

Literary Studies track SLOs

SLO 1: Students will be able to situate literary and/or cultural texts within an historical or theoretical context.

SLO 2: Students will be able to critically analyze literary and/or cultural texts.

SLO 3: Students will be able to find, evaluate, and appropriately cite sources.

SLO 4: Students will be able to construct and present evidence to support a clear, logical, and complex argument.

Professional Writing track SLOs

SLO 1: Students will be able to adapt information to the needs of specific audiences.

SLO 2: Students will be able to find, evaluate and appropriately cite information sources.

SLO 3: Students will be able to construct and present evidence to support a clear and logical argument.

SLO 4: Students will be able to create usable texts in a variety of genres and forms employing multiple media.

SLO 5: Students will be able to describe and assess their own development as producers and consumers of texts.

Teacher Licensure track SLOs

SLO 1: Students will be able to situate literary and/or cultural texts within an historical or theoretical context, including works specifically written for younger adults.

SLO 2: Students will be able to construct and present evidence to support a clear, logical, and complex argument.

SLO 3: Students will be able to find, evaluate, and appropriately cite sources.

SLO 4: Students will be able to demonstrate knowledge of different composing processes.

SLO 5: Students will be able to demonstrate knowledge of the range and influence of print and nonprint media and technology in contemporary culture.

SLO 6: Students will be able to demonstrate knowledge of, and skills in the use of, the English Language.

Professional Writing Certificate program SLOs

1. Learning Outcome #1: Students should be able to adapt information to the needs of specific audiences.
2. Learning Outcome #2: Students should be able to find, evaluate, and appropriately cite information sources.
3. Learning Outcome #3: Students should be able to construct and present evidence to support a clear and logical argument.
4. Learning Outcome #4: Students should be able to create usable texts in a variety of genres and forms and employing multiple media.
5. Learning Outcome #5: Students should complete a planned internship experience that requires them to do the following: articulate clear goals for professional development, apply the knowledge gained during their course work, reflect on their learning and development after the completion of the experience.