The Honors Scholars Program completed its 12th full year as a four year program in June 2006. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Students

Overall Enrollment

Last year there were 348 students in good standing in the Honors Scholars Program, plus an additional 57 working on Departmental Honors only, for a total of 405 students in some phase of honors.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled a total of 112 freshmen this year: 109 in Fall 2005 and another 3 freshmen in Spring 2006. Of these, 68 (61%) were female and 41 (39%) male; 80 (71%) were from North Carolina, 4 (3.5%) were from New Hanover County, and 10 (8.9%) were not Caucasian. In addition, nine (9) more students began honors as sophomores (or transferred to honors at UNCW).

For the 2004-2005 honors freshman cohort, the average SAT score was 1292, similar to that of the 2004-5 class. For comparison, the overall UNCW 2005-2006 freshman SAT average was 1134. Honors freshmen had an incoming high school GPA of 3.85, compared to an average of 3.63 for the entire incoming Fall 2005 freshman class.

Two of the freshmen are also varsity athletes (swimming, cross country) and four are teaching fellows. At the end of the spring 2006 semester, the average UNCW GPA for the first year honors students was 3.400 while the average GPA for all other UNCW freshmen was 2.797. In Fall 2005, honors freshmen averaged 3.324 (all other freshmen average GPA was 2.737).

Completion of Honors Seminars/Basic Studies

A total of 54 juniors and seniors were recognized at the Chancellor’s Achievement Award ceremonies during 2005-6 for completing their honors seminars and basic studies requirements during the previous semester (33 were recognized in August 2005, and 21 in February 2006). These students have declared majors and will be preparing to pursue departmental honors in their major departments.
Departmental Honors

There has been another ten percent increase this year in the number of students enrolled in some phase of departmental honors projects. In 2005-2006, 119 students were enrolled in honors projects, compared to 108 students in 2004-2005 and 99 in 2003-2004. Ninety (90) different faculty members from 26 different academic departments supervised senior honors projects this year (compared to 84 faculty in 22 departments last year). The College of Arts and Sciences and all three professional schools were represented.

Graduates

A total of 77 UNCW graduates were recognized for completing honors requirements during the academic year. The percentage of seniors graduating with honors is approaching 5% of the senior class (up from 2-3% in past years). In December 2005, four (4) students graduated with honors in their departments and five (5) graduated with University Honors with honors in their departments. In May 2006, thirty-four (34) students graduated with honors in their departments and thirty-four (34) graduated with University Honors with honors in their departments.

Student Awards and Achievements

Please see the Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use.

We continued the position of Honors Mentor with support from Academic Affairs. This year the position was shared by sophomores Evan Watson, history major, and M. Blaine Henderson, film studies major, who lived in the residence with the freshman, provided programs, and assisted the students with the adjustment to university life. Both the Honors House Mentors and our Honors Buddy Coordinator (Sarah Underwood, EVS major) sponsored a social or service program in the Honors House each month- e.g., poker night, pumpkin carving, parties for sports events, etc. They met with their buddies, sponsored social events, and led students around campus before classes.

Advising/Registration

The director, associate director, and Drs. Kim Sawrey and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 186 university college advisees in the Fall and 110 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar
to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEAWEB for pre-registration.

**Student Initiatives**

The Honors Students continued the Honors Buddy Program this year, similar to the Seahawk Links. In addition, the Student Honors Advisory Council was active again this year, helping with review of honors program applications and serving as a forum for discussion of possible changes in the HON 110 Freshman Honors Seminar.

**II. Academic Program**

**Faculty/Courses**

In 2005-2006, the honors program offered a total of 56 honors sections, with 55 different instructors from 23 different academic departments or areas participating in honors instruction. In addition, one instructor is a veterinarian from the Wilmington community. Faculty from the College, Watson School and Cameron School all participated. Instructors also came from the Center for Leadership Education and Service, International Programs, and Randall Library. All honors courses and instructors are listed in the appendix.

**Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits**

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Six sections of HON 110 were taught in Fall 2005. For the fifth year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, and the “International Connection/Study Abroad” with Dr. Herb Berg, last year’s Swansea semester abroad honors director, and Dr. Adrian Sherman, Asst. Provost for International Programs. All sections participated in workshops such as Diversity at UNCW, Alcohol Awareness/Safe Relationships, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year the Albert Schweitzer Honors Scholar Award was presented to Ms. Susan Dankel, former Director of WHQR. She was recognized for her years of work in the local government and public radio. Ms. Dankel delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community.

**Honors Topical Interdisciplinary Seminars (HON 210)--3 credits**

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one
Honors 4

perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections— one of the goals of the honors program. The content of the specific courses varies each semester. In Fall 2005, 4 sections were taught. Two sections of HON 210 were offered in the Spring 2006 semester to facilitate student scheduling, with one section including a spring break trip to Germany taught by Drs. Oliver Speck and Barry Salwen. Seven different departments on campus participated this year.

**Honors Enrichment Seminar (HON 120)—one credit**

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Eleven (11) sections of Honors enrichment seminars were taught in Spring 2006 by 15 instructors representing 10 different disciplines, including CLES and International Programs. One HON 120 was a civic engagement class in disasters and issues of public policy, involving a spring break service trip to New Orleans, taught by both Drs. Steve Meinhold and Donna Crowe. In addition, we continued our Honors International Plunges, which included a class on the geology and ecology of Caribbean reefs taught by Dr. Alina Szmant, culminating in a spring break trip to Roatan, off the coast of Honduras, and scuba diving among the coral reefs. Further, Dr. Adrian Sherman offered “Multicultural London” that also included international travel over spring break.

To facilitate scheduling for the students, we also offered two sections of HON 120 in the Fall 2005 semester. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. A new seminar on “The Trickster,” dealt with such figures as they appear in shamanism, Native American and African creation stories and modern art and literature, and culminated in visits to the International Spy Museum, Museum of the American Indian, and Museum of African Art during the Honors Lyceum to Washington, D.C. as its capstone field trip.

**Honors sections of Basic Studies**

Sixteen (16) sections of honors basic studies were taught in Fall 2005. Thirteen (13) sections of honors basic studies were taught in Spring 2006. In addition, there was one honors section of an upper level course (PSY 265) over the year. New offerings in Honors Basic Studies this year were: Women in Modern America (HST 237), Introduction to Ethics (PAR 115), and Ancient to Medieval Art Survey (ARH 201), and we offered an honors section of SPN 201 for the second time.

**Honors Course Booklets**
Each semester, the honors program produces a booklet listing the honors courses for the semester. This spring, for the first time, the printed booklet of fall course offerings was replaced by a listing which was posted exclusively to the honors website. A printed version will continue to be included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

**Honors Course evaluations**

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

**Departmental Senior Honors Projects**

The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We offered two student workshops on preparing for departmental honors open to all students on campus. The departmental honors booklet is attached.

As noted above, departmental honors project registrations increased by 10% this year. A list of students in departmental honors projects is in the appendix.

