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## Survey Results -- Overview

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### Partnership Teacher US/South Africa Survey

<b>Respondents:</b>	56 displayed, 56 total	<b>Status:</b>	Open
<b>Launched Date:</b>	02/06/2008	<b>Closed Date:</b>	03/30/2008
<b>Display:</b>	Display all pages and questions	<input type="checkbox"/>	

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#### 1. Where are you currently an educator?



#### 2. Gender



#### 3. What is your current age in years?



**Total Respondents**

(skipped this question)

**4.** How many years of public school teaching and/or administrative experience do you have?

		<b>Respos Total</b>
One year experience.		<b>0</b>
Two-three years of experience.		<b>0</b>
Four-nine years of experience.		<b>18</b>
Ten-fourteen years of experience.		<b>10</b>
More than fifteen years.		<b>26</b>

**Total Respondents**

(skipped this question)




**5.** Public schools play an important role in teaching patriotism.

		<b>Respos Total</b>
Strongly Disagree		<b>0</b>
Disagree		<b>14</b>
Agree		<b>35</b>
Strongly Agree		<b>4</b>

**Total Respondents**

(skipped this question)

**6.** If you selected agree or strongly agree to question 5 above, in your opinion, overall how well do public teach patriotism?

		<b>Respos Total</b>
Very Poorly		<b>3</b>
Poorly		<b>24</b>
Well		<b>17</b>
Very Well		<b>0</b>

**Total Respondents**

(skipped this question)

**7.** Public schools play an important role in teaching students the knowledge and skills to be successful after school.

		<b>Respos Total</b>
Strongly Disagree		<b>0</b>
Disagree		<b>4</b>
Agree		<b>33</b>
		

Strongly Agree

**16****Total Respondents**

(skipped this question)

**8.** If you selected agree or strongly agree to question 7 above, in your opinion, overall how well do public teach students the knowledge and skills to be successful after high school?

		<b>Respos Total</b>
Very Poorly		<b>1</b>
Poorly		<b>20</b>
Well		<b>25</b>
Very Well		<b>4</b>

**Total Respondents**

(skipped this question)

**9.** Public schools play an important role in preparing students with the knowledge and skills to actively pa democratic society.

		<b>Respos Total</b>
Strongly Disagree		<b>1</b>
Disagree		<b>5</b>
Agree		<b>36</b>
Strongly Agree		<b>11</b>

**Total Respondents**

(skipped this question)

**10.** If you selected agree or strongly agree to question 9 above, in your opinion, overall how well do publ prepare students with the knowledge and skills to actively participate in a democratic society?

		<b>Respos Total</b>
Very Poorly		<b>1</b>
Poorly		<b>18</b>
Well		<b>30</b>
Very Well		<b>1</b>

**Total Respondents**

(skipped this question)

**11.** Top issues facing the world










		<b>Respos Total</b>
Poverty/inequities between haves and have nots		<b>45</b>
Health care disparities		<b>17</b>
HIV/Aids		<b>13</b>

Food supplies		<b>8</b>
Global climate change		<b>21</b>
Terrorism/conflict/war		<b>26</b>
Other, please specify <a href="#">view</a>		<b>5</b>

**Total Respondents**

(skipped this question)

## 12. Top issues facing either South African or American society

		<b>Respos Total</b>
Health care		<b>28</b>
Public education		<b>24</b>
Immigration		<b>10</b>
National security		<b>15</b>
Unemployment		<b>20</b>
Global climate change		<b>13</b>
Gap between rich and poor		<b>30</b>
Prejudice and racism		<b>14</b>
Other, please specify <a href="#">view</a>		<b>4</b>

**Total Respondents**

(skipped this question)












## 13. Top issues facing public schools in your country

		<b>Respos Total</b>
High school completion		<b>15</b>
Testing and accountability		<b>20</b>
Student motivation		<b>34</b>
Family involvement		<b>28</b>
School reform/smaller high schools		<b>7</b>
Academic standards for students		<b>12</b>
National curriculum		<b>9</b>
Diversity and integration of schools		<b>1</b>
Teacher/administrator shortage		<b>18</b>
Equitable per pupil funding		<b>10</b>
Achievement gaps		<b>21</b>
Other, please specify <a href="#">view</a>		<b>6</b>











**Total Respondents**

(skipped this question)

**14.** Top issues

		<b>Respos Total</b>
Teacher pay		<b>39</b>
Incentives to teach in high need schools		<b>10</b>
Political pressure		<b>4</b>
Teacher input in central decision making		<b>15</b>
Administrative support for teachers		<b>17</b>
Planning time during school day		<b>10</b>
Technology and other resources		<b>13</b>
Professional development		<b>8</b>
Class size		<b>24</b>
Student behavior		<b>35</b>
Other, please specify <a href="#">view</a>		<b>6</b>
<b>Total Respondents</b>		
(skipped this question)		

