The Honors Scholars Program completed its 10th full year as a four year program in June 2004. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Students

Overall Enrollment

Last year there were 289 students in good standing in the Honors Scholars Program, plus an additional 47 working on Departmental Honors only, for a total of 336 students in some phase of honors.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled 98 new freshmen in Fall all 2003 and another 5 freshmen in Spring 2004. Of these, 54% were female, 75% were from North Carolina, 11% were from New Hanover County, and 4% were non-Caucasian.

For the 2003-2004 honors freshman cohort, the average SAT score of 1300 was 10 points higher than that of the honors freshmen in the previous year. For comparison, the overall UNCW 2003-2004 freshman SAT average was 1104. Honors freshmen had an incoming high school GPA of 3.92. Five of the freshmen are also varsity athletes (swimming, soccer and track and field) and two are teaching fellows. At the end of the spring 2004 semester, the average UNCW GPA for the first year honors students was 3.441, while the average GPA for all UNCW freshmen was 2.871. In Fall 2003, honors freshmen averaged 3.391 (all UNCW freshmen average GPA was 2.788).

Completion of Honors Seminars/Basic Studies

Fifty-four (54) juniors and seniors were recognized in August 2004 for completing their honors seminars and basic studies requirements during the previous academic year. These students have declared majors and will be preparing to pursue departmental honors in their major departments.

Departmental Honors

Ninety-nine (99) students were enrolled in some phase of departmental honors in 2003-2004. Seventy-one (71) different faculty members from 23 different academic departments supervised these senior honors projects.

Graduates

Fifty-seven (57) students were graduated with honors between summer II 2003-May 2004. Over half (32) completed requirements for University Honors and honors in their major.

Student Awards and Achievements
Please see the Appendix for a representative list of student awards and special achievements.

**Honors Residence**

The Honors House houses 96 students and is a considerable plus for the program. It contains a computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use. In 2003-2004, with the support of Academic Affairs, we continued the position of Senior Honors Mentor. Rachel Hamm, criminal justice major, served as mentor and lived in the residence with the freshman, provided programs, and assisted the students with the adjustment to university life. ITSD manages a computer lab in the Honors House, with six computer stations in operation 24 hours, 7 days a week.

Both the Honors House Mentor and Buddy Coordinators (Jess Renaghan and Rachel Hamm) were extremely active this year. There were 20 upperlevel students involved as buddies to the new freshmen. They met with their buddies, sponsored social events, and led students around campus before classes. This was continued into the second semester. The Mentor sponsored a social or service program in the Honors House each month—e.g., poker night, Wag-free week, pumpkin carving and delivery to Elderhaus.

**Advising/Registration**

The director, associate director, and Drs. Sally MacKain and Diane Dodd were the academic advisors for all freshman and undeclared sophomore honors students in 2003-2004. Honors advisors worked with students at all six summer orientations as well as throughout the year. Honors advisors advised 146 general college advisees in the Fall and 97 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the General College Advising Center as official advisors to ensure that the honors students receive the benefit of General College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEAWEB for pre-registration.

**Student Initiatives**

The Honors Students began a Buddy Program this year, similar to the Seahawk Links. In addition, in the Spring, we formed a Student Honors Advisory Council to advise the directors on student concerns. One charge was to develop a Code of Expectations for Honors Scholars. Another was to develop a procedure whereby current honors students can serve on admissions and scholarship review committees. Yet another suggestion has been for students to develop a statement on expectations for academic honesty, and perhaps promote a campus-wide discussion on this concern.
II. Academic Program

Faculty/Courses

In 2003-2004, the honors program offered a total of 46 honors sections, with 41 different instructors from 25 different academic departments or areas participating in honors instruction. In addition, one instructor is a veterinarian from the Wilmington community. All honors courses and instructors are listed in the appendix.

**Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits**

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Five sections of HON 110 were taught in Fall 2003. For the third year, we followed a new format so that HON 110 includes several large group meetings, featuring guest lectures by the Chancellor, and Drs. Carol Pilgrim, Rich Huber, and Steve McNamee. Elizabeth Adams, Education Abroad Director from the International Studies Program, also spoke about study abroad opportunities. All sections participated in workshops such as Career Services, Library Services, Leadership/Volunteer Opportunities, and Powerpoint/Technology College. This year the Albert Schweitzer Honors Scholar Award was presented to Kenneth White, MD, local plastic surgeon who sponsors medical mission work in the Dominican Republic. Dr White delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community.

**Honors Topical Interdisciplinary Seminars (HON 210)--3 credits**

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. In Fall 2003, 3 sections were taught. Two sections of HON 210 were offered in the Spring 2004 semester to facilitate student scheduling. Five different disciplines were represented this year.

**Honors Enrichment Seminar (HON 120)--one credit**

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Ten (10) sections of Honors enrichment seminars were taught in Spring 2004 by 15 instructors representing 10 different disciplines, including the leadership center, library, and the community. In addition, two seminars included spring break travel experiences. One was a service opportunity to study Native American culture and then work with Habitat for Humanity in South Dakota (seven students
taught by Deb Bowen in SWK). The other involved study of rainforest (Amazon) and cloudforest ecology and animal behavior and included a trip to Ecuador (12 students taught by Mark Galizio and Kate Bruce).

