The Honors College completed its first year as a College and its 18th year as a four year honors curriculum in June 2012. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curricular Program

The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.

The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.

Sections of Report

I. What’s New?
II. Students
III. Academic Program
IV. Scholarships and Financial Support
V. Center for the Support of Undergraduate Research & Fellowships
VI. Recruitment & Public Outreach Efforts
VII. Co-curricular Events
VIII. Program Administration
IX. Directors’ Summaries

List of Attachments in Binder

- Fact Sheet: 1998-2012
- Honors Organizational Chart
- CSURF Travel Awards Report 2002-2012
- Departmental Honors Registrations by Dept.
- QEP Pilot Progress Report
- Response to External Site Visit Report
- Honors Application Kit
- Honors Brochure
- Honors Newsletters (Fall 2011-Spr 2012)
- Departmental Honors Brochure
- Honors Transfer Student Brochure
- CSURF Brochure
- Albert Schweitzer Honors Scholar Brochure
- Honors Student Handbook for 2011-2012
- Honors Faculty Booklet for 2011-2012
- Departmental Honors Booklet
- Honors Schedule Books
- Honors Course Evaluation Forms
- Honors Assessment Forms, including Reflective Applied Learning Prompts
- Programs for:
  - State of North Carolina Undergraduate Research Symposium (November 2011)
  - Explorations, volume 6 (Nov 2011)
  - Honors Holiday Reception (Dec 2011)
  - UNCW Showcase of Undergraduate Research (April 2012)
  - Honors Graduation Brunch and Awards Ceremony (May 2012)
1. **What’s New?**

   - Honors Program becomes Honors College July 2011, with celebration at Family Weekend
   - CSURF’s “Experience Research” is one of 5 projects implemented this year for the QEP pilot
   - Honors 2011 freshman add 8 points to the entering SAT scores for UNCW freshmen
   - Honors first to second year retention strong (93%)
   - New recruitment programs developed: Honors brochure targeted for transfer students and Admissions Webinar on Honors
   - Recruitment visits remain popular; yield up 46%
   - 26 Undergraduate Research Scholars and 4 Distinguished Research Scholars Recognized by CSURF Board
   - 4 Students meet Honors Global Citizen Recognition requirements
   - Biology professor Ann Stapleton receives first Honors Faculty Mentor Award
   - Noted author Charles Mann (1491; 1493) is Honors Spring Speaker in March
   - Local community health advocate Scott Whisnant awarded 2011 Schweitzer Honors Scholar
   - 3 Honors Abroad Splashes- to Spain, Paris, and Curacao- encourage students to study abroad
   - 18% of Honors Students studied abroad this year
   - Board of Visitors raises significant funds for Undergraduate Research/ CSURF
   - Ann Sherman-Skiba Undergraduate Research Fund established
   - Honors Scholars and CSURF programming featured in Re:Search, UNCW, and CAS magazines
   - Honors Projects approved as Explorations Beyond the Classroom (University Studies)
   - 7th CSURF Showcase spotlights over 110 posters of undergraduate research
   - UNCW publishes 6th volume of Explorations, NC undergraduate research journal
   - HON 292- Undergraduate Research and Discovery class for freshmen and sophomores implemented with three sections and 40 students
   - Responsible Conduct of Research (NSF-mandated) workshop offered three times this year by CSURF
   - CSURF funds student participation at state, regional and national discipline, honors, and undergraduate research conferences
   - Honors Student Media Board publishes 2nd volume of “Second Story” magazine and 3 newsletters
   - First Honors event at Homecoming- Honors Alumni Tea with 20 alums
   - Honors College welcomes Austin Scott as new program manager in March
   - Honors Scholar serves as SGA President
   - Honors Scholars participate in NOAA Hollings Scholars internships
   - Honors Scholars Christina Lee and Wil Zahorodny named CAA Athletes-of-the-Year
   - Honors Scholar Becky Boulay captures Athletics’ Soaring Seahawk Award
   - Merit Scholarships remain low, at 2005 levels
II. Students

Overall Enrollment

Last year there were 512 students in some phase of the 4-year Honors College, plus an additional 92 working on Departmental Honors only, for a total of 604 students participating in some type of honors experience in 2011-2012. This compares to 562 in 2010-2011.

Freshman Enrollment and Demographics

The Honors College enrolled a total of 144 freshmen this year: 124 in Fall 2011 and another 20 freshmen in Spring 2012. Of these, 97 (67.4%) were female and 47 (32.6%) male; 88 (61.1%) were from North Carolina, 7 (5 %) were from New Hanover, Pender or Brunswick counties, and 14 (11%) reported ethnicity as African American, Asian American, Hispanic, or mixed. In addition 18 more students began honors as sophomores or juniors (or transferred to honors at UNCW). Five of the freshmen are also varsity athletes (tennis, track, soccer and volleyball).

For the 2011-2012 honors fall freshman cohort, the average SAT score was 1293.5 (median=1290; note ACT scores converted to SAT equivalents in computation. For comparison, the overall UNCW 2011-12 entering freshman SAT average was 1176.

Honors students accounted for 8 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2011 entering first year students would have been 1168.

Honors freshmen had an incoming high school GPA of 4.18 (this includes some weighted scores), compared to an average of 3.97 weighted GPA for the entire incoming Fall 2011 freshman class.

At the end of the spring 2012 semester, the average UNCW GPA for the first year honors students was 3.559 while the average GPA for all other UNCW freshmen was 3.015.

Completion of Honors Seminars/Basic Studies

A total of 77 students were recognized in Spring 2012 for completion of their honors seminars and basic studies requirements during the previous two semesters. These students received honors pins and certificates and were honored at the Chancellor’s Achievement Awards Ceremony. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates.

Departmental Honors

Reflecting UNCW’s emphasis on involving students in undergraduate research and scholarly activity, there has been a general increase in students enrolled in some phase of departmental honors
projects over the past few years. In 2011-2012, 195 students were enrolled in honors projects. One hundred and twenty-five (127) different faculty members from 31 different academic areas supervised senior honors projects this year. Both Colleges and both Professional Schools were represented. (see fact sheet)

Graduates
A total of 116 UNCW graduates were recognized for completing honors requirements during the academic year. Eleven (11) students graduated with honors in their departments in Summer-December 2011 and thirteen (13) graduated with University Honors and honors in their departments. In May 2012 forty-seven (47) students graduated with honors in their departments and forty-five (45) graduated with University Honors and honors in their departments. See fact sheet.

Student Awards and Achievements
Please see Appendix for a representative list of student awards and special achievements.

Honors Residence
The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for their use. Because of growth in the Honors Program, we also placed freshmen in honors housing in one of the pods in Cornerstone and one in International House.

All resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that last year’s freshmen requested that we provide dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores.

Advising/Registration
The director, associate director, Drs. Kim Sawrey, Jennifer Horan and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 198 university college advisees in the Fall and 169 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the
benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

**Student Initiatives**

The Student Honors Advisory Council was active again this year. First, they developed guidelines for an Honors Faculty Mentor Award, submitted this to the Faculty Honors Advisory Council, received approval, advertized the award, received 6 nominations, and chose the first award winner, Dr. Ann Stapleton from Biology and Marine Biology. The SHAC continued their program of faculty-students teas, with five teas this year. The SHAC also reviewed applications for new fall honors freshmen and made recommendations related to acceptance.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

The Honors Scholars Association was quite active this year, and president Lauren Kipp was nominated for and received the Student Organization Scholarship for her efforts. They organized an “info about honors” panel for first and second year students with SHAC. They organized three fundraisers- “goody” bags delivered to freshmen at exams and on Valentine’s Day. They organized cultural events for freshmen to the aquarium, Battleship, and Ghost Walk. They organized a beach sweep for service and they co-sponsored an ice-cream social for freshmen with the mentors.
III. **Academic Program**

**Faculty/Courses**

In 2011-2012, the honors program offered 30 honors sections of basic studies and 32 honors seminar sections, involving 53 different faculty members from 31 different disciplines. All honors courses and instructors are listed in the appendix.

**Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits**

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Six sections of HON 110 were taught in Fall 2011. For the tenth year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, and the “International Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs. All sections participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year we added a workshop on CSURF and continued a workshop on National Fellowships and Scholarships. This year the Albert Schweitzer Honors Scholar Award was presented to the Scott Whisnant, founder of CapeFear Health Net. He delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community (brochure included in report).

**Honors Topical Interdisciplinary Seminars (HON 210)--3 credits**

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. Seven different departments on campus participated this year, with 8 faculty participating. In Fall 2011, four sections were taught on topics such as “Spies and Fundamentalists,” taught by Cara Cilano (ENG); “Write a Novel in a Month,” taught by Ms. Dana Sachs, a local author and adjunct instructor in Honors; “Defining Art and Music” by Rob Nathanson (MUS), and “Geography of Race Relations,” by Elizabeth Hines (GGY). Three sections of HON 210 were offered in the Spring 2012 semester to facilitate student scheduling: “Ultreia! The Camino de Santiago and the Literature of Pilgrimage,” taught by Valerie Rider (FLL) and Bill Atwill (ENG) included a HON 294 study abroad component. Mika Elovaara (GLS) taught a seminar entitled, “Scandinavian Literature: from the Ugly Duckling to the Girl with the...
Honors Enrichment Seminar (HON 120)--one credit

This one-credit course has several functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Five sections of HON 120 were taught in fall 2011 to accommodate some creative interaction between the Lyceum trip and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Dr. Thom Porter, associate professor of marketing, continued his HON 120 “Survey of Business Research” that introduced honors students to the professional practices and research conducted in the Cameron School of Business. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing.

Thirteen (13) sections of Honors enrichment seminars were taught in Spring 2012 by 14 instructors representing 11 different disciplines, including CLES and off campus. We reprised the HON 120 on “Becoming a Global Citizen,” taught by Mark Gallovic, Denise DiPuccio, and visiting lecturers from the staff at the Office of International Programs. Again, “Barrier Island Ecology” was taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey, and involved field research weekends on Bald Head Island. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break. “Ecology and Geology of Caribbean Coral Reefs,” taught by Dr. Alina Szmant of Biology and Marine Biology, included a Spring Break dive trip to Curacao. Dr. Scott Juall’s “Travel Writing in Paris” was also very successful. Once again, former chancellor of UNCW, James Leutze taught a timely “Headlines and History in American Politics” course.

