These student learning outcomes were adopted for the M.A. in English program in November 2016.

1. Student demonstrates an awareness of scholarly conversations surrounding the topic/issues/texts

2. Student engages with an appropriate number and variety of secondary sources

3. Student outlines the methods and/or interpretive approaches employed.

4. Student presents and develops a clear claim about texts early in the paper

5. Student presents clear ideas to serve as evidence in support of the primary claim

6. Student’s use of evidence is logical and organized

7. Student’s conclusions are persuasive

8. Student constructs a works cited list according to appropriate scholarly conventions