**Curriculum Development and Innovation**

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2006, “Geology and Ecology of Caribbean Reefs” provided students with an opportunity over spring break to scuba dive among the coral reefs at Roatan, off the coast of Honduras, with Dr. Alina Szmant. “Multicultural London” was offered for the first time by Dr. Adrian Sherman and he hopes to offer it annually and involve other faculty as well. Plans are to continue to encourage this type of short term study abroad as part of honors enrichment seminars. In addition, for the first time, Drs. Oliver Speck and Barry Salwen taught an HON 210: “The Soundtrack of History: German Music and Literature” with a spring break trip to Berlin and other locations in Germany. This is a 3-hour seminar, and offers another way to offer short term international experiences.

Further, we also offered an honors enrichment seminar on Disasters and Public Policy in Spring 2006. Dr. Steve Meinhold and Dr. Donna Chapa Crowe co-taught the class, which included a spring
Honors 6

break visit to New Orleans to meet disaster relief officials and participate in a service project there. This is the third honors enrichment seminar that includes service learning as a focus, and we plan to continue to encourage faculty to develop service learning classes like this.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2005. The University Experience and the Life of the Mind is the informal title that has been used for this class the last several years, and contains several unique features that are being recommended for other freshman seminar experiences. For example, as stated in last year’s report, both the “EDGE” freshman seminar for Fall 2005 and the Life of the Mind required freshman seminar, proposed by the Basic Studies Task Force, incorporate several features piloted in the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures by award-winning faculty to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”.

This year we added individual “themes” to each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Science in the Modern World” (biology and genetics); “Prescription for Modern Social Ills” (clinical psychology, mental health/corrections); “Nature/Nurture Issues” (issues in psychology, animal behavior); “Visual and Performing Arts: Creating and Experiencing” (art history, history); “Internationalization/Globalization: Think Globally/Act Locally” (international programs).

Also new was the use of the New York Times in a pilot program to encourage students to read the newspaper. This project, which is part of the America Democracy Project, was funded by Academic Affairs for Honors and the Cornerstone Learning Communities. In honors, students were directed toward general reading, but were also instructed to look for articles pertinent to the theme of there seminar section. They were required to write weekly in their journals about an article of interest, and to be prepared for regular classroom sharing and discussion news articles relevant to the class theme.

The six HON 110 sections met together for several classes, including a discussion with the chancellor, a session on Honors and honors advising (concurrent with pre-registration for spring coursed), and a presentation on study abroad. This year we continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Susan Dankel, former Director of WHQR.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings.
In 2005-2006, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Seven honors contract courses were taught this year.

Faculty Development

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2005 and Spring 2006 semesters to assist faculty in their preparation for their honors classes. These were co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns.

In addition, we added a workshop on using the American Democracy Project to the Honors Faculty Workshop in Spring 2005 in preparation for Fall 2006. Twelve honors faculty attended this training and will participate in this project in partnership with the Learning Communities. The workshop was co-sponsored by University College, Honors and the New York Times. Both Dr. Myers and Dr. Bruce presented initial results of the use of the New York Times in the class, as well as results of a news information survey of honors freshmen.

We also encouraged faculty to participate in honors conferences. Dr. Dan Johnson presented a well-received workshop on his student learning outcomes and creativity models used in his honors enrichment seminar “Music, Mallets, and More” at the Southern Regional Honors Conference in April 2006. He has also had a presentation accepted for the national honors conference in November 2006.

Honors Semester Abroad and Honors International Plunges

For the 8th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. The honors semester is advertised across honors programs in the United States and six honors (5 from other schools) and six non-honors students participated in the honors semester. Dr. Betsy Ervin, English, was the resident director and taught a 2-credit HON 120 course as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Five students participated in the study abroad HON 120 seminar to Roatan, Honduras; six students participated in the study abroad HON 210 to Berlin; and five participated in the London HON 120.

In addition, an additional 18 honors scholars were enrolled in study abroad classes via International Programs in 12 different study abroad programs (see appendix). Including our spring
break honors international plunges, a total of 34 honors students registered for some type of study abroad experience this year.

**Directors’ and Students’ Professional Travel Related to Honors**

The director, associate director and five students (Rachel Hamm, Carol Dwan, Becky Hamner, Bart Wilson and Nate Humphrey) participated in the meeting of the National Collegiate Honors Council in St. Louis in October 2005. The students delivered very well-received presentations, including an oral presentation and a poster (see appendix). Both Drs. Myers and Bruce also led presentations and workshops (see appendix). Dr. Bruce serves as President-Elect of the NCHC this year.

The director, associate director, Dr. Dan Johnson, plus nine students (Gerri Houston, Nicole Zane, Becky Dassau, Ashley Cedzo, Tom Tascone, Brian DesRoches, Leah Hatem, Mallory Gleason, and Nate Humphrey) attended the annual meeting of the Southern Regional Honors Conference in Baton Rouge in March/April and delivered three presentations (see appendix). Mr. Nate Humphrey and Director Kate Bruce served on the Executive Board of the SRHC for 2005-6 and Ms. Ashley Cedzo was elected to a 2-year term on the SRHC Executive Board to serve as Student Vice President.

With the Provost, the director also accompanied nine undergraduates to the Colonial Academic Alliance Undergraduate Research Conference in April at James Madison University.

**III. Scholarships, Financial Support and Undergraduate Research Awards**

In 2005-2006, 210 honors students received honors merit scholarship awards, for a total of $341,346 (excluding scholarships which are not administered by Honors but are often awarded to Honors Program students). It is important to note that this is an average award of $1627 to each of the 210 students, but this only reflects 51.6% of the students in honors. Thus, functionally, this dollar figure amounts to $772 per honors student. [In comparison, last year, $319,168 was awarded to 209 honors students (53%) of the students involved in the Honors Program. The average award was $1527 per scholarship student or $814 per honors program student.] Clearly scholarship support remains a concern; given the increase in honors participation, scholarship support per student actually decreased in 2005-6 compared to the year before.

Named scholarships accounted for $144,607 of the scholarship awards in 2005-2006 and $197,029 was from a trust fund identified for honors merit scholarships through UNCW (bookstore and vending revenues). Per Business Affairs, we are delighted to learn that the awards available for honors scholarships from the UNCW trust account will continue to be about $200,000 for the 2006-7 year to help recruit and retain students with strong GPAs. This is especially helpful since tuition costs are increasing.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and
endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Leutze, Upperman, Board of Visitors, JK Horne, and Bagley Scholarships, which are selected by other programs on campus.

Using flex funding, Academic Affairs further supported the honors students by allotting the program funds to hire 31 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, these students were placed in areas such as Academic Affairs, College of Arts and Sciences’ Dean’s Office, CAS Associate Dean’s Office, Westside Hall reception area, Arts in Action office, Center for Teaching Excellence, Learning Center, Dean of Students-Transition Programs, The SeaHawk Perch, University College, Office of Campus Diversity, Art and Theatre Data Base, and the Math Lab.

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors Scholars Program, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer work-station dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences.

The Honors Scholars program was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $30,000 for student travel to professional conferences, if accompanied by a faculty member. Sixty eight (68) students in 14 different academic programs applied for funding. Students in the College of Arts and Sciences, Education, and Nursing received awards (see attachment with summary of all awards and listing of this year’s recipients).

