

Department of Foreign Languages and Literatures Approved Internship Sites

FRH 498

Children's Museum of Wilmington

<http://www.playwilmington.org/>

116 Orange Street, Wilmington NC 28401

Dr. Richard Lawson

910-254-3534

rlawson@playwilmington.org

This is an interactive learning museum for children ages 1 – 10. The intern will work in the areas of administration, programming, development, and delivering experiences to children in French.

University Learning Center (UNCW)

<http://www.uncw.edu/uls>

Michael Ruwe

910-962-7857

ruwem@uncw.edu

ULC interns will tutor students in French courses. The University Learning Center cultivates the lifelong learning potential of UNCW students. We provide programs and services that support students as they develop independent learning strategies, personal responsibility, intellectual maturity, transferable skills, and a respect for diverse learning experiences. Learning Services tutors are uniquely able to “de-center” traditional teaching approaches in order to focus on student learning. That is, rather than learning taking place in a classroom setting with a dominant “voice of authority,” tutors are able to work with students on their learning goals in a non-evaluative (and so, non-threatening and non-punitive) setting. Tutors are able to empathize with student anxieties and apprehensions while showing them that even class assignments (aimed at a group) provide opportunities for individual learning. While conducting tutoring sessions, tutor often learn as much, albeit on a different level, as the tutees. In addition, the interpersonal skills that tutors develop during their time in the ULC are valuable for any career they eventually choose.

University Learning Center (UNCW)

<http://www.uncw.edu/uls>

Michael Ruwe

910-962-7857

ruwem@uncw.edu

ULC interns will tutor students in German courses. The University Learning Center cultivates the lifelong learning potential of UNCW students. We provide programs and services that support students as they develop independent learning strategies, personal responsibility, intellectual maturity, transferable skills, and a respect for diverse learning experiences. Learning Services tutors are uniquely able to “de-center” traditional teaching approaches in order to focus on student learning. That is, rather than learning taking place in a classroom setting with a dominant “voice of authority,” tutors are able to work with students on their learning goals in a non-evaluative (and so, non-threatening and non-punitive) setting. Tutors are able to empathize with student anxieties and apprehensions while showing them that even class assignments (aimed at a group) provide opportunities for individual learning. While conducting tutoring sessions, tutor often learn as much, albeit on a different level, as the tutees. In addition, the interpersonal skills that tutors develop during their time in the ULC are valuable for any career they eventually choose.

Abasto Magazine

2900 Lowery Street, Winston-Salem, NC 27120

Dr. Justin Chin

internship@abasto.us

877-817-3674 x207

The Abasto Interns will personally interview and document every Hispanic store and restaurant in every major city in the United States.

The term *Abasto* is Spanish for “supply”. We've given this name to the magazine because it captures our mission as well as our audience. We're here to supply the best business information to any Hispanic business owner or manager who is part of the supply chain for Hispanic foods. As such, **Abasto** is the only magazine needed for Hispanic food entrepreneurs to grow their business into greater profitability. It is the first and only business-to-business magazine focusing solely on the unique needs of this market segment across the United States. This monthly trade publication is written in Spanish, filling the enormous communication and information gaps for the Hispanic food supplier.

Internships will provide a full credit-hour equivalent of a senior-level exit course and also allow the opportunity for part time work (for pay) as well as cover travel expenses. Students will be able to use practical journalism, interviewing, and communication skills, practice their Spanish (if applicable), as well as travel and explore their city working with multi-cultural business professionals. They will also gain valuable class credit hours for their work while becoming a vital part of the **Abasto** Community; working with other interns across the nation, all while building a professional addition to their resume. Students will be required to interview with the **Abasto** Team and, during the project, attend bi-monthly video-conferences. They will then be required to meet a minimum number of work hours during the semester.

Burgaw Middle School / West Pender Middle School / Pender Early College High School

Burgaw, NC

Kara Rowland

259-0149

kara_rowland@pender.k12.nc.us

ESL services for LEP students at above Pender County Schools. The intern will work with planning and implementation of language acquisition services for newcomers and limited English speakers at the middle and high school levels.

