The Honors Scholars Program completed its 11th full year as a four year program in June 2005. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Students

Overall Enrollment

Last year there were 341 students in good standing in the Honors Scholars Program, plus an additional 51 working on Departmental Honors only, for a total of 392 students in some phase of honors.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled 102 new freshmen in Fall 2004 and another 8 freshmen in Spring 2005. Of these, 74 (67%) were female and 36 (33%) male; 73 (66%) were from North Carolina, 5 (4.5%) were from New Hanover County, and 8 (7.3%) were non-Caucasian.

For the 2004-2005 honors freshman cohort, the average SAT score was 1300, similar to that of the 2003-2004 class. For comparison, the overall UNCW 2004-2005 freshman SAT average was 1126. Honors freshmen had an incoming high school GPA of 3.89, compared to an average of 3.62 for the entire incoming Fall 2004 freshman class.

Five of the freshmen are also varsity athletes (swimming, soccer, tennis, basketball and track and field) and two are teaching fellows. At the end of the spring 2005 semester, the average UNCW GPA for the first year honors students was 3.423, while the average GPA for all other UNCW freshmen was 2.821. In Fall 2004, honors freshmen averaged 3.452 (all other freshmen average GPA was 2.811).

Completion of Honors Seminars/Basic Studies

Fifty-one (51) juniors and seniors were recognized in August 2004 for completing their honors seminars and basic studies requirements during the previous academic year. These students have declared majors and will be preparing to pursue departmental honors in their major departments.

Departmental Honors
There was a ten percent increase in the number of students enrolled in some phase of departmental honors projects in 2004-2005, for a total of 108 students. Eighty-four (84) different faculty members from 22 different academic departments supervised these senior honors projects. The College, School of Nursing, and Cameron School of Business were all represented.

Graduates
A total of 64 UNCW graduates were recognized for completing honors requirements during the academic year. Four (4) students graduated with honors in their departments in December 2004 and ten (10) graduated with University Honors and honors in their departments. In May 2005, twenty-one (21) students graduated with honors in their departments and twenty-nine (29) graduated with University Honors and honors in their departments.

Student Awards and Achievements
Please see the Appendix for a representative list of student awards and special achievements.

Honors Residence
The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use.

We continued the position of Honors Mentor with support from Academic Affairs. This year the position was shared by sophomores Becky Dassau, elementary education major, and Carly Randall, marine biology major, who lived in the residence with the freshman, provided programs, and assisted the students with the adjustment to university life. Both the Honors House Mentors and our Honors Buddy Coordinator (Rachel Hamm, criminal justice major) were extremely active this year. The mentors sponsored a social or service program in the Honors House each month—e.g., poker night, pumpkin carving, parties for sports events, etc. Nine veteran honors students (see Appendix) volunteered to be Big Buddies to the new freshmen. They met with their buddies, sponsored social events, and led students around campus before classes. Each Big Buddy also sponsored a large group event such as capture the flag, movie night, or serving at a local soup kitchen. The program lasted throughout the duration of the first semester.

Advising/Registration
The director, associate director, and Drs. Sally MacKain and Diane Dodd were the academic advisors for all freshman and undeclared sophomore honors students in 2004-2005. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 147 general college advisees in the Fall and 108 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the General College Advising Center as official advisors to ensure that the honors students receive the benefit of
General College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEAWEB for pre-registration.

**Student Initiatives**

The Honors Students continued the Honors Buddy Program this year, similar to the Seahawk Links. In addition, the newly formed Student Honors Advisory Council was very active, recommending changes to the honors application essay question and helping with review of honors program applications. In addition, the students helped organize a memorial service at the Honors House to acknowledge the lives of two former honors students who died. Benches in the students’ honor were placed near Shinn Plaza; a reception with the families was held; and the students co-sponsored a blood drive with CLES in the spring to honors the students.
II. Academic Program

Faculty/Courses

In 2004-2005, the honors program offered a total of 50 honors sections, with 41 different instructors from 20 different academic departments or areas participating in honors instruction. In addition, one instructor is a veterinarian from the Wilmington community. Faculty from the College, Watson School and Cameron School all participated. Instructors also came from the Center for Leadership Education and Service and Randall Library. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Six sections of HON 110 were taught in Fall 2004. For the fourth year, we followed a new format so that HON 110 includes several large group meetings, featuring guest lectures by the Chancellor, and Drs. Steve Meinhold, Rich Huber, and Steve McNamee. Elizabeth Adams, Education Abroad Director from the International Studies Program, also spoke about study abroad opportunities. All sections participated in workshops such as Alcohol Awareness/Safe Relationships, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year the Albert Schweitzer Honors Scholar Award was presented to Ms. Margaret Weller Stargell, CEO of Coastal Horizons Center, Inc. She was recognized for her years of work in the local community promoting crisis intervention and community services. Ms. Weller Stargell delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community.

Honors Topical Interdisciplinary Seminars  (HON 210)--3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. In Fall 2004, 3 sections were taught. Two sections of HON 210 were offered in the Spring 2005 semester to facilitate student scheduling. Four different departments on campus participated this year.

Honors Enrichment Seminar (HON 120)--one credit

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on
experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Ten (10) sections of Honors enrichment seminars were taught in Spring 2005 by 12 instructors representing 11 different disciplines, including CLES. For the first time, the Watson School of Education participated in the HON 120 series with a wonderful seminar on elementary education. In addition, we continued our Honors International Plunges, offering a class on Berlin; Oliver Speck and a group of 10 students studies Berlin and then went to Berlin over Spring Break. Further, one seminar was structured as a service learning class (tutoring elementary school children in Spanish).

To facilitate scheduling for the students, we also offered 3 sections of HON 120 in the Fall 2004 semester with faculty from three different disciplines. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. A new seminar on “Art and Architecture of the Nation’s Capitol” centered around the Honors Lyceum to Washington, D.C. as its capstone field trip.

Honors sections of Basic Studies

Fifteen (15) sections of honors basic studies were taught in Fall 2004. Ten (10) sections of honors basic studies were taught in Spring 2005. In addition, there was one honors section of an upper level course (PSY 265) over the year. New offerings in Honors Basic Studies this year were: Exploring Music (MUS 106), Literature of the Sea (ENG 290), and we were especially pleased to offer an honors section of SPN 201 for the first time.

Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. This is distributed at pre-registration. Please see examples enclosed.

