UNCW HONORS SCHOLARS PROGRAM
Annual Report July 2010- June 2011

The Honors Scholars Program completed its 17th full year as a four year program in June 2011. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

The mission of the Honors Scholars Program is: The Honors Scholars Program at the University of North Carolina Wilmington attracts and retains academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. The Program is committed to offering opportunities to students as they pursue their academic passions in college. The vision of the program is to encourage and support life-long learning, including a global perspective.

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I. What’s New?

- Honors College Approved- to begin July 2011
- CSURF is Finalist for QEP
- Honors Program Evaluated Positively by External Review Team
- Undergraduate Research Scholars and Distinguished Research Scholars Recognized
- URI/ Undergraduate Research Involvement Data Tracking Implemented
- First Honors Global Citizen Recognition
- Departmental and University Honors Graduates at all time high
- Honors freshman add 10 points to the entering SAT scores for UNCW freshmen
- Honors Freshman to Sophomore retention at all time high
- Recruitment visits increase by 27%; Yield up 20%
- Articulation Agreement signed with Sylva Community College Honors Program
- 17% of Honors Students studied abroad this year
- GPA criteria for Honors increased to reflect higher standards and excellent student performance
- Honors Student Media Board publishes “Second Story” magazine and 3 newsletters
- Honors Scholar elected SGA President
- Honors Scholars selected as NOAA Hollings Scholars
- Honors Scholar leads championship Ultimate Frisbee Team
- Honors Scholars featured in Re:Search, UNCW, and CAS magazines
- Director elected Fellow of the National Collegiate Honors Council
- 6th CSURF Showcase spotlights over 150 posters of undergraduate research
- UNCW students present research to NC legislators
- UNCW publishes 6th volume of Explorations, NC undergraduate research journal
- Merit Scholarships at 8 year LOW
II. Students

Overall Enrollment

Last year there were 468 students in some phase of the 4-year Honors Scholars Program, plus an additional 94 working on Departmental Honors only, for a total of 562 students participating in some type of honors experience in 2010-2011.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled a total of 145 freshmen this year: 126 in Fall 2010 and another 19 freshmen in Spring 2011. Of these, 104 (71.7%) were female and 41 (28.3%) male; 93 (64.1%) were from North Carolina, 13 (9 %) were from New Hanover, Pender or Brunswick counties, and 16 (11%) reported ethnicity as African American, Asian American, Hispanic, or mixed. In addition Twenty-one (21; increased entering class by 16%) more students began honors as sophomores or juniors (or transferred to honors at UNCW). Eight of the freshmen are also varsity athletes (swimming, baseball, track and volleyball) and one is a North Carolina Teaching Fellows.

For the 2010-2011 honors fall freshman cohort, the average SAT score was 1314.8 (median=1300; note ACT scores converted to SAT equivalents in computation), a bit stronger than the previous year. For comparison, the overall UNCW 2010-11 entering freshman SAT average was 1170.

Honors students accounted for 10 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2010 entering first year students would have been 1160.

Honors freshmen had an incoming high school GPA of 3.92 (on a maximum of 4.0 scale), compared to an average of 3.79 for the entire incoming Fall 2010 freshman class.

At the end of the spring 2010 semester, the average UNCW GPA for the first year honors students was 3.588 while the average GPA for all other UNCW freshmen was 2.951.

Completion of Honors Seminars/Basic Studies

A total of 67 students were recognized in Spring 2011 for completion of their honors seminars and basic studies requirements during the previous two semesters. These students received honors pins and certificates and were honored at the Chancellor’s Achievement Awards Ceremony. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates.
Reflecting UNCW’s emphasis on undergraduate research and scholarship, there has been a steady increase in students enrolled in some phase of departmental honors projects over the past few years. In 2010-2011, 212 students were enrolled in honors projects, compared to 204 last year, 175 in 2008-9, 156 in 2007-8, 131 in 2006-7, 119 in 2005-2006, 108 students in 2004-2005 and 99 in 2003-2004.

It is worth noting that departmental honors experiences keep increasing; we had another 3% increase this year, and that there has been an almost 100% increase in the past 5 years. One hundred and thirty-eight (138) different faculty members from 34 different academic areas supervised senior honors projects this year. This is an 11% increase in the number of faculty compared to last year. Both Colleges and both Professional Schools were represented. (see fact sheet)

Graduates

A total of 134 UNCW graduates were recognized for completing honors requirements during the academic year. (This compares to a total of 107 graduates with honors in 2009-10.) Fourteen (14) students graduated with honors in their departments in Summer-December 2010 and eleven (11) graduated with University Honors and honors in their departments. In May 2011 forty-five (45) students graduated with honors in their departments and sixty-four (64) graduated with University Honors and honors in their departments. This is an all time high.

Student Awards and Achievements

Please see Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for their use. Because of growth in the Honors Program, we also placed freshmen in honors housing in one of the pods in Cornerstone and one in International House.

All resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that last year’s freshmen requested that we provide dedicated honors housing for sophomores. In a collaborative effort with the Office of Residence Life, a section of Seahawk Crossing (58 beds) was dedicated for honors sophomores and 64 students took advantage of this opportunity (compared to 41 last year).
Advising/Registration

The director, associate director, Drs. Kim Sawrey, Vibeke Olsen and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 175 university college advisees in the Fall and 155 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

Student Initiatives

The Honors Students continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. Further, the Mentors engaged students in a program called “Cultural Cuisine”; they invited ten faculty members to have dinner with forty-five (45) honors students and discuss international events and customs in a specific country. They also helped the freshmen organize a “Walk for Haiti” in November. This complemented their reading of Mountains Beyond Mountains in freshman seminar. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

In addition, the Student Honors Advisory Council was active again this year, and continued their program of faculty-students teas, with four teas this year. The SHAC also began work on a Faculty Mentor Award.
III. Academic Program

Program Assessment- External Review and Site Visit:

As part of the proposal to plan an Honors College, we invited NCHC recommended site visitors Drs. Sam Schumann (UNC-Asheville) and John Newell (College of Charleston) to campus in April 2011. Their report is attached.

Faculty/Courses

In 2010-2011, the honors program offered 32 honors sections of basic studies and 30 honors seminar sections, involving 51 different faculty members from 26 different disciplines. Some of the notable offerings this year included one HON 120 Enrichment Seminars on the “Coral Reef Ecology of Curacao,” taught by Dr. Alina Szmant, which included a Spring Break trip to Curacao. In fall 2010, Dr. Regina Felix taught an HON 210 Topical Interdisciplinary Seminar, “Brazilian Culture in Literature and Film” and Dr. Dan Noland taught, “Literature, Nature and Science.” Dr. Amanda Willard continued the highly successful HON 120 Enrichment Seminar, “Survey of Biological Research” and Dr. Thom Porter offered a similar seminar on “Survey of Business Research” in fall 2009. Similarly, Dr. Jeanne Kemppainen continued to offer an honors enrichment seminar on “Survey of Professional Nursing” (NSG 112) to first and second year students. These seminars are instrumental in connecting honors students with potential mentors conducting significant research in those disciplines. Dr. Suzanne Dorsey, Director of the Bald Head Island Conservancy continued to teach her popular HON 120 seminar. Dr. Scott Simmons offered HON 294--a 2 hour honors seminar for students enrolled in the honors semester at University of Swansea. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Six sections of HON 110 were taught in Fall 2008. For the ninth year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, and the “International Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs. All sections participated in workshops such as Diversity at UNCW, Alcohol Awareness/Safe Relationships, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year we continued a workshop on National Fellowships and Scholarships. This year the Albert Schweitzer Honors Scholar Award was presented to the Jimmy Pierce, the founder and
director of “Kids Making It,” a skills based woodworking project for at-risk youth in Wilmington, NC, Jimmy Pierce delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community (brochure included in report).

Further, students participated in our program called “Cultural Dinners”—ten faculty and one staff member were invited to have dinner with honors students and discuss international events and customs in a specific country. Ten dinners were held at restaurants that featured the cuisine. Examples included: Southern (with Bo Dean and Nan Graham); Spanish (with Valerie Rider); Vietnamese (with Dana Sachs); Thai (with Donna Crowe); Brazil/Portuguese (with Regina Felix); and Irish (with Paul Townend). Approximately 45 first year students plus mentors participated.

