

# North Carolina Standard Course of Study

Sets content standards and describes the curriculum which must be made available to every child in North Carolina's public schools.

## In other words.....

- ***What*** we teach in N.C. public schools has been determined by the state...The minimum we ***must*** teach is the SCoS.
- ***How*** we teach it is up to the school district, the school, and the teacher.
- The SCoS emphasizes what students should know and be able to do as they progress through various levels of proficiency and ultimately exit from high school.

# Purpose of the NCSCoS

To guarantee that all students have equal access to the same basic curriculum.

# The revised NCSCoS focuses on:

- Themes and concepts rather than isolated facts. It emphasizes thinking skills and problem solving more than the memorization and recall of information.
- Teaching children to apply higher level thinking skills so they can make decisions and solve problems.

# Questions to ponder...

1. How should I use my textbook?  
Should I teach directly from it?
2. How do I know how to follow the SCoS?
3. What are Pacing Guides?
4. What are ancillary or supplemental materials?
5. What is the difference between goals and objectives?

# North Carolina SCoS Thinking Skills

Robert Marzano  
(similar to Bloom's Taxonomy)

## Thinking Skills:

1. Knowledge
2. Organizing
3. Applying
4. Analyzing
5. Generating
6. Integrating
7. Evaluating

# Objective

- The WHAT of your lesson
- The permanent learning you want your students to acquire
- The target that all the content and activities are aiming toward

# Activity

- The HOW of your lesson
- The activity is how you plan to get your students to learn the desired objective

# Objectives / Activities

How are they  
different?

# Objective or Activity?

- The learner will develop a positive attitude about art.
- We will take a trip to the local museum.
- TLW (the learner will) identify a variety of examples of cultural traditions.
- Assigned groups will complete a bubble map describing traditions of various cultures and present to class.