



EDN 495/595 Explorations in Middle Grades Math and Science
Final Portfolio Assessment Rubric

| Element | Exceptional (11-12) | Effective (9-10) | Ineffective (7-8) | Incomplete (0-6) |
|---|---|--|---|---|
| Quality/ Appropriateness of Artifacts | All artifacts are complete and clearly relate to the course goals and objectives | Most artifacts are complete and clearly relate to the course goals and objectives | Some artifacts are complete and clearly relate to the course goals and objectives | Artifacts are incomplete and do not clearly relate to the course goals and objectives |
| Reflective Analysis of Growth Process/ Relationship to Key Capacities | Student makes strong and detailed connections between artifacts and associated key capacities | Student makes clear connections between artifacts and associated key capacities | Student makes brief/loose connections between artifacts and associated key capacities | Connections between artifacts and associated key capacities are weak and/or unclear |
| Description of actual/potential outcomes in classroom/school | Detailed description of potential/actual impact of learning on student achievement | Description of potential/actual impact of learning on student achievement is clear but lacks depth | Cursory description of potential/actual impact of learning on student achievement | Description of potential/actual impact of learning on student achievement is missing or unclear |
| Balance of Growth in Multiple Key Capacities | Portfolio demonstrates growth across several key capacities | Portfolio demonstrates growth in multiple key capacities | Demonstrated growth is narrow and confined to one key capacity | Growth is unclear in any key capacity |