Honors Course evaluations

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

Departmental Senior Honors Projects

The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three
semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We offered two student workshops on preparing for departmental honors open to all students on campus. The departmental honors booklet is attached.

As noted above, departmental honors project registrations increased by 10% this year.

Curriculum Development and Innovation

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2005, Oliver Speck taught “Berlin: From Terror to Techno” and his class traveled to Berlin during Spring Break. We also offered “Kaffe and Kuchen” after the class returned so that the class could showcase their experience to other honors students. Plans are to continue to encourage this type of short term study abroad as part of honors enrichment seminars.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2004. The University Experience and the Life of the Mind is the informal title that has been used for this class the last several years, and contains several unique features that are being recommended for other freshman seminar experiences. For example, both the “EDGE” freshman seminar for Fall 2005 and the Life of the Mind required freshman seminar, proposed by the Basic Studies Task Force, incorporate several features piloted in the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures by award-winning faculty to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”.

The six HON 110 sections met together for several classes and we invited several award-winning faculty (Dr. Steve Meinhold on civic engagement and why people choose not to vote; Dr. Steve McNamee on study abroad; and Dr. Sue Richardson on diversity). We added a workshop, readings and discussion class on Alcohol Awareness/Safe Relationships this year and continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Margaret Weller Stargell of Coastal Horizons Center.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings.

In 2004-2005, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms
for establishing honors contract courses appear in the Honors Program Faculty Handbook. Two honors contract courses were taught this year.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2004 and Spring 2005 semesters to assist faculty in their preparation for their honors classes. These were co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns.

Further, Honors Spring Speaker Mr. Paul Loeb led workshops with faculty, academic advisors, and student affairs staff on promoting civic engagement and service learning in today’s college students. These workshops were very well received and reached approximately 70 faculty and staff. This in-service training was co-sponsored by Honors, CLES, CTE and General College.

In addition, we added a workshop on using the American Democracy Project to the Honors Faculty Workshop in the spring. Twelve honors faculty attended this training and will participate in this project in partnership with the Learning Communities. The workshop was co-sponsored by General College, Honors and the New York Times.

We also encouraged faculty to participate in honors conferences. Dr. Dan Johnson presented a well-received workshop on his comparison of student learning outcomes in the honors and nonhonors sections of “Exploring Music” at the Southern Regional Honors Conference in April 2005. He has also had a presentation accepted for the national honors conference in October 2005.

Honors Semester Abroad and Honors International Plunges

For the 8th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. This was the largest “class” yet. The honors semester is advertised across honors programs in the United States and nine (six from UNCW) honors students participated in the honors semester. 15 non-honors students participated. Dr. Herb Berg, Philosophy and Religion, was the resident director and taught a 2-credit HON 120 course as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Twelve students participated in the study abroad HON 120 seminar to Berlin.

In addition, an additional 17 honors scholars were enrolled in study abroad classes via International Programs (see appendix). Thus, there were a total of 35 honors students registered for some type of study abroad class this year.
Directors' and Students' Professional Travel

The director, associate director, and four students were scheduled to attend the North Carolina Honors Association meetings at UNC-Asheville in September 2004 but it was cancelled due to flooding in the area. The director is treasurer of the association.

The director, associate director and nine students (Nina Conrad, Rachel Hamm, Jessica Renaghan, Michelle Saraceni, Matt Collogan, John Knowles, Carol Dwan, Becky Hamner, and Bart Wilson) participated in the meeting of the National Collegiate Honors Council in New Orleans in November 2004. The students delivered very well-received presentations: on Honors International Plunges and the evolution of the Honors Buddy Program. Both Drs Myers and Bruce also led presentations and workshops (see appendix). Dr. Bruce was elected as Vice President of the NCHC this year.

The director, associate director, Dr. Dan Johnson, plus six students (Caitrin Considine, Katie Glacken, Sarah Underwood, Rachel Hamm, Nate Humphrey, and Bart Wilson) attended the annual meeting of the Southern Regional Honors Conference in Baton Rouge in March/April and delivered four presentations (see appendix). Mr. Bart Wilson and Director Kate Bruce serve on the Executive Board of the SRHC.

The director accompanied undergraduates to the CAA Undergraduate Research Conference and the Research in the Capital Undergraduate Research Symposium- both in April.
III. Scholarships and Financial Support

In 2004-2005, 209 honors students received honors merit scholarship awards, for a total of $319,168 (excluding scholarships which are not administered by Honors but are often awarded to Honors Program students). It is important to note that this is an average award of $1527 to each of the 209 students, but this only reflects 53% of the students in honors. Thus, functionally, this dollar figure amounts to $814 per honors student. In comparison, last year, $310,355 was awarded to 185 honors students (64%) of the students involved in the Honors Program. The average award was $1679 per scholarship student ($1075 per honors program student). Clearly scholarship support remains a concern.

Named scholarships accounted for $119,168 of the scholarship awards in 2004-2005 and $200,000 was from a trust fund identified for honors merit scholarships through UNCW (bookstore and vending revenues). Per Business Affairs, we are delighted to learn that the awards available for honors scholarships from the UNCW trust account will continue to be $200,000 for the 2004-5 year to help recruit and retain students with strong GPAs. This is especially helpful because the many of the endowed accounts have decreased in value this year.

Most awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Upperman, Board of Visitors, JK Horne, and Bagley Scholarships, which are selected by other programs on campus.

While we have worked to increase funding via Advancement and Business Affairs, there is still much to be done. We have been informally tracking recruiting losses that may have resulted from low scholarship offers. An estimate from analysis of our recruiting for Fall 2004 and Fall 2005 is that about half of the initial freshman students accepted to Honors and offered merit scholarships in early spring (about 50) declined their acceptance to UNCW. This was particularly true for the higher scholarship offers (i.e., to students with the highest numerical and qualitative criteria.) We received some declination letters specifically noting that UNCW was not able to match the scholarship offers from other schools.