Honors Topical Interdisciplinary Seminars (HON 210)—3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections— one of the goals of the honors program. The content of the specific courses varies each semester. Seven different departments on campus participated this year, with 8 faculty participating. In Fall 2010, four sections were taught on topics such as “Nature, Science, and Literature,” taught by Dan Noland; “Write a Novel in a Month,” taught by Ms. Dana Sachs, a local author and adjunct instructor in Honors; “Brazilian Culture in Literature and Film” by Dr. Regina Felix of Foreign Language and Literature, “Science in Contemporary Drama and Literature,” by Dr. Charles Grimes, adjunct instructor in Theatre. Two sections of HON 210 were offered in the Spring 2010 semester to facilitate student scheduling: “Germs of the World,” taught by Dr. Diane Levy and Dr. Bob Weedon, a veterinarian and adjunct instructor in Biology; and “Democracy and the Future of South Africa” taught by Dr. John Fischetti of the Watson School of Education and Dr. Kim Sawrey of Psychology.

Honors Enrichment Seminar (HON 120)—one credit

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Fourteen (14) sections of Honors enrichment seminars were taught in Spring 2011 by 15 instructors representing 12 different disciplines, including CLES and off campus. We reprised the HON 120 on “Becoming a Global Citizen,” taught by Kara Pike, Denise DiPuccio, and visiting lecturers from
the staff at the Office of International Programs. Again, “Barrier Island Ecology” was taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey, and involved field research weekends on Bald Head Island. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break. “Ecology and Geology of Caribbean Coral Reefs,” taught by Dr. Alina Szmant of Biology and Marine Biology, included a Spring Break dive trip to Curacao.

To facilitate scheduling for the students, we also offered four sections of one-credit Honors Enrichment courses in the fall 2010 semester. Former chancellor of UNCW, James Leutze taught a timely “Headlines and History in American Politics” course. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Dr. Thom Porter, associate professor of Marketing, continued his HON 120 “Survey of Business Research” that introduced honors students to the professional practices and research conducted in the Cameron School of Business. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing.

### Honors sections of Basic Studies

Eighteen (18) sections of honors basic studies were taught in Fall 2010. Fourteen (14) sections of honors basic studies were taught in Spring 2011. New offerings in Honors Basic Studies this year were CSC 105, “HON: Introduction to Computing and Computer Applications” taught by Ralph Bradley, and PLS 202 HON: Contemporary Political Issues, taught by Gaines Townsend. A thematic section of ENG 290, “Rise of the Gothic” and sections of ENG 212, “HON: British Literature since 1800,” and ENG 226. “HON: World Literature since 1600” were taught this year. We continue to offer honors sections of BIO 201/202 and CHM 101/102 as well as MAT 161. Further we offered an upper level section as an alternative to basic studies- PSY 347 HON: Psychopathology, taught by Dr. Carrie Clements.

### Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

### Honors Course evaluations
Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms.

**SLO Assessment:**
Honors student learning assessment is done for Honors Projects (499), as well as honors sections of basic studies and honors. Faculty evaluates how students met learning objectives based on performance in class and on specific assignments. (see forms enclosed).

**Departmental Senior Honors Projects**
The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves
- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
- working with the Registrar to determine eligibility and register the students,
- assigning a member of the Honors Council to serve as honors representative for each project,
- monitoring the progress of the project through two or three semesters using the DH3 form;
- giving final approval for the project format,
- assisting students in meeting the requirements for graduation with honors, and
- conducting an exit survey

In addition, we increased the number of workshops about departmental honors offered to all students on campus from 6 last year to 8 this year. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

**Curriculum Development and Innovation**
Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2011, Dr. Alina Szmant led her “Ecology and Geology of Coral Caribbean Reefs” to Curacao to dive the reefs over spring break.

Another experiential seminar, “Barrier Island Ecology” taught by Dr. Suzanne Dorsey of the Bald Head Island Conservancy, continued its success. Students interested in ecology and biology had remarkable experiences staying on Bald Head Island, working experts in the field, and presenting their research to members of the Bald Head Island board of directors.
Two new HON 210 Interdisciplinary Seminars were featured this year: “Germs of the World,” and Democracy and the Future of South Africa.” Taught by Dr. Kim Sawrey (PSY) and Dr. John Fischetti (EDN). Both seminars were team taught and presented timely investigations on global issues of health and political change.

HON 110: Honors Freshman Seminar was revamped in Fall 2008 and we continued with this model in Fall 2010 with some additional changes this year. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that are being recommended for other freshman seminar experiences. For example, both the “EDGE” freshman seminar for Fall 2010 and the Life of the Mind required freshman seminar, proposed by the University Studies Task Force, incorporate several features piloted in the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Genetics of Personality” (biology and genetics); “The Quest for Knowledge” (history); “Monkeys, Apes, and Humans: Anything in Common?” (issues in psychology, animal behavior); “Literature and Exploration” (scientific exploration as literary narrative); “Crafting Visual Identity” (art and visual culture), and “An Academic Village: Building Global Community” (investigation of large- and small-scale contributions to sustainable environments).

The six HON 110 sections met together for several classes, including a discussion with the chancellor, a session on Honors and honors advising (concurrent with pre-registration for spring coursed), and a presentation on study abroad. The Honors Seahawk Mentors engaged students in our Cultural Dinners program and cultural and service events in the community and at UNCW. They also led programs on Time Management. This year we continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Jimmy Pierce, founder of “Kid’s Making It,” a skills based woodworking program for at-risk children.
We continued a service learning seminar in Spring 2011 with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider.

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Nineteen contract courses were taught this year in Chemistry, Education, Psychology, Anthropology, Environmental Studies, English, Film Studies, Accounting, International Business, Philosophy, Physics, Biology, Political Sciences, Science/Humanities/Society, and Communication Studies. This 46% increase over last year’s 13 classes is great because we hope to see more contracts as new requirements for increased honors hours are implemented for the honors college.

We surveyed faculty who had taught contracts over the past 5 years, and 21 faculty responded. They were willing to teach more contracts in the future. They suggested that we post specific examples of contract requirements on the web, and this will be implemented in 2011-2012.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2010 and Spring 2011 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for Fall 2010. We also offered two workshops at the CTE luncheon workshop series on writing effective recommendation letters for graduate school and major scholarships, and supervising students in research.

We also encouraged faculty to participate in honors conferences. Dr. Cara Cilano (ENG) attended the Southern Regional Honors Conference in March to promote the UNCW Honors Semester in Wales.

Honors Semester Abroad, Honors International Splashes, and Study Abroad

For the 13th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 14 (from UNCW and from other universities) students participated in honors
semester. Dr. Scott Simmons, Anthropology, was the resident director and taught a 2-credit HON 294
course on the Prehistory of Wales, as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into
some of the honors seminars. Twenty-five students participated in the HON 120 seminars to Curacao in
Spring 2011, including 13 honors students and 12 upper-level biology students.

A total of 83 (approx 17% of the students in Honors) honors scholars were enrolled in study
abroad classes via International Programs in 47 different study abroad programs including spring break
study abroad experiences.

Directors' and Students' Professional Travel Related to Honors

Dr. Atwill participated in the annual meeting of the North Carolina Honors Association held at
North Carolina Central University in September with 4 students. In October, Dr. Atwill and Dr. Bruce
accompanied 5 students to the National Collegiate Honors Council annual conference in Kansas City,
MO. Two students presented their honors project research data, and the others presented a session on
setting up a peer mentoring program. Both Dr. Bruce and Dr. Atwill facilitated workshops at the
conference. In March, six students attended the annual meeting of the Southern Regional Honors
Conference in Little Rock, AR, with Dr. Atwill and Dr. Cara Cilano. The students delivered
presentations on topics from various honors classes, sessions on the new honors student media board and
the role of honors in student government at UNCW and experiential learning with Partners in the Parks
on the Outer Banks. Dr. Cilano presented a paper on “Women Nature Writers of Wales” as part of her
promotion for the Honors Semester in Wales that she will direct in 2012.

CSURF and the UNCW Honors Program helped 13 students attend the State of North Carolina
Undergraduate Research and Creativity Symposium (SNCURCS) in Raleigh Nov. 20. Dr. Atwill
attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at Hofstra
University, in Hempstead, NY, with 10 students in April. Dr. Bruce escorted 4 students to the biannual
Research in the capital event in Raleigh. At each conference, students showcased research endeavors at
UNCW.
IV. Scholarships, Financial Support and Undergraduate Research Awards

There was another decrease in scholarship funding this year for honors students. In 2010-2011, 176 honors students received honors merit scholarship awards, for a total of $300,135 (excluding scholarships which are not administered by Honors but may be awarded to Honors Program students). It is important to note that this is an average award of $1705 to each of the 176 students, but this only reflects 31% of the students in honors. Thus, functionally, this dollar figure amounts to $534 per honors student. [In comparison, last year, $349, 645 was awarded to 227 students (39.9%) of the students in honors. The average award was $1540 per scholarship student or $635 per Honors Program student.]

