

**Statement of Expectations**  
**Ed.D in Educational Leadership**  
**Watson School of Education**  
**University of North Carolina Wilmington**

Consistent with the Watson School's commitment to develop highly competent professionals for educational leadership roles, doctoral candidates are expected to display professional disposition and skills throughout the program. The doctoral program is designed to prepare persons for leadership roles as school administrators, superintendents, and/or educational leadership faculty positions in higher education. As a result, candidates are held to high standards in terms of knowledge, skills, and disposition and are required to adhere to the UNCW Code of Student Life, North Carolina Code of Ethics for Educators, and the Interstate Leaders Licensure Consortium (ISLLC) standards.

Specifically, the Watson School of Education expects doctoral program candidates to demonstrate:

**Commitment to:**

1. Serve as a visionary change agent to facilitate the improvement of the education profession, schools and school systems, and the educational community
2. Demonstrate integrity, fairness, personal responsibility, and ethics in all interactions
3. Participating in all course requirements including consistent attendance, group discussions and projects, and online communications
4. Maintain confidentiality of sensitive information and data obtained during course projects or presented during course activities
5. Submit assignments on time and in formats representative of professional quality
6. Complete internships and field experiences in locations and timeframes designated
7. Seek , accept, and utilize constructive feedback
8. Demonstrate skills as a reflective practitioner

**Communication and Research skills that:**

1. Use standard English proficiently in all oral and written interactions, including online or web-based activities. Ensure that communications are representative of the quality expected of education professionals
2. Utilize a variety of approved research methodologies and scholarship approaches to understand and address educational problems and issues
3. Reference sources and give credit for information or data used
4. Make presentations that are tailored to specific audiences (e.g., parents, business leaders) to ensure accuracy of data interperetations and understanding

**Interactions characterized by:**

1. Demonstrating respect for persons from diverse backgrounds and roles
2. Valuing the contributions made by all participants in the educational endeavor, including parents and other professionals
3. Collaboration with and empowerment of others involved in the contributing to the education and well being of children and adolescents

I agree to abide by the Statement of Expectations for the doctoral candidates.

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Candidate \_\_\_\_\_ Date \_\_\_\_\_

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Advisor \_\_\_\_\_ Date \_\_\_\_\_