Honors sections of University Studies

Eighteen (18) sections of honors university studies were taught in Fall 2011. Thirteen(13) sections of honors basic studies were taught in Spring 2012. New offerings in Honors Basic Studies this year
were INT 105, “HON: Introduction to International Studies” taught by Herb Berg, HST 204 HON: Women in Modern America, taught by Candace Bredbenner, and GLY 125 HON: Natural Disasters, taught by Bill Harris. Three thematic sections of ENG 290, “HON: Science Fiction,” Literature of the Wild,” and “Literary Madness,” and a section of ENG 230, “HON: Women in Literature were taught this year. We continue to offer honors sections of BIO 201/202 and CHM 101/102 as well as MAT 161. Further we offered an upper level section as an alternative to basic studies- PSY 347 HON: Psychopathology, taught by Dr. Carrie Clements.

Honors Course Booklets
Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations
Honors university studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms.

SLO Assessment:
Honors student learning assessment is done for Honors Projects (499), as well as honors sections of basic studies and honors. Faculty evaluates how students met learning objectives based on performance in class and on specific assignments. (see forms enclosed).

Departmental Senior Honors Projects
The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves

- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
- working with the Registrar to determine eligibility and register the students,
- assigning a member of the Honors Council to serve as honors representative for each project,
- monitoring the progress of the project through two or three semesters using the DH3 form;
- giving final approval for the project format,
- assisting students in meeting the requirements for graduation with honors, and
- conducting an exit survey
This year, in conjunction with University Studies, we added a reflective component to the honors project, and this will be required for XXX 499 to qualify as an “Exploration Beyond the Classroom.” In addition, we increased the number of workshops about departmental honors offered to all students on campus from 8 last year to 10 this year. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

Curriculum Development and Innovation

HON 292: Introduction to Research and Discovery was offered this year with support from the QEP for two sections, and additional funding from Honors. With a goal of introducing students to skills and opportunities related to undergraduate research and discovery on the UNCW campus, we put out a call to the CSURF Board to propose sections of HON 292 for spring 2012. Faculty would receive a $1000 stipend to develop the class in Fall 2011, and a $1000 stipend to teach the section in Spring 2012. Four sections were proposed and offered (QEP covered two sections, Honors contributed funding to support one more, and Dr. Bruce taught one more as an unpaid overload). Three sections attracted enough students to offer HON 291: Intro to research and discovery in the Sciences; Social Sciences; and Business (HON 292: Humanities did not attract enough students). Forty students total enrolled in the three sections, which were limited to 18 students each. All sections included literature searches, CSURF, and IRB or IACUC training in the syllabi. Guest speakers (faculty and students) were common so students could learn about specific opportunities. Workshops on resume writing, and in-class presentations of literature reviews or interviews with faculty and students were common. Because of the small class size, instructors could tailor the syllabi and reflections to the specific students. We plan to monitor the progress of the students in the sections to see if they sign up for DIS or 499 before graduation.

Complementing the honors semester abroad, Honors continues to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2012, Dr. Alina Szmant again led her “Ecology and Geology of Coral Caribbean Reefs” to Curacao to dive the reefs over spring break. Dr. Scott Juall reprised “Travel Writing in Paris” which included a spring break experience in Paris. Further, Dr. Bill Atwill and Ms. Valerie Rider developed a HON 210 seminar on Pilgrimage, featuring an optional 500 mile pilgrimage on the Camino de Santiago in May-June.

“Barrier Island Ecology” taught by Dr. Suzanne Dorsey of the Bald Head Island Conservancy, continued its success. Students interested in ecology and biology had remarkable experiences staying on Bald Head Island, working experts in the field, and presenting their research to members of the Bald Head Island board of directors.
We developed an HON 120 seminar around the Honors Spring Speaker, Mr. Charles Mann, award-winning author of 1491 and 1493. Dr. Scott Simmons developed a class on Pre-Columbian anthropology using 1491. Students met personally with Mann. They also toured Brunswick Town.

In addition, Honors offered a weekly reading group to faculty, staff and students to study 1491 and 1493 before Mann’s arrival on campus. 15 faculty and ten students participated.

Four new HON 210 Interdisciplinary Seminars were featured this year: Cara Cilano (ENG) taught a “Spies and Fundamentalists” and Elizabeth Hines (GGY) taught “The Geography of Race Relations” in Fall 2011. In Spring 2012, “Ultreia! The Camino de Santiago and the Literature of Pilgrimage,” taught by Valerie Rider (FLL) and Bill Atwill (ENG) included a HON 294 study abroad component. Mika Elovaara (GLS) taught a seminar entitled, “Scandinavian Literature: from the Ugly Duckling to the Girl with the Dragon Tattoo.”.

HON 110: Honors Freshman Seminar was revamped in Fall 2008 and we continued with this model in Fall 2011 with some additional changes this year. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that are being recommended for other freshman seminar experiences. For example, now all first year students are required to do a 3-hour seminar, and it appears to be very similar to the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”. The six HON 110 sections met together for several classes, including a discussion with the chancellor, the Schweitzer Award presentation, and a presentation on study abroad. The Honors Seahawk Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on Time Management.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Genetics of Personality” (biology and genetics); “The Quest for Knowledge” (history); “Navigating a Digital World” (library science and technology); “Literature and Exploration” (scientific exploration as literary narrative); “Political Development in the Third World” (public and international affairs), and “Psychology of Conservation on a Small Planet” (behavior change to sustain conservation of endangered species and resources). Each section uses a specific text/book for assignments.
We continued a service learning seminar in Spring 2012 with an honors enrichment offering, in the form of *Amigos y Escolares*- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider.

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Twenty-four contract courses were taught this year in Chemistry, Education, Psychology, English, Philosophy, Biology, Political Science, Exercise Science, Marketing, Nursing, Computer Science, Management and Communication Studies. This 26% increase over last year’s 19 classes is great because we hope to see more contracts as new requirements for increased honors hours are implemented for the honors college. As suggested in a survey last year, specific examples of contract requirements are now posted on the website.

**Faculty Development**

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2011 and Spring 2012 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for Fall 2011. We also collaborated on two workshops at the CTE luncheon workshop series on writing effective recommendation letters for graduate school and major scholarships, and supervising students in research.

We also encouraged faculty to participate in honors conferences. Ms. Valerie Rider (FLL) attended the National Collegiate Honors Council meeting this year.

**Honors Semester Abroad, Honors International Splashes, and Study Abroad**

For the 14th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 13 (from UNCW and from other universities) students participated in honors semester. Dr. Cara Cilano, English, was the resident director and taught a 2-credit HON 294 course on “Women Nature Writers from Wales”, as well as additional courses for Swansea.
As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. Twenty-six honors students participated in seminars to Curacao (2 plus upper level biology students), Paris (12), and Spain (12).

A total of 93 (approx 18% of the students in Honors) honors scholars were enrolled in study abroad classes via International Programs in 46 different study abroad programs including spring break study abroad experiences.
**IV. Scholarships and Financial Support**

Scholarship dollars remained at low levels per student-- at 2005 levels. In 2011-12, 225 honors students received honors merit scholarship awards, for a total of $339,458 (excluding scholarships which are not administered by Honors but may be awarded to Honors Program students). It is important to note that this is an average award of $1509 to each of the 225 students, but this only reflects 37% of the 604 students in honors. Thus, functionally, this dollar figure amounts to $562 per honors student. [In comparison, last year, $300,135 was awarded to 176 students (31%) of the students in honors. The average award was $1705 per scholarship student or $534 per Honors Program student.] As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years.

Named/endowed scholarships accounted for $173,524 of the scholarship awards in 2011-12 and was $165,394 from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at UNCW or high-ability status from high school application). For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. Honors recommends nominees for the prestigious Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors, Admissions and Financial Aid met together to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships.

Honors allocated from the pool of unrestricted honors scholarships seven study abroad scholarships ($8500) to honors students who applied for study abroad scholarships through OIP. This partnership with OIP is a critical feature of the Honors International perspective of the Honors College.

Academic Affairs further supported the honors students by allotting the program funds to hire 30 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of the Chancellor, Academic Affairs, AARM, Multi-Cultural Affairs, Center for Teaching Excellence, College of Arts and Sciences, and International Studies.
V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer workstation dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences. Part time graduate assistants share that space. With the support of the Graduate School, plus an additional GA from QEP, we were allotted part-time graduate assistants this year, Kirk Mochrie (PSY), Rebecka Brasso (BMB), Joe Worthen (CRW), and Jennifer Nguyen (CHM). These GAs maintained the CSURF web page, conducted classroom workshops on poster development, one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages (Excel, PowerPoint, SigmaPlot, and EndNote), and printed posters for undergraduates to take to conferences.

Services

New this year was the development and implementation of additional workshops in the CSURF series. The Responsible Conduct of Research workshop (mandated by NSF) was offered three times this year (led by marine biology doctoral student and former UNCW honors student, Rebecka Brasso) to approximately 50 students (undergrads and grads). This is a critical workshop that helps UNCW be compliant with NSF-mandated training for all students employed on grants.

The GAs stepped up poster-making workshops for classes, and offered workshops this year to students in History, Nursing, University College, and English. They offered another six workshops for honors students.

Because of the additional CSURF grad assistant supported by QEP, the GAs also developed workshops on Designing Resumes, Writing Statements of Interest, and Presenting Posters. The Presenting Posters workshop was held in Spring 2012 with the help of CSURF Board members, and 8 students participated. This was done before the CSURF showcase. GA Joe Worthen developed a brochure on this topic as well. Designing Resumes and Writing Statements of Interest will be offered in 2012-3 in collaboration with the Career Center.

In addition, the GAs developed and offered a workshop specifically on CSURF, undergraduate research opportunities, and applied learning designed especially for first and second year students. This was offered to approximately 10 classes of HON 292, HON 110, and UNI 101.

The GAs printed approximately 415 posters this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). In addition to printing posters for undergrads, we also
offered printing to graduate. We also laminated posters at a fraction of the typical expense for students. Costs are approximately $7 per poster at CSURF compared to $40-$70 elsewhere. We also provided poster travel tubes for students to check-out for use at conferences next year.