To facilitate scheduling for the students, we also offered 3 sections of HON 120 in the Fall 2003 semester with faculty from three different disciplines. One of these HON 120 seminars is a “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Another seminar on National Government centered around the Honors Lyceum to Washington, D.C. as its capstone field trip.

Honors sections of Basic Studies

Twelve (12) sections of honors basic studies were taught in Fall 2003. Ten (10) sections of honors basic studies were taught in Spring 2004. In addition, there was one honors section of an upper level course (PSY 265) over the year. SWK 235 was offered for the first time as an honors section this year.

Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. This is distributed at pre-registration. Please see examples enclosed.

Honors Course evaluations

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

Departmental Senior Honors Projects

The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We offered two student workshops on preparing for departmental honors open to all students on campus. The departmental honors booklet is attached.

Curriculum Development and Innovation

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2004, Drs. Kate Bruce and Mark Galizio taught Behavioral Ecology of Rainforest to Cloudforest, and their class traveled to the Amazon rainforest of Ecuador during Spring Break. Deb Bowen taught Social Justice and Native Americans: A Service
Learning Project, and took her class to a Native American reservation in South Dakota to learn about social problems encountered in this setting. Plans are to continue to encourage this type of short term study off campus and abroad as part of honors enrichment seminars, and to use the HON 120 class as a vehicle for service learning.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2003. The five HON 110 sections met together for several classes and we invited several faculty to speak to the new honors freshmen on their experiences in the university. We added a workshop on “Managing Stress” and continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Kenneth White, local plastic surgeon.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings.

In 2003-2004, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Five honors contract courses were taught this year.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2003 and Spring 2004 semesters to assist faculty in their preparation for their honors classes. These were co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns.

We also encouraged faculty to participate in honors conferences. Drs. Sue and Steph Richardson, plus several of the honors students currently enrolled in the class, presented a well-received workshop on “Cooks and Books” at the Southern Regional Honors Conference in April 2004. The Drs. Richardson discussed their honors enrichment seminar called “Luscious Literature”, which they have been teaching for three years.

Ms. Deb Bowen also conducted a workshop at the Southern Regional Honors Conference on interdisciplinary service learning. In the past two years, she has led honors students on two alternative spring break trips to conduct service projects, based around an area they had studied in seminar (AIDS and Native Americans.)
In addition, we held a Brown v. Board of Education track within the Southern Regional Honors conference in April 2004, and featured as session with UNCW faculty discussing ways they had participated in the Brown v. Board learning community semester at UNCW. Also, Dr. Melton McLaurin was the keynote speaker at the conference and addressed the legacy of the historic decision.

Honors Semester Abroad and Honors International Plunges

For the 7th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. The honors semester is advertised across honors programs in the country and seven (three from UNCW) honors students participated in the honors semester; 12 non-honors students participated. Dr. Diane Levy of the Sociology and Criminal Justice Department was the resident director and taught a 2-credit HON 120 course as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Twelve students participated in the study abroad HON 120 seminar to Ecuador to study animals and ecology of the cloudforest and rainforest.

In addition, another 15 honors scholars were enrolled in study abroad classes via International Programs (see appendix).

Directors' and Students' Professional Travel

The director, associate director, and four students attended the North Carolina Honors Association meetings at UNC-Greensboro in September 2003. The director is treasurer of the association. She made a presentation on UNCW Honors International Experiences at the annual meeting.

The director, associate director and five students, Jessica Casmer, Nolan Dean, Nina Conrad, Rachel Hamm, and Jessica Renaghan, participated in the meeting of the National Collegiate Honors Council in Chicago in November 2003. The students made two very well-received presentations: on the new Honors Buddy Program at UNCW and on the development Honors Recruitment during UNCW Visitation Days.

The director, associate director, Drs. Stephanie and Granetta Richardson, Drs. Tom Schmid, Diana Ashe, Bob Blundo, and Maurice Martinez, and Ms. Deb Bowen, plus six students delivered presentations at the regional meeting of the Southern Regional Honors Conference.
III. Scholarships and Financial Support

In 2003-2004, 185 students received honors merit scholarship awards, for a total of $310,555 (excluding the Upperman Scholarship which is not administered by Honors). This compares to $255,985 in 2002-3 awarded to 138 students. It is important to note that this is an average award of $1679 to the 185 students, but this only reflects 64% of the students in honors. Thus, functionally, this dollar figure amounts to $1075 per honors student. Clearly this is an area for improvement.

Named scholarships accounted for $153,107 (awarded to 112 of the students) of the scholarship awards and $157,448 was from a trust fund identified for honors merit scholarships through UNCW (bookstore and vending revenues). Per Business Affairs, we are delighted to learn that the awards available for honors scholarships from the UNCW trust account will be increased to $200,000 for the 2004-5 year to help recruit and retain students with strong GPAs. This is especially helpful because the endowed/named funds have decreased in value this year. The overall amount available in 2004-5 is expected to be $7500 less than 2003-4.

Most awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Upperman Scholarship and Hughes scholarship, which are selected by other programs on campus.

While we have worked to increase funding via Advancement and Business Affairs, there is still much to be done. We have been informally tracking recruiting losses that may have resulted from low scholarship offers. An estimate from analysis of our recruiting for Fall 2004 is that about half of the initial freshman students accepted to Honors and offered merit scholarships in early spring (about 50) declined their acceptance to UNCW. This was particularly true for the higher scholarship offers (i.e., to students with the highest numerical and qualitative criteria.) We received some declination letters specifically noting that UNCW was not able to match the scholarship offers from other schools.