As evident in the attached Honors Fact Sheet, clearly scholarship support remains a concern, especially given the increase in honors participation over the last three years; there has been a steady decline in scholarship support over the last three years.

Named scholarships accounted for $161,877 of the scholarship awards in 2010-11 (a drop from $168,043 last year and $196,540 the year before) and was $138,258 from funds identified for unrestricted honors merit scholarships through UNCW ($181,602 last year and $186,240 the year before).

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $160 each. Honors recommends nominees for the Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors, Admissions and Financial Aid met together to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships.

Academic Affairs further supported the honors students by allotting the program funds to hire 30 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of the Chancellor, Academic Affairs, Multi-Cultural Affairs, Center for Teaching Excellence, College of Arts and Sciences, Students Affairs, and Women’s Resource Center.

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors Scholars Program, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer work-station dedicated to undergraduate research, with software for data processing as well as
Honors purchased and maintains a plotter so that students can print out posters for conferences. Part time graduate assistants (paid by Graduate School) share that space.

The Honors Scholars program was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member. Seventy-three (73) in 14 different academic programs applied for travel awards (requests totaled $54,700 and $27,174 was reimbursed). In addition, $246 was used to support travel expenses for 13 students to present at SNCURCS in November (at Meredith College); another $277 was used to support travel expenses for 4 students to attend the Research in the Capital event with state legislators in April; and another $1240 was used to support student expenses for 10 students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at Hofstra. We also used funds to help support 16 students making presentations at honors national, regional, and state conferences ($8004). In total, Honors reimbursed $36,941 in expenses for student travel; 116 students in 19 different disciplines, including all the Colleges and Schools benefited. (Summary report and list of awards this year included in binder.)

To showcase undergraduate research and scholarship on campus, CSURF, Honors and the Office of Research organized the 6th annual Showcase of Undergraduate Research and Scholarship in April. We had a reception and poster session in Randall Library. There were over 150 posters, with all schools and colleges represented. This year we partnered with Sigma Xi and the Health Symposium to create tracts for posters.

New at the Showcase this year was the recognition of UNCW Undergraduate Research Scholars and UNCW Undergraduate Research Distinguished Scholars. 10 students were recognized as Scholars and two as Distinguished Scholars.

CSURF sponsored the UNCW Paul E. Hosier UNCW Undergraduate Research and Creativity Fellowships awards again this year. We received 13 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Nine students were chosen to receive a $250, $500 or $1000 award for 2011-2012 in this competitive process.

With the support of the Graduate School, we were allotted part-time graduate assistants this year, Katherine Webb (CRW), Rebekah Brasso (BMB), and Emily Beamon (PSY). These GAs maintained the CSURF web page, conducted classroom workshops on poster development, one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages (Excel, PowerPoint, SigmaPlot, and EndNote), and printed posters for undergraduates to take to conferences.
Approximately 463 (compared to 347 last year) posters were printed this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). In addition to printing posters for undergrads, we also offered printing to graduate students and printed about 30 grad student posters. We also laminated posters at a fraction of the typical expense for students. Costs are approximately $7 per poster at CSURF compared to $40-$70 elsewhere. We also provided poster travel tubes for students to check-out for use at conferences next year.

The GAs stepped up workshops for classes, and offered 10 workshops this year to students in History, Nursing, University Colleges, and English. They offered another four workshops for honors students. The GAs were indispensible as far as help with hosting the Showcase this year, and Ms. Brasso was a panelist at the Spring Soaring to Greatness event.

CSURF also supports departmental functions and local conferences, including the Nursing Showcase, the Sociology Breakfast, English in Action, the Wentworth Presentations, the graduate Student Showcase, Sigma Xi poster session, and a Communication Studies regional conference. We lend posters and easels to many departments on campus, saving them rental and storage costs.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

CSURF remained the liaison for national competitive scholarships. We offered information to students about national fellowships and scholarships via email and posters and the Fulbright information session. We also offered a National Fellowship and Scholarship workshop to the HON 110 students (25 students). Honors scholar Kerri Allen (GAG) has been nominated for the NCHC Portz Scholar Award for 2011 by UNCW. She also completed her final year as a NOAA Hollings Scholar as well. Honors senior Heather Page (BMB) completed her second year as a Hollings NOAA Scholar, and Julienne Beblo (BMB) completed her first year as a Hollings Scholar. Both Matthew Birk (BMB) and Andrew Niccum (BMB), were awarded NOAA Hollings Scholarships for 2011-2013, and Jennifer Kilpatrick and Kelly Hattori also applied for Hollings. Mary Beth Pacewicz (PSY) was nominated by UNCW for the Phi Kappa Phi Graduate Fellowship.

Honors alums Brian DesRoches, Justin Ingram, and William Henley participated in the Teach for America program for 2010-11.
V. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2010-2011:

• In August, Honors Program staff and the Honors Seahawk Mentors participated in Move-In!
• The Honors Program and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the tenth consecutive year and the mayor came to welcome the students.
• AD Bill Atwill and 4 students attended the annual meeting of the North Carolina Honors Association meeting in September, at NCCU in Durham, and made 3 presentations (see attachment).
• New this year: Honors hosted a Tea at Family Weekend in September. Twenty-plus families attended.
• In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with the HON 120 to Bald Head Island and those associated with the Swansea University honors seminar.
• Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
• We continued the Cultural Dinners program for freshmen and faculty, involving 10 faculty or staff members.
• Bill Atwill, Bo Dean, and Valerie Rider escorted 24 honors students and two international students from South Africa on a four-day Lyceum experience to Washington D.C. in October 2010. The theme of the trip was “Cultural Explorations,” and focused on cultural diversity in various gallery expositions as well as explorations of national monuments. Dr. Atwill led groups to Arlington National Cemetery and the Air and Space Museum, Ms. Rider to the Museum of the American Indian and “New World Exploration” exhibit in the Library of Congress, and Mr. Bo Dean arranged for a tour of the Capitol with members of the NC congressional staff, as well as the US Portrait Gallery. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
• Honors participated in the fall UNCW visitation day- Seahawk Saturday. We included a very well received tour of the Honors House.
• Honors/CSURF led a lunchtime faculty workshops for the Center for Teaching Excellence on mentoring undergraduates in research projects, led by Drs. Chris Hughes and Kate Bruce. Drs. Bill Atwill and Teddy Burgh led a Center for Teaching Excellence workshop for faculty on writing effective
letters of recommendation for students applying to graduate school and for major scholarships and fellowships.

- The honors directors and 5 students participated in the National Collegiate Honors Council Conference in Kansas City, DC in October 2010, delivering three student presentations.
  - Dr. Bruce was elected as NCHC Fellow, in the inaugural class of Fellows, and recognized at the NCHC conference.
  - The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Jimmy Pierce, Founder and Director of Kids Making It. Students and community members filled Lumina Theater, and the students collected canned goods as an outreach effort. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.
  - Thirteen students attended the 6th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at Meredith College.
    - Honors mentors hosted cookie night, “see the residence halls”, and t-shirt dying program for new freshmen during the fall.
    - “Walk for Haiti” was sponsored by honors freshmen and Honors Scholars Association in November, with awareness walk around campus. The students raised $600 for Partners in Health to contribute to recovery efforts ongoing since the earthquake.
  - Dr. Bruce serves as Editor of the state undergraduate research journal, Explorations, and with the UNCW Publishing Laboratory, we published the 5th volume of the journal in November and featured this at the SNCURCS conference. Four faculty from UNCW serve on the Editorial Board.
  - With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 25 seniors graduating in December with honors, as well as highlighting the freshman experience.
    - The Honors Program and the Honors Student Association were co-sponsors of the 27th annual MLK celebration featuring Bernice Johnson-Reagon.
    - Dr. Scott Simmons led a group of 13 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar on Pre-History of Wales.
    - The biennial Research in the Capital symposium was held in April, and UNCW sent 4 students to discuss research with legislators.
    - CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities.
    - Honors Scholars Association provided assistance for the Honor Flight again this year.
• We recognized 64 students who completed the first two years of the honors program in good standing in conjunction with the Chancellor’s Teaching Excellence Award Program in March.

• Dr. Bruce attended the meet prep school counselors workshop in April with three honors students.