The GAs were indispensable as far as help with hosting the Showcase this year, and Ms. Brasso was a panelist at the Spring Dare to Soar event as well as at Orientation.

CSURF also supports departmental functions and local conferences, including the Nursing Showcase, the Sociology Breakfast, English in Action, the Wentworth Presentations, the graduate Student Showcase, and Sigma Xi poster session. We lend posters and easels to many departments on campus, saving them rental and storage costs.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

CSURF Travel Awards

The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation. In addition, QEP funds were added for another $10,000. Seventy-three students from 19 different academic departments applied for travel awards (requests totaled $73,000 and $40,876 was reimbursed). In addition, $440 was used to support travel expenses for 5 students to present at SNCURCS in November (at ECU); another $1680 was used to support student expenses for 7 students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at Old Dominion University. We also used funds to help support 12 students making presentations at honors national, regional, and state conferences ($9646). In total, Honors reimbursed $42246 in expenses for student travel- plus another $10,000 from QEP=$52,246; 97 students in 21 different disciplines; all the Colleges and Schools benefited. (Summary report and list of awards this year included in binder.) Note- this year students were required to be “on the program” to receive an award, and only “Gold” awards (up to $1000 reimbursement) were offered.

New this year (as part of the QEP pilot) was the addition of a required reflection paper for students who received Travel Awards.

CSURF Supplies Awards

The CSURF Supplies Awards were piloted in 2010-11 on a small scale, and we were able to increase them with QEP this year. It is unclear whether they can continue.
Honors 16

With $5000 in QEP funds and additional $3425 from Honors [$8425 total], CSURF offered DIS and honors students to chance to write mini-grant proposals for supplies for undergraduate research and scholarship. Two calls were made- in fall and in spring. In the fall, seven students applied for and received funds for reimbursement of departmental supplies up to $500 each (6 Biology and Marine Biology and 1 Anthropology). In the spring, there were applications from 39 students, with 32 awards made (range from $25 to $300; 17 Biology and Marine Biology, 9 Psychology, 3 Chemistry, 1 Film Studies, 1 Geology, and 1 Anthropology). Students also submitted reflections on the research stemming from the awards.

CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships

To showcase undergraduate research and scholarship on campus, CSURF, Honors, Randall Library and the Office of Research organized the 7th annual Showcase of Undergraduate Research and Scholarship in April. We had a reception and poster session in Randall Library as a part of the Celebration of the Chancellor’s Installation. There were over 115 posters, with all schools and colleges represented. This year we partnered with Sigma Xi and the Health Symposium to create tracts for posters. We also piloted a form to score posters (written and oral guidelines).

At this event (and at the medallion ceremony), we recognized UNCW Undergraduate Research Scholars and UNCW Undergraduate Research Distinguished Scholars. 26 students were recognized as Scholars and 5 as Distinguished Scholars.

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again this year. We received 13 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Twelve awards were made to students for 2012-13 in this competitive process. In addition to Paul E Hosier awards, we also used funds from the new Sherman-Skiba undergraduate research fund and the Georgia and Gary Miller undergraduate research scholarship. These two new funding sources will be featured on the 2012-13 website.

National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.

In 2011-12, Honors/CSURF continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes
Scholarship, Madison, Mellon Scholarship, USA Today All-Academic Team, British Marshall, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar, the Phi Kappa Phi Awards, and the Hollings scholarship.

Honors senior Julienne Beblo (BMB/ART) completed her second year as Hollings NOAA Scholar. Honors juniors Andrew Niccum (BMB) and Matt Birk (BMB) completed their first years as Hollings Scholars. Honors seniors Kelly Brunner (EDN) was nominated by UNCW for a Phi Kappa Phi Graduate Fellowship; Matthew Kerr (ANT) was nominated for the NCHC Portz Scholar award; Thomas Jones (FLL) applied for a Phi Kappa Phi Study Abroad Scholarship; and Olga Pylaeva (BMB) was nominated for the SOROS award. We collaborated with Teddy Burgh (PAR; advisor for Fulbright Awards) to publicize information about Fulbright and coordinate interviews and mailing of applications. Six current UNCW students applied for Fulbrights, one was awarded a Fulbright, and one was a runner-up. In addition, recent honors alum William Henley (BA ’10) applied for a highly competitive at-large Fulbright Award and was awarded a Fulbright for 2012-13 to teach in Indonesia.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; www.uncw.edu/csurf ) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.
VI. Recruitment and Public Outreach Efforts

Interest

The number of applications to Honors (379) was slightly lower than last year, but remains high (see fact sheet). We utilized several brochures for honors this year, and worked well with the admissions recruiters. Mr. Tom Tascone, honors alum, recruits for the UNCW Admissions team and was liaison to honors. Our brochures also send prospective students to the webpage for more detail and the application. Because of the interest in Honors by so many applicants, Admissions worked with us to develop a Webinar, which is now posted on the website.

Honors Visits

The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program was offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through the first of June. Through our online reservations for the 2011-2012 year, 76 students and families registered for visitation; they hailed from 15 states. We also had 29 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 105 visits, similar to last year’s program.

Of the students who participated in the tours, 82 were eligible to apply to honors for Fall 2012 admission as freshmen (20 were juniors and three were transfers); 53 applied and 38 were accepted into the Honors Program for Fall 2012. This is a 46% yield, and compares favorably to last year’s 32% yield.

Visitation Days

Further, the Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table.

Internal Recruitment

Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We added 16% to the
freshman class by admitting students to honors after the first semester, based on strong academic performance at UNCW.

**Transfer Recruitment**

We designed a new informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors. This was used at summer orientation.

**Collaboration with Admissions Office**

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We were invited to present information about Honors to Topsail High School this year. We are featured in *Peterson’s Guide to Honors Colleges and Programs* and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

New this year was the development of a real-time webinar on Honors, an initiative of the Admissions Office. While the technology failed to work for the real-time portion, the webinar and an associated video about Honors were posted and used by Admissions. Three Honors Scholars were involved in the production of the webinar.

Our Honors Media Board also developed a video about Honors House which is posted on the website.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We collaborated with Marcio Moreno and Keryn Vickers in the Admissions Office to recruit qualified minorities for the Honors College.

**Freshman Orientation, June 2012**

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 8 years, we have had a program for mentoring freshman honors students more formally. For Fall 2012, we have hired 7 students as Honors Mentors who will participate in mentor training in the summer with the Cornerstone Peer Mentors. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.

**Public Relations and Publicity**

The Honors College staff and students publicize our program in several ways:
• The Honors College has its own pages within UNCW’s site on the World Wide Web: [http://www.uncw.edu/honors/](http://www.uncw.edu/honors/). We also have a webpage for CSURF and for the Undergraduate Research Involvement (URI) project.

• We publish an annual Honors Newsletter, *Periplus*, which is featured on the honors website. *Periplus* is a student-edited newsletter, with Tiffany Strickland, Christine Stark and Gillian Perry as editors and other honors students contributing stories and photographs. The students published three editions this year.

• The Honors Student Media Board was formed and they developed a computerized honors news display that shows on the computer boards outside the honors office. The Honors Student Media Board also developed a youtube video about Honors House and this is featured on the website.

• The Honors Media Board also developed and published the second volume of “Second Story”, a honors student scholarly journal.

• We maintain a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

• The UNCW Honors College is represented in the revised *Peterson's Guide to Honors Program in American Colleges and Universities*. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

• We helped Advancement coordinate thank-you letter-writing by the honors students to their scholarship donors in September, and helped advertise the scholarship dinner.

• The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Scott Whisnant, Founder of Cape Fear HealthNet received the award. The event was free and open to the public.

• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures or programs.

• The Honors Spring Speaker was Mr. Charles Mann, award-winning author of *1491* and *1493*. Mann delivered lecture, free and open to the public, in March. In addition, community members were invited to his classroom discussions the following day.

• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures or programs.

• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.
• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.

• Honors student research, the Sherman-Skiba endowment, and the Board of Visitors’ undergraduate research support initiative were featured in the UNCW Advancement Report and Re:Search.

• The Honors College and CSURF were featured in the UNCW Magazine in Spring 2012.

• Honors students and their research were featured in the CAS magazine, Spring 2012.

• We sent newsletters to parents and donors.

Support of other Departments

Honors Staff and CSURF graduate assistants collaborated with the School of Nursing, the University College, International Programs, the departments of English, Sociology and Criminal Justice, History, Nursing, and Biology to aid in research presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus.

In addition to research presentations, the Honors College was invited to display posters created by undergraduate researchers at the Board of Trustees meeting in August, and two Board of Visitors meetings in September and May. Board of Trustees members were invited to attend the Showcase of student research in April.
VII. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2010-2011:

• In August, Honors College staff and the Honors Seahawk Mentors participated in Move-In!
• The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 11th consecutive year and the mayor came to welcome the students.
• CSURF’s *Experience Research* was one of five pilot projects for the QEP.
• The directors and 3 students presented at the annual meeting of the North Carolina Honors Association meeting in September at Western Carolina University.
  • Honors hosted second annual Honors Tea at Family Weekend in September and held celebration of opening of Honors College. 400 people were in attendance with more than 20 families of first –year students.
  • In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with the HON 120 to Bald Head Island, the field trip to Brunswick Town, an historical kayak trip on the waterway, and those associated with the Swansea University honors seminar.
  • Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
  • Kate Bruce, Sue Cody, Bill Atwill, John Myers, Sam Murrell and Valerie Rider escorted 31 honors students, 4 PAR majors, and four international students [39 total] on a four-day Lyceum experience to Washington D.C. in October 2011. The theme of the trip was “DC as Text,” and focused on student-designed explorations of the city and the national monuments. Dr. Myers also led a class on “Art Museums of the Capital”. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
  • Honors participated in the fall UNCW visitation day- Seahawk Saturday
  • Honors/CSURF participated in lunchtime faculty workshops for the Center for Teaching Excellence on mentoring undergraduates in research projects and writing effective letters of recommendation for students applying to graduate school and for major scholarships and fellowships.
  • AD Atwill, Valerie Rider and 5 students participated in the National Collegiate Honors Council Conference in Phoenix, AZ in October 2011, delivering four presentations.
• The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Scott Whisnant, Founder of Cape Fear HealthNet. Students and community members filled the Burney Center, and the students collected canned goods as an outreach effort. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.

• Five students attended the 7th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at East Carolina University.

