The Honors College completed its third year as a College and its 20th year as a four year honors curriculum in June 2014. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curriculum

The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.

The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.

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I. What’s New?

- Honors College grows to 671 students (8% increase from 2012-13)
- 161 students in Honors First Year cohort (3% increase)
- Honors 2013 freshman add 9 points to the entering SAT scores for UNCW freshmen
- Honors first to second year retention strong (86%)
- Honors recruitment visitation program remains popular- 56% yield.
- 138 students graduate with University or Departmental Honors (16% increase)
- Honors and Randall Library launch searchable digital archive of honors projects, from UNCW Innovation Award [http://digitalcollections.uncw.edu/](http://digitalcollections.uncw.edu/)
- Honors student-edited newsletter Periplus awarded first place in national competition
- Inaugural Class of Wilmington Fellows begins UNCW journey
- 40 Undergraduate Research Scholars and 6 Distinguished Research Scholars recognized by at Student Showcases of Research and Creativity (24% increase)
- Honors/CSURF students featured at Board of Trustees receptions in Fall and Spring
- 2 Honors Students meet Honors Global Citizen Recognition requirements
- Student cohort of TABSA students complete Honors Projects
- First Departmental Honors Graduate with major in International Studies
- First Departmental Honors Graduate with SWK extension campus
- Psychology professor Mark Galizio receives Honors Faculty Mentor Award
- Physician and founder of Cape Fear Hospital R. T. Sinclair, MD awarded 2014 Schweitzer Honors Scholar
- Noted psychologist and author of “The Invisible Gorilla” Dr. Dan Simons (University of Illinois) visits campus as Honors Spring Speaker in February
- Honors Abroad Splashes to Ecuador, Cuba, & Peru encourage students to study abroad
- 16.6 % of Honors Students studied abroad this year (2.5% increase)
- New: Board of Visitors and Ahuja Academy of Water Quality Undergraduate Research Fellowships awarded
- Partnering with the Graduate School, CSURF presents two Showcases to spotlight over 160 posters of UNCW student research
- UNCW publishes 8th volume of Explorations, NC state undergraduate research journal
- Honors and ETEAL sponsor successful new program- Summer Undergraduate Research and Creativity Awards (SURCA)
- Trial course on Undergraduate Research and Discovery class for UNCW freshmen and sophomores approved as HON 191
• CSURF funds student participation at state, regional and national discipline, honors, and undergraduate research conferences
• NSF-mandated Responsible Conduct of Research workshop offered by CSURF
• 31 honors sections of honors university studies and 34 honors seminar sections, involving 60 different faculty members from 31 different disciplines offered in 2013-14
• Honors Curriculum changes approved to offer options for University Studies credit
• HON 499- Interdisciplinary Honors Project approved
• Honors Student Media Board publishes two volumes of “Second Story” magazine and 3 newsletters
• Honors events at Homecoming and Family Weekend- Honors Alumni and Family Teas
• Honors Scholars Tyler Gampp and Shea Volkel awarded NOAA Hollings Fellowships
• Honors Scholar Kaela Vogel awarded NSF Graduate Fellowship
• Honors Scholars Erin Gallagher and Tobi Polland awarded Gilman Fellowships
• Honors Scholar Brett Pinnix serves as SGA Vice President
• Honors Scholars Tobi Polland & Dan McCord elected SGA President & VP for 2014-5
• Honors Scholar Ally Favory has solo art show in Boseman Gallery
• Honors Scholar Christi Laite (Volleyball) was named the Colonial Athletic Association’s Volleyball Scholar Athlete-of-the-Year
• Honors Scholar Margaret Edwards (Track and Field) named All-Conference for winning CAA High Jump
• Honors Scholar Alyssa Ritchie (Tennis) was named to the CAA All-Academic Team
• Honors Scholar Angie Sekely (Tennis) named CAA Player of the Year and First Team All-CAA
• Honors Merit Scholarship levels drop again this year, at 2004 levels
II. Students

Overall Enrollment

Last year there were 585 students in some phase of the 4-year Honors College, plus an additional 86 working on Departmental Honors only, for a total of 671 students participating in some type of honors experience in 2013-2014. This compares to 618 in 2012-2013.

In Fall 2013, 71% of the Honors students earned Dean’s List/Chancellor’s List (67% in Spring 2013). Twenty-one are varsity athletes in addition to being Honors Scholars.

First Year Enrollment and Demographics

The Honors College enrolled a total of 161 freshmen this year: 136 in Fall 2013 and another 25 freshmen in Spring 2014. In addition, 31 more students began honors as sophomores or juniors (or transferred to honors at UNCW). This is a total of 192 new students beginning the Honors College in 2013-14.

Of the freshmen, 114 (72%) are female; 114 (71 %) are from North Carolina, 11 (7 %) are from New Hanover, Pender or Brunswick counties; 10.5% of the 153 students who identified ethnicity reported African American, Asian American, Hispanic, mixed, or other. Six of the freshmen are also varsity athletes (track, swimming, baseball, and cross country).

For the 2013-2014 honors fall freshman cohort, the average SAT score was 1310 (note ACT scores converted to SAT equivalents in computation). For comparison, the overall UNCW 2013-14 entering freshman SAT average was 1190.

Honors students accounted for 9 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2013 entering first year students would have been 1181.

Honors freshmen had an incoming high school GPA of 4.29 (this includes some weighted scores), compared to an average of 3.99 weighted GPA for the entire incoming Fall 2013 freshman class.

At the end of the spring 2014 semester, the average UNCW GPA for the first year honors students was 3.64 while the average GPA for all other UNCW freshmen was 3.10.

Completion of Honors Seminars/Basic Studies

A total of 77 students were recognized in Spring 2014 for completion of their honors seminars and university studies requirements during the previous two semesters. These students received honors pins and certificates and were honored at the Phi Kappa Phi Initiation Ceremony in March 2014. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates.
Honors

Departmental Honors

Reflecting UNCW’s emphasis on involving students in undergraduate research and scholarly activity, there has been a general increase in students enrolled in some phase of departmental honors projects over the past few years. In 2013-2014, 208 students were enrolled in honors projects. 130 different faculty members from 41 different academic areas supervised senior honors projects this year. All three Colleges and the Cameron School of Business were represented. (see fact sheet)

Graduates

A total of 138 UNCW graduates were recognized for completing honors requirements during the academic year. Fourteen (14) students graduated with honors in their departments in Summer-December 2013 and eleven (11) graduated with University Honors and honors in their departments. In May 2014 fifty three (53) students graduated with honors in their departments and sixty (60) graduated with University Honors and honors in their departments. See fact sheet.

- This is a 16% increase in Honors graduates compared to last year (n=119).
- Honors and Randall Library launched searchable digital archive of honors projects, from UNCW Innovation Award. http://digitalcollections.uncw.edu/

Student Awards and Achievements

Please see Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for their use. Because of growth in the Honors Program, we also placed freshmen in honors housing in one of the pods in Cornerstone and one in International House.

All resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that we also have dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores. 48 honors students lived in the honors section of Seahawk Crossing this year.

Advising/Registration

The director, associate director, Drs. John Myers, Jennifer Horan, Michelle Britt, and Diane Dodd were the academic advisors for all first and second year students who have not declared majors.
Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 204 university college advisees in the Fall and 169 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

**Student Initiatives**

The Student Honors Advisory Council was active again this year. The SHAC continued their program of faculty-students informal interactions and held three Pizza with Professors. The SHAC also reviewed applications for new fall honors freshmen and made recommendations related to acceptance, and selected a second recipient of the Honors Faculty Mentor Award, Dr. Mark Galizio.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

The Honors Scholars Association was quite active this year. They organized two fund-raisers—“goody” bags delivered to freshmen at exams. They organized cultural events for freshmen to the aquarium, Battleship, Airlie Gardens, and Ghost Walk. They organized a beach sweep, tutoring after school at a local elementary school, and volunteer programs at the Wilmington Children’s Museum. They also organized a bowling party. They also organized a “Design an Honors T-Shirt” contest.
III. Academic Program

Faculty/Courses

In 2013-14, Honors offered 31 honors sections of university studies and 34 honors seminar sections, involving 60 different faculty members from 31 different disciplines. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Eight sections of HON 110 were taught in Fall 2013. We followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, and the “International Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs. All sections participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, Stress/Time Management, CSURF, and National Fellowships and Scholarships. This year the Albert Schweitzer Honors Scholar Award was presented to R. T. Sinclair, MD, a physician, founder of Cape Fear Memorial Hospital. A celebration in his honor was held during the Honors Freshman Seminar (brochure included in report).

HON 110: Honors Freshman Seminar continued to evolve in 2013, with some additional thematic changes. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that have been incorporated into the new 3-credit UNI 101 freshman seminar experiences, fulfilling one of the purposes of honors education, which is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”. The eight HON 110 sections met together for several classes, including a discussion with the chancellor, the Schweitzer Award presentation, and a presentation on study abroad. The Honors Seahawk Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on Time Management.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Smart People-Strange Ideas” (science and critical thinking); “Hate Speech in Historical Context” (history and public discourse); “Primate Behavior from Lemurs to Humans” (psychology and animal behavior); “Literary Explorations of Place” (scientific and literary narratives); “Revolutions: The Past and Future” (public and international affairs), “The Greater Journey”
(art history and aesthetics), “Creating Life Balance” (health and physical education), and “The Circus of Community” (writing and the narrative construction of community). Each section uses a specific text/book for assignments.

**Honors Topical Interdisciplinary Seminars (HON 210)--3 credits**

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester.