Using flex funding, Academic Affairs further supported the honors students by allotting the program funds to hire 33 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, these students were placed in areas such as Academic Affairs, College of Arts and Sciences’ Dean’s Office, CAS Associate Dean’s Office, Center for Teaching Excellence, Learning Center, Orientation, The SeaHawk Perch, General College, Office of Campus Diversity, Art and Theatre Data Base, the Math Lab, the Public Service & Continuing Studies office, and the Office of Institutional Research.
The Honors program was again this year given the responsibility of handling funding for student research travel expenses via generous support from the Chancellor. The Chancellor increased funding this year to the amount of $30,000 for student travel to professional conferences, if accompanied by a faculty member. Forty-seven (47) students in 13 different academic departments applied for funding ($33,000 awarded and $19,000 actually spent). In addition, the remainder of the funds supported student travel expenses for six more students to present research at the Colonial Academic Alliance Undergraduate Research Conference held at the Hofstra University in April, for 11 more students to present research at the Research in the Capitol symposium in April, and for 2 more students to present research at the Triangle Undergraduate Research Symposium at Duke University in November. We also used these funds to bring additional students to make presentations at honors national and regional conferences. Please see appendix for listing of all awards.
IV. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in several co-curricular events. The following took place in 2004-2005:

• In August, Honors Program staff and the Honors Big Buddies participated in Move-In!
• The Honors Program, Honors Scholars Association and Honors Buddies hosted an ice-cream social for the new honors freshmen in the Honors House.
• The students in the Honors Scholars Association sold Star-News subscriptions as a fund-raiser for programming.
• We held a welcome reception and award ceremony in August to introduce the new honors students to the university community and recognize the 51 students who completed the first two years of the honors program in good standing.
• The Honors Program and Honors Scholars Association held a beach sweep and cookout for new freshmen.
• Associate director John Myers escorted 25 students on a four-day Lyceum experience to Washington D.C. in October 2004. Dr. Myers taught an Honors Enrichment seminar on Art and Architecture of the Nation’s Capitol, which culminated in a hands-ons visit to the U.S. Capitol and art museums in DC. Dr. Sam Murrell and his HON 210 class on Religion and Media also participated in the Lyceum and Dr. Murrell led a discussion at the Holocaust Museum. Ms. Valerie Rider led members of her honors SPN 201 class and other honors students on a tour of Spanish art in DC and to a Spanish restaurant to learn about Spanish cuisine. Ms. Sue Cody also accompanied the HON 110 students on the Lyceum trip and organized a tour of the Library of Congress, as well as the Capitol and Congress. We also traveled with 10 CLES students who were traveling to DC for an alternative fall break.
• A reception in the Honors House for students to meet professors teaching honors courses in the subsequent semester was held in October.
• Honors co-sponsored a lecture by Dr. Will van de Berg (BA ’92 with honors). This was co-sponsored by the departments of psychology and anthropology and the Alumni Association.
• Honors supported student participation in the Triangle Undergraduate Research Symposium at Duke University in November. Two students (Robin Lail and Deniz Chen) and Dr. Greg Chandler (BIO) participated.
• The honors directors and nine students participated in the National Collegiate Honors Council Conference in New Orleans November 2004. Dr. Bruce was elected Vice President of the NCHC.
• The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to Ms. Margaret Weller Stargell for her extensive community outreach through leadership of Coastal Horizons Center, Inc. The UNCW and Wilmington community was invited to the address and to the reception that followed.
With additional support from Academic Affairs, the Chancellor's Office, Housing and Residence Life, the Leadership Center, and the College of Arts and Sciences, the honors program sponsored a holiday reception at the Madeline Suite in December. This year we recognized the 14 seniors graduating in December with honors, as well as highlighting the freshman experience.

Dr. Herb Berg led a group of 24 UNCW and other students to spend an honors semester at the University of Wales-Swansea.

In January, Honors and the Honors Scholars Association hosted a memorial service and dedication of memorial benches in Shinn Plaza for former honors students Scott Robertson and Victor Collins.

Drs. Bruce and Caropreso (EDN, CSURF) attended the annual meeting of the UNC Undergraduate Research Consortium at UNCG.

Honors sponsored a reading group for students, faculty and staff in January and February to read essays related to Mr. Paul Loeb and the topic of civic engagement.

Honors was a co-sponsor of the Understanding Tsunami symposium held over Homecoming Weekend.

The Honors Scholars Association students participated in Homecoming activities including the banner and float contests, and HSA co-sponsored the runner up for Homecoming Queen (Megan Ennes). Homecoming Queen Jessica Jones was an Honors Program student as well.

The Honors Speaker Series brought in Mr. Paul Loeb, noted author on civic engagement for a public lecture, student leaders reception, student discussion group, and in-service workshops for faculty and staff in early February. He addressed 75 student leaders at a reception at the Wise House, co-sponsored by Student Affairs, met with about 75 students in classroom discussions the next day (students in honors, leadership minor, political science, and resident advisors), conducted a workshop for 30 faculty interested in developing service learning curricula (co-sponsored by CTE and CLES), and delivered a public lecture to about 150 that evening. He conducted a workshop for approximately 35 general college advisors and staff on his third day, addressing civic engagement on campus. Further, Honors facilitated a meeting with Wilmington community leaders his last night. Mr. Loeb held several book-signings and met with students and faculty informally over lunch and dinner. This year's Honors Speaker Series was co-sponsored by the College of Arts and Sciences, Academic Affairs, Student Affairs, University Housing, Center for Teaching Excellence, Center for Leadership Education and Service, Learning Communities, General College, the departments of psychology, chemistry, creative writing, and political science, leadership studies minor, and the student organizations: Honors Scholars Association, Political Science Club, Episcopal Campus Ministry, People Recognizing Individuals Exist, UNCW College Democrats, and the Housing and Residence Life Association.

