UNCW HONORS SCHOLARS PROGRAM  
Annual Report  
July 1, 2002-June 30, 2003

The Honors Scholars Program completed its ninth full year as a four year program in June 2003. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Program Administration  
Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, John Myers, who teaches in Art and Theatre and in Honors. We also have a full-time office assistant IV, grade 59, Lenwood S. “Bo” Dean.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and organizing priority registration.
Both the director and associate director are directly involved in honors teaching and are General College advisors for freshmen and sophomore honors students.

**Space**

The Honors Scholars Program offices are located on the second floor of Randall Library. The office suite includes a reception area, offices for the director, associate director, and office assistant, a seminar room, and a work/file room. The “smart” seminar room (internet and multimedia station) is used for honors seminars, some honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. A PC multimedia computer station is available for students and faculty.

**The Faculty Honors Council**

The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. Subcommittees are: Scholarship/Application Review, Policy and Curriculum. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

**II. Students**

**Overall Enrollment**

Last year there were 286 students in good standing in the Honors Scholars Program, plus an additional 40 working on Departmental Honors only, for a total of 326 students in some phase of honors.

**Freshman Enrollment and Demographics**

The Honors Scholars Program enrolled 94 new freshmen in Fall 2002 and another 3 freshmen in Spring 2003. Of these, 70% were from North Carolina, 10% were from New Hanover County, and 3% were non-Caucasian.

For the 2002-2003 honors freshman cohort, the average SAT score of 1280 was 15 points higher than that of the honors freshmen in the previous year. For comparison, the overall UNCW 2002-2003 freshman SAT average was 1108. Honors freshmen had an incoming high school GPA of 3.92. Three of the freshmen are also varsity athletes.
(swimming and track and field) and two are teaching fellows. At the completion of the Spring 2003 semester, the average UNCW GPA for the first year honors students was 3.377, while the average GPA for all UNCW freshmen was 2.798.

Completion of Honors Seminars/Basic Studies

Thirty-eight (38) juniors and seniors were recognized in August 2003 for completing their honors seminars and basic studies requirements during the previous academic year. These students have declared majors and will be preparing to pursue departmental honors in their major departments.

Departmental Honors

Ninety-one (91) students were enrolled in some phase of departmental honors in 2002-2003. Seventy-two (72) different faculty members from 20 different academic departments supervised these senior honors projects.

Graduates

Fifty-nine (59) students were graduated with honors between summer II 2002 and May 2003. Over half (32) of these graduates completed all requirements for University Honors and honors in their major.

Student Awards and Achievements

Several honors scholars have been recognized for superior achievement in various forums. Some have won scholarships in academic departments, been selected for prestigious grants, or earned places in competitive study abroad programs. Please see the Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use. In 2002-2003, with the support of Academic Affairs, we continued the position of Senior Honors Mentor. Two students served as mentors and lived in the residence
with the freshman, published a newsletter, provided programs, and assisted the students with the adjustment to university life. Nolan Dean and Jessica Renaghan, sophomores in math and criminal justice, and participants in the four-year university honors program, were the 2002-2003 mentors. ITSD manages a computer lab in the Honors House, with six computer stations in operation 24 hours, 7 days a week.

Scholarships

In 2002-2003, 138 students received honors merit scholarship awards, for a total of $255,985 (excluding the Upperman Scholarship which is not administered by Honors). Thus, just under half of the students in good standing in the four-year Honors program were supported by Honors merit scholarships of some type. Unfortunately, funds were not available to award scholarships to the students enrolled only in departmental honors.

Named scholarships accounted for $150,958 of the scholarship awards and $105,027 was from a trust fund identified for honors merit scholarships through UNCW (bookstore and vending revenues). Per Business Affairs, we are delighted to learn that the awards available for honors scholarships from the UNCW trust account will be increased to $150,000 for the 2003-4 year to help recruit and retain students with strong GPAs. The Financial Aid office processes the paperwork for honors merit scholarships.

The Wade Stanley (intended business major) and Wilmington Downtown Rotary Club Scholarships were awarded through Honors for the first time this year. Most awards ranged in amount from $500 to $2967 (equivalent to in-state tuition and fees). Scholarships were awarded for one year, and almost 100% were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Upperman Scholarship, as well as the Hughes, Harrell and Hilton scholarships, which are selected by other programs on campus.

We are working with the University Advancement office to identify new scholarship models. As part of our internal assessment, we presented a document to Advancement that compares the UNCW Honors scholarships program to that at College of Charleston, Appalachian State University, and Georgia Southern University. At both Appalachian and
Georgia Southern, there are major competitive scholarship programs for “Chancellor’s” or “Presidential” scholarships administered by their Honors programs. Further, all three schools noted that the majority of honors program students receive at least some merit scholarship funds. Adding either or both of these components to UNCW’s honors merit scholarship program would enhance recruitment and retention of high ability students. Further, we will work with Business Affairs and Advancement to develop a way to track recruiting losses that may have resulted from low scholarship offers. An estimate from analysis of our Fall 2003 honors recruiting is that about half of the students accepted to Honors and offered merit scholarships declined their acceptance to UNCW. We received some declination letters specifically noting that UNCW was not able to match the scholarship offers from other schools.