In addition, Honors supported student travel expenses for 9 more students to present research at the Colonial Academic Alliance Undergraduate Research Conference held at James Madison University in April, and for 6 students to present research at the State of North Carolina Undergraduate Research Symposium in Raleigh in November. We also used these funds for 15 students to make presentations at honors national and regional conferences.

To showcase undergraduate research and scholarship on campus, CSURF, Honors and the Office of Research organized a month-long Showcase of Undergraduate Research and Scholarship in April and we plan to continue this on an annual basis. This year, in Randall Library, we had a reception and poster session involving over 40 students and their mentors, plus a concert choir performance. We also plan to host the Colonial Academic Alliance Undergraduate Research Symposium next year. Through collaboration with the UNCW research office, we submitted two undergraduate student proposals for summer research initiatives to the UNC-GA Office of Research (which were awarded), as well was an application for a graduate student mentor for undergraduate
researchers (just submitted in June 2006 to UNC-GA Office of Research). We expanded the CSURF webpage by hiring an undergraduate student to help with the celebration month, and presented information about undergraduate research at freshman orientation. CSURF students were featured at the April Board of Trustees meeting, and an undergraduate research presentation was delivered at every freshman orientation in June 2006.

We have requested that the support for the Chancellor’s Teal and Gold Undergraduate Research and Travel awards be permanent; those are very successful and enable students to share in the presentation of research at professional meetings. To facilitate student poster presentations, Honors uses the plotter we bought last year to print posters for students who have CSURF awards; approximately 75 posters were printed. We need permanent funds to support this feature of the CSURF program, as well as others. By supporting additional research-related travel, preparing posters for conferences and poster sessions on campus, purchasing easels for poster displays, printing and designing brochures for CSURF and related events, providing refreshments for the CSURF Undergraduate Showcase of Student Research reception in Randall Library, and allocating work assistant hours to hire a senior to help with the CSURF April events and the CSURF web page, Honors spent over $1600 related to CSURF this year.

In addition to promotion on campus, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

**IV. Co-curricular Events**

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2005-2006:

- In August, Honors Program staff and the Honors Big Buddies participated in Move-In!
- The Honors Program, Honors Scholars Association and Honors Buddies hosted an ice-cream social for the new honors freshmen in the Honors House.
- The Honors Program and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August.
- We recognized students who completed the first two years of the honors program in good standing during the Chancellor’s Achievement Awards Ceremonies in the Fall and Spring semesters.
- In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus events including *Cinematique*, Fort Fisher Aquarium, USS North Carolina Battleship, Bald Head Island Lighthouse Tour, Ghost Tour of Old Wilmington, Animal Control and Carolina Canines. For the HON 120 Animals and Society, we covered half the costs of a bus to the North Carolina Zoo (that included a Biology senior seminar group as well). We also...
supported the airfare for faculty teaching seminars with alternative spring breaks so that the students’ costs could be less. Several guest speakers were part of the honors basic studies offerings, including a session with actor Pat Hingle in the introduction to theatre class.

- Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall Cinematique series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, and Cameron Art Museum.

- With the Women’s Resource Center, Honors hosted the Phi Theta Kappa/National Collegiate Honors Council Satellite Seminar Series, and offered five videoconferences on Tuesday evenings in September through October 2006. Approximately 75 students attended the series, and topics included societal influences on film, religion, and dress—with a general focus on popular culture.

- Drs. Bruce and Myers escorted 43 students (a record number!) on a four-day Lyceum experience to Washington D.C. in October 2005, with Dr. Lee Johnston and Dr. Patricia Turrisi. Dr. Turrisi taught an Honors Enrichment seminar on The Trickster, which culminated in field trips to the Spy Museum and the new Museum of the American Indian. Dr. Johnston’s PLS 101: American National Government class participated in various activities on Capitol Hill. Drs. Myers and Bruce led students on themed field trips to art galleries or animal behavior-related locations (zoo, aquarium).

- The Scholarship Donor Appreciation Tea for honors students and scholarship donors was held in the Honors Program Office on October 12.

- A reception in the Honors House for students to meet professors teaching honors courses in the subsequent semester was held in October.

- The honors directors, five students, and an honors faculty member participated in the National Collegiate Honors Council Conference in St. Louis in October 2005. Dr. Bruce serves as President-Elect of the NCHC.

- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to Ms. Susan Dankel for her extensive community outreach through leadership of WHQR Public Radio. The UNCW and Wilmington community was invited to the address and to the reception that followed.

- Honors supported student participation in the first State of North Carolina Undergraduate Research Symposium at NCSU in November. Seventeen students and Dr. Ann Stapleton (BIO) participated.

- Led by honors student and British Council’s Student Ambassador Ian Sheffer, Honors hosted an information session on study abroad opportunities in the United Kingdom in November.

- With support from Academic Affairs and the Chancellor's Office, the honors program sponsored a holiday reception at the Madeline Suite in December. This year we recognized the 9 seniors graduating in December with honors, as well as highlighting the freshman experience.
• The Levy-Bruce Honors Merit Scholarship was announced at a reception honoring Drs. Levy and Bruce, as well as Dr. Myers. The John W. Myers Art History Scholarship was also announced.

• Honors was a co-sponsor of the 23rd annual MLK celebration featuring Ms. Myrlie Evers-Williams.

• Dr. Betsy Ervin led a group of 12 UNCW and other students to spend an honors semester at the University of Wales-Swansea.

• Dr. Ann Stapleton attended one meeting of the UNC Undergraduate Research Consortium at NCSU as our CSURF representative, and Dr. Bruce attended two URC videoconferences.

• Honors sponsored a reading group for students, faculty and staff in January and February to discuss Michael Ruse’s book *The Evolution-Creation Struggle*, as well as other issues related to evolution.

• The Honors Scholars Association students participated in Homecoming activities including the banner and float contests.

• The Honors Speaker Series brought in Dr. Michael Ruse, noted author on evolution, in February. He met with students in Philosophy of Evolution and the honors enrichment seminar on Intelligent Design, taught by Dr. Patricia Kelley, as well as members of the reading group and evolution learning community committee. He also went to dinner with several honors students and faculty. Dr. Ruse spoke to a packed Warwick Ballroom, with close to 400 people in attendance- community, faculty, students, staff. He held a book signing after the lecture and discussion. This year’s Honors Speaker Series was co-sponsored by the College of Arts and Sciences, Academic Affairs, Center for Teaching Excellence, Center for Leadership Education and Service, the departments of earth sciences, English, psychology, chemistry, philosophy and religion, and the science, humanities and society minor, and the student organizations- Honors Scholars Association and Minority Student Leaders Group.

• Honors co-sponsored a public lecture by NCSU professor Dr. Gary L. Comstock on Altering Nature, organized by Philosophy and Religion and Biology, in February 2006.

• CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities.

• Honors was a co-sponsor of the NAMES Project AIDS Memorial Quilt exhibit on campus in February.

• Honors was a co-sponsor of the February reading group and “meet the author” session with Dr. Timothy Tyson in the One Book, One Community group.

