

SPN 101: Speaking Assessment Guide

You will be graded on **FIVE** elements of communication: **comprehension, pronunciation, fluency, vocabulary and grammar**. See oral evaluation rating form for further details. The oral proficiency interview will NOT be question and answer only; each student should be willing to converse and even ask me questions! It's your time to shine and show me what you know. *Sí* or *no* answers, simply nodding or answering with incomplete sentences will not earn you a good grade. Be sure to model the same grammar I use in the questions. If I ask you a question using the imperfect, answer in the imperfect. If I set up a question using the subjunctive, use the subjunctive, too. You have five minutes to speak as much and as well as you can in Spanish. Convince me that you deserve an A.

HOW TO PREPARE

- Practice, practice, practice! Initiate conversations in Spanish with a Hispanic friend or co-worker. Tour the International Residence Hall for exchange students from Mexico, Chile, Spain or any other Spanish-speaking country. The more you practice, the more fluent you will become and the more at ease you will feel when we have our interview.
- Spend extra time at the Centro de Conversación for additional practice.
- Review the list of possible questions below. Think of how you would probably answer each question, write it down and practice it. Are there any phrases or words you don't know? Is there anything you are not sure how to pronounce?
- Review the chapter vocabulary lists and *vocabulario esencial*.
- Make flashcards of the questions and have a friend (who knows Spanish fluently) call out the questions in random order. Answer the questions, and then think of something else to add to it. **For example:** I ask: ¿Qué hacías cuando eras niño/a?; you answer: Jugaba al baloncesto con mis hermanos. If you really want to impress me, you could then add: Jugábamos en el parque los domingos después de ir a la iglesia. In other words, be talkative and avoid long periods of silence or "um...um". Don't make me do all the talking!

INTERVIEW GOALS

- Demonstrate novice mastery of the following grammatical points and structures: the verbs *ser* and *estar*, the present tense, gender and number, interrogative words, adjectives, possessions, the verb *gustar*, *ir + a + infinitive*, numbers, *saber* and *conocer*, stem-changing verbs, *tener que + infinitive*, adverbs, *hace* with expressions of time, reflexive verbs and pronouns
- Use chapter vocabulary accurately
- Demonstrate listening comprehension, natural flow of speech and accurate pronunciation
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WHAT YOU SHOULD BE ABLE TO DO BY CHAPTER

CAPÍTULO PRELIMINAR: BIENVENIDOS

- Introduce yourself, greet others, and say good-bye
- Use expressions of courtesy

- Identify people, locate objects and things, use numbers 0-99, express dates, tell time, comment on the weather

CAPÍTULO 1: EN LA UNIVERSIDAD

- Give information about classes
- Talk about academic life and daily occurrences using the present tense
- Express location and states of being with the verb *estar*
- Ask and answer questions

CAPÍTULO 2: MIS AMIGOS Y YO

- Describe people, places, and things using adjectives
- Identify and describe; express origin, possession, location of events, and time using the verb *ser*
- Express inherent qualities and changeable conditions with the verbs *ser* and *estar*
- Express ownership with possessive adjectives
- Express likes and dislikes with the verb *gustar*

CAPÍTULO 3: EL TIEMPO LIBRE

- Discuss daily activities and leisure
- Talk about food
- Express movement and plans with the verb *ir* and *ir + a + infinitive*
- Talk about quantity with the numbers 100-2.000.000
- Stating what you know with the verbs *saber* and *conocer*
- Express intention, means, movement, and duration with *por* and *para*

CAPÍTULO 4: EN FAMILIA

- Talk about family
- Express opinions, plans, preferences, and feelings using stem-changing verbs
- Express obligations with *tener que + infinitive*
- Express when, where, or how and actions occurs using adverbs
- Express how long something has been going on using *hace* with expressions of time
- Talk about daily routines using reflexive verbs and pronouns