CSURF/Honors participated in the Fulbright information sessions in March to discuss national scholarship opportunities.
• Honors was a co-sponsor of the Women in Christianity conference in March, organized by the Department of Philosophy and Religion.
• Honors was a co-sponsor for the lecture by Fulbright Scholar Nadia Kabachenko on the “Changing Situation in the Ukraine”, organized by Sociology/Criminal Justice and History in March.
• Honors was a co-sponsor for the lecture by Fulbright Scholar Sorayya Khan, author of the novel Noor. English and the College were primary hosts.
• An alternative Spring Break trip to Berlin (honors international plunge experience) was a capstone experience in an HON 120 seminar.
• The directors, six students, and one other faculty member participated in the 33rd annual meeting of the Southern Regional Honors Council in Baton Rouge, in March/April.
• As part of the Colonial Academic Alliance, the UNCW Honors Program participated in the third annual undergraduate research conference (CSTARS) with the other Colonial Athletic Association universities in April. The Provost, Dr. Bruce and 6 students traveled to Hofstra University to represent UNCW and highlight undergraduate research. Devon Olivola (EVS), Charles Osgood (HST), Jenna Dellinger (HAAS), Daniel Moorhouse (HAAS), Alexis Oldham (CHM) and Lindsay Yandek (CHM) presented their honors or independent study research.
• UNCW participated in the third biennial Research in the Capitol Undergraduate Research Symposium in April 2005. Chancellor DePaolo and Dr. Bruce accompanied eleven students presenting seven posters to legislators at the state Capitol to highlight the importance of undergraduate research. The students were: Charles Osgood (HST); Heather Lewis (CHM); Kristina Knoelke (CHM); David Crist (CSC); William Shipman (CSC); Amy Curley (CSC); Allen Woll (CSC); Jenna Dellinger (HAHS); Daniel Moorhouse (HAHS); Susan Hedreen (PSY); Michelle Stanley (PSY)
• Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session in April 2005.
• Honors and CSURF co-sponsored an audio-conference for faculty on Undergraduate Research Mentoring in April 2005.
• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception.
• Honors sponsored a public lecture by Dr. Tim Tyson, author of Blood Don’t Sign My Name in April. This was organized by Dr. Liz Hines, teaching an honors seminar on the geography of race relations.
• Honors and the Honors Scholars Association co-sponsored a blood drive on campus with CLES- in memory of former honors students Vic Collins and Scott Robertson.
• Honors’ office assistant Mr. Bo Dean was a member of the search committee for the Director of the Office of Campus Diversity in April.
• In support of the HON seminars and basic studies sections, the honors program provided funding for several on- and off-campus events including Cinematique, Fort Fisher Aquarium, Downtown Wilmington Historical Walking Tour, Ghost Tour of Old Wilmington, Bellamy Mansion Tour, African
American History Tour of Old Wilmington, Animal Control and Carolina Canines. For the HON 120 Animals and Society, we covered half the costs of a bus to the North Carolina Zoo (that included a Biology senior seminar group as well). We also supported the HON 120 to Berlin by covering airfare and per diem for Dr. Speck so that the students’ costs could be less.

- Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall Cinematique series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, and Cameron Art Museum.

- During both semesters we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School).

- The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 50 students graduating with honors in Spring 2005 and their faculty sponsors. In keeping with the tradition, each faculty sponsor awarded the honors medallion to his or her own student.

**Student Activities**

Honors students are active members of the university community. In 2004-2005, fifteen honors students played varsity athletics, five were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA’s. Several Honors students are involved in Student Government and club leadership. Three served on the SGA; several were officers in clubs on campus, and an honors student was the Editor-in-chief of the Seahawk. Two honors students are freshman orientation leaders this summer, and approximately eight are resident advisors.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. One whole honors seminar focused on afterschool tutoring in Spanish at a College Park Elementary School. Many participated as tutors in the Learning Center. Five honors students also were very involved as UNCW Ambassadors.

The students continued their participation in the Honors Scholars Association, an official SGA organization. This group coordinated a beach sweep day at Kure Beach and participated in the children’s Halloween carnival at UNCW. Further, Mr. Bart Wilson served a one-year as Student Representative for the Southern Regional Honors Council, and Mr. Nate Humphrey was elected to serve in this position for 2005-6. The appendix includes a more extensive list of honors student activities.

**V. Recruitment and Public Outreach Efforts**

**Recruitment**

In keeping with the goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. We created a 16 page color brochure and application kit for honors
and the number of applicants to honors increased by 33% for Fall 2005. The application kit is included in the appendix.

Further, the directors represented the Honors Scholars Program at visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and “manned” the honors information table. Also, our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We purchased and mailed copies of the *Peterson’s Guide to Honors Colleges and Programs* and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW.

Diversity is an important value for the honors program, and we have continued to be involved with diversity initiatives. We extended discussion of diversity in the honors freshman seminar and continue to be involved in discussion related to diversity and merit recruiting with Dr. Carter.

**Freshman Orientation, June 2005**

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

Last year, we started a program for mentoring freshman honors students more formally, and are continuing the Honors Buddy Program this year. Approximately 10 returning honors students volunteered to be Honors Big Buddies for Fall 2005 and they have corresponded with entering Honors freshmen. They will meet incoming freshmen on orientation day and move-in day.

**Public Relations and Publicity**

The honors program staff and students publicize our program in several ways:

- The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: [http://www.uncw.edu/honors/](http://www.uncw.edu/honors/).

- We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also is an officer of the National Collegiate Honors Council and served as President of the Southern Regional Honors Council.

- The UNCW Honors Scholars Program is represented in the revised *Peterson's Guide to Honors Program in American Colleges and Universities*. Further, the director wrote an introductory piece for the next Peterson’s edition which is scheduled for print Fall 2005.

- Honors students and the directors attended the Scholarship Recipient and Donor dinner, Fall 2004.

- The Honors Speaker Series was open to the public and widely publicized in the local media.

- Honors was discussed at the Chancellor's Achievement Award Ceremonies in Fall 2003 and Spring 2004.
• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures.
• Honors facilitated UNCW’s involvement in the Triangle Undergraduate Research Symposium, the Colonial Academic Alliance/CSTARS Undergraduate Research Conference, and the Research in the Capital Undergraduate Research Symposium.
• Honors acts as liaison for UNCW’s participation in the UNC- system Undergraduate Research Consortium.
• We created 16 page, multi-color honors brochure and application kit as a recruiting tool, and it highlights many diverse aspects of the Honors Scholars Program and UNCW in general.

National Scholarships/Fellowships

The Honors Program has continued its responsibility as the administrative office for national scholarship competitions and the associate director participated in a workshop on advising for national scholarships at the National Collegiate Honors Conference in November 2004.

In 2004-2005, Honors distributed information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Jack Kent Cooke Scholarship, Udall Scholarship, Rhodes Scholarship, Mellon Scholarship, USA Today All-Academic Team, British Marshall.

Students were nominated by UNCW for the USA Today All-Academic Team- Monica Lorenzo (Biology) and Megan Coffren (Communication Studies). UNCW also nominated students for two national scholarships in 2004-2005: the Jack Kent Cooke Graduate Scholarship and the British Marshall. Mr. Hunter Coore (Biology) and Mr. Christopher Payne (Music) were nominated in April 2005. Ms. Lindsay Kraatz, a current master’s student in Geology, was nominated for the British Marshall in Fall 2004. Cooke awards are still pending.

