The Honors Scholars Program completed its 13th full year as a four year program in June 2007. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Students

Overall Enrollment

Last year there were 374 students in some phase of the 4-year Honors Scholars Program, plus an additional 69 working on Departmental Honors only, for a total of 443 students enrolled in some type of honors experience.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled a total of 129 freshmen this year: 119 in Fall 2006 and another 10 freshmen in Spring 2007. Of these, 72 (56%) were female and 57 (44%) male; 85 (65.8%) were from North Carolina, 7 (5.4%) were from New Hanover County, and 8 (8.7%) reported ethnicity as African American, Asian American or Hispanic; an additional 8.7% checked other. In addition, three (3) more students began honors as sophomores (or transferred to honors at UNCW).

For the 2006-7 honors freshman cohort, the average SAT score was 1298 (median=1300), about 5 points higher than the previous year. For comparison, the overall UNCW 2006-7 freshman SAT average was 1152. Honors freshmen had an incoming high school GPA of 3.87, compared to an average of 3.76 for the entire incoming Fall 2008 freshman class.

Four of the freshmen are also varsity athletes (swimming, softball, track) and four are teaching fellows. At the end of the spring 2007 semester, the average UNCW GPA for the first year honors students was 3.286 while the average GPA for all other UNCW freshmen was 2.827. In Fall 2006, honors freshmen averaged 3.17 (all other freshmen average GPA was 2.71).

Completion of Honors Seminars/Basic Studies

A total of 54 juniors and seniors were recognized at the Chancellor’s Achievement Award ceremony held in Spring 2007 for completing their honors seminars and basic studies requirements during the previous two semesters. These students have declared majors and will be preparing to pursue departmental honors in their major departments.
Departmental Honors

Reflecting UNCW’s emphasis on undergraduate research and scholarship, there has been a steady increase in students enrolled in some phase of departmental honors projects over the past few years. In 2006-2007, 131 students were enrolled in honors projects, compared to 119 last year, 108 students in 2004-2005 and 99 in 2003-2004. Ninety-three (93) different faculty members from 28 different academic areas supervised senior honors projects this year. The College of Arts and Sciences and all three professional schools were represented.

Graduates

A total of fifty-six (56) UNCW graduates were recognized for completing honors requirements during the academic year. In December 2006, five (5) students graduated with honors in their departments and five (5) graduated with University Honors with honors in their departments. In May 2006, twenty (20) students graduated with honors in their departments and twenty-six (26) graduated with University Honors with honors in their departments.

Student Awards and Achievements

Please see the Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use. Because we had an increase in the number of males accepted into Honors this year, we also appreciated that we were able to use a portion of a male pod in Cornerstone for honors men.

We continued the position of Honors Mentor with support from Academic Affairs. This year the position was shared by sophomores Kristen Riddle, marine biology major, and David Moore, biology major, who lived in the residence with the freshman, provided programs, and assisted the students with the adjustment to university life. Both the Honors House Mentors and our Honors Buddy Coordinator (Shelley Shrader, Business major) sponsored a social or service program in the Honors House each month- e.g., poker night, pumpkin carving, parties for sports events, etc. They met with their buddies, sponsored social events, and led students around campus before classes. Further, the Honors House mentors developed a new program called “Cultural Cuisine”; they invited eight faculty members to have dinner with honors students and discuss international events and customs in a specific country. Dinner was at a restaurant that featured the cuisine. Examples included: Vietnamese (with Dana Sachs); Middle-Eastern (with Lisa Pollard); Caribbean (with Sam Murrell); Cuban (with Tony Puente); Spanish (with Valerie Rider).
Advising/Registration

The director, associate director, and Drs. Kim Sawrey and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 162 university college advisees in the Fall and 119 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the registrar to enable the students to have priority registration for Fall and Spring. Honors students are pre-coded to enable them to use SEAWEB for pre-registration.

Student Initiatives

The Honors Students continued the Honors Buddy Program this year, similar to the Seahawk Links. The name was changed to Honors Seahawk Links and the students received training through the Links program. In addition, the Student Honors Advisory Council was active again this year, helping with review of honors program applications and serving as a forum for discussion of the Honors College and ways that it would impact the upperlevel honors curriculum.
II. Academic Program

Faculty/Courses

In 2006-2007, the honors program offered 31 honors sections of basic studies and 24 honors seminar sections, involving 51 different faculty from 23 different disciplines. In addition, one instructor is a veterinarian from the Wilmington community and another is the Director of the Bald Head Island Conservancy. Faculty from the College, Watson School and Cameron School all participated. Instructors also came from the Center for Leadership Education and Service, and Randall Library. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Five sections of HON 110 were taught in Fall 2006. For the sixth year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, the “International Connection/Study Abroad” with Dr. Adrian Sherman, Asst. Provost for International Programs and one on electoral politics by Dr. Steven Meinhold, Associate Dean of Research in the Graduate School. All sections participated in workshops such as Diversity at UNCW, Alcohol Awareness/Safe Relationships, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year the Albert Schweitzer Honors Scholar Award was presented to Sister Isaac Koenig, Director of the St. Mary Outreach Services, and initiator of the Tileston Clinic. She was recognized for her years of work in the providing health and social services to the poor and underserved in Wilmington. Sister Isaac delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community (brochure included in report).

Honors Topical Interdisciplinary Seminars (HON 210)--3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections- one of the goals of the honors program. The content of the specific courses varies each semester. Six different departments on campus participated this year, with 8 faculty participating. In Fall 2006, 4 sections were taught on topics such as “The Geography of Race Relations,” taught by Dr. Elizabeth Hines of Geology and Geography; “Dance East /West,” taught by Dr. Andrea Deagon of Foreign Languages and Literatures; “Southern Identity,” taught by Ms. Nan Graham, a local author and adjunct instructor of
English and Honors; and “Musical Languages,” an interdisciplinary course taught by Dr. Dan Johnson of Music and Ms. Valerie Rider of Foreign Languages and Literatures. Two sections of HON 210 were offered in the Spring 2007 semester to facilitate student scheduling: “A Tale of Two Cities: Moscow and St. Petersburg,” taught by Dr. Sue McCaffray of History and Dr. Bob Argenbright of Geology and Geography; and “Evolutionary Psychology/Sociobiology,” taught by Dr. Kate Bruce, Psychology and Honors. The Evolutionary Psychology seminar featured readings by Dr. E. O. Wilson, who was our Spring Speaker.

**Honors Enrichment Seminar (HON 120)—one credit**

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Ten (10) sections of Honors enrichment seminars were taught in Spring 2007 by 13 instructors representing 12 different disciplines, including CLES. One HON 120 was a civic engagement class Exploring Leadership and Service,” taught by Donna Crowe, and another, “Barrier Island Ecology,” was taught by the Director of the Bald Bead Island Conservancy, Dr. Suzanne Dorsey and involved field research weekends on Bald Head Island. In addition, we continued our Honors International Plunges, which included a course called “Travel Writing in Paris,” taught by Dr Scott Juall of Foreign Languages and Literatures and included a Spring Break trip to Paris.