Using flex funding, Academic Affairs further supported the honors students by allotting the program funds to hire 23 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, these students were placed in areas such as Academic Affairs, College of Arts and Sciences’ Dean’s Office, CAS Associate Dean’s Office, Center for Teaching Excellence, Learning Center, Orientation, The SeaHawk Perch, General College, Kenan Auditorium, Office of Campus Diversity, Art and Theatre Data Base, the Math Lab and the Public Service & Continuing Studies office.

The Honors program was again this year given the responsibility of handling funding for student research travel expenses. The Chancellor increased funding this year to the amount of $25,000 for
student travel to professional conferences, if accompanied by a faculty member. Forty-five (45) students in 7 different academic departments applied for funding ($30,000 in awards and $17,000 actually spent). This is a dramatic improvement over support for student travel compared to last year (only 17 students from 4 departments received travel awards). In addition, Honors supported student travel expenses for presentations on undergraduate research at the Colonial Academic Alliance held at the University of Delaware in February and for students and a faculty sponsor to attend the Triangle Undergraduate Research Symposium at Duke University in November, 2003.
IV. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in several co-curricular events. The following took place in 2003-2004:

- A welcome reception and award ceremony was held in August to introduce the new honors students to the university community and recognize students who completed the first two years of the honors program in good standing.

- The Honors Scholars were recognized as the student group making a difference in August 2004- for the initiation of the Honors Buddy Program. This group participated in Move-in, along with the associate director.

- The Honors Scholars were recognized as the “Top Team” for fundraising for the AIDS Care Walk 2003 in September.

- Honors directors and students participated in the North Carolina Honors Association annual meeting in Greensboro, NC in late September.

- The director escorted the students on a four-day Lyceum experience to Washington D.C. in October. Dr. Lee Johnston taught an Honors Enrichment seminar on National Government, which culminated in hands-ons visits to the U.S. Capitol and various other government agencies. Dr. Darrell Irwin and his HON 210 class on Globalization also participated in the Lyceum and met with officials from the world bank.

- A reception in the Honors House for students to meet professors teaching honors courses in the subsequent semester was held in October.

- Honors supported student participation in the Triangle Undergraduate Research Symposium at Duke University on November 3, 2003. Three students (William McDonald, Galen Gresalfi, and Monica Lorenzo) and Dr. Liping Gan participated.

- The honors directors and five students participated in the National Collegiate Honors Council Conference in Chicago November 5-9.

- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to Dr. Kenneth White for his involvement in medical missions to the Dominican Republic. The UNCW and Wilmington community was invited to the address on November 13 and to the reception that followed.

- With additional support from Academic Affairs, the Chancellor's Office, Housing and Residence Life, the Leadership Center, and the College of Arts and Sciences, the honors program sponsored a holiday reception at the Wise House in December. This year we recognized the 10 seniors graduating in December with honors, as well as highlighting the freshman experience.

- Dr. Diane Levy led a group of UNCW and other students to spend an honors semester at the University of Wales-Swansea.
• Honors participated in the Brown vs. Board of Education Learning Semester by offering a HON 210 seminar on Segregation through Autobiography, inviting Minnijean Brown-Trickey to be the Honors Spring Lecturer, and incorporating a track on Brown v. Board to the Southern Regional Honors Conference program (hosted by the Honors Program and held in Wilmington).

• Honors brought Mr. Tom Sgouros to UNCW in January for a presentation on “Judy the Robot-What is it like to be a robot?”- a discussion of consciousness complete with banjo accompaniment. This event was open to the public and co-sponsored by the Center for Teaching Excellence, and the Departments of Computer Science and Psychology.

• As part of the Colonial Academic Alliance, the UNCW Honors Program participated in the first annual undergraduate research conference (CSTARS) with the other Colonial Athletic Association universities Feb. 27-29. The Provost, Dr. Bruce and 8 students traveled to Newark to represent UNCW and highlight undergraduate research. Jill Foster (EVS), Carrie Davenport (HST), Becky Hamner (BIO), Jennifer Nomides (BIO), Stacy Eva (PSY), Mary Catherine James (PSY), Galen Gesalfi (PHY) and David Childers (GLY) presented their honors or independent study research.

• Alternative Spring Break trips to Mission, South Dakota (service learning) and to the Amazon basin in Ecuador (international plunge experience) were held as capstone experiences in HON 120 seminars.

• The Honors Speaker Series brought in Minnijean Brown-Trickey of the “Little Rock Nine” for a public lecture. She spoke to a group of over 200 students, faculty, and community members in Warwick Ballroom, followed by a book-signing and dinner hosted by faculty and students. The following day she met for brunch and discussion with honors students from Dr. Melton McLaurin’s class on The Segregated South Through Autobiography and Nan Graham’s class on Southern Wit and Wisdom. This year’s Honors Speaker Series was coordinated with the UNCW Brown vs. the Board of Education Learning Semester. The events were co-sponsored by College of Arts & Sciences, Creative Writing, English, History, Sociology and Criminal Justice, Chemistry, Psychology, Academic Affairs, Office of Campus Diversity, Women’s Resource Center, School of Nursing, Cameron School, and the Watson School.

