



COGNITIVE COACHING MODEL

Pre-Conference-Partnership teacher and intern discuss a goal for teaching improvement. Partnership teacher uses open-ended questions that require higher-order thinking. Intern uses reflection to determine plan of action and data that will help determine if the goal has been reached. Partnership teacher is supportive, not directive.

Post Conference-Intern reviews data collected. With support of partnership teacher evaluates data, reflects on goal, determines a new direction, sets a new goal, if needed.

Observation and Data Collection-Partnership teacher observes intern, collects data for analysis to determine if goal is achieved.