Cape Fear Volunteer Center (Big Buddy/Kids Voting/Port City Social Club)

<http://www.capefearvolunteercenter.org/>

925 S. Kerr Ave, Suite K, Room 2

Annie Anthony, Director

cfvc@bellsouth.net

910-392-8180

The mission of the Cape Fear Volunteer Center is to build and maintain an organization capable of meeting the needs of the non-profit community. We will provide trained volunteers, resources, and processes that stimulate effective solutions for the New Hanover County area. To make this happen, we meet with the public, work with all agencies, we have programs such as Big Buddy, Kids Voting, Port City Social Club that raises funds for grassroots organizations, we are part of the Mayor's Blue Ribbon Commission to reduce Youth Violence. We are to assist in placing 4000 volunteers into the youth enrichment zone over the next 3 years. We also work with the community post disasters. Additionally, we provide monthly empowerment groups for women.

Internships are crafted for each specific individual and what they seek to experience in their education. We are willing to work with each student to assure they achieve their desired outcome to make them more employable after their experience. Should a student desire to work specifically with Spanish-speaking clients, we can have the individual work with our program in relation to all of our services that would pertain to English-speaking clients and simply relate it to the Spanish-speaking clients. For instance, our Big Buddy program has children in it whose parents speak no English and would therefore benefit from having an interpreter that could communicate with them about what is occurring in the program. The intern could also translate some of our brochures into Spanish, as well as portions of our website. In relation to hurricane/disaster work, having someone available that might be able to help us bridge not only the language barriers but also the cultural barriers would be very helpful. Everything we do for the English-speaking public can be done for the Spanish-speaking public with the assistance of a Spanish intern.

Cape Fear Literacy Council

<http://cfliteracy.org/>

1012 South 17th Street

Barbara Biba

bbiba@cfliteracy.org

251-0911

Janice McSweeney

jmcsweeney@cfliteracy.org

251-0911

The Cape Fear Literacy Council's mission is to provide individualized literacy services for adults of all ages in the Cape Fear area so they are able to meet their goals and develop their potential. Interns will have the opportunity to a) translate community awareness materials, b) to work with true beginning ESOL (English for Speakers of Other Languages) students to increase their Spanish and English literacy skills, and c) to provide basic Spanish vocabulary and phrases to interested staff members and volunteers.

Cape Fear Pediatrics

<http://capefearpediatrics.com/>

3505 Converse Drive

Dr. David Hill (Pediatrician)

david_hill@med.unc.edu

392-5634

Dr. Hoke Pollock (Pediatrician)

392-5634

Cape Fear Pediatrics is a pediatric office that serves approximately 10,000 children, 5 – 10% of which are Spanish-speaking. Three of the physicians are fluent in Spanish, but the other staff members do not speak Spanish. The intern will provide front-line medical translations for non-English speaking families.

Centro Latino

<http://amigosinternacional.org/>

4804 Wrightsville Ave

Wilmington, NC 28401

Lucy Vasquez

341-0007 (office)

264-4915 (cell)

amigosinternatl@cs.com

The Centro Latino is a community resource center that serves clients with translations, interpretations, orientation and referral to local services, employment and housing violation legal assistance, employment search, and much more. Our volunteers help clients find solutions to their problems, plan social outreach events, assist with office duties, or interpret off-site.

Volunteers usually come to the Centro Latino for around 3 hours a couple times per week. The Centro is located at 4804 Wrightsville Ave (off of College in a little green house, just past Winter Park Baptist Church) and is open 12pm - 5pm, Monday to Thursday.

- **Counseling and Case Management**
Many of our clients could benefit from more intensive counseling and advising with family, employment, or emotional issues. Volunteers can work with a family or an individual on specific goals to provide extra support, parental advising, assisting through legal proceedings, employment readiness, and general mentoring. Volunteers with social work or case management are encouraged to apply but anyone who wants to assist with someone's life and help them achieve their potential are welcome. This can be done at Centro Latino.
- **Youth Program**
Volunteers can presently assist with childcare at the adult ESL class at St. Mary's Church on weekday mornings or evenings. We are in the process of creating a youth program, but we are short on space and youth often have transportation problems. Volunteers could tutor English or help with other school subjects. The services will depend on the number and abilities of volunteers, until the program is able to expand.
- **Festival Latino**
The Festival Latino is a large annual event on the first Saturday of November. The objective is to celebrate Latino cultural, provide a place for organizations and business to conduct outreach to the Latino community, and raise funds for Amigos Internacional and the Centro Latino program. Volunteers assist with the registration for outreach and vendor booths, schedule volunteers for the day of the festival, and with event promotion.

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rlawson@playwilmington.org

This is an interactive learning museum for children ages 1 – 10. The intern will work in the areas of administration, programming, development, and delivering experiences to children in Spanish.