• Honors co-sponsored the Sandhills PSI CHI Regional Conference in Psychology held at UNCW in March.

• The UNCW Honors Scholars Program was the site host for the 32nd annual meeting of the Southern Regional Honors Council April 15-17 in downtown Wilmington. A special Brown vs. Board of Education track highlighting UNCW was a component. Dr. Melton McLaurin was the keynote speaker and Dr. Bruce was elected as President of the Southern Regional Honors Council. Twenty honors scholars participated in the conference, with 6 students delivering presentations on honors international travel short experiences (plunges).

• Honors co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session on April 16, 2004.
• In support of the HON seminars and basic studies sections, the honors program provided funding for several on- and off-campus events including Cameron Art Museum, Cinematique, Fort Fisher Aquarium, Tour of Downtown Wilmington, Sunny Point, North Carolina Zoo, the Outer Banks, Animal Control and Carolina Canines, Islamic Mosque, Buddhist Center in Leland, Temple B’nai Brith, and the Bellamy Mansion.

• Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall Cinematique series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, and Cameron Art Museum.

• During both semesters we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School).

• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 47 students graduating with honors in Spring 2004 and their faculty sponsors. In keeping with the tradition, each faculty sponsor awarded the honors medallion to his or her own student.

Student Activities

Honors students are active members of the university community. In 2003-2004, eight honors students played varsity athletics, eight were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA’s. Several Honors students are involved in Student Government and club leadership. Three served as SGA vice presidents. Three honors students are freshman orientation leaders this summer 2004.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Many participated as tutors in the Learning Center. Five honors students also were very involved as UNCW Ambassadors. Also, three honors students completed Emerge programs through the Leadership Center, and one served as a LEAD consultant. Mr. Bart Wilson was elected as a Student Representative for the Southern Regional Honors Council.

The students continued their participation in the Honors Scholars Association, an official SGA organization. This group was involved in Beach Sweep and the children’s Halloween carnival at UNCW.

The appendix includes a more extensive list of honors student activities.
V. Recruitment and Public Outreach Efforts

Recruitment

In keeping with the goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. The directors represented the program at visitation days in the fall and spring, with the assistance of 20 continuing honors students who gave special tours of the Honors House and “manned” the honors information table. Our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We purchased and mailed copies of the Peterson’s Guide to Honors Colleges and Programs and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW. The associate director spoke to parents and students at Summer Ventures in July 2003.

Diversity is an important value for the honors program, and we have continued to be involved with diversity initiatives. We participated in the diversity initiative report and have discussed ideas for merit recruiting with Dr. Carter.

Freshman Orientation, June 2004

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

Last year, we started a program for mentoring freshman honors students more formally. Approximately 10 returning honors students volunteered to be Honors Big Buddies for Fall 2004 and they have corresponded with entering Honors freshmen. They will meet incoming freshmen on orientation day and move-in day.

Public Relations and Publicity

The honors program staff and students publicize our program in several ways:

• The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/.

• We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also serves on the National Collegiate Honors Council Executive Board and was recently elected as Vice President of the Southern Regional Honors Council.

• The UNCW Honors Scholars Program is represented in the revised Peterson's Guide to Honors Program in American Colleges and Universities.

• Honors students and the directors attended the Scholarship Recipient and Donor dinner, Fall 2004.

• The Honors Speaker Series was open to the public and widely publicized in the local media.
- Honors was discussed at the Chancellor's Achievement Award Ceremonies in Fall 2003 and Spring 2004.
- Honors co-sponsored the Sigma Xi Student Research Poster Session and the Sandhills PSI CHI conference.
- Honors facilitated UNCW’s involvement in the Triangle Undergraduate Research Symposium and the Colonial Academic Alliance/CSTARS Undergraduate Research Conference. (see program)
- We are currently re-vamping the honors brochure to be a 16 page, multi-color recruiting tool.

**National Scholarships/Fellowships**

The Honors Program has continued its responsibility as the administrative office for national scholarship competitions. In 2003-2004, we distributed information and applications for the following scholarships or fellowships:

- Goldwater Scholarship
- Truman Scholarship
- Jack Kent Cooke Scholarship
- Udall Scholarship
- Rhodes Scholarship
- Mellon Scholarship
- USA Today All-Academic Team
- British Marshall

Students were nominated by UNCW for one national scholarship in 2003-2004: the Jack Kent Cooke Graduate Scholarship. Ms. Beverly Hudson, BS in Business, May 2000, magna cum laude 2000 was nominated. We have participated in workshops on advising for national scholarships at the National Collegiate Honors Conferences.

In addition, Sarah van Schagen was just recommended as the 2004 UNCW nominee for the National Collegiate Honors Council’s Portz Scholar Award.

Also, we are designing a website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; [www.uncw.edu/csurf](http://www.uncw.edu/csurf)) to facilitate communication about research and scholarship opportunities.
VI. Program Administration

Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, John Myers, who teaches in Art and Theatre and in Honors. We also have a full-time office assistant IV, grade 59, Lenwood S. “Bo” Dean.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office.

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and organizing priority registration.

Both the director and associate director are directly involved in honors teaching and are General College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. The office suite includes a reception area, offices for the director, associate director, and office assistant, a seminar room, and a work/file room. The “smart” seminar room (internet and multimedia station) is used for honors seminars, some honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. A PC multimedia computer station is available for students and faculty.