Nine HON 210 seminars were taught in the academic year. 12 faculty from nine different departments taught. In Fall 2013, 3 sections were taught on “Write a Novel in a Month,” taught by Ms. Dana Sachs, a local author and adjunct instructor in Honors; “Evolution and Literature” by Dan Noland (ENG), and “Evolution and Creation: Conflicting or Compatible,” by Tricia Kelley (GAG). Four sections of HON 210 were offered in the Spring 2013 semester to facilitate student scheduling: “HIV/AIDS in Science and Art,” taught by Art Frampton (BIO) and Charles Grimes (THR); “Genetically Modified Literature,” team taught by Michelle Britt (ENG) and Diane Dodd (BIO)’ “Evolutionary Origins of Music,” taught by Kim Sawrey (PSY) and Dan Johnson (MUS); and “Travel Literature in East Asia” was taught by Will Hedberg (PAR). Olga Trokhimenko (FLL) reprised “Fairy Tales: From Grimm’s to Disney,” and Bill Atwill (ENG) taught “Honors in Peru,” that included travel to the Inca Trail in June. He partnered this with Valerie Rider’s SPN 294.

**Honors Enrichment Seminar (HON 120)--one credit**

This one-credit course has several functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Six sections of HON 120 were taught in fall 2013 to accommodate some creative interaction between the Lyceum trip and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Dr. Nevine Richie, associate professor of marketing, taught HON 120 “Survey of Business Research” that introduces honors students to the professional practices and research conducted in the Cameron School of Business. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,”
provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing. “Art Museums in DC,” taught by John Myers (ART emeritus), offered experiential learning opportunities over Fall Break in Washington, DC. New this year was a HON 120 on “Team Creativity and Innovation,” taught the team of Ann Stapleton (BIO) and Jessica Magnus (MGT). District Attorney Ben David continued “Prosecuting Capital Crimes” in the Fall and Spring. This class is a pipeline for internships in junior year.

Thirteen (13) sections of Honors enrichment seminars were taught in Spring 2013 by 17 instructors representing 11 different disciplines, including CLES and off campus. One seminar was tied to our Honors Spring Speaker’s visit, Dr. Dan Simons, from University of Illinois. The topic was Cognitive Illusions and the students had a chance to interact with the speaker and author of Invisible Gorilla. District Attorney Ben David continued “Prosecuting Capital Crimes.” In addition, we reprised the HON 120 on “Becoming a Global Citizen,” taught by Mark Gallovic, Denise DiPuccio, and visiting lecturers from the staff at the Office of International Programs. We continued a service learning seminar in Spring 2014 with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider. “Barrier Island Ecology” was continued, taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey, and involved field research weekends on Bald Head Island. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break or in May. “Animal Behavior in Andean Ecuador,” taught by Mark Galizio and Kate Bruce utilized the Wildsumaco Biological Field Station. “Cuba: Coastal Ecology and History,” taught by Dr. Alina Szmant of Biology and Marine Biology, showcased our first travel to Cuba! Once again, former chancellor of UNCW, James Leutze taught “Headlines and History in American Politics” course. New was “Statistics in Action,” taught by Susan Simmons (MAT).

Honors sections of University Studies

Twenty (20) sections of honors university studies were taught in Fall 2013. Eleven (11) sections of honors basic studies were taught in Spring 2014. See appendix for listing.

Honors Contracts

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook and on-line. Thirty-seven contract courses were taught this year in International Business, Recreation, Biology, Chemistry, French, Marketing, Management, Economics, Film Studies, Math, Theatre, History, Accounting, Special Education, Psychology, English, and Spanish.
Honors Course Booklets
Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations
Honors university studies courses are evaluated with IDEA and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms only.

SLO Assessment
Honors student learning assessment is done for Honors Projects (499), as well as honors sections of university studies and honors. Faculty evaluated how students met learning objectives based on performance in class and on specific assignments. (see forms enclosed). We continued to try SLO assessment for oral defense and honors paper this year.

Departmental Senior Honors Projects
The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves
- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
- working with the Registrar to determine eligibility and register the students,
- assigning a member of the Honors Council to serve as honors representative for each project,
- monitoring the progress of the project through two or three semesters using the DH3 form;
- giving final approval for the project format,
- assisting students in meeting the requirements for graduation with honors, and
- conducting an exit survey

In conjunction with University Studies (as an “Exploration beyond the classroom”), we required a reflective component for the honors project. In addition, offered 10 workshops about departmental honors to students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

We also started an assessment process for honors projects involving review of the honors oral defense and the honors paper. We are working with Dr. Linda Seifert to develop and refine the instruments (included in attachments).
Curriculum Development and Innovation

*Introduction to Research and Discovery* was offered for the third year. Four sections (Sciences, Social Sciences, Business, and Working with Non-Humans [new this year]) were offered. Faculty received a $1200 stipend to teach a section. 39 students total enrolled in the four sections; the students were split half honors (19) and half not (20). All sections included literature searches, CSURF, and IRB or IACUC training in the syllabi. Guest speakers (faculty and students) were common so students could learn about specific opportunities. Workshops on resume writing, and in-class presentations of literature reviews or interviews with faculty and students were common. Because of the small class size, instructors could tailor the syllabi and reflections to the specific students. We plan to monitor the progress of the students in the sections to see if they sign up for DIS or 499 before graduation.

- *Because of the success of HON 292 so far, we submitted it for a regular class, HON 191, and this class was approved beginning Fall 2014.*

The Honors Council, University Studies, Curriculum Committee, and Faculty Senate approved two new interdisciplinary seminars- HON 211 (Honors Interdisciplinary Seminar: Living in Our Diverse Nation) and HON 212 (Honors Interdisciplinary Seminar: Living on our Global Society) that will meet university studies requirements. HON 121: Honors Enrichment Seminar: Explorations Beyond the Classroom was also approved and will be offered in Fall 2014. In all cases, faculty who propose these courses will ensure that SLOs for the respective university studies requirements will be met.

- *HON 212 and HON 121 will be offered in Fall 2014.*

To help meet the needs of students who complete honors projects in departments outside their majors, HON 499- Interdisciplinary Honors Project, was developed. This course received approval from the Honors Council, University Studies, Curriculum Committee, and Faculty Senate, and will go into effect in Fall 2015.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2013 and Spring 2014 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for Fall 2013. We also collaborated on two workshops at the CTE luncheon workshop series on best practices for honors project supervisors and applied learning.
Honors Semester Abroad, Honors International Splashes, and Study Abroad

For the 16th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 20 students from UNCW students participated in honors semester, including 11 honors students. Dr. David Weber, COM, was the resident director and taught a 2-credit HON 294 course on “Ethnography and Public Memory”, as well as additional courses for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. 26 students participated in HON 120 or HON 210 seminars with international splashes.

A total of 97 (approx 16.6%) honors scholars were enrolled in study abroad classes via International Programs in 44 different study abroad programs including spring break study abroad experiences.

IV. Scholarships and Financial Support

Scholarship dollars remained at low levels per student-- at 2004 levels. In fact, we again lost funds- $14,000- this year; this is after a $13,000 loss last year. We expect that this is one of the reasons for the drop in freshman to sophomore retention! We are losing the strongest applicants to UNCW to other schools with stronger financial recruitment packages.

In 2013-14, 187 honors students received honors merit scholarship awards, for a total of $311,878 (excluding scholarships which are not administered by Honors but may be awarded to Honors College students). It is important to note that this is an average award of $1668 to each of the 187 students, but this only reflects 34% of the 671 students in honors. Thus, functionally, this dollar figure amounts to $464 per honors student. [In comparison, last year, $325,884 was awarded to 227 students (37%) of the students in honors. The average award was $1436 per scholarship student or $527 per Honors College student.] As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years and this year the drop was another $14,000, even though the overall number of Honors College students has increased.

Named/endowed scholarships accounted for $194,359 of the scholarship awards in 2013-14 and $117,519 was from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at UNCW or high-ability status from high school application). For some of the scholarships, we were
required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. Honors recommends nominees for the prestigious Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors, Admissions and Financial Aid met together to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships. We also met together for interviews with Leutze and Wilmington Fellows candidates over Dare to Soar weekend.

Academic Affairs further supported the honors students by allotting the program funds to hire 25 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of Institutional Diversity & Inclusion, College of Health & Human Services, Office of Admissions, Center for Teaching Excellence, College of Arts and Sciences, International Programs, Randall Library, Undergraduate Studies, and Women’s Studies & Resource Center.
V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer workstation dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences. Part time graduate assistants share that space. With the support of the Graduate School, we were allotted part-time graduate assistants this year, Joe Worthen (CRW) and Courtney Mauzy (PSY). In addition, Sarah Maggio (PSY), Brittney Knotts (ENG), Danielle Panoz-Brown (PSY), and Melissa Deal (PSY) worked on an as needed basis related to Showcases and Classroom workshops on “Introduction to Research”. These GAs maintained the CSURF web page, conducted classroom workshops on poster development, one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages, and printed posters for undergraduates to take to conferences.

Honors and CSURF student research projects were featured to the Board of Trustees at both Fall and Spring meetings that showcased applied learning (ETEAL) at UNCW.

Services

The CSURF grad students offered over 37 workshops this year on Intro to Research, RCR, and Designing Posters. There were 22 workshops or classroom presentations on Designing Posters. Classroom presentations on undergraduate research opportunities and applied learning, designed especially for first and second year students, were offered to approximately 14 classes of HON 292, HON 110, and UNI 101. The RCR (Responsible Conduct of Research workshop) is mandated by NSF and was offered once this year to approximately 20 students (undergrads and grads). This is a critical workshop that helps UNCW remain compliant with NSF-mandated training for all students employed on grants.

The GAs printed approximately 388 posters this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). In addition to printing posters for undergrads, we also offered printing to graduate students. We also laminated posters at a fraction of the typical expense for students. We also provided poster travel tubes for students to check-out for use at conferences next year.

The GAs were indispensable as far as help with hosting the Showcases this year.