• An alternative international spring break trip to Curacao and two weekends on Bald Head Island as part of two other HON 120 classes were capstone experiences in Honors Enrichment seminars.

• During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

• Dr. Atwill and six honors students participated in the 39th annual meeting of the Southern Regional Honors Council in Little Rock, AR, in March.

• Honors participated in the UNCW visitation day, Soaring to Greatness. CSURF was also featured as in a panel presentation.

• UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Hofstra University in Hempstead, NY with the other 11 Colonial Athletic Association universities in April. Ten UNCW students presented their research in poster sessions and oral presentations, and were accompanied by Dr. Atwill.

• Honors co-sponsored the Film Studies “Visions 2011 Film Festival and Conference”

• Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session in April 2011.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in March 2011. Honors is the repository for PKP materials.

• Honors hosted Drs. Sam Schuman and John Newell for an external site visit.

• Honors and CSURF sponsored the 6th annual Showcase of Undergraduate Research and Scholarship in April. The month long recognition of undergraduate research began with a reception in Randall Library at which over 150 student posters were on display. The posters remained on display for 2 weeks.

• UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized for the first time at the 6th annual Showcase of Undergraduate Research and Scholarship in April.

• CSURF sponsored the Paul E. Hosier UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 13 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Nine students were chosen to receive awards in this competitive process.
• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 109 students graduating with honors in Spring 2011 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Senior Mike Traum (FLL) was recognized as the first Honors Global Citizen at the Brunch.

• CSURF was chosen as a finalist for the QEP after submitting a proposal in mid-spring. Work will continue into the summer.

• In May the UNCW Honors Program, under the leadership of Dr. Atwill and working with the Division of Public Service and Extended Education, sponsored a second Partners in the Parks project, this time in the Great Smoky Mountains National Park. Fourteen students and one honors staff member representing eight different universities and colleges participated in this one-week program. Faculty and graduate students from UNCW led sessions for the group. One UNCW student participated in the program. This is part of a series sponsored by the National Collegiate Honors Council and the National Parks Service.

Student Activities—see attachment for examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community.

In 2010-11, 7 honors students were North Carolina Teaching Fellows. Twenty-seven honors students competed in varsity athletics, winning recognition for both academic and athletic achievement. Amanda MacCreery was named Outstanding Diver and Carly Tanner named Most Improved Swimmer for the Women's Swim Team. Johnique Fonville won the Coach's Award for Women's Track and Field, while Wil Zahorodny was named Most Valuable Runner in Cross Country and Men's Track for his All-Conference and school record performances. Joey Jazwinski was named Rookie-of-the-year for Cross Country. A number of others participated in team sports such as club soccer, surf club, crew, lacrosse, and Ultimate.

Several Honors students are involved in Student Government and club leadership. Dylan Figlo, Molly Ryan, Sammy Pisano and Alexandra Cole all served as SGA senators, and Sammy Pisano has been elected SGA president for 2011-2012. Two honors students were freshman orientation leaders in Summer 2010 and three are in Summer 2011. Nine students were Resident Advisors in 2010-11, while others served in residence hall government and as residence hall desk receptionists.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several students volunteered through the Honors
Scholars Association and Honors Program - assisting with the MLK Event here on campus, Beach Sweeps, the Cape Fear Heart Walk, Coastal Horizon’s Annual Breakfast, and Relay for Life. The Honors Scholars Association volunteered with the Southeastern North Carolina Honor Flight. Many participated as tutors in the Learning Center. Seven honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
VI. Recruitment and Public Outreach Efforts

Interest

The number of applications to Honors (414) increased by 25% over last year (2009-10), and this is a 46% increase over the 2008-9 year (see “fact sheet”). We utilized several brochures for honors this year, and worked well with the admissions recruiters. Mr. Tom Tascone, honors alum, joined the UNCW Admissions team and was liaison to honors. Our brochures also send prospective students to the webpage for more detail and the application.

Honors Visits

The Honors Scholars program continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program was offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars. The tours began in late August and ran through the first of June. Through our online reservations for the 2010-2011 year, 64 students and families registered for visitation; they hailed from 14 states. We also had 49 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 113 visits, and increase of 27% over last year!

Of the 113 who participated in the tours, 99 were eligible to apply to honors for Fall 2011 admission (the others were juniors); 52 applied and 32 were accepted into the Honors Program for Fall 2010. This is a 32% yield, and compares favorably to last year’s 12.5% yield.

Visitation Days

Further, the Honors Scholars Program was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table. For the fourth year, at the Spring 2011 visitation day for accepted students (Soaring to Greatness), we coordinated an open house in Honors House. Over 300 prospective students and family members attended this open house.

Internal Recruitment

Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We added 16% to the
freshman class by admitting students to honors after the first semester, based on strong academic performance at UNCW.

Transfer Recruitment

We consulted with Ms. Myssie Mathis of Cape Fear Community College in the planning for their Honors Program, with discussion focused on a smooth articulation agreement. They are still planning the program. We also signed a Memo of Understanding for facilitated entry into Honors at UNCW for transfers from Sylva Community College Honors Program.

Ongoing

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We already purchased and mailed copies of the Peterson’s Guide to Honors Colleges and Programs and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW.

Dr. Bruce participated in the NC Flight Admissions program.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continued discussion of diversity in the honors freshman seminar this year, and placed honors students in the Office of Campus Diversity both semesters. We collaborated with Mr. Marcio Moreno in the Admissions Office to examine and recruit qualified minorities for the Honors program, and to award diversity scholarships based on merit to new freshman applicants.

Freshman Orientation, June 2011

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

For 7 years, we have had a program for mentoring freshman honors students more formally. For Fall 2011, we have hired 6 students as Honors Mentors who will participate in mentor training in the summer with the Cornerstone Peer Mentors. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.

Public Relations and Publicity

The honors program staff and students publicize our program in several ways:
• The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/. We have recently updated the page to be consistent with the UNCW branding. We also have a webpage for CSURF.

• We publish an annual Honors Newsletter, Periplus, which is featured on the honors website. Periplus became a student-edited newsletter, with Tiffany Strickland as editor and other honors students contributing stories and photographs. The students published three editions this year.

• The Honors Student Media Board was formed and they developed a computerized honors news display that shows on the computer boards outside the honors office.

• The Honors Media Board also developed and published “Second Story”, a honors student scholarly journal. The first edition came out in late spring.

• We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

• The UNCW Honors Scholars Program is represented in the revised Peterson's Guide to Honors Program in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

• We helped Advancement coordinate thank-you letter-writing by the honors students to their scholarship donors in September, and helped advertise the scholarship dinner.

• The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Jimmy Pierce, Founder of the Kids Making It received the award. Free and open to the public.

• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures or programs.

• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.

• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium. The consortium organized Research in the Capital in Raleigh in April and all UNC system schools sent student reps to talk with legislators about undergraduate research.

• We continued to use a “facebook” to use for recruitment based on comments in student focus groups. Four student profiles were featured.

• Honors program and alums were featured in the CAS magazine in Spring 2011.

• Honors alum Sarah Fann featured in UNCW Magazine, spring 2011.
• Sent newsletters to parents and donors.

**National Scholarships/Fellowships**

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.

In 2010-11, Honors/CSURF continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Jack Kent Cooke Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, USA Today All-Academic Team, British Marshall. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar, the Phi Kappa Phi Awards, and the Hollings scholarship.

Honors seniors Heather Page and Kerri Allen completed their second year as Hollings NOAA Scholars. Honors junior Julienne Beblo was completed her first year as a Hollings Scholar and four honors students applied for the NOAA Hollings Scholarship for 2011-2012 (two were awarded Scholarships!). Honors senior Mary Beth Pacewicz was nominated by UNCW for a Phi Kappa Phi Graduate Fellowship, and Kerri Allen was nominated for the NCHC Portz Scholar award.

The website for the Center for the Support of Undergraduate Research and Fellowships (CSURF; [www.uncw.edu/csurf](http://www.uncw.edu/csurf)) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops.