The Faculty Honors Council

The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and
scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.
VII. Future Plans and Initiatives for 2004-2005

Because of the SRHC conference planning, we have postponed the external review of the Honors Scholars Program to 2004-5. In addition, internal evaluation efforts this year continued to center around determining the overall costs of the honors program at UNCW (curriculum, scholarships, base budget, student support). Particularly important was the further development and use of the “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. For the second time, Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. We anticipate that this procedure will be repeated next year and we have included requests for departmental compensation in the expansion budget request.

We anticipate a freshman class of about 105 new honors students in fall 2004, plus up to 10 additional students in the spring. This is a 10% increase in enrollment. For the past two years, we have had a waiting list for students and are able to accommodate several more this coming year with the addition of a sixth breakout section for the Honors Freshman Seminar. There has been increasing interest in the Honors Program for the past several years and it is a key recruiting tool for UNCW.

We expect about 185 honors students at the freshman and sophomore levels and about 140 students at the junior/senior level, including those doing departmental honors. Rates of University Honors completion remain strong.

We will continue to analyze recruitment and retention efforts for Honors. A recent analysis of honors freshmen to sophomore retention at UNCW showed that Honors sophomore retention hovers around 90% (for the past 7 years). The new Honors Buddy Program is part of that success.

A priority for members of the Faculty Honors Advisory Council was to organize C-SURF and we now have a web page and honors abstract data base. When we move to the east suite in Randall (where the learning center is now) we can expand services for CSURF. We remain eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus. In addition, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research will be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as the Sandhills Regional Psychology Conference and Sigma Xi. Further, we are continuing to work with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is being continued for the fourth year. In this way, we also hope to see many more of our four-year honors students complete their senior honors projects.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in were taught by faculty within the College of Arts and Sciences: however, we did
involve faculty from the Cameron School of Business in honors basic studies instruction (two semesters of Economics and a commitment to this each year), as well as instructors from Student Affairs. Math is continuing an honors lab in Calculus and Social Work offered Introduction to Social Work as an honors section for the first time this year. Psychology is offering Child Psychology as an honors section for the first time in Fall 2004.

Plans are underway for future co-curricular experiences. We are planning an honors Lyceum trip to Washington DC for fall break. The experience will include an honors enrichment seminar with Dr. John Myers leading a class on “Art and Architecture of the Capitol.” Service learning and international study experiences are ongoing, and we hope to continue plunges over Spring Break 2005. In addition, with the Dean of the College of Arts and Sciences and the Office of International Programs, we have recommended the director for the honors semester abroad at the University of Wales at Swansea for Spring 2005, Dr. Herb Berg, and recruiting efforts are underway. Both the directors and students will attend state, regional and national Honors Conferences. Six honors students, the director and associate director have already submitted proposals for the national meeting in New Orleans in November. Both the director and associate director will be part of the “Developing in Honors” workshops. Further, the director is President of the Southern Regional Honors Council.

Associate Director John Myers served on the “Freshman Experience” task force this year and we are examining ways to improve the first year honors experience.

In keeping with our strategic plan, we hope to work more with University Advancement and the development directors to improve the scholarship base, and improving our application rate for national scholarships.

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum in coming years. We look forward to working with the new director of the Center for Teaching Excellence and we hope to develop ways to expand the faculty participation and creativity in course offerings. We hope to offer at least one CTE-Honors co-sponsored faculty workshop each semester and will continue to contact new faculty about honors instruction. Further, increased support from the deans and chairs to routinely consider HON seminars as part of a faculty member's workload would facilitate faculty participation in honors. In addition, we hope to see the “Hold Departments Harmless” proposal we submitted in 2003 accepted in AY 2004-5.

The instructional needs are still expanding, and the need for faculty to support the students in their senior honors projects is growing as well. Additional funding for scholarships, instruction, co-curricular and community-building activities remain crucial needs and will determine the long-term success of the Honors Scholars Program.
Appendix

1. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

2004 Class Valedictorian- Alumni Association Award

Jennifer Nomides (University Honors and honors in biology)

2003-2004 UNCW Undergraduate Research Fellowships

Christina Cartwright (PSY)  Kelly McAllister (ANT)
James Harrington (CHM)

2004-2005 Undergraduate Research Fellowships

Rebecca Hamner, Marine Biology and Psychology
Devon Olivola, Environmental Studies
Kristen Pelick, Psychology and Special Education
Ulrika Lidstrom, Biological Sciences
Ashley Williamson, Psychology

Phi Eta Sigma: Freshman Honor Society Inductees Fall 2003

- 29 honors students recognized for scholastic achievement in the freshman year
- Dr. Bruce was also inducted, based on endorsement by the students.

Leadership Excellence Recipients

Allison C. Cavenaugh
Megan A. Coffren
Erika A. Dajevskis (Finalist for Martha Duncan Scholarship)
Marian E. Deaton
Megan E. Ennes
Katelynn E. Garner
Victoria A. Glasser
Rachel L. Hamm
Rebecca M. Hamner
Jennifer L. Herrick
David P. Hoxie
Jessica J. Jones
Marquita W. Lewis
Monica L. Lorenzo (Finalist for Martha Duncan Scholarship)
Lauren G. McCullough
Sara L. McIntosh
Jennifer E. Miller (nominee for ODK Leadership award)
Billie M. Morris
Jacqueline M. Pflaum
Jessica M. Renaghan
Demetrius A. Sidberry
Donnetta R. Warren
Emily H. Welch
Randi J. Wolfe

Triangle Undergraduate Research Symposium, November 2003

William McDonald (SOC), Monica Lorenzo (BIO)

CAA C-STARS Undergraduate Research Conference, February 2004

Honors students Jill Foster (EVS), Carrie Davenport (HST), Becky Hamner (BIO), Jennifer Nomides (BIO), and David Childers (GLY) presented their honors or independent study research.

