Graduates of the MEd Curriculum, Instruction & Supervision program will be expected to have demonstrated knowledge and proficiency in the following areas:

SLO1: Be reflective practitioners.

SLO2: Integrate social justice principles into practice.

SLO3: Investigate, refine and integrate global education in their practice.

SLO4: Use critical thinking, appropriate technology and problem solving skills to foster creativity and innovation.

SLO5: Assess and discern effective application of curriculum models, instructional practices, and supervisory strategies.

SLO6: Promote continuous, lifelong learning in self, students, colleagues and the community.

SLO7: Advocate for appropriate and supportive working conditions for teachers and students.

SLO8: Produce research-based, data-driven practices for teachers and schools.