UNCW HONORS COLLEGE

The Honors College completed its fourth year as a College and its 21st year as a four year honors curriculum in June 2015. Honors offers an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The Honors College appears in the UNCW Catalogue as an "Academic Enrichment Program."

Mission of the Honors College and Goals of the Honors Curriculum

The Honors College at the University of North Carolina Wilmington provides opportunities for undergraduates to engage in independent and creative scholarly activity. The Honors College directs the four-year honors curriculum and departmental honors, offers opportunities to develop a global perspective, supports undergraduate research for all UNCW undergraduates, and mentors UNCW students through the application process for national scholarships and fellowships.

The goals of the honors curriculum in particular are to attract and retain academically talented students, offering a powerful learning experience by encouraging curiosity, critical thinking, and independent work skills, and by developing a community of honors scholars on campus. Honors is committed to offering opportunities to students as they pursue their academic passions in college. The vision of Honors is to encourage and support life-long learning, including a global perspective.

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- Appendices for annual report- list of classes, councils, honors presentations at conferences, and student achievements
- Fact Sheet: 1998-2015
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- CSURF Travel Awards Report
- Departmental Honors Registrations
- Honors Application Kit
- Honors Newsletters (Spring 2014-Su 2014- Fall 2014)
- UNC Media stories related to Honors
- Second Story Journals (Fall 2014-Spr 2015)
- Honors Brochure
- 50/20 Anniversary Materials
- Wilmington Fellows Brochure
- Departmental Honors Brochure
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- CSURF Brochure
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- Honors Faculty Booklet
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- Honors Schedule Books/ Fall 14 & Spring 15
- Honors Course Evaluation Forms
- Honors Assessment Forms
- Explorations, volume 9 (Nov 2014)
- Programs for
  - Honors Holiday Reception (Dec 2014)
  - UNCW Showcases of Student Research (Fall 14 and Spring 15)
  - Honors Medallion Brunch and Awards Ceremony (May 2015)
I. **What’s New?**

- Year-long anniversary celebration of 50 years of departmental honors graduates and 20 years of the 4-year Honors Scholars program
- Honors College grows to 691 students (3% increase from 2013-2014)
- 152 students in Honors First Year cohort (7.5% of freshman class)
- Honors 2014 freshman add 9 points to the entering SAT scores for UNCW freshmen
- Honors first to second year retention strong (90%)
- Honors recruitment visitation program remains popular - 49% yield.
- Two students complete “double honors” resulting in 138 University or Departmental Honors distinctions
- Honors and Randall Library Archives feature archival display for Honors 50/20 anniversary celebration
- UNCW Honors College featured as one of only 5 regional public honors programs in national handbook on honors education
- Second class of Wilmington Fellows begins UNCW journey
- 46 Undergraduate Research Scholars and 13 Distinguished Research Scholars recognized by at Student Showcases of Research and Creativity (exceeded target of 41 by 44%)
- Cohort of TABSA students completes Honors Projects
- Biology professor Alison Taylor receives Honors Faculty Mentor Award
- Ms. Camilla Herlevich, founder and executive director of North Carolina Coastal Land Trust awarded 2015 Schweitzer Honors Scholar
- Dr. Neil Shubin, noted paleontologist, author of “Finding Your Inner Fish, host of the PBS series of the same name, and discoverer of the “missing link” fossil Tiktalik visits campus as Honors Spring Speaker in February
- Honors Abroad Splashes to Cuba & Costa Rica encourage students to study abroad
- 17 % of Honors Students studied abroad this year
- 4 Honors Students meet Honors Global Citizen Recognition requirements
- New: King Mackerel Tournament and Battles-Mills Undergraduate Research Fellowships awarded
- Partnering with the Graduate School, CSURF presents two Showcases to spotlight over 180 posters of UNCW student research, with new digital display
- UNCW publishes 9th volume of Explorations, NC state undergraduate research journal
- Honors and ETEAL sponsor Summer Undergraduate Research and Creativity Awards (SURCA)
- Honors/CSURF receives unified budget allocation to promote faculty-mentored undergraduate research and increase the number of honors graduates
- Four sections of HON 191- Introduction to Undergraduate Research and Discovery taught to freshmen and sophomores
- CSURF funds student participation at state, regional and national discipline, honors, and undergraduate research conferences
- 31 honors sections of honors university studies and 35 honors seminar sections, involving 60 different faculty members from 31 different disciplines offered in 2014-15
- First Honors seminars counting for University Studies offered- HON 211, HON 212, and HON 121
- HON 499- Interdisciplinary Honors Project approved to begin Fall 2015
- Honors Student Media Board publishes two volumes of “Second Story” magazine and 3 newsletters
- Honors 50/20 anniversary events at Homecoming and Family Weekend- Honors Alumni and Family Teas
- Current and former Honors directors featured in “We are UNCW” to promote the 50/20 anniversary
- Honors Students participate in North Carolina “Institute for the Public Trust”
- Honors hosts Constitution Day events for UNCW with panel discussion of Ferguson
- Wilmington Fellow Tiffany Ernst elected to National Honors Executive Board
- Seven Honors Scholars awarded NOAA Hollings Fellowships, including Wilmington Fellows Jin-Si Over and Danielle Siegert
- Honors alums Matt Birk (Bio, 13) and Derek Grimes (Physics, 14) awarded NSF Graduate Fellowships
- Honors Scholars Tobi Polland & Dan McCord serve as SGA President & VP for 2014-5
- Honors Senator position added to SGA; Wilmington Fellow Juliet Taylor elected
- Honors Scholar Alyssa Ritchie (Tennis) earns coveted UNCW Chancellor’s Cup
- Honors Scholars Alyssa Ritchie (Tennis) and Zack Hublitz (Tennis) named to the CAA All-Academic Team
- Honors Merit Scholarship levels persist at 2005 levels
II. **Students**

**Overall Enrollment**

Last year there were 582 students in some phase of the 4-year Honors College, plus an additional 109 working on Departmental Honors only, for a total of 691 students participating in some type of honors experience in 2014-2015. This compares to 671 in 2013-3014 (3% increase).

In Fall 2014, 70% of the Honors students earned Dean’s List/Chancellor’s List (67% in Spring 2015). Nineteen are varsity athletes in addition to being Honors Scholars.

**First Year Enrollment and Demographics**

The Honors College enrolled a total of 152 freshmen this year: 135 in Fall 2014 and another 17 freshmen in Spring 2015. In addition, 30 more students began honors as sophomores or juniors (or transferred to honors at UNCW). This is a total of 182 new students beginning the Honors College in 2014-2015.

Of the freshmen, 107 (71%) are female; 100 (66 %) are from North Carolina, 6 (4%) are from New Hanover, Pender or Brunswick counties; 9.1% of the 120 students who identified ethnicity reported African American, Asian American, Hispanic, mixed, or other. Six of the freshmen are also varsity athletes (track, swimming, basketball and cross country).

For the 2014-2015 honors fall freshman cohort, the average SAT score was 1328 up from 1310 last year (note ACT scores converted to SAT equivalents in computation). For comparison, the overall UNCW 2014-2015 entering freshman SAT average was 1192.

Honors students accounted for 9 points of the overall SAT average; that is, if honors freshmen had not been included in the calculations, the UNCW SAT for Fall 2014 entering first year students would have been 1183.

Honors freshmen had an incoming high school GPA of 4.27 (this includes some weighted scores), compared to an average of 4.1 weighted GPA for the entire incoming Fall 2014 freshman class.

At the end of the Fall 2014 semester, the average UNCW GPA for the first year honors students was 3.61 while the average GPA for all other UNCW freshmen was 3.16; at the end of the spring 2015 semester, the average UNCW GPA for the first year honors students was 3.62 while the average GPA for all other UNCW freshmen was 3.14.

**Completion of Honors Seminars/University Studies**

A total of 63 students were recognized in Spring 2015 for completion of their honors seminars and university studies requirements during the previous two semesters. These students received honors pins and certificates and were honored at the Phi Kappa Phi Initiation Ceremony in March 2015. These students have declared majors and will be preparing to pursue departmental honors in their major departments, or were recent graduates.
Departmental Honors
Reflecting UNCW’s emphasis on involving students in undergraduate research and scholarly activity, there has been a general increase in students enrolled in some phase of departmental honors projects over the past few years. In 2014-2015, 223 (208 last year) students were enrolled in honors projects. 139 different faculty members from 38 different academic areas supervised senior honors projects this year. All three Colleges and the Cameron School of Business were represented. (See fact sheet)

Graduates
A total of 136 UNCW graduates were recognized for completing honors requirements during the academic year; two students completed honors in two majors for a total of 138 honors distinctions. Twelve (12) students graduated with honors in their departments in Summer-December 2013 and eleven (11) graduated with University Honors and honors in their departments. In May 2014 fifty-seven (57) students graduated with honors in their departments and fifty-six (56) graduated with University Honors and honors in their departments. See fact sheet.

Student Awards and Achievements
Please see Appendix for a representative list of student awards and special achievements.

Honors Residence
The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, kitchenette, media lounge, and other facilities for student use. Because of growth in the Honors Program, we also placed freshmen in “honors housing” in two of the pods in Innovation House.

Three of the resident assistants in Honors House were honors program students, and so provided extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Mentors and the Honors Scholars Association to create a vibrant community in Honors Housing.

The on-campus community is so positive that we also have dedicated honors housing for sophomores. This is a collaborative effort with the Office of Residence Life, and includes a section of Seahawk Crossing dedicated for honors sophomores. Approximately 45 honors students lived in the honors section of Seahawk Crossing this year.

Advising/Registration
The director, associate director, and faculty members John Myers, Bill Atwill, Michelle Britt, and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year.
Honors advisors advised 222 university college advisees in the Fall and 163 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEANET for pre-registration.

**Student Initiatives**

The Student Honors Advisory Council was active again this year. The SHAC continued their program of faculty-students informal interactions and held five *Pizza with Professors*. The SHAC also reviewed applications for new fall honors freshmen and made recommendations related to acceptance, and selected a second recipient of the Honors Faculty Mentor Award, Dr. Alison Taylor.

Honors continued the Honors Mentors program and the students received training with Cornerstone Mentors and Seahawk Links. They presented classes on the common reading and “Time Management” to the freshmen. The mentors also organized a tour of residence halls that the first year students would be choosing for the next year.

The Honors Scholars Association was quite active this year. They organized two fund-raisers—“goody” bags delivered to freshmen at exams. They organized cultural events for freshmen to the aquarium, Battleship, Airlie Gardens, and Ghost Walk. They organized a beach sweep, made Halloween pumpkins, volunteered at the Halloween carnival, volunteered several Saturday mornings at the Good Shepherd Soup Kitchen, and volunteered at Relay for Life.
III. Academic Program

Faculty/Courses

In 2014-15, Honors offered 31 honors sections of university studies and 35 honors seminar sections, involving 60 different faculty members from 31 different disciplines. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Seven sections of HON 110 were taught in Fall 2014. We followed a format such that HON 110 includes several large group meetings; this year we featured an alumni panel (one current faculty member in EVS and the other a recent alum working in film industry in Raleigh), an overview of Honors followed by a scavenger hunt on campus, a session on “Global Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs and a session in which we presented, in conjunction with Randall Library, the Albert Schweitzer Honors Scholar Award. All sections also participated in workshops such as Diversity at UNCW, Career Services, Library Services, Leadership/Volunteer Opportunities, Stress/Time Management, the learning Center, Undergraduate Research (CSURF), and National Fellowships and Scholarships. The Honors Seahawk Mentors engaged students in cultural and service events in the community and at UNCW. They also led programs on time management.