2004 Senior Medallion Recipients
Allison C. Boyette  
Tanaga M. Hannah  
Meredith E. Hoxie  
Chastity G. Keyes  
Sarah E. Sutton  
Rebecca L. Tatum  

2004 Distinguished Service Recipients  
Ronald B. Arslan  
Jessica L. Casmer  
Adam C. Corbin  
Sean R. Cumberlege  
Jamie N. Herring  
Kimberly A. McGuinness  
Michael M. Rosander  
Meghan E. Schulz  
Allen Z. Wright, Jr.  

Honors Students/Varsity Athletes (2003-2004)  
HIMBERGER, PAUL ANDREW (MEN TRACK & FIELD)  
VINSONHALER, REBECCA KATHRYN (WOMEN TRACK & FIELD)  
BIENIAS, RUSSELL DAVID (MEN SOCCER)  
ROBINSON, ANDREA MAUREEN (WOMEN SWIMMING)  
MILSTEAD, MELISSA JANE (WOMEN SWIMMING)  
EDMONDSON, NAOMI ELIZABETH (WOMEN TRACK & FIELD)  
MYNETT, JULIA RUTH (WOMEN SWIMMING)  
PEACOCK, ADRIENNE CLAIRE (WOMEN SWIMMING)  
RENKIN, CAROLINE JOAN (WOMEN SOCCER)  

UNCW Seahawk (2003-2004)  
Photo Editor, Andy Bader  
Distribution Manager, Christine Huels  
Advertising Assistant, Kelly Rhine  

Atlantis, Editor-in-Chief (2003-2004): Gordon Taylor Davis  

Student Government Association:  
Allison Cavenaugh, Vice President for 2003-4  
Marquita Lewis, Diversity VP  
Gennifer Miller, Technology VP  
Amanda Sligh, Elected Cameron School of Business Representative 2004-5  
Bart Wilson, Elected At-large Representative 2004-5  

Phi Kappa Phi Honors Student Inductees  
Renee Atterholt  
Satcy Ballard  
Rebecca Brasso  
Taheeed El-Amin  
Katie Garner  
Christine Huels  
Becky Hamner  
Molly Jensen  
Kiara Jones  
John Knowles  
Anne Markwith  
Stephanie Pearson  
Michelle Saraceni  
Sarah Sutton  

Honors Students Recognized at the Minority Student Award Recognition (2003-4)  
HANNAH ABRAMS ANNEMARIE CANALES
BETHANN   CLEARY   MONICA   LORENZO
KELLY     DURDEN   JERRI     MOREHEAD
Tauheed   EL AMIN   PATRICIA   SCULL
TANAGA    HANNAH   DEMETRIUS   SIDBERRY
MATTHEW   HERNANDEZ   VICTORIA   HOLLOWAY
CATHERINE HIGGINBOTHAM   RAVEN   TUCKER
KIARA     JONES   SHAUNITA   WALLACE
JESSICA   JONES   DONNETTA   WARREN
CARLO     LAURORE   DAPHNE   WATKINS
MARQUITA  LEWIS

2004 Senior Medallion Recipients

Allison C. Boyette
Tanaga M. Hannah
Meredith E. Hoxie

2004 Distinguished Service Recipients

Ronald B. Arslan
Jessica L. Casmer
Adam C. Corbin
Sean R. Cumberlege

Orientation Leaders Summer 2004:

David Hoxie   Heidi Hollowell   Zeke Bentley

Representative Internships

- Becky Hamner: Center for Marine Science
- Gennifer Miller: Center for Marine Science
- Kathryn Hoffman: Summer Internship at Centro Latino
- Brendon Murphy “Ringo” film project/internship
- Darcy Lutes: Pritchards Island, SC, sea turtle intern
- Jenn Reingle: Coast Guard Internship, Wilmington
- Anna Kooiman: WWAY News Station
- Renee Atterholt: Marketing & Advertising Internship
- Jennifer Herrick: The Marine Animal Lifeline, Portland, ME
- Monica Lorenzo: Johns Hopkins University, SNP Geneotyping of Asthmatic Patients
- Johanna Imhoff: Bimini Biological Field Station
- Kelly Pickle: Garner News
- Megan Ennes: Shedd Aquarium
- Randi Wolfe: Walt Disney World College Program
- Monica Lorenzo: National Youth Leadership Forum: Mission in Medicine
- Sarah van Schagen: American Society of Magazine Editors (ASME) intern at National Geographic magazine

UNCW Ambassadors (2003-4)

Kelly Robertson   Monica Lorenzo
Matthew Weissenbach

Randi Wolfe, Secretary

UNCW/Community Service examples:

- Matt Lettrich, Nick Yaroch: D.C. Virgo Middle School
- Becky Dassau- Roland-Grise Middle School
- Erika Dajeveskis: Volunteer Coordinator- UNCWKids program
- Meet Me There: Randi Wolfe
- Jess Pohlen: Miracle Corners of the World, NC Chapter Founder
- Kristen Wilfong, Marian Deaton, Meredith Privott: Snipes Elementary AfterSchool