Forest Hills Global Elementary School

602 Colonial Drive, Wilmington NC 28403

Michael Cobbs (principal)

910-251-6190

Michael.cobb@nhcs.net

This is a public K - 5 school, part of the New Hanover County School System. Interns will work with kindergarten students in the Spanish Dual Immersion Program.

Friends School of Wilmington

<http://fsow.org/>

350 Peiffer Avenue, Wilmington NC 28409

Ethan Williamson, Head of School

910-792-1811

ethanw@fsow.org

We are a local independent school with students from preschool through 8th grade. Our students learn in the Quaker tradition, following the principles of tolerance, service, peace, and community awareness. Working with Cape Fear Community College, we plan to host an English language class at our campus beginning in the fall of 2010. We are looking for Spanish-speaking students to help in our childcare program, which will run during class time so that students who are parents can have a safe place for their kids. Classes take place Tuesday and Thursday evenings from 6 p.m. to 8 p.m. Interns are expected to arrive 15 minutes before each class to help prepare and stay 15 minutes after each class to help tidy up. The classes run for ten weeks during the semester, resulting in 50 hours of volunteer time. The remaining 10 hours of required volunteer time will be dedicated to small-group tutoring of Spanish-speaking children and families, during times convenient to the intern and the students.

The interns can use their Spanish-skills in speaking with the parents and with the children. They will help with a program that is meant to help poor families from underserved communities. They will be helping to make sure that the program runs smoothly and their Spanish skills will enable them to trouble-shoot any problems and facilitate communication between Spanish speakers and non-Spanish speakers.

Heidi Trask High School

14328 NC Hwy 210, Rocky Point NC 28457

Jim Laramée (ESL Teacher)

910-602-6810

james_laramee@pender.k12.nc.us

Heidi Trask High School is in Pender County. Interns will have classroom experience in education of high school English Language Learners.

Mary C. Williams Elementary School

801 Silver Lake Road, Wilmington NC 28412

Michelle Diffie

910-350-2150 x142

mdiffie@nhcs.k12.nc.us

Mary C. Williams School strives to provide a high quality education that prepares all students to be productive and contributing citizens of a global society. The intern will support the school's Family Literacy Program. This program emphasizes strengthening the school's relationship with its ESL population. Interns will act as interpreters with administration, staff, and Hispanic families via phone calls, notes home, school visits, etc. Interns will provide homework assistance with Hispanic families.

New Hanover Community Health Center

<http://www.nhchc.net/>

925 North Fourth Street, Wilmington NC 28401

Althea Johnson, Deputy Director

910-202-8623

ajohnson@nhchc.net

New Hanover Community Health Center (NHCHC) provides primary health care, dental, behavioral health, and pharmacy services. NHCHC operates two (2) services sites. The first is the primary clinic site located in a low income area of northwestern Wilmington, NC, operating six (6) days of 48 hours. The second site (NHCHC-South) is a healthcare for the homeless clinic in southern Wilmington, and is open five days and 45 hours. In 2008, NHCHC provided services for 6,100 individuals. Approximately 15% (915) of our patients are in need of interpretation services.

Individual interpretation between the patient and physician, physician assistant, nurse practitioner, medical assistants, patient registration staff, pharmacy staff, psychiatrist, therapist, dentist, and dental staff. Each of the above listed positions has a different interaction with the patient, and therefore a different set of communication needs. There is also a need to translate forms/documents.

New Hanover County Public Library Northeast Branch

<http://www.nhcgov.com/AgnAndDpt/LIBR/Information/Pages/NorthEastBranchLibrary.aspx>

1241 Military Cutoff Road

Jimi Rider (Reference Librarian)

Paige Owens (Branch Manager)

jrider@nhcgov.com
798-6327

powens@nhcgov.com
798-6371

The Northeast Branch is one of the three suburban branches of the New Hanover County Public Library. Its mission includes promoting reading and literacy and providing exposure to a diversity of cultures. One of the library's goals is to make online Spanish-language databases more accessible to the Spanish-speaking public. Interns will assist Spanish-speaking users to access and utilize such resources. The intern should be a skillful user of computer programs (MS Word, Excel, PowerPoint, Internet Explorer). S/he should be able to follow and explain directions and procedures for using office equipment (printer, scanner, copier) and should have effective communication skills in Spanish and English.