The Albert Schweitzer Honors Scholar Award for 2014 was presented to Camilla Herlevich, founder and executive director of North Carolina Coastal Land Trust, a non-profit organization dedicated to enriching the coastal communities of North Carolina through conservation, education and land stewardship. A celebration in her honor was held during the Honors Freshman Seminar (brochure included in report).

Honors Freshman Seminar continued to evolve in 2014, with some additional thematic changes. The University Experience and the Life of the Mind is the informal title used for this class the last several years, and it contains several unique features that have been incorporated more broadly into the new universally required 3-credit UNI 101 freshman seminar experiences, fulfilling one of the purposes of honors education, which is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Lectures to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”; and an academic theme that is pursued in addition to the common elements of the course are all examples of HON 110 components that have been adapted broadly in the campus wide first year seminars. This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its
theme. Each theme was specific to the discipline and expertise of the instructor: “Smart People-Strange Ideas” (science and critical thinking); “Hate Speech in Historical Context” (history and public discourse); “Animal Einsteins – or Not?” (psychology and animal behavior); “Literary Explorations of Place” (scientific and literary narratives); “The Politics of Human Trafficking” (public and international affairs), “The Greater Journey” (art history and aesthetics), and “The Circus of Community” (writing and the narrative construction of community). Each section uses a specific text/book for assignments.

Honors Topical Interdisciplinary Seminars (HON 210)--3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester.

New this year was the addition of HON 211 and 212, recently approved for University Studies credit (Diversity and Global categories).

Eight HON 210/212 seminars were taught in the academic year. 8 faculty from seven different departments taught. In Fall 2014, 2 sections of HON 210 and 2 sections of HON 212 were taught. The HON 210 sections included “Evolution and Literature” by Dan Noland (ENG), and “The Geology of National Parks by Todd LaMaskin (GAG). The HON 212 sections were “Stardom in Indian Cinema” by Nadana Bose (FST) and “Travel Encounters in the Literature of East Asia” by William Hedberg (PAR). In Spring of 2015, three sections of HON 210 and one section of HON 212 were offered to facilitate student scheduling: “When Science Goes Bad,” team taught by Art Frampton (BIO) and Charles Grimes (THR); “What’s Love got to Do with It?” by Olga Trokhimenko (FLL); and “Masculinity and Film” by Jamie Pond (WGS). The HON 212 section was a reprised version of “Genetically Modified Literature,” team-taught by Michelle Britt (ENG) and Diane Dodd (BIO) that added a study abroad component at the end of the semester to Costa Rica.

Honors Enrichment Seminars (HON 120)--one credit

This one-credit course has multiple functions for the students and honors curriculum. First, the course encourages students to become directly involved in campus and community activities by attending diverse events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Seven sections of HON 120 were taught in fall 2014 to accommodate some creative interaction between the Lyceum trip and to help honors students learn more about research opportunities and early involvement in certain departments. We continued the successful “Survey of
Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Dr. Adam Jones (ECN) taught HON 120 “Survey of Business Research” that introduces honors students to the professional practices and research conducted in the Cameron School of Business. Another NSG 112 (cross-listed as HON 120), “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing. “Art Museums in DC,” taught by John Myers (ART emeritus), offered experiential learning opportunities over Fall Break in Washington, DC as did Dr. Aaron King with a special section titled “The Politics of 2014” which was focused on the business of the capital city. District Attorney Ben David continued “Prosecuting Capital Crimes” in the fall. This class is a pipeline for internships in junior year. Finally, Dr. Sonja Ardoin, the Director of the Office of Student Leadership and Engagement (CLES), taught “Leadership: Theory to Practice.”

Spring 2015 brought 17 seminars with a total of 20 instructors representing 19 different disciplines, including the offices of International Programs and the Center for Student Leadership and Engagement, and off campus. One seminar was tied to our Honors Spring Speaker’s visit, Dr. Neil Shubin, from University of Chicago. The topic was “Finding your Inner Fish” and was team-taught by Trisha Kelley (GAG) and Tom Lankford (MBY). Students also had the opportunity to interact with Dr. Shubin during his campus visit. Other courses that we continued included a reprised version of the HON 120 on “Becoming a Global Citizen,” taught by Kara Pike Inman who was aided by the staff at the Office of International Programs. We continued a service-learning seminar in Spring 2015 with an honors enrichment offering, in the form of Amigos y Escolares- a class focused on outreach to Hispanic elementary students, taught by Ms. Valerie Rider. “Barrier Island Ecology” was also continued. This course is taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey, and involves field research weekends on Bald Head Island. This is an ongoing valuable opportunity for our students. In addition, we continued our opportunities for short-term international travel with HON 120 classes that traveled abroad over Spring Break or in May. “Cuba: Coastal Ecology,” taught by Dr. Alina Szmant of Biology and Marine Biology, showcased our second travel to Cuba. Once again, former chancellor of UNCW, James Leutze taught “Headlines and History in American Politics” course. New was “The Politics of Disaster,” taught by Jennifer Horan (PLS). Dr. Horan constructed this course with the intent of providing an overview of the national approach to disaster management and response. She included a strong local component with the aid of City Manager, Mr. Sterling Cheatham and New Hanover County Emergency Manager, Mr. Warren Lee. Another new offering was “Dalliance, Dinner, and Downton Abbey: Legacies of the Victorian Era,” taught by Sue and Stepf Richardson; students enjoyed the study of the history and culture behind the popular Downton Abbey series.
Honors sections of University Studies

The Honors College continues to receive a high level of curricular support from the Colleges and Schools represented in the University Studies curriculum. In the academic year 2014-2015, thirty-one (31) sections of University Studies courses from 16 disciplines, some with multiple sections or courses. Twenty (20) sections of honors university studies were taught in Fall 2014. Eleven (11) sections of honors university studies were taught in Spring 2015. See appendix for listing.

Honors Contracts

Several students used "honors contract courses" this year wherein students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook and on-line. We had a marked increase in contracts this year and are very appreciative of the faculty who supervised these students; 55 contracts were taught this year (up from 37) and included contracts in Summer, Fall and Spring. Disciplines represented were: Anthropology, Biology, Business Law, Chemistry, Creative Writing, Computer Science, Criminology, Economics, Education, English, Finance, Film Studies, Geology, International Business, Math, Management, Marketing, Nursing, Operations Management, Philosophy and Religion, Political Science, Recreation, Sociology, Spanish, Statistics, and Theater.

Honors Course Booklets

Each semester, the Honors College produces a booklet listing the honors courses for the semester. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations

Honors university studies courses are evaluated with IDEA and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation forms only.

SLO Assessment

Honors student learning assessment is done for Honors Projects (499), as well as honors sections of university studies and honors. Faculty evaluated how students met learning objectives based on performance in class and on specific assignments. (See forms enclosed). We continued to try SLO assessment for oral defense and honors paper this year.
Departmental Senior Honors Projects

The Honors College continued its responsibility for oversight of the departmental honors senior projects. This involves

- publicizing the departmental honors opportunity,
- informing students and faculty of the requirements,
- handling special cases and appeals,
- working with the Registrar to determine eligibility and register the students,
- assigning a member of the Honors Council to serve as honors representative for each project,
- monitoring the progress of the project through two or three semesters using the DH3 form;
- giving final approval for the project format,
- assisting students in meeting the requirements for graduation with honors, and
- conducting an exit survey

In conjunction with University Studies (as an “Exploration beyond the classroom”), we require a reflective component for the honors project. In addition, offered 10 workshops about departmental honors to students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

NEW: New this year was a series of workshops designed by two current seniors who completed honors projects a semester before graduation. Jamie Watson (ENG) and Erin Gallagher (INT) developed interactive motivational PowerPoints for current 499 students. We plan to continue these next year. Two faculty hired as CSURF faculty fellows to develop the series.

Curriculum Development and Innovation

Introduction to Research and Discovery was offered for the fourth year. Because of the success the class as a trial class, it has become a regular course in the catalog after Senate approval last year. It is now called HON 191.

Four sections (Sciences, Social Sciences, Health Professions and Literature and Fine Arts [new this year]) were offered. Faculty received a $1200 stipend to teach a section. 28 (23 in Honors and 3 not in honors) students total enrolled in the four sections. All sections included literature searches, CSURF, and IRB training in the syllabi. Guest speakers (faculty and students) were common so students could learn about specific opportunities. Workshops on resume writing, and in-class presentations of literature reviews or interviews with faculty and students were common. Because of the small class size, instructors could tailor the syllabi and reflections to the specific students. We plan to monitor the progress of the students in the sections to see if they sign up for DIS or 499 before graduation.
Last year, two new interdisciplinary seminars- HON 211 (Honors Interdisciplinary Seminar: Living in Our Diverse Nation) and HON 212 (Honors Interdisciplinary Seminar: Living on our Global Society) that will meet university studies requirements were approved. We offered sections of both these AY. Also HON 121: Honors Enrichment Seminar: Explorations Beyond the Classroom was also approved and was offered in Fall 2014. In all cases, faculty ensured that SLOs for the respective university studies requirements were met.

To help meet the needs of students who complete honors projects in departments outside their majors, HON 499- Interdisciplinary Honors Project, was developed. This course received approval from the Honors Council, University Studies, Curriculum Committee, and Faculty Senate, and will go into effect in Fall 2015.

Faculty Development

Honors continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2014 and Spring 2015 semesters to assist faculty in their preparation for their honors classes. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for Fall 2014. We also collaborated on two workshops at the CTE luncheon workshop series on best practices for oral defenses and applied learning.

Honors Semester Abroad, Honors International Splashes, and Study Abroad

For the 17th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Swansea, Wales. The honors semester is advertised across honors programs in the United States. A total of 20 students from UNCW students participated in honors semester, including 4 honors students. Dr. Bill McCarthy, HST, was the resident director and taught a 2-credit HON 294, as well as additional courses for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into honors seminars. 28 students participated in HON 120 or HON 210 seminars with international splashes.

A total of 99 (approx. 17%) honors scholars were enrolled in study abroad classes via International Programs in 50 different study abroad programs including spring break study abroad experiences.
**IV. Scholarships and Financial Support**

Scholarship dollars remained at low levels per student— at 2005 levels. We expect that this is one of the reasons for the drop in freshman to sophomore retention! We are losing the strongest applicants to UNCW to other schools with stronger financial recruitment packages.

In 2014-15, 195 honors students received honors merit scholarship awards, for a total of $336,740 (excluding scholarships which are not administered by Honors but may be awarded to Honors College students). It is important to note that this is an average award of $1727 to each of the 195 students, but this only reflects 28% of the 671 students in honors. Thus, functionally, this dollar figure amounts to $487 per honors student. As evident in the attached Honors Fact Sheet, scholarship support remains a concern, especially given the increase in honors participation over the last several years; there has been a decline in scholarship support over the last several years, even though the overall number of Honors College students has increased.

Named/endowed scholarships accounted for $219,170 of the scholarship awards in 2014-15 and $117,570 was from funds identified for unrestricted honors merit scholarships through UNCW.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors College on the basis of merit (GPA at UNCW or high-ability status from high school application). For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. Honors recommends nominees for the prestigious Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors, Admissions and Financial Aid met together to improve communication about scholarship offers and plan more effective recruitment strategies using scholarships. We also met together for interviews with Leutze and Wilmington Fellows candidates over Dare to Soar weekend.