CSURF also supports departmental functions and local conferences, including Center for Teaching Excellence Showcase of Applied Learning, Nursing Showcase, the Sociology Breakfast, English in Action, the Wentworth Presentations, the Graduate Student Showcase, Biology showcase,
Foreign Languages and Literatures Research Symposium, University College UNI Showcase, University Learning Center Presentations, Communication Studies Society Fashion Show, Psychology Student Research presentations, ETEAL Applied Learning and teaching Community Activities, MPA Capstone Projects, UNCW Health Fair, College of Health and Human Services Research Day, and Randall Library. We lend posters and easels to many departments on campus, saving them rental and storage costs. This past year the UNCW Honors College and CSURF lent 881 backboards /easels out to 23 departments and or student groups on the UNCW campus. In addition CSURF lent over 33 traveling poster tubes to undergraduate students presenting at conferences.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

**CSURF Travel Awards**

The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation. In addition, we were allotted funds ($18,000) from Academic Affairs as part of the support of performance measures to support additional students in 491/499. 87 students from 16 different academic areas applied for travel awards (requests totaled $85,250 and $46,176.15 has been reimbursed). Continuing this year was a required reflection paper for students who received Travel Awards.

Additional students presented at honors and undergraduate conferences to showcase UNCW student research. $1096 was used to support travel expenses for the 16 students who attended SNCURCS in November (at UNC Charlotte); another $2658 was used to support student expenses for 10 students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at Towson University. We also used funds to help support 17 students making presentations at honors national, regional, and state conferences ($10,173).

Thus, in total, Honors reimbursed $60,265 in expenses for student travel; 130 students in 17 different disciplines in the College of Arts and Sciences, the School of Health and Applied Human Services, and the Cameron School of Business.

**CSURF Supplies Awards**

With support from Academic Affairs ($12,000 for support of performance measure), plus additional funds from Honors, CSURF offered DIS and honors students to chance to write mini-grant proposals for supplies for undergraduate research and scholarship. Two calls were made- in fall and in spring. 78 students received funds for reimbursement of departmental supplies up to $300 each;
eight departments were funded (Art & Art History, Biology & Marine Biology, Chemistry & Biochemistry, Creative Writing, Film Studies, Marketing, Psychology, and Early Childhood, Elementary, Middle, Literacy, and Special Education). A total of $16,476 was distributed in support of supplies. Students also submitted reflections on the research stemming from the awards.

**CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships**

To showcase undergraduate research and scholarship on campus, CSURF and Honors partnered with the Graduate School, Undergraduate Studies and Randall Library to present two Showcase of Student Research and Scholarship- one in October and one in April. We had a reception and poster sessions for both in Randall Library, and we featured a reception for the Board of Trustees for the Spring Showcase. Over 160 posters were presented across the two showcases, with all schools and colleges represented.

At Showcases (and at the medallion ceremonies), we recognized 40 UNCW Undergraduate Research Scholars and 6 UNCW Undergraduate Research Distinguished Scholars.

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again this year. We received 16 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. 11 awards were made to students for 2014-15 in this competitive process. In addition to Paul E Hosier awards, we also used funds from the Sherman-Skiba undergraduate research fund, the Georgia and Gary Miller undergraduate research scholarship, and the new Board of Visitors, Ahuja Water Academy Scholarships, and the King Mackerel Tournament Scholarship.

**Summer Research and Creativity Awards (SURCA)**

With a lead time of only 2 weeks, 43 faculty-student teams submitted applications for SURCA. Requests totaled $129,000 (43*$3000) for an advertised available balance of $30,000 for ten proposals. Honors Council, Research Committee, ETEAL Board and CSURF Board members reviewed the applications. With ETEAL and CSURF teaming together to provide funding, we were able to make 19 awards; some faculty declined stipends, and CSURF/Honors supported for student travel and supplies to augment the salary funds for students and faculty available from ETEAL.

**National Scholarships/Fellowships**

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors College has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.
Dr. Michael Mills advised students about national fellowships and graduate school. He facilitated several graduate school workshops, as well as the info sessions with Drs. Burgh and Burt for the Fulbright, and with Dr. Atwill for the Hollings. Approximately 50 students attended these workshops.

Dr. Mills attended the biennial NAFA conference and returned with new ideas to mentor students and support faculty. He visited every department on campus, to tell them about specific scholarships and fellowships, and worked with the Career Center to develop additional programming. He continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, British Marshall, Boren, Fulbright, Gilman, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar, the Phi Kappa Phi Awards, and the Hollings scholarship.

Honors sophomores Tyler Gampp and Shea Volkel were awarded competitive NOAA Hollings Scholarships. Honors juniors Alexa Sterling (BMB) and Jackie Kroeger (BMB) completed their final year as NOAA Hollings Scholars. Honors Biology major Kaela Vogel was awarded a NSF Graduate Fellowship (to UC-Davis). Five UNCW students were selected to receive the prestigious Benjamin A. Gilman International Scholarship, sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs. The summer awardees and their countries of study are Tavaris Avery, Brazil; Erin Gallagher (honors), Senegal and France; and Tobi Polland (honors), France. The fall semester Gilman Scholarship winners are Brooke Pearson, India; and Angie Thammavong, South Korea. James P. Bailey (INT) was the first UNCW student to be awarded the prestigious Boren Scholarship administered by the National Security Education Program. Levi Vasquez (FST) was nominated for the NCHC Portz Scholar award. Six students applied for Fulbrights this year, but no awards were made.

The website for the Center for the Support of Undergraduate Research and Fellowships (CSURF; www.uncw.edu/csurf) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.

We developed a new program, the Wilmington Fellows, to intentionally mentor Honors College students for national fellowships. Eleven first year Honors Scholars comprised the inaugural class. These students met with Drs. Mills and Bruce on a regular basis to discuss fellowship applications, study abroad, and internship and DIS options; several attended state and regional honors and undergraduate research conferences; all registered for Introduction to Research, DIS, or similar classes (Barrier Island Ecology) in Spring 2014. A second class of ten students will begin in the Fall.
VI. Recruitment and Public Outreach Efforts

Interest

The number of applications to Honors (762) was higher than last year (671), again largely due to the online application option. In fact, 587 of the freshmen applications were submitted online (87%). We utilized several brochures for honors this year, and worked well with the admissions recruiters. Ms. Lauren Scott, UNCW alum, recruits for the UNCW Admissions team and was liaison to Honors. Our brochures also send prospective students to the webpage for more detail and the application.

Honors Visits

The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program was offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through June. Through our online reservations for the 2013-2014 year, 87 students and families registered for visitation; they hailed from 18 states. We also had 27 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 114 visits, higher than last year’s total of 97.

Of the students who participated in the tours, 72 were eligible to apply to honors for Fall 2014 admission as freshmen (15 were juniors, 27 not disclosed); 55 applied and 40 were accepted into the Honors College for Fall 2014 (4 were incomplete, 8 were rejected, and 3 were withdrawn). This is a 56% yield, greater than last year (35%).

Visitation Days

Further, the Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table.

Internal Recruitment

Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We added 29% to the freshman class by admitting students to honors after the first semester, based on their strong academic performance at UNCW.
Transfer Recruitment

We used an informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors. We have a presence at all transfer orientation information sessions. The brochure was used at the four summer orientations and at the spring orientation as well. A total of 17 transfer students have applied so far for Fall 2014.

Collaboration with Admissions Office

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We are featured in Peterson’s Guide to Honors Colleges and Programs and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

We featured three honors videos on the website: two were informational videos or webinars developed by Honors and the Admissions Office last year, and the other was a video about Honors House developed by our Honors Media Board. There was also an Athletics video that features Honors students Christie Laite (volleyball; ’14) and Laverry Kumar (golf; ’14).

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We collaborated with Marcio Moreno in the Admissions Office to recruit qualified minorities for the Honors College.

Freshman Orientation, June 2014

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 9 years, we have had a program for mentoring freshman honors students more formally. For Fall 2014, we have hired 8 students as Honors Mentors who will participate in mentor training in the summer. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.
**Public Relations and Publicity**

The Honors College staff and students publicize our program in several ways:

- The Honors College has its own pages within UNCW's site on the World Wide Web:
  [http://www.uncw.edu/honors/](http://www.uncw.edu/honors/) . We also have a webpage for CSURF and for the Undergraduate Research Involvement (URI) project.

- We publish an annual Honors Newsletter, *Periplus*, which is featured on the honors website. *Periplus* is a student-edited newsletter, with Jamie Watson and Naomi Spicer as editors and other honors students contributing stories and photographs. The students published three editions this year.

- The Honors Student Media Board updated our social media pages and regularly features news stories and announcements on the Honors and CSURF facebook pages.

- The Honors Media Board also developed and published two issues of the fourth volume of “Second Story,” an honors student scholarly journal.

- We maintain a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

- The UNCW Honors College is represented in the revised *Peterson's Guide to Honors Programs in American Colleges and Universities*. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

- Honors was invited to be featured on an Honors info site for national recruiting, “Public University Honors,” [http://publicuniversityhonors.com/2013/12/26/now-we-are-following15-regional-university-honors-programs/](http://publicuniversityhonors.com/2013/12/26/now-we-are-following15-regional-university-honors-programs/) .

- The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Dr. R. T. Sinclair, local physician and founder of Cape Fear Hospital, received the award. The event was free and open to the public.

- In February, the Honors Spring Speaker was noted cognitive psychology researcher Dr. Dan Simons (University of Illinois), who wrote *The Invisible Gorilla*. Dr. Simons met with groups of Honors, Psychology, Nursing and Marketing students on an informal basis, and offered a Q and A to the public after a free lecture to approximately 400 people. He also presented an academic colloquium for the Psychology Department.

- Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.

- Honors and CSURF students’ research was featured at Board of Trustees receptions in Fall and Spring.
• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.

• We sent newsletters to parents and donors.