To facilitate scheduling for the students, we also offered two sections of HON 120 in the Fall 2006 semester. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Another HON 120 studied the Jewish Holocaust as a historical, social, and political phenomenon in modern Europe, and its impact on modern culture and tour the Holocaust Museum during the Honors Lyceum to Washington, D.C. as its capstone field trip.

**Honors sections of Basic Studies**

Seventeen (17) sections of honors basic studies were taught in Fall 2006. Fourteen (14) sections of honors basic studies were taught in Spring 2007. New offerings in Honors Basic Studies this year were: Honors History of Western Science (HST 275) and Honors Bioethics (PAR 215, and we offered an honors section of SPN 201 for the third time.
Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. This spring, for the first time, the printed booklet of fall course offerings was replaced by a listing which was posted exclusively to the honors website. A printed version will continue to be included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

Departmental Senior Honors Projects

The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We offered two student workshops on preparing for departmental honors open to all students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

Curriculum Development and Innovation

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2007, “Travel Writing in Paris”, led by Dr. Scott Juall, provided students with an opportunity over spring break to experience the Lost generation first hand.

Another experiential seminar was “Barrier Island Ecology” taught by Dr. Suzanne Dorsey of the Bald Head Island Conservancy. Students interested in ecology and biology had remarkable experiences staying on Bald Head Island, meeting experts in the field, and trying various research techniques. Two of the students are now considering the Bald Head Island internship, and careers in this area.

Several new honors interdisciplinary seminars were featured this year: “Bellydancing East and West”, “A Tale of Two Cities: Moscow and St. Petersburg”, “Musical Languages”, and “Evolutionary
Psychology”. The first three all had international themes; “Musical Languages” was taught by a Spanish and a music professor and represented a way to investigate the lyrical qualities of other languages. “Evolutionary Psychology” featured the work of Dr. E. O. Wilson, and helped prepare students for his visit to campus.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2006 with some additional changes this year. The University Experience and the Life of the Mind is the informal title that has been used for this class the last several years, and contains several unique features that are being recommended for other freshman seminar experiences. For example, as stated in last year’s report, both the “EDGE” freshman seminar for Fall 2006 and the Life of the Mind required freshman seminar, proposed by the Basic Studies Task Force, incorporate several features piloted in the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures by award-winning faculty to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Science in the Modern World” (biology and genetics); “The Internet as Community” (library science); “Nature/Nurture Issues” (issues in psychology, animal behavior); “Fact or Fiction” (biography and writing”; “Internationalization/Globalization: Think Globally/Act Locally” (international issues).

The five HON 110 sections met together for several classes, including a discussion with the chancellor, a session on Honors and honors advising (concurrent with pre-registration for spring courses), and a presentation on study abroad. This year we continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Sister Isaac Koenig, director of St. Mary Outreach.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings. They also developed a proposal for a transition to Honors College, but this is on hold.

In 2006-7, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for
establishing honors contract courses appear in the Honors Program Faculty Handbook. Seven honors contract courses were taught this year.

**Faculty Development**

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2006 and Spring 2007 semesters to assist faculty in their preparation for their honors classes. These were co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns.

We also encouraged faculty to participate in honors conferences. Dr. Dan Johnson presented research related to teaching honors and regular sections of the same courses at the National Collegiate Honors Council meeting in November 2006. He is also facilitating master classes in music at the NCHC meetings now and serves on the NCHC conference planning committees (2006 and 2007).

**Honors Semester Abroad and Honors International Plunges**

For the 9th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. The honors semester is advertised across honors programs in the United States. A total of 20 students participated in semester. Dr. Lee Schweninger, English, was the resident director and taught a 2-credit HON 120 course on Dylan Thomas as well as an additional course for Swansea.

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Eleven students participated in the study abroad HON 120 seminar to France this spring break, “Travel Writing in Paris”.

In addition, an additional 19 honors scholars were enrolled in study abroad classes via International Programs in 16 different study abroad programs (see appendix). Including our spring break honors international plunge, a total of 30 honors students registered for some type of study abroad experience this year.

**Directors' and Students' Professional Travel Related to Honors**

The director, associate director and seven students participated in the annual meeting of the North Carolina Honors Association held at St. Augustine’s College in Raleigh. Kate Bruce made a presentation, and Bill Atwill and honors student Eileen O’Brien co-presented. In November, Bill Atwill, Dan Johnson (Music/honors faculty) and Kate Bruce accompanied eight students to the National Collegiate Honors Council annual conference in Philadelphia. Students presented on international
experiences and a service learning honors seminar to New Orleans in Spring 2006. Dr. Bruce was program chair for the conference, and the students helped to coordinate the Honors Student Auction to raise funds for a local charity in Philadelphia. Both Dr. Bruce and Dr. Atwill facilitated workshops at the conference. Honors student Peyton Jeter was elected to the NCHC Board of Directors as a student representative.

In March, eight students attended the annual meeting of the Southern Regional Honors Conference in Charlotte with Drs. Bruce and Atwill, and Mr. Bo Dean. The students delivered three presentations, co-authored by the honors faculty and staff. Director Kate Bruce and Ms. Ashley Cedzo served on the Executive Board of the SRHC for 2006-7; Kate Bruce was Past-President and honors student Ashley Cedzo is serving a 2-year term on the SRHC Executive Board as Student Vice President.

With the Chancellor, the director also accompanied ten undergraduates to the Research in the Capital Undergraduate Research Symposium. All the honors faculty and staff attended the local Colonial Academic Alliance Undergraduate Research Conference in April.

Dr. Bruce was invited to be on a panel at the meeting of the National Association of Study Abroad Advisors (NAFSA) in Minneapolis in May. She presented on the relation between honors programs and study abroad, highlighting the programs at UNCW.

Dr. Bruce and honors student Peyton Jeter attended the Board of Directors meetings for the National Collegiate Honors Council in February and June. Dr. Bruce is the current President of the Council.
III. Scholarships, Financial Support and Undergraduate Research Awards

In 2006-7, 209 honors students received honors merit scholarship awards, for a total of $393,961 (excluding scholarships which are not administered by Honors but are often awarded to Honors Program students). It is important to note that this is an average award of $1885 to each of the 209 students, but this only reflects 47.2% of the students in honors. Thus, functionally, this dollar figure amounts to $889 per honors student. [In comparison, last year, $341,346 was awarded to 210 honors students (52%) of the students involved in the Honors Program. The average award was $1627 per scholarship student or $772 per honors program student.] Clearly scholarship support remains a concern, especially given the increase in honors participation.

Named scholarships accounted for $193,821 of the scholarship awards in 2006-7 and $200,140 was from a trust fund identified for honors merit scholarships through UNCW (bookstore and vending revenues). Per Business Affairs, we are delighted to learn that the awards available for honors scholarships from the UNCW trust account will continue to be about $200,000 for the 2007-8 year to help recruit and retain students with strong GPAs. This is especially helpful since tuition costs are increasing.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors and Admissions work together to offer diversity scholarships.