**Support of other Departments and Conferences**

Honors Staff and CSURF graduate assistants collaborated with the School of Nursing, the University College, International Programs, the departments of English, Sociology and Criminal Justice, and Biology to aid in research presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. Presentations included: the Southeastern Benthic Ecology meeting, the Community Campus at Hillcrest Research Presentations and Public Sociology Food Systems presentations for Sociology and Criminal Justice, the Wentworth scholars research presentation for English, International Programs International Education Week presentations, and University College Uni-101 Group Projects presentations. We also co-sponsored the UNCW Health Studies Student Symposium. These units utilized the poster display boards and easels that CSURF houses for the campus.
In addition to research presentations, Honors was invited to display posters created by undergraduate researchers and printed by CSURF at the Board of Governors meeting at UNCW in September, and the Board of Trustees were invited to attend the Showcase of student research in April.
VII. Program Administration

Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Bill Atwill, who teaches in English and in Honors. We also have a full-time administrative assistant, Lenwood S. “Bo” Dean, who serves as program manager for the Honors Program. His position was upgraded to Administrative Specialist this year, as Recruitment and Retention Specialist and Budget Manager. Ms. Carole Reynolds began the year as ¾ time administrative assistant in Honors, but her position was made permanent, full time in the fall. She has expertise in data management.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF).

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and editing the newsletter.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a room for CSURF and the printer plotter, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for
honors seminars, honors basic studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the CSURF research station was used this year to print over 300 posters for students receiving CSURF awards and for those presenting at various honors conferences. The laminator is housed in Archives and shared by the library. The location of the program is excellent, but we are in need of additional space for programming and office administration.

The Faculty Honors Advisory Council (FHAC)

The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- review and recommendation of revised Honors College proposal;
- development of a new mission statement for the Honors College;
- review of new job descriptions for the director and associate director;
- recommendations for changes to the composition of the FHAC;
- recommendation of changes in honors curriculum to include additional honors hours (at Senate);
- review of national award nominees;
- meeting with external reviewers at the April site visit;
- recommendation of Director for another contract term;

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. The Board assisted with the Honors College external review. They also reviewed applications for the new UNCW Research Scholars and Distinguished Research Scholars that interfaces with the tracking system for Undergraduate Research Involvement. They also reviewed applications for the Paul Hosier Undergraduate Research Fellowships and held interviews.

The Student Honors Advisory Council (SHAC)
SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters with the director and associate director. Members attended state, regional, and national honors conferences with the directors. They continued Honors Teas with administrators and faculty and organized four successful teas.
VIII. Appendix

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1. \textit{Honors Directors’ Summaries}

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, University College Advisory Board, and the Learning Assessment Council. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Student Honors Advisory Council. In the Psychology Department, she conducted peer reviews and is a member of the animal behavior/behavior analysis special interest group. She taught an unpaid overload of classes this year (freshman seminar HON 110, PSY 292 Evolutionary Psychology, PSY 495 Comparative Cognition Seminar, PSY 265 Honors Human Sexual Behavior, PSY 491 Directed Independent Study, PSY 499 Honors Project, and PSY 599 Psychology Thesis). Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. She was elected as a Fellow of the NCHC in the inaugural class of fellows. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. She is a NCHC-approved site visitor and reviewed the Honors Program at The Citadel this year.

Dr. Bruce stewarded the Proposal for an Honors College to a successful approval by the Deans, Senate, and Provost, and the Honors College becomes official July 1, 2011. Dr. Bruce organized a productive site visit and external review for the Honors Program during the spring semester. Also coming to fruition this year were the formal student recognitions for Honors Global Citizen and URI Undergraduate Research Scholars. The URI undergraduate research database went live after Senate endorsement.

Dr. Bruce accompanied honors students to the national honors conference, the State of North Carolina Undergraduate Research and Creativity Symposium, and the Research in the Capital student symposium with state legislators. Dr. Bruce was an author on two presentations at Honors conferences, as well as co-authoring 7 academic area conference presentations in psychology. She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance; two grant proposals went forward from those groups with UNCW as collaborator. She was Editor in Chief of \textit{Explorations}, the journal of undergraduate research and creative activity for the state of North Carolina, and was an editor for the online Colonial Academic Alliance undergraduate research journal. As director of CSURF on campus, she coordinated the 6th UNCW Showcase of Undergraduate Research and the Paul E Hosier Undergraduate Research Fellowship competition. She also coordinated UNCW faculty development workshops through CTE, CSURF, and Honors.

She is on the editorial board of four peer-reviewed journals (one in honors, two in undergraduate research (see above) and one in psychology). She supervised three graduate students in psychology this academic year, and one defended her thesis. She mentored several DIS students this year and chaired or co-chaired three honors committees. She serves on several graduate student thesis committees, several
honors project committees, as well as serving as liaison for several more. Dr. Bruce had three articles reprinted (for a new edited volume), and a manuscript accepted for publication in *Journal of the Experimental Analysis of Behavior*, and maintains an active laboratory in psychology. She was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

Please also see Dr. Bruce’s full annual report (attachment).

As Associate Director, Dr. Atwill taught an HON 110 Freshman Seminar, and ENG 352 and ENG 290 courses in his home department, coordinated the full academic year scheduling of honors courses for 2010-2011, and served as a member of the Faculty Honors Advisory Council. This year, Dr. Atwill inaugurated an Honors Student Media Board with responsibilities for writing, editing and publishing *Periplus*, the Honors Program newsletter and creating online electronic media reporting. He was a member of six Honors thesis committees and served as Honors faculty representative to ten others. At the national level he is a member of the National Association of Fellowship Advisors, the NCHC Honors Advising and Major Scholarship Preparation Committee, which provides honors directors with resources and strategies to prepare top students for major fellowships, and a member of the NCHC Partners in the Parks committee, a cooperative experiential learning project between the National Park Service and the National Collegiate Honors Council. He co-authored a chapter in *Partners in the Parks: Field Guide to an Experiential Program in the National Parks* (2010), part of the NCHC Monograph Series. In May he led a one-week project in the Great Smoky Mountain National Park for honors students from eight different colleges and universities.

He accompanied honors and international students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for them. He presented at a session on Honors involvement with the National Parks,” and mentored honors student presentations at the National Collegiate Honors Council Conference in Kansas City, MO. He also accompanied six students to the Southern Regional Honors Conference in Little Rock, AR, and ten undergraduate researchers to the CAA conference at Hofstra University, Hempstead, NY. Dr. Atwill served on the Office of International Programs Faculty Advisory Board, as part of the selection committee for the Swansea honors program director. He also served on the editorial board of the NC undergraduate research journal, *Explorations*, and the CSURF Undergraduate Research Awards committee. With UNCW Fulbright representative, Dr. Teddy Burgh (PAR), he led a CTE workshop on writing effective letters of recommendation for major scholarships and fellowships. He was cited by May and December graduates as the faculty member who made the most impact on them.
## 2. Faculty Honors Advisory Council 2010-2011

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Antje Almeida</td>
<td>Chemistry and Biochemistry</td>
<td>2012</td>
</tr>
<tr>
<td>Dr. John Bennett</td>
<td>Health and Applied Human Sciences</td>
<td>2012</td>
</tr>
<tr>
<td>Ms. Sue Cody</td>
<td>Randall Library</td>
<td>2011</td>
</tr>
<tr>
<td>Dr. Soo Kim-Godwin</td>
<td>School of Nursing</td>
<td>2011</td>
</tr>
<tr>
<td>Dr. Jessica Magnus</td>
<td>Marketing</td>
<td>2013</td>
</tr>
<tr>
<td>Dr. Katherine Montwieler</td>
<td></td>
<td>2012</td>
</tr>
<tr>
<td>Dr. Shelby Morge</td>
<td>Watson School of Education</td>
<td>2011</td>
</tr>
<tr>
<td>Dr. Ann Stapleton</td>
<td>Biology and Marine Biology</td>
<td>2013</td>
</tr>
<tr>
<td>Dr. Olga Trokhimenko</td>
<td>Foreign Languages and Literatures</td>
<td>2013</td>
</tr>
</tbody>
</table>

**Ex-officio Non-Voting:**
- Dr. Kate Bruce, Director, Honors Scholars Program
- Dr. Bill Atwill, Associate Director, Honors Scholars Programs
- Dr. Cathy L. Barlow, Provost
- Dr. Johnson Akinleye, Associate Vice Chancellor for Academic Programs
- Dr. Carrie Clements, Director, Center for Teaching Excellence
- Dr. John Huntsman, Chair, Academic Standards Committee
- Dr. Kemille Moore, Dean, University College
- Mr. Garrison Libby, President, Honors Scholars Association