In addition, Andreas Linke (Chemistry and Biology) was just recommended as the 2005 UNCW nominee for the National Collegiate Honors Council’s Portz Scholar Award.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; www.uncw.edu/csrf ) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. Further, this year, the director met with the students learning about Fulbright Scholarships to provide information about the competitive national scholarships.
VI. Program Administration
Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, John Myers, who teaches in Art and Theatre and in Honors. We also have a full-time office assistant IV, grade 59, Lenwood S. “Bo” Dean.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office. In addition, the director now oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF).

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and organizing priority registration.

Both the director and associate director are directly involved in honors teaching and are General College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. In December, we moved into a new suite in the library. This new suite includes a reception area, offices for the director, associate director, and office assistant, a seminar room, research station for CSURF, a small library and conference room, a work/file room and a kitchen. We reconfigured the seminar room to a smart classroom (internet and multimedia station) and it is used for honors seminars, some honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. Two PC multimedia computer stations are available for students and faculty. Further, we added a plotter to print posters for students receiving CSURF awards.

The Faculty Honors Council
The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.
VII. Future Plans and Initiatives for 2005-2006

Internal evaluation efforts this year continued to center around determining the overall costs of the honors program at UNCW (curriculum, scholarships, base budget, student support). Particularly important was the further development and use of the “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. For the third time, Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. We anticipate that this procedure will be repeated next year and we include requests for departmental compensation in all expansion budget requests.

Per discussion with Dr. Burt, we will plan to schedule an external review for the Honors Scholars Program in the next year. Further, we are studying a proposal to move from Honors Program to Honors College and will report to Academic Affairs.

We anticipate a freshman class of about 108 new honors students in Fall 2005, plus up to 10 additional students in the spring. For the past three years, we have had a waiting list for students. Thus, starting last year, we increased the size of the entering freshman honors class by about 10% and added a sixth breakout section for the Honors Freshman Seminar. There has been increasing interest in the Honors Program for the past several years and it is a key recruiting tool for UNCW. It is worth noting that applications to honors increased by 33% this year; we think this was due in large part to the new recruiting brochure and application kit (attached).

We expect about 190 honors students at the freshman and sophomore levels and about 170 students at the junior/senior level, including those doing departmental honors. Rates of University Honors completion remain strong.

We will continue to analyze recruitment and retention efforts for Honors. A recent analysis of honors freshmen to sophomore retention at UCNW showed that Honors sophomore retention hovers around 90% (for the past several years). The Honors Buddy Program is part of that success.

A priority for members of the Faculty Honors Advisory Council last year was to organize and promote the Center for the Support of Undergraduate Research and Fellowships-CSURF. Honors developed and now maintains a web page and brochure for CSURF and maintains a data base of honors project abstracts. In addition, we organized a CSURF Board with involvement from faculty in all the schools and the College. CSURF sponsored an audio-conference on undergraduate research for faculty in the spring. In addition, Honors and CSURF co-sponsored the Sigma XI undergraduate poster session in April. We are developing plans for a more formal and widespread UNCW Undergraduate Research and Scholarship Day, and have discussed partnership with the College in this venture. We have requested that the Chancellor continue support for the Chancellor’s Teal and Gold Undergraduate Research and Travel awards- those are very successful and enable students to share in the presentation of research at professional meetings. To facilitate student poster presentations, Honors purchased a plotter that is available for students who have CSURF awards. We also set up a research computer station in
the Honors/CSURF suite for students to use software such as Excel and Sigma Plot. We remain eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus. In addition, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as Sigma Xi. Further, we are continuing to work with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is being continued for the fifth time. Thus, we also hope to see even more of our four-year honors students complete their senior honors projects.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in were taught by faculty within the College of Arts and Sciences: however, for the first time, we had a professor in Education offer an honors enrichment seminar- that received excellent reviews. Further, the Cameron School of Business has a commitment to honors basic studies instruction (two semesters of Economics). In addition, we had an instructor from Student Affairs teach an honors enrichment seminar. Math is continuing an honors lab in Calculus. For the first time, Spanish 201 was offered as an honors section, and developed into a second semester service learning honors enrichment seminar as well (tutoring Spanish at College Park Elementary School). Psychology offered Child Psychology as an honors section for the first time in Fall 2004. That class received excellent reviews and is being offered again in Fall 2005. Further, Honors is teaming with the Learning Communities to participate in the American Democracy Project, for freshman seminars in Fall 2005.

Plans are underway for future co-curricular experiences. We are planning an honors Lyceum trip to Washington DC for fall break. The experience will include an honors enrichment seminar with Dr. Patty Turrisi leading a class on “The Trickster,” as well as an honors section of political science. Service learning and international study experiences are ongoing, and we hope to continue plunges over Spring Break 2006 (Galapagos or introduction to coral reefs are being discussed). In addition, with the Dean of the College of Arts and Sciences and the Office of International Programs, we have recommended the director for the honors semester abroad at the University of Wales at Swansea for Spring 2006, Dr. Elizabeth Ervin, and recruiting efforts are underway for the Spring 2007 director.

Both the honors directors and students will attend state, regional and national Honors Conferences. Two honors students, the director, associate director, and an honors faculty member have already submitted proposals for the national meeting in St. Louis in October. Both the director and associate director will be part of the “Developing in Honors” workshops. Further, the director is Vice President of the NCHC, Past President of the Southern Regional Honors Council, and treasurer of the North Carolina Honors Association.
Associate Director John Myers served on the “Freshman Experience” task force last year and we are examining ways to improve our first year honors experience. We have added themes to the freshman seminars for Fall 2005 and hope that that will add to the freshman experience.

In keeping with our strategic plan, we are working more with University Advancement to improve the scholarship base. Further, we hope to improve our application rate for national scholarships, and met with the students interested in Fulbright about other scholarships.

As a component of the Community of Scholars, CSURF plans to co-sponsor relevant programs on campus. In addition, we are excited about the partnerships that are developing between service learning (CLES) and General College (learning communities).

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum in coming years. We look forward to working with Center for Teaching Excellence to develop ways to expand the faculty participation and creativity in course offerings. We plan to continue to offer at least one CTE-Honors co-sponsored faculty workshop each semester and will continue to contact new faculty about honors instruction. Further, increased support from the deans and chairs to routinely consider HON seminars as part of a faculty member’s workload would facilitate faculty participation in honors. In addition, we hope to see the “Hold Departments Harmless” proposal we submitted in 2003 accepted in AY 2005-2006.

The instructional needs are still expanding, and the need for faculty to support the students in their senior honors projects is growing as well. Additional funding for scholarships, instruction, co-curricular and community-building activities remain crucial needs and will determine the long-term success of the Honors Scholars Program.