New Hanover County Schools ESL Program

<http://www.nhcs.k12.nc.us/esl/>

María Ocasio Black (Hispanic Services Liaison)

mblack@nhcs.net
254-4202

NHCS seeks to provide a quality education for every child in a safe and orderly environment. Internship involves observations/shadowing, translation work, home visits, and tutoring of elementary, middle, and high school students.

New Hanover County Sheriff's Office

<http://www.newhanoversheriff.com/>

Ashley Tan
atan@nhcgov.com
910-798-4293

Interview all inmates for initial classification; this classification searches for history of mental illness or possible facility security threats. Upon classification, individuals are moved to general population. Provide outreach programs to inmates, such as AA, NA, bible study, etc. Search and read inmate mail for contraband and conversations that suggest self-incrimination and threats to the security of the facility.

The intern will have the opportunity to assist in document translation and interpretation for both the inmate and the officer; to assist law enforcement officers in communicating with Spanish speaking individuals; to be an assisting liaison between inmates and community agencies; and to assist during interviews and medical history inquiries.

North Topsail Elementary (Pender County)

1310 Sloop Point Road, Hampstead NC 28443
Laura Bloodworth (ESL Teacher)
910-270-0694

North Topsail Elementary provides children whose home language is not English some special help. The intern will have real life experiences, including what to do with a five year old from China who knows no English, a group of first graders who are behind in reading, etc.

Pender County Schools Migrant/ESL Program

500 S. Wright St, Burgaw NC 28425
Deirdre Bungay (Migrant Database Specialist)
Luis Ciliselli (Migrant Program Coordinator)
910-259-0175

The Pender County Schools Migrant/ESL Program is a resource for ESL and migrant students, and their families. It also serves as the translation and interpreting center for Pender County Schools. The intern will have the opportunity to work with translating, interpreting, data entry, and networking/referrals for migrant families.

Penderlea Elementary School

92 Penderlea School Road, Willard NC 28478
Gina Davis
910-285-2761

Penderlea Elementary School hopes to provide hands-on teaching experience for Spanish interns. The intern will do lesson planning, teaching, and observations in multiple classes. They will also work with WAPT assessment.

Pender High School

5380 NC Hwy 53 West, Burgaw NC 28425
María Segovia
910-259-0162
maria_segovia@pender.k12.nc.us

In ESL classes, interns will be exposed to English Language Learners and a variety of teaching strategies for this group of students. The intern will provide ELL students with English language pronunciation practice and will have direct contact with a class of ELL students with different English proficiency levels. In the Spanish for Native Speakers class, the intern will be exposed to native Spanish speakers and a variety of teaching strategies for this group of students. The intern will learn about specific ways of life in the Hispanic community and will be able to practice his/her Spanish pronunciation.

Plantation Village Retirement Community

<http://www.plantationvillagerc.com/>
1200 Porters Neck Road, Wilmington NC 28411
Janey Roth (Director of Leisure Services)
jroth@plantationvillagenc.com
910-686-7181

Jack Barnes (Executive Director)
jbarnes@plantationvillagenc.com

Plantation Village is part of a continuing care retirement community, specializing in Independent Living. We promote an active and healthy senior lifestyle through educational and entertainment opportunities. Plantation Village would like to offer Spanish lessons to its residents. It would be a great opportunity for an intern to have a chance to lead a class in foreign language.

Rocky Point Primary School

255 Elementary School Road, Rocky Point NC 28457

Maria Stanisic

910-675-2309

Rocky Point Primary School is a K – 2 primary school in Pender County. Interns will work with a diverse population of students while learning about the growing Latino population and culture. They will do translations and plan lessons for English Language Learners.

South Topsail Elementary School (Pender County)

997 Hoover Road, Hampstead NC 28443

Laura Bloodworth (ESL Teacher)

910-270-2756

South Topsail Elementary provides children whose home language is not English some special help. The intern will have real life experiences, including what to do with a five year old from China who knows no English, a group of first graders who are behind in reading, etc.

St. Mary's Dental Clinic

401 Ann Street (downtown Wilmington)

Dr. John Hickory

jhickory@yahoo.com

910-520-7218

St. Mary's Dental Clinic assists people of southeastern NC that do not have insurance in extractions of teeth and/or referral to help in local area. Intern will have the opportunity to assist in in-takes of patients, triage, and translation for any patients needing this. Also, intern will see current needs of immigrants (especially Hispanics) and minorities in southeastern NC.

Tileston Health Clinic, Inc.