Support of and Collaboration with other Units

Honors Staff and CSURF graduate assistants collaborated with the School of Nursing, College of Health and Human Services, University College, University Learning Center, International Programs, the Center for Teaching Excellence, Foreign Languages and Literature and Osher Lifelong Learning Institute, the departments of English, Sociology and Criminal Justice, History, and Biology to aid in research presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus.

The Honors College and CSURF also collaborated with Randall Library and the Graduate School to host a Board of Trustees Reception at our annual Spring Research & Creativity Showcase in April and to put on the first annual Fall Student Research Showcase.

Honors also co-sponsored events such as the Vagina Monologues, Visions Film Festival, and the College of Arts and Science Interdisciplinary Panel “It’s 5:00 Somewhere.”
VII. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2013-2014:

- In August, Honors College staff and the Honors Seahawk Mentors participated in Move-In!
- The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 13th consecutive year and the mayor came to welcome the students.
- Bill Atwill and 4 students attended the annual meeting of the North Carolina Honors Association meeting in September at Appalachian State University.
- Honors hosted its fourth annual Honors Tea at Family Weekend in September with more than 25 families of first-year students in attendance.
- In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with HON seminars to Bald Head Island, and those associated with the Swansea University honors seminar.
- Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
- Bill Atwill, John Myers, Diane Dodd, Michael Mills, and Valerie Rider escorted 37 honors students on a four-day Lyceum experience to Washington D.C. in October 2013. One HON 120 class was thematically focused on faculty and student-designed explorations of Art Museums. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
- Honors participated in the fall UNCW visitation day- Seahawk Saturday.
- Honors/CSURF participated in lunchtime faculty workshops for the Center for Teaching Excellence on Mentoring Students in Departmental Honors, and applied learning.
- 50 posters were featured at the new Fall Showcase of Student Research, held in conjunction with the Graduate School, Undergraduate Studies, Randall Library and Honors/CSURF.
- Honors and CSURF students’ research was featured at Board of Trustees Fall reception focused on ETEAL/applied learning.
- Martin Posey Kate Bruce, Bill Atwill, Michael Mills and 7 students participated in the National Collegiate Honors Council Conference in New Orleans in November 2013, delivering 7 presentations.
- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Dr. Robert Sinclair, a longtime member of the Wilmington
medical community who established Cape Fear Hospital. Students and community members filled the Burney Center, and the students collected canned goods as an outreach effort. After the address made in his honor, members of the UNCW and Wilmington communities were invited to the reception that followed.

- Fourteen students attended the 9th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at UNC Charlotte.
  - Dr. Bruce serves as Editor-in-Chief of the state undergraduate research journal, *Explorations*. We published the 8th volume of the journal in November and featured this at the SNCURCS conference. One UNCW student published a paper, and 19 faculty from UNCW served on the Editorial Board.

- With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 25 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.

- Dr. David Weber (Communication Studies) led a group of 20 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar on Ethnography and Public Memory.

- CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities. Honors/CSURF offered a workshop on preparing for the NOAA Hollings Scholarship also. Almost all departments were visited by Dr. Mills who informed them about many national scholarship opportunities.

- Honors sponsored a campus wide reading group in Spring 2014 to discuss *The Invisible Gorilla* in preparation for Honors Spring Speaker author and researcher Dan Simons (University of Illinois).
  - We recognized 77 students who completed the first two years of the honors program in good standing in conjunction with the Phi Kappa Phi induction in March.

- Alternative international trips to Ecuador, Cuba and Peru, a visit to DC, and two weekends on Bald Head Island as part of a HON 120 class were capstone experiences in Honors seminars.

- During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

- Drs. Atwill and Horan and 3 honors students participated in the 42st annual meeting of the Southern Regional Honors Council in Savannah, in March, offering 3 presentations.
  - Honors and CSURF participated in the UNCW visitation day, Dare to Soar.
  - UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Towson University with the other Colonial Athletic Association universities in April. Ten UNCW students presented their research in poster sessions and oral presentations, and were accompanied by Dr. Bruce.
Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in March 2014. Students who had completed the Honors Courses and Seminar Requirements in the past year were also recognized and “pinned” at his event. Honors is the repository for PKP materials

- Honors continued as the repository for Phi Eta Sigma (honorary freshman honors society).
- The annual Spring Showcase of Student Research and Scholarship, featuring about 110 posters, was held in April. The week long recognition of UNCW student research included a reception in Randall Library for the Board of Trustees.
- UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at both Showcases of Student Research and Scholarship.
- CSURF sponsored the CSURF UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 16 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. 11 students were chosen to receive awards in this competitive process.
- Over 40 faculty-student teams applied for Summer Research and Creativity Awards (SURCA) for summer research projects; 19 awards were made.
- The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 113 students graduating with honors in Spring 2014 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Dr. Mark Galizio was awarded the Honors Faculty Mentor Award.
- Five sessions of Honors Advising were held at Freshman Orientation in June.

Directors’, Staff/Faculty, and Students' Professional Travel Related to Honors/CSURF

Dr. Atwill participated in the annual meeting of the North Carolina Honors Association held at Appalachian State University in September with 7 students. In November, Drs. Atwill, Mills and Bruce accompanied 7 students and Dr. Posey to the National Collegiate Honors Council annual conference in New Orleans. Three students presented on the role of honors students in Honors visitation and recruiting, three on the Honors Media Board. Dr. Bruce was a leader for Beginning in Honors pre-conference workshop, as well as a panelist for a discussion of undergraduate research journals. Dr. Atwill presented on peripatetic learning, and Dr. Posey was a panelist on the role of Honors from the eyes of senior administrators. In March, 3 students attended the annual meeting of the Southern Regional Honors Conference in Savannah with Drs. Atwill and Horan. The students delivered a presentation the variety of travel courses associated with honors, and Dr. Atwill conducted a session on the Partners in the Parks program.

Dr. Bruce, along with Drs. Tseh and Boyce, accompanied 14 students to the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS) at UN C Charlotte in November. Dr. Bruce attended the Colonial Academic Alliance (CAA) annual undergraduate research
conference at Towson with 10 students. At each conference, students showcased research endeavors at UNCW.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community. As student athletes, UNCW Honors students are leaders as well. For example, Christi Laite was named the Colonial Athletic Association’s Volleyball Scholar Athlete-of-the-Year, and freshman high jumper Margaret Edwards (Track and Field) was named All-Conference for her CAA Championship win. Alyssa Ritchie (Tennis) was named to the CAA All-Academic Team and Angie Sekely (Tennis) also received accolades. A number of others participated in team sports such as club soccer, surf club, and Ultimate.

Several Honors students are involved in Student Government and club leadership. Brett Pinnix served as VP for 2013-14 and several honors students were senators. Two honors students were freshman orientation leaders in Summer 2014. Several were Resident Advisors in 2013-14, while others served in residence hall government.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
VIII. Program Administration

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor and Dean for Undergraduate Studies. The Honors College has a full-time director, Dr. Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director. Dr. Bill Atwill returned to the faculty in January 2013, so the post was vacant for spring semester. After an internal search, Dr. Jennifer Horan, PIA, was hired, and worked part time for Honors in the Spring and Summer. Dr. Michael Mills continued as Coordinator of National Fellowships. We also have a full-time administrative specialist position (program manager), Mr. Austin Scott who specializes in recruitment and retention. We also have a full-time administrative associate position, Ms. Carole Reynolds. We are very fortunate to have these two competent professionals in the office as support staff.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; oversight of housing contacts; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; faculty development; working with the schools and academic departments to coordinate their honors offerings; and editing the newsletter and supervising the Media Board.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

The Coordinator of National Fellowships acts as faculty representative for national fellowships, coordinates information sessions on scholarships and fellowships, offers mentoring to prospective applicants, and organizes programs on graduate school preparation. He also oversees web publicity for fellowships.
Space

The Honors College offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a room for CSURF and the printer plotter, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the CSURF research station was used this year to print posters for students receiving CSURF awards and for those presenting at various conferences. The location of the program is excellent, but we are in need of additional space for programming and office administration- including the Coordinator of National Fellowships.

The Faculty Honors Advisory Council (FHAC)

The Council is comprised of 12 members from the Colleges and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Curriculum Development: HON 499 and HON 191
- Implementation of University Studies proposal to add HON seminars to Perspectives categories;
- Review of the nominees for the Honors Faculty Mentor Award;
- Review of national award nominees
- Review of CRW proposed guidelines for CRW 499
- Review of Honors 499 papers for initial assessment.

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interfaces with the tracking system for Undergraduate Research Involvement. They also reviewed applications and held interviews for the CSURF Undergraduate Research Fellowships: the Paul Hosier, Georgia and Gary Miller, Ann Sherman-Skiba, Board of Visitors King Mackerel, and Ahuja Academy of Water Quality Undergraduate Research Fellowships. They also reviewed applications for NCHC Portz Scholar
nomination. They also reviewed applications for the CSURF Supply Awards and SURCA (Summer Undergraduate Research and Creativity Awards).

**The Student Honors Advisory Council (SHAC)**

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters. Members attended state, regional, and national honors conferences with the directors. They reviewed applications for the Honors Faculty Mentor Award. They implemented a grant (from the Southern Regional Honors Council) for Honors Faculty/Student Get-Togethers (*Pizza with Professors.*)
IX. Honors Directors’ Summaries

Dr. Bruce served on the Academic Coordinating Council, Academic Standards Committee, the CTE Advisory Board, ETEAL Advisory Board, Undergraduate Studies, Fostering Undergraduate Student Success, IACUC (alternate) and University College Advisory Board. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. In the Psychology Department, she is a member of the animal behavior/behavior analysis special interest group. She taught an overload of classes this year: HON 110 Honors First Year Seminar; PSY 265 Human Sexuality, HON 120 Animal Behavior in Andean Ecuador, HON 292 Intro to Research and Discovery- working with nonhumans, PSY 491 Directed Independent Study, PSY 499 Honors Project, and PSY 599 Psychology Thesis. Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs.