Using flex funding, Academic Affairs further supported the honors students by allotting the program funds to hire 16 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. Student work assistants were placed in the Honors office, Academic Affairs, College of Arts and Sciences, General College, The SeaHawk Perch, Office of the Dean of Students-Transition Programs, and Randall Library. We have also developed a work assist program to place some junior-level students with prospective faculty mentors (this year in Biology and Psychology) to facilitate their progress toward completion of the senior honors project. This has been a benefit for the students, faculty, and the faculty’s home department.

**Advising/Registration**

The director, associate director, and Drs. Sally MacKain and Diane Dodd were the academic advisors for all freshman and undeclared sophomore honors students in 2002-2003. Honors advisors worked with students at all six summer orientations as well as throughout the year. Honors advisors advised 154 general college advisees in the Fall and 97 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the General College Advising Center as official advisors to ensure that the honors students receive the benefit of General College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEAWEB for pre-registration.

III. Academic Program
Faculty/Courses

In 2002-2003, the honors program offered a total of 48 honors sections, with 49 different instructors from 20 different academic departments or areas participating in honors instruction. In addition, one instructor is a veterinarian from the Wilmington community and another is a local Rabbi (who team taught a seminar on Judaism and Islam). All honors courses and instructors are listed in the appendix.

Honors seminars

*Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits*
HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Five sections of HON 110 were taught in Fall 2002. For the second year, we followed a new format so that HON 110 includes several large group meetings, featuring guest lectures by the Chancellor, and Drs. John Bennett, Tim Black, and Elizabeth Hines. Elizabeth Adams, Education Abroad Director from the International Studies Program, also spoke about study abroad opportunities. All sections participated in workshops such as Career Services, Library Services, Leadership/Volunteer Opportunities, and Powerpoint/Technology College. This year the new Albert Schweitzer Honors Scholar Award was instituted and incorporated into the Freshman Honors Seminar curriculum.

*Honors Topical Interdisciplinary Seminars  (HON 210)--3 credits*
HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. In Fall 2002, 3 sections were taught. One section of HON 210 was offered in the Spring 2003 semester to facilitate student scheduling. Five different disciplines were represented this year.

*Honors Enrichment Seminar (HON 120)--one credit*
This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Eleven (11) sections of Honors enrichment seminars were taught in Spring 2003 by 17 instructors representing 13 different disciplines, including the leadership center and the community. In addition, two seminars included spring break travel experiences- a service opportunity to work with an HIV/AIDS shelter in New Orleans and a trip abroad to Scotland. To facilitate scheduling for the students, we also offered 3 sections of HON 120 in the Fall 2002 semester with faculty from three different disciplines. One of these HON 120 seminars is a “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Another seminar in the fall centered around the Honors Lyceum to Asheville as its capstone field trip.

Honors sections of Basic Studies

Twelve (12) sections of honors basic studies were taught in Fall 2002. Ten (10) sections of honors basic studies were taught in Spring 2003, including an honors section of MAT 162 for the first time in five years. In addition, there were three honors sections of upperlevel courses (BIO 366 lab, PSY 347 and PSY 265) over the year.

Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. This is distributed at pre-registration. Please see examples enclosed.

Honors Course evaluations

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

Departmental Senior Honors Projects
The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We offered two student workshops on preparing for departmental honors open to all students on campus. The departmental honors booklet is attached.

**Curriculum Development and Innovation**

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2003, Dr. Eleanor Byington taught “Gaelic Scotland” and her 12-person class traveled to Scotland during Spring Break. Shelly Hoover and Deb Bowen taught “HIV/AIDS: Service Learning,” and took their ten students to New Orleans to learn about HIV/AIDS support programs in that city. Plans are to continue to encourage this type of short term study off campus and abroad as part of honors enrichment seminars.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2002. The five HON 110 sections met together for several classes and we invited several faculty to speak to the new honors freshmen on their experiences in the university. We added a workshop on Study Abroad and initiated the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards of years past were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Gerald Shinn, retired professor of philosophy at UNCW, and founder of the original Schweitzer Awards.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings. Related to this, it is worth noting
that three upperlevel honors sections were offered this year— in Biology and Psychology—departments in which there are several honors students majors or minors who take the upperlevel honors sections. This allows more faculty to participate in honors instruction and to try out new teaching techniques in a variety of classes.

In 2002-2003, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Five honors contract courses were taught this year.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We continued to distribute information on honors teaching and hold workshops before each semester to assist faculty in their preparation for their honors classes. These are co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns.

We also encouraged faculty to participate in honors conferences. Drs. Sue and Steph Richardson, plus two of the honors students, presented a well-received workshop on “Cooks and Books” at the Southern Regional Honors Conference in April 2003. The Drs. Richardson discussed their honors enrichment seminar called “Luscious Literature”, which they have been teaching for three years.

Finally, Dr. Midori Albert and the director published a manuscript on using a video web board to enhance honors teaching in the refereed Journal of the National Collegiate Honors Council. This manuscript highlights opportunities for faculty development using new types of technology.

Honors Semester Abroad

For the sixth time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. The honors semester is advertised across honors programs in the country and seven (two from UNCW) honors students participated in the honors semester; 12 non-honors students participated. Dr. Steve McNamee of the Sociology and Criminal Justice
Department was the resident director and taught a 2-credit HON 120 course as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Twelve students participated in the study abroad HON 120 seminar to Scotland.

In addition, another 18 honors scholars were enrolled in study abroad classes via International Programs.