• Alternative Spring Break trips to Germany, Honduras, London, and New Orleans were capstone experiences in HON seminars.

• During both semesters we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School).
• The directors, nine students, and one other faculty member participated in the 34th annual meeting of the Southern Regional Honors Council in Orlando in April. Ms. Ashley Cedzo was elected Student Vice President, and Dr. Bruce served as Immediate Past-President.

• Honors supported the Psychology colloquium by Dr. Wendee Wechsberg of Research Triangle Institute.

• As part of the Colonial Academic Alliance, the UNCW Honors Program participated in the fourth annual undergraduate research conference (CSTARS) with the other Colonial Athletic Association universities in April. The Provost, Dr. Bruce, Dr. Varadarajan, Dr. Turrisi, and nine students traveled to James Madison University to represent UNCW and highlight undergraduate research.

• Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session in April 2006.

• Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in April 2006.

• Honors and CSURF sponsored the first Showcase of Undergraduate Research and Scholarship in April. The month long recognition of undergraduate research began with a reception in Randall Library in which 42 student posters were on display. In addition, the UNCW Chamber Singers performed. The posters remained on display for 2 weeks.

• CSURF was featured at the spring Board of Trustees meeting, and ten students presented posters in a “poster session” with the Board members.

• The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 68 students graduating with honors in Spring 2006 and their faculty sponsors. In keeping with the tradition, each faculty sponsor awarded the honors medallion to his or her own student.

Student Activities

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments or Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community. For example, Becky Hamner was the only student from UNCW awarded a Fulbright Award this year and will be going to New Zealand to study. Sara Crohn was chosen to deliver a presentation to the Council on Undergraduate Research’s Posters on the Hill.

In 2005-3006, eleven honors students played varsity athletics, nine were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA's. Several Honors students are involved in Student Government and club leadership. Three honors students are freshman orientation leaders this summer 2006, and approximately ten are resident advisors.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with
afterschool programs or at other community agencies. Several freshmen volunteered at the afterschool program at College Park Elementary School through the Honors Scholars Association. Many participated as tutors in the Learning Center. Nine honors students also were very involved as UNCW Ambassadors.

The students continued their participation in the Honors Scholars Association, an official SGA organization. This group coordinated a beach sweep day at Kure Beach and participated in the children’s Halloween carnival at UNCW. Further, Mr. Nate Humphrey served a one-year as Student Representative for the Southern Regional Honors Council, and Ms. Ashley Cedzo was elected to serve in as student vice president for 2006-2008. The appendix includes a more extensive list of honors student activities.

V. Recruitment and Public Outreach Efforts

Recruitment

In keeping with the goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. We utilized a 16 page color brochure and application kit for honors and the number of applicants to honors has been increasing over the last two years. The application kit is included in the appendix.

Further, the directors represented the Honors Scholars Program at visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table. Also, our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We purchased and mailed copies of the *Peterson’s Guide to Honors Colleges and Programs* and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW. We also participated in the May 2006 program by Admissions for area high school counselors.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continued discussion of diversity in the honors freshman seminar this year, and placed honors students in the Office of Campus Diversity both semesters. Because our office manager, Mr. Bo Dean, is on both the Diversity Advisory Council and the Human Relations Advisory Council, Honors is able to stay abreast of new diversity initiatives. Further, we collaborated with Mr. Maurice Moreno in the Admissions Office to examine and recruit qualified minorities for the Honors program, and worked with Ms. Linda McRae to award diversity scholarships based on merit to new freshman applicants.

Freshman Orientation, June 2006
The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

For three years, we have had a program for mentoring freshman honors students more formally, the Honors Buddy Program. For Fall 2006, we have hired 10 students as Honors Buddy Links and they are working with both Honors and the Seahawk Links Programs. They will be linked with freshman seminar in the fall, and will meet incoming freshmen on orientation day and move-in day.

Public Relations and Publicity

The honors program staff and students publicize our program in several ways:

• The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/.

• We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also is President-Elect of the National Collegiate Honors Council and served as Immediate Past-President of the Southern Regional Honors Council.

• The UNCW Honors Scholars Program is represented in the revised Peterson's Guide to Honors Program in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) was featured!

• With Advancement, honors hosted a scholarship tea for honors students and donors in October.

• The Honors Speaker Series was open to the public and widely publicized in the local media.

• Honors was featured at the Chancellor's Achievement Award Ceremonies in Fall 2005 and Spring 2006.

• Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures.

• Honors facilitated UNCW’s involvement in the State of North Carolina Undergraduate Research Symposium (SNCURS), the Colonial Academic Alliance/CSTARS Undergraduate Research Conference, and the Research in the Capitol in Washington DC.

• Honors acts as liaison for UNCW’s participation in the UNC- system Undergraduate Research Consortium.

• We used a 16 page, multi-color honors brochure and application kit as a recruiting tool, and it highlights many diverse aspects of the Honors Scholars Program and UNCW in general.

National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national
scholarship competitions, and the associate director participated in a workshop on advising for national
scholarships at the National Collegiate Honors Conference in November 2005.

In 2005-6, Honors distributed information and applications for the following scholarships or
fellowships: Goldwater Scholarship, Truman Scholarship, Jack Kent Cooke Scholarship, Udall
Scholarship, Rhodes Scholarship, Mellon Scholarship, USA Today All-Academic Team, British

Honors student Rebecca Hamner was awarded a Fulbright Award for research in New Zealand
next year.

Two students were nominated by UNCW for the Jack Kent Cooke Graduate Scholarship: Ms.
Kimberly Hinson (BA 05) and Mr. Christopher Moreland (BA 06). These awards are still pending.

In addition, Joel Davenport (Film Studies) was just recommended as the 2006 UNCW nominee
for the National Collegiate Honors Council’s Portz Scholar Award.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-
SURF; www.uncw.edu/csurf ) and the brochure for CSURF facilitate communication about research
and scholarship opportunities for students at UNCW. We continued to distribute information about the
competitive national scholarship at the Fulbright Awards workshops.
VI. Program Administration

Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, John Myers, who teaches in Art and Art History and in Honors. We also have a full-time office assistant IV, grade 59, Lenwood S. “Bo” Dean.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF).

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and organizing priority registration.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office assistant, a seminar room, research station for CSURF, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, some honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. Two PC multimedia computer stations are available for students and faculty. The plotter in the CSURF research station was used this year to print 75 posters for students receiving CSURF awards and for those presenting at various honors conferences.

The Faculty Honors Council
The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives: catalog changes related to withdrawal from honors; composition of the honors project committee; review of the honors project oral defense feedback form; discussion of recognition of honors faculty; review of national award nominees; review of freshman applications and scholarship applications.

The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of honors spring speaker; mentoring of freshmen in honors. This group met approximately 10 times over the two semesters with the director and associate director.
VII. Future Plans and Initiatives for 2006-2007

Internal evaluation efforts this year continued to center around determining the overall costs of the honors program at UNCW (curriculum, scholarships, base budget, student support). Particularly important was the further development and use of the “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. For the third time, Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. We anticipate that this procedure will be repeated next year and we include requests for departmental compensation in all expansion budget requests. Permanent additions to the programming budget were very helpful this past year, and we hope that the overload and “hold harmless” annual funds will become permanent. We also hope that the CSURF funds will become permanent for student travel awards, and that there will be a budget for CSURF programming.

