



NC Quest Cohort 2 Celebration Day Portfolio Presentation Guidelines

Below are guidelines for NC Quest final portfolio presentations. The purpose of the presentation is to share your thoughts on how NC Quest has contributed to your professional development, and to share some samples of your learning from your portfolio. Remember, there is no “right” or “wrong” in terms of what you choose to share with the group. Select whatever items you feel are the best evidence of your growth during the NC Quest course.

1. Begin by describing to the group, in your own words, how your involvement in NC Quest has helped you grow as a teacher. Identify the key capacities that NC Quest has impacted the most.

Key Capacities for Increasing Quality Instructional Effectiveness:

- Teacher as Challenger for Learning
- Teacher as Assessor of Learning
- Teacher as Instructional Leader/Facilitator
- Teacher as Content Master
- Teachers as Inquirer and Researcher
- Teacher as Collegial Partner
- Teacher as Member of a Collaborative Learning Team
- Teacher as User of Technology Tools
- Teacher as Reflective Practitioner and Decision Maker
- Teacher as Learner and Self-Assessor

2. Share a minimum of two artifacts from your portfolio with the group. (You may share more than two if you wish. A computer and projector will be available so that you can log into TaskStream). If you wish to share paper-based artifacts, such as samples of student work, please bring copies to distribute to the group. For each artifact you present briefly describe what it is, the process you engaged in to complete it, and the learning/benefit that occurred for you and your students.

3. Discuss your plans for continued professional development including any new areas of interest/need that you have identified through your involvement with NC Quest.

After your presentation, your peers, instructors and guests will have an opportunity to briefly ask any questions they have about the artifacts you have shared.

We look forward to seeing examples of the great work everyone has done this semester!