Statement of Expectations
Ed.D. in Educational Leadership
Watson School of Education
University of North Carolina Wilmington

Consistent with the Watson School’s commitment to develop highly competent professionals for educational leadership roles, doctoral candidates are expected to display professional dispositions and skills throughout the program. The doctoral program is designed to prepare persons for leadership roles as school administrators or superintendents, and/or faculty positions at the community college or university levels. As a result, candidates are held to high standards in terms of knowledge, skills, and dispositions and are required to adhere to the UNCW Code of Student Life, North Carolina Code of Ethics for Educators, and the Interstate Leaders Licensure Consortium (ISLLC) Standards.

Specifically, the Watson School of Education expects doctoral program candidates to demonstrate:

Commitment to:
1. Serving as a visionary change agent to facilitate the improvement of the education profession, schools and school systems, and the educational community
2. Demonstrating integrity, fairness, personal responsibility, and ethics in all interactions
3. Actively participating in all course requirements including consistent attendance, group discussions and projects, and online communications
4. Maintaining confidentiality of information and data obtained during course projects or presented during course activities
5. Submitting assignments on time and in formats representative of professional quality
6. Completing internships and field experiences in locations and timeframes designated
7. Seeking, accepting, and utilizing constructive feedback
8. Demonstrating skills as a reflective practitioner

Communication and research skills:
1. Using standard English proficiently in all oral and written interactions, including online or web-based activities, to ensure that communications are representative of the quality expected of education professionals
2. Utilizing a variety of approved research methodologies and scholarship approaches to understand and address educational problems and issues
3. Referencing sources and giving credit for information or data used
4. Making presentations that are tailored to specific audiences (e.g., parents, business leaders) to ensure accuracy of data interpretations and understanding

Interactions characterized by:
1. Demonstrating respect for persons from diverse backgrounds and roles
2. Valuing of the contributions made by all participants in the educational endeavor, including parents and other professionals
3. Collaboration with and empowerment of others involved in contributing to the education and well-being of children and adolescents

I agree to abide by the Statement of Expectations for Ed.D. candidates.