

Watson School of Education
Intern Performance Scale
 Aligned to North Carolina Certification of Teaching Capacity

Teacher Intern Name: _____

School: _____

Partnership Teacher Name: _____

Grade: _____

NOT MET	MET		
<u>Inadequate (I):</u> Does not meet criteria	<u>Emerging (E):</u> Minimally meets criteria Some evidence of growth	<u>Developed (D):</u> Consistently meets criteria Clear evidence of growth	<u>Accomplished (A):</u> Exceeds criteria Significant evidence of growth

Professionalism		Initial	Midterm	Final
1e. Teachers demonstrate high ethical standards.	1e.1 Upholds the <i>Code of Ethics for North Carolina Educators</i> and the <i>Standards for Professional Conduct</i> . Models professionalism expectations and adheres to <i>WSE Expectations for Teacher Interns</i> .			
Comments:				

Classroom Climate/Culture		Initial	Midterm	Final
1a. Teachers lead in their classrooms.	1a.3 Maintains a safe and orderly classroom that facilitates student learning.			
	1a.4 Uses positive management of student behavior, including strategies of conflict resolution and anger management, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate seclusion and restraint.			
2a. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.	2a.1 Maintains a positive and nurturing learning environment.			
2c. Teachers treat students as individuals.	2c.1 Maintains a learning environment that conveys high expectations of every student.			
4g. Teachers communicate effectively.	4g.1 Uses a variety of methods to communicate effectively with all students.			
	4g.2 Consistently encourages and supports students to articulate thoughts and ideas clearly and effectively.			
Comments:				

Instruction		Initial	Midterm	Final
2b. Teachers embrace diversity in the school community and in the world.	2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges			
	2b.2 Incorporates different points of view in instruction.			
3a. Teachers align their instruction with the <i>North Carolina Standard Course of Study</i> .	3a.2 Integrates effective literacy instruction throughout the curriculum and across content areas to enhance students' learning.			
3b. Teachers know the content appropriate to their teaching specialty.	3b.2 Encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity.			
3d. Teachers make instruction relevant to students.	3d.1 Integrates 21st century skills and content in instruction.			
4c. Teachers use a variety of instructional methods.	4c.1 Uses a variety of appropriate methods and materials to meet the needs of all students.			
4d. Teachers integrate and utilize technology in their instruction.	4d.1 Integrates technology with instruction to maximize students' learning.			
4e. Teachers help students develop critical-thinking and problem-solving skills.	4e.1 Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving.			
4f. Teachers help students to work in teams and develop leadership qualities.	4f.1 Organizes student learning teams for the purpose of developing cooperation, collaboration, and student leadership.			
Comments:				
Evaluation/Assessment		Initial	Midterm	Final
1a. Teachers lead in their classrooms.	1a.1 Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the <i>North Carolina Standard Course of Study</i> .			
4h. Teachers use a variety of methods to assess what each student has learned.	4h.1 Uses multiple indicators, both formative and summative, to monitor and evaluate students' progress and to inform instruction.			

	4h.2 Provides evidence that students attain 21st century knowledge, skills and dispositions.			
5a. Teachers analyze student learning.	5a.1 Uses data to provide ideas about what can be done to improve students' learning.			
Comments:				
Impact on Student Learning		Initial	Midterm	Final
1d. Teachers advocate for schools and students.	1d.1 Implements and adheres to policies and practices positively affecting students' learning.			
2d. Teachers adapt their teaching for the benefit of students with special needs.	2d.1 Cooperates with specialists and uses resources to support the special learning needs of all students.			
	2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.			
Comments:				
Overall Comments:				

Initial Date: _____

Midterm Date: _____

Final Date: _____

Teacher Intern Signature: _____

Partnership Teacher Signature: _____

University Supervisor Signature: _____