UNCW Visitation Day Volunteers:

| Erica Dajeveskis | Rebecca Hammer | Michelle Saracini |
| Rachel Joffe    | Rachel Hamm    | Ian Shriner       |
| Heather Jordan  | Leslie McIntosh| Carol Dwan        |
| Nina Conrad     | Sara Wright    | Meredith Privott  |
| Allison Boyette | Ron Arslan     | Kelly Robertson   |
| Nol Dean        | Kim Fern       | Marian Deaton     |
| Aaron Watson    | Monica Lassiter| Kristen Wilfong   |

UNCW Clubs/Leadership Roles (examples)

UNCW Diversity Initiative Planning Cmte, Student Representative: Emily Welch
UNCW Women's Leadership Experience: Emily Welch
North Carolina Student of the Month, November 2003: Emily Welch
Environmental Concerns Organization: Erika Dajeveskis, Co-chiar
Literacy Awareness Week: Erika Dajeveskis, Chairperson
Screamin' Seahawks: Ron Arslan, President
Chemistry Club: Ron Arslan, Vice President
Tri Beta Biology Club: Rebecca Hammer, Historian
Alpha Delta Pi Sorority: Renee Atterholt, Leadership Coordinator; Sarah Rose, Leadership Chair &
Greek Week Co-chair; Anna Kooiman: Bible Study Leader & Philanthropy Chair
Psi Chi (Psychology Society):
RA of the Semester Award: Megan Ennes
Great Decisions Steering Committee: Kathryn Hoffman:
Pi Sigma Alpha: Kathryn Hoffman, President
Political Science Club: Kathryn Hoffman, At-Large Representative
Women's Mentoring Program (Leadership Center): Kristin Wilfong; Randi Wolfe; Jess Pohlen
Brazil Club: Jess Pohlen, President
Seahawk Award at Athletic Banquet: Melissa Milstead
Phi Eta Sigma: Michelle Saracini, President; Anna Kooiman, Vice-President;
Rebecca Hammer, Secretary
French Club (Le Circle Francais)-Sandy Tatum, Marketing & Public Relations
UNCW club volleyball team: Jodie Gless, Treasurer

Episcopal Campus Ministry: Jovian Sackett, President
Outstanding Sports Club Representative:  Jodie Gless

Honors Students Participating in Study Abroad Semesters (Summer II 2003, Fall 2003, Spring 2004 or Summer I 2004)

Spain
Heather Livengood
Kathryn Hoffman
John Knowles

Costa Rica
Marina Piscitelli

Belize
James Harrington

United Kingdom
Sara Tolliver
Gailyn McClung
William McDonald
Lindsey Milton
Anna Kooiman

France
Brandon Hines
Sandy Tatum

Chile
James Purcell
Henry Rust
Kelly Weiland

National Student Exchange:  Mary McArthur

Departmental Honorary Societies (examples)

English National Honors Society:  Sarah van Schagen
Psychology National Honor Society:  Ashley Eldridge, Melissa Garganta, Allison Boyette, Ashley Richardson
Tri Beta, Biology:  Becky Hamner
Beta Gamma Sigma National Business Honorary Society:  Renee Atterholt
Gamma Theta Upsilon: Geography Honors Society:  Jovian Sackett

Departmental Awards and Scholarships

Psychology:  Kowal/Bradley Research Award:  Ashley Hooks
Cape Rear Area Psychological Association Award:  Lauren Smith

English:  Michelle Saraceni:  Michael D. Wentworth Student Travel Fellowship
Becky Hamner: English Department Essay Competition

Business:  Renee Atterholt:  "Top Returning Marketing Student"

Nursing:  North Carolina Nurse Scholars:  Ryan Hall; Molly Jenson
2. Honors Directors’ Summaries

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, and the Science, Humanities and Society Advisory Board. In the Psychology Department, she serves on the peer review committee and space committee. She taught an unpaid overload of classes this year (HON 110, two sections of PSY 265, and one section of HON 120), including an honors enrichment seminar that included an international travel experience to Ecuador over spring break (12 students). Dr. Bruce was elected President of the Southern Regional Honors Council (SRHC) for the 2004-5 year, after serving as Program Chair and Site Host for the 2004 SRHC meeting in April 2004. She also serves on the National Collegiate Honors Council Executive Board as a Faculty Representative and as treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. Dr. Bruce was an author on three presentations at Honors conferences, as well as one academic area conference presentation. She had one manuscript under review this year, and participated in the CRYSSALIS grant proposal submitted by the UNC Undergraduate Research Consortium. She supervised four graduate students in psychology, two of whom received MA's in psychology this academic year. She supervised two honors students on their undergraduate research, and one was recently awarded a UNCW Undergraduate Fellowship. Dr. Bruce was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