We began an internal review in preparation for a transition from Honors Program to Honors College. We submitted a proposal to Academic Affairs and to the Deans Council, and received support to plan a formal proposal. We are planning an external review or external consult for the Honors Scholars Program next year.

We anticipate a freshman class of about 115-120 new honors students in Fall 2006, plus up to 10 additional students in the spring. For the past four years, we have had a waiting list for students. Thus, we are again increasing the size of the entering freshman honors class by about 10%. There has been increasing interest in the Honors Program for the past several years and it is a key recruiting tool for UNCW. It is worth noting that applications to honors increased again this year.

We expect about 200 honors students at the freshman and sophomore levels and about 190 students at the junior/senior level, including those doing departmental honors. Rates of University Honors completion remain strong, and the Fact Sheet in the Appendix shows that the percentage of seniors graduating with honors is increasing. We will continue to analyze recruitment and retention efforts for Honors.

Further promotion of the Center for the Support of Undergraduate Research and Fellowships-CSURF- remains a priority and we plan to continue to showcase undergraduate research and scholarship in innovative ways. As proposed last year, we organized a month-long celebration of undergraduate research, and plan to continue this on an annual basis. This year, in Randall Library we had a reception and poster session involving over 40 students and their mentors, plus a concert choir performance. We also took nine students to the Colonial Academic Alliance meeting in April, and plan to host the event next year. Through collaboration with the research office, we submitted undergraduate student proposals for summer research initiatives, as well was an application for a graduate student mentor for undergraduate researchers. We expanded the CSURF webpage, and presented information about undergraduate research at freshman orientation. CSURF students were featured at the April Board of Trustees meeting. We have requested that the Chancellor continue support for the Chancellor’s Teal and
Gold Undergraduate Research and Travel awards - those are very successful and enable students to share in the presentation of research at professional meetings. To facilitate student poster presentations, Honors uses the plotter we bought last year to print posters for students who have CSURF awards; approximately 75 posters were printed. We remain eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus. In addition, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNC-W student research continues to be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as Sigma Xi. Further, we are continuing to work with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is being continued for the sixth time. Thus, we also hope to see even more of our four-year honors students complete their senior honors projects. We hope to expand this type of experience to other majors. Further, we hope to improve our application rate for national scholarships, and meet with the students interested in Fulbright about other scholarships.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in were taught by faculty within the College of Arts and Sciences: however, again this year, we had a professor in Education offer an honors enrichment seminar, and the Cameron School of Business has a commitment to honors basic studies instruction (two semesters of Economics). In addition, we had an instructor from Student Affairs teach an honors enrichment seminar.

Plans are underway for future co-curricular experiences. We are planning our annual honors Lyceum trip to Washington DC for fall break. The experience will include an honors enrichment seminar with Dr. Sam Murrell leading a class on “The Holocaust”. Service learning and international study experiences are ongoing, and we hope to continue plunges over Spring Break 2007. We are already recruiting for the honors semester abroad at the University of Wales at Swansea for Spring 2007, and Dr. Lee Schweninger will be leading that program.

Both the honors directors and students attend state, regional and national Honors Conferences. Dr. Bruce is program chair of the annual meeting of the National Collegiate Honors Council, and is very involved in that organization. Two honors students, the director, associate director, and two honors faculty members have already submitted proposals for the national meeting in Philadelphia in November. The director will be part of the “Developing in Honors” workshops. Further, the director is President-Elect of the NCHC, Past President of the Southern Regional Honors Council, and treasurer of the North Carolina Honors Association.

Associate Director John Myers continued to serve on the “Freshman Experience” task force last year and we are examining ways to improve our first year honors experience. We are continuing themes in the freshman seminars for Fall 2006.

In keeping with our strategic plan, are working more with University Advancement to improve the scholarship base. In our ongoing efforts to enhance and sustain the program and to enrich the
endowment for student scholarships, the Honors Scholars Programs plans to work with Advancement to
strengthen alumni giving and parent participation. We plan to create and execute a newsletter for alumni
and friends of honors by the end of the next year. We also will continue to work with Advancement as
afar as stewardship of donors, including teas and scholarship recognition, invitations to current donors to
honors events with our students, and contact with donors at special times of the year.

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum
in coming years. We look forward to working with Center for Teaching Excellence to develop ways to
expand the faculty participation and creativity in course offerings. We plan to continue to offer at least
one CTE-Honors co-sponsored faculty workshop each semester and will continue to contact new faculty
about honors instruction. Further, increased support from the deans and chairs to routinely consider
HON seminars as part of a faculty member's workload would facilitate faculty participation in honors.
In addition, we hope to see the “Hold Departments Harmless” proposal we submitted in 2003 accepted

The instructional needs are still expanding, and the need for faculty to support the students in
their senior honors projects is growing as well. Additional funding for scholarships, instruction, co-
curricular and community-building activities remain crucial needs and will determine the long-term
success of the Honors Scholars Program.

Please note that an internal assessment of “Honors Goals” and an Honors Fact Sheet are
included in this document.
APPENDICES

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1. Honors Directors’ Summaries

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, the Evolution Learning Community Planning Committee, and the Science, Humanities and Society Advisory Board. In the Psychology Department, she serves on the peer review committee. She taught an unpaid overload of classes this year (HON 110 and two sections of PSY 265). Dr. Bruce served as Immediate Past President of the Southern Regional Honors Council (SRHC) for the 2005-2006 year. Following her election to VP last year, Dr. Bruce serves as President Elect of the National Collegiate Honors Council and is organizing the program for November 2006. She will be President of the NCHC in 2006-2007. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. Dr. Bruce published an invited essay on traveling with honors students in the latest edition of Peterson’s Guide to Honors Programs and Colleges. Dr. Bruce was an author on four presentations at Honors conferences, as well as one academic area conference presentation. She was an active participant in the UNC Undergraduate Research Consortium. As director of CSURF on campus, she organized the first UNCW Showcase of Undergraduate Research, and coordinated a poster session on undergraduate research for the Board of Trustees. She is on the editorial board of two peer-reviewed journals (one in honors and one in psychology). She supervised four graduate students in psychology this academic year, and one defended her thesis. Dr. Bruce was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them.

Please also see Dr. Bruce’s annual full annual report (attachment).