Academic Affairs further supported the honors students by allotting the program funds to hire 30 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, students were placed in the Office of Admissions, Center for Teaching Excellence, College of Arts and Sciences, International Programs, Randall Library, Undergraduate Studies, University Relations, Student Affairs, Watson College of Education and Women’s Studies & Resource Center.
V. Center for the Support of Undergraduate Research and Fellowships

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors College, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer work-station dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences. Part time graduate assistants share that space. With the support of the Graduate School, we were allotted part-time graduate assistants this year, Courtney Mauzy (PSY), Catie Nealley (PSY) and Darryl Mott (G&G). These GAs maintained the CSURF web page, conducted classroom workshops on poster development and on campus research, and printed posters for undergraduates and graduates to take to conferences.

Honors and CSURF student research projects were featured to the Board of Trustees at both Fall and Spring meetings that showcased applied learning (ETEAL) at UNCW.

Services

The CSURF grad students offered over 45 workshops this year (up from 37 last year) on Intro to Research and Designing Posters. There were 32 (up from 22) workshops or classroom presentations on Designing Posters. Classroom presentations on undergraduate research opportunities and applied learning, designed especially for first and second year students, were offered to approximately 17 (up from 14) classes of HON 191, HON 110, and UNI 101. While CSURF developed the RCR (Responsible Conduct of Research) workshop that is mandated by NSF, it is now overseen by UNCW Office of Research; this is a critical workshop that helps UNCW remain compliant with NSF-mandated training for all students employed on grants.

The GAs printed approximately 490 (up from 388) posters this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). In addition to printing posters for undergrads, we also offered printing to graduate students. We also provided poster travel tubes for students to check-out for use at conferences next year.

The GAs were indispensable as far as help with hosting the Showcases this year.

CSURF also supports departmental functions and local conferences, including Center for Teaching Excellence Showcase of Applied Learning, Nursing Showcase, the Sociology Breakfast, English in Action, the Wentworth Presentations, the Graduate Student Showcase, University College UNI Showcases, University Learning Center Presentations, Communication Studies Society Fashion Show, Psychology Student Research presentations, ETEAL Applied Learning and teaching Community Activities, MPA Capstone Projects, Political Science Showcases, College of Health and Human Services Research Day, and Randall Library. We lend posters and easels to many
departments on campus, saving them rental and storage costs. This past year the UNCW Honors College and CSURF lent 634 backboards / easels out to over ten departments and or student groups on the UNCW campus. In addition CSURF lent over 15 traveling poster tubes to undergraduate students presenting at conferences.

By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

CSURF Travel Awards
The Honors College was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member and an author on a presentation. We were approved for an additional $20,000 in permanent dollars through the unified budget process, but this was never awarded. Thus, Honors used one-time funds from Academic Affairs to support additional travel as this is related to the support of performance measures to support additional students in 491/499; a small amount was also used from the Board of Visitors and Skiba research funds. 80 students from 16 different academic areas applied for travel awards (requests totaled $80,000 and $43,984 has been reimbursed). Continuing this year was a required reflection paper for students who received Travel Awards.

Additional students presented at honors and undergraduate conferences to showcase UNCW student research. $998 was used to support travel expenses for the 16 students who attended SNCURCS in November (at NCSU); another $5178 was used to support student expenses for 10 students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April at Drexel University. We also used funds to help support 10 students making presentations at honors national, regional, and state conferences ($6505).

Thus, in total, Honors reimbursed at least $58,430 in expenses for student travel; 119 students in 17 different disciplines in the College of Arts and Sciences, the School of Health and Applied Human Services, and the Cameron School of Business benefited.

CSURF Supplies Awards
With support from the Unified Budget Process ($20,000 for support of applied learning), CSURF offered DIS and honors students to chance to write mini-grant proposals for supplies for undergraduate research and scholarship. Two calls were made- in fall and in spring. There were 100 applications and 96 students received some funding (up to $300). This is up from 78 last year. Students in ten departments were funded (Art & Art History, Biology & Marine Biology, Chemistry
& Biochemistry, Math, Nursing, Health and Applied Human Sciences, Psychology, History, Sociology and Criminology, and Social Work), compared to eight departments last year. A total of $20,000 was distributed in support of supplies. Students also submitted reflections on the research stemming from the awards.

**CSURF Showcase, Undergraduate Research Scholars, and Research Fellowships**

To showcase undergraduate research and scholarship on campus, CSURF and Honors partnered with the Graduate School, Undergraduate Studies and Randall Library to present two Showcase of Student Research and Scholarship- one in October and one in April. We had a reception and poster sessions for both in Randall Library, plus we featured an online display of the spring showcase, organized by Dr. Tracy Chen, acting as a CSURF Faculty Fellow, and CSURF GA Darryl Mott. This continues to be shown in Scholars Lounge of the Fisher Student Center. Approximately 200 posters were presented across the two showcases, with all schools and colleges represented.

At Showcases (and at the medallion ceremonies), we recognized 46 new UNCW Undergraduate Research Scholars and 13 new UNCW Undergraduate Research Distinguished Scholars.

CSURF sponsored the UNCW Undergraduate Research and Creativity Fellowships awards again this year with Mr. Peter Fritzler acting as CSURF Faculty Fellow. We received more proposals than usual- 27 up from 16 last year. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Because of additional donor contributions, 19 awards (totaling $36,500) were made to students for 2015-16 in this competitive process. In addition to Paul E Hosier awards, we also used funds from the Sherman-Skiba undergraduate research fund, the Georgia and Gary Miller undergraduate research scholarship, the Board of Visitors, Ahuja Water Academy Scholarships, the King Mackerel Tournament Scholarship, and the new Battles-Mills fellowship.

**Summer Research and Creativity Awards (SURCA)**

Again, 44 faculty-student teams submitted applications for SURCA. Requests totaled approximately $220,000 (44*$5000) for an advertised available balance of $75,000 for 15 proposals using new Unified Budget funding. Honors Council, Research Committee, ETEAL Board and CSURF Board members reviewed the applications. With ETEAL and CSURF teaming together to provide additional funding, we were able to make 23 awards; some faculty declined stipends, and CSURF/Honors supported for student travel and supplies to augment the salary funds for students and faculty available from ETEAL.
National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors College has continued its responsibility as the administrative office for national scholarship competitions. We continued our membership in the National Association for Fellowship Advisors.

Dr. Michael Mills advised students about national fellowships and graduate school. He facilitated several graduate school workshops, as well as the info sessions with Drs. Burgh and Burt for the Fulbright, and with Dr. Atwill for the Hollings. Approximately 50 students attended these workshops.

Dr. Mills visited every department on campus, to tell them about specific scholarships and fellowships, and worked with the Career Center to develop additional programming. He also visited ECU to learn about their EC Scholars Program, and he presented a talk at the National Collegiate Honors Council meeting with ECU staff. He continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Udall Scholarship, Rhodes Scholarship, Madison, Mellon Scholarship, British Marshall, Boren, Fulbright, Gilman, Hollings, and Soros. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar and the Phi Kappa Phi Awards.

A record number of Honors sophomores were awarded competitive NOAA Hollings Scholarships Lauren Cromie, Marine Biology; Ashley Hann, Marine Biology; Anita Harrington, Marine Biology/Oceanography; Amelia Johnson, Marine Biology; Jin-Si Over, Geology; Danielle Siegert, Marine Biology/Oceanography, and Ellen Regina Skelton, Marine Biology. Plus UNCW Fellowship winner Audrey Taylor, Geography was awarded for a total of 8 UNCW awards! Honors juniors Tyler Gampp and Shea Volkel Alexa Sterling (BMB) and Jackie Kroeger (BMB) completed their final year as NOAA Hollings Scholars.

One UNCW student was selected to receive the prestigious Benjamin A. Gilman International Scholarship, sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs- summer awardee Heather Harrell (Australia).

James P. Bailey (INT) was the first UNCW student to be awarded the prestigious Boren Scholarship administered by the National Security Education Program.

Elizabeth Granger was the first UNCW student to ever receive the prestigious U.S. Department of State Critical Language Scholarship (CLS) to study Urdu in Lucknow, India during the summer of 2015. Five students applied for Fulbrights this year; one received an alternate selection, but no awards were made.

Two current Honors students applied for NSF Graduate Fellowships and Alexa Sterling (BMB) received an honorable mention. Four UNCW Alums currently in graduate school received NSF Graduate Fellowships: Derek Grimes (Honors graduate, 2014 Geosciences-Physical Oceanography) UC-San Diego Scripps Institute; Matthew Birk (Honors graduate 2013; Life Sciences, Physiology)
University of Rhode Island; Cynthia Bennett (Computer Science and Engineering) University of Washington; and Luisa Aebersold (Archeology) University of Texas-Austin.

Four honors students applied for the Goldwater, and Billy Fetzner (PSY) received an honorable mention.

Two Honors students applied for the Udall Scholarship.

Jamie Watson (ENG) was nominated for the NCHC Portz Scholar award.

Wilmington fellow Sean Owens and Honors student Caroline Orth applied for Fulbright UK Summer Institute fellowships.

Alexa Sterling (BMB) applied for the Marshall.

The website for the Center for the Support of Undergraduate Research and Fellowships (CSURF; www.uncw.edu/csurf) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops. We offered workshops on national fellowships to current freshmen.

Wilmington Fellows

We continued the Wilmington Fellows, to intentionally mentor Honors College students for national fellowships. The second class of 10 students began Fall 2015 and three exceptional 2014 freshmen were invited to join the Fellows as sophomores. These students met with Drs. Mills and Bruce on a regular basis to discuss fellowship applications, study abroad, and internship and DIS options; several attended state and regional honors and undergraduate research conferences; all registered for Introduction to Research, DIS, or similar classes. Two received Hollings this year; three more applied for international fellowships. Several are on internship or study abroad this year. Several received REUs. A third class of nine students will begin in the Fall.
VI. Recruitment and Public Outreach Efforts

Interest
The number of applications to Honors (724) was again high this year, largely due to the online application option that most students used. We utilized several brochures for honors this year, and worked well with the admissions recruiters. Ms. Lauren Scott, UNCW alum, recruits for the UNCW Admissions team and was liaison to Honors. Our brochures also send prospective students to the webpage for more detail and the application. We worked with OUR this year to refresh our honors brochures.

Honors Visits
The Honors College continued with an honors specific visitation program for interested rising High School Seniors and applicants for the Fall semester. The visitation program was offered via an online internet sign up, advertised on our Honors Website and coordinated with Admissions, with the ability to arrange visits to the Honors Residence Hall, a class visit, meetings with department heads as requested, one on one interviews with Honors directors, and interaction with current honors scholars.

Tours began in late August and ran through June. Through our online reservations for the 2014-2015 year, 64 students and families registered for visitation; they hailed from 13 states. We also had 27 additional families drop in without the online registration (tracked by our guest sign-in book) for whom we were able to provide interviews and visits as well. This is a total of 91 visits. Of the students who participated in the tours, approximately 80 were eligible to apply to honors for Fall 2015 admission as freshmen (11 were juniors, 26 not disclosed); 58 applied and 39 were accepted into the Honors College for Fall 2015 (16 were incomplete, 4 were rejected). This is at least a 49% yield.

Visitation Days
Further, the Honors College was a vital part of UNCW visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table.

Internal Recruitment
Honors was deliberate in recruiting students for honors in the second and third semesters. This is related to planned growth for the honors program over the next several years. We added 28% to the 2013-2014 freshman class by admitting students to honors after the first semester, based on their strong academic performance at UNCW.
Transfer Recruitment

We used an informational brochure for transfer students, detailing the Honors College and how to apply for honors classes and departmental honors, plus we have a presence at transfer orientation information sessions. The brochure was used at the four summer orientations and at the spring orientation as well. A total of 33 (up from 17 last year) transfer students have applied so far for Fall 2015.

