The Honors Scholars Program completed its 14th full year as a four year program in June 2008. The program goal is to attract and retain academically talented students to UNCW by offering an array of innovative and challenging activities both in and out of the classroom. We work to create and expand a peer culture of excellence on our campus. The program appears in the UNCW Catalogue as an "Academic Enrichment Program."

I. Students

Overall Enrollment

Last year there were 376 students in some phase of the 4-year Honors Scholars Program, plus an additional 73 working on Departmental Honors only, for a total of 449 students enrolled in some type of honors experience.

Freshman Enrollment and Demographics

The Honors Scholars Program enrolled a total of 134 freshmen this year: 124 in Fall 2007 and another 10 freshmen in Spring 2008. Of these, 86 (64%) were female and 48 (36%) male; 85 (63.4%) were from North Carolina, 9 (6.7%) were from New Hanover County, and 11 (8.2%) reported ethnicity as African American, Asian American, Hispanic or other (1 student). In addition three (3) more students began honors as sophomores (or transferred to honors at UNCW). Six of the freshmen are also varsity athletes (swimming, softball, tennis, track) and two are teaching fellows.

For the 2007-8 honors fall freshman cohort, the average SAT score was 1311 (median=1305; note ACT scores converted to SAT equivalents in computation), about 13 points higher than the previous year. For comparison, the overall UNCW 2007-8 freshman SAT average was 1157. Honors freshmen had an incoming high school GPA of 3.94, compared to an average of 3.74 for the entire incoming Fall 2007 freshman class.

At the end of the spring 2008 semester, the average UNCW GPA for the first year honors students was 3.590 while the average GPA for all other UNCW freshmen was 3.023. In Fall 2007, honors freshmen averaged 3.297 (all other freshmen average GPA was 2.756).

Completion of Honors Seminars/Basic Studies

A total of 59 juniors and seniors were recognized at the Chancellor’s Achievement Award ceremony held in Spring 2008 for completing their honors seminars and basic studies requirements during the previous two semesters. These students have declared majors and will be preparing to pursue departmental honors in their major departments.
Departmental Honors

Reflecting UNCW’s emphasis on undergraduate research and scholarship, there has been a steady increase in students enrolled in some phase of departmental honors projects over the past few years. In 2007-2008, 156 students were enrolled in honors projects, compared to 131 last year, 119 in 2005-2006, 108 students in 2004-2005 and 99 in 2003-2004. One hundred and five (105) different faculty members from 29 different academic areas supervised senior honors projects this year. The College of Arts and Sciences and all three professional schools were represented.

Graduates

A total of 94 UNCW graduates were recognized for completing honors requirements during the academic year. (This compares to a total of 56 graduates with honors in 2006-7.) Ten (10) students graduated with honors in their departments in Summer-December 2007 and eleven (11) graduated with University Honors and honors in their departments. In May 2008 forty-three (43) students graduated with honors in their departments and thirty (30) graduated with University Honors and honors in their departments.

Student Awards and Achievements

Please see the Appendix for a representative list of student awards and special achievements.

Honors Residence

The Honors House houses 96 students and is a considerable plus for the program. It contains a 24/7 computer lab, study rooms, a classroom, kitchenette, media lounge, and other facilities for their use. Because we had an increase in the number of males accepted into Honors this year, we also filled one and a half pods in Suite S with honors men.

All resident assistants in Honors House and the Honors Suite are honors program students, and so provide extensive mentoring in addition to their roles as RAs. The RAs worked with both our Honors Seahawk Links and the Honors Scholars Association to create a vibrant community in Honors Housing.

Advising/Registration

The director, associate director, and Drs. Kim Sawrey, Bill McCarthy, and Diane Dodd were the academic advisors for all first and second year students who have not declared majors. Honors advisors worked with students at all summer orientations as well as throughout the year. Honors advisors advised 165 university college advisees in the Fall and 133 in the Spring. Honors students remain with their honors advisors for the first two years, until they declare a major. We have worked closely with the University College Advising Center as official advisors to ensure that the honors students receive the benefit of University College advising services. The directors also worked closely with the office of the
Student Initiatives

The Honors Students continued the Honors Seahawk Links and the students received training through the Links program. They added a component to freshman seminar and took on more programming. Most links presented classes on “Time Management” to the freshmen. Further, the Links engaged students in a new program called “Cultural Cuisine”; they invited eight faculty members to have dinner with honors students and discuss international events and customs in a specific country. Dinner was at a restaurant that featured the cuisine. Examples included: Vietnamese (with Dana Sachs); Middle-Eastern (with Barry Salwen); Cuban (with Tony Puente); Spanish (with Valerie Rider). We have obtained funding to continue the program in Fall 2008 through the Southern Regional Honors Council “Dollars for Scholars” program.