• Honors mentors hosted cookie night, “see the residence halls”, and t-shirt dying program for new freshmen during the fall.

• Dr. Bruce serves as Editor of the state undergraduate research journal, Explorations, and with the UNCW Publishing Laboratory, we published the 6th volume of the journal in November and featured this at the SNCURCS conference. Fourteen faculty from UNCW served on the Editorial Board.

• With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 24 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.

• Dr. Cara Cilano led a group of 13 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar on Women Nature Writers of Wales.

• CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities.

• We recognized 77 students who completed the first two years of the honors program in good standing in conjunction with the Chancellor’s Teaching Excellence Award Program in March.

• Alternative international spring break trips to Curacao and Paris, and two weekends on Bald Head Island as part of a HON 120 class were capstone experiences in Honors Enrichment seminars.

• During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

• Drs. Bruce and Atwill, new program manager Austin Scott and four honors students participated in the 40th annual meeting of the Southern Regional Honors Council in Tampa, in March.

• Honors participated in the UNCW visitation day, Soaring to Greatness. CSURF was also featured in a panel presentation.

• Honors sponsored a campus wide reading group in Spring 2012 to study 1491 and 1493 in preparation for Honors Spring Speaker, award-winning author Charles Mann, who came to campus for two days in March.
• Honors participated in the UNCW visitation day, Dare to Soar. CSURF was also featured in a panel presentation.

• UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Old Dominion University with the other 11 Colonial Athletic Association universities in April. Seven UNCW students presented their research in poster sessions and oral presentations, and were accompanied by Dr. Bruce.

• Honors co-sponsored the Film Studies “Visions 2012 Film Festival and Conference”

• Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Graduate and Undergraduate Student Research Poster Session in April 2012.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in March 2012. Honors is the repository for PKP materials

• Honors became the repository for Phi Eta Sigma (honorary freshman honors society) and Dr. Bruce was a speaker at the annual induction.

• Honors and CSURF sponsored the 7th annual Showcase of Undergraduate Research and Scholarship in April. The 2-week long recognition of undergraduate research began with a reception in Randall Library at which over 110 student posters were on display. This event was a part of the Chancellor’s Installation events in April.

• UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at the 7th annual Showcase of Undergraduate Research and Scholarship in April.

• CSURF sponsored the Paul E. Hosier UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 13 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Twelve students were chosen to receive awards in this competitive process.

• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 92 students graduating with honors in Spring 2011 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Four seniors were recognized as Honors Global Citizens at the Brunch.

• Dr. Bill Atwill and Ms. Valerie Rider led the companion international seminar trek on the Camino de Santiago in Spain in May-June.

• Five sessions of Honors Advising were held at Freshman Orientation in June.
Directors' and Students' Professional Travel Related to Honors

Drs. Bruce and Atwill participated in the annual meeting of the North Carolina Honors Association held at Western Carolina University in September with 3 students. Students made two presentations on the Mentor Program and Media Board. In October, Dr. Atwill accompanied 5 students and Ms. Rider to the National Collegiate Honors Council annual conference in Phoenix. One student presented her honors project findings, one presented with Ms. Rider on the service learning honors class, and the others presented a session on honors experiential learning with Dr. Atwill. Dr. Atwill also facilitated a workshop at the conference. In March, four students attended the annual meeting of the Southern Regional Honors Conference in Tampa with Drs. Bruce and Atwill and new program manager Mr. Austin Scott. The students delivered a presentation the variety of travel courses associated with honors, and Dr. Atwill conducted a session on the Partners in the Parks program.

Dr. Atwill took 5 students to the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS) at ECU in November. Dr. Bruce attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at ODU with 7 students in April. At each conference, students showcased research endeavors at UNCW.

Dr. Atwill also accompanied 12 honors students on the HON 294- Walk the Camino class in Spain in May-June. This unique extension of a HON 210 class involved walking the almost 500 mile pilgrimage route to Santiago.

Dr. Bruce traveled to Ball State University to visit their Honors College in March, as part of a 3-person external review team.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community.

As student athletes, UNCW Honors students are leaders as well. Christina Lee, a senior tennis player majoring in Mathematics, was presented the Chancellor's Cup for her work on the court and in the classroom. Lee closed out her career third all-time in singles victories with a 62-21 record and helped the Seahawks achieve their highest national ranking this season. Lee was also the 2011 CAA Women's Tennis Scholar Athlete-of-the-Year and sports a cumulative grade point average of 3.94.

Wil Zahorodny also excelled in both areas to earn him Chancellor's Cup accolades. He has a 3.86 GPA and owns five UNCW Track and Field records and ranks among the top-10 in seven individual events. He was also selected as the CAA's Cross Country Scholar Athlete-of-the-Year in fall 2011.
Boulay captured the Soaring Seahawk Award, which is presented to an individual who has demonstrated a commitment to their team and exhibited good sportsmanship and conduct. She owns four school records in track and field and has been involved in many campus activities.

Honors students also earned accolades from their teams. Alden Dyer won the Seahawk Award in Women’s Swimming. Stephanie Costelloe won the Most Improved Player award in Women’s Soccer, Christie Laite won Best Offensive Player in Women’s Volleyball, Christina Lee won MVP and Alyssa Ritchie won the Women’s Tennis Seahawk Award for best singles record, while Zach Hublitz won the Men’s Tennis Most Improved award. Becky Boulay and Wil Zahorodny, also won the Coach’s Awards for Track and Field, in addition to their Chancellor’s Cup and Soaring Seahawk awards, while Joey Jazwinski won the Coach’s Award for Cross Country.

A number of others participated in team sports such as club soccer, surf club, crew, lacrosse, and Ultimate.

Several Honors students are involved in Student Government and club leadership. Sammy Pisano served as SGA president in 2011, and Dylan Figlo and Alexandra Cole served as SGA senators. Three honors students were freshman orientation leaders in Summer 2011 and two are in Summer 2012. Several were Resident Advisors in 2011-12, while others served in residence hall government and as residence hall desk receptionists. 10 honors students were also North Carolina Teaching Fellows.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Many participated as tutors in the Learning Center. Seven honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
VIII. Program Administration

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors College has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Bill Atwill, who teaches in English and in Honors. We also have a full-time administrative specialist position (program manager) and a full-time administrative associate position, Ms. Carole Reynolds. Bo Dean served as administrative specialist until November. We then conducted a successful search for a replacement. Mr. Austin Scott, formerly a Transfer Recruitment counselor in Admissions, joined Honors in March. We are very fortunate to have these two competent professionals in the office as support staff.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and editing the newsletter.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

Space

The Honors College offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a
room for CSURF and the printer plotter, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the CSURF research station was used this year to print posters for students receiving CSURF awards and for those presenting at various conferences. The laminator is housed in and shared by the library. The location of the program is excellent, but we are in need of additional space for programming and office administration.

The Faculty Honors Advisory Council (FHAC)

The Council composition was changed this year to add three more members (approved by Senate in Fall 2012). Thus the Council is comprised of 12 members from the College and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Testing a new assessment for the Honors Oral Defense;
- Testing the template for Poster presentation assessment;
- Review of Explorations Beyond the Classroom proposal for University Studies;
- Review of the guidelines for the Honors Faculty Mentor Award;
- Review of national award nominees.

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. The Board was quite active this year. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interfaces with the tracking system for Undergraduate Research Involvement. They also reviewed applications for the Paul Hosier Undergraduate Research Fellowships and held interviews. They also reviewed applications for The NCHC Portz Scholar nomination. They studied and proposed an assessment structure for the CSURF Travel Awards and Showcase Posters.
The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters with the director and associate director. Members attended state, regional, and national honors conferences with the directors. They developed and implemented the Honors Faculty Mentor Award this year. They continued Honors Teas (Faculty/Student Get-Togethers) with administrators and faculty and organized five successful teas.
IX. Honors Directors’ Summaries

Dr. Bruce served on the Academic Coordinating Council, Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, University College Advisory Board, the Learning Assessment Council, and the Provost Search Committee this year. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. In the Psychology Department, she is a member of the animal behavior/behavior analysis special interest group. She taught an unpaid overload of classes this year (HON 120: DC as Text, PSY 495 Comparative Cognition Seminar, PSY 265 Honors Human Sexual Behavior, PSY 491 Directed Independent Study, PSY 499 Honors Project, and PSY 599 Psychology Thesis). Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. She is a NCHC-approved site visitor and reviewed the Honors College at Ball State University this year.

The Honors College became official July 1, 2011, after Dr. Bruce stewarded the Proposal for an Honors College to a successful approval by the Deans, Senate, and Provost, and organized a productive site visit and external review. Dr. Bruce spearheaded a successful proposal from CSURF for the QEP pilot; Experience Research was implemented in 2011-12, featuring a new course and several CSURF initiatives. Also coming to fruition this year was the Honors Faculty Mentor award. Recognitions for the new Honors Global Citizen and URI Undergraduate Research Scholars continued.

Dr. Bruce accompanied honors students to the Southern Regional Honors Conference and the Colonial Academic Alliance. Dr. Bruce was an author on three presentations at Honors conferences, as well as co-authoring 7 academic area conference presentations in psychology. She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She was Editor in Chief of Explorations, the journal of undergraduate research and creative activity for the state of North Carolina, and was an editor for the online Colonial Academic Alliance undergraduate research journal. As director of CSURF on campus, she coordinated the 7th UNCW Showcase of Undergraduate Research and the Paul E Hosier Undergraduate Research Fellowship competition. She also coordinated UNCW faculty development workshops through CTE, CSURF, and Honors. She worked with Advancement and the Chancellor to increase funding for undergraduate research on campus.

