

Donald R Watson School of Education

**RUBRIC FOR ASSIGNING GRADES FOR INTERNSHIP COURSES
(EDN 409, 411, 412, and 465)**

To be used with Performance Evaluation Scale For Teacher Interns

This rubric is to be used to determine grades* for internship courses. Apply the decision rules below to the end-of-semester marks (the “Final” column) recorded on the Performance Evaluation Scale for Teacher Interns.

A grade of ‘A’ is earned by students for whom a rating of:

- “Proficient” is earned in the two categories of Instruction/Learning Interactions (Scaffolding/Learning Interactions for EDN 465) and Professional Attitudes; and
- “Proficient” is earned on a majority of the remaining rating categories (at least 6 of 9), resulting in a total of at least 8 of the 11 rating categories; and
- “Emerging Competence” is earned on each category not rated “Proficient”

A grade of ‘B’ is earned by students for whom a rating of:

- “Proficient” is earned in the category of Professional Attitudes; and
- “Proficient” is earned in at least 5 of the remaining 10 rating categories, resulting in a total of at least 6 of the 11 rating categories; and
- “Emerging Competence” is earned on each category that is not judged as “Proficient”

A grade of ‘C’ is earned by students for whom a rating of:

- “Emerging Competence” is earned on 6 or more of the 11 rating categories, including Professional Attitudes and Instruction/Learning (Scaffolding/Learning Interactions for EDN 465); and
- “Inadequate” is earned on no more than one rating category.

A grade of ‘D’ is earned by students who complete the internship and receive Performance Evaluation Scale ratings that fall below the minimum requirements for earning a grade of ‘C’.

Note: A grade of ‘D’ is not acceptable for recommendation by UNCW for initial licensure.

The grade of ‘W’ is assigned if the student is withdrawn from the internship during the semester. Withdrawal may be required in situations where there is clear evidence that pupils are not learning, or when the relationship between the intern and the partnership teacher is irreconcilably impaired. Other serious circumstances may also lead to withdrawal from the internship.

A grade of ‘I’ may be assigned if performance is satisfactory during practicum, but the student is unable to complete the semester due to personal health or family circumstances; or when it is determined that a student requires additional time for development of his or her teaching competencies.

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*Plus (+) or minus (-) grades may be assigned at the discretion of the university supervisor.