Part of the Unified Budget process resulted in the allocation of funds to support development of a transitional class or seminar for transfer students; this is being planned this summer.

Collaboration with Admissions Office

Our promotional brochure was sent to many high school guidance counselors in North Carolina and to interested students and parents. We are featured in Peterson’s Guide to Honors Colleges and Programs and have sent copies to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment.

We featured three honors videos on the website: two were informational videos or webinars developed by Honors and the Admissions Office last year, and the other was a video about Honors House developed by our Honors Media Board.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continue to collaborate with the Admissions Office to recruit qualified minorities for the Honors College.

Freshman Orientation, June 2015

We are fortunate to have five honors students as orientation leaders in June 2015. In addition, Honors has special sessions at summer orientation for new students and parents in addition to academic advising. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for families of honors students were held at orientation.

For 10 years, we have had a program for mentoring freshman honors students more formally. For Fall 2015, we have hired 8 students as Honors Mentors who will participate in mentor training in the summer. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.
Public Relations and Publicity

The Honors College staff and students publicize our program in several ways:

• The Honors College has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/. We also have a webpage for CSURF www.uncw.edu/csurf.

• We publish an annual Honors Newsletter, *Periplus*, which is featured on the honors website. *Periplus* is a student-edited newsletter, with Jamie Watson as editor and other honors students contributing stories and photographs. The students published three editions this year.

• The Honors Student Media Board updated our social media pages and regularly features news stories and announcements on the Honors and CSURF facebook pages.

• The Honors Media Board also developed and published two issues of the fifth volume of “Second Story,” an honors student scholarly journal.

• We maintain a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association and a Past President. The director also is Past-President of the National Collegiate Honors Council and Past-President of the Southern Regional Honors Council.

• The UNCW Honors College is represented in the revised *Peterson's Guide to Honors Programs in American Colleges and Universities*. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.

• UNCW Honors is featured in *The Official NCHC Online Guide to Honors Programs and Colleges*. This site is used for national recruiting.

• UNCW Honors was selected to be featured as one of five regional Honors programs or college to be featured in the second edition of the book, “A Review of Fifty Public University Honors Programs,” (http://publicuniversityhonors.com/yes-we-have-a-book/ ) and is featured on the web site following fifteen regional honors programs “Public University Honors,” http://publicuniversityhonors.com/2013/12/26/now-we-are-following15-regional-university-honors-programs/. This site and book are used for national recruiting.

• Honors is charged with outreach to the campus and Wilmington community for Constitution Day. This year we featured a panel discussion of Ferguson, MO events.

• The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Ms. Camilla Herlevich, founder and executive director of North Carolina Coastal Land Trust, received the award. The event was free and open to the public.

• In February, the Honors Spring Speaker was noted paleontologist Dr. Neil Shubin (University of Chicago), the discoverer of the “missing link” fossil *Tiktaliik*. His work and book (*Your Inner Fish*) has been featured on PBS. Dr. Shubin met with a group of Honors students, and offered a Q and A to the public after a free lecture to approximately 600 people (during a snowstorm!).
• Honors facilitated student involvement in the State of North Carolina Undergraduate Research Symposium and the Colonial Academic Alliance Undergraduate Research Conference.

• Honors acts as liaison for UNCW’s participation in the UNC-system Undergraduate Research Consortium.

• We sent newsletters to parents and donors.

• Please find copies of the UNCW News stories related to Honors in the binder with newsletters.

Support of and Collaboration with other Units

Honors Staff and CSURF graduate assistants collaborated with the College of Health and Human Services, University College, University Learning Center, International Programs, the Center for Teaching Excellence, the departments of English, Sociology and Criminal Justice, Psychology, Computer Science, History, and Biology to aid in presentations on campus for UNCW students and faculty as well as groups hosted by UNCW. These units utilized the poster display boards and easels that CSURF houses for the campus. According to our log book, in just short of a year over 337 display boards and easels were loaned out.

The Honors College and CSURF also collaborated with Randall Library, ETEAL, Undergraduate Studies and the Graduate School to host the Fall and Spring Showcases of Student Research & Creativity.

Honors also co-sponsored events such as the Alice Walker program held at the Convention Center, the Vagina Monologues, Visions Film Festival, Anthropology speaker Christine Avenarius (ECU), and the College of Arts and Science Interdisciplinary Panel “Food for Thought.”
**VII. Co-curricular Events**

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2014-2015:

- In July, the Honors College co-sponsored the visit of Alice Walker to the Wilmington community.
- In August, Honors College staff and the Honors Seahawk Mentors participated in Move-In!
- The Honors College and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the 14th consecutive year and the mayor came to welcome the students.
- Honors hosted its fifth annual Honors Tea at Family Weekend in September. Concurrently we launched “Honors 50/20” celebrating 20 years of the Honors Scholars Program and 50 years of departmental honors graduates. Over 150 people were in attendance, and a new Honors Athletics scholarship honoring Dr. Bill Atwill was announced.
- Honors hosted a Constitution Day panel in September.
- In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus cultural events including Fort Fisher Aquarium and Battleship North Carolina. We also provided support for field trips associated with HON seminars to Bald Head Island, and those associated with the Swansea University honors seminar.
- Honors offered admission for honors students to the Wilmington Symphony, Arts in Action, Leadership Lecture Series, Fort Fisher Aquarium, UNCW Theatre series, Airlie Gardens, and Cameron Art Museum.
- Jennifer Horan, Kate Bruce, John Myers, Aaron King, and Michael Mills escorted 38 honors students on a four-day Lyceum experience to Washington D.C. in October 2014. One HON 120 class was thematically focused on faculty and student-designed explorations of Art Museums and one was focused on the 2014 campaign. DC alums offered a behind the scenes at the Smithsonian, the White House, and attended dinners with the students. Students also went to a play at the Kennedy Center and visited the Monuments by Moonlight.
- In celebration of the 50/20 Honors anniversary, we offered an alumni panel to the incoming first year Honors class. New assistant professor Devon Eulie (EVS) and Kai Feliciano (FST; works in the film industry in Raleigh) were our guests.
- Honors participated in the fall UNCW visitation day- Seahawk Saturday.
- Honors partnered with The Institute for the Public Trust, a state organization to mentor future activists and politicians, and offered students the chance to participate in a series of 10 workshops plus a mock interview. Speakers were noted professionals in North Carolina.
• 60 posters were featured at the new Fall Showcase of Student Research, held in conjunction with the Graduate School, Undergraduate Studies, Randall Library and Honors/CSURF.

• Kate Bruce, Bill Atwill, Michael Mills, Jennifer Horan and 3 students participated in the National Collegiate Honors Council Conference in New Orleans in November 2014, delivering 9 presentations.

• The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to this year’s honoree Ms. Camilla Herlevich of Coastal Land Trust. Students and community members filled the Lumina Theatre, and the students collected canned goods as an outreach effort. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.

• Sixteen students attended the 10th annual State of North Carolina Undergraduate Research Symposium at UNCW in November at NCSU.

• Dr. Bruce serves as Editor-in-Chief of the state undergraduate research journal, Explorations. We published the 9th volume of the journal in November and featured this at the SNCURCS conference. Two UNCW students published papers, and 11 faculty from UNCW served on the Editorial Board.

• With support from Academic Affairs and Chancellor's Office, the honors program sponsored a holiday reception at the Burney Center in December. This year we recognized the 23 seniors graduating in December with honors and the freshman experiences, plus offered honors cultural performances.

• The UNCW Student Government approved an amendment to add an Honors Senator, and Ms. Juliet Taylor began her duties in November.

• Dr. Bill McCarthy (History) led a group of 20 students to spend an honors semester at the University of Swansea in Wales and taught an honors seminar.

• Our Homecoming alumni tea was quite successful this year with over 40 people in attendance. We highlighted the 50/20 anniversary, and had a member of the first cohort of honors students from 1994 in attendance. We also worked with Randall Library Archives to display a history of the Honors Program and College in the Library. This was unveiled at the Homecoming Tea, and the display was up throughout the Spring semester.

• CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities. Honors/CSURF offered a workshop on preparing for the NOAA Hollings Scholarship also. Almost all departments were visited by Dr. Mills who informed them about many national scholarship opportunities.

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• Honors sponsored a campus wide reading group in Spring 2015 to discuss *Finding Your Inner Fish* in preparation for Honors Spring Speaker author and paleontologist Neil Shubin (University of Chicago).

• We recognized 63 students who completed the first two years of the honors program in good standing in conjunction with the Phi Kappa Phi induction in March.

• Alternative international trips to Cuba and Costa Rica, a visit to DC, and two weekends on Bald Head Island were capstone experiences in Honors seminars.

• During both semesters we continued a series of workshops on Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School). These are open to all UNCW students.

• Drs. Atwill and Bruce and 7 honors students participated in the 43rd annual meeting of the Southern Regional Honors Council in Greenville, SC, in March, offering 4 presentations.

• Honors and CSURF participated in the UNCW visitation day, Dare to Soar. This included a set of interviews for the Leutze Scholars and the Wilmington Fellows.

• UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Towson University with the other Colonial Athletic Association universities in April. Ten UNCW students presented their research in poster sessions and oral presentations, and were accompanied by Dr. Bruce.

• Three honors students were invited to have lunch with Dr. Peter Salk (son of Dr. Jonas Salk) when he visited the UNCW campus as a guest of the Wilmington Rotary in April.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in April 2015. Students who had completed the Honors Courses and Seminar Requirements in the past year were also recognized and “pinned” at his event. Honors is the repository for PKP materials.

• Honors continued as the repository for Phi Eta Sigma (honorary freshman honors society) and co-sponsored that induction in October.

• The annual Spring Showcase of Student Research and Scholarship, featuring about 120 posters, was held in April. The week long recognition of UNCW student research included a digital display as well.

• UNCW Undergraduate Research Scholars and Distinguished Scholars were recognized at both Showcases of Student Research and Scholarship.

• CSURF sponsored the CSURF UNCW Undergraduate Research and Creativity Fellowships award competition in April and received 27 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. 19 students were chosen to receive awards in this competitive process.

• Over 40 faculty-student teams applied for Summer Research and Creativity Awards (SURCA) for summer research projects; 23 awards were made.
• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 113 students graduating with honors in Spring 2015 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student. Dr. Alison Taylor (BMB) was awarded the Honors Faculty Mentor Award.
  
• Dr. Bill Atwill led a national Partners in the Parks weeklong learning event in the Smoky Mountains in May.
  
• Five sessions of Honors Advising were held at Freshman Orientation in June.

Directors', Staff/Faculty, and Students' Professional Travel Related to Honors/CSURF

In November, Drs. Atwill, Mills, Horan and Bruce accompanied 3 students to the National Collegiate Honors Council annual conference in Denver. Two students developed a workshop on “How to Survive the Honors Thesis” which was quite well received. Another student presented as a member of the Partners in the Parks committee, and discussed applied and experiential learning. She was also elected to the NCHC Executive Board. One discussed our Pizza and Professors series. Two students presented their own research findings at a poster session. Dr. Bruce was a leader for Beginning in Honors pre-conference workshop. She was tapped to co-chair the entire Beginning in Honors series beginning next year. Dr. Atwill presented on mentoring, as well as Partners in the Parks. Dr. Mills partnered with his counterpart at WECU to present a workshop on Fellowship Advising. In March, 7 students attended the annual meeting of the Southern Regional Honors Conference in Greenville, SC, with Drs. Atwill and Bruce. Three students presented on the role of honors mentors, two on the role of the Honors Media Board, and one student presented her research findings. Further, Dr. Atwill conducted a session on the Partners in the Parks program and highlighted the Partners in the Parks program that headed to the Smoky Mountains in May for a week of peripatetic learning.