<http://www.tilestonclinic.com/>

Gordon Boyd

910-343-8736

tilestonhealthclinic@yahoo.com

The Tileston Health Clinic provides medical, dental, and pharmaceutical services to those in our community who have no form of health insurance and whose income falls within Federal Poverty guidelines. All services are provided without charge to the patient by volunteer professionals and by a large group of administrative volunteers. We are seeking volunteer interns that are fluent in Spanish to intake new patients and update existing patients.

University Learning Center (UNCW)

<http://www.uncw.edu/uls>

Michael Ruwe

910-962-7857

ruwem@uncw.edu

ULC interns will tutor students in SPN courses. The University Learning Center cultivates the lifelong learning potential of UNCW students. We provide programs and services that support students as they develop independent learning strategies, personal responsibility, intellectual maturity, transferable skills, and a respect for diverse learning experiences. Learning Services tutors are uniquely able to “de-center” traditional teaching approaches in order to focus on student learning. That is, rather than learning taking place in a classroom setting with a dominant “voice of authority,” tutors are able to work with students on their learning goals in a non-evaluative (and so, non-threatening and non-punitive) setting. Tutors are able to empathize with student anxieties and apprehensions while showing them that even class assignments (aimed at a group) provide opportunities for individual learning. While conducting tutoring sessions, tutor often learn as much, albeit on a different level, as the tutees. In addition, the interpersonal skills that tutors develop during their time in the ULC are valuable for any career they eventually choose.

Voces Latinas

202 N. 5th St.

Irene Edwards

762-1870

voceLatinas@ec.rr.com

Provides education, information, and resources to the Latino/Hispanic community. Intern will assist with ESL, prenatal, computer, and reading classes for Spanish-speaking clients.

Wilmington Health Access for Teens (WHAT)

<http://www.whatswhat.org/>

Jorge Figueroa or Geoff Zuckerman

452-9503

WHAT provides counseling and health services and education for teenagers and their families. Intern will provide factual information to NH county Hispanic families on family planning, growth and development, sexually transmitted infections, and other adolescent issues.

Various sites in NC:

Student Action with Farmworkers (SAF)

<http://saf-unite.org/>

Rosalva Soto, SAF Program Coordinator

1317 W. Pettigrew St, Durham NC 27713

919-660-3674

rosalva.soto@duke.edu

Laxmi Haynes, SAF Program Director

1317 W. Pettigrew St, Durham NC 27713

919-660-3660

laxmihaynes@yahoo.com

Student Action with Farmworkers is a 501(c) 3 non-profit organization whose mission is to bring students and farmworkers together to learn about each other’s lives, share resources and skills, improve conditions for farmworkers, and build diverse coalitions working for social change.

Every summer, SAF provides leadership opportunities to a diverse group of 30 students across the country.

Into the Fields Internship: 10-week summer program beginning in June each year

Application Deadline: February 6, 2012

<http://www.saf-unite.org/content/fields-internship>

Interns spend their summer meeting people who plant harvest and produce the food we eat everyday! Through Into the fields, interns will support and organize farmworkers, get trained on issues surrounding their lives and the broader context of the agricultural industry. SAF places approximately 25 college students to work with organizations in the Southeast and serve, organize or advocate for farmworker justice including migrant health clinics, legal aid, community-based organizations and Migrant Education Programs.

Benefits: \$1350 total per diem, \$1500 scholarship upon completion, free furnished housing, free trainings, and academic credit available.

In Raleigh:

Curamericas Global

<http://www.curamericas.org>

Andrew Herrera

318 W. Millbrook Road, Suite 105, Raleigh, NC 27609

phone: 919-510-8787

FAX: 919-510-8611

Andrew@curamericas.org

Curamericas Global partners with underserved communities to make measurable and sustainable improvements in their health and wellbeing. Interns can volunteer in our headquarters as a Human Resources, Marketing, Financial, International Development, or Volunteer Coordinating Intern.

North Carolina Office of the Governor - Office of Hispanic/Latino Affairs

116 West Jones Street, Raleigh NC 27601

Laura de Castro, Deputy Director of the Office of Hispanic/Latino Affairs

laura.decastro@nc.gov

919-733-5361

The Office of Hispanic/Latino Affairs for the Governor serves as medium of communication between the State Government of NC and the Latino community of NC. it also presents the happenings and current events of the Latino community to the Office of the Governor. In addition, we serve as a reference point and as a constituent services office for Latinos who call our office looking for services and information for issues relating to State Government. Lastly, the Office of Hispanic/Latino Affairs also provides the service of translation for other state agencies and state governmental offices.

