacy

**SLO3**: Communicate effectively in conventional formal English, both orally and in writing in appropriate situations.

  **Mapping: UNCW Learning Goals 2009**: Foundational Knowledge, Information literacy, Thoughtful Expression

**SLO4**: Adapt instruction to the developmental and learning needs of individuals, including exceptional children and children from non-mainstream cultural backgrounds.

  **Mapping: UNCW Learning Goals 2009**: Critical Thinking, Diversity, Foundational Knowledge, Global Citizenship
**SLO5**: Establish a classroom climate conducive to the learning, social, and emotional needs of young adolescents.

   **Mapping: UNCW Learning Goals 2009**: Critical Thinking, Diversity, Foundational Knowledge

**SLO6**: Choose appropriate objectives consistent with state and local curriculum guidelines, the learning needs of students, and guidelines established by learned societies.

   **Mapping: UNCW Learning Goals 2009**: Foundational Knowledge, Information Literacy

**SLO7**: Provide effective objective-based instruction for a variety of types of learning in two subject areas of the middle grades curriculum.

   **Mapping: UNCW Learning Goals 2009**: Diversity, Foundational Knowledge

**SLO8**: Employ appropriate evaluation procedures and use evaluative information as a basis for revising and generating plans.

   **Mapping: UNCW Learning Goals 2009**: Critical Thinking, Foundational Knowledge

**SLO9**: Implement appropriate technologies to facilitate learning.

   **Mapping: UNCW Learning Goals 2009**: Critical Thinking, Foundational Knowledge, Information Literacy

**SLO10**: Establish a pattern of reflective learning and inquiry leading towards confidence, professionalism, and effectiveness in the role of teacher.

   **Mapping: UNCW Learning Goals 2009**: Critical Thinking, Inquiry