**Directors' and Students' Professional Travel**

The director, associate director, and four students attended the North Carolina Honors Association meetings at UNC-Pembroke in September, 2002. The director is treasurer of the association.

The director, associate director and three students, Allison Boyette, Aaron Watson and Jessica Renaghan, participated in the meeting of the National Collegiate Honors Council in Salt Lake City in October, 2002. The students presented a paper on the Honors Scholars Association at UNCW.

The director, associate director, Drs. Stephanie and Granetta Richardson, and six students (Allison Boyette, Jessica Jones, Demetrius Sidberry, Rachel Hamm, Jessica Renaghan, Aaron Watson, Nate Wright, Megan Ennes, and Nolan Dean, participated in the regional meeting of the Southern Regional Honors Conference. Students were involved in three well-received presentations, and, as stated above, the Drs. Richardson presented a workshop on their Honors Enrichment Seminar.

The Honors program was again this year given the responsibility of handling funding of $2600 for student travel for research or to professional conferences. We have formalized the application procedure so that funds are available to any student on campus enrolled in Directed Individual Study or Honors work with the recommendation of a faculty member.

Seventeen (17) students in 4 different academic departments applied for these funds (Biology, English, Philosophy and Religion, and Psychology) to present their research at academic meetings. In addition, Honors supported student travel expenses for the CSTARS conference and the Research in the Capitol research symposium (see below). Thus, Honors allocated a total of $3623 to support student research and travel experiences. Because this is a tremendous opportunity for our best undergraduates, we proposed increasing the funds earmarked for this purpose in the recent expansion budget request.
IV. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in several co-curricular events. The following took place in 2002-2003:

• A welcome reception and award ceremony was held in August to introduce the new honors students to the university community and recognize students who completed the first two years of the honors program in good standing.

• The directors escorted the students on a four-day Lyceum experience to Asheville, NC, in October. Dr. John Huntsman, who taught HON 120, “Geology of the Blue Ridge Parkway,” culminating in a hands-on exploration, accompanied Drs. Bruce and Myers. Faculty and students stopped at the North Carolina Zoo for a session led by Dr. Bruce on observing animals and taking field notes; Dr. Huntsman led an exploration of the geology of the Blue Ridge Mountains; and Dr. Myers led a tour of the Biltmore Mansion, the North Carolina Folk Art Center, and the Asheville Museum of Art. The group also enjoyed an evening of Shakespeare at the Diana Wortham Theatre in downtown Asheville.

• A reception in the Honors House for students to meet professors teaching honors courses in the subsequent semesters was held in October.

• The Albert Schweitzer Honors Scholar Award was presented to Gerald Shinn in November during the Freshman Honors Seminar. The UNCW and Wilmington community was invited to the address and to the reception that followed.

• With additional support from Academic Affairs, the Chancellor's Office, Housing and Residence Life, the Leadership Center, and the College of Arts and Sciences, the honors program sponsored a holiday reception at the Wise House in December. This year we recognized the seniors graduating in December with honors, as well as highlighting the freshman experience. Entertainment was provided by students who performed scenes from their COM 116 “Performance of Literature” class taught by Beth Becka.

• The Honors Speaker Series brought in Dr. Robert Zubrin, noted authority on Mars, for a public lecture. He spoke to a group of 30 students and faculty at an afternoon session and then to a packed house in the Cameron Auditorium, followed by a book-signing and dinner hosted by faculty and students. Prior to the events, the honors students and faculty participated
in a reading group, which held afternoon discussions of Zubrin’s “The Case for Mars” and “First Landing.” The events were co-sponsored by College of Arts & Sciences, Physics and Physical Oceanography, Earth Sciences, Chemistry, Psychology, Leadership Center, and Academic Affairs. This program was also an excellent way to involve the community; students from area schools were invited to attend the evening lecture and book-signing.

- In support of the HON seminars and basic studies sections, the honors program provided funding for several on- and off-campus events including Cameron Art Museum, Cinematique, Fort Fisher Aquarium, Tour of Downtown Wilmington, Tote ’em in Zoo, Sunny Point, North Carolina Zoo, the Outer Banks, Animal Control and Carolina Canines, Islamic Mosque, Buddist Center in Leland, Temple B’nai Brith, and the Bellamy Mansion.

- Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall Cinematique series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, and Cameron Art Museum.

- This year we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (with the Graduate School).

- Honors co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session on March 19, 2003.

- Honors co-sponsored the North Carolina Academy of Sciences 100th annual meeting on March 21-23, 2003.

- As part of the Colonial Academic Alliance, the UNCW Honors Program participated in the first annual undergraduate research conference (CSTARS) with the other Colonial Athletic Association universities Feb. 28- March 1, 2003. Drs. Bruce and Hosier accompanied students Kemp Burdette, Mike Hollister, Joshua Kessler, Mike Simone, Nikki Vollmer and Diana Wu, who presented their research in oral and poster formats.

- Honors participated in Undergraduate Research at Capitol, April 22, 2003. Drs. David Padgett, Bruce and Myers accompanied students Kemp Burdette, Michael Hollister, Carter Morrissette, Geoffrey Ravilious, Kristy van Etten, Nicole Vollmer, and Diana Wu, who presented posters on their research to state legislators. The program is included in the Appendix.

- Honors and the Honors Scholars Association sponsored a formal dance at St. Thomas Preservation Hall in December 2002, and a Hawaiian theme cruise on the Winner Cruise Boat
in May 2003. The Honors Scholars Association members also participated in Beach Sweep and the UNCW Halloween Carnival, as well as UNCW Visitation Days.