As Associate director, Dr. Myers taught an HON 110 Freshman Seminar and a course in his home department, coordinated the scheduling of honors courses in Fall and Spring, and served as a member of the Honors Advisory Council. He accompanied students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for the students. He attended and mentored honors student presentations at the National Collegiate Honors Council Conference in New Orleans and at the Southern Regional Honors Conference in Baton Rouge. At the national conference, he made a presentation on the UNCW semester abroad at the University of Wales, Swansea. He served on the Chancellor appointed Committee on Information Technology Innovations, IT Strategic Plan Steering Committee, and the Office of International Programs selection committee for the Swansea honors program director. In the department of art and art history, Dr. Myers worked with the new database curator to establish priorities and day-to-day operational guidelines for the departmental database. He also served as mentor to two untenured faculty in art history and theatre. Dr. Myers was cited by May and December graduates, who stated, “Thanks for the guidance, advice, support, and wisdom you have offered me during my career at UNCW. You have made my university experience both fulfilling and successful. Many thanks” and “Thanks for the generous support inside and outside of the classroom.”
2. *2005-2006 Faculty Honors Council members:*

Jeanne Kemppainen, NUR
Dan Johnson, MUS
Cecil Willis, SOC
Pam Evers, ACG
Kathy Fox, EDN
Diana Ashe, ENG
Paul Hosier, ex-officio, Provost
Raymond Burt, ex-officio, Provost’s Office
Carrie Clements, ex-officio, Center for Teaching Excellence director
Kemille Moore, ex-officio, General College Advising director
Russ Herman, ex-officio, Chair of Academic Standards Faculty Senate Committee
Nikki Zane, ex-officio, President of the Honors Scholars Association

3. *Center for the Support of Undergraduate Research and Fellowships advisory board:*

**THE C-SURFBOARD**

Patty Turrisi, PAR
Paulo Almeida, CHM
Gregory Bechtel, NUR
Kate Bruce, PSY
Edward Caropreso, EDN
Carrie Clements, PSY
Ann Conner, ART
Bill Cooper, CHM
Steve Dworkin, PSY
Doug Gamble, GGY

Liping Gan, PHY
Glen Harris, HST
Patricia Kelley, GLY
Patricia Lerch, ANT
John Myers, ART
Steve Skrabal, CHM
Ann Stapleton, BIO
Alina Szmant, BIO
Steve Meinhold, PLS

4. *Fall 2005 Honors Classes*

**Freshman Seminars:**

HON 110-300   D. Dodd, BIO
HON 110-301   S. MacKain, PSY
HON 110-302   K. Bruce, PSY
HON 110-303   J. Myers, AAH
HON 110-304   S. Cody, Randall Library
HON 110-305   K. Sawrey, PSY

**Honors Enrichment and Interdisciplinary Seminars:**

HON 120-300 "Survey of Biological Research”   T. Shafer, BIO
HON 120-301 “The Trickster”   P. Turrisi, PAR
HON 210-300 “Wit and Wisdom of the South”   N. Graham, ENG
HON 210-301 “Religion and Media”   S. Murrell, PAR
HON 210-302 “History of the Book”   V. Olson, N. Irvine, AAH
HON 210-303 “Albert Einstein’s Legacy   R Herman, MAT/SST
Honors Basic Studies Sections

BIO 204  Principles of Biology: Cells with lab  A. Stapleton
CHM 101  General Chemistry with lab  M. Messina
ECN 221  Principles of Economics: Microeconomics  S. Robinson
ENG 103  College Writing and Reading Advanced  K. Faxon
ENG 224  American Literature after 1870  W. Atwill
GLY 150  Introduction to Oceanography  R. Laws
HST 103  Global History  Y. Chen
MAT 161  Calculus with Analytical Geometry  D. Rolls
MUS 115  Rudiments of Music  R. Nathanson
PHY 201  General Physics and lab  T. Black
PLS 101  American National Govt.  L. Johnston
PSY 105  General Psychology  W. Overman
PSY 220  Child Psychology  S. Nguyen
SOC 105  Introduction to Sociology  A. Veit
SPN 201  Intermediate Spanish  V. Rider
THR 121  Introduction to Theatre  T. Glynn

5.  Spring 2005 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300  “Intelligent Design: Alt. to evolution?”  P. Kelley, GLY
HON 120-301  “Animals in Society”  B. Weedon DVM, Community
HON 120-302  “American Pie”  S. Richardson, ENG/S. Richardson, FST
HON 120-303  “Personal Reflections”  S. Harper MGT
HON 120-304  “Parrothead Studies”  D. Johnson, C. Ashton, HAHS
HON 120-305  “Music, Mallets, and More”  D. Johnson, MUS
HON 120-306  “Multi-cultural London”  A. Sherman, Assoc.Prov. IP
HON 120-307  “Protest Music”  R. Olsen, COM
HON 120-308  “Geo. And Eco. Caribbean Reefs”  A. Szmant, BIO
HON 120-309  “Social Justice Issues in the Elementary Classroom”  K. Fox, EDN
HON 120-310  “Disasters and Iss. Of Public Policy”  D. Crowe, CLES, S Meinhold, PLS
HON 120-312  “Exploring the Coast/Art and Lit.”  W. Atwill
HON 210-300  “The Soundtrack of History”  O. Speck, FFL, B Salwen, MUS
HON 210-301  “The Connoisseur: Defining Art and Music”  R. Nathanson, MUS, A.Kirschke, AAH

Honors Basic Studies Sections

ARH 201  Ancient to Medieval Art  J. Myers
BIO 206  Principles of Biology: Animal with Lab  J. Pawlik
CHM 102  General Chemistry with Lab  M. Messina
CRJ 105  “Introduction to Criminal Justice”  M. Maume
ECN 222  Principles of Economics: Macroeconomics  S. Robinson
ENG 226  “World Literature”  J. Stokes
GLY 120  Environmental Geology  J. Huntsman
HST 237  Women in Modern America  K. Berkeley
MAT 162  Calculus w/ Analytical Geometry  L. Xin
PAR 115  Introduction to Ethics  C. Gauthier
PHY 202  General Physics and lab  T. Black
PSY 105  General Psychology  W. Overman
Upperlevel Honors Section
PSY 265  Human Sexuality  K. Bruce

6. Presentations at Honors Conferences and Publication


Hamner, R.* (October, 2005). Nuclear DNA markers as a gateway to the exploration of the conflict in meristic and mitochondrial DNA-based identifications of lionfishes. Presentation at the National Collegiate Honors Council annual conference, St. Louis.

Johnson, D. (October, 2005). Exploration through the gateway of critical thinking. Presentation at the National Collegiate Honors Council annual conference, St. Louis.

Bruce, K., Peters, J., Bassman, M., & Railsback, B. (October, 2005). Gateway to Effective Support of Undergraduate Research Efforts: The UNC Undergraduate Research Consortium. Presentation at the National Collegiate Honors Council annual conference, St. Louis.