She is on the editorial board of three peer-reviewed journals (one in honors, two in undergraduate research). She supervised three graduate students in psychology this academic year, and three graduated in May 2012. She mentored several DIS students this year and chaired two honors committees. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. Dr. Bruce had an article published in The Journal of the
Experimental Analysis of Behavior, and maintains an active laboratory in psychology. She had a research reassignment for three weeks in fall 2011 to Madagascar to study animal behavior; she will also teach a freshman seminar on this in fall 2012. She was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

As Associate Director, Dr. Atwill taught an HON 110 Freshman Seminar, and ENG 352 and ENG 272 courses in his home department, coordinated the full academic year scheduling of honors courses for 2011-2012, and served as a member of the Faculty Honors Advisory Council. Dr. Atwill continued to coordinate the Honors Student Media Board with responsibilities for writing, editing and publishing *Periplus*, the Honors Program newsletter and creating online electronic media reporting. The Media Board also edited and published their second issue of *Second Story*, the Honors College creative arts journal. He was a member of six Honors thesis committees and served as Honors faculty representative to ten others. At the national level he is a member of the National Association of Fellowship Advisors, and a member of the NCHC Partners in the Parks committee, a cooperative experiential learning project between the National Park Service and the National Collegiate Honors Council. He also presented a lecture on *The Great Gatsby* through the Osher Life Long Learning Institute.

He accompanied honors and international students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for them. He presented at a session on Honors involvement with the National Parks, and mentored honors student presentations at the National Collegiate Honors Council Conference in Phoenix, AZ. He also accompanied four students to the Southern Regional Honors Conference in Tampa, FL, and five undergraduate researchers to the State of North Carolina Undergraduate Research and Creativity Symposium at East Carolina University. Dr. Atwill served on the Office of International Programs Faculty Advisory Board, as part of the selection committee for the Swansea honors program director. He also served on the editorial board of the NC undergraduate research journal, *Explorations*, and the CSURF Undergraduate Research Awards committee. With UNCW Fulbright representative, Dr. Teddy Burgh (PAR), he led a CTE workshop on writing effective letters of recommendation for major scholarships and fellowships. He was cited by May and December graduates as the faculty member who made the most impact on them.
Appendices

1. Faculty Honors Advisory Council 2011-2012

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<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
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<tbody>
<tr>
<td>Dr. Antje Almeida</td>
<td>Chemistry and Biochemistry</td>
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<td>Dr. John Bennett</td>
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<td>Dr. Scott Simmons</td>
<td>Anthropology</td>
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<td>Dr. Soo Kim-Godwin</td>
<td>School of Nursing</td>
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<td>Biology and Marine Biology</td>
<td>2013</td>
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<td>Dr. Jean Swafford</td>
<td>Elementary, Middle &amp; Literacy Education</td>
<td>2014</td>
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<tr>
<td>Dr. Olga Trokhimenko</td>
<td>Foreign Languages and Literatures</td>
<td>2013</td>
</tr>
<tr>
<td>Dr. Sue McCaffray</td>
<td>History</td>
<td>2014</td>
</tr>
<tr>
<td>Dr. Diana Pasulka</td>
<td>Philosophy &amp; Religion</td>
<td>2014</td>
</tr>
<tr>
<td>Dr. Wendy Donlin</td>
<td>Psychology</td>
<td>2014</td>
</tr>
</tbody>
</table>

Ex-officio Non-Voting:
Dr. Kate Bruce, Director, Honors Scholars Program
Dr. Bill Atwill, Associate Director, Honors Scholars Programs
Dr. Cathy L. Barlow, Provost
Dr. Johnson Akinleye, Associate Vice Chancellor for Academic Programs
Dr. Carrie Clements, Director, Center for Teaching Excellence
Dr. Tammy Hunt, Chair, Academic Standards Committee
Dr. Kemille Moore, Dean, University College
Ms. Lauren Kipp, President, Honors Scholars Association

2. Center for the Support of Undergraduate Research and Fellowships advisory board:

THE C-SURFBOARD (2011-2012)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Stuart Borrett</td>
<td>Biology and Marine Biology</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Jennifer Horan</td>
<td>Public and International Affairs</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Leslie Hossfeld</td>
<td>Sociology and Criminology</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Scott J. Juall</td>
<td>Foreign Languages and Literatures</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Patricia H. Kelley</td>
<td>Geography and Geology</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Jeanne Kemppainen</td>
<td>School of Nursing</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Linda C. Mechling</td>
<td>Early Childhood and Special Education</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Thom Porter</td>
<td>Marketing</td>
<td>2010-2012</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2010-2012</td>
</tr>
</tbody>
</table>
Dr. Susan Simmons  Mathematics and Statistics  2010-2012
Mr. Peter Fritzler  Randall Library  2011-2013
Dr. Jeanne Persuit  Communication Studies  2011-2013
Dr. Paul Townend  History  2010-2012
Dr. Julianne Treme  Economics and Finance  2011-2013

Ex officio:

Carrie Clements- Director, Center for Teaching Excellence
Bill Atwill- Associate Director, Honors Scholars Program
Kate Bruce- Director, Honors Scholars Program
Stephen Meinhold, Associate Dean Research, Graduate School
Chair, Research Committee

3. Fall 2011 Honors Classes

Freshman Seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 110-300</td>
<td>Honors Freshman Seminar</td>
<td>D. Dodd, BIO</td>
</tr>
<tr>
<td>HON 110-301</td>
<td>Honors Freshman Seminar</td>
<td>W. McCarthy, HST</td>
</tr>
<tr>
<td>HON 110-302</td>
<td>Honors Freshman Seminar</td>
<td>S. Cody, RL</td>
</tr>
<tr>
<td>HON 110-303</td>
<td>Honors Freshman Seminar</td>
<td>W. Atwill, ENG</td>
</tr>
<tr>
<td>HON 110-304</td>
<td>Honors Freshman Seminar</td>
<td>J. Horan, PIA</td>
</tr>
<tr>
<td>HON 110-305</td>
<td>Honors Freshman Seminar</td>
<td>K. Sawrey, PSY</td>
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Honors Enrichment and Interdisciplinary Seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>HON 120-300</td>
<td>&quot;Survey of Biological Research&quot;</td>
<td>A. Southwood, BIO</td>
</tr>
<tr>
<td>HON 120-301</td>
<td>&quot;Exploring Leadership&quot;</td>
<td>D. Chapa-Crowe, CLES</td>
</tr>
<tr>
<td>HON 120-302</td>
<td>&quot;Survey of Business Research&quot;</td>
<td>T. Porter, MKT</td>
</tr>
<tr>
<td>HON 120-303</td>
<td>&quot;DC-City as Text&quot;</td>
<td>K. Bruce, PSY</td>
</tr>
<tr>
<td>HON 120-304</td>
<td>&quot;Art Museums in DC&quot;</td>
<td>J. Myers, ART</td>
</tr>
<tr>
<td>NSG 112-300</td>
<td>&quot;Survey of Nursing&quot;</td>
<td>J. Kemppainen, NSG</td>
</tr>
<tr>
<td>HON 210-301</td>
<td>&quot;Spies and Fundamentalist&quot;</td>
<td>C. Cilano, ENG</td>
</tr>
<tr>
<td>HON 210-302</td>
<td>&quot;Geography of Race Relations&quot;</td>
<td>L. Hines, GLY</td>
</tr>
<tr>
<td>HON 210-303</td>
<td>&quot;Defining Art and Music&quot;</td>
<td>R. Nathanson, MUS</td>
</tr>
<tr>
<td>HON 210-304</td>
<td>&quot;Write a Novel in Month&quot;</td>
<td>D. Sachs, HON</td>
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</table>

Honors University Studies Sections

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201</td>
<td>Principles of Biology: Cells</td>
<td>A. Stapleton</td>
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<tr>
<td>CHM 101</td>
<td>General Chemistry</td>
<td>M. Messina</td>
</tr>
<tr>
<td>COM 116</td>
<td>Performance of Literature</td>
<td>B. Becka</td>
</tr>
<tr>
<td>CRM 255</td>
<td>Criminology</td>
<td>M. Maume</td>
</tr>
<tr>
<td>ECN 221</td>
<td>Prin of Economics: Microeconomics</td>
<td>J. Treme</td>
</tr>
<tr>
<td>ENG 103</td>
<td>College Writing and Reading Advanced</td>
<td>M. Britt</td>
</tr>
<tr>
<td>ENG 290</td>
<td>Literary Madness</td>
<td>M. Boren</td>
</tr>
<tr>
<td>ENG 290</td>
<td>Literature of the Wild</td>
<td>D. Noland</td>
</tr>
<tr>
<td>GLY 150</td>
<td>Introduction to Oceanography</td>
<td>L. Abrams</td>
</tr>
<tr>
<td>OCNL 150</td>
<td>Intro Oceanography Lab</td>
<td>L. Abrams</td>
</tr>
<tr>
<td>HST 203</td>
<td>The Sea in History</td>
<td>B. McCarthy</td>
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<tr>
<td>INT 105</td>
<td>Introduction to International Studies</td>
<td>H. Berg</td>
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<tr>
<td>Course</td>
<td>Title</td>
<td>Instructor(s)</td>
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<td>---------</td>
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</tr>
<tr>
<td>MAT 161</td>
<td>Calculus</td>
<td>K. Spackman</td>
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<tr>
<td>PAR 215</td>
<td>Bioethics</td>
<td>H. White</td>
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<tr>
<td>PSY 105</td>
<td>General Psychology</td>
<td>W. Overman</td>
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<tr>
<td>PSY 247</td>
<td>Abnormal Psychology</td>
<td>C. Clements</td>
</tr>
<tr>
<td>SOC 215</td>
<td>Modern Social Problems</td>
<td>K. DeVall</td>
</tr>
<tr>
<td>SPN 201</td>
<td>Intermediate Spanish</td>
<td>V. Rider</td>
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</table>