Dr. Bruce accompanied honors students to the National Collegiate Honors Council and the Colonial Academic Alliance. Dr. Bruce was an author on two presentations at Honors conferences, as well as co-authoring 7 academic area conference presentations in psychology (two were invited talks). She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She was volunteer Editor in Chief of Explorations, the journal of undergraduate research and creative activity for the state of North Carolina, and was an action editor for the online Colonial Academic Alliance undergraduate research journal. As director of CSURF on campus, she coordinated the new UNCW Fall Showcase of Student Research, the annual (9th year) Spring Showcase of Student Research, and the Undergraduate Research Fellowship competition. She also coordinated UNCW faculty development workshops through CTE, CSURF, and Honors.

She is on the editorial board of three peer-reviewed journals (one in honors, two in undergraduate research). She supervised two graduate students in psychology this academic year. She mentored several DIS students this year and chaired two honors committees. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. Dr. Bruce had one article published in Learning and Motivation, and has one in press, and maintains an active laboratory in psychology. She has a referred article in press in the second edition of Best Practices in University Teaching, published by the UNCW Center for Teaching Excellence. She was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

Dr. Bill Atwill stepped down as Associate Director at the end of the fall semester and was on retreat/reassignment for spring 2014 before he returns full-time to the English department. However, he will continue to be an academic advisor for Honors and will continue to teach a section of HON 110
each year. In fall 2013, he taught an HON 110 Freshman Seminar and ENG 205 courses in his home department, and coordinated the full academic year scheduling of honors courses for 2013-2014. He and Valerie Rider (FLL) taught their Honors in Peru study abroad program during the first summer session, 2014. This was the first Honors summer study abroad offering in the College’s history and established the viability future offerings. Dr. Atwill also served as an ex-officio member of the Faculty Honors Advisory Council and CSURF advisory board. He continued to coordinate the Honors Student Media Board which has responsibility for writing, editing and publishing *Periplus*, the Honors College newsletter and creating online electronic media reporting. The Media Board also edited and published their third and fourth issues of *Second Story*, the Honors College creative arts journal. He was a member of four Honors thesis committees and served as Honors faculty representative to eight others. At the national level he is co-chair of the NCHC Partners in the Parks committee, a cooperative experiential learning project between the National Park Service and the National Collegiate Honors Council and a member of the National Association of Fellowship Advisors.

He accompanied honors students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for them. He presented with three students at a session on Honors mentoring, and judged honors student poster sessions at the National Collegiate Honors Council Conference in New Orleans, LA. He also accompanied three students to the Southern Regional Honors Conference in Savannah, GA, where the students presented scholarly research and led panels on best practices. Dr. Atwill presented with a colleague from another institution on the Partners in the Parks innovative explorations beyond the classroom. In December, he helped lead a Partners in the Parks project in the Everglades. He continues to serve on the Office of International Programs Faculty Advisory Board, as part of the selection committee for the Swansea honors program director, as well as the editorial board of the NC undergraduate research journal, *Explorations*, and the CSURF Undergraduate Research Awards committee. He was cited by May and December graduates as a faculty member who made a significant impact on them.
1. Faculty Honors Advisory Council 2013-2014

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<tr>
<th>Name</th>
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<th>Term expires</th>
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<tr>
<td>Dr. Soo Kim-Goodwin</td>
<td>School of Nursing</td>
<td>2014</td>
</tr>
<tr>
<td>Dr. Regina Felix</td>
<td>Foreign Languages and Literatures</td>
<td>2016</td>
</tr>
<tr>
<td>Dr. Mike Maume</td>
<td>Sociology and Criminology</td>
<td>2015</td>
</tr>
<tr>
<td>Dr. Sue McCaffray</td>
<td>History</td>
<td>2014</td>
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<tr>
<td>Dr. Keith Newlin</td>
<td>English</td>
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<td>Dr. Diana Pasulka</td>
<td>Philosophy and Religion</td>
<td>2014</td>
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<td>Dr. Nivine Richie</td>
<td>Economics and Finance</td>
<td>2016</td>
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<td>Dr. Scott Simmons</td>
<td>Anthropology</td>
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<td>Dr. Michael Smith</td>
<td>Geography and Geology</td>
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<td>Dr. Jean Swafford</td>
<td>Elementary, Middle Level &amp; Literacy Education</td>
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<td>Dr. Wendy Donlin Washington</td>
<td>Psychology</td>
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</tr>
<tr>
<td>Dr. Amanda Southwood Willard</td>
<td>Biology and Marine Biology</td>
<td>2015</td>
</tr>
</tbody>
</table>

Ex-officio Non-Voting:

- Dr. Kate Bruce, Director, Honors College
- Dr. Bill Atwill, Associate Director, Honors College
- Dr. Denise Battles, Provost
- Dr. Martin Posey, Associate VC & Dean of Undergraduate Studies
- Dr. Carrie Clements, Director, Center for Teaching Excellence & Faculty Leadership
- Dr. Nathaniel Grove, Chair, Academic Standards Committee
- Ms. Shelly Myers, Director, University College
- Ms. Caitlin Tharpe, President, Honors Scholars Association
- Ms. Rachel Southern, President, Student Honors Advisory Council

2. Center for the Support of Undergraduate Research and Fellowships advisory board (2013-14)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Dr. Bill Alexander</td>
<td>Anthropology</td>
<td>2013-2015</td>
</tr>
<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
<td>2011-2013</td>
</tr>
<tr>
<td>Dr. Jess Boersma</td>
<td>Foreign Languages and Literature</td>
<td>2012-2014</td>
</tr>
<tr>
<td>Mr. Peter Fritzler</td>
<td>Randall Library</td>
<td>2013-2014</td>
</tr>
<tr>
<td>Dr. Scott J. Juall</td>
<td>Foreign Languages and Literatures</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Patricia H. Kelley</td>
<td>Geography and Geology</td>
<td>2012-2014</td>
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<tr>
<td>Dr. Jeanne Kemppainen</td>
<td>School of Nursing</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Jessica Magnus</td>
<td>Management</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Michelle Parker</td>
<td>Educational Leadership</td>
<td>2012-2014</td>
</tr>
<tr>
<td>Dr. Jeanne Persuit</td>
<td>Communication Studies</td>
<td>2013-2015</td>
</tr>
<tr>
<td>Dr. Thom Porter</td>
<td>Marketing</td>
<td>2012-2014</td>
</tr>
<tr>
<td>Dr. Nora Reber</td>
<td>Anthropology</td>
<td>2013-2015</td>
</tr>
</tbody>
</table>
Dr. Sue Richardson Film Studies 2010-2012
Dr. Susan Simmons Mathematics and Statistics 2010-2012
Dr. Paul Townend History 2012-2014

Ex officio:
Kate Bruce- Director, Honors College
Bill Atwill- Associate Director, Honors College
Carrie Clements- Director, Center for Teaching Excellence and Faculty Leadership
Michael Mills, Coordinator of National Fellowships
Martin Posey, Associate VC & Dean of Undergraduate Studies
Ron Vetter, Dean of the Graduate School and Research
Nathan Grove, Chair, Research Committee

3. Fall 2013 and Spring 2014 Honors Classes

Fall 2013 Honors Classes
First Year Seminars:
HON 110-300 Honors First Year Seminar D. Dodd, BIO
HON 110-301 Honors First Year Seminar W. McCarthy HST
HON 110-302 Honors First Year Seminar K. Bruce, PSY
HON 110-303 Honors First Year Seminar W. Atwill, ENG

Honors Enrichment and Interdisciplinary Seminars:
HON 120-300 Survey of Biological Research S. Borrett, BIO
HON 120-301 Team Creativity/Innovation A. Stapleton, J. Magnus
HON 120-302 Survey of Business Research N. Richie, MKT
HON 120-303 Prosecuting Capital Crimes B. David

Honors University Studies Sections
BIO 201 Principles of Biology: Cells A. Stapleton
CHM 101 General Chemistry M. Messina
COM 101 Public Speaking, D. Bollinger
CRW 201 Intro to Creative Writing R. Lee
ECN 221 Principles of Economics: Microeconomics J. Treme
ENG 103 College Writing and Reading Advanced M. Britt
ENG 103 College Writing and Reading (Adv) K. Hemingway
ENG 290 Themes in Literature: American Culture M. Mills
GLY 150 Introduction to Oceanography A. Hawkes
HST 103 Introduction to Global History, E. Mehli

Spring 2014 Honors Classes
Honors Enrichment and Interdisciplinary Seminars:
HON 120-300 Barrier Island Ecology and Management S. Dorsey, BHI Conservancy
HON 120-301 Animal Behavior in Andean Ecuador K. Bruce, PSY M. Galizio, PSY
HON 120-302 Sizzling Hot Cinema S. Richardson, FST, S. Richardson, IBEC
HON 120-304 Statistics in Action S. Simmons, Math and Stats
HON 120-305 Amigos y Escolares V. Rider, FLL
HON 120-306 Zen Golf D. Johnson, HAHS, C. Barnes, HAHS
HON 120-307 High-Level Wellness C. Sidman, HAHS
HON 120-309 Headlines and History in American Politics J. Leutze, HST

Honors University Studies Sections
CHM 102 General Chemistry M. Messina
ECN 222 Principles of Economics: Macroeconomics A. Jones
ENG 230 Women in Literature R. Warfield
GLY 120 Environmental Geology M. Benedetti
HST 103 Intro to Global History E. Mehli
MAT 162 Calculus K. Spackman

Summer 2014
HON 210 Fairy Tales, Olga Trokhimenko, FLL
HON 210 Honors in Peru, Bill Atwill, ENG
4. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

48th Annual Conference of the National Collegiate Honors Council
New Orleans, LA Nov. 6-10, 2013

Bruce, Kate. Team leader for “Beginning in Honors” pre-conference workshop.