  Dr. Bruce accompanied 16 students to the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS) at NCSU in November. Dr. Bruce attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at Drexel with 10 students. At each conference, students showcased research endeavors at UNCW.

Student Activities- see appendix for more examples.

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments, by Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community. As student athletes, UNCW Honors students are leaders as well. For example, Alyssa Ritchie (Tennis and BIO) was named to the Chancellor’s Cup this spring. Alyssa Ritchie (Tennis) and Zack Hublitz (Tennis) were named to the CAA All-Academic Team. A number of others participated in team sports such as club soccer, surf club, and Quiddich.
Several Honors students are involved in Student Government and club leadership. SGA president Tobi Polland and VP Dan McCord are Honors students. Juliet Taylor was elected as the first Honors Senator. Six honors students were freshman orientation leaders in Summer 2015. 13 were Resident Advisors in 2014-15, while others served in residence hall government.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several honors students also were very involved as UNCW Ambassadors. The Honors Scholars Association had a team at Relay for Life. The appendix includes a more extensive list of honors student activities.
VIII. Program Administration

Office Structure and Division of Labor

The Honors College reports to the office of the Provost, through the Associate Vice Chancellor and Dean for Undergraduate Studies, Dr. Posey. The Honors College has a full-time director, Dr. Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Dr. Jennifer Horan, PIA, completed her first year as associate director. Dr. Michael Mills continued as Coordinator of National Fellowships. Our SPA positions were in a state of transition this year. Our full-time administrative specialist position (program manager), Mr. Austin Scott, left UNCW in November, and we hired Ms. Peggy Styes in that position beginning in March. This position specializes in budget management, as well as recruitment and retention. We also have a full-time administrative associate position; long time staff member Ms. Carole Reynolds departed UNCW in December, and we have recently hired Ms. Morgan Rilling Alexander in this position.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; oversight of housing contacts; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of honors student and faculty handbooks; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; representing honors to the campus at large; organizing co-curricular events; oversight of budgets; and oversight of the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF) and convenes the CSURF Advisory Board.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; faculty development; working with the schools and academic departments to coordinate their honors offerings; and editing the newsletter and supervising the Media Board.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

The Coordinator of National Fellowships acts as faculty representative for national fellowships, coordinates information session son scholarships and fellowships, offers mentoring to prospective applicants, and organizes programs on graduate school preparation. He also oversees web publicity for fellowships.
The Honors College offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office staff, a seminar room, a room for CSURF and the printer plotter, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors university studies classes, and meetings of the Faculty and Student Honors Councils. Three PC multimedia computer stations are available for students and faculty; this includes a MAC with film editing capability. The plotter in the CSURF research station was used this year to print posters for students receiving CSURF awards and for those presenting at various conferences. The location of the program is excellent, but we are in need of additional space for programming and office administration— including the Coordinator of National Fellowships.

The Faculty Honors Advisory Council (FHAC)

The Council is comprised of 12 members from the Colleges and the Schools. This is the advisory board for the Honors curriculum. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives:

- Review of the nominees for the Honors Faculty Mentor Award;
- Review of SURCA, Fellowships, and Supplies awards
- Review of national award nominees

The CSURF Board

16 members were appointed to serve on the CSURF Board by the Provost. Members reviewed applications for the UNCW Research Scholars and Distinguished Research Scholars that interface with the tracking system for Undergraduate Research Involvement. They also reviewed applications and held interviews for the CSURF Undergraduate Research Fellowships: the Paul Hosier, Georgia and Gary Miller, Ann Sherman-Skiba, Board of Visitors King Mackerel, and Ahuja Academy of Water Quality Undergraduate Research Fellowships. They also reviewed applications for NCHC Portz Scholar nomination. They also reviewed applications for the CSURF Supply Awards and SURCA (Summer Undergraduate Research and Creativity Awards).
The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of speakers; mentoring of freshmen in honors; and suggesting possible honors courses and seminars. This group met approximately 20 times over the two semesters. Members attended state, regional, and national honors conferences with the directors. They reviewed applications for the Honors Faculty Mentor Award. They implemented the successful Pizza and Professors program (four pizza parties with faculty from different disciplines).
IX. Honors Directors’ Summaries

Dr. Bruce served on the Academic Coordinating Council, Academic Standards Committee, the CTE Advisory Board, ETEAL Advisory Board, Undergraduate Studies, Fostering Undergraduate Student Success, IACUC (alternate) and University College Advisory Board. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Honors Scholars Association and the Student Honors Advisory Council. In the Psychology Department, she is a member of the animal behavior/behavior analysis special interest group. She taught an overload of classes this year: HON 110 Honors First Year Seminar; PSY 257 Evolutionary Psychology (honors), PSY 495 Seminar on Comparative Cognition and Behavioral Pharmacology. Dr. Bruce served as a committee chair for the National Collegiate Honors Council, and is a past president of that group. Dr. Bruce is also treasurer of the North Carolina Honors Council, and maintains a web page for the state Honors Programs.

Dr. Bruce accompanied honors students to the State of North Carolina Undergraduate Research Symposium, the National Collegiate Honors Council, the Southern Regional Honors Conference and the Colonial Academic Alliance. Dr. Bruce was an author on two presentations at Honors conferences, as well as co-authoring 7 academic area conference presentations in psychology (one was an invited talk). She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She was volunteer Editor in Chief of Explorations, the journal of undergraduate research and creative activity for the state of North Carolina. As director of CSURF on campus, she coordinated the UNCW Fall Showcase of Student Research, the 10th Spring Showcase of Student Research, and the Undergraduate Research Fellowship competition. She also coordinated UNCW faculty development workshops through CTE, CSURF, and Honors.

She is on the editorial board of three peer-reviewed journals (one in honors, two in undergraduate research). She supervised one graduate student in psychology this academic year. She mentored several DIS students this year and co-chaired one honors committee. She received a SURCA award this summer to co-supervise a student on research. She serves on several graduate student thesis committees, several honors project committees, as well as serving as liaison for several more. Dr. Bruce had one article published in Learning and Motivation and maintains an active laboratory in psychology. She had a referred chapter published in the second edition of Best Practices in University Teaching, published by the UNCW Center for Teaching Excellence. She was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

Dr. Jennifer Horan joined Honors as Associate Director on July 1, 2015. Dr. Horan took over supervision of the HON 110 program with respect to coordination of the common components of the course. She continues her faculty work as an academic advisor for Honors and will continue to teach a section of HON 110 each year. In fall 2015, she began the process of taking over the coordination of the full academic year scheduling of honors courses for 2015-2016. She took over responsibility for
organizing the campus events in observance of Constitution Day. Dr. Horan also replaces Dr. Atwill as an ex-officio member of the Faculty Honors Advisory Council and CSURF advisory board. She is assigned to act as coordinator of the Honors Student Media Board that has responsibility for writing, editing and publishing *Periplus*, the Honors College newsletter, creating online electronic media reporting, and editing and publishing the Honors College creative arts journal *Second Story*. This year the Media Board edited and published their sixth and seventh issues of *Second Story*. Dr. Horan was a member of three Honors thesis committees. She directed one of these three, and served as Honors faculty representative for these and three others. At the national level Dr. Horan attended her first National Collegiate Honors Council meeting with students.

In the fall semester Dr. Horan supervised the observance of Constitution Day. UNCW hosted a community and campus panel on the topic of events in Ferguson, MO. She also worked with the existing framework of the annual Lyceum trip to Washington D.C. to develop a program that engaged UNCW alumni with the students on the trip for the first time. Highlights of this included a dinner with two political science alumni (Brian Johnson, 2005; Bradley Ballou 2002) and a behind the scenes tour of the herbarium by Amanda Gruz (BIO, 2010) at the Smithsonian Museum of Natural History.

Dr. Horan continues to serve as the faculty co-chair for the General Education Committee, charged by General Administration to develop an assessment program for the UNC system. She is the Chief Reader Designate for the AP Comparative Exam and takes over as the Chief Reader of the Comparative Government exam on July 1, 2015. She is the head of the Environment Section of the Latin American Studies Association, her primary professional organization. She is the Program-chair elect for the Southwestern Political Science Association. On campus, she serves on the editorial board of the NC undergraduate research journal, *Explorations*, and the CSURF Undergraduate Research Awards committee. She was cited by May and December graduates as a faculty member who made a significant impact on them. In the community she is the secretary to the board for the Cape Fear Clinic, a health care clinic for the poor and underinsured in Southeastern North Carolina.
1. Faculty Honors Advisory Council 2014-2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term expires</th>
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</thead>
<tbody>
<tr>
<td>Dr. Nancy Ahern</td>
<td>School of Nursing</td>
<td>2017</td>
</tr>
<tr>
<td>Dr. Bill Atwill</td>
<td>English</td>
<td>2016</td>
</tr>
<tr>
<td>Dr. Diane Dodd</td>
<td>Biology and Marine Biology</td>
<td>2017</td>
</tr>
<tr>
<td>Dr. Regina Felix</td>
<td>Foreign Languages and Literatures</td>
<td>2016</td>
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<tr>
<td>Dr. Mike Maume</td>
<td>Sociology and Criminology</td>
<td>2015</td>
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<tr>
<td>Dr. Sue McCaffray</td>
<td>History</td>
<td>2015</td>
</tr>
<tr>
<td>Dr. Keith Newlin</td>
<td>English</td>
<td>2015</td>
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<tr>
<td>Dr. Scott Simmons</td>
<td>Anthropology</td>
<td>2017</td>
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<tr>
<td>Dr. Michael Smith</td>
<td>Geography and Geology</td>
<td>2016</td>
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<tr>
<td>Dr. Fredricka Spencer</td>
<td>Marketing</td>
<td>2016</td>
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<tr>
<td>Dr. Amy Taylor</td>
<td>Watson College of Education</td>
<td>2017</td>
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<tr>
<td>Dr. Amanda Southwood Willard</td>
<td>Biology and Marine Biology</td>
<td>2015</td>
</tr>
</tbody>
</table>

Ex-officio Non-Voting:
- Dr. Kate Bruce, Director, Honors College
- Dr. Jennifer Horan, Associate Director, Honors College
- Dr. Denise Battles, Provost
- Dr. Martin Posey, Dean of Undergraduate Studies
- Dr. Diane Ashe, Interim Director, Center for Teaching Excellence & Faculty Leadership
- Dr. Nathaniel Grove, Chair, Academic Standards Committee
- open, Director, University College
- Ms. Caitlin Tharpe, President, Honors Scholars Association
- Ms. Michelle Dy, President, Student Honors Advisory Council