4. Spring 2012 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor(s)</th>
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</thead>
<tbody>
<tr>
<td>HON 120-300</td>
<td>“Barrier Island Ecology and Management”</td>
<td>S. Dorsey, BHI Conservancy</td>
</tr>
<tr>
<td>HON 120-301</td>
<td>“Scholarly Communication and Information Retrieval in the Sciences”</td>
<td>P. Fritzler, Randall Library</td>
</tr>
<tr>
<td>HON 120-302</td>
<td>“Sizzling Hot Cinema”</td>
<td>S. Richardson, IBHS</td>
</tr>
<tr>
<td>HON 120-303</td>
<td>“Travel Writing in Paris”</td>
<td>S. Juall, FLL</td>
</tr>
<tr>
<td>HON 120-304</td>
<td>“Becoming a Global Citizen”</td>
<td>M. Gallovic, Int. Programs</td>
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<tr>
<td>HON 120-305</td>
<td>“Amigos y Escolares”</td>
<td>V. Rider, FLL</td>
</tr>
<tr>
<td>HON 120-306</td>
<td>“Zen Golf”</td>
<td>D. Johnson, HAHS</td>
</tr>
<tr>
<td>HON 120-307</td>
<td>“High-Level Wellness”</td>
<td>C. Barnes, HAHS</td>
</tr>
<tr>
<td>HON 120-308</td>
<td>“Headlines and History in American Politics”</td>
<td>J. Leutze, HST</td>
</tr>
<tr>
<td>HON 120-309</td>
<td>“Exploring Leadership”</td>
<td>D. Chapa-Crowe, CLES</td>
</tr>
<tr>
<td>HON 120-310</td>
<td>“Ecology and Geology of Caribbean Coral Reefs”</td>
<td>A. Szmant, BIO</td>
</tr>
<tr>
<td>HON 120-311</td>
<td>“Carpe Diem, Carpe Futurum”</td>
<td>S. Harper, MGT</td>
</tr>
<tr>
<td>HON 120-312</td>
<td>“1491: New World Theories on Mesoamerica”</td>
<td>S. Simmons, ANT</td>
</tr>
<tr>
<td>HON 210-300</td>
<td>“Ultreia! El Camino de Santiago and Literary Pilgrimage”</td>
<td>V. Rider, FLL</td>
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<tr>
<td>HON 210-301</td>
<td>Scandinavian Literature: From Ugly Duckling To Girl with Dragon Tattoo</td>
<td>M. Elovaara, MALS</td>
</tr>
<tr>
<td>HON 210-302</td>
<td>Theatre and Science</td>
<td>C. Grimes, THR</td>
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</table>

Honors Basic Studies Sections

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>CHM 102</td>
<td>General Chemistry</td>
<td>M. Messina</td>
</tr>
<tr>
<td>COM 110</td>
<td>Public Speaking</td>
<td>B. Becka</td>
</tr>
<tr>
<td>ECN 222</td>
<td>Principles of Economics: Macroeconomics</td>
<td>A. Jones</td>
</tr>
<tr>
<td>ENG 230</td>
<td>Women in Literature</td>
<td>R. Spear</td>
</tr>
<tr>
<td>ENG 290</td>
<td>Themes of Lit: Science Fiction</td>
<td>N. Laudadio</td>
</tr>
<tr>
<td>GLY 125</td>
<td>Natural Disasters</td>
<td>B. Harris</td>
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<tr>
<td>HST 204</td>
<td>Women in Modern America</td>
<td>C. Bredbenner</td>
</tr>
<tr>
<td>MAT 162</td>
<td>Calculus</td>
<td>K. Spackman</td>
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<tr>
<td>MUS 115</td>
<td>Survey of Music Literature</td>
<td>S. Martin</td>
</tr>
<tr>
<td>PLS 202</td>
<td>Contemporary American Political Issues</td>
<td>G. Townsend</td>
</tr>
<tr>
<td>PSY 105</td>
<td>General Psychology</td>
<td>W. Overman</td>
</tr>
<tr>
<td>PSY 265</td>
<td>Human Sexual Behavior</td>
<td>K. Bruce</td>
</tr>
<tr>
<td>STT 215</td>
<td>Introduction to Statistics</td>
<td>D. Frierson</td>
</tr>
</tbody>
</table>
5. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

North Carolina Honors Association/ September-October 2011
Kelsey Burnsed, Emily Vallery: First Year Honors Peer Mentors
Christine Stark: Branching Out: How to Run an Honors Student Media Board

National Collegiate Honors Council meeting/ October 2012
Bill Atwill, Dylan Figlo, Gillian Perry, Christine Stark, Tiffany Strickland: Creating an Honors Student Media Board: Laying a Foundation
Bill Atwill, Valerie Rider, Andrew Webber: Impacto positivo: Creating Cross-Cultural Connections in Today’s America
Bill Atwill, Dylan Figlo: Partners in the Parks: Exploring National Parks through Various Lenses
Tiffany Strickland: Fruitage: Tracing the Evolution of English Word Foods

Southern Regional Honors Conference/ April 2012
Kate Bruce, Bill Atwill, Kelsey Burnsed, Sterling Dallas, Lauren Posey, Abigail Shurtleff: Honors Explorations – The World Beyond the Classroom
Bill Atwill: Academic Adventure and Exploration in our National Parks
6. **Representative List of Honors Student Awards, Achievements, Involvement, and Recognition**

*Undergraduate Research Fellowships chosen for 2012-13 (April 2012 competition)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgette Drummond</td>
<td>Biology</td>
</tr>
<tr>
<td>Marissa Roman</td>
<td>Biology</td>
</tr>
<tr>
<td>Julienne Beblo</td>
<td>Biology</td>
</tr>
<tr>
<td>Samantha Ridgeway</td>
<td>English</td>
</tr>
<tr>
<td>Victoria Willettes</td>
<td>Psychology</td>
</tr>
<tr>
<td>Megan Halloran</td>
<td>Psychology</td>
</tr>
<tr>
<td>Remy Welch</td>
<td>Psychology</td>
</tr>
<tr>
<td>Derek McMullen</td>
<td>Psychology</td>
</tr>
<tr>
<td>Luke McNulty</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Amanda Curlin</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Lauren Kipp</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Zoe van der Ploeg</td>
<td>Economics</td>
</tr>
</tbody>
</table>

**Phi Eta Sigma Officers**

Jessica Sumney, Vice President 2011  
Christine Stark, Secretary 2011  
Sara Sweeney, Vice President Elect 2012

**Phi Eta Sigma Inductees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Lauren Clairmont</td>
<td>Jessica Ochab</td>
<td>Heather Stevenson</td>
</tr>
<tr>
<td>Jessica Craig</td>
<td>Richard Ogden</td>
<td>Elizabeth Stone</td>
</tr>
<tr>
<td>Caitlin Gilbertson</td>
<td>Katrina O’Hanlon</td>
<td>Alexis Strobin</td>
</tr>
<tr>
<td>Adrienne Hahn</td>
<td>Gabrielle Pantalena</td>
<td>Sarah Sweeney</td>
</tr>
<tr>
<td>Brynn Kron</td>
<td>Ashley Pavlick</td>
<td>Megan Taig-Johnston</td>
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<td>Eunchong Lee</td>
<td>Kenneth Rich</td>
<td>Emily Vallery</td>
</tr>
<tr>
<td>Sarah Mandirola</td>
<td>Erin Smothers</td>
<td>Michael Zambrowski</td>
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<tr>
<td>Alison Monroe</td>
<td>Lauren Sotet</td>
<td></td>
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</table>

**State of North Carolina Undergraduate Research and Creativity Symposium (November 2011)**

**Honors Student Presenters at SNCURCS:**

Matthew Birk (BIO)  
William Langford (CHM)  
Brooke Littrell (FST)  
Tiffany Strickland (ENG)  
Lindsey Sackett (ECN)

**CAA Undergraduate Research Conference, April 2012**

Matthew Birk (BIO)  
Brady Cain (HST)  
Taylor Curley (PSY)  
Erin Dingess (CHM)

**Phi Kappa Phi Inductees:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>Kelsey Burnsed</td>
<td>Scott Langford</td>
<td>Siobhan Nolan</td>
<td>Lauren Schaefer</td>
</tr>
<tr>
<td>Megan Cates</td>
<td>Thomas Jones</td>
<td>Tayebe Pajooh</td>
<td>Christine Stark</td>
</tr>
<tr>
<td>Amanda Curlin</td>
<td>Lauren Kipp</td>
<td>Lauren Posey</td>
<td>Abigail Watson</td>
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<tr>
<td>Chelcie Ferguson</td>
<td>Britney Knotts</td>
<td>Marissa Roman</td>
<td>Juliet Wiebe-King</td>
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<td>Katherine Godown</td>
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</tr>
</tbody>
</table>
Cornerstone Awards:

Leadership Excellence Awards
Sarah Bentil-Owusu  Quinten Johnson  Christine Stark
Matthew Birk  Lauren Kipp  Jessica Sumney
Kevin Blackburn  Brittney Knotts  Sarah Sweeney
Kelsey Burnsed  Christine Lopez  Zoe VanDerPloeg
Dustin Clark  Siobhan Nolan  Robert Wassell
Johnique Fonville  Gillian Perry  Andrew Webber
Adrianne Hahn  Samuel Pisano  Victoria Willetts
Brinkley Hutchings  Benjamin Rose

Distinguished Service Award
Anthony Carabba
Edward Drehs
Brianna Elliott
Dylan Figlo
Katelyn Houmard

Senior Medallion Recipients
Bethanne Dehler
Leanne Entwistle
Olga Pylaeva
Erika Walsh

Martha M. Duncan Leadership Scholarship Finalist
Robert Wassell

Margaret Walthour Lippitt Scholarship
Lindsay Mallozzi

Student Government Association Scholarship Finalists
Dustin Clark
Lauren Kipp- recipient

UNCW Seahawk Editorial Board (2011-12)
Alyson Davis, Editor in Chief

Atlantis (2011-12)
Brianna Elliott, Editor in Chief
Michael Tomaselli, Web Editor
Alexandra Favory, Photography Editor
Samantha Thompson, Photography Staff
Ashley Ritter, Prose Review Team
Kirk Barrett, Prose Editor
Shauna Seaver, Layout Assistant

More UNCW Publications:
Health Promotion Newsletter – Christine Lopez
Roomers, roomers plus – Christine Lopez
CCM Newsletter – Elizabeth Bernardo

Honors Media Board (2011-2012)
Tiffany Strickland
Christine Stark
Dylan Figlo
Alex Cole
Gillian Perry  
Kimberly Gooch  
Tara Slagle  
Elizabeth Bernardo  
Kirk Barrett  

Student Government Association:  
Sammy Pisano, Student Body President  
Alex Cole, Senator  
Adam Webb, Senator  
Dylan Figlo, Senator  

Orientation Leaders Summer 2012:  
Ben Rose  
Victoria Willetts  

UNCW Ambassadors (2011-2012)  
Vice President, Executive Board – Bethanne Dehler  
Alumni Relations Chairperson – Bethanne Dehler  
Vice Chair, Fundraising – Andrew Schofield  
Judicial Board – Janice Bridges  
Judicial Board, Alternate – Whitney Vass  
General Members – Ashley Pavlick, Leigh Pleta  