Bruce, Kate. “Commonalities and Differences between Student and Professional Science Journals.” NCHC conference, Nov 9, 2013, New Orleans, LA


Southern Regional Honors Conference
Savannah, GA March 27-29, 2014


5. Presentations at off-campus Undergraduate Research Conferences, and Undergraduate Journal Publications

9TH Annual SNCURCS http://sncurcs.org/
University of North Carolina at Charlotte November 22, 2013

Total # UNCW Presenters = 12
Total # Projects = 10

Devin Barlaan and Nicole Wolfe (Psychology)
Intimate Partner Violence: Relations Between Child Concordance and Psychopathology

Kelsey Burnsed (Biology and Marine Biology)
The effects of bifenthrin exposure on initial phase Thalassoma bifasciatum (bluehead wrasse) brain aromatase (CYP19A2) expression and aggression

Morgan Eudy (Athletic Training) and Alexandra Springhetti (Exercise Science)
Rollers Versus Trainers: 10-KM Time Trial

Matthew Hamilton (Exercise Science)
Relationship of Gender, Body Mass Index and Physical Activity with Call Center Shift Fatigue

Ariana Lipp (Exercise Science)
E-Learning Effects on Human Anatomy and Physiology Grades Considering Gender and Grade Point Average

Katlynn Nason (Biology and Chemistry)
The Effects of Vanadium Pentoxide on Alveolar Macrophages in vitro

Alexa Sterling (Biology and Marine Biology)
Swimming under the influence: effect of algal toxins on the behavior of the marine ciliate Favella sp.
Elizabeth Stone (Biology and Marine Biology)  
**Differential Lgr5 expression from development to adulthood in the mouse anterior tongue**

Nina Thigpen (Psychology)  
**Default Mode Network Activation in the Rostral Prefrontal Cortex**

David Wolff (Exercise Science)  
**North Carolina Police Officer Physical Ability Test Validation: Comparing Actual and Perception of Qualifying Times**

**Colonial Academic Alliance Undergraduate Research Symposium**  
http://colonialacademicalliance.org/collaborative/undergraduate_research.html  
April 2014, Towson University

Fabian Rodriguez—Nevin Lecci (Finance)  
**The Spanish Stock Market Implied Volatility Index**

Colleen Bove—Alina Szmant (Marine Biology)  
**Effects of Seawater pH on Coral Gastrovascular Chemistry: Can Corals Counteract the Effects of Ocean Acidification?**

Tate Bross Devlin—Wayland Tseh (Exercise Science)  
**Rollers Versus Trainers: 10-Km Time Trial**

Megan Halloran—Kate Bruce (Psychology)  
**Go-No-Go Identity and Arbitrary Training in Rats**

Sarah Howard—Maureen Manning (English Literature)  
**Oxford in C. S. Lewis’ Narrative**

Samantha Alley—Joan Wiley (Chemistry)  
**The Chemical Analysis of Rainwater Data**

Molly Baker—Wayland Tseh (Exercise Science)  
**Influence of Clothing on Body Composition via BodPod® Self-Testing Tracking System**

Justine Celli—Kevin Kiser (Biology)  
**Development of a Urine-based, Multiplex-PCR Assay to Detect Asymptomatic Chlamydia and Gonorrhea Infections in College Students**

Ashley Ritter—Len Lecci (Psychology)  
**Predicting the Incidence of Nocebo Effects in the Context of a Drug Recall**

**Student publications in Undergraduate Research Journals**

*Explorations, the Journal of Undergraduate Research and Creative Activities for the State of North Carolina, volume 8, 2013 (online and print)*  
http://uncw.edu/csrf/Explorations/explorations.html

An Analysis of Naturally Derived Marine Clay as a Ceramic Medium  
*Julienne E. Beblo,* University of North Carolina Wilmington, Aaron Wilcox, Faculty Mentor

http://colonialacademicalliance.org/collaborative/undergraduate_research.html

Relations between Maternal Personality, Parenting, and Toddlers’ Emotion Regulation and Externalizing Behaviors  
*Lauren Schaefer,* UNC Wilmington, Anne Hungerford, Faculty Mentor

The Role of Perceived Barriers to Maternal Communication in Risky Sexual Behavior Among Mexican Adolescents  
*Julia C. Daugherty and Maria G. Espinosa-Hernandez,* UNC Wilmington, Maria G. Espinosa-Hernandez, Faculty Mentor
**Representative List of Honors Student Awards, Achievements, Involvement, and Leadership**

*Undergraduate Research Fellowships chosen for 2014-15 (April 2014 competition)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Messenger</td>
<td>Biology and Marine Biology</td>
</tr>
<tr>
<td>Molly Klemarczyk</td>
<td>English</td>
</tr>
<tr>
<td>Irene Fobe</td>
<td>Psychology/Biology and Marine Biology</td>
</tr>
<tr>
<td>Matthew Hamilton</td>
<td>School of Health and Applied Human Sciences</td>
</tr>
<tr>
<td>Katherine Lenger</td>
<td>Psychology</td>
</tr>
<tr>
<td>Catherine Mills</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>Ashley DeLeon</td>
<td>Biology and Marine Biology</td>
</tr>
<tr>
<td>Eric Hunt</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>Alexandra Doria</td>
<td>English</td>
</tr>
<tr>
<td>Katie Dyer</td>
<td>Psychology</td>
</tr>
<tr>
<td>Alexa Sterling</td>
<td>Biology and Marine Biology</td>
</tr>
</tbody>
</table>

*Phi Eta Sigma Officers*

Christopher Collins, President

*Phi Eta Sigma Inductees*

Rachel Ann Abele    Lauren Elizabeth Gartland    Christina Elizabeth Moskal
Alexandra N. Baltezegar Justin Timothy Groody Kelsey M. Pastore
Kendall Joy Begier Joshua J. M. Gurule Sean C. Potter
Elizabeth Ariane Brady Jack Thomas Hamrick Samantha Meghan Rouse
Grace M. Candler-Miller Angela Grace Hanson Katharine Victoria Slayton
Christopher Robert Collins Aidan Michael Healy Naomi Danae Spencer
Brandi Marie Coyle Samantha Ruth Hess Marien Kay Stark
Katherine Ruth Culley Kayla D. Jakubczak Aki S. Suzuki
Ashley Nicole DeLeon Austin Gregory Jones Ashley Marie Tomasula
Derek John Detweiler Molly Catherine Jones Brittney Michelle Williams
Madison Ivey Dunning Aysha S. Khan Tiffany Yang
Michelle P. Dy Alexis Virginia Martin Christine J. Zuelsdorf
Josephine Grace Frith Molly Marie Miszkiewicz
Danielle S. Gaal Jacob Steven Mohr

*Phi Kappa Phi Officer*

Katelyn Nason, Student VP

*Phi Kappa Phi Inductees:*

Ciera Nichole Ames Jacob Steven Mohr Esther Buu Shinn
Kelli Savanna Daughtry Taylor Anne Ochalek Lukas Abolins Tillmann
Salma Essam El-Behaedi Richard Earl Ogden Richard Levi Vasquez
Irene Ann Fobe Alyssa Morgan Ritchie
Hannah Littlefield Kate Duncan Sherwood

*Cornerstone Awards:*

*Excellence in Engagement Awards*

Kayla Jacubzak
Kristen Maiden
Brett Pinnix

*Excellence in Engagement Awards*

Wren Berney Qualia Hendrickson Elizabeth Van Name
Beau Brilhante Tobi Polland John Webb
Sterling Dallas Caleb Stewart

*Margaret W. Lippitt Scholarship Award Finalists*

Tiffany Ernst

**Rachel Lecates** (Selected)
Martha M. Duncan Scholarship Award Finalists
Beau Brilhante
Tobi Polland

Senior Medallion Recipients
Sarah Bentil-Owusu Andrea Kaniuka Sara Sweeney Zoe VanDerPloeg
Nathaniel Booe Christine Lopez Norma Valentin Andrew Webber
Dustin Clark Erin McCarthy

Rachel Freeman Service Leadership Award Finalists
Christine Lopez Andrew Webber

William A. Bryan Senior Leader Award Finalists
Sarah Bentil-Owusu John Webb
Sara Sweeney Andrew Webber

Student Government Association Scholarship Finalist
Madeline Liberti

Unsung Hero Finalist
Caleb Stewart (Selected)

Omicron Delta Kappa members:
Alexa Sterling (president) Chris Boyette, Christian Kalwa, Carly Opel, Hannah Littlefield, Laura Outlaw, Esther Shinn

Student Ambassadors:
Whitney Vass, president Aki Suzuki, VC Spirit
Julian Rojas, VC- Membership Emily McDonald, Judicial Board
Members: Emily Manning, Ashley Pavlick, Tyler Gampp, Andrew Schofield, Tara Baran, Ashley DeLeon, Kelsey Gibbs, Kaitlin Heck, Molly Jones, Yanni Papadopoulos, Paul Willeboordse, Nick Sterling, Christy Zuelsdorf

Flicker Film Society:
Caleb Stewart, president Rhea Rolland, secretary Liz Bernardo, Media Manager

Atlantiz:
Ally Favory, editor in chief (Fall)
Abby Chiaramonte, proofreader, submissions coordinator
Katelyn Kearns, web editor
Jordan Mallory, copy editor
Maddie Deming, submissions coordinator
Staff: Asia Brown, Samantha Thompson, Victoria Flanagan, Hannah Gilles, Molly Klemarczyk
Contributors: Abby Chiaramonte, Maddie Deming, Tyler Westcott, Genevieve Abell, Brianna Elliott, Hannah Lineberry, Victoria Flanagan, Jamie Watson, Jacob Mohr, Kiera Googins

Student Media Board:
Abby Chiaramonte

ACE:
Beau Brilhante, president, Dustin Clark (VP marketing), Nick Kempton (film)

The SEAHAWK:
Lauren Clairmont, Lifestyles editor, Asia Brown, Contributing Writer