2. Center for the Support of Undergraduate Research and Fellowships advisory board (2014-15)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Term</th>
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<tbody>
<tr>
<td>Dr. Jale Aldemir</td>
<td>Watson College of Education</td>
<td>2014-2016</td>
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<tr>
<td>Dr. Bill Alexander</td>
<td>Anthropology</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Michael Benedetti</td>
<td>Geography and Geology</td>
<td>2013-2015</td>
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<tr>
<td>Mr. Jess Boersma</td>
<td>Foreign Languages and Literatures</td>
<td>2014-2016</td>
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<tr>
<td>Dr. Tracy Chen</td>
<td>Mathematics and Statistics</td>
<td>2014-2016</td>
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<tr>
<td>Dr. Peter Fritzler</td>
<td>Randall Library</td>
<td>2014-2016</td>
</tr>
<tr>
<td>Dr. Russ Herman</td>
<td>Physics/Mathematics and Statistics</td>
<td>2014-2016</td>
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<tr>
<td>Dr. Patricia H. Kelley</td>
<td>Geography and Geology</td>
<td>2014-2016</td>
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<tr>
<td>Dr. Jeanne Kemppainen</td>
<td>School of Nursing</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Jessica Magnus</td>
<td>Management</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Sam Murrell</td>
<td>Philosophy and Religion</td>
<td>2014-2015</td>
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<tr>
<td>Dr. Jeanne Perssuit</td>
<td>Communication Studies</td>
<td>2013-2015</td>
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<tr>
<td>Dr. Nora Reber</td>
<td>Anthropology</td>
<td>2013-2015</td>
</tr>
<tr>
<td>Dr. Sue Richardson</td>
<td>Film Studies</td>
<td>2014-2016</td>
</tr>
<tr>
<td>Dr. Fred Scharf</td>
<td>Biology and Marine Biology</td>
<td>2014-2016</td>
</tr>
</tbody>
</table>

**Ex officio:**
- Dr. Kate Bruce, Director, Honors Scholars College
- Dr. Jennifer Horan, Associate Director, Honors Scholars College
- Dr. Diana Ashe, Interim Director, Center for Teaching Excellence and Faculty Leadership
- Dr. Michael Mills, Coordinator of National Fellowships
- Dr. Martin Posey, Dean of Undergraduate Studies
- Dr. Ron Vetter, Dean of the Graduate School and Research
- Dr. Rich Ogle, Chair, Research Committee

### 3. Fall 2014 and Spring 2015 Honors Classes

#### Fall 2014 Honors Classes

**First Year Seminars:**
- HON 110-300 Smart People Strange Ideas D. Dodd, BIO
- HON 110-301 Hate Speech in Historical Perspective. McCarthy HST
- HON 110-302 Animal Einstein’s- or not? K. Bruce, PSY
- HON 110-303 Literary Explorations of Place W. Atwill, ENG

**Honors Enrichment and Interdisciplinary Seminars:**
- HON 110-304 The Politics of Human Trafficking J. Horan, PIA
- HON 110-305 “The Greater the Journey” Setting out on a new adventure J. Myers, ART
- HON 110-306 The Circus of Community M. Britt, ENG

**Honors University Studies Sections**
- BIO 201 Principles of Biology; Cells A. Stapleton
- CHM 101 General Chemistry M. Messina
- COM 101 Public Speaking, D. Bollinger
- CRM 105 Intro to Criminal Justice C. Lanier
- CRW 201 Intro to Creative Writing W. Bremer
- ECN 221 Principles of Economics: Microeconomics J. Treme
- EN 103 College Writing and Reading A. Hawkes
- ENG 290 Themes in Literature: Evolution of the Vampire A. Rydberg
- GLY 150 Introduction to Oceanography A. Hawkes

**Spring 2015 Honors Classes**

**Honors Enrichment and Interdisciplinary Seminars:**
- HON 120-300 The Semiotics of Our World M. Mills
- HON 120-301 Barrier Island Ecology and Management S. Dorsey
- HON 120-302 Dalliance, Dinner, and Downton Abby: Legacies of the Victorian Era Sue Richardson Stephanie Richardson
- HON 120-303 Statistics in Action S. Simmons, Math and Stats
- HON 120-304 Becoming a Global Citizen K. Inman
- HON 120-305 Amigos y Escolares V. Rider
- HON 120-306 Zen Golf D. Johnson C. Barnes
- HON 120-307 High Level Wellness C. Sidman
- HON 120-308 Finding your Inner Fish P. Kelley T. Lankford

**Honors University Studies Sections**
- CHM 102-300 General Chemistry II M. Messina
- ECN 222-300 Principles of Economics: Macroeconomics A. Jones
- ENG 212-300 British Literature Since 1800 A. Porco
- ENG 230-300 Women In Literature W. Hedberg
- HST 103 Intro to Global History E. Mehl

**Fall 2014 Honors Classes**

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- ENG 212-300 British Literature Since 1800 A. Porco
- ENG 230-300 Women In Literature W. Hedberg
- HST 103 Intro to Global History E. Mehl
4. Presentations at Honors Conferences by Honors Faculty, Staff, and Students

49th Annual Conference of the National Collegiate Honors Council
Denver, CO Nov. 5-9, 2014

Bruce, Kate. “Enhancing Global Citizenship in Honors.” NCHC Conference. Nov 6, 2014, Denver, CO


Bruce, Kate; Watson, Jamie; VanDerPloeg, Zoe. “How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success.” NCHC Conference, Nov 7, 2014, Denver, CO


Watson, Jamie. “Many a Mighty Birth: Queequeg as Ishmael’s Ideal Mother in Herman Melville’s Moby-Dick.” NCHC Conference, Nov 7, 2014, Denver, CO


Bruce, Kate. “Pizza with Professors!” NCHC Conference, Nov 7, 2014, Denver, CO


Southern Regional Honors Conference
Greenville, SC March 19-21, 2015


Ernst, Tiffany; Atwill, Bill; Orth, Caroline. “Mastering Mentorship: Broadening the First-Year Student’s Honors Experience.” SRHC conference, March 20, 2015, Greenville, SC


Watson, Jamie; Bruce, Kate; McGrory, Holly; Orth, Caroline. “If You Give an Undergraduate an Opportunity: Encouraging Undergraduate Research and Publication Through Student Media.” SRHC Conference, March, 20, 2015, Greenville, SC

5. Presentations at off-campus Undergraduate Research Conferences, and Undergraduate Journal Publications

10th Annual SNCURCS http://sncurcs.org/ Total # UNCW Presenters = 13
North Carolina State University November 22, 2014 Total # Projects = 13

Devon Keeler (Biology and Marine Biology)
Evaluation of several bioassays for detection of brevetoxins

Tori Rightmyer (Biology and Marine Biology)
Identification of Antiviral Activity Associated with a Compound from the Marine Dinoflagellate Amphidinium gibbosum

Jessica Tiettmeyer (Chemistry and Biochemistry)
Researching Chemistry Students Perceptions of the Validity of Summative Assessments
Leah Stilwell (Chemistry and Biochemistry)

Trace Metals in the Belize River Sediment

Jamie Watson (English)

“Many a Mighty Birth”: Maternal Imagery and the Male-Authored Womb in Moby-Dick, Edgar Huntly, and Dracula

William Smith (Statistics)

Questionnaire Refinement in Neuropsychological Examinations

Matthew Hamilton (Biology and Marine Biology)

Relationship between Fatigue and Musculoskeletal Discomfort in a University Setting

Cole Schanilec (Biology and Marine Biology)

Job Activity Classification and its Relationship with Musculoskeletal Discomfort

Stacia Dwelle (Environmental Science)

Does Fluridone at Recommended Application Levels Affect Microalgae (Phytoplankton and Benthic Microalgae in Sediment) in Lake Waccamaw?

Ashley Synger (Psychology)

Pilot Study of Trauma Symptoms, Substance Use, and Brain Function in College Students

Farah Mohiuddin and Sarah Johnson (Psychology)

Did He Do It? Differences in Victims, Perpetrators, and Mutually Violent Couples’ Responses to a Videotaped Perpetrator

Amelia Shadds (History)

From Redemption to Prevention: The Shift in Rescue Focus from Prostitutes to Women at Risk during the Progressive Era

Alyssa Ritchie (Biology and Marine Biology)

Molecular Cloning and Characterization of Equine Herpesvirus Type 1 Glycoproteins E (gE) and I (gI) from the Neurovirulent Strain OHIO 2003

Andrea Yammine (Biology and Marine Biology)

Influence of Beach Renourishment on Sediment Grain Size and Fish Habitat Utilization Patterns at Wrightsville Beach, North Carolina

Colonial Academic Alliance Undergraduate Research Symposium

http://colonialacademicalliance.org/collaborative/undergraduate_research.html

March 27-29, 2015. Drexel University

Samantha Athey—Pamela Seaton (Marine Biology & Chemistry)

Ingested Plasctics as a Transport Medium for Marine Toxicants to the Gastrointestinal Fluids of Loggerhead Sea Turtles

Tahern MacLean—William Bolduc (Communication Studies)

Ethnography

Matthew Hamilton—Robert Boyce (Exercise Science)

Relationship Between Fatigue and Musculoskeletal Discomfort in a University Setting

Jamie Randise—Kevin Kiser (Biology)

Nose and Throat Carriage Rates for Staphylococcus aureus in Undergraduate Nursing Students

Rachana Tank—William Overman (Psychology)

The Role of Working Memory in the Iowa Gambling Task

Melissa S. Wagner—Drew Rosen (Operations Management)

Enter the Operations Management Workforce

Carlisle Thomas Buddin—Darrin Penneys (Biology)
Plant-animal Interactions: Repeated Evolutionary Acquisitions of Complex Character Suites in a Tropical Flowering Plant Family (Melastomataceae)

Bennett William Mack—Antje Almeida (Chemistry)
Is the Susceptibility of Staphylococcus aureus to Peptides Influenced by the Degree of Order in Membrane Fatty Acids?

Ashley Ritter—Len Lecci (Psychology)
Examining Psychological Variables that Predict Attitudes and Behavioral Intentions Regarding the Affordable Care Act

Amelia Sludds—Larry Usilton (History)
The Gynecological Glass Ceiling: Limitations Faced by Greek Midwives due to Male Encroachment, 5th Century BCE – 2nd Century CE

Student publications in Undergraduate Research Journals

Explorations, the Journal of Undergraduate Research and Creative Activities for the State of North Carolina, volume 9, 2014 (online and print)

http://uncw.edu/csrf/Explorations/explorations.html

Mary Wollstonecraft as Anti-Manic Pixie Dream Girl: Sexuality, Melancholia, and the Death Sentence In Godwin’s Memoirs, Jamie Watson, University of North Carolina Wilmington, Katherine Montwieler, Faculty Mentor

Kerala and the Indian Federal System: Restriction and Response, Dewey Bennett, University of North Carolina Wilmington, Jennifer Horan, Faculty Mentor
6. Representative List of Honors Student Awards, Achievements, Involvement, and Leadership

Undergraduate Research Fellowships chosen for 2015-2016 (April 2015 competition)

Erica Senff  Geography and Geology
Patrick Saracino  School of Health and Applied Human Sciences
Katie Kerupetski  Psychology
Linda Farris Smith  History
Brian Gottwalt  Biology and Marine Biology
Samantha Athey  Chemistry and Biochemistry
Mary Jaskowiak  Biology and Marine Biology
Salma El-Behaedi  Biology and Marine Biology
Grace Candler-Miller  Health and Applied Human Sciences
Rachel Cancel  Chemistry and Biochemistry
Kayla Barnes  Psychology
Chloe Myers  Psychology
Audrey Taylor  Geography and Geology
Tiffany Ernst  Biology and Marine Biology
Elizabeth Parthum  Psychology
Chelsea Crocker  Biology and Marine Biology
Bethany Williams  Biology and Marine Biology

2014-2015 Representative Honors Student accomplishments

Phi Eta Sigma Officers
Juliet Taylor – President-Elect
Mary Jaskowiak – Vice President-Elect
Mary Benton – Secretary-Elect
Jin-Si Over – Treasurer-Elect