## 3. Center for the Support of Undergraduate Research and Fellowships advisory board:

**THE C-SURFBOARD (2010-2011)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Paulo Almeida</td>
<td>Chemistry and Biochemistry</td>
<td>2008-2011</td>
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<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
<td>2009-2011</td>
</tr>
<tr>
<td>Dr. Stuart Borrett</td>
<td>Biology and Marine Biology</td>
<td>2008-2011</td>
</tr>
<tr>
<td>Dr. Kelli Fellows</td>
<td>Communication Studies</td>
<td>2009-2011</td>
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<tr>
<td>Dr. Jennifer Horan</td>
<td>Public and International Affairs</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Leslie Hossfeld</td>
<td>Sociology and Criminology</td>
<td>2009-2011</td>
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<tr>
<td>Dr. Scott J. Juall</td>
<td>Foreign Languages and Literatures</td>
<td>2009-2011</td>
</tr>
<tr>
<td>Dr. Patricia H. Kelley</td>
<td>Geography and Geology</td>
<td>2010-2012</td>
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<tr>
<td>Dr. Jeanne Kemppainen</td>
<td>School of Nursing</td>
<td>2009-2011</td>
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<tr>
<td>Dr. Linda C. Mechling</td>
<td>Early Childhood and Special Education</td>
<td>2010-2012</td>
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<tr>
<td>Dr. Liza Palmer</td>
<td>Library</td>
<td>2010-2012</td>
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<td>Dr. Thom Porter</td>
<td>Marketing</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2010-2012</td>
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<tr>
<td>Dr. Susan Simmons</td>
<td>Mathematics and Statistics</td>
<td>2010-2012</td>
</tr>
</tbody>
</table>
Honors 33

Dr. Paul Townend  History  2010-2012
Dr. Julianne Treme  Economics and Finance  2009-2011

Ex officio:

Carrie Clements- Director, Center for Teaching Excellence
Bill Atwill- Associate Director, Honors Scholars Program
Kate Bruce- Director, Honors Scholars Program
Stephen Meinhold, Associate Dean Research, Graduate School
Chair, Research Committee

4. Fall 2010 Honors Classes

Freshman Seminars:

HON 110-300  Honors Freshman Seminar  D. Dodd, BIO
HON 110-301  Honors Freshman Seminar  W. McCarthy HST
HON 110-302  Honors Freshman Seminar  K. Bruce, PSY
HON 110-303  Honors Freshman Seminar  W. Atwill, ENG
HON 110-304  Honors Freshman Seminar  V. Olson, ARH
HON 110-305  Honors Freshman Seminar  K. Sawrey, PSY

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300  "Survey of Biological Research"  A. Williard, BIO
HON 120-301  "Exploring Leadership"  D. Chapa-Crowe, CLES
HON 120-302  "Survey of Business Research"  T. Porter, MKT
HON 120-303  "Healines and History in American Politics"
NSG 112-300  "Survey of Nursing"  J. Kemppainen, NSG
HON 210-300  "Literature, Nature, and Science"  D. Noland, ENG
HON 210-301  "Write a Novel in Month"  D. Sachs, HON
HON 210-302  "Theatre and Science"  C. Grimes, THR
HON 210-303  "Brazilian Culture in Literature & Film"  R. Felix, FLL

Honors Basic Studies Sections

ARH 201  Art History – Ancient to Medieval  V. Olson
BIO 201  Principles of Biology: Cells  A. Stapleton
CHM 101  General Chemistry  M. Messina
COM 116  Performance of Literature  B. Becka
CSC 105  Intro to Computing and Computer Applications  R. Bradley
ECN 221  Prin of Economics: Microeconomics  J. Treme
ENG 103  College Writing and Reading Advanced  J. Gerard
ENG 290  Themes: The Rise of the Gothic  M. Boren
GLY 150  Introduction to Oceanography  N. Grindlay
GLY 280  Introduction to Oceanography Lab  N. Grindlay
HST 103  Global History  A. Clark
PAR 233  African Religions  S. Murrell
PLS 101  American National Government  G. Townsend
PSY 105  General Psychology  W. Overman
PSY 347  Psychopathology  C. Clements
SOC 105   Introduction to Sociology          D. Levy
SPN 201   Intermediate Spanish              V. Rider
THR 121   Introduction to Theatre           C. Grimes

5. Spring 2011 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300 “Barrier Island Ecology and Management” S. Dorsey, BHI Conservancy
HON 120-301 “Scholarly Communication and Information Retrieval in the Sciences” P. Fritzler, Randall Library
HON 120-302 “Sizzling Hot Cinema” S. Richardson, IBHS
HON 120-304 “Becoming a Global Citizen” K. Pike, Int. Programs
HON 120-305 “Amigos y Escolares” V. Rider, FLL
HON 120-306 “Zen Golf” D. Johnson, HAHS
HON 120-307 “High-Level Wellness” C. Sidman, HAHS
HON 120-308 “Digital Photography” B. McKinney, COM
HON 120-309 “Fundamentals of Making Movies” G. Pack, FST
HON 120-310 “Exploring Leadership” D. Chapa-Crowe, CLES
HON 120-311 “Ecology and Geology of Caribbean Coral Reefs” A. Szmant, BIO
HON 120-313 “Carpe Diem, Carpe Futurum” S. Harper, MGT
HON 210-303 “Germs of the World” D. Levy, SOC
HON 210-304 “Democracy & Future of South Africa” J. Sawre, PSY

Honors Basic Studies Sections

BIO 291   Readings in Biodiversity           A. Szmant
CHM 102   General Chemistry                 M. Messina
COM 110   Public Speaking                   B. Becka
ECN 222   Principles of Economics: Macroeconomics A. Jones
ENG 212   British Literature Since 1800     K. Montwieler
ENG 226   World Literature Since 1600       H. Abrams
HST 104   Intro to Global HST Since 1848     Y. Chen
MAT 162   Calculus with Analytic Geometry II K. Gurganus
MUS 115   Survey of Music Literature        R. Nathanson
PLS 202   Contemporary American Political Issues G. Townsend
PSY 105   General Psychology                W. Overman
PSY 220   Child Psychology                  S. Nguyen
PSY 265   Human Sexual Behavior             K. Bruce
SPN 202   Intermediate Spanish II           A. Balena
STT 215   Introduction to Statistics        D. Frierson

6. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

North Carolina Honors Association/ September 2010

Kerri Allen: Sedimentation Patterns in an Estuarine Marsh: Freeman Creek, N.C.
Bill Atwill: **Honors in the National Parks: Partnership for the Present to Preserve the Future**

Dylan Figlo and Molly Ryan: **Documenting Partners in the Park: Student Perspectives**

**National Collegiate Honors Council meeting/ October 2010**

Kate Bruce: **Portz Grants: Funding for Innovative Curricular and Co-Curricular Honors Programming**

Christopher Anstine and Brittney Knotts: **Set-Up and Benefits of Peer Mentoring**

Matthew Okoneski: Using **Thermal Tolerance to Predict Changes in Geographic Distribution in the Seastar, Coscinasterias Tenuispina due to Climate Change**

Colin Nolan: Cloning of **Equine Herpesvirus Type 1 (EHV-1) Glycoproteins K and G into Litmus 28i for us in Short Interfering RNA (siRNA) Gene Expression Knockdown Assays**

Kate Bruce and Richard Badenhausen: **Honors Orientations For Faculty**

Ada Long and Kate Bruce: **BHAP 6. The Many Hats of Honors Administrators**

**Southern Regional Honors Conference/ April 2011**

Dylan Figlo, Molly Ryan, Bill Atwill: **Partners in the Park: Exploring National Parks Through Various Lenses**

Tiffany Strickland: **Food, Food Everywhere, Nor Any Bite to Eat**

Sammy Pisano, Dylan Figlo, Molly Ryan: **Honors Students as Student Government Leaders: An Invaluable Sybiotic Relationship**

Chris Anstine, Brittney Knotts: **Encouraging Greater Student Involvement at Honors Conferences**

Christine Stark, Tiffany Strickland, Dylan Figlo, Molly Ryan, Chris Anstine: **Creating a Student Media Board**

Christine Stark: **Contemporaries Divided by a Century: Walt Whitman and Allen Ginsberg**
7. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition
Undergraduate Research Fellowships chosen for 2011-12 (April 2011 competition)

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
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<tbody>
<tr>
<td>Mariah Bell</td>
<td>Biology</td>
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<td>Maria White</td>
<td>Biology</td>
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<tr>
<td>Meagan Davis</td>
<td>Biology</td>
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<tr>
<td>Ashli Hasty</td>
<td>Nursing</td>
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<td>Kelly Brunner</td>
<td>Education</td>
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<td>Sarah Daniels</td>
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<td>Scott Langford</td>
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<td>Lindsey Sackett</td>
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<tr>
<td>Heather Umberhocker</td>
<td>Health and Applied Human Sciences</td>
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</table>