- The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 36 students graduating with honors in Spring 2003 and their faculty sponsors. In keeping with the tradition, each faculty sponsor awarded the honors medallion to his or her own student.

Student Activities

Honors students are active members of the university community. In 2002-2003, six honors students played varsity athletics, 10 were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA's. Many participated as tutors in the Learning Center. Four Honors students also were very involved as UNCW Ambassadors. Two honors students are freshman orientation leaders this summer 2003.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools and other community agencies. Several Honors students are involved in Student Government and club leadership. Also, five honors students completed Emerge programs through the Leadership Center.

The students continued their participation in the Honors Scholars Association, an official SGA organization. This group was involved in Beach Sweep and the children’s Halloween carnival at UNCW.

The appendix includes a more extensive list of honors student activities.

V. Recruitment and Public Outreach Efforts

Recruitment

In keeping with our strategic goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. The directors represented the program at visitation days in the fall and spring, with the assistance of several continuing honors students who gave special tours of the Honors House. Our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We have recently purchased copies of the Peterson’s Guide to Honors Colleges and
Programs and will send those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW. The director spoke to parents and students at Summer Ventures in July 2002.

Diversity is an important value for the honors program, and we have continued several initiatives in terms of minority recruitment. We have met with the Chancellor’s Committee on Diversity and we make recommendations for scholarships such as the Upperman.

**Freshman Orientation, June 2003**

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

We are also beginning a program for mentoring freshman honors students more formally. Approximately 25 returning honors students have volunteered to become Honors Big Buddies and they are corresponding with entering Honors freshmen. They have also been meeting the incoming freshmen on orientation days and will continue meetings into the fall semester.

**Public Relations and Publicity**

The honors program staff and students publicize our program in several ways:

- The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: [http://www.uncwil.edu/honors/](http://www.uncwil.edu/honors/).
- We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also serves on the National Collegiate Honors Council Executive Board and was recently elected as Vice President of the Southern Regional Honors Council.
- The UNCW Honors Scholars Program is represented in the revised *Peterson's Guide to Honors Program in American Colleges and Universities*.
- Honors students and the directors attended the Scholarship Recipient and Donor dinner, Fall 2003.
- The Honors Speaker Series was open to the public and widely publicized in the local media.
• Honors was discussed at the Chancellor's Achievement Award Ceremonies in Fall 2002 and Spring 2003 (Dr. Diane Levy spoke on behalf of honors).

• Honors co-sponsored the Sigma Xi Student Research Poster Session and the North Carolina Academy of Sciences meeting.

• Honors facilitated UNCW’s involvement in the Colonial Academic Alliance/CSTARS Undergraduate Research Conference and the UNC Research Consortium’s “Research in the Capitol” undergraduate research symposium. (see program)

• Honors hosted a luncheon to initiate discussion between public radio and UNCW to discuss a partnership for streaming WHQR to allow public radio access via internet to all students and across the southeast.

• Honors serves as a point of contact for a book drive for the North Hanover County jail. This opportunity and another to write to soldiers in Iraq arose because of our office assistant’s involvement in Leadership Wilmington.

National Scholarships/Fellowships

The Honors Program has continued its responsibility as the administrative office for national scholarship competitions. In 2002-2003, we distributed information and applications for the following scholarships or fellowships:

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<td>Jack Kent Cooke Scholarship</td>
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Students were nominated by UNCW for two national scholarships in 2002-2003: the Goldwater Scholarship (Anthony Hardison), and the Jack Kent Cooke Scholarship (Tauheed El-Amin). We plan to join the new National Fellowship and Scholarship Advisor Association next year and have participated in workshops on advising for national scholarships at the National Collegiate Honors Conferences.

In addition, honors student Kemp Burdette has received a Fulbright Award for study on maritime history in Newfoundland next year.
In addition, Kemp Burdette was just recommended as the 2003 UNCW nominee for the National Collegiate Honors Council’s Portz Scholar Award. 2002 graduate Hope Sutton was nominated last year.

Honors senior Mike Simone was awarded a Sigma Xi Grant-in-Aid of Research for the 2002-3 year.

VI. Program Evaluation

Plans are underway for an external review of the Honors Scholars Program in 2004. In addition, internal evaluation efforts this year centered around determining the overall costs of the honors program at UNCW and presenting that information to Academic Affairs (curriculum, scholarships, base budget, student support). Particularly important was the development of a “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. For the first time, Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. This procedure will be repeated next year and we have included requests for departmental compensation in the expansion budget request. The formal “hold harmless” proposal is attached to this annual report in the Appendix.

Internal evaluation efforts also focused on evaluating the merit scholarship base. The director researched how competitive UNCW’s scholarship base is, comparing it to College of Charleston, Appalachian, and Georgia Southern University. The director and Associate Vice Chancellor McLaurin met with VCA Mary Gornto and AVCA Ty Rowell to discuss honors scholarships and the director will be presenting a program on Honors to the Advancement team in September 2003. The summary of the comparison research is attached to the annual report in the Appendix.