Using flex funding, Academic Affairs further supported the honors students by allotting the program funds to hire 32 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, these students were placed in areas such as Academic Affairs, College of Arts and Sciences’ Associate Dean’s Office, Westside Hall reception area, Center for Teaching Excellence, Learning Center, Dean of Students-Transition Programs, The SeaHawk Perch, University College, Office of Campus Diversity, and University Advancement.

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors Scholars Program, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer work-station dedicated to undergraduate research, with software for data processing.
as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences.

The Honors Scholars program was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $35,000 for student travel to professional conferences, if accompanied by a faculty member. Fifty-six (56) students in 17 different academic programs applied for travel awards (requests totaled $33,450 and $27,010 was reimbursed, with $1600 pending in 2007). Students in the College of Arts and Sciences and School of Education received awards (see attachment with summary of all awards and listing of this year’s recipients). In addition, another $960 was used to support student expenses for ten students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April, six students presenting research at the State of North Carolina Undergraduate Research Symposium in Raleigh in November, and ten students presenting at the biennial Research in the Capital (Raleigh) Undergraduate Research Symposium. We also used these funds to help support 17 students making presentations at honors national and regional conferences ($8550). In total, Honors reimbursed $38,010 in expenses for student travel; 99 students in 22 different disciplines, including the College, School of Education, and School of Business benefited. (Summary report and list of awards this year included in binder.)

To showcase undergraduate research and scholarship on campus, CSURF, Honors and the Office of Research organized the second annual Showcase of Undergraduate Research and Scholarship in April. We had a reception and poster session in Randall Library involving over 34 students and their mentors.

We also hosted the Colonial Academic Alliance Undergraduate Research Symposium in April. All twelve CAA schools were represented, with the CAA Provosts having their spring meeting at the same time. Over 70 students from other schools attended, plus faculty mentors from each school, and approximately 50 UNCW students and faculty. Short films by students in Film Studies were showcased, along with a reading by Clyde Edgerton, and a presentation by Len Lecci and Dale Cohen of MARS (Memory Assessment and Research Services). There were two poster sessions and two oral presentations sessions. Representatives from the UNCW Graduate School and the Center for Marine Science were available at lunchtime for the guests. All activities were held in the new Cultural Arts Building and in the Education Building.

With the support of the UNC-GA Office of Research, we were able to hire two part-time graduate assistants this year, Brooke Poerstel and Stephanie Vick (Psychology MA program). These GAs not only helped with the conferences described above, and maintained the CSURF web page, but also conducted one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages (Excel, PowerPoint, SigmaPlot, and EndNote). Further, the GAs were responsible for printing posters for undergraduates to take to conferences.
 Approximately 100 posters were printed this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). We are also working with Archives in Randall Library to print faculty posters for posterity.

This year, we requested funds for a laminator to laminate the posters. This will be a valuable service for students as they travel. Costs are expected to be about $7 per poster at CSURF compared to $40-$70 elsewhere. We also purchased poster travel tubes for students to check-out for use at conferences next year.

The Graduate School places to extend support for at least one half-time graduate assistant next year for CSURF. In addition, we have again requested that the support for the Chancellor’s Teal and Gold Undergraduate Research and Travel awards be permanent; those are very successful and enable students to share in the presentation of research at professional meetings.

In addition to promotion on campus, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

A new initiative for CSURF is to more actively support students who may be interested in applying for national scholarships. We joined the National Association for Fellowship Advisors (NAFA) this year, and Dr. Atwill will attend the NAFA conference in July.
IV. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2006-2007:

- In August, Honors Program staff and the Honors Seahawk Links, and Honors House Mentors participated in Move-In!
  - The Honors Program, Honors Scholars Association and Honors Seahawk Links and Mentors hosted an ice-cream social for the new honors freshmen in the Honors House.
  - The Honors Program and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the sixth consecutive year and the story was featured in @UNCW and the *Island Gazette*.
  - The directors and six students presented papers at the annual meeting of the North Carolina Honors Association meeting in September, in Raleigh at St. Augustine’s College.
  - In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus events including *Cinematique*, Fort Fisher Aquarium, Thalian Association, Ghost Tour of Old Wilmington, Animal Control, Cameron Art Museum and Carolina Canines. For the HON 120 Animals and Society seminar, we covered the costs of a bus to the North Carolina Zoo (that included a Biology senior seminar group as well). We also supported the airfare for a faculty member who taught the seminar with the alternative spring break to Paris, as well as expenses related to Swansea Semester abroad.
  - Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall *Cinematique* series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, Cape Fear Museum, Thalian Association. and Cameron Art Museum.
  - With the Women’s Resource Center, Honors hosted the Phi Theta Kappa/National Collegiate Honors Council Satellite Seminar Series, and offered five videoconferences on Tuesday evenings in September through October 2007. Approximately 50 students attended the series, and presentations included societal influences on a variety of topics including religion and gender roles.
  - Dr. Atwill escorted 40 honors students and four international students on a four-day Lyceum experience to Washington D.C. in October 2006, with Dr Sam Murrell, Ms. Sue Cody and Ms. Valerie Ryder. The theme of the trip was “The Uses of Space: Cultural, Artistic, Historical,” and focused on the way in which museums, monuments, and galleries use theirs spaces to commemorate the United States and its place in the world. Dr. Murrell taught an Honors Enrichment seminar on *The Holocaust*, which culminated in a field trip to the Holocaust Memorial. Sue Cody led a tour of the new Museum of the American Indian and the restored National Portrait Gallery, while Ms. Rider led a group to a Spanish art
show, *Lenguas Bifurcadas* at The Renwick Gallery, and to a Spanish restaurant. Dr. Atwill led groups to the Air and Space Museum and to the Steven F. Udvar-Hazy Center as part of his focus on memorializing the American space program.