In addition, the Student Honors Advisory Council was active again this year, helping with review of honors program applications and serving as a forum for discussion of the Honors College and ways that it would impact the upper level honors curriculum. They also revised the Honors Program Application, and worked with the Honors Faculty Advisory Council to make recommendations to change the departmental honors procedure.
II. Academic Program

Faculty/Courses

In 2007-2008, the honors program offered 26 honors sections of basic studies and 28 honors seminar sections, involving 50 different faculty members from 22 different disciplines. Some of the notable offerings this year included Dr. James Leutze, Chancellor Emeritus, who taught an Honors Enrichment seminar on contemporary American politics and Dr. Donna Chapa Crowe of CLES who offered one on exploring leadership and service. In addition, Dr. Bob Weedon, a veterinarian from the Wilmington community and Dr. Suzanne Dorsey, Director of the Bald Head Island Conservancy also taught their popular HON 120 seminars. All honors courses and instructors are listed in the appendix.

Freshman Interdisciplinary Honors Seminar (HON 110)--3 credits

HON 110 is a cross-disciplinary introduction to the intellectual and cultural life of the university. It focuses on various approaches to knowledge and education, and provides students with opportunities for hands-on research and experiential learning. Six sections of HON 110 were taught in Fall 2007. For the seventh year, we followed a format such that HON 110 includes several large group meetings, featuring a guest lecture by the Chancellor, a discussion of Honors and honors advising, the “International Connection/Study Abroad” with Dr. Denise DiPuccio, Asst. Provost for International Programs and one on electoral politics by Dr. Steven Meinhold, Associate Dean of Research in the Graduate School. All sections participated in workshops such as Diversity at UNCW, Alcohol Awareness/Safe Relationships, Career Services, Library Services, Leadership/Volunteer Opportunities, and Stress/Time Management. This year the Albert Schweitzer Honors Scholar Award was presented to Mr. Jock Brandis, a local inventor and founder of the Full Belly Project, a non-profit organization whose mission is to relieve hunger and create economic opportunities in developing countries through the design and distribution of labor saving, locally replicable agricultural devices. Mr. Brandis delivered a lecture to the Honors Freshman Seminar students and spoke informally with students at a reception open to the campus and local community (brochure included in report).

Further, the Links engaged students in a new program called “Cultural Cuisine”; they invited eight faculty members to have dinner with honors students and discuss international events and customs in a specific country. Dinner was at a restaurant that featured the cuisine. Examples included: Vietnamese (with Dana Sachs); Middle-Eastern (with Barry Salwen); Cuban (with Tony Puente); Spanish (with Valerie Rider). We have obtained funding to continue the program in Fall 2008 through the Southern Regional Honors Council “Dollars for Scholars” program.

Honors Topical Interdisciplinary Seminars (HON 210)--3 credits

HON 210 offers an in-depth investigation of a specific topic from an interdisciplinary perspective. This provides a niche for a team of instructors from two or more disciplines to approach a topic in a creative and flexible way, or for a single instructor to approach a topic from more than
one perspective. Thus, faculty are able to "try out" innovative teaching techniques in honors sections—one of the goals of the honors program. The content of the specific courses varies each semester. Four different departments on campus participated this year, with 7 faculty participating. In Fall 2007, three sections were taught on topics such as “The History of Medicine,” taught by Dr. Rod Hagley of Biology and Marine Biology; “Literature and Science of Nature,” taught by Dr. Dan Noland of English; “The Illuminated Book,” taught by Dr. Ned Irvine and Dr. Vibeke Olson of Art and Art History. Three sections of HON 210 were offered in the Spring 2008 semester to facilitate student scheduling: “Constructing Southern Identity” taught by Ms. Nan Graham, a local writer and adjunct instructor of English and Honors; “The Truth Behind King Arthur and His Round Table in Literature and Film,” taught by Dr. Olga Trokhimenko of Foreign Languages and Literature; “Beyond the New Synthesis: Integration of Fossil and Genetic Data,” taught by Dr. Marcel Van Tuinen of Biology and Marine Biology.