Phi Eta Sigma Inductees
Tara J. Baran  Farra Rae Iaccarino  Kaitlin Elizabeth Rowe
Mary C. Benton  Mary Margaretite Jaskowiak  Meghan Anne Rutowski
Madison N. Boice  Amelia Claire Johnson  Mary Kathleen Healy Ryan
Andrew William Caliri  Sarah Elizabeth Jones  Sarah Susan Sharpe
Rachel Ashley Cancel  Madeleine Jane Morgan Joynt  Rachel M. Shoemaker
Erich S. Carsten  Kristina Jeanette Lamb  Danielle Marie Siegert
Madeleine Rose Cutrone  Matthew Blaise Maffey  Ellen Regina Englert Skelton
Ashley Taylor deMay  Madeline T. Martin  Tara Noel Skipper
Margaret Kate Edwards  Emily Faith McLamb  Nicholas Robert Sterling
Ragghda Essam El-Bhaedi  Gloria Ann Meiers  Juliana Katherine Styron
Tiffany Raquel Ernst  Jin-Si Rose Joplin Over  Loni Elizabeth Tyndall
Tyra Claire Girdwood  Rachel Deanna Phillips  Katelyn Grey Whitley
Niki Tyler Guerrero  Sarah Elizabeth Poe  Sarah J. Wilkins
Kaitlin Marie Heck  Margaret Anne Redick  Suzanne Aiman Zeid
Daniel Scott Hertzberg  Hunter Kyle Roark

Phi Kappa Phi Officers
Kate Sherwood, Student VP
Jacob Mohr, Student VP

Phi Kappa Phi Inductees:
Lauren E. Gartland  William Fetzner  Aki S. Suzuki
Henry A. Hauser  Emily Matten  Juliet L. Taylor
Grace Candler-Miller  Naomi D. Spicer  Alyssa Ritchie

Cornerstone Awards:
Excellence in Engagement Awards

Ragghda El-Behaedi  Mary Jaskowiak  Victoria Waldman
Stacia Dwelle  Athena Cook  Tiffany Ernst
Nikki Novak

Distinguished Engagement Awards

Elizabeth Bernardo  Mary Malinowski  Jamie Watson
Tyler Gampp  Catherine McDermott  Andrea Yammme
Megan Hahn  Kate Sherwood
Rachel LeCates  Joel Tillotson

Margaret W. Lippitt Scholarship Award Finalists

Hannah Coffman  Victoria Waldman

UNCW Laureate Award Finalists

Rachel LeCates

Senior Medallion Recipients

Beau Brilhante  Tobi Polland  Amelia Sludds
Sterling Dallas  Julian Rojas  Carynne Spalding
Erin Danneker  Christine Schulze  Alexa Sterling

William A. Bryan Senior Leader Award Finalists

Tobi Polland

Omicron Delta Kappa members:

Jack Koch, Josephine Frith

Student Ambassadors

Susan Sharpe, Julian Rojas, Tyler Gampp, Suchi Tailor, Nicholas Bolduc, Elizabeth Mason, Paul Willeboordse, Amber Llanes

Flicker Film Society:

Board: Ellen Tutterow, Sarah Jones

Atlantis:

Layne Smith (Promotions Coordinator), Abby Chiaramonte (Fall 2014 Editor-in-Chief)

UNCW Student Media Board:

Abby Chiaramonte

ACE:

Maddie Liberti (VP of Membership), Becca Lard (Boseman Gallery Chair), Caleb Stewart (Film Chair)

The SEAHAWK:

Lauren Clairmont, Lifestyles editor, Gabrielle Pantalena (Copy Editor) Emma Tasharski (Staff writer)

Honors Media Board (2014-2015)

Jamie Watson  Ashley Deleon  Elizabeth Bernardo
Naomi Spicer  Caroline Orth  Bethany Showers
Cody Beck  Holly McGrory
Ashley Hann

Student Government Association:

2014-5

Tobi Polland, SGA President  Dan McCord, SGA VP
Brett Pinnix: Jr Class president  Honors Scholars Senator: Juliet Taylor
Alyssa Ritchie- CAS rep
At Large: Nikki Novak, Mike Coszalter, Nicholas Loekman

Elections 2015-16

Dan McCord, SGA President  Sophomore Class Rep: Jane Chiffriller
Junior Class President: Juliet Taylor  At Large: Austin Jones
Honors Scholars Senator: Juliet Taylor


**Study Abroad Ambassadors:**
- Samantha Athey
- Morgan Clark
- Christian Cook
- Katherine Culley
- Josephine Frith
- Danielle Gaal
- Brian Gottwalt
- Natalie Hunter
- Madeleine Joynt
- Sean Kosowsky
- Haley Macdonald
- Kristen Maiden
- Elizabeth Mason
- Karalynn Milley
- Abigail Moody
- Roxy Simons
- Katherine Slayton
- Christina Slayton
- Lyla Stanland
- Ashley Tomasula
- Mariah Tugel
- Lauren Waters
- Jeffrey Winkle

**Resident Assistants:**
- Beck, Cody
- Brilhante, Beau
- Coszalter, Mike
- Dallas, Sterling
- Gampp, Tyler
- Gizzi, Alexandra
- Jakubczak, Kayla
- Jones, Natalie
- Lowery, Sarah
- Rose, Bruno
- Schulze, Christine
- Spittel, Grayson
- Tillotson, Joel

**Orientation Leaders June 2015**
- Trey Tillotson, MacKenzie Torcasio, Suchi Tailor, Nick Bolduc, Kalen Weaver, Olivia Stewart

**Honors Mentors and Seahawk Links:**
- Daysja Phillips, Rhe’a Roland, Tiffany Ernst, Hannah King, Cassidy Cramer, Tyler Gampp, Ashley DeLeon, Sarah Kindebaum, Liz Bernardo, Natalie Jones, Tara Baran

**Honors Scholars Association Leadership:**
- Fall 14: Caitlin Tharpe (pres), Anne Dixon (Secy), Tyra Girdwood (Comm Service VP), Maddie Liberti (Cultural VP)
- Spring 15: Rachel Abele (President), Katie Billig (VP Service), Emily McLamb (VP Culture), Kelly Trawick (Treasurer), Hope Larosa (Secretary), Tori Waldman (Social Chair), Sarah Brewster (Historian)

**Student Honors Advisory Council Leadership**
- Michelle Dy (President), Caitlin Tharpe (VP), Kristen Maiden (Secy)

**Tutor through Learning Center:**
- Amelia Sludds (Master Certified Tutor), Alexa Sterling, Nicole Aguerriberry, Zachary Wasielewski, Hannah King, Sabrina Summers

**Internships (examples):**
- Disney College Program and Cape Fear Volunteer Center – Sarah Sharpe
- Model Risk Management Analyst Bank of Tokyo Mitsubishi, New York, New York – Sean Kosowsky
- Verizon Wireless Call Center fitness associate, Wilmington – Grace Candler
- Full Belly Project – Sawyer Thomas
- North Carolina National Estuarine Research Reserve – Sawyer Thomas
- NHRE-REU at Smithsonian’s National Museum of Natural History – Kate Sherwood
- Friends of the Fox River in Elgin. Outreach program for kids – Mary Jaskowiak
- Duke TIP Teaching Assistant at ASU – Amelia Sludds
- Special Activities Intern at North Carolina Aquarium at Pine Knolls Shores – Mallory Munden
- Vet surgery center with St. James Vet Group, Swansea, Wales – Samantha Badgett
- Hollings, NOAA, NWFSC, Seattle, WA – Alexa Sterling
- NOAA in Corpus Christi, TX with UTMSI – Tyler Gampp
- Data analyst for pharmaceutical data at ProMetrics – Zachary Wasielewski
- HR Intern for NHRMC and Marketing and PR Intern for NHRMC – Erin Danneker
- Production Intern at Motion Masters in Dunbar, WV and Intern at Screen Gems, Wilmington – Jillian Carney
- Analytical Intern, Qros, LLC, Wilmington – Hannah King
- Lab assistant with EPA in RTP – Matthew Fair
- Sea Turtle monitoring intern for NC Costal Reserve & National Estuarine Research Reserve, Masonboro Island – Rachel Shoemaker
- English Teacher for 2 weeks for Osaka Kyoiku University, Japan – Bethany Showers
o Physical Therapy Intern at Wake Med Outpatient Physical Therapy – Grace Candler-Miller
o Assistant Manager for Wells Fargo Championship, PGA Tour Event in Charlotte and Legal Assistant at Coble Law Firm, PC – Joseph Carman
o Wilmington Health Access for Teens – Caroline Hayes
o I AM THAT GIRL non-profit and Pineapple Studios Sweet Retreat – Megan Wordsworth
o New Hanover Vector Control – Zachary Johannesson
o NASA’s Jet Propulsion Lab – Troy Kling
o Block, Crouch, Keeter, Behm, and Sayed LLP – Henry Frantz
o NC State Research Experience for Undergraduates in Chemistry – Rachel Cancel
o CMS with Rob Condon – Danielle Siegert
o Worked with Dr. McCaffray in History Department – Katie Albritton
o Social Media Intern UNCW Career Center – Kathryn Smith
o Swansea Museum, Wales – Jacob Harris
o MUFG Union Bank, New York City – Sabrina Summers
o MUFG Union Bank, New York City – Sean Kosowsky
o Assistant to Brett Martin, CEO of CastleBranch and tekMountain – Madeleine Joyn
o Marketing Associate - Rekon Intelligence Wilmington – Kaitlin Heck
o Michigan State University Integrative Biology of Social Behaviors REU program – William Fetzner (Summer 2015)
o REU at Old Dominion for Climate Change and Sea Level Rise – Jin-Si Over (Summer 2015)
o Sea Turtle Protection Program at BHI Conservancy – Paul Willeboor (Summer 2015)

UNCW/Community Service examples:
o Adopt-an-Angel Pet Adoptions – Breanna Elrod, Mallory Munden
o Beach Sweep – Nicholas Bostic, Zachary Wasielewski
o Big Buddy Mentorship – Alyssa Ritchie
o Bodies in Balance Physical Therapy – Grace Candler
o Bread for Life – Alyssa Ritchie
o Brigade Boys and Girls Club – Delaney Duprat, Hannah King, Jessica Taylor
o Cancer-Awareness – Allison Lawson
o Color Run – Allison Manley, Katherine DeForest
o Closet Cleanout for Tileston Outreach – Mary Jaskowiak
o CSURF Science Fair WiSE Special Award Judge – Jin-Si Over
o Cucalorus Film Festival – Ellen Tutterow, Tiffany Ernst, Jillian Carney
o DC Virgo Middle School – taught dance classes – Emilee Curtis
o ESL Tutor at College Park Elementary School – Morgan Clark, Kathryn Smith
o First Fruit Ministries – Erin Gallagher
o Food Drive – Nicholas Bostic
o Ft. Fisher Aquarium – Rachel Shoemaker, Taylor Bennett, Josephine Frith
o Go Passionately Serve – Sarah Sharpe, Sarah Wilkins
o Habitat for Humanity – Jack Koch, Erin Danneker, Alyssa Ritchie
o Habitat for Humanity ReStore Center – William Fetzner
o Haunted Hallways – Matthew Fair
o Good Shepherd Center – Taylor Bennett
o I AM THAT GIRL – Taylor Bennett
o Landfall Tennis Tournament – Katherine DeForest
o Makeup Artist for Wilmington Foodbank Zombie Walk – Rhe’a Roland
o Miracle League – Suchi Tailor
o Meals on Wheels – Zachary Wasielewski
o Miracle League of Wilmington – Alyssa Ritchie
o Mission trip to Yucatan, Mexico – Madeleine Joyn
o NC Clean Sweep – Rachel Shoemaker
o New Horizons Elementary School – Caroline Hayes
o Paws Place – Erin Meyer
o Project HEAL – Megan Wordsworth
o Relay for Life- Rachel Abele and the Honors Scholars Association
o Saint Andrews Covenant Presbyterian Church – Katherine Culley
o Science Olympiad Judge – Jin-Si Over
o Service Week Spring Break in Atlanta – Amber Llanes
o Senior Living Home – Zachary Wasielewski
o Striperfest Volunteer – Rachel Shoemaker
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- St. Mary Health Center – Alyssa Ritchie
- Temple of Israel Sunday School – Cassidy Cramer
- Trask UNCW Women’s Basketball game – Katherine DeForest
- Tutoring – Matthew Fair
- UNCW Communication Studies Society Career Fashion Show – Megan Wordsworth
- UNCW Theater – Sean Owens
- UNCW Visitation Days – Joel Tillotson, Tyler Gampp, Suchi Tailor, Erin Danneker, Melanie Jarvis, Kaitlin Heck
- Unleashed – Nicole Brewer
- Wilmington Fashion Show – Kaleigh Roe
- Work on Wilmington – Kaleigh Roe
- Young at Heart Social – Delaney Duprat