- The Scholarship Donor Appreciation Tea for honors students and scholarship donors was held in the Fisher Center in October, with honors working with advancement and students to show appreciation and thanks to donors for their generosity to the support of students.
- Honors and Student Affairs worked together to design and present a program on "Facebook" in October in the residence halls, led by Mr. Bo Dean and Ms. Jennie McNeilley.
- A reception in the Honors House for students to meet professors teaching honors courses in the subsequent semester was held in October.
- The honors directors, eight students, and an honors faculty member participated in the National Collegiate Honors Council Conference in Philadelphia in November 2006. Dr. Bruce was the program Chair for the conference and is now serving as President of the NCHC. The students took a lead role in the service auction as well.
- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to Sister Isaac (Mary Isaac Koenig) for her work at St. Mary Outreach. A crowd of students and community members filled King auditorium, and the students collected canned goods as a donation to the outreach program. The UNCW and Wilmington community was invited to the address and to the reception that followed. Further, several of the students volunteered at the outreach center in December as well.
- Honors supported student participation in the second annual State of North Carolina Undergraduate Research Symposium at NCSU in November. Five students and Drs. Chris Hughes and Ray Pitts (PSY) participated.
- With support from Academic Affairs and the Chancellor's Office, the honors program sponsored a holiday reception at the Madeline Suite in December. This year we recognized the 10 seniors graduating in December with honors, as well as highlighting the freshman experience.
  - Honors was a co-sponsor of the 24th annual MLK celebration featuring Mr. Julian Bond.
  - Dr. Lee Schweninger led a group of 20 UNCW and other students to spend an honors semester at the University of Wales-Swansea.
  - Dr. Bruce participated in two UNC-undergraduate research consortium videoconferences, and served as co-chair for the Research in the Capital program this year.
  - Honors sponsored a reading group for students, faculty and staff January-March to discuss E.O. Wilson’s books *The Creation*, and *The Future of Life*, as well as other issues related to evolution.
  - The Honors Scholars Association students participated in Homecoming activities including the banner and float contests.
The Honors Speaker Series brought in Dr. E.O Wilson, Harvard professor and noted author on evolution, in March. He met with faculty and students at an open session before his public lecture. He also went to dinner with several honors students and faculty. Dr. Wilson spoke to a packed Kenan Auditorium, with at least 1000 people in attendance- community, faculty, students, staff. He held a book signing after the lecture and discussion. This year’s Honors Speaker Series was co-sponsored by Leadership Lecture Series.

CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities.

We recognized students who completed the first two years of the honors program in good standing during the Chancellor’s Achievement Awards Ceremonies in the Spring semester.

An alternative spring break trip to Paris and two weekends on Bald Head Island were capstone experiences in HON seminars.

During both semesters we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School).

The directors, eight students, and Mr. Dean participated in the 35th annual meeting of the Southern Regional Honors Council in Charlotte in March. Ms. Ashley Cedzo is Student Vice President, and Dr. Bruce served as Past-President.

UNCW hosted the Colonial Academic Alliance annual undergraduate research conference with the other Colonial Athletic Association universities in April. This event featured gala performances by UNCW ensembles (guitar, flute, and mixed), a reading by Clyde Edgerton, and student films on Friday. Researchers from the Memory Assessment and Research Services and Center for Marine Science were featured on Saturday, and there were student poster sessions and oral presentations. All twelve of the CAA schools were represented, and the conference took place in the Cultural Arts Building and the Education Building.

Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session in April 2007.

Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in April 2007.

Honors and CSURF sponsored the second annual Showcase of Undergraduate Research and Scholarship in April. The month long recognition of undergraduate research began with a reception in Randall Library in which 34 student posters were on display. The posters remained on display for 2 weeks.

The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 46 students graduating with honors in Spring 2007 and their faculty sponsors. In keeping with the tradition, each faculty sponsor awarded the honors medallion to his or her own student.
Student Activities

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments or Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community.

In 2006-7, eleven honors students played varsity athletics, nine were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA's. Several Honors students are involved in Student Government and club leadership. Three honors students are freshman orientation leaders this summer 2007, and approximately ten are resident advisors for next year.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several freshmen volunteered through the Honors Scholars Association and Honors Program- assisting with Relay for Life and Run for the Noses. They also held a canned food drive for St. Mary Outreach and spent a morning at the Outreach Center sorting donated items. Many participated as tutors in the Learning Center. Seven honors students also were very involved as UNCW Ambassadors.

The students continued their participation in the Honors Scholars Association, an official SGA organization. This group coordinated a beach sweep day at Kure Beach and participated in the children’s Halloween carnival at UNCW. Further, Ms. Peyton Jeter was elected to be a Student Representative to the Board of Directors for the National Collegiate Honors Council and Ms. Ashley Cedzo continued as student vice president for the Southern Regional Honors Council. The appendix includes a more extensive list of honors student activities.
V. Recruitment and Public Outreach Efforts

Recruitment

In keeping with the goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. We utilized a 16 page color brochure and application kit for honors and the number of applicants to honors has been increasing over the last two years. This brochure was updated this year, and features interviews with current honors program students. The application kit is included in the appendix.

Further, the directors represented the Honors Scholars Program at visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table. Also, our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We purchased and mailed copies of the Peterson’s Guide to Honors Colleges and Programs and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW. We also participated in the April 2007 program by Admissions for high school counselors from select college preparatory schools, and we sent the counselors copies of the Peterson’s Guide to Honors Colleges and Programs.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continued discussion of diversity in the honors freshman seminar this year, and placed honors students in the Office of Campus Diversity both semesters. We collaborated with Mr. Maurice Moreno in the Admissions Office to examine and recruit qualified minorities for the Honors program, and to award diversity scholarships based on merit to new freshman applicants. Mr. Bo Dean served on the Diversity Council this year.

Freshman Orientation, June 2007

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

For four years, we have had a program for mentoring freshman honors students more formally, the Honors Buddy Program. For Fall 2007, we have hired 12 students as Honors Buddy Links and they are working with both Honors and the Seahawk Links Programs. They will be linked with freshman seminar in the fall, and will meet incoming freshmen on orientation day and move-in day.

Public Relations and Publicity

The honors program staff and students publicize our program in several ways:
The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/.

We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also is President of the National Collegiate Honors Council and served as Past-President of the Southern Regional Honors Council.

The UNCW Honors Scholars Program is represented in the revised *Peterson's Guide to Honors Program in American Colleges and Universities*. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured!

With Advancement, honors hosted a scholarship tea for honors students and donors in October.

The Honors Speaker Series (E.O Wilson) was open to the public and widely publicized in the local media.

Honors was featured at the Chancellor's Achievement Award Ceremonies in Spring 2007.

Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures.

Honors facilitated UNCW’s involvement in the State of North Carolina Undergraduate Research Symposium (SNCURS), the Colonial Academic Alliance Undergraduate Research Conference, and the Research in the Capitol in Raleigh, NC.

Honors acts as liaison for UNCW’s participation in the UNC- system Undergraduate Research Consortium.

We used a 16 page, multi-color honors brochure and application kit as a recruiting tool, and it highlights many diverse aspects of the Honors Scholars Program and UNCW in general.

**National Scholarships/Fellowships**

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national scholarship competitions, and the associate director participated in a workshop on advising for national scholarships at the National Collegiate Honors Conference in November 2006, and will participate in the National Association for Fellowship Advisors conference in July 2007. We joined NAFA this year.

In 2006-7, Honors continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Jack Kent Cooke Scholarship, Udall Scholarship, Rhodes Scholarship, Mellon Scholarship, USA Today All-Academic Team, British Marshall.
Honors alum Rebecca Hamner (BA 06 Psychology, BS 06 Marine Biology) is currently participating in a Fulbright Award for research in New Zealand.

Two students were nominated by UNCW for the Jack Kent Cooke Graduate Scholarship: Ms. Keenan Tusing (BA 05) and Mr. Matt Sayball (BA 06). These awards are still pending.

UNCW nominated three students for the USA-Today All Academic Team (Kara Davies, Political Science; Renee Sanders and Katie Gallagher, Psychology).