VII. Future Plans and Initiatives for 2003-2004

We anticipate a freshman class of about 100 new honors students in fall 2003. We expect about 185 honors students at the freshman and sophomore levels and about 140 students at the junior/senior level, including those doing departmental honors. In concert with the recent proposal to track recruitment losses based on lack of scholarships, we will analyze recruitment and retention efforts for Honors. A recent analysis of honors freshmen to sophomore retention at UCNW showed that Honors sophomore retention hovers around 90% (for the past 7 years).
We are excited about the new Honors Buddy Program. (Yes, it sounds like the Seahawk Links—great minds must think alike!)

We are eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus. In addition, by active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research will be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as the North Carolina Academy of Sciences and Sigma Xi. Further, we are working with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is a tremendous link and the development of the new Nursing Honors Scholars program matches freshman honors nursing students with nursing faculty. In this way, we also hope to see many more of our four-year honors students complete their senior honors projects.

Related to this, Honors has begun an informational Undergraduate Research and Scholarship Opportunities webpage and we hope to further coordinate information about research opportunities for UNCW students and faculty by developing a UNCW Undergraduate Research and Scholarship Center on campus.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in 2002-2003 were taught by faculty within the College of Arts and Sciences: however, we did involve faculty from the Cameron School of Business in honors basic studies instruction (microeconomics), as well as instructors from Student Affairs. Math offered an honors basic studies section for the first time in five years this past spring and will continue that next year. The School of Nursing has an active departmental honors program. In addition, Caroline Cinquino, the first honors graduate in Film Studies, completed her senior honors project in May 2003.

Plans are underway for future co-curricular experiences. We are planning an honors Lyceum trip to Washington DC for fall break. The experience will include an honors enrichment seminar with Dr. Lee Johnston leading a class on “Structure and Function of National Government” in Washington. Study abroad efforts are being continued, with plans for honors enrichment seminars to London and the Amazon over Spring Break 2004. In addition, with the Dean of the College of Arts and Sciences and the Office of International Programs, we have recommended the director for the honors semester abroad at the University of Wales at Swansea for Spring 2004, Dr. Diane Levy, and recruiting efforts are underway. Both the
Directors and students will attend state, regional and national Honors Conferences. Three honors students and the director have already submitted proposals for the national meeting in Chicago in November. Both the director and associate director will be part of the “Developing in Honors” workshops. Further, the Southern Regional Honors Conference will take place in Wilmington next spring and will offer students opportunities to present scholarly work.

Associate Director John Myers is serving on the Steering Committee for the UNCW Learning Community Semester on “Brown vs. the Board of Education and How It Has Changed Us,” and we are looking for ways to incorporate aspects of the semester’s events into our Spring 2004 Honors curriculum. We are also seeking an Albert Schweitzer Honors Scholar Award recipient who can address some aspect of Brown vs. the Board of Education and its impact.

In keeping with our strategic plan, we are working with University Advancement and the development directors on solidifying our scholarship base, and improving our application rate for national scholarships. As noted above, we have been meeting with Financial Aid, Admissions, and Advancement to identify ways to increase the number of merit scholarships available for awards to honors students.

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum in coming years. With increased support for faculty development in the form of summer curriculum development grants administered via the Center for Teaching Excellence, we would be able to further expand the faculty participation and creativity in course offerings. We plan to offer at least one CTE-Honors co-sponsored faculty workshop each semester and to continue to contact new faculty about honors instruction. Further, increased support from the deans and chairs to routinely consider HON seminars as part of a faculty member's workload would facilitate faculty participation in honors. In addition, we hope to see the “Hold Departments Harmless” proposal accepted.

The instructional needs are still expanding, and the need for faculty to support the students in their senior honors projects is growing as well. Additional funding for scholarships, instruction, co-curricular and community-building activities remain crucial needs and will determine the long-term success of the Honors Scholars Program.
Appendix

1. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition--

2003 Class Valedictorian- Alumni Association Award

Alyssa Redmond (University Honors and honors in psychology)

2002-2003 UNCW Undergraduate Research Fellowships

- Benji Burnside (PAR)
- Michael D. Simone (PSY/BIO)
- Joseph Felts (BIO)
- Kathleen Morrow (BIO)
- Daniel Sheps (CHM)
- Matthew Whaley (CHM)

2003-2004 UNCW Undergraduate Research Fellowships

- Christina Cartwright (PSY)
- James Harrington (CHM)
- Kelly McAllister (ANT)

Phi Eta Sigma: Freshman Honor Society Inductees Fall 2002

- 26 honors students recognized for scholastic achievement in the freshman year

Senior Medallion Awards May 2003:

- Raven Davis
- Carlo Laurore
- Sarah Milliken
- Neil Sanscrainte
- Rebecca Tolzman

Omicron Delta Kappa (ODK) inductees Spring 2003

- Jessica Casmer
- Jessica Jones
- Marquita Lewis

Fulbright Fellowship for 2003-4

- Kemp Burdette (honors in Geology)

Sigma Xi Grant-in-Aid of Research (2002-3)

- Mike Simone (University Honors and honors in Biology)

North Carolina Academy of Sciences Direaux Awards, March 2003

- Kristy van Etten
- Kemp Burdette
- Neil Sanscrainte
- Lorrie Laliberte
- Mike Simone
- Nikki Vollmer
- Becky Tolzman
- Melanie Landry

Research in the Capitol Symposium, April 2003

- Kristy van Etten
- Kemp Burdette
- Carter Morrissette
- Nikki Vollmer

CAA C-STARS Undergraduate Research Conference, February 2003
Kemp Burdette  Mike Simone  Nikki Vollmer