**UNCW Clubs/Productions/Intramurals/Leadership positions**

- Club Basketball – Delaney Duprat, Rebecca Powell
- Club Baseball – Nicholas Bolduc
- Club Softball – Maya Drzewicki
- Cross Country – Michael Miller
- Dance Company – Emilee Curtis, Heather Helmendach (Squad Leader)
- Fencing – Bracy Heinlein
- Football – Mary Jaskowiak
- Gymnastics Club – Sawyer Thomas
- Ice Hockey – Henry Frantz
- Indoor Soccer – Delaney Duprat, Brian Gottwalt
- Intramural Soccer – Grace Candler
- Intramural Flag Football – Delaney Duprat, Ellen Skelton, Jacob Harris, Ashley deMay
- Intramural Softball – Nicholas Bolduc
- Intramural Basketball – William Fetzner, Zachary Wasielewski
- Quidditch Team – Ellen Tutterow
- Referee for Flag Football – Kaleigh Roe
- Sand Volleyball – Jack Koch
- Softball – Delaney Duprat, Chloe Reid, Henry Frantz
- Soccer – Mary Jaskowiak, Zachary Wasielewski, Joseph Carmen, Ellen Skelton, Victoria Waldman, Brian Gottwalt, Kristen Maiden
- Swim Club – Grace Candler
- Tennis – Alyssa Ritchie (Chancellor’s Cup for Athletic and Academic Accomplishments, First Team All CAA singles, undefeated in CAA singles play)
- Track and Field – Madeline Martin
- Volleyball – Jack Koch
- UNCW Women’s Swimming – Katherine DeForest (Won Seahawk Award)

- ACE – Sarah Sharpe
- ACM – Troy Kling
- Alpha Chi Omega – Morgan Clark, Delaney Duprat, Jessica Moore (Risk Management)
- Alpha Gamma Delta – Olivia Stewart
- Alpha Delta Pi Sorority – Caroline Hayes (Scholarship Chair)
- ASL Club – Grace Candler
- Beta Beta Beta – Alexa Sterling, William Fetzner (Secretary), Rachel Shoemaker (Webmaster), Ellen Skelton (President)
- Brazilian Jiu Jitsu – Sean Kosowosky
- CARE Peer Mentor – Daysja Phillips
- Campus Life – Zachary Wasielewski (Event Staff Manager of Operations)
- Campus Christian Fellowship – Taylor Bennett, Sean Owens
- Catholic Campus Ministry – Mary Jaskowiak, Christine Schulze, Ellen Skelton
- Chamber Winds – Cassidy Cramer
- Coastal Society Club – William Fetzner, Katherine DeForest, Madeleine Martin
- Concert Choir – Sarah Wilkins
- Communication Studies Honor Society – Christine Schulze, Megan Wordsworth
- CRU – Emilee Curtis, Jillian Carney
- ECO Club – William Fetzner
- ExCEL Learning Community – Nicole Aguerriberry
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- Film Production on campus – Ellen Tutterow, Jillian Carney, Sarah Jones, Sean Owens
- Geology Club – Jin-Si Over (Vice President), Madeleine Martin
- Hawkstream Radio – Jane Chiffriller
- Habitat for Humanity – Jack Koch, Nicole Aguerriberry, Kaleigh Roe
- Horn Trio – Cassidy Cramer
- Honors Reading Club – Rachel Shoemaker
- Improv Club – Ellen Tutterow
- Theater Production – Rhe’a Roland, Megan Wordsworth, Sean Owens
- Flicker Film Society – Ellen Tutterow, Sarah Jones
- Vocal Jazz – Victoria Waldman
- Pep Band – Cassidy Cramer
- MyStandMentor – Daysja Phillips
- Planeswalkers Club – Allison Manley, Ellen Tutterow (Founder and President), Matthew Fair
- Reel Teal – Allison Manley
- Tri-Tones – Sarah Wilkins
- HSA – Morgan Clark, Nicholas Bostic, Rebecca Powell, Victoria Waldman (Vice President of Social)
- SHAC – Morgan Clark, Ashley deMay, Kristen Maiden (Secretary)
- Writer’s Association – Ellen Tutterow, Tiffany Ernst, Kathryn Smith (Vice President)
- GPS – Breanne Elrod
- PPTSA – Nicholas Bostic
- EXSA – Nicholas Bostic
- Student Finance Association – Joel Tillotson
- National Residence Hall Honorary – Tyler Gampp
- Phi Mu Sorority – Madeleine Joynt, Hannah King
- Seabelles – Christine Schulze
- Lambda Pi Eta Communications Society – Christine Schulze
- Spanish Club – Nicholas Bolduc, Heather Helmdendach, Amber Llanes
- Sigma Alpha Omega – Allison Lawson
- Photography Club – Erin Meyers (Darkroom Manager)
- Math and Stats Club – Matthew Fair, Troy Kling (President)
- NaNoWriMo Club – Bethany Showers (President)
- Ratio Christi – Taylor Bennett (Secretary), Sean Owens
- Seahawk Digital Network – Melanie Jarvis
- Stand Up Paddle (SUP) Board – Grace Candler
- Sailing Club – Mallory Munden
- Style and Modeling – Nicole Aguerriberry, Kaleigh Roe
- Sigma Alpha Lambda – Megan Wordsworth, Madeleine Martin, Stacia Dwelle
- Wind Symphony – Sarah Jones, Cassidy Cramer
- UNCW Dance Team – Heather Helmdendach
- UNCW Dance Company – Morgan Clark, Emilee Curtis
- UNCW Music Ensemble or Chorus – Sarah Wilkins, Allison Lawson, Victoria Waldman, Sarah Jones, Sarah Wilkins, Maya Drzewicki, Cassidy Cramer
- Wilmington Fellows – Mary Jaskowiak, Danielle Siegert
- Pre-Vet Medical Association – Nicole Brewer, Ashley deMay
- Swimming and Diving – Katherine DeForest
- Sigma Iota Rho – Erin Gallagher
- International Studies Honor Society - Erin Gallagher (Founding Events Director)
- Scuba Club – Paul Willeboordse, Danielle Siegert, Maya Drzewicki
- Kappa Sigma Fraternity – Henry Frantz
- Wrightsville Beach Service Club - Henry Frantz
- Slainte Irish Dance Club – Sarah Jones
- UNCW Group Exercise Instructor – Sarah Jones
- Pre-Law Society – Heather Helmdendach
- WISE (Women in Science and Engineering) – Josephine Frith
- Study Abroad Speakers Bureau – Josephine Frith
- STAGE Co: Now an Artist Director – Sean Owens
- Overflow – Sean Owens, Brian Gottwald
- InterVarsity – Sean Owens
- Fellowship of Christian Athletes – Brian Gottwald
- Alpha Epsilon Delta (Honors Pre-Medical Fraternity) – Brian Gottwald
- Marine Mammal Standing Program – Ashley deMay
- UNCW Marketing Committee – Alyssa Ritchie
- Multicultural Affairs Committee – Alyssa Ritchie
- Athletics Council – Alyssa Ritchie
- MEDLIFE – Kaleigh Roe
- Make a Change – Amber Llanes
- Global Medical Brigades – Amber Llanes
- Fed Challenge – Sabrina Summers
- CFA Research Challenge – Sabrina Summers, Sean Kosowsky
- Teal TV – Madeleine Joynt
- Fencing – Bracy Heinlein
- Sailing Club – Mallory Munden
- Mu Phi Epsilon – Cassidy Cramer (Secretary)
- PSE – Kaitlin Heck
- SAAC – Madeleine Martin
- Sigma Iota Rho – Stacia Dwelle

Study Abroad:
- Summer 2014 – Sawyer Thomas – Peru
- May 2015 – Kate Sherwood – Costa Rica
- May 2015 – Mallory Munden – Costa Rica
- May 2015 – Emilee Curtis – Costa Rica
- Spring 2015 – Samantha Badgett – Swansea, Wales
- August 2014 – Jack Koch – Bermuda
- Summer 2014 – Madeleine Joynt – Valencia, Spain
- Spring 2015 – Erin Meyer – Southampton, England
- Summer 2015 – Bethany Showers – Japan
- Summer 2014 – Joseph Carman – Valencia, Spain
- Summer 2014 – Ellen Skelton – Cuba
- Spring 2015 – Jessica Moore – Belize
- Sarah Jones – London, United Kingdom
- Spring 2015 – Danielle Siegert – Southampton, England
- Spring 2015 – Bethany Williams – JCU Townsville, Australia
- Spring 2015 – Jacob Harris – Swansea, Wales
- Summer 2014 – Madeleine Joynt – Valencia, Spain
- Spring 2015 – Stacia Dwelle – Townsville, Australia

Additional Information:
- Graduate Program at NC State’s Institute for Advanced Analytics MS Program – Sean Kosowsky
- TA in Mythology and Ancient History at ASU Summer 2015 – Amelia Sludds
- Submitted video for Ocean180, won 5th place overall – Jack Koch
- Board Member of National Collegiate Honors College – Tiffany Ernst
- Working in operations for Carolina Panthers Summer 2015 – Joseph Carman

Honors Scholar Varsity Athletes

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Sport</th>
<th>University/Location</th>
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<tbody>
<tr>
<td>Alexander, Sarah R</td>
<td>cross country</td>
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<tr>
<td>Banks, Rebecca</td>
<td>basketball</td>
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<tr>
<td>Buddenbaum, Jonathan C</td>
<td>cross country</td>
<td></td>
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<tr>
<td>deforest, K. Leigh</td>
<td>swimming</td>
<td></td>
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<tr>
<td>Hublitz, Zachary S</td>
<td>Tennis</td>
<td></td>
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<tr>
<td>Hamon, Sarah</td>
<td>Cross country</td>
<td></td>
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<tr>
<td>Kline, Morgan L</td>
<td>volleyball</td>
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<tr>
<td>Edwards, Margaret</td>
<td>Track and field (high jump)</td>
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<tr>
<td>Hublitz, Josh</td>
<td>tennis</td>
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<tr>
<td>Miller, Michael</td>
<td>Cross country</td>
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<tr>
<td>Ritchie, Alyssa M</td>
<td>Tennis</td>
<td>(Chancellor’s Cup; All CAA Honors)</td>
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<tr>
<td>Knavish, Kylie</td>
<td>Track and field</td>
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