In addition, Carly Randall (Marine Biology) was just recommended as the 2007 UNCW nominee for the National Collegiate Honors Council’s Portz Scholar Award.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; www.uncw.edu/csurf ) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarship at the Fulbright Awards workshops.
VI. Program Administration

Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Bill Atwill, who teaches in English and in Honors. We also have a full-time office assistant IV, grade 59, Lenwood S. “Bo” Dean. Mr. Dean has recently been elected to the Staff Council, and serves on the Diversity Council.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF).

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and organizing priority registration.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office assistant, a seminar room, research station for CSURF, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, some honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. Two PC multimedia computer stations are available for students and faculty. The plotter in the CSURF research station was used this year to print 100 posters for students receiving CSURF awards and for those presenting at various honors conferences.
The Faculty Honors Council

The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives: review of Honors College proposal, assessment of student learning outcomes, discussion of recognition of honors faculty; review of national award nominees; review of freshman applications and scholarship applications.

The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of honors spring speaker; mentoring of freshmen in honors. This group met approximately 7 times over the two semesters with the director and associate director. Members attended state, regional, and national honors conferences with the directors.
VII. Future Plans and Initiatives for 2007-2008

Internal evaluation efforts this year continued to center around determining the overall costs of the honors program at UNCW (curriculum, scholarships, base budget, student support). Particularly important was the further development and use of the “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. For the third time, Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. We anticipate that this procedure will be repeated next year and we include requests for departmental compensation in all expansion budget requests. Permanent additions to the programming budget were very helpful this past year, and we hope that the overload and “hold harmless” annual funds will become permanent. We also hope that the CSURF funds will become permanent for student travel awards, and that the graduate assistant position for CSURF will become permanent. We also have a proposal to add a staff position and to restructure the current office assistant position to take on more roles in advancement and programming.

We continued our internal review to consider transition from Honors Program to Honors College. We submitted a proposal to Academic Affairs and to the Deans Council, and received support to plan a formal proposal. The formal proposal was presented to the Deans Council, but it was put on hold until after Academic Affairs restructuring. We did identify external consultants who could come to campus to help study this possible transition.

Further, we hope to continue examining ways to recognize faculty for teaching in honors and mentoring honors students. We hope that honors participation will be recognized more strongly in promotion and tenure decisions.

We anticipate a freshman class of about 120 new honors students in Fall 2007, plus up to 10 additional students in the spring. For the past five years, we have had a waiting list for students. Thus, we are again increasing the size of the entering freshman honors class by about 10%. There has been increasing interest in the Honors Program for the past several years and it is a key recruiting tool for UNCW. It is worth noting that applications to honors increased again this year.

We expect about 225 honors students at the freshman and sophomore levels and about 200 students at the junior/senior level, including those doing departmental honors. Rates of University Honors completion remain strong, and the Fact Sheet in the Appendix shows that the percentage of seniors graduating with honors is increasing. We will continue to analyze recruitment and retention efforts for Honors.

Further promotion of the Center for the Support of Undergraduate Research and Fellowships-CSURF- remains a priority and we plan to continue to showcase undergraduate research and scholarship in innovative ways. The month-long showcase of undergraduate research has been successful for two years now, and we plan to continue this on an annual basis and work with the departments on ways to collaborate. We will continue to involve students in the CAA undergraduate research conference. As
hosts this year, we showed the strength of undergraduate research at UNCW. Through collaboration with the research office, we had two part-time graduate student mentors for undergraduate researchers. With their help, we expanded the CSURF webpage, printed many posters, and added one-on-one workshops for student researchers. In addition, CSURF faculty presented information about undergraduate research at freshman orientation. We have requested that the Chancellor continue support for the Chancellor’s Teal and Gold Undergraduate Research and Travel awards- those are very successful and enable students to share in the presentation of research at professional meetings. To facilitate student poster presentations, Honors uses the plotter we bought last year to print posters for students who have CSURF awards; approximately 100 posters were printed, and we have purchased a laminator for students to laminate the posters. We remain eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus. In addition, by active participation again this year in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as Sigma Xi. Further, we are continuing to work with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is being continued for the seventh time, and we are adding a similar seminar for Nursing students in Fall 2007. Thus, we also hope to see even more of our four-year honors students complete their senior honors projects. We hope to expand this type of experience to other majors. Further we hope to improve our application rate for national scholarships. Toward this end, we have become members of the National Association of Fellowship Advisors, and Dr. Atwill will be attending the NAFA conference this summer.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in were taught by faculty within the College of Arts and Sciences: however, the Cameron School of Business has a commitment to honors basic studies instruction (two semesters of Economics). In addition, we had an instructor from Student Affairs teach an honors enrichment seminar.

Plans are underway for future co-curricular experiences. We are planning our annual honors Lyceum trip to Washington DC for fall break. The experience will include an honors enrichment seminar with Dr. John Myers leading a class on “Art and Architecture of the Capitol”. Service learning and international study experiences are ongoing, and we expect to continue plunges over Spring Break 2008; we are planning to repeat the Galapagos seminar (in anticipation of the Evolution Learning Community in 2008-9). We are already recruiting for the honors semester abroad at the University of Wales at Swansea for Spring 2008, and, Dr. Paul Townend will be leading that program.

Both the honors directors and students attend state, regional and national Honors Conferences. Dr. Bruce is current President and was program chair of the annual meeting of the National Collegiate Honors Council, and is very involved in that organization. Four honors students, the director, associate
director, and two honors faculty members have already submitted proposals for the national meeting in Denver in November. The director and associate director will be part of the “Developing in Honors” workshops. In addition to being President of the NCHC, the director is Past President of the Southern Regional Honors Council, and treasurer of the North Carolina Honors Association. As noted above, we also have honors students on the governing boards of NCHC and SRHC.

Associate Director Bill Atwill served on a “Freshman Experience” task force and we are examining ways to improve our first year honors experience. We are continuing themes in the freshman seminars for Fall 2007, and participating in the Common Read and Convocation.

In keeping with our strategic plan, we are working more with University Advancement to improve the scholarship base. In our ongoing efforts to enhance and sustain the program and to enrich the endowment for student scholarships, the Honors Scholars Programs plans to work with Advancement to strengthen alumni giving and parent participation. We plan to send out our almost completed newsletter for alumni and friends of honors this summer. We also will continue to work with Advancement as afar as stewardship of donors, including teas and scholarship recognition, invitations to current donors to honors events with our students, and contact with donors at special times of the year. It is important to note that our office assistant, Mr. Bo Dean, has been instrumental in establishing five new honors-related scholarships over the past couple of years.

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum in coming years. We look forward to working with Center for Teaching Excellence to develop ways to expand the faculty participation and creativity in course offerings. We plan to continue to offer at least one CTE-Honors co-sponsored faculty workshop each semester and will continue to contact new faculty about honors instruction. Further, increased support from the deans and chairs to routinely consider HON seminars as part of a faculty member's workload would facilitate faculty participation in honors. In addition, we hope to see the “Hold Departments Harmless” proposal we submitted in 2003 accepted in AY 2007-8, in terms of establishing permanent funds.