**15.** Top issues teacher ed in your country

		<b>Respos Total</b>
Quality and diversity of candidates		<b>24</b>
Ensuring candidates are prepared for the first year		<b>28</b>
Diversity of placement sites for field experiences/internships		<b>6</b>
Partnership support for first-year teachers		<b>19</b>
Political pressure on schools of education		<b>8</b>
Payment for interns during internship		<b>15</b>
Recognition for teachers who host interns and field experience students		<b>10</b>
Year-long internship opportunities		<b>14</b>
Lateral entry (teachers holding a degree but no pedagogy courses)		<b>7</b>
Other, please specify <a href="#">view</a>		<b>4</b>
<b>Total Respondents</b>		

(skipped this question)

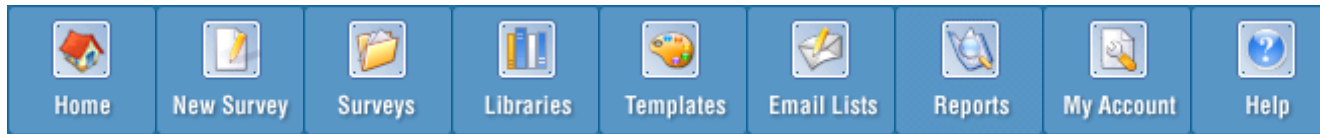
**16.** Questions

View responses to this quest

**Total Respondents**

(skipped this question)

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## Survey Results -- Details

Re

### Partnership Teacher US/South Africa Survey

**Respondents:** 56

**Status:** Open

**Launched Date:** 02/06/2008

**Closed Date:** 03/30/2008

#### 16. Questions

1. How are South African and American schools similar and different?
2. Not sure
3. What is the general level of motivation for students in your school?
4. Approx. what percentage of high school age youth in South Africa enroll in high school? And then what percentage of those who enroll (at some time during eligible age) finish? Is education free for all school age children throughout the country?
5. How can teachers become a VITAL and SUSTAINED (as opposed to random) part of the decision making process in education, beginning at the local level and continuing to legal reforms?
6. Specifically, what are we doing differently that has caused the United States to drop in testing (math and science) when compared to other countries?
7. How can we hold students accountable for themselves? (ie...teacher receives bonus for great test score, but cannot control the motivation of performing well)
8. Why can't we remove violent students, repeat offenders from our high schools? They don't want to learn so or behave appropriately so why force them to come to school?
9. What are teacher pay/benefits like in South Africa?
10. How and when will educational reform make learning meaningful and relevant to the real world for students?  
Too much effort and money is put into standardized testing. Students in North Carolina will complete 54 standardized tests if they attend a North Carolina public school from kindergarten until graduation That is insane! Politicians in our state feel that they are doing the right thing for schools by implementing more testing instead of fixing the problem. Students do not need to be tested more and teachers should not be held accountable if the students do not do well. Too many extraneous circumstances play a role in student performance on standardized exams. If a student is not well fed, has good health and dental care, and has a decent night's sleep, how can he think clearly to perform well on an exam? It is the community that should be held accountable for student performance on exams. Teachers are professionals and do what is expected of them during the day with their students; but, we are only part of the solution. The community must accept responsibility for the high or low performance of schools and stop blaming the teachers. We can only do so much with the child that is sent to us each day.
12. What are the similarities in the ways that poverty impacts schools in South Africa and the United States?

13. If the education of our youth truly is our number one priority, then why are there some many discrepancies between what children need and what children are actually receiving in order to be prepared for the real world?
14. What can be done about the apathy of students toward education in today's society?
15. If students have motivation to excel in school.
16. How will we ever compensate for the lack of support at home that many of our students face?
17. How is classroom discipline dealt with? How do you train new teachers?
18. From the options above (the questionnaire was drawn up in the USA?) it appears that political "interference" in education is an issue - what is it - is schooling a national or state or local community controlled entity
19. Hmm...none. I'm just interested in all of it b/c I know very little about the topic.
20. Who teaches who? Can a white male teacher who grew up in a traditional white area teaches a black male learner who grew up in the rural areas?
21. n/a
22. How are we going to motivate young people to enter into a career of teaching.
23. Teachers who are not motivated and lacks passion for their jobs.
24. How could we help teachers in good schools (not best schools) improve their practice?
25. when will South African teachers be recognised as professionals?
26. Proper Strategic Planning!
27. How do we rid our current diversity of learners in schools from racial prejudices?
28. What is the impact of teacher education institutions on the implementation of the national agenda for social justice and transformation
29. In South Africa: Is the new NCS beneficial to the school structure in our country as the curriculum is not sufficiently diverse for many skills-based fields?
30. Teachers are under sustained work pressure and seldom enjoy the luxury of time off to reflect on their practice, as academics in education faculties would sometimes have them do. Conscientious and dedicated teachers need more recognition and reward for their efforts. On the other hand, little can seemingly be done about teachers who shirk their responsibilities or lack motivation or capacity in their subject fields. Will the department of education do something about this instead of throwing periodic training workshops at teachers supposedly to enhance their competence in delivering the curriculum?
31. the USA is far more advanced in the field of e-learning. How can the US help SA meet its e-learning targets?
32. More government support to teachers  
Lower teacher to learner ratio
33. how can SA Education system's quality improve if teacher to learner ratios are not reduced?
34. Are schools, now referred to as Community Based schools, really community based in the sense that you get community/parental involvement which is sustained on a continuous basis in that these structures support programs at these schools?