Honors Media Board (2013-14)
Jamie Watson Ashley Deleon Professor Valerie Rider
Naomi Spicer Qualia Hendrickson Elizabeth Bernardo
Cody Beck Katie Albritton Bethany Showers
Ashley Hann Morgan Thompson Christina Salerno

Student Government Association:
2013-14
Brett Pinnix, Student Body Vice President Andrew Webber, Senior Class Senator
Rachel Lecates, Dir Multicultural Nikki Novak, freshman senator
Mike Coszalter, freshman senator

2013-14 elections for 2014-5
Tobi Polland, SGA President Dan McCord, SGA VP
Brett Pinnix: Jr Class president Alyssa Ritchie- CAS rep
At Large: Nikki Novak, Mike Coszalter, Nicholas Loekman

**Study Abroad Ambassadors:**
- Ciera Ames
- Amanda Weisenreider
- Samantha Athey
- Ashley Pavlik
- Hannah Goodman
- Lyla Stanland

- Samantha Thompson
- Irene Fobe
- Abigail Moody
- Caleb Stewart
- William Squires

- Roxy Simons
- Madison Dunning
- Kiera Googins
- Robin Reeves

**Resident Assistants:**
- Beau Brillhante
- Tobi Polland
- Norma Valentin
- Andrew Webber
- Nic Kempton
- Ben Rose
- Rachel Lucas
- Christine Schulze
- Erin McCarthy
- Dustin Clark
- Cody Beck

**Orientation Leaders June 2014**
- Trey Tillotson
- Dan McCord
- Natalie Jones

**Honors Mentors:**
- Natalie Jones
- Michelle Dy
- Kayla Jakubczak
- Liz Bernardo
- Katie Dyer
- Kristen Maiden
- Katie Merritt
- Tyler Gampp

**Honors Scholars Association Leadership:**
- Caitlin Tharpe (pres)
- Anne Dixon (Secy)
- Tyra Girdwood (Comm Service VP)
- Maddie Liberti (Cultural VP)

**Student Honors Advisory Council Leadership**
- Rachel Southern (President)
- Caitlin Tharpe (VP)
- Liz Stone (Secy)

**Internships (examples):**
- NC County District Attorney’s office: Dan McCord
- SeaWorld Orlando Education Camp Internship: Alexandra Mancini
- Camtronic Security Integration, V.P. of Logistics, Office Accountant and Technician: Kenneth Rich
- Big Buddy Case Manager: Shelby Abbott
- Scientist Intern at Stiefel (A GlaxoSmithKline company in RTP): Hannah Lineberry
- NC Aquarium at Fort Fisher: Chrissy Conrad
- Moores Creek National Battlefield Interpretation Department: Caitlin Butler
- Primate Rehabilitation at International Primate Rescue in Pretoria, South Africa: Emily Olds
- Paleontology Intern at Florissant Fossil Beds National Monument: Kelly Hattori
- North Carolina Division of Marine Fisheries and Dr. Hairston’s Lab at Cornell: Ethan Getz
- Chesapeake Biological Laboratory Assistant Researcher (Solomon’s Island, Maryland): Katherine Hoffman
- Onslow County Health Department: Jennifer Rooffner
- Bricker and Eckler LLP: Caroline Logan
- Liberbank (A commercial bank in Valencia, Spain): Fabian Rodriguez
- Skywatch Bird Rescue and Karen Beasley Sea Turtle Rescue and Rehabilitation Center: Laura McSweeney
- St. Mary’s Health Clinic: Christine Lopez
- Fincannon & Associates Casting: Casey Milliken
- AT&T Accounting Team (Dallas, TX): Sabrina Summers
- Local Dentist: Emily Baker
- Premium Audit Processing at Crum & Forster (Morristown, NJ): Ashley Tomasula
- Student Teaching at Belville Elementary School: Jaime Palmira
- UNCW Seahawk Clinic for ADHD Neurofeedback: Ryan Braband
- Beaker (A Life Sciences Recruiting Company in Raleigh, NC): Laura Higginson
- Community Outreach (Kalu Yala, San Miguel, Panama): Crystal Vitous
- AAIPharma Electronic Inventory System Development: Leah Stilwell
- Chancellor’s Office of Community Partnerships: Roxy Simons
- NICU at New Hanover Regional Medical Center: Nina Thigpen
- Assistant Park Ranger at Carolina Beach State Park: Carolyn Duffy
- Law Firm in Beaufort, NC: Juliana Styron
- Social Media Marketing at Lionsgate Entertainment (Santa Monica, California): Alexis Strobin
- David Creech Law Firm: Ariana Johnson
- The Nature Science Museum (Raleigh, NC): Lauren Cromie
- Dr. Dzurik (Wilmington Health): Allie Gartland
- McKinney Immigration Law Firm: Emily Manning
- Carolina Green Building (Wilmington, NC): Ryan Sutton
- Research Assistant at Duke University School of Nursing: Loni Tyndall
- NHRE Smithsonian Position at National Museum of History: Kate Sherwood
• Shelby Rodden—Disney College Program
• Working with Dr. Tomas—Emily Schwartz
• Marketing Assistant with Gravitas Ventures in Los Angeles, California—Caleb Stewart
• Social Media (Browncoat Pub & Theatre and Vanguard Social Media)—Liz Bernardo
• Stream Monitoring with Cindy Wendt (Elgin, Illinois)—Mary Jaskowiak

UNCW/Community Service examples:
• Paws4People and Monty’s Home—Alexandra Mancini
• Miracle League—Henry Frantz, Ariel Potter
• Food Shelter—Margaret Edwards, Mike Coszalter, Bethany Williams, Suzanne Zeid, Roxy Simons, Cassidy Cramer
• DC Virgo Preparatory Academy—Terrell Bryant
• Color me rad—Madeline Martin, Margaret Edwards, Ashley Tomasula
• Cat Adoption Team (Wilmington, NC Petsmart)—Ryan Kerbow, Elicia Senff
• Boys and Girls Club of Wilmington—Kevin Smith, Tobi Polland, Katie Merritt, Mike Coszalter
• Emergency Medical Technician (Ogden/New Hanover Volunteer EMS)—Steven Tanaka
• Cape Fear Neurofeedback Clinic for Children—Anna Thirakul
• Beach Blast—Brandon Hoffman
• Move-in Fall 2013—Brandon Hoffman, Ashley Tomasula
• Cucalorus Film Festival—Zoe VanDerPloeg, Tiffany Ernst, Caleb Stewart
• Stop Hunger Now—Tobi Polland, Tyler Gampp, Suzanne Zeid, Stacia Dwelle
• The Gathering Place—Natalie Jones, Kayla Jakubczak
• Go Passionately Serve (GPS)—Sarah Wilkins
• Historic Wilmington homes and special events—Caitlin Butler
• Children’s Museum (Downtown Wilmington)—Katie Hoffman, Danielle Siegert, Griffin Huck
• Habitat for Humanity—Madeline Martin, Caroline Logan, Andrea Kaniuka, Alycia Kokos
• Global Water Brigades—Christine Lopez
• UNCW Storytellers—Casey Milliken
• Port City Community Church Sunday School—Sarah Hicks
• Walk for Wishes—Tiffany Ernst, Caroline Logan
• Fort Fisher Aquarium—Mary Jaskowiak, Lauren Cromie, Paul Willeboordse, Liliana Carrara, Griffin Huck, Jin-Si Over, Christina Salerno, Amelia Johnson, Jordan Ormond-Foster
• Trunk or Treat (Wilmington Church)—Emily Baker
• NHRMC Hospital—Niki Guerrero
• Columbus County Middle School Literacy Program—Jaime Palmira
• The Open Gate Domestic Violence Shelter and Services—Ryan Braband
• American Red Cross—Crystal Vitous
• Rachel Freeman Elementary School—Kayla Jakubczak
• InterVarsity Christian Fellowship—Marlissa Ivers
• LifePoint Church—Roxy Simons, Emily Schwartz
• Wilmington Area Rebuilding Ministry—Cassidy Cramer
• Swepson’s local organic farm—Carolyn Duffy
• Psi Chi Charity Fund-raising—Nina Thigpen, Andrea Kaniuka
• Pre-Vet Dog Wash—Kalen Vogler
• Student Ambassadors—Emily Manning
• TheatreNOW—Caleb Stewart
• Dare to Soar—Brandon Williams
• Azalea Festival—Kaitlyn Abdo
• ACE—Amelia Sludds, Caleb Stewart
• College Park Elementary School—Liz Bernardo
• Big Buddy Mentorship Program—Alyssa Ritchie
• Good Shepherd Homeless Shelter—Kayla Jakubczak
• Scotts Hill Baptist Church: Kenneth Rich