UNCW Clubs/Leadership Roles (examples)  
Honors Scholars Association:  
Pres: Lauren Kipp; VP: Joe Sisti  

Student Honors Advisory Council:  
Pres: Siobhan Nolan; VP: Lauren Kipp; Secretary: Lauren Schaefer  

NC Teaching Fellows: Lauren Glass, Nicole Horne, Brittnay Knotts, Reba Schmidt, Emily Watson, Christina Waltz, Iva Youhouse  

Honors Mentors: Zoe VanDerPloeg, Kelsey Burnsed, Siobhan Nolan, Casey Rumbarger, Victoria Willetts, Emily Vallery  

Other Clubs/Leadership positions  
- Cameron Executive Network Member, Crew Club, Sailing Club, Student Library Advisory Committee (Secretary), Student At Large Representative, Student Media Board, Sports Club Council (Treasurer), Triathlon Club (Treasurer) – Kevin Blackburn  
- Ace Films, Communication Studies Society, Lambda Pi Eta- Christine Schmitt  
- Alpha Gamma Delta – Theta Mu Chapter (Activities Coordinator) – Elizabeth Van Name  
- Alpha Delta Pi – Jennifer Plyler  
- Alpha Epsilon Delta (Historian), Student Athletic Advisory Committee (Softball Team Representative), Omicron Delta Kappa (Secretary) – Katie Houmard  
- Alpha Epsilon Delta, Beta Beta Beta, Alpha Xi Delta – Nina Neill  
- Alpha Phi, Pi Sigma Epsilon, Order or Omega – Ashley Newton  
- Alpha Xi Delta, Panhellenic Council (Public Relations Chair) – Laura Higginson  
- Phi Sigma Pi – Beta Omicron Chapter (Alumni Chair), Rock Climbing club – Erin Danneker  
- AMSA (Secretary) – Kelsey Burnsed  
- ACE Films (Co-Chair), UNCW Welcome Back Committee – Dustin Clark  
- ACE Films Committee, Sailing Club, SCUBA Club, International Student Mentor – Jennifer Dean  
- ACE (Vice President of membership), Philosophy and Religion Society, Tai Chi Chuan Club, Phi Eta Sigma (Vice President) – Sarah Sweeney  
- Association for Recreation Therapy Students (Secretary) – Amanda Palm
- Association of Nursing Students – Erika Walsh
- Beta Alpha Psi – Tayebe Pajooh
- Black Student Union, STAGE, SAND (Vice President) – Quinten Johnson
- Campus Crusade for Christ, Bible study leader, Beta Beta Beta Biology Honors Society (Publicity Chair) – Lauren McNamara
- STAGE (Co-Secretary), Catholic Campus Ministry, Honors Scholars Association, Improv Club, Theatre Stage Combat Club, Screenwriter’s Club – Elizabeth Bernardo
- CLES Office – Tobi Polland
- Cru, Colleges Against Cancer – Sarah Fruendt
- Crew Club, Alpha Tau Omega (Scholarship Chair and IFC Delegate), ACE – Ryan Sutton
- Criminology and Sociology Club, Spanish Honor Society – Sigma Delta Pi, Criminal Justice Honor Society – Alpha Phi Sigma – Ashley Jarrell
- Crossway Campus Ministry – Matthew Birk (President), Dino Ablan
- Marine Mammal Stranding Program – Jennifer Dean, Lauren McNamara, Matthew Birk, Casey Grieshaber, Mackenzie Russell
- UNCW ECO – Leanna Muroski
- Equestrian Club – Abigail Shurtleff
- UNCW American Sign Language Club (Founder and President) – Ashley Pavlick
- Habitat for Humanity (Build Coordinator), Sailing Club – Marissa Roman
- High Seas Men’s A Capella (Fundraising Coordinator) – Ben Rose
- Technology Assistance Center (Team Lead) – Allison Martin
- Global Medical Brigades, Alpha Epsilon Delta – NC Zeta Chapter – Lindsay Mallozzi
- Muay Thai Fighting – Jessica Ochab
- Up ‘til Dawn (Executive Board) – Amanda Wells
- Philosophy and Religion Society (Secretary), International Student Mentor – Abigail Watson
- Gymnastics Club (Secretary), Writer’s Group – Tara Slagle
- American Assembly for Men in Nursing (Vice President) – Robert Crutchley
- UNCW Triathlon Club (Vice President), UNCW Cycling Club – Tate Devlin
- CRU (leadership position) – Logan Arthur
- International Student Organization, Beta Gamma Sigma, Student Finance Association – Alvaro Julio Maruenda Rodrigo
- Kappa Delta Pi, Student Council for Exceptional Children – Kelly Brunner
- Lead Study Abroad Ambassador – Mackenzie Russell
- Alpha Xi Delta – Zeta Chi Chapter, Programs Council for Alpha Xi Delta – Samantha Thompson
- Minority Association of Pre-Health Students (Co-Founder, Webmaster), National Residence Hall Honorary (Vice President of Administration and Finance), Seahawk Landing Area Chapter (RHA Liaison), African Student Organization (Co-founder, Treasurer), North Carolina Association of Residence Halls 2012 (Conference Chair), Resident Hall Association – Sarah Bentil-Owusu
- Overflow Campus Organization
- Phi Kappa Phi Honors Society, UNCW Writer’s Group (Vice President), Sigma Tau Delta English Honors Society (Vice President)
- Dutchmen of UNCW (Executive Board, Vice President of Service), National Residence Hall Honorary, HRL Sustainability Committee, Manna Project International (Co-Chair of Local Initiatives, Marketing/PR Director), American Medical Student Association (Co-Chair of the Fundraising Committee) International Student Organization, ECO, Alpha Epsilon Delta (Historian) – Whitney Wilson
- Philosophy and Religion Society (President), Spanish Club – Daniel McCluskey
- Photography Club, Yoga Club – Caitlin Butler
- National Alliance on Mental Illness on Campus (President) – Chelsea Cook
- PRIDE (President) – Kelley Lynn Brown
- Pre-Veterinary Medical Association Board Member – Tara Hardy
- Psi Chi – Chelsea Cook (Vice President), Hannah Lindsey, Jacquelyn Darazsdi, Andries Liebenberg, Taylor Curley, Jenna Ellison, Anamika Satsangi (Secretary), Lauren Schaefer, Olivia Everhart (Membership Coordinator), Christine Schmitt
- Sigma Tau Delta (Treasurer), International Honors Society in English – Taylor Curley
• Student Health Association (Marketing Coordinator) – Anamika Satsangi
• Residence Hall Association – Molly Baker
• Student Athlete Advisory Committee – Sabrina Summers, Kasey Richardson (Vice President), Rebecca Boulay (Treasurer), Ana Lee
• Sailing Club, Catholic Campus Ministry – Emily Schwartz
• Sigma Alpha Lambda, Chemistry Club – Mikayla Rose
• Stage Company (Vice President) – Rylan Morsbach
• Pi Kappa Phi – French Honors Society – Kasey Richardson
• Student Government Association – Business Affairs Committee, Marketing Council, Diversity Council – Rebecca Rathier
• Tau Sigma – Nicole Hagenson
• Tri House Area Chapter, Art Circle, CRU, Yoga Club, CRU Community Committee, Hawk It Out, Conversation Partner – Sterling Dallas
• Tri Sigma (Education Director), Sigma Alpha Lambda, Global Medical Brigades, Care My Stand Mentor – Lauren Schaefer
• UNCW CARE – Alyson Davis
• Health Promotions Peer Educator, Assistant Academic Excellence Chair with Phi Mu Fraternity – Christine Lopez
• Model UN Association – Victoria Chuang
• UNCW Surfrider Group – Misty Wilbanks (President), Whitney Wilson, Molly Baker
• Women Studies Student Association, SAND (Social Chair) – Norma Valentin

Internships (examples):
• Research Experience for Undergraduates in the School of Polymers and High Performance Materials at the University of Southern Mississippi – Erie Van Gorder
• University Learning Center, Writing Center – Reagan Miller
• Coastal Horizons Substance Abuse Center, Psychology Practicum – Olivia Everhart
• Office of Congressman Mike McIntyre – Martin Friedman
• Benthic ecology lab at CMS – Logan Arthur
• Bloomberg L.P. in Princeton NJ as a financial analyst – Alvaro Maruenda Rodrigo
• Cape Fear River Watch – Brianna Elliot
• Clinica Latina, Coastal Horizons Center – Ashley Jarrell
• Coastal Family Medicine – Melissa Baumann
• 4th Grade student Teacher, Castle Hane Elementary – Amber Kindle
• Easter Seals UCP – Christine Schmitt
• Hilton Head Resort and Spa/The American Hospitality Academy as Special Activities Coordinator – Rebecca Boulay
• Hallelu Boutique – Ashley Newton
• NHRMC STICU Senior Preceptorship – Abigail Watson
• Full Belly Project – Alexandra Favory
• Knox County Hospital, Ohio – Tate Devlin
• Paid internship in Beijing, China – Edward Knish III
• Center for Marine Science, isolated ammonia oxidizing archaea genes – Nicola Bailey
• Education Department at NC Aquarium at Fort Fisher/Environmental Engineer internship with FMC Lithium Division in Bessemer City, NC – Whitney Wilson
• With Dr. Hee-Seung Lee, in Dobo – Matthew Powell
• Karen Beasley Sea Turtle Rescue and Rehabilitation Center on Topsail Island – Jennifer Dean and Misty Wilbanks
• NC Coastal Reserve and Nation Estuarine Research Reserve, sea turtle nest monitoring assistant – Misty Wilbanks
• College of Charleston REU Program at the Grice Marine Lab – Marissa Roman
• Stranding Investigations Program at Mote Marine Laboratory in Sarasota, FL – Mackenzie Russell
• NSF REU at VIMS in Marine Science – Drew Howard
• Painted Bunting Observer Team – Chelsea McDougall
• Deloitte & Touche LLP: Raleigh, NC – Tayebe Pajooh
• Student intern at Cape Fear Middle School – Kimberly Purrazzella
• Student Teaching at Winter Park Elementary in an Intensive Academic Support (IAS) classroom – Kelly Brunner
• Office and Therapeutic Assistant at Cape Fear Clinic, Mental Health Division – Hannah Lindsey
• REU Program at the Marine Biological Laboratory in Woods Hole, MA/NOAA Hollings internship studying squid on research cruise on the Pacific Coast – Matthew Birk
• Corporate Strategy Intern, Guilford Performance Textiles – Kevin Blackburn
• Beaker in Raleigh, NC – Laura Higginson
• The Oaks Behavioral Health Hospital – Jenna Ellison
• The Summer Undergraduate Research Experience at UNC Chapel Hill – Christine Lopez
• UNCW History Summer Camp – Caitlin Butler
• UNCW Marketing and Communications – Tara M. Hardy
• UNCW Strength and Conditioning Facility – Kasey Richardson
• University of Texas Marine Science Institute (NSF REU) – Casey Grieshaber
• Dr. Wright-s lab at CMS – Emily Schwartz
• NC Fort Fisher Aquarium in the husbandry department – Jordan Barlow