Publication

7. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

Undergraduate Research Fellowships 2005-6
Carol Dwan (Psychology)
Nancy Jones (Music)
Patricia Mason (Earth Sciences)
Lacie Smith (Chemistry)
Rebecca Raine Raab (Anthropology)
Rebecca Hamner (Marine Biology)

Undergraduate Research Fellowships 2006-7
Ian Sheffer (Biology/Marine Biology)

CAA C-STARS Undergraduate Research Conference, April 2006
Shannon Cook (Chemistry) Jay Sanguinetti (Psychology)
Rebecca Hamner (Marine Biology) Rebecca Raab (Anthropology)
Gailyn McClung (History) Matt Sayball (Philosophy)
Kristin McReynolds (Chemistry) Nick Yaroch (Chemistry)
Kathryn Roege (Chemistry)

Phi Eta Sigma Honor Society Inductees
Nicole Andrade Katherine Glacken Tara Moran Vivienne Seed
Jennine Brazell Donnay Hall Shannon Page Rachael Shearouse
Elizabeth Brown Katherine Hart Bret Patterson Sarah Sheffield
Kristie Butrico Hannah Kimel Brittany Pope Claire Vaiden
Ashley Cedzo Marian Landon Matthew Reece Steven Welc
Colleen Connelly Akshay Menon Holli Reeves Candice Wyand

Cornerstone Awards:
Leadership Excellence:
Erin Albee Gerri Houston
Russell Bienias Matthew Lettrich
Scott Busiel Akshay Menon
Betsy Cline Kelli Mercurio
Rebecca Dassau Tyler Millard
Brian DesRoches Ashley Molnar
Wesley Dinsick Sarah Underwood
Emily Freitag Zane Whitner
Blaine Henderson Bartholomew Wilson

Distinguished Service:
Devin Rosenthal

Senior Medallion:
Matthew Collogan Joseph Humphrey
Nina Conrad Hannah Kimel
Megan Ennes Gennifer Miller
Rachel Hamm Devin Rosenthal
Rebecca Hamner Matthew Weissenbach
Honors Students/Varsity Athletes (2005-2006)

BIENIAS, RUSSELL DAVID          Men’s Soccer
Dixon, Devin Sheldon             Men’s Cross Country
EDMONDSON, NAOMI ELIZABETH      Women’s Track and Field
JOHNSON, JOHN SETH              Men’s Tennis
MCCLURE, KATIE MARIE            Women’s Swimming
MILSTEAD, MELISSA JANE          Women’s Swimming
PATTERSON, BRETH THOMAS         Men’s Soccer
PEACOCK, ADRIENNE CLAIRE        Women’s Swimming
ROBINSON, ANDREA MAUREEN        Women’s Swimming
Wang, Angie Bennie              Women’s Swimming
YORK, CHRISTINE CARR            Women’s Soccer

UNCW Seahawk Editorial Board (2005-2006)

Managing Editor, Liana Pesci

Student Government Association:

Gennifer Miller, Technology VP and Elected Senior Class Representative 2005-6
Russell Bienias, Arts and Sciences Representative 2005-6
Nate Humphrey, At-large Representative for 2005-6
Erin Albee, Freshman Representative and VP of State and National Affairs, 2005-6
Carli Heath, Elected sophomore Representative, 2006-7
Brian Desroches, Elected At-Large Representative, 2006-7
Bethany Sullivan, Elected At-Large Representative, 2006-7

Senior Sankofa Recognition

Shannon Smith
Tauheed El-Amin
Gary Yatharthanathan
Donnetta Warren
Tauheed El-Amin

Orientation Leaders Summer 2006:
  Peyton Jeter, Shelley Shrader, Betsy Cline

Representative Internship Experiences:

- Center for Marine Science: Becky Hamner
- National Institutes of Mental Health: Devin Rosenthal, Summer 2005, National Institute on Aging in the Lab of Immunology, melanoma cancer research
- Internship at the University of Alaska Fairbanks, Kelly Robertson
- New Hanover Public County Library: Aaron Voyles
- Cape Fear Accounting, Inc. in Wilmington: Gerri Houston
- Durham Parks and Recreation - Special Populations/Inclusion and Mature Adults division: Whitney Norris
- Writing for the Brick Bulletin: Kelly Mercurio
- Congressman McIntyre's office: Lauren McCullough
- GE Nuclear: Amy Curley
- Cape Fear Biofuels Cooperative: Sarah Underwood
- Teen Enterprise: Julia Puckett
- UNCW faculty film "Kate Loves Spiffy" - Beckie Mohs
- Public Defender's office: Eve Smith
- New Hanover's ICU: Sarah Crohn
- San Diego Zoo: Center for Conservation and Research of Endangered Species: Erin Siltamaki

**UNCW Ambassadors (2005-2006)**

Wesley Dinsick  
Kristen Lesniak  
Carli Heath  
Matt Beyersdorff,  
Jenny Craig  

**Betsy Cline**  
**Kristin Anderson**  
**Matt Lettrich (Alumni Relations)**  
**Amy Curley (Secretary)**

**UNCW Visitation Day Honors Volunteers:**

Mallory Gleason  
Leah Hatem  
Tom Tascone  

Becky Dassau  
Nicki Zane  
Evan Watson  

Blaine Henderson  

**Honors Students Participating in Study Abroad (2005-2006)**

<table>
<thead>
<tr>
<th>Host Institution</th>
<th>Full Name</th>
<th>Program Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>AmeriSpan - Spain</td>
<td>Wilfong, Kristen M.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>Belize</td>
<td>Guarino, Katherine J.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>Belize</td>
<td>Rabb, Rebecca R.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>Germany - Lang.</td>
<td>Lamborne, Caitlin H.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>Germany - Lang.</td>
<td>Vinsonhaler, Rebecca K.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>South Africa</td>
<td>Byrd, Bridget D.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>USFQ</td>
<td>Garner, Katelynn E.</td>
<td>Summer 2005</td>
</tr>
<tr>
<td>Chile</td>
<td>Burke, Matthew R.</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>FIPSE - Brazil</td>
<td>Pohlen, Jessica H.</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>James Cook</td>
<td>Glasser, Victoria A.</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>Newcastle</td>
<td>Racine, Jonathan D.</td>
<td>Fall 2005</td>
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<tr>
<td>Roehampton</td>
<td>Guarino, Katherine J.</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>USFQ</td>
<td>Beerbower, Maya G.</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>Aff. API - Spain</td>
<td>Weiland, Kelly L.</td>
<td>Spring 2006</td>
</tr>
<tr>
<td>Host Institution</td>
<td>Full Name</td>
<td>Program Dates</td>
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<tr>
<td>Aff. ISA - Spain</td>
<td>Magellan, Peter B.</td>
<td>Spring 2006</td>
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<tr>
<td>Aff. ISA - Spain</td>
<td>Rust, Henry H.</td>
<td>Spring 2006</td>
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<tr>
<td>Keele</td>
<td>Guze, Theophania C.</td>
<td>Spring 2006</td>
</tr>
<tr>
<td>Roehampton</td>
<td>Guarino, Katherine J.</td>
<td>Spring 2006</td>
</tr>
<tr>
<td>Stirling</td>
<td>Ansley, Bonnie E.</td>
<td>Spring 2006</td>
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<tr>
<td>Swansea</td>
<td>Breeggemann, Kathleen C.</td>
<td>Spring 2006 (No. Dakota State U.)</td>
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<tr>
<td>Swansea</td>
<td>Bristol, Steffanie J.</td>
<td>Spring 2006 (Clemson)</td>
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<tr>
<td>Swansea</td>
<td>Graves, Rachel K.</td>
<td>Spring 2006</td>
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<tr>
<td>Swansea</td>
<td>Kelly, Carolyn M.</td>
<td>Spring 2006 (Kent State University)</td>
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<tr>
<td>Swansea</td>
<td>Kraft, Sierra M.</td>
<td>Spring 2006 (U. of No. Dakota)</td>
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<tr>
<td>Swansea</td>
<td>Lee, Chelsea E.</td>
<td>Spring 2006 (Columbia College)</td>
</tr>
<tr>
<td>UNCC Spain</td>
<td>Barrett, Lauren A.</td>
<td>UNCW</td>
</tr>
</tbody>
</table>