Honors Students/Varsity Athletes (2002-2003)

EDMONDSON, NAOMI ELIZABETH  (WOMEN TRACK & FIELD)
KUPER, LINDSAY JO  (WOMEN SWIMMING)
MYNETT, JULIA RUTH  (WOMEN SWIMMING)
PEACOCK, ADRIENNE CLAIRE  (WOMEN SWIMMING)
RENKIN, CAROLINE JOAN  (WOMEN SOCCER)
SIMMERMAN, RUSSELL ALAN  (BASEBALL)


Photo Editor, Andy Bader
News Asst. Editor, Lorrie Laliberte  Distribution Manager, Christine
Copy Editor, Caitlin Lamborne  Huels
Managing Editor, Sarah van Schagen

Atlantis, Co-Editor-in-Chief (2002-2003): Emily White

Phi Kappa Phi Honors Student Inductees

Katie Boe  Justin Genovese  Tamara Rosenbloom
Benji Burnside  Amy Haithcock  Samuel Schauf
Sarah Busick  Anne Harrell  Meghan Schultz
Christina Cartwright  James Harrington  Lauren Smith
Elizabeth Claus  Susan Lecker  Joseph Sonnier
Jennifer Colletti  Andreas Linke  Rebecca Tolzman
Carrie Davenport  Melissa Meadows  Kristy van Etten
Raven Davis  Brandy Mereta  Matthew Vana
Ashley Eldridge  Brandon Mize  Nicole Vollmer
Lauren Emeigh  Jennifer Nomides  Tara Waikem
Melissa Garganta  Amber Rabon  Hilary Williams

Honors Students Recognized at the Minority Student Award Recognition (2002-2003)

HANNAH  ABRAMS  CHASTITY  KEYES
NINA  BROWN  CARLO  LAURORE
MARTIN  CAMACHO  LAURA  LEATHERMAN
BETHANNA  CLEARY  MARQUITA  LEWIS
TAUHEED  EL AMIN  MONICA  LORENZO
TANAGA  HANNAH  JERRI  MOREHEAD
EDDIE  HELTON  ROEY  ROSENBLOTH
BRYAN  Houser  PATRICIA  SCULL
TIFFANIE  HOWARD  DEMETRIUS  SIDBERRY
JESSICA  JONES  TAYLOR-  VICTORIA
Representative Internships

- Anne Harrell: Cincinnati Zoo and Botanical Gardens animal care intern
- Mike Edelman: SoundExchange <soundexchange.com>, a non-profit branch of the Recording Industry Association in Washington DC
- Ron Arslan: Organic Chemistry Internship, Marine and Atmospheric Chemistry Research Laboratory (MACRL) Team
- Michelle Johnston: Pritchards Island, SC, sea turtle intern
- Darcy Lutes: Pritchards Island, SC, sea turtle intern
- Andrea Barber: Virginia Institute of Marine Science
- Megan Ennes: Shedd Aquarium
- Monica Lorenzo: Johns Hopkins University, SNP Geneotyping of Asthmatic Patients
- Randi Wolfe: Walt Disney World College Program
- Sarah van Schagen: Wildfowl and Wetlands Trust (Wales)
- Sarah van Schagen: American Society of Magazine Editors (ASME) intern at National Geographic magazine
- Nic Temple: WRAL-TV in Raleigh

Student Government Association:
Allison Cavenaugh, Vice President for 2003-4 & Academic Affairs Chair, 2002-3

Protégé and Leadership (PAL) Program through Office of Campus Diversity:

Jessica J. Jones Demetrius Sidberry
Andrea L. Pettus Marquita Lewis

Orientation Leaders Summer 2003:
Jessica Jones Stacy Ballard

Erica Weil (Alumni Relations Chair) Mike Simone
Neil Sancrainte (Parliamentarian) Kathleen Morrow

Homecoming Queen 2003
Monica Lorenzo

Greek Woman of the Year Nomination
Tara Waikem
UNCW Clubs/Leadership Roles (examples)

Chi Omega: Tara Waikem, Secretary
Panhellenic: Tara Waikem, Vice President of Recruitment
Order of Omega: Tara Waikem, Secretary
Screamin’ Seahawks: Ron Arslan, President
Environmental Concerns Organization: Anne Harrell, Secretary
Chemistry Club: Ron Arslan, Vice President
Tri Beta Biology Club: Rebecca Hamner, Historian
Intervarsity Christian Fellowship: Meredith Hoxie, President
Alpha Gamma Delta: Meredith Hoxie, philanthropy coordinator
                  Allison Cavenaugh, Public Relations Coordinator
Communication Studies Society: Megan Coffren, treasurer
Psi Chi (Psychology Society): Ashley Eldridge, Fundraising/event coordinator
Community Development Assistant, Campus Walk: Jenn Reingle
Phi Eta Sigma: Jess Casmer, President

UNCW/Community Service examples:

- Ron Arslan: Special Olympics at UNCW and Assistant Coach for the Hurricanes Wrestling Club
- Anne Harrell: UNCW Newman Center retreat leader and monthly beach sweeps collecting data for Ocean Conservancy with ECO.
- Michelle Johnston: Karen Beasely Sea Turtle Rescue and Rehabilitation Center at Topsail Beach, North Carolina.
- Darcy Lutes: Karen Beasely Sea Turtle Rescue and Rehabilitation Center at Topsail Beach, North Carolina.
- Sandy Tatum: UNCW Tutoring and Learning Center
- Andrea Barber: Fort Fisher Aquarium
- Megan Ennes: English as a Second Language tutor at College Park Elementary school
- Molly Jenson: Special Olympics
- Erika Dajevskis, Megan Anderson, and Sarah Busick: UNCWKids program

