

**WATSON SCHOOL OF EDUCATION
UNIVERSITY OF NORTH CAROLINA WILMINGTON
Observation of Intern Performance**

Intern	Date	Period	Observer
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Evaluation Key: N = Not Evident I = Inadequate E = Emerging Competence P = Proficient for beginning teacher N/O = no opportunity to observe

2.0 Teachers Establish a Respectful Environment for a Diverse Population of Students	
	<i>2.1 provide an environment in which each child has a positive, nurturing relationship with caring adults.</i>
	<i>2.2 embrace diversity in the school community & in the world.</i>
	<i>2.3 treat students as individuals</i>
	<i>2.4 adapt their teaching for the benefit of students with special needs.</i>
	<i>2.5 work collaboratively with the families and significant adults in the lives of their students</i>
	<ul style="list-style-type: none"> • <i>Interactions with students are appropriate</i>
	<ul style="list-style-type: none"> • <i>Establish classroom rules and routines</i>
	<ul style="list-style-type: none"> • <i>Respond to appropriate & inappropriate behavior</i>
3.0 Teachers Know the Content They Teach	
	<i>3.1 align instruction with the NC Standard Course of Study.</i>
	<i>3.2 know the content appropriate to their teaching specialty.</i>
	<i>3.3 recognize the interconnectedness of content areas/disciplines.</i>
	<i>3.4 make instruction relevant to students.</i>
4.0 Teachers Facilitate Learning for Their Students	
	<i>4.1 know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.</i>
	<i>4.2 plan instruction appropriate for their students.</i>
	<i>4.3 use a variety of instructional methods.</i>
	<i>4.4 integrate and utilize technology in their instruction.</i>
	<i>4.5 help students develop critical thinking and problem-solving skills.</i>
	<i>4.6 help students work in teams and develop leadership qualities.</i>
	<i>4.7 communicate effectively.</i>
	<i>4.8 use a variety of methods to assess what each student has learned</i>
	<ul style="list-style-type: none"> • <i>Use appropriate content-related pedagogy</i>
	<ul style="list-style-type: none"> • <i>Materials organized before lesson</i>
	<ul style="list-style-type: none"> • <i>Presentation of content</i>
	<ul style="list-style-type: none"> • <i>Identification of goals and specific learning objectives</i>
	<ul style="list-style-type: none"> • <i>Identification of essential prior learnings</i>
	<ul style="list-style-type: none"> • <i>Provision for motivational aspects of learning</i>
	<ul style="list-style-type: none"> • <i>Use of questioning and discussion</i>
	<ul style="list-style-type: none"> • <i>Learning guidance & assistance</i>
	<ul style="list-style-type: none"> • <i>Reinforcement and corrective feedback</i>
	<ul style="list-style-type: none"> • <i>Allocation and use of time</i>
	<ul style="list-style-type: none"> • <i>Evidence of student learning</i>

Numbered items are from the NC Professional Teaching Standards. Bulleted items are additional indicators approved by the WSE Secondary Program. N C Professional Teaching Standards 1.0 and 5.0 are primarily assessed through the overall internship experience.

CONFERENCED: ___ after observation; ___ by phone; ___ with partnership teacher; ___ three-way