Phi Eta Sigma Officers

Kerri Allen, Vice President 2010
Sean Wilen, Secretary 2010
Christine Stark, Secretary Elect 2011

Phi Eta Sigma Inductees

Tracey Bauer
John Bowen
Matthew Colmer
Amanda Curlin
Jessica Finch
Alyssa Gandhi
Jamie Gerlach
Kerry Hattori
Sarah Holder
Helen Landon
Reagan Miller
Chandler Moeller
Rebekah Munnikhuysen
Tayeb Pajooh
Tokea Payton
William Perez
Leigh Pleta
Marissa Roman
Sarah Rouse
Mackenzie Russell
Christine Stark
Jessica Sumney
Abigail Watson
Jeffrianne Wexler-Gustin

State of North Carolina Undergraduate Research and Creativity Symposium (November 2010)
Honors Student Presenters at SNCURCS:

Kerri Allen (GAG)
Samantha Ehnert (BIO)
Brittany Pace (BIO)
Noelle Smith (PSY)
Ashley Whitt (BIO)
Kerri Allen (GAG)
Rachel Dixon (BIO)
Merri Jones (NUR)
Mary Beth Pacewicz (PSY)
Tammy Tran (CSC)
Sarah Bryan (FST)
Matthew Okoneski (BIO)
Katherine Rios (PSY)
Emily Weldon (THR)

CAA Undergraduate Research Conference, April 2011

Zachary Siders (BIO)
Melissa Deal (PSY)
Stephen Lednum ECN)
Kerri Allen (GAG)
Tiana Pimentel (BIO)
Kaysie McCormick (HST)
Eric Chapek (ECN)
Amber Bennett (HAHS)
Ashley Whitt (BIO)
Heather Page (BIO)

Research in the Capital/ April 2011

Kerri Allen (GAG)
Lindsey Sackett (ECN)
Amber Bennett (HAHS)
Graham Jones (EVS)
**Phi Kappa Phi Inductees**

<table>
<thead>
<tr>
<th>Kirk Barrett</th>
<th>Allison Grant</th>
<th>Kara Richey</th>
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<tr>
<td>Rebecca Boulay</td>
<td>Sam Hankins</td>
<td>Christopher Searle</td>
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<td>Jessica Daley</td>
<td>Drew Howard</td>
<td>Stacy Snell</td>
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<td>Alyson Davis</td>
<td>Allison Hyde</td>
<td>Catherine Swindle</td>
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<td>Meagan Davis</td>
<td>Ashley Johnson</td>
<td>Amanda Wells</td>
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<td>Melissa Deal</td>
<td>Sarah Jones</td>
<td>Maria White</td>
</tr>
<tr>
<td>Lindsey DeRatt</td>
<td>Hailey Kilby</td>
<td>Kevin Whitley</td>
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<tr>
<td>Jamie Gerlach</td>
<td>James Macfarlane, Jr.</td>
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</tr>
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</table>

**Cornerstone Awards:**

**Leadership Excellence Awards**

| Rebecca Barker       | Nicholas Kempton    | Gillian Perry |
| Tony Carabba         | Rachel Kiliany      | Samuel Pisanno |
| Brianna Elliot       | Brittney Knotts     | Emma Powers |
| Leanna Entwistle     | Danielle Koch       | Jenna Roney  |
| Dylan Figlo          | Kim Lorello         | Molly Ryan   |
| Kelly Fryer          | Christopher Maier   | Theresa Schell |
| Jamie Gerlach        | Alexandria Mancini  | Christine Stark |
| Kendyll Goeman       | Erin McCarthy       | Tiffany Strickland |
| Andrianne Hahn       | Erin Mode           | Erika Walsh |
| Joshua Harcus        | Andrew Niccun       | Katelyn Whitley |
| Jennifer Herbig      | Siobhan Nolan       | Kevin Whitley |
| Elizabeth Hutchings  |                     |              |

**Distinguished Service Award**

| Kelly Brunner        | Allan Libby         |            |
| Nicholas Corak       | Ashley Mehlman      |            |
| Bethanne Dehler      | Navid Nematollahi   |            |
| Luz Feliciano        | Heather Page        |            |
| Madelyn Giblin       | Brenzy Qualls       |            |
| Kelly Kessler        | Ashley Whitt        |            |

**Senior Medallion Recipients**

| Sarah Arsenoff       | Sarah Edwards       | Christina Goldchain |
| Amanda Dehler        | Ocean Gildee        | David Jackson       |

**William A. Bryan Senior Leader Award Finalist**

| Sarah Edwards        |                     |               |

**Rachel Freeman Service Leadership Award Finalist**

| David Jackson        |                     |               |

**Leadership UNCW Personal Leadership Certificate**

| Jessica Craig        | Oona Kallanmaa      |            |
| Christina Goldchain  | Danielle Koch       |            |

**Leadership UNCW Fraternity and Sorority Leadership Certificate**

| Alexandria Cole   | Mark Kochanski     |            |

**Leadership UNCW Health Professions Leadership Certificate**

|                     |                     |            |
Zachary Carnevale

Leadership UNCW Organizational Leadership Certificate
Christina Goldchain

UNCW Circle of Omicron Delta Kappa National Leadership Honor Society Initiates
Katie Houmard Shirley Parker
Mary Pacewicz Christopher Searle

Chancellor’s Challenge
Christina Goldchain David Jackson

Honors Students/Varsity Athletes (2010-11)
Track and Cross Country: Melanie Bertotto, Becky Boulay, Kayla Peay, Kelly Carmichael, Johnique Fonville, Michael Reading, Wil Zahorody
Softball: Samantha Lisowsky, Katie Houmard
Tennis: Christina Lee
Soccer: Laura Wilson
Swimming: Michelle Schisa, Emily Schwartz, Katherine Godown, Amanda MacCreery, Elizabeth Dyer, Kasey Richardson, Scott Royal, Kathleen Marrrese, Carly Tanner
Volleyball: Christine Laite

UNCW Seahawk Editorial Board (2010-11)
Alyson Davis, Lifestyles Editor

Hawkstream Radio DJs (2010-11)
Dustin Clark

Teal TV (2010-11)
Trey Morehouse, Show Producer

Atlantis (2010-11)
Brianna Elliott
Christine Stark
Kirk Barrett

Resident Assistants: (2010-11)
Teri Walsh, Sarah Edwards, Nick Kempton, Amanda Dehler, Teri Schell, Becca Barker, Sarah Arsenoff, Justin McNeill, Josh Harcus

Student Government Association:
Sammy Pisano, Student Body President-elect
Alex Cole, Junior Class Senator
Adam Webb, Sophomore Class Senator
Dylan Figlo, College of Arts and Sciences Senator
Molly Ryan, At-Large Senator

Orientation Leaders Summer 2011:
Erika Walsh
Siobhan Nolan
Victoria Willetts

UNCW Ambassadors (2010-11)
Vice President; Alumni Relations Chairperson – Bethanne Dehler
Vice Chair Fundraising – Andrew Schofield
Judicial Board Alternate – Whitney Vass
Members: Forest Corwin, Samantha Welniak, Ashley Pavlick, Leigh Pleta
**UNCW Visitation Day Honors Student Volunteers:**

- Brianna Barker
- Stephanie Chizmar
- Sam Faber
- Sarah Bentil-Owusu
- Brett Curtis
- Hannah Roggemann
- Matt Birk
- Rachel Dixon
- Bob Wassell
- Kevin Blackburn
- Ed Drehs
- Zoe van der Ploeg

**UNCW Clubs/Leadership Roles (examples)**

**Honors Scholars Association:**
- Pres: Garrison Libby; VP: Mark Schiavone; Secretary: Mike Traum; Treas: Logan Robles; PR: Meghan Welch; Parliamentarian: Lauren Kipp

**Student Honors Advisory Council:**
- Pres: Christopher Maier; VP: Sarah Edwards; Secretary: David Jackson; Web: Brittney Knotts

**NC Teaching Fellows:**
- Lauren Glass, Nicole Horne, Brittney Knotts, Reba Schmidt, Emily Watson, Christina Waltz, Iva Youhouse