UNCW Clubs/Productions/Leadership positions
• ACE- Association for Campus Entertainment: Amelia Sludds, Dustin Clark(VP of marketing), Caleb Stewart (Video Marketing Coordinator)
• ACE Films Committee: Caleb Stewart (Co-Chair)
• Active Minds: Natalie Jones, Liliana Carrara (Treasurer)
• Alpha Chi Omega, Emily Baker (Historian)
- Alpha Delta Pi: Emily Olds (Homecoming Chair)
- Alpha Gamma Delta: Loni Tyndall
- Alpha Tau Omega: Ryan Sutton (President)
- Alpha Xi Delta: members: Laura Higginson, Courtney Anderson, Laura Higginson
- American Medical Student Association: Kelsey Burnsed (Pres)
- Anime Club: Gretchen Gara
- Association for Computing Machinery: Anna Thirakul
- Beta Alpha Psi: Sabrina Summers
- Beta Beta Beta: Laura McSweeney (Vice President), Lauren Cromie, Kaitlyn Abdo
- Beta Gamma Sigma: Kenneth Rich
- Cameron Executive Network (CEN): Fabian Rodriguez Santos, Zoe VanDerPloeg
- Cameron School of Business Student Advisory Council: Zoe VanDerPloeg (President)
- Campus Conduct Board: Kelsey Gibbs
- Campus Crusade for Christ (Cru): Lauren Cromie, Sarah Hicks, Stacia Dwelle
- Campus Dining Advisory Committee (SGA): Nick Loekman
- Catholic Campus Ministry: Mary Jaskowiak (Pres elect), Liz Bernardo, Nick Loekman, Madison Dunning
- The Coastal Society: Ethan Getz, Andie Cuiffo (PR/Historian), Madeline Martin
- Co-ed Cheerleading—Kevin Smith
- CROSSROADS: Laura Higginson
- Crossway Campus Ministry- Niki Guerrero, Sarah Wilkins
- Deans Advisory Council: Tobi Polland
- Delta Sigma Pi: Ryan Sutton (Treasurer and Founding Member)
- Delta Zeta: Megan Halloran, Ariana Johnson (pres)
- ECO: Elicia Senff, Carolyn Duffy
- Equestrian Team: Caroline Logan
- eTeal Advisory Board: Zoe VanDerPloeg (Student Representative)
- Fed Challenge: Sabrina Summers
- Fellowship of Christian Athletes: Niki Guerrero, Margaret Edwards
- Flag Football—Mary Jaskowiak, Bethany Williams, Ryan Braband, Ariana Johnson, Griffin Huck
- Flicker Film Society: Caleb Stewart (Vice President 2013-14, President-Elect 2014-15), Liz Bernardo (Media Manager)
- Flyest Flock (School Spirit): Niki Guererro (Secretary)
- French Club: Erin Gallagher
- GEO Club: Kelly Hattori
- Global Health Brigades: Kalen Vogler
- Global Water Brigades: Christine Lopez (Vice President)
- Go Passionately Serve (GPS): Sarah Wilkins
- Historical Society: Caitlin Butler
- Honors Scholars Association: Rachel Southern, Allie Gartland, Liz Bernardo
- Ice Hockey Club—Henry Frantz, Nick Sterling
- Improvisation Club: Katherine Hoffman
- Intervarsity Christain Fellowship: Marlissa Ivers (executive board)
- Intramural Basketball—Ariana Johnson
- Intramural Sailing—Mallory Blackwood
- Intramural Soccer—Kristin Maiden, Paul Willeboordse, Anna Thirakul, Ethan Getz, Katie Hoffman, Katie Merritt, Sarah Hicks, Sabrina Summers, Bethany Williams, Griffin Huck, Allie Gartland, Christian Kalwa
- Intramural Softball—Madison Dunning
- Intramural Swimming - Andie Cuiffo
- Intramural Tennis—Nick Loekman
- Intramural Ultimate Frisbee—Brandon Hoffman
- Intramural Volleyball—Suzanne Zeid, Daniel Moss, Rachel Southern
- Kappa Sigma: Henry Frantz
- Knitting Club: Tiffany Ernst
- Knitting for Change: Tiffany Ernst
- Lambda Alpha: Kaitlyn Abdo
- Lambda Chi Alpha: Christian Kalwa (Alumni Secretary)
- Lambda Pi Eta: Casey Milliken
- Leadership Studies: Steven Tanaka
- MAPS: Niki Guererro, Tyra Girdwood
Marine Mammal Stranding Program: Stacia Dwelle, Griffin Huck, Alexandra Mancini
Mathematics and Statistics: Kenneth Rich
Mu Kappa Tau: Alexis Strobin
Mu Phi Epsilon: Cassidy Cramer (Secretary and Founding Member)
NaNoWriMo: Naomi Spicer (founder and Pres), Cody Beck, Katie Albritton (Treasurer)
National Association for Business Economics (NABE): Fabian Rodriguez Santos, Kenneth Rich (secretary)
Office of Student Leadership and Engagement: Tobi Polland (Engagement Guide)
Omicron Delta Epsilon: Zoe VanDerPlolg (President), Kenneth Rich (Secretary)
Omicron Delta Kappa: Christian Kalwa (Treasurer)
ONE Campus: Chrissy Conrad
Oozeball—Griffin Huck
Order of Omega: Ariana Johnson, Christian Kalwa
Partners in the Parks through National Collegiate Honors Council: Tiffany Ernst (Student Representative)
Phi Alpha Theta: Tyra Girdwood
Phi Beta Sigma: Terrrell Bryant
Psi Chi: Andrea Kaniuka (President), Emily Olds (Treasurer), Nina Thigpen
Phi Eta Sigma: Christian Kalwa, Kenneth Rich
Phi Sigma Pi: Caitlin Gilbertson, Ashley Tomasula, Mallory Blackwood
Photography Club: Hannah Lineberry
Physical Graffiti: Mike Coszalter
Pre-Law Society: Alycia Kokos
Pre-Vet Club: Laura McSweeney (President), Christian Kalwa
PRIDE: Chrissy Conrad
Psi Chi: Mallory Blackwood
Psych Circle: Nina Thigpen
Quiddich: Kalen Vogler
Reel Teal Film Festival Committee: Caleb Stewart (Co-Chair)
Residence Hall Association: Kayla Jakubczak (VP of Leadership Development)
RHA/Area Chapter: Nicholas Loekman (President), Suzanne Zeid (Vice President), Mary Jaskowiak(VP of Administration), Nick Sterling (VP of Finance)
Ritmo Latino Dance Club Performing Group: Stacia Dwelle
Running Club: Niki Guererro (Founder), Nick Sterling (Co-Captain), Danielle Siegert
Russian and Slavic Studies Club: Lainey Hanna (Secretary Fall 2013), Katie Albritton
SAAC: Madeline Martin
Sailing Team: Mallory Blackwood
Sand Volleyball—Christian Kalwa
Screenwriter’s Club: Katie Albritton, Caleb Stewart, Liz Bernardo
SCUBA Club: Paul Willeboordse, Tiffany Ernst, Andie Cuiffo, Danielle Siegert, Griffin Huck, Ariel Potter
SEA BELLES: Christine Schulze (pres), Erin Lester, Hannah Stahele
Seahawk Newspaper: Sarah Hicks, Caroline Logan
Seaweed Ultimate Frisbee—Natalie Jones
Senior Class Giving Committee: Caleb Stewart
SGA – Student Government Association: Ariana Johnson
Sigma Alpha Lambda: Christian Kalwa, Emily Olds
Sigma Iota Rho: Erin Gallagher (Founding Events Committee Director), Emily Manning (Elected President)
Sigma Tau Delta: Roxy Simons (President), Casey Milliken (President)
Skate Club: Griffin Huck
Spanish Club: Suzanne Zeid
Spearfishing Club: Griffin Huck
STAGE Company: Liz Bernardo (President)
Student Affairs Committee: Nick Loekman
Student Ambassadors: Emily Manning (Elected Parliamentarian)
Student Athlete Advisory Committee: Ashley Tomasula
Student Honors Advisory Council, Kasey Mead, Katrina O’Hanlon, Kelsey Burnsed, Liz Bernardo, Tyler Gampp, Kristen Maiden
Student Finance Association: Kenneth Rich
Student Undergraduate Research Group for Economics: Kenneth Rich
Study Abroad Ambassadors: Caleb Stewart
Surfrider: Paul Willeboordse, Andie Cuiffo
• Sustainability Committee: Tobi Polland
• Synergy Committee: Tyler Gampp (Student Reader)
• TealTV: Alexis Strobin (Sitcom Producer), Liz Bernardo, Nick Sterling (Master Audio for Sitcom)
• Tutor: Kenneth Rich (Economics, Physics, Calculus)
• Ukulele Club: Emily Olds
• UNCW Dance Company: Zoe VanDerPloeg (Artistic Director)
• UNCW Interfraternity Council: Ryan Sutton
• UNCW Visitation Day(s) Volunteer: Caitlin Tharpe, Marien Stark, Michelle Dy, Ken Rich
• Vagina Monologues: Marlissa Ivers
• Watson Student Leaders: Kayla Jacubzak
• Wilmington Fellows: Ashley DeMey, Tiffany Ernst, Katie Hoffman, Mary Jaskowiak, Matt Maffey, Rachel McCauley, Gloria Meiers, Jordan Ormond Foster, Danielle Siegert, Nick Sterling, Juliet Taylor
• Wind Symphony: Cody Beck, Sarah Gymburch, Gabrielle Millie, Rhea Roland,
• Women in Science and Engineering (WiSE): Katherine Hoffman (Secretary), Mary Jaskowiak, Kristen Maiden
• Women’s Rugby Team—Leah Stilwell, Molly Braxton
• Women’s Studies Student Association: Marlissa Ivers
• The Wow Factor of Wilmington: Kenneth Rich

Honors Scholar Varsity Athletes

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
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<tbody>
<tr>
<td>Alexander, Sarah R</td>
<td>cross country</td>
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<tr>
<td>Buddenbaum, Jonathan C</td>
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<td>Gartland, Allison R</td>
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<td>Hublitz, Zachary S</td>
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<td>Jones, Madison L</td>
<td>swimming &amp; diving</td>
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<td>Kline, Morgan L</td>
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<td>Kumar, Lavery</td>
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<td>LaGrange, Ryan R</td>
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<td>Laite, Christine M</td>
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<td>Ritchie, Alyssa M</td>
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<td>Schwartz, Emily R</td>
<td>swimming &amp; diving</td>
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<td>Smith, Karissa E</td>
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<td>Tomasula, Ashley M</td>
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<td>VanCompernolle, Jacob L</td>
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<td>Walsh, Mackenzie L</td>
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<td>Stack, Daniel B</td>
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<td>Brackney, Bryan E</td>
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<td>Martin, Madeline T</td>
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<td>Blank, Olga</td>
<td>Tennis</td>
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<tr>
<td>Sekely, Angela</td>
<td>tennis</td>
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