The instructional needs are still expanding, and the need for faculty to support the students in their senior honors projects is growing as well. Additional funding for scholarships, instruction, co-curricular and community-building activities remain crucial needs and will determine the long-term success of the Honors Scholars Program.

Please note that an internal assessment of “Honors Goals” and an Honors Fact Sheet are included in this document.
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1. Honors Directors’ Summaries

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, the Evolution Learning Community Planning Committee, and the Science, Humanities and Society Advisory Board. In the Psychology Department, she has conducted peer reviews and is a member of the animal behavior/behavior analysis special interest group. She taught an unpaid overload of classes this year (HON 110, one section of PSY 265, and one section of HON 210). Dr. Bruce served as Past President of the Southern Regional Honors Council (SRHC) for the 2006-7 year. Following her election in 2005, Dr. Bruce serves a four year commitment to the leadership of the National Collegiate Honors Council. She was President-Elect and program chair for the NCHC annual conference in November 2006, and currently is President of the NCHC. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs. Dr. Bruce was an author on five presentations at Honors conferences, presented at a study abroad conference, as well as co-authoring four academic area conference presentations. She was an active participant in the UNC Undergraduate Research Consortium, and was co-chair of the Research in the Capital program. She facilitated UNCW’s hosting of the Colonial Academic Alliance undergraduate research conference. As director of CSURF on campus, she coordinated the second UNCW Showcase of Undergraduate Research and the UNCW Undergraduate Research Fellowships. She is on the editorial board of two peer-reviewed journals (one in honors and one in psychology). She supervised four graduate students in psychology this academic year, and one defended her thesis. She mentored Kelly Weiland in her honors project this year, and served on four other honors project committees. Dr. Bruce was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them. In the community, Dr. Bruce serves on a sex education curriculum review committee (New Hanover county middle schools).

Please also see Dr. Bruce’s full annual report (attachment).

As Associate Director, Dr. Atwill taught an HON 110 Freshman Seminar and two courses in his home department, coordinated the scheduling of honors courses in Fall and Spring, and served as a member of the Honors Advisory Council. He directed the senior honors thesis of Meredith Privott and served as a second reader on six other thesis committees. To strengthen our ability to prepare top students for major fellowships, he joined the National Association of Fellowship Advisors and will be attending their planning conference in July. In addition, he sits on the NCHC Honors Advising and Major Scholarship Preparation Committee, which provides another level of access and expertise. He accompanied students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for the students. He attended and mentored honors student presentations at the National Collegiate Honors Council Conference in Philadelphia and at the Southern Regional Honors Conference in Charlotte. At the national conference, he moderated a panel, “Preparing Bright and
Motivated Students for Study Abroad.” At the Southern Regional Conference he was part of UNCW’s presentation, “Honors, Conflict and Inquiry: Exploring Issues Beyond the Classroom.” Dr. Atwill served on the Chancellor-appointed Faculty Research Awards committee, the Faculty International Travel Awards committee, the Office of International Programs selection committee for the Swansea honors program director, University College Freshman Common Reading Committee, and the CSURF Undergraduate Research Awards committee. In the department of English, Dr. Atwill was a member of the Faculty Development committee, mentoring new junior faculty. He was cited by May and December graduates, offering such comments “You have significantly impacted me, both as a student and as an individual. I cannot thank you enough for your guidance, motivation, encouragement, and rigor. It is your passion for knowledge and commitment to excellence that has fueled my commitment to academia. Certainly, without your influence, my life would be considerably different.”

Please also see Dr. Atwill’s full annual report (attachment).

2. 2006-7 Faculty Honors Council members:

Jeanne Kemppainen, NUR Michael Smith, GLY
Dan Johnson, MUS Nancy Grindlay, GLY, CMS
Nora Reber, ANT Simone Nguyen, PSY
Pam Evers, ACG Kate Bruce, Honors, ex-officio
Kathy Fox, EDN John Myers, Honors, ex-officio
Vibeke Olsen, AAT
Paul Hosier, ex-officio, Provost
Raymond Burt, ex-officio, Provost’s Office
Carrie Clements, ex-officio, Center for Teaching Excellence director
Kemille Moore, ex-officio, General College Advising director
Russ Herman, ex-officio, Chair of Academic Standards Faculty Senate Committee
Kristen Lesniak, ex-officio, President of the Honors Scholars Association

3. Center for the Support of Undergraduate Research and Fellowships advisory board:

THE C-SURFBOARD

Patty Turrisi, PAR Liping Gan, PHY
Paulo Almeida, CHM Glen Harris, HST
Gregory Bechtel, NUR Patricia Kelley, GLY
Kate Bruce, PSY Patricia Lerch, ANT
Edward Caropresco, EDN John Myers, ART
Carrie Clements, PSY Steve Skrabal, CHM
Ann Conner, ART Ann Stapleton, BIO
Bill Cooper, CHM Alina Szmant, BIO
Steve Dworkin, PSY Steve Meinhold, PLS
Doug Gamble, GGY
4. Fall 2006 Honors Classes

Freshman Seminars:

HON 110-300  D. Dodd, BIO
HON 110-301  K. Bruce, PSY
HON 110-302  W. Atwill, ENG
HON 110-303  S. Cody, Randall Library
HON 110-304  K. Sawrey, PSY

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300 "Survey of Biological Research"  T. Shafer, BIO
HON 120-301 “The Holocaust”  S. Murrell, PAR
HON 210-300 “Southern Identity”  N. Graham, ENG
HON 210-301 “Musical Languages”  D. Johnson, MUS, V. Rider, FLL
HON 210-302 “Dance East/West”  A Deagon, FLL
HON 210-303 Historical Geography
0f Race Relations  E. Hines, GGY

Honors Basic Studies Sections

BIO 204  Principles of Biology: Cells with lab  A. Stapleton
CHM 101  General Chemistry with lab  M. Messina
ECN 221  Principles of Economics: Microeconomics  S. Robinson
ENG 103  College Writing and Reading Advanced  J Seiple
ENG 290  Literature and the Environment  D. Noland
EVS 195  Intro to Environmental Studies  J. Rotenberg
GLY 150  Introduction to Oceanography  L. Abrams
HST 103  Global History  A. Clark
MAT 161  Calculus with Analytical Geometry  D. Rolls
PAR 21  Bioethics  C. Gauthier
PHY 201  General Physics and lab  T. Black
PSY 105  General Psychology  W. Overman
PSY 220  Child Psychology  S. Nguyen
SOC 105  Introduction to Sociology  A. Veit
SPN 201  Intermediate Spanish  V. Rider
THR 121  Introduction to Theatre  T. Glynn