**Honors Mentors:**
- Jamie Gerlach, Andrew Niccum, Brittney Knotts, Emma Powers, Edward Drehs, Alex Mancini

**Other Clubs/Leadership positions**
- UNC Geology Club Vice President: Kerri Allen
- Sigma Tau Delta English Honor Society: Kirk Barrett, Brittney Knotts, Christine Stark, Sasha Johnson, Sarah Holder
- UNCW Amnesty International President: Ellen Biesack
- Crossway Campus Ministries President: Matthew Birk
- Eco Club: April Bowden, Emma Bogdan, Melanie Geradts, Elizabeth Hutchings (president)
- PRIDE Historian: Kelley Brown
- Sigma Sigma Sigma Community Service Chair: Sara Carter
- Model United Nations Association President: Victoria Chuong
- Hawkstream Radio: Dustin Clark
- Math Stats Club Treasurer: Erica Cahoon
- Prehealth Honors Society: David Dardick
- Student Honors Advisory Council: Chris Maier (president), Sarah Edwards (vice pres.), David Jackson (secretary), Brittney Knotts (webmaster), Ashley Lindstrom (historian)
- Photography Club Publicist: Brianna Elliott
- Association for Campus Entertainment: Luz Feliciano, Leanne Entwistle, Gillian Perry
- UNCW Habitat for Humanity: Allison Grant (vice pres.), Deirdre Kidera (treasurer)
- Kappa Sigma Fraternity Recruitment Chair: Michael Mills
- Global Medical Brigades: Olga Pylaeva (founder)
- Pi Kappa Alpha Fraternity Continuing Education Chair: Matthew Yaeger
- Women in Science and Engineering Vice President: Tiana Pimentel

**Internships (examples):**
- Mathematics Student Teaching Internship at Hoggard High: Rachel Fruendt
- Education Intern at NC aquarium on Roanoke Island: Julienne Beblo
- Coral tissue culture with Dr. Alina Szmant at CMC: Tokea Payton
- Writing tutor at University Learning Center: William Perez
- Assisting at Duke Raleigh Hospital with new neurosurgery unit: Erin Smothers
- Athletic training at Hoggard High School: Kasey Richardson
- Biometric research with Dr. Albert: Christopher Maier
- City of Greensboro Water Department Water Quality Intern: Aana Taylor-Smith
- David Murray, PT NHCS: Teresa Walsh
- DryCorp LLC, for Operations Management: Stacy Snell
- Enterprise Multimedia: Zoe VanDerPloeg
- Photo monitoring and media intern with The Nature Conservancy: Elizabeth Rivers
Honors 40

- Law and Order: Criminal Intent casting department: Allison Grant
- Hawaiin Islands Humpback What National Marine Sanctuary: Kerri Allen
- Global history assistant at Hoggard High: Chris Blakley
- Landfall Foundation newsletter: Christine Stark
- Marketing internship with Café Louise: Morgan Schwenn
- Climate Futures Team at Macquarie University: Andrew Niccum
- REU program internship researching cephalopod camouflage: Matthew Birk
- Internal audit at Fifth Third Bank’s headquarters: Kelly Fryer
- Lab technician at the USGS: Andrew Webber
- New Hanover Regional Medical Center and John Hopkins Hospital: Sean Wilen
- NOAA’s Kodiak Fisheries Research Center: Heather Page
- Nursing externship at Wake Forest University Baptist Medical Center: Mercedes Goetting
- NYS Department of Environmental Conservation: Sara Moore
- Production Assistant on Angry White Man and Witness Insecurity: Luz Feliciano
- Purdue Pharmaceuticals: Lindsey DeRatt
- Research Associate, Boston Scientific CRV: Matthew Okoneski
- Social work internship with Cwmbwrla Day Center in Swansea Wales: Clarissa Morrissey
- New Hanover County Sheriff’s Office: Kevin Whitley
- St. James Plantation intern with the Benthic Ecology Lab: Samantha Ehnert
- Fort Fisher Aquarium: Katherine Dodds
- Masonboro Island Sea Turtle Project Survey Coordinator: Sarah Arsenoff
- The Child Development Center: Sarah Edwards
- Intern with Congressman Mike McIntyre: MacLean Ryan
- U.S. Committee for Refugees and Immigrants, job development intern: Victoria Chuong

UNCW/Community Service examples:
- Stop Hunger Now, Greenfield Lake clean-up: Tokea Payton, Lydia Manning
- Walk for Haiti, Beach Sweep: Erin Smothers
- Work on Wilmington: Stacy Snell
- Habitat for Humanity, Operation Christmas Child: Allison Grant
- NC Aquarium at Fort Fisher: Kerri Allen, Chelsea Adams, Nicole Bailey, Lauren Kipp, Lauren Posey, Chelcie Ferguson, Miles Bryan
- Surfrider Foundation: Kerri Allen, Matthew Yaeger
- Cancer Heart Walk: Sarah Bentil-Owusu
- Mentoring Hispanic students: Alexandra Favory
- Mission Trip to Georgia: Stefanie Freeman
- Good Shepherd Center: Samantha Goodwin
- Staff Senate for International Affairs: Sarah Holder
- Tileston Clinic: David Jackson, Deirdre Kidera
- Davis Health Care Nursing Home: Erin Mode
- New Hanover Regional Medical Center: Nina Neill
- Red Cross: Tayebe Pajooh
- Haiti Walkathon Organization: Emma Powers, Edward Drehs, Brittney Knotts, Andrew Niccum, Jamie Gerlach, Alexandra Mancini
- Big Buddy Program: Shelley Tuney
- Haunted Hallways: Elizabeth Stone, Caitlin Geiser, Sarah Edwards
- Seahawk Saturday: Alex Curtis
- Special Olympics: April Bowden
- Port City Church: Nicole Bailey, Brittney Knotts, Samantha Williamson

Team Sports Clubs examples:
- Flag Football: Erin Smothers, Kevin Whitley, MacLean Ryan, Benjamin Shoesmith, Chelsea Adams, PJ Allan, Matthew Yaeger
- Club Basketball: Rachel Fruendt, Christopher Boyette
- Club Swimming: Morgan Schwenn, Catelin Geiser, Diana Lovelace
- Club Soccer: Lindsey DeRatt, Evan Athanassiou (Vice President)
- Triathlon: Mark Royer, Megan Halloran
- Softball: Miles Bryan, Alexandria Cole
- Dance Company: Savannah Bryson, Mackenzie Russell
- Volleyball: Nicholas Corak, Jordan Komathy
- Sailing Club: Tara Hardy, Nina Neill
- Scuba Club: Tara Hardy
- Dance Team: Christine Lopez
- Club Lacrosse President: Robert Wassell
- Ultimate Frisbee: Kevin Shea, Lydia Manning, Michelle Guadagno (Women’s President)

**Awards, Scholarships (besides Honors Scholarships), Departmental Honorary Societies examples:**
- Progress Energy Mathematics and Science Teacher Scholarship: Rachel Fruendt
- Hollings Undergraduate Scholarship: Julienne Beblo, Matthew Birk, Andrew Niccum
- New Hanover Pender Medical Society Scholarship: Samantha Welniak
- Undergraduate Service Award: Kerri Allen
- Beta Gamma Sigma Honors Business Induction: Sean Wilen
- Diversity Scholarship: Luz Feliciano
- Denis Carter Legacy Scholarship: Benjamin Shoesmith
- SGA Committee Member of the Year: Evan Arant
- Wentworth Travel Fellowship: Kirk Barrett
- Study Abroad Scholarship: Sara Eisler, Brianna Elliott
- Mu Kappa Tau: Allison Grant
- School of Nursing Junior Achievement Award: Erika Walsh
- Sigma Alpha Lambda: Abigail Watson, Thomas Jones
- Progress Energy Scholarship: Victoria Willetts
- Senior Medallion: Sarah Edwards, David Jackson
- National Groundwater Association Scholarship: Aana Taylor-Smith
- Thomas J. Burke Scholarship: Mercedes Goetting
- GSK Women in Science Scholarship: Lindsey DeRatt
- Distinguished Student Leadership Award: Victoria Chuong
- Mae Rachel Freeman Scholarship: Jaha Naeem Gitonga
- Kowal-Williams Psychology Research Award: Sarah Edwards
- Martha Jo Clemmons Service Award (Psychology): Melissa Deal

**Study Abroad**

<table>
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<tr>
<th>Last Name(s)</th>
<th>First Name</th>
<th>Country</th>
<th>Program Name</th>
<th>Class</th>
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<td>Michael</td>
<td>Curacao</td>
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<td>Short Term - Spring</td>
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<td>John Cabot University in Rome Special Interest Tourism in Italy, Greece, Turkey &amp; France</td>
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<td>Goldstein</td>
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