Please note that an internal assessment of “Honors Goals” and an Honors Fact Sheet are included in this document.
APPENDICES

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   Honors Application Kit and Honors Brochure
   Student Handbook for 2004-2005
   Honors Faculty Booklet for 2004-2005
   Honors Schedule Books (Fall 2004, Spring 2005 and Fall 2005)
   Honors Course Evaluation Forms
   Departmental Honors Brochure and Departmental Honors Booklet
   Albert Schweitzer Honors Scholar Brochure
   Center for the Support of Undergraduate Research and Fellowships (CSURF) Brochure
   Program for Honors Welcome Reception
   Program for Honors Holiday Reception
   Program for Honors Graduation Brunch and Awards Ceremony
   Program for Research in the Capital
1. Honors Directors’ Summaries

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, and the Science, Humanities and Society Advisory Board. In the Psychology Department, she serves on the peer review committee. She taught an unpaid overload of classes this year (HON 110 and two sections of PSY 265). Dr. Bruce served as President of the Southern Regional Honors Council (SRHC) for the 2004-5 year, and chaired the regional meeting in April. She was also elected Vice President of the National Collegiate Honors Council after completing a term this year on the Executive Board as a Faculty Representative; she will be President of the NCHC in 2008. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. Dr. Bruce was an author on seven presentations at Honors conferences, as well as one academic area conference presentation. She was an active participant in the UNC Undergraduate Research Consortium, and helped organize the Research in the Capital Undergraduate Research Symposium. She spearheaded the development of CSURF on campus. She is on the editorial board of two peer-reviewed journals (one in honors and one in psychology). She supervised four graduate students in psychology this academic year. She also supervised an honors student on her undergraduate research for which the student was awarded a UNCW Undergraduate Fellowship. Dr. Bruce was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

As Associate director, Dr. Myers taught an HON 110 Freshman Seminar and an HON 120 Enrichment Seminar, coordinated the scheduling of honors courses in Fall and Spring, and served as a member of the Honors Advisory Council. He led students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for the students who took his HON 120 course. He attended and mentored honors student presentations at the National Collegiate Honors Council Conference in New Orleans and at the Southern Regional Honors Conference in Baton Rouge. At both conferences he made presentations on the UNCW semester abroad at the University of Wales, Swansea. He served on the Chancellor appointed Committee on Information Technology Innovations and the Office of International Programs selection committee for the Swansea honors program director. In the department of art and theatre, Dr. Myers continued to coordinate the slide collection and the digital image database and chaired the committee to hire the Lecturer position which will be divided between the database and half-time teaching in art history. He also presented a demonstration of the digital image database at the spring 2005 “Interact Technology Showcase. Dr. Myers was cited by May and December graduates, one of whom stated, “Without your advice, inspiration, and help I think the course of my life and career would be very different. Your enthusiasm and kindness were a wonderful part of my undergraduate years. Your influence and help have guided me towards graduate studies, and helped me determine what I want to do with my life.”

2. 2004-2005 Faculty Honors Council members:
Jeanne Kemppainen, NUR  Michael Smith, ERS
Dan Johnson, MUS  Ann Stapleton, BIO
Cecil Willis, SOC  Steve Meinhold, PLS
Pam Evers, ACG  Kate Bruce, Honors, ex-officio
Martin Kozloff, EDN  John Myers, Honors, ex-officio
Diana Ashe, ENG
Paul Hosier, ex-officio, Provost
Raymond Burt, ex-officio, Provost’s Office
Carrie Clements, ex-officio, Center for Teaching Excellence director
Kemille Moore, ex-officio, General College Advising director
Russ Herman, ex-officio, Chair of Academic Standards Faculty Senate Committee
Nikki Zane, ex-officio, President of the Honors Scholars Association

3. Center for the Support of Undergraduate Research and Fellowships advisory board:

THE C-SURFBOARD

Patty Turrisi, PAR  Liping Gan, PHY
Paulo Almeida, CHM  Glen Harris, HST
Gregory Bechtel, NUR  Patricia Kelley, GLY
Kate Bruce, PSY  Patricia Lerch, ANT
Edward Caropreso, EDN  John Myers, ART
Carrie Clements, PSY  Steve Skrabal, CHM
Ann Conner, ART  Ann Stapleton, BIO
Bill Cooper, CHM  Alina Szmant, BIO
Steve Dworkin, PSY  Steve Meinhold, PLS
Doug Gamble, GGY
4. *Fall 2004 Honors Classes*

**Freshman Seminars:**

- HON 110-300  D. Dodd, BIO
- HON 110-301  S. MacKain, PSY
- HON 110-302  K. Bruce, PSY
- HON 110-303  J. Myers, AAT
- HON 110-304  S. Cody, Randall Library
- HON 110-305  K. Sawrey, PSY

**Honors Enrichment and Interdisciplinary Seminars:**

- HON 210-303  “Wit and Wisdom of the South”  N. Graham, ENG
- HON 210-301  “Nature: Science and Literature”  D. Noland, ENG
- HON 210-300  “Religion and Media”  S. Murrell; D. Pasulka, PAR
- HON 120-300  "Survey of Biological Research”  T. Shafer, BIO
- HON 120-301  “Laughing at Ourselves”  R. Olsen, COM
- HON 120-302  “Art & Architecture of the Capitol”  J. Myers, AAT

**Honors Basic Studies Sections**

- BIO 204  Principles of Biology: Cells with lab  T. Shafer
- CHM 101  General Chemistry with lab  M. Messina
- ECN 221  Principles of Economics: Microeconomics  S. Robinson
- ENG 103  College Writing and Reading Advanced  N. Laudadio
- ENG 230  Women in Literature  J. Ellerby
- GLY 150  Introduction to Oceanography  R. Laws
- MUS 106  Exploring Music  D. Johnson
- MUS 115  Rudiments of Music  B. Salwen
- MAT 161  Calculus with Analytical Geometry  M. Freeze
- PAR 233  African Religions  S. Murrell
- PHY 201  General Physics and lab  T. Black
- PSY 105  General Psychology  W. Overman
- PSY 220  Child Psychology  S. Nguyen
- SOC 105  Introduction to Sociology  A. Veit
- SPN 201  Intermediate Spanish  V. Rider