5. Spring 2007 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300 “Barrier Island Ecology”  S. Dorsey, BHI Conservancy
HON 120-301 “Animals in Society”  B. Weedon DVM, Community
HON 120-302 “Cuisine, Glamour and Culture”  S. Richardson, ENG/S. Richardson, FST
HON 120-303 “Personal Reflections”  S. Harper, MGT
HON 120-304 “Parrothead Studies”  D. Johnson, C. Ashton, HAHS
HON 120-305 “Music, Mallets, and More”  D. Johnson, MUS
HON 120-306 “Culture of Communication”  S. Carpenter, THR
HON 120-307 “Sport as Poular Ritual”  R. Olsen, COM
HON 120-309 “Making Movies” Glenn Pack, FST
HON 120-310 “Exploring Leadership and Service” D. Crowe, CLES
HON 120-311 “Travel Writing in Paris” S. Juall, FLL
HON 210-300 “Evolutionary Psychology/Sociobiology” K. Bruce, PSY
HON 210-301 “A Tale of Two Cities: Moscow and St. Petersburg” S. McCaffray, HST

Honors Basic Studies Sections

ANT 207 Introduction to Archeology N. Reber, ANT
BIO 205 Plant Biology G. Chandler, BIO
CHM 102 General Chemistry with Lab M. Messina
COM 110 Public Speaking S. Pullum
COM 116 Performance of Literature B. Becka
ECN 222 Principles of Economics: Macroeconomics S. Robinson
ENG 233 The Bible as Literature L. Walker
GLY 120 Environmental Geology M. Smith
HST 275 History of Western Science D. Seposki
MAT 162 Calculus w/ Analytical Geometry G. Lugo
PAR 125 Great Books of World Religions D. Pasulka
PHY 202 General Physics and lab T. Black
PSY 105 General Psychology W. Overman

6. Presentations by Honors Faculty, Staff, and Students at Honors Conferences

(*= honors program student)

Wagner, R., Bruce, K., Levy, G., & Sherman, A. (May, 2007). Developing study abroad programs for honors students: Lessons we’re learning. Invited panel presentation at the Association of International Educators (NAFSA) annual meeting, Minneapolis, MN.


Galbraith, D.* & Hatem, L.* (March, 2007). A values continuum: Incorporating honors into the residence halls. Presentation at the annual meeting of the Southern Regional Honors Conference, Charlotte, NC.


Bruce, K. et al. (November, 2006). Evaluating and assessing honors courses and faculty. “Developing in Honors” workshop. Presentation at the annual meeting of the National Collegiate Honors Council, Philadelphia, PA.


Bruce, K. (September, 2006). Opportunities for honors faculty and students at the regional and national level. Presentation at the annual North Carolina Honors Association meeting, Raleigh, NC.

O’Brien, E.* & Atwill, B. (September, 2006). Outside the classroom: Seeing the coast in a different light.” Presentation at the annual North Carolina Honors Association meeting, Raleigh, NC.

7. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

Undergraduate Research Fellowships chosen for 2007-8 (April 2007 competition)

- Ben O’Brien, Psychology
- Kat Tinker, Psychology
- Alex McAllister, Music
- Cory Dashiell, Biology
- Sarah Higgins, Chemistry
- Elizabeth Brown, Biology
- Shawna Blas, English

North Carolina Undergraduate Research Symposium (November 2006)

- Jessika Laurore (Chemistry)
- Latisha McLaughlin (Physics)
- Lacie Smith (Chemistry)
- Tanya Lambert (Psychology)
- Everett Fulmer (Philosophy and Religion)
- Sean Miller (Chemistry)

CAA Undergraduate Research Conference, April 2007

- Dylan Thomas (Health/App Human Sciences)
- Tyler Vail (Health/App Human Sciences)
- Jennifer Kelly (Marine Biology)
- Chardon Groveman (Political Science)
- Danielle Aldrich (Social Work)
- Brian Shirey (Marine Biology)
- Katie Gallagher (Psychology)
- Jennifer Lancaster (Music)
- Rick Searcy (English)
- Tess Young (Psychology)

Research in the Capital Undergraduate Research Symposium, April 2007

- Dylan Thomas (Health/App Human Sciences)
- Stephanie Salisbury (Chemistry)
- Jennifer Kelly (Marine Biology)
- Chardon Groveman (Political Science)
- Rachel Steward (Sociology)
- Brian Shirey (Marine Biology)
- Katie Gallagher (Psychology)
- Jennifer Lancaster (Music)
- Rick Searcy (English)
- Chet Saunders (Marine Biology)
**Phi Kappa Phi Inductees**

Jennine Brazell  Gerri Houston  Alicia Skorupins  Katherine Tinker
Elizabeth Brown  Jessika Lauore  Eve Smith  Steven Welc
Dana Buckles  Kristen Lesniak  Lindsay Staszak  Leigh Yorke
Kristie Butrico  Marian Landon  Edye Strickland  Tess Young
Colleen Connelly  Charles Pagels  Tristan Swartz
Katherine Glacken  Holli Reeves  Cortney
Rachel Graves  Sarah Sheffield  Templeman

**Cornerstone Awards:**

*Distinguished Service:* Emily Frietag

*Unsung Hero:* Amy Curley

*Student Government Association Scholarship Winner:* Scott Busiel

*Martha Duncan Scholarship Finalists:* Scott Busiel and Brian DeRoches

*Bryan Leadership Award Finalist:* Kelli Mercurio

*NC-Acts AmeriCorps Scholarship Recipients:* Megan Schulz and Heather Sandala

**Leadership Excellence:**

Erin Albee  Leah Hatem
Will Bareford  Peyton Jeter
Matt Beyersdorf  Thiago Lima
Scott Busiel  Alan Neal
Kathleen Casto  Marina Piscitelli
William Dennis  Shelley Shrader
Brian DeRoches  Tom Tascone
Jennifer Eshraghi  Steven Welc
Thomas Flowers  Matt Wood

**Senior Medallion:**

Russell Bienias  Ian Sheffer
Robert Cox  Sarah Underwood
Amy Curley  Aaron Voyles
Matt Lettrich  Zane Whitner
Kelli Mercurio  Bart Wilson
Carly Randall

**Honors Students/Varsity Athletes (2006-7)**

Russell David Bienias  Soccer
Stephen Vincent Bloemeke  Cross Country
Devin Sheldon Dixon  Track
Katie Marie McClure  Swimming
Melissa Jane Milstead  Swimming
Jeffrey Louis Naro  Track
Andrea Maureen Robinson  Swimming
Megan Kathleen Straubel  Softball
Anna Patterson Tommerdahl  Swimming
Angie Bennie Wang
Christine Carr York

Swimming
Soccer

**UNCW Seahawk Editorial Board (2006-7)**
Copy Editor, Zack Drisko

**Atlantis (2006-7)**
Staff, Alesia McKeown

**Student Government Association:**
Erin Albee, Sophomore Representative, 2006-7; Elected At-Large Representative, 2007-8
Carli Heath, Elected Sophomore Representative, 2006-7
Brian Desroches, Chief of Staff, SGA; Elected At-Large Representative, 2006-7;
Elected Junior Class President, 2007-8
Bethany Sullivan, Elected At-Large Representative, 2006-7

