



**WATSON SCHOOL OF EDUCATION**  
**UNIVERSITY OF NORTH CAROLINA WILMINGTON**

**Placement Process Criteria for Initial Licensure  
Teacher Interns**

The Watson School of Education strives to make effective placements for candidates in a variety of supportive, professional settings during their teacher education program. This process includes a commitment to making internship placements for Initial Licensure candidates with experienced partnership teachers who will support and guide teacher interns in a professional and productive manner. In addition, the Watson School seeks to avoid potential conflicts of interest by not placing interns in situations that may interfere with the success of their internship experience.

In our efforts to provide successful internship experiences, the Watson School makes placements:

- In schools in southeastern North Carolina that are part of the Watson School's Professional Development System (PDS). The PDS system includes identified schools in the following school systems: Brunswick, Camp Lejeune, Clinton City, Columbus, Duplin, New Hanover, Onslow, Pender, Sampson, Whiteville City, and Cape Fear Center for Inquiry (Charter).
- With trained partnership teachers who are committed to working with interns and fully licensed in their discipline.

To avoid potential conflicts of interest, the Watson School will not place an intern in:

- A school where a direct relative of the intern (such as a spouse, parent, sibling, or child) is enrolled or employed.
- A school where the intern has been employed in an administrative role.
- A school where the intern has been employed in a substantial teaching role, such as teacher assistant, long-term substitute teacher, after school teacher/director, or coach.

The internship experience is one in which interns are expected to fulfill all instructional and non-instructional duties of a teacher, including before and after school activities. The intern's time and attention need to be focused on the internship, and the intern should be viewed as a teacher in the building.

**Questions to follow (on the application):**

1. Do you have a direct relative who will be enrolled or employed in one of the school systems listed above during your internship? If so, please list school(s) and relationship.
2. Have you been employed by one of the school systems listed above? If so, please list schools, dates, and positions held.
3. Do you have any other circumstance to present that you feel should be considered in terms of ensuring a quality placement and avoiding a potential conflict of interest? If so, please explain.