UNCW/Community Service examples:
• Heart Walk, philanthropy events – Ashley Newton
• Cape Fear Health Clinic and Pipeline Event Management – Hannah Lindsey
• Surgical pavilion at New Hanover Hospital, AXiD for Autism Awareness, Rape Crisis Center “Walk a Miles in Her Shoes” – Nina Neill
• Tileston Dental Clinic – Jennifer Plyler
• American Red Cross – Tayebe Pajooh
• Area Chapter of RHA, Beach Sweep, conversation partnet – Sterling Dallas
• Battleship, Meals on Wheels, Angel Tree – Tobi Polland
• Brigade Boys and Girls Club – Tara M. Hardy
• Cape Fear Audubon – Chelsea McDougall
• Cape Fear Clinic – Christine Michelle Schmitt
• Cape Fear Health Clinic Pharmacy – Sarah Fruendt
• CFCC + Friends School of Wilmington ESL Program Childcare – Martin Friedman
• Coastal Therapeutic Riding Program – Tara J. Hardy
• Davis Health Care Center – Amanda Palm
• Habitat for Humanity – Marissa Roman and Kevin Blackburn
• Meals on Wheels – Kevin Blackburn
• Ushering for speakers on campus, selling merchandise for bluegrass concerts – Emily Schwartz
• Cleaning trash from UNCW campus grounds – Ashley Ritter
• International Medical Brigade – Lindsay Mallozzi
• End of the Year Collection Drive at residence halls – Mary Schweers
• Association of Nursing Students, Equestrian Club, and ECO – Diana Lovelace
• Meals for the Homeless – Taylor Curley
• Kitty City Animal Shelter in Concord, NC – Rebecca Rathier
• Living History demonstrations at Ft. Anderson/Brunswick Town – Caitlin Butler
• Marine Mammal Stranding Program – Lauren McNamara
• Meals on Wheels, Spring Arbor Assisted Living, Phi Sigma Pi National Co-Ed Honors fraternity service hours – Olivia Everhart
• Meals on Wheels Operation Clothesline, CCM volunteering – Elizabeth Bernardo
• Mi Casa, Hands for Haiti – Alexandra Favory
• NC Aquarium at Fort Fisher – Casey Grieshaber and Whitney Wilson
• Beach sweeps, Halloween Carnival, Spring Arbor Assisted Living, Solomon Towers, Soles for Souls – Whitney Wilson
• New Hanover County Senior Center, Home Delivered Meals Program – Kelley Brown
• New Hanover Regional Medical Center Emergency Department – Jessica Ochab
• CAA Blood Drive Challenge – Kasey Richardson
• Pacifica Senior Living Facility – Norma Valentin
• Phi Mu’s Brats at Bat, Ocean House, American Heart Association Heart Walk – Christine Lopez
• Port City Church Production Team, College and High School Ministries – Nicole Bailey
• Port City Church, Children’s Ministry – Laura Higginson
• Port City Church Production Team, Overflow, Growzone; UNCW Move-In, Fort Fisher Aquarium – Jordan Barlow
• Psi Chi – Bake Sales – Andries Liebenberg
• Run Roll, and Ride on the CrossCity Trail, Good Shepherd Center – Abigail Shurtleff
• Study Abroad Ambassadors – Thomas Jones
• The American Association for Men in Nursing – Robert Crutchley
• The Good Shepherd Center, UNCW Softball Clinics, CAA Blood Drives – Katie Houmard
• Through the UNCW Track Team and Student Athlete Advisory Committee (SAAC)
• Tileston Clinic – Sarah Bentil-Owusu and Jennifer Plyler
• Beach Sweeps, Marine Quest Saturday Marine Explorers, College Park Elementary School with Children with Autism, Tabled for Autism Awareness Month, Relay for Life, Domestic Violence Shelter Fashion Show – Samantha Thompson
• UN Women Walk – Ellen Biesack
• UNCW Paws 4 People Assistance Dogs Training Program – Ryan Sutton
• Up ‘til Dawn – Amanda Wells
• Activities through NAMI and Psi Chi – Chelsea Cook
• Masonboro Island Sea Turtle Patrol – Brianna Elliott
• Healthy Kids Day, SAAC Blood Drive – Ana Lee
• UNCW CMS Shellfish Research Hatchery – Kristin Fried
• Williston Middle School, Wrightsville Beach Elementary School – Brittany Holdren
• Festival Latino – Quinten Johnson
• Many different organizations through CLES – Elizabeth Van Name
• UNCW Eco – Leanna Muroski

Team Sports Clubs examples:
• Flag Football – Drew Howard, Logan Arthur
• Club Gymnastics – Tara Slagle
• Coed Kickball – Abigail Watson
• Coed Football – Abigail Watson
• Coed Softball – Abigail Watson
• Co-Rec Basketball – Quinten Johnson
• Dance Company – Brittany Holdren, Mackenzie Russell
• Slainte (Irish Dance Club) – Mackenzie Russell
• Fencing – Ashley Ritter
• Ultimate Frisbee – Logan Arthur, Christopher Nelson
• Ironman and USA Triathlon Collegiate Nationals – Tate Devlin (54th in the country)
• Equestrian Club – Diana Lovelace
• Intramural Coed Soccer – Marissa Roman
• Coed Volleyball – Marissa Roman
• Intramural outdoor soccer – Elizabeth Van Name
• Intramural Basketball – Elizabeth Van Name
• Indoor Soccer – Elizabeth Van Name
• Intramural Softball – Ruan Sutton
• Club Crew Team – Ryan Sutton
• Physical Graffeeti – Christopher Nelson (2nd at Prelude Carolina)
• Intramural Women’s Flag Football – Whitney Wilson
Women’s Track and Field – Rebecca Boulay (set new school record in the 800 m outdoors, part of new school record team for Spring Medley Relay Outdoors, new school record in 1000 m indoors, part of the 4x800m relay new Indoor school record team)

Oozeball – Daniel McCluskey

Soccer – Tara M. Hardy, Leanna Marie Muroski

Soccer (Indoor/Outdoor; Men’s and Co-Rec) – Kevin Blackburn

Softball – Katie Houmard

Club Hockey – William Frantz (Treasurer)

Swimming and Diving – Kasey Richardson, Emily Schwartz

UNCW Dance Team – Christine Lopez

Wilmington Women’s Soccer League, Indoor and Outdoor – Casey Grieshaber

Women’s Lacrosse Club – Samantha Thompson

Women’s Rugby Club – Sarah Maggio (second place in the Southern Rugby Conference)

Women’s Soccer – Sabrina Summers

Women’s Tennis Team – Ana Lee (received CAA First Team All-Conference Award)

Water Polo Club, Co-Rec Ultimate Frisbee Club – Christopher Nelson

Awards, Scholarships (besides Honors Scholarships), Departmental Honorary Societies examples:

Starfish Award – Sterling Dallas

Departmental Scholarship, English – Kirk Barrett

Best Undergraduate Research Poster at the Nu Omega Research Conference – Robert Crutchley

Beta Gamma Sigma – Alvaro Maruenda Rodrigo

Cape Fear Psychological Association Research Award from the PSY department – Jenna Ellison

Chancellor’s Achievement Award – Tara Hardy, Amanda Palm, Misty Wilbanks, Abigail Watson

Charles Long Scholarship in Philosophy and Religion Department – Abigail Watson

Chancellor’s Challenge Award – Lindsay Mallozzi

CSURF Research Supplies Grant – Andries Liebenberg

Dean’s List, Academic Achievement Award – Sarah Bentil-Owusu

Departmental Book Scholarship Award – Daniel McCluskey

Derrick G.S. Davis Scholarship – Rebecca Boulay

George Henry Hutaff Scholarship Endowment – Caitlin Tharpe

Greek Scholar of the Year, Tri Sigma Member of the Southeast Region – Lauren Schaefer

Herbert-Sylvia Fisher Scholarship – Amber Kindle

State Employee’s Credit Union Scholarship – Sarah Fruendt

Most Improved Traditional Event, ACE Films – Dustin Clark

Phi Sigma Pi inductee – Erin Danneker

Kappa Delta Pi – Siobhan Nolan

Leutze Scholarship – Emily Schwartz

Miss Black and Gold 2011 Scholarship – Norma Valentin

New Leader Organization Award, CAIC – Whitney Wilson

Psi Chi inductee – Christine Schmitt

Senior Medallion, CLES – Erika Walsh

Sigma Theta Tau inductee – Amanda Wells

Sorority and Fraternity Life Leadership Certificate – Samantha Thompson

Teal Spirit Scholarship – William Frantz

ACE Marketing Coordinator of the Year Award – Mary Schweers

The John and Belle Shishko Scholarship in Life Sciences – Lauren McNamara

UNCW Campus Rec: Competitive Sports Supervisor of the Year, Beta Gamma Sigma Inductee, Mary McDuffie Walker Scholarship Endowment – Kevin Blackburn

UNCW Global Citizen Award – Alexandra Favory

UNCW New Fraternity Member of the Year – Ryan Sutton

URI Distinguished Undergraduate Research Scholar – Matthew Birk
• Wade Scholarship from the history department, Scholarship from the Daughters of the Confederacy – Caitlin Butler
• Williams Kowal Award (Psychology) – Sarah Carruthers
• Cape Fear Psychological Award (Psychology) – Jenna Ellison
• Outstanding Graduate in Accountancy and Business Law – Tayebe Pajooh
• Outstanding Graduate in International Business - Hannah Tew
• Outstanding Graduate in Operations Management – Ashley Culler