UNCW Visitation Day Volunteers:

Erica Dajevskis           Heather Jordan           Allison Boyette
Rachel Joffe              Nina Conrad              Nol Dean
<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Aaron Watson</td>
<td>Liana Pesci</td>
<td>Becca Thornton</td>
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<td>Mike Simone</td>
<td>Rachel Hamm</td>
<td>Ron Arlsan</td>
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<td>Neil Sanscrainte</td>
<td>Mary Beck Crook</td>
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<td>Kathy Morrow</td>
<td>Leslie McIntosh</td>
<td>Kim Fern</td>
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<td>Rebecca Hamner</td>
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<td>Alexis Garrobo</td>
<td>Sara Wright</td>
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Honors Students Participating in Study Abroad Semesters (Summer II 2002, Fall 2002, Spring 2003 or Summer I 2003)

Australia
- Theresa Hockenberry
- Kelly McAllister
- Rebeca Brasso
- Johnathan Long
- Andrew McIver
- Tricia Meredith
- Erin Swift
- Ben Rose

Ecuador
- Allison Boyette
- Kelley Clarke

Wales
- Ulrika Lidstrom
- Sarah van Schagen

Costa Rica
- Allison Cavenaugh
- Melissa Garganta

Spain
- Kathryn Hoffman
- Alyssa Riccini
- Nancy Vogler
- Amanda Schoonover
- J. Alex Heroy

Belize
- Whitney Clay

Departmental Honorary Societies (examples)
- National Honorary Mathematics Society: Ron Arslan
- Chemistry Honor Society: Ron Arslan
- English National Honors Society: Sarah van Schagen
- Psychology National Honor Society: Ashley Eldridge, Melissa Garganta

Departmental Awards and Scholarships

Music: Mike Edelman, Cape Fear Jazz Appreciation Society Scholarship

Psychology: Kowal/Bradley Research Award: Alyssa Redmond
- Martha Jo Clemmons Service Award: Casey Maultsby

Chemistry: Ron Arslan, departmental scholarship

English: Bethann Cleary, Anne Green Saus Scholarship
- Jennifer Colletti, Erin Huels, and Brendan Drury: Michael D. Wentworth
- Student Travel Fellowships

Sociology and Criminal Justice:
Michelle Salter and Susan Lecker: Criminal Justice Academic Excellence Awards

Biology: Anne Harrell, J. Marshall Crews Scholarship and Jay Hensley Endowed Scholarship

Nursing: Molly Jenson and Ryan Hall, North Carolina Nurse Scholars Award

Cameron School of Business:
Sandy Tatum, Harold B. Wells International Business Scholarship and UNCW Alumni Scholarship

Creative Writing: Julie Overman, Outstanding Senior Thesis and the T.J. Blackburn Memorial Scholarship
2. **Honors Directors’ Summaries**

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, Associate Director of Housing and Residence Life Search Committee, Science, Humanities and Society Advisory Board, and departmental space committee. She was elected Vice President of the Southern Regional Honors Conference (SRHC) and Program Chair and Site Host for the 2004 SRHC meeting. She also serves on the National Collegiate Honors Council Executive Board as a Faculty Representative and as treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. Dr. Bruce made five presentations at Honors conferences, as well as two academic area conference presentations. She had one publication in a refereed journal this year, one published abstract in a proceedings volume, and has one manuscript under review. She supervised three graduate students in psychology, one of whom received her MA in psychology last summer. She supervised honors student Mike Simone who received a UNCW Undergraduate Fellowship, as well as a prestigious Sigma Xi Grant-in-Aid of Research award. Dr. Bruce was mentioned by graduating seniors in December and May as the faculty member who had the strongest impact on them.

Dr. Myers was nominated for the Chancellor’s Teaching Excellence Award in Spring 2002. He was appointed Associate Director of the Honors Scholars Program in May and began his duties with Freshman Honors Orientation in June. In his capacity at Honors Associate Director, he served as co-advisor to the Honors Scholars Association and member of the Honors Advisory Council. Dr. Myers attended and mentored honors student presentations at the North Carolina Honors Conference at UNC, Pembroke and the National Collegiate Honors Council Conference in Salt Lake City UT. He served on the search committee for the Vice Chancellor for Academic Affairs (Spring 2002), and the ITSD SMART Project Technology Committee to explore the use of Smart-Board technology in the classroom. He also continued to chair the University Art Conservancy Committee (Provost Appointment). In the department of art and theatre, Dr. Myers co-chaired the search committee for two art history positions (Fall 2002), and continued to coordinate the slide collection and the digital image database. Dr. Myers was cited by May and December graduates as a professor “whose guidance and example have been noticed by your students as inspirational and significant in their educational lives.”

