Field Experience Evaluation Instrument Criteria
Secondary Programs

Ratings will be on a 5-point scale in which 1 = poor and 5 = excellent, NA = not applicable.

Professional Dispositions

1. Presented himself/herself to teacher to communicate plans and requirements
2. Dependable and punctual
3. Apparent interest in classroom activity
4. Willingness to participate, upon request
5. Showed professionalism in interactions with teacher, students and other school personnel
6. Appropriate dress and conduct
7. Command of oral and written English

Planning and Teaching

8. Demonstrated satisfactory content knowledge
9. Planning was appropriate for lesson objectives and/or goals
10. Used creative resources and materials when planning/instructing
11. Accepted feedback and used it to improve performance
12. Exhibited reflective thinking about teaching and student performance