**UNCW Clubs/Leadership Roles (examples)**

Honors Scholars Association: Pres: Nicole Zane; VP: Becky Dassau; Secretary: Whitney Shearin; Treas: Gerri Houston; Web: Ralph Harris

NC Teaching Fellows: Heather Creech, Noah Furr, Catherine Caldwell, Andrea Blair, Sarah Payne, Ashley Knowles, Corbin Clay, Katherine Walsh, Jennifer Lancaster

Resident Hall Association, President: Hannah Kimel

Seahawk Links: Zane Whitner, Lauren Cribs, Matthew Weissenbach

Phi Sigma Pi: Gerri Houston, Treasurer and Fundraising Chair; Sarah Underwood, Parliamentarian

Delta Chi Fraternity Founding Father/President: Wesley Densick

InterVarsity Christian Fellowship, President: Rachel Hamm

Tri Beta Biological Honors Society, Treasurer: Kristin Morrison

UNCW Advertising Chapter, President: Corey Woodard

Alpha Xi Delta Women's Fraternity, Financial Vice President and Songleader: Corey Woodard

Environmental Concerns Organization, President: Sarah Underwood

Alpha Delta Pi Sorority, Guard, Property Manager, Executive Vice President, Webmaster: Nicole Bitonti

Association for Nursing Students, Public Relations Chair: Nicole Bitonti

Delta Zeta Sorority, Judicial Board, Senior Representative, Publicity Chair: Terri McQueen

Phi Eta Sigma: Amy Curley, President; Blair Young, Vice President; Michelle Saraceni, Senior Advisor; Marian Landon, Secretary-Elect

*Frog and Toad* performance: Erin Albee, Brendon Murphy, Mallory Gleason

**Awards, Scholarships, Departmental Honorary Societies (examples)**

**Fulbright Award:** Rebecca Hamner, studying genetic diversity of dolphins in New Zealand

North Carolina Academy of Sciences:

Yarbrough Research Grant: Rebecca Hamner

Derieux Award for Excellence in Undergraduate Research (1st Place Zoology): Rebecca Hamner

Council on Undergraduate Research Posters on the Hill in Washington DC poster presentation: Sara Crohn

British Council’s Student Ambassador: Ian Sheffler

*Susquehanna Review* poem publication: Erika Dajevskis

Winner of the Richard R. Deas Concerto Competition: Nancy Jones

Finalist in the Randall Library flash fiction contest: Erika Dajevskis, Aaron Voyles

Wilmington Gender of Art competition, winner in fiction category: Aaron Voyles
Sigma Theta Tau Research Day poster presentations: Sara Crohn, Nicole Bitonti, Wendy Schrock, Megan Anderson, Katie Garner, Susan Jordan
J. Marshall Crews Scholarship: Danelle Lekan
Jay Hensley Scholarship: Rebecca Hamner
Robert C. Byrd Scholarship: Kristin Riddle, Heather Creech
Board of Visitors Scholarship: Charles Pagels, Jordan Bramble, Brendon Murphy, Lionel Willis
Bagley Scholarship: Gloria Spillers
Horne Scholarship: John Johnson
St. Andrews Scholarship: Kristin Riddle
Greek Woman of the Year: Nicole Bitonti
George H. Chadwick Jr. Memorial Scholarship: Erin Albee
Soaring Seahawk Award: Erin Albee
ACE: Contemporary Culture Committee Member of the Year: Erin Albee
William F. Adcock, Jr. Scholarship Award: Nancy Jones
Pi Mu Epsilon: Monica Lassiter
Martha M. Duncan Leadership Scholarship: Lauren McCullough
Wentworth Scholarship: J. Meredith Privott
Phi Alpha Theta: Evan Watson
UNCW Alumni Association Scholarship: Heather Creech
Wake Electric Scholarship: Heather Creech
Elk's Foundation Scholarship: Heather Creech
National Residence Hall Honorary: Leah Hatem
Phi Eta Sigma Honors Society Scholarship: Amy Curley
Order of Omega Honor Fraternity: Nicole Bitonti
Sigma Theta Tau Nursing Honor Fraternity: Nicole Bitonti, Megan Anderson, Susan Jordan
Hilda W. Frederick's Nursing Scholarship: Megan Anderson
Delta Zeta Academic Award: Terri McQueen
Beta Alpha Psi Accounting Honor Fraternity
Therapeutic Recreation student speaker at departmental graduation: Whitney Norris
Criminal Justice Academic Excellence Award: Rachel Hamm
Cape Fear Psychological Association Applied Research Award: Bridget Byrd
Beta Gamma Sigma National Business Honorary: Gerri Houston
Resident Assistant of the Year: Hannah Kimel
Community Developer of the Year Award: Hannah Kimel
Community Service Program of the Year Award: Hannah Kimel
Resident Assistant Hall of Fame Inductee: Hannah Kimel

**UNCW/Community Service examples:**

Head cheerleading coach at NC School of Science & Math in Durham: Whitney Norris
Surfrider Foundation: Wes Dinsick, Danelle Lekan (Secretary)
Woodlot Project: Rebecca Hamner
Wilmington Special Olympics: Wesley Dinsick
Azalea Festival Campus Triathlon volunteer: Wesley Dinsick
UNCW Landscaping: Wesley Dinsick
Hands on Wilmington Volunteer: Rebecca Dassau
Habitat for Humanity: Heather Creech
Middle School Tutor: Heather Creech
ESL Conversation Partner: Heather Creech
Martin Luther King Center volunteer: Bret Patterson
Cystic Fibrosis volunteer: Nicole Bitonti
Parsley Elementary for Fall and Spring Festivals: Nicole Bitonti
March of Dimes: Nicole Bitonti
Hands on Wilmington: Rebecca Dassau
Relay for Life: Nicole Bitonti
Tsunami Relief Concert Committee, Chair: Hannah Kimel
Animal Control: Charles Pagels

CSURF Awards- attached
8. Attachments

Reports:
   Fact Sheet: 1998-2006
   Review of Goals
   List of Students Participating in Departmental Honors
   CSURF Travel Award List

Honors Application Kit
Honors Brochure
Student Handbook for 2005-2006
Honors Faculty Booklet for 2005-2006
Honors Schedule Books (Fall 2005, Spring 2006 and Fall 2006)
Honors Course Evaluation Forms
Departmental Honors Brochure
Departmental Honors Booklet
Albert Schweitzer Honors Scholar Brochure
Center for the Support of Undergraduate Research and Fellowships (CSURF) Brochure

Programs for:
   Honors Welcome Reception
   Honors Holiday Reception
   Honors Graduation Brunch and Awards Ceremony
   Showcase of Undergraduate Research