**Orientation Leaders Summer 2007:**
Betsy Cline, Daniel Flowers, Tom Tascone

**UNCW Ambassadors (2006-2007)**
Wesley Dinsick
Kristen Lesniak
Matt Beyersdorff
Jenny Craig
Betsy Cline
Matt Lettrich (Alumni Relations)
Amy Curley (Secretary)

**UNCW Visitation Day Honors Volunteers:**
Mallory Gleason
Leah Hatem
Tom Tascone
Maggie Gelin
Caitlin Brooks

**Honors Students Participating in Study Abroad (2006-7)**

<table>
<thead>
<tr>
<th>Host Institution</th>
<th>Full Name</th>
<th>Program Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bremen, Germany</td>
<td>Anderson, Kristen T.</td>
<td>AY 2006-07</td>
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<tr>
<td>Spain</td>
<td>Breeneman, Jeremy</td>
<td>Summer 2006</td>
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<tr>
<td>Chile</td>
<td>Cedzo, Katherine A.</td>
<td>Summer 2006</td>
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<tr>
<td>Italy</td>
<td>Estraghi, Jennifer M.</td>
<td>Summer 2006</td>
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<td>China</td>
<td>Hunsucker, Katherine</td>
<td>Summer 2006</td>
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<td>Manchester, UK</td>
<td>Johnson, John S.</td>
<td>Summer 2006</td>
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<tr>
<td>USFQ, Ecuador</td>
<td>Lettrich, Matthew D.</td>
<td>Summer 2006</td>
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<tr>
<td>Chile</td>
<td>Rose, Sarah B</td>
<td>Summer 2006</td>
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<tr>
<td>Japan</td>
<td>Voyles, Aaron W.</td>
<td>Summer 2006</td>
</tr>
<tr>
<td>Curacao</td>
<td>Baker, James H.</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>Host Institution</td>
<td>Full Name</td>
<td>Program Dates</td>
</tr>
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<td>-------------------------</td>
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</tr>
<tr>
<td>Mexico</td>
<td>Caraganis, Haze S.</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>Curacao</td>
<td>Cedzo, Ashley M.</td>
<td>Spring 2007</td>
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<tr>
<td>Hertfordshire, UK</td>
<td>Chambers, Sarah E.</td>
<td>Spring 2007</td>
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<td>Swansea, Wales</td>
<td>Devlin, Kori S.</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>James Cook, Australia</td>
<td>Gleason, Mallory</td>
<td>Spring 2007</td>
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<tr>
<td>Scotland</td>
<td>Larocque, Ashley D.</td>
<td>Spring 2007</td>
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<tr>
<td>Peru</td>
<td>Larson, Amy L.</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>Curacao</td>
<td>Randall, Carly J.</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>Curacao</td>
<td>Sacksteder, Ryan</td>
<td>Spring 2007</td>
</tr>
</tbody>
</table>

Internships (examples)

Center For Marine Science: Sarah Fann, Cory Coughlin
GE Nuclear: Amy Curley

UNCW Clubs/Leadership Roles (examples)

Honors Scholars Association: Pres: Kristen Lesniak; VP: Michelle Moretz; Secretary: Jason Fuller; Treas: Eileen O’Brien; Publicity: Shruti Majithia; Web: Ralph Harris
NC Teaching Fellows: Noah Furr, Catherine Caldwell, Andrea Blair, Ashley Knowles, Katherine Walsh, Jennifer Lancaster, Abby Exum, Amanda Hannah, Nick Corak
Seahawk Links: Zane Whitner, Lauren Cribs, Jen Craig; Emily Wallwork, Mallory Gleason, Kelli Mercurio, Michelle Moretz, Alesia McKeown, Janna Currie, Shelly Shrader
Tri Beta Biological Honors Society, Marina Piscitelli, President; Chet Saunders, Inductee
Phi Eta Sigma: Senior Advisor: Amy Curley;
Psi Chi: Katie Gallagher, Vice President; Renee Sanders, Membership, Julia Puckett, Webmaster
Psi Chi Inductees 2006-7: Kathleen Casto, Charles Kelly, Ben O’Brien, Alicia Skorupinski, Crystal Styles, Katie Walsh
Flute Ensemble: Catherine Starek, Meredith Trubia
Club Lacrosse: Wes Dinsick
Delta Chi Fraternity: Founding members, Wes Dinsick
Programs Vice President of Alpha Xi Delta Sorority: Corey Woodard
UNCW Advertising Chapter: Corey Woodard
Residence Hall Association VP of Finance for the executive board: Elise Bardsley
Sports Club Council, Treasurer: Elise Bardsley
Deans’ Advisory Committee: Brian Desroches
Chancellor’s University Affairs Committee: Brian Desroches
Chancellor’s Calendar Committee: Brian Desroches
Hearings Panel: Brian Desroches
Treasurer, Parrothead Club: Brian Desroches

Awards, Scholarships, Departmental Honorary Societies (examples)

British Council’s Student Ambassador: Ian Sheffer
Sigma Theta Tau Research Day poster presentations: Marian Deaton, Allsion Roane
Board of Visitors Scholarship: Charles Pagels, Jordan Bramble, Brendon Murphy, Lionel Willis
Soaring Seahawk: Ian Sheffer
Phi Eta Sigma Honors Society Scholarship: Amy Curley
Christine York: NC Sorosis award
Sam Walton Community Service Scholarship: Sarah Fann
Phi Eta Sigma Honorary Fraternity: Brian Desroches

**UNCW/Community Service examples:**
- Surfrider Foundation: Wes Dinsick, Carolyn Whitfield, Vanessa Bezy
- Relay for Life: Honors Scholars Association team
- Run for the Noses: Peyton Jeter and Team
- Voces Latinas: Brittany Pickell
- Sunset Park Elementary in the ESL classroom: Brittany Pickell
- St Mary Outreach: Carly Coughlin, Danny Devereaux, Ben Zehringer, Kari Jackson
8. Attachments

Reports:

Fact Sheet: 1998-2007
Review of Goals
List of Students Participating in Departmental Honors
CSURF Travel Award Summary and Award List

Full annual reports for:

Katherine Bruce, Honors and Psychology
Bill Atwill, English and Psychology
Bo Dean, Honors

Honors Application Kit
Honors Brochure
Departmental Honors Brochure
Center for the Support of Undergraduate Research and Fellowships (CSURF) Brochure
Albert Schweitzer Honors Scholar Brochure
Student Handbook for 2005-2006
Honors Faculty Booklet for 2005-2006
Departmental Honors Booklet
Honors Schedule Books (Fall 2006, Spring 2007 and Fall 2007)
Honors Course Evaluation Forms

Programs for:

Honors Holiday Reception (December 2006)
Honors Graduation Brunch and Awards Ceremony (May 2007)
UNCW Showcase of Undergraduate Research (April 2007)
Research in the Capital Undergraduate Research Symposium (April 2007)
Colonial Academic Alliance (CAA)

Undergraduate Research Conference (April 2007, UNCW hosted)
National Collegiate Honors Council Program (November 2006: Bruce, Program Chair)

Honors Scholars Program events calendars- examples