3. **2002-2003 Faculty Honors Council members:**
Geoffrey Bechtel, NUR
Lisa Pollard, HST
Julian Keith, PSY
Tammy Hunt, MGT
Martin Kozloff, EDN
Tom Schmid, PAR
Steve Skrabal, CHM
Fritz Kapraun, BIO
Steve Meinhold, PLS
Kate Bruce, Honors, ex-officio
John Myers, Honors, ex-officio
Paul Hosier, ex-officio, Provost
Melton McLaurin, ex-officio, Provost’s Office
Patricia Turrisi, ex-officio, Center for Teaching Excellence director
Kemille Moore, ex-officio, General College Advising director
Russ Herman, ex-officio, Chair of Academic Standards Faculty Senate Committee
Allison Boyette, ex-officio, President of the Honors Scholars Association
4a. Fall 2002 Honors Classes

Freshman Seminars:

HON 110-300  Diane Dodd BIO
HON 110-301  Fritz Kapraun BIO
HON 110-302  Kate Bruce PSY
HON 110-303  John Myers AAT
HON 110-304  Sue Cody Randall Library

Honors Enrichment and Interdisciplinary Seminars:

HON 210-301  “American Visionaries,”  Mark Boren ENG
HON 210-302  “Introduction to Brain and Behavior,”  Julian Keith PSY
HON 210-303  “The Wit and Wisdom of the South,”  Nan Graham, ENG
HON 120-300  “Survey of Biological Research,”  Tom Shafer BIO
HON 120-301  “Geology of the Blue Ridge Mountains,”  John Huntsman, GGY
HON 120-500  “Hypermedia Technology,”  Gabriel Lugo MAT

Honors Basic Studies Sections

BIO 110  Fundamentals of Biology and lab  C. Lundeen
CHM 101  General Chemistry and lab  M. Messina
COM 116  Performance of Literature  B. Becka
ECN 221  Principles of Economics  S. Robinson
ENG 103-300  College Writing and Reading Advanced  J. Hollingsworth
ENG 103-301  College Writing and Reading Advanced  P. Kamenish
GLY 150  Introduction to Oceanography  N. Grindlay/W. Cleary
HST 103  Introduction to Global History  L. Pollard
PAR 230  Judaism, Christianity, and Islam  H. Berg
PHY 201  General Physics and lab  T. Black
PSY 105  General Psychology  W. Overman
SOC 105  Introduction to Sociology  A. Veit

Upperlevel Honors Sections

PSY 346  Psychology of Personality  L. Lecci

4b. Spring 2003 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300  “Sport as Popular Ritual”  R. Olsen, COM
HON 120-301  “Parrothead Studies”  D. Johnson/C.Ashton, HPER
HON 120-302  “Wilmington Religious Life”  K. Temoney, Dean of Students Office
HON 120-303  “Luscious Literature: The Culinary and Literary Arts”  S. Richardson, ENG/ S. Richardson, ENG
HON 120-304  “HIV/AIDS: Service Learning”  S. Hoover, Leadership/D. Bowen, SWK
HON 120-305  “Gaelic Scotland”  E. Byington, ENG
HON 120-306  “Wilmington Culture”  D. Levy, SOC/J.Myers, AAT
HON 120-307  “Healthful Living”  M. Perko/C.Barnes, HPER
HON 120-309  “Observing Animal Behavior”  K. Bruce, PSY/M. Galizio, PSY
HON 120-310 “Animals in Society” B. Weedon DVM, Community
HON 120-500 “Hypermedia Technology” K. Hill, CSC
HON 210-300 “Common Ground: Spirituality in Judaism and Islam” L. Pollard, HST/ Rabbi R.Waxman

Honors Basic Studies Sections

<table>
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<tr>
<td>BIO 205</td>
<td>Plant Biology with lab</td>
<td>C. Dunn</td>
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<td>CHM 102</td>
<td>General Chemistry with Lab</td>
<td>M. Messina</td>
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<td>CLA 210</td>
<td>Mythology</td>
<td>A. Deagon</td>
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<td>CRJ 105</td>
<td>Intro. to Criminal Justice</td>
<td>M. Adams</td>
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<td>ENG 226</td>
<td>World Literature Since 1600</td>
<td>J. Stokes</td>
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<td>GLY 120</td>
<td>Environmental Geology</td>
<td>W. Cleary/P. Kelley</td>
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<td>MAT 162</td>
<td>Calculus w/ Analytical Geometry</td>
<td>D. Guo</td>
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<td>PAR 233</td>
<td>African Religions</td>
<td>S. Murrell</td>
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<tr>
<td>PHY 202</td>
<td>General Physics and lab</td>
<td>T. Black</td>
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<tr>
<td>PSY 105</td>
<td>General Psychology</td>
<td>A. Puente</td>
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Upperlevel Honors Sections

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<tr>
<td>PSY 265</td>
<td>Human Sexuality</td>
<td>K. Bruce</td>
</tr>
<tr>
<td>BIO 366</td>
<td>Ecology Laboratory</td>
<td>C. Hackney</td>
</tr>
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5. *Attachments*

Student Handbook for 2002-3
Honors Course Evaluation Forms
Honors Schedule Books (Fall 2002, Spring 2003 and Fall 2003)
Honors Brochure
Departmental Honors brochure
Departmental Honors booklet
Honors Faculty Booklet

Programs for:

- Honors Welcome Reception
- Honors Holiday Reception
- Honors Graduation Brunch and Awards Ceremony
- Research in the Capitol
- North Carolina Academy of Sciences

Proposals/Memos:

- Departmental Hold Harmless Proposal
- Merit Scholarship Comparison