The intern for the Office of Hispanic/Latino Affairs will be responsible for assisting with constituency casework, researching Latino and Latino-serving organizations, compiling Latino press clips, assisting with translations, researching Latino and Latino-serving media outlets, as well as some normal clerical and administrative duties.

In Durham:

The Forest Foundation/Forests of the World

<http://www.forestsoftheworld.com/>

607 Ellis Rd., Bldg. 53 A1, Durham, NC 27703

919-957-1500

info@theforestfoundation.org

An organization that provides training and education on duties and operations of organizations. Intern will receive hands-on learning with innovative organizations. Opportunity to work directly with producer groups in developing countries. Learn about all aspects of international trade and handicraft development.

In Charlotte:

National Hispanic Entrepreneurs' Organization

<http://www.nheo.org/>

María Silva

10316 Salvia Street

Charlotte NC 28277

704-909-7945

msilva@nheo.org

Fosters entrepreneurship among Hispanics through mentoring, networking, and education. Intern will have opportunities to work with social media, research, fundraising, media relations, corporate affairs, networking, and general management techniques.

In Baltimore, Maryland:

Enoch Pratt Free Library

<http://www.prattlibrary.org/>

Amanda Smit

3601 Eastern Ave

Baltimore MD 21224

410-396-1580

asmit@prattlibrary.org

The Enoch Pratt Free Library is one of the oldest free public library systems in the United States. We serve the residents of Baltimore with locations throughout the city, and the residents of Maryland as the State Library Resource Center. Our mission is 'to provide equal access to information and services that support, empower, and enrich all who pursue knowledge, education, cultural enrichment, and lifelong learning'.

The intern will be assisting with community based projects under the supervision of the Community Outreach Coordinator, using his/her language skills in a practical setting, providing an important service to the library and the community. This unique opportunity will provide her

with the chance to develop/enhance her research skills while gaining practical experience working with the general public.

International sites:

Asociación Argentina de Vías Verdes (Argentina)

Calle 135 no 5080 [entre 480 y 481]

Buenos Aires, Argentina

phone: 54-221-471-5453

An NGO dedicated to improving the environment in the Buenos Aires area. Ideal for students interested in environmental studies and biology.

Blessed Therese of Calcutta Parish (Peru)

<http://www.uncw.edu/son/ClinicalExperiencetoPeru.html>

Enace Dean Valdivia Sector 13

Arequipa, Peru

phone: 51-54-9954370

A Catholic Mission. Intern will work in a variety of skill-training programs (childcare, health programs, care of the elderly, community kitchens, pastoral care, computer lab). In conjunction with the School of Nursing.

Cross-Cultural Solutions (Costa Rica)

<http://www.crossculturalsolutions.org>

2 Clinton Place

New Rochelle, NY 10801

phone: 1-800-380-4777

FAX: 1-914-632-8494

meher@crossculturalsolutions.org

An international volunteer organization that offers the Intern Abroad program. Ideal for students interested in health, social services, and education. Internships take place in Costa Rica.

Curamericas Global (Bolivia and Guatemala)

<http://www.curamericas.org>

Andrew Herrera

318 W. Millbrook Road, Suite 105

Raleigh, NC 27609

phone: 919-510-8787

FAX: 919-510-8611

Andrew@curamericas.org

Curamericas Global partners with underserved communities to make measurable and sustainable improvements in their health and wellbeing. Interns can volunteer abroad in Guatemala and Bolivia for 1 week to 1 year or longer, providing support to our partners in health education, administrative tasks, research, capacity building, and more. Interns can also volunteer in our headquarters as a Human Resources, Marketing, Financial, International Development, or Volunteer Coordinating Intern.

Social Incubator –Tecnológico de Monterrey – Cuernavaca (Mexico)

<http://www.itesm.mx/incubadorasocial/isdesc.htm>

Paseo de la Reforma #182-A

Temixco, Morelos, Mexico

phone: 52-777-3-62-0800

yuriana.morgado@itesm.mx

The Social Incubator works with area villages to “contribute to human, economic, and social development of the communities in need”. Student interns can work on a variety of projects, including: Estufa Construction Project, Rainwater Harvesting Tank Construction Project, Tepozteco National Park Construction Project, Restoration of the Amatlán Museum Project, Farming Experience, English and Computer Lessons, Amatlán Elementary School, Travel Agency Project, Small Business Commercialization Project, Restoration and Painting of Community Buildings Project, and Potable Water Project.

Revised: 11/14/11