In his capacity at Honors Associate Director, Dr. Myers taught an HON 110 Freshman Seminar, and an HON 120 Enrichment Seminar, coordinated the scheduling of honors courses in fall and Spring, and served as a member of the Honors Advisory Council. He attended and mentored honors student presentations at the North Carolina Honors Conference at Greensboro College in Greensboro, NC and the National Collegiate Honors Council Conference in Chicago, IL. He represented the honors program at the final convocation of the Summer Ventures in Science and Mathematics. He served on the Chancellor’s First Year Experience Task Force and the UNI 101 Task Force (Provost appointment). He also served on the Chancellor appointed Committee on Information Technology Innovations. Dr. Myers served as co-coordinator for the Southern Regional Honors Conference, hosted by the UNCW Honors Scholars Program in April, organized the Brown vs. the Board of Education sessions for the conference, and participated in the UNCW Brown vs. the Board of Education conference session. In the department of art and theatre, Dr. Myers continued to coordinate the slide collection and the digital image database. He also received a $3000 ITSD Innovations Grant providing upgrades for the equipment in the Art and Theatre Digital Image Database. Dr. Myers was cited by May and December graduates as a professor “whose guidance and example have been noticed by your students as inspirational and significant in their educational lives.”

3. 2003-2004 Faculty Honors Council members:
Geoffrey Bechtel, NUR
Lisa Pollard, HST
Cecil Willis, SOC
Tammy Hunt, MGT
Martin Kozloff, EDN
Diana Ashe, ENG
Steve Skrabal, CHM
Ann Stapleton, BIO
Steve Meinhold, PLS
Kate Bruce, Honors, ex-officio
John Myers, Honors, ex-officio
Paul Hosier, ex-officio, Provost
Raymond Burt, ex-officio, Provost’s Office
Patricia Turrisi, ex-officio, Center for Teaching Excellence director
Kemille Moore, ex-officio, General College Advising director
Russ Herman, ex-officio, Chair of Academic Standards Faculty Senate Committee
Jenny Herrick, ex-officio, President of the Honors Scholars Association
4a. Fall 2003 Honors Classes

Freshman Seminars:

HON 110-300 D. Dodd BIO  
HON 110-301 S. Meinhold PLS  
HON 110-302 K. Bruce PSY  
HON 110-303 J. Myers AAT  
HON 110-304 S. Cody Randall Library

Honors Enrichment and Interdisciplinary Seminars:

HON 210-303 “Wit and Wisdom of the South” N. Graham, ENG  
HON 210-301 “Geography and Food” E. Hines, GGY  
HON 210-300 “Globalization and Hot Zones” D. Irwin, SOC  
HON 120-300 "Survey of Biological Research” T. Shafer BIO  
HON 120-301 “American Government” L. Johnston, PLS  
HON 120-302 “Laughing at Ourselves” R. Olsen, COM

Honors Basic Studies Sections

BIO 110 Fundamentals of Biology and lab C. Lundeen  
CHM 101 General Chemistry and lab M. Messina  
ECN 221 Principles of Economics S. Robinson  
ENG 103 College Writing and Reading Advanced J. Hollingsworth  
GLY 150 Introduction to Oceanography R. Laws  
PHY 201 General Physics and lab T. Black  
PSY 105 General Psychology W. Overman  
SOC 105 Introduction to Sociology A. Veit  
MUS 115 Rudiments of Music B. Salwen

4b. Spring 2004 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300 "Sport as Popular Ritual” R. Olsen, COM  
HON 120-301 “Parrothead Studies” D. Johnson/C. Ashton, HPER  
HON 120-302 “Wilmington Religious Life” K. Temoney, DOS Office  
HON 120-303 “Luscious Literature” S. Richardson, ENG/S. Richardson, FST  
HON 120-304 “Native Americans and Social Justice” D. Bowen, SWK  
HON 120-305 “Information Technology” A. Pemberton, Randall Library  
HON 120-306 “Wilmington Culture” J. Myers, AAT  
HON 120-307 “Healthful Living” M. Perko & C. Barnes, HPER  
HON 120-309 “From Cloud Forest to Rainforest” K. Bruce, PSY/M. Galizio, PSY  
HON 120-310 “Animals in Society” B. Weendon DVM, Community  
HON 210-300 “Wit and Wisdom of the South” N. Graham, ENG  
HON 210-301 “Segregation through Autobiography” M. McLaurin, HST

Honors Basic Studies Sections

CHM 102 General Chemistry with Lab M. Messina  
COM 116 Performance of Literature B. Becka  
ECN 222 Principles of Economics S. Robinson  
ENG 224 American Literature B. Atwill  
GLY 120 Environmental Geology B. Cleary  
MAT 162 Calculus w/ Analytical Geometry M. Freeze
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAR 233</td>
<td>African Religions</td>
<td>S. Murrell</td>
</tr>
<tr>
<td>PHY 202</td>
<td>General Physics and lab</td>
<td>T. Black</td>
</tr>
<tr>
<td>PSY 105</td>
<td>General Psychology</td>
<td>W. Overman</td>
</tr>
</tbody>
</table>

Upperlevel Honors Sections

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 265</td>
<td>Human Sexuality</td>
<td>K. Bruce</td>
</tr>
</tbody>
</table>
5. Attachments

Student Handbook for 2003-2004
Honors Faculty Booklet for 2003-2004
Honors Course Evaluation Forms
Honors Schedule Books (Fall 2003, Spring 2004 and Fall 2004)
Honors Brochure
Departmental Honors brochure
Departmental Honors booklet
Programs for:
  Honors Welcome Reception
  Honors Holiday Reception
  Honors Graduation Brunch and Awards Ceremony
  Colonial Academic Alliance
  Southern Regional Honors Conference