5. *Spring 2005 Honors Classes*

**Honors Enrichment and Interdisciplinary Seminars:**

- HON 120-300  "The Undead in Culture and Media”  D. Pasulka, PAR
- HON 120-301  “Animals in Society”  B. Weendon DVM, Community
- HON 120-302  “A Cook’s Tale”  S. Richardson, ENG/S. Richardson, FST
- HON 120-303  “Personal Reflections”  S. Harper MGT
- HON 120-305  “Music, Mallets, and More”  D. C. Johnson, MUS
- HON 120-306  “Parrothead Studies”  D. Johnson/C. Ashton, HPER
- HON 120-307  “Berlin: From Terror to Techno”  O. Speck, FLL
- HON 120-308  “Civic Engagement”  D. Crowe, CLES
- HON 120-309  “Social Justice Issues in the Elementary Classroom”  K. Fox, EDN
### Honors Basic Studies Sections

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>BIO 205</td>
<td>Principles of Biology: Plant with Lab</td>
<td>F. Kapraun</td>
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<tr>
<td>CHM 102</td>
<td>General Chemistry with Lab</td>
<td>M. Messina</td>
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<td>CLA 210</td>
<td>Classical Mythology</td>
<td>A. Deagon</td>
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<tr>
<td>ECN 222</td>
<td>Principles of Economics: Macroeconomics</td>
<td>S. Robinson</td>
</tr>
<tr>
<td>ENG 290</td>
<td>Literature of the Sea</td>
<td>B. Atwill</td>
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<tr>
<td>GLY 120</td>
<td>Environmental Geology</td>
<td>J. Dockal</td>
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<td>HST 103</td>
<td>Global History</td>
<td>L. Pollard</td>
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<td>MAT 162</td>
<td>Calculus w/ Analytical Geometry</td>
<td>M. Freeze</td>
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<td>PHY 202</td>
<td>General Physics and lab</td>
<td>T. Black</td>
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<tr>
<td>PSY 105</td>
<td>General Psychology</td>
<td>W. Overman</td>
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### Upperlevel Honors Section

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY 265</td>
<td>Human Sexuality</td>
<td>K. Bruce</td>
</tr>
</tbody>
</table>
6. Presentations at Honors Conferences


Hamm, R., Renaghan, J., Wilson, B., & Bruce, K. (April, 2005). Developing the Honors Student Advisory Council (SHAC). Presentation at the Southern Regional Honors Conference, Baton Rouge, LA.

Bruce, K. (April, 2005). Teaming up to promote undergraduate research opportunities. Presentation at the Southern Regional Honors Conference, Baton Rouge, LA.

Bruce, K. (April, 2005). Honors at Light Speed: Reflections on Albert Einstein. Presidential Address, Southern Regional Honors Conference, Baton Rouge, LA.

Johnson, D. (April, 2005). Comparing Honors and Nonhonors sections of a Music Appreciation Course. Presentation at the Southern Regional Honors Conference, Baton Rouge, LA.
7. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

2004-2005 Undergraduate Research Fellowships

- Rebecca Hamner, Marine Biology and Psychology
- Devon Olivola, Environmental Studies
- Kristen Pelick, Psychology and Special Education
- Ulrika Lidstrom, Biological Sciences
- Ashley Williamson, Psychology

2005-2006 Undergraduate Research Fellowship Competition winners

- Carol Dwan, Psychology
- Rebecca Hamner, Marine Biology and Psychology
- Rebecca Raab, Anthropology

Triangle Undergraduate Research Symposium, November 2004

- Robin Lail (CHM)
- Deniz Chen (BIO)

CAA C-STARS Undergraduate Research Conference, April 2005

- Devon Olivola (EVS)
- Daniel Moorhouse (HAAS)
- Charles Osgood (HST)
- Alexis Oldham (CHM)
- Jenna Dellinger (HAAS)
- Lindsay Yandek (CHM)

Research in the Capital Undergraduate Research Symposium, April 2005

- Charles Osgood (HST)
- Allen Woll (CSC)
- Heather Lewis (CHM)
- Jenna Dellinger (HAAS)
- Kristina Knoelke (CHM)
- Daniel Moorhouse (HAHS)
- David Crist (CSC)
- Susan Hedreen (PSY)
- William Shipman (CSC)
- Michelle Stanley (PSY)
- Amy Curley (CSC)

Phi Eta Sigma: Freshman Honor Society Inductees Fall 2003

28 Honors students recognized for scholastic achievement in the freshman year:

- Jo A. Blank
- Adam M. Cox
- Amy M. Curley
- Rebecca A. Dassau
- Marian E. Deaton
- Gavin C. Dorman
- Emily B. Freitag
- Timothy W. Horrell
- Matthew D. Lettrich
- Rick E. McMahon
- Terri A. McQueen
- Sarah M. Peterson
- Marina A. Piscitelli
- Janice M. Privott
- Jonathan D. Racine
- Carly J. Randall
- Brett A. Roach
- Kelly L. Robertson
- Whitney H. Shearin
- Erin R. Siltamaki
- Crystal I. Styles
- Jason M. Tucker
- Katherine A. Walsh
- Emily H. Welch
- Kristen M. Wilfong
- Bartholomew T. Wilson
- Blair K. Young
Nicole R. Zane

Phi Eta Sigma President: Michelle Saracini; VP: Anna Kooiman; Secretary: Becky Hamner; Senior Advisor: Jess Casmer; President Elect: Amy Curley; VP-Elect: Blair Young

Phi Kappa Phi Honors Student Inductees

Elizabeth Callendrello
Jessica Casmer
Jamie Catanzaro
Nina Conrad
Carol Dwan
Naomi Edmondson

Megan Ennes
Rachel Hamm
Monica Lassiter
Billie Morris
Hollan Peterson
Marina Piscitelli

Jennifer Reingle
Kelly Robertson
Mary Jo van der Staak
Nicole Zane

Omicron Delta Kappa Spring 2005 Inductees

J. Nate Humphrey
Monica Lorenzo
Michael Pomarico
Jennifer Reingle
Matthew Weissenbach

Cornerstone Awards:

Leadership Excellence:

Caitrin Considine
Becky Dassau
Megan Ennes
Katie Glacken
Rachel Hamm
Ralph Harris
Nate Humphrey
Hannah Kimel
Stevie Loudermilk
Tyler Millard
Matt Weissenbach
Zane Whitner
Bart Wilson
Nikki Zane

Distinguished Service:

Andrea Barber
Megan Coffren
Matt Collogan
Tori Glasser
Becky Hamner
Jamie Herring
Monica Oakley
Jennifer Reingle
Sara Wright

Senior Medallion:

Andrew Bader
Stacy Ballard
Ewart de Visser
Jake Hooper
Jessica Jones
John Knowles
Marquita Lewis
Monica Lorenzo
Charlie McArthur
Billie Morris
Raven Robertson

Bryan Leadership Award Finalist: Monica Lorenzo

Honors Students/Varsity Athletes (2004-2005)
Honors Students Recognized at the Minority Student Award Recognition (2003-4)

Tauheed N. EL Amin
Katie Guarino
Jessica Jones
Kiara Jones
Jennifer Lastfogel
Marquita Lewis
Patricia Scull

Demetrius Sidburry
Donnetta Warren
Zane Whitner
Anne Marie Canales
Bethann Cleary

Orientation Leaders Summer 2005:
Nate Humphrey  Zane Whitner

Representative Internship Experiences:
- Research Experiences for Undergraduates Award: Andrea Barber, Mote Marine Lab in Sarasota, Florida, shellfish toxicology research
- Becky Hamner: Center for Marine Science
- Anna Kooiman: WWAY News Station
- National Institutes of Mental Health: Devin Rosenthal, Summer 2005, National Institute on Aging in the Lab of Immunology, melanoma cancer research
- Internship at the University of Alaska Fairbanks, Kelly Robertson
- New Hanover Public County Library: Aaron Voyles
- US Coast Guard: Jenn Reingle

**UNCW Ambassadors (2004-2005)**

Kelly Robertson, secretary
Monica Lorenzo
Matthew Weissenbach

**Honors Buddy Program (2004-2005)**

Rachel Hamm, Coordinator
David Hoxie
Sarah Peterson
Brendon Murphy
Emily Freitag

**Honors Loudermilk, treasurer**

Monica Lorenzo
Matthew Weissenbach

**UNCW Visitation Day Volunteers:**

Nol Dean
Rebecca Hamner
Rachel Hamm
Meredith Privott
Kelly Robertson

Ben Kearns
Caitrin Considine
Heather Hart
Christine Yorke
Tom Tascone

Becky Dassau
Nicki Zane
Evan Watson
Blaine Henderson
Katie Glacken

**UNCW Clubs/Leadership Roles (examples)**

- Panhellenic Delegate for Alpha Delta Pi: Sarah Rose
- Surfrider Foundation: Danelle Lekan, secretary
- Geology Club, President Elect: Kelly Robertson
- InterVarsity Christian Fellowship: Leadership: Kim Fern, Rachel Hamm, Sarah Peterson, Brooke Holliday, Tim Horrell
- Alpha Gamma Delta, Sister of the Year: Allison Cavenaugh
- Order of Omega, Gamma Chi, Greek Scholar of the Year: Jenn Reingle
- Honors Scholars Association: Pres: Nicole Zane; VP: Emmalee Heinz; Secretary: Marian Deaton; Treas: Matt Lettrich; Web: Ralph Harris

**Honors Students Participating in Study Abroad Semesters (2004-2005)**

- **Australia:** Carly Randall
- **United Kingdom:** Anna Kooiman, Matt Collogan, Morgan Gillette, Anne Markwith, Michelle Saraceni, Ian Sheffer, Matthew Weissenbach
- **Costa Rica:** Marina Piscitelli
- **Belize:** Rebecca Raab
- **Curacao:** Aaron Watson
- **France:** Erika Dajevskis
- **Chile:** Jessica Jones, Kristin O’Connell-Starkey, James Purcell, Henry Rust, Kelly Weiland
- **Germany:** Hannah Kimel, Amanda Sligh, Gary Yartharthanathan
- **Japan:** Nicholas Crawford
Spain: Seawind Lamberto-Egan

Departmental Honorary Societies, Awards, Scholarships (examples)
Pi Sigma Alpha, Political Science Honors Society: Sarah Cunningham, Rachel Hamm, Nate Humphries, JD Racine
Psi Chi, Psychology Honors Society: Carol Dwan, Becky Hamner, Kristin Jones, Quentin Klingler, Melissa Milstead
Gamma Sigma Epsilon (Chemistry Honors Society): Monica Lassiter
Lambda Pi Eta, Communications Honors Society: Erin Burke, President
Kowal/Bradley Research Award, Psychology: Kristen Pelick
John Scalf Award, Sociology: Rebecca Conway
Wentworth Student Travel Fellowship (English): Beth Ann Cleary (2005); Erin Burke (2006)
Sigma Tau Delta (English) Study Abroad scholarship: Michelle Saraceni
English Department Essay competition: Michelle Saraceni, runner-up
North Carolina Nurse Scholars: Meredith Lewis
North Carolina CPA Foundation Scholarship: Kathryn Bisogno
New Hanover-Pender County Medical Society Premedical Scholarship: Monica Lassiter
J. Marshall Crews Scholarship: Becky Hamner
Jay Hensley Scholarship: Becky Hamner
Robert C. Byrd Scholarship: Kelly Robertson
T.J. Blackburn scholarship, creative writing: Michelle Saraceni
Board of Visitors Scholarship: Charles Pagels, Jordan Bramble, Brendon Murphy, Lionel Willis
Bagley Scholarship: Gloria Spillers
Horne Scholarship: John Johnson

UNCW/Community Service examples:

- Sunset Park tutor for Spanish speaking children: Christine York
- Relay for Life: Sarah Rose
- Volunteer facilitator in New Hanover Regional Medical Center Emergency Department: Monica Lassiter
- College Acres Spanish Afterschool Tutoring: Lauren Cribbs, Donnay Hall, Adam Hogan, Monica Pojasek
- Alternative Fall Break, DC homeless shelter volunteer: Bethany Nuckolls
- Leukemia and Lymphoma Society/ YMCA triathlon fundraiser: Danelle Lekan
- Centro Latino volunteer: Kathryn Hoffman
8. Attachments

Reports:
  Executive Summary
  Fact Sheet: 1998-2005
  Review of Goals

Honors Application Kit
Honors Brochure
Student Handbook for 2004-2005
Honors Faculty Booklet for 2004-2005
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Albert Schweitzer Honors Scholar Brochure
Center for the Support of Undergraduate Research and Fellowships (CSURF) Brochure

Programs for:
  Honors Welcome Reception
  Honors Holiday Reception
  Honors Graduation Brunch and Awards Ceremony
  Research in the Capital