Honors Enrichment Seminar (HON 120)—one credit

This one-credit course has several functions for the students and program. First, the course encourages students to become directly involved in campus and community activities by attending a variety of events to broaden their educational experience. Secondly, it provides them with hands-on experience in a variety of areas. Finally, it provides a mechanism for honors students to maintain their "community" through group projects and participation.

Thirteen (13) sections of Honors enrichment seminars were taught in Spring 2008 by 14 instructors representing ten different disciplines, including CLES and off campus. One HON 120 was a civic engagement class Exploring Leadership and Service,” taught by Donna Crowe, and another, “Barrier Island Ecology,” was taught by the Director of the Bald Head Island Conservancy, Dr. Suzanne Dorsey and involved field research weekends on Bald Head Island. In addition, we continued our Honors International Plunges, which included a course called “Travel Writing in Paris,” taught by Dr Scott Juall of Foreign Languages and Literatures, which included a Spring Break trip to Paris and “Ecology and Geology of Caribbean Reefs, taught by Dr. Alina Szmant of Biology and Marine Biology, which included field work in Roatan.

To facilitate scheduling for the students, we also offered three sections of HON 120 in the Fall 2007 semester. We continued the successful “Survey of Biological Research Methods” that introduces honors students majoring in biology to the different types of research laboratories in biology and helps guide them in developing senior honors project ideas. Another NSG 112 (cross-listed as HON 120) is titled “Survey of Professional Nursing,” provides a similar opportunity for honors students to meet nursing faculty and become aware of the full range of clinical research and health care options within the field of contemporary nursing. HON 120, “Art and Architecture in the Capitol,” was taught by Dr. John Myers and included field experience in the galleries in Washington, DC. as part of the annual Lyceum trip to Washington over fall break.
Honors sections of Basic Studies

Sixteen (16) sections of honors basic studies were taught in Fall 2007. Twelve (12) sections of honors basic studies were taught in Spring 2008. New offerings in Honors Basic Studies this year were: two thematically different sections of ENG 290—“Science Fiction” and “Appalachian Voices”—and an honors section of THR 230, Acting for Non-Majors. We continue to offer an honors section of Intermediate Spanish, SPN 201.

Honors Course Booklets

Each semester, the honors program produces a booklet listing the honors courses for the semester. This spring, the printed booklet of fall 2008 course offerings also included the Spring 2009 class listings to reflect our full academic year scheduling. The course book is also posted to the honors website. A printed version is also included in the orientation packet sent to incoming freshman honors students. Please see examples enclosed.

Honors Course evaluations

Honors basic studies courses are evaluated with SPOT and an additional subjective honors evaluation form. The HON seminars use an open-ended honors course evaluation form (see forms enclosed).

Departmental Senior Honors Projects

The Honors Scholars Program continued its responsibility for oversight of the departmental honors senior projects. This involves publicizing the departmental honors option, informing students and faculty of the requirements, handling special cases and appeals, working with the Registrar to determine eligibility and register the students, assigning a member of the Honors Council to serve as honors representative for each project, monitoring the progress of the project through two or three semesters, giving final approval for the project format, and assisting students in meeting the requirements for graduation with honors. We also include a formal exit interview. We increased from two to four the number of workshops about departmental honors offered to all students on campus. The departmental honors booklet is attached. A list of students enrolled in departmental honors projects is included in the appendix.

Curriculum Development and Innovation

Complementing the honors semester abroad, we continue to expand our commitment to take honors education beyond the classroom by encouraging brief study-abroad opportunities as a component of some HON 120 enrichment seminars. In Spring 2008, Dr. Alina Szmant offered “Caribbean Coral Reefs” as an HON 120 introduction to coral reef ecology as a way for prospective marine biology majors
to accompany her BIO 480 “Coral Reef Field Methods” to Roatan, Honduras. In addition, “Travel Writing in Paris” was offered again with Dr. Scott Juall, providing students an opportunity over spring break to experience Paris first-hand and to develop their own reflective narratives of travel.

Another experiential seminar, “Barrier Island Ecology” taught by Dr. Suzanne Dorsey of the Bald Head Island Conservancy, was particularly successful. Students interested in ecology and biology had remarkable experiences staying on Bald Head Island, working experts in the field, and presenting their research to members of the Bald Head Island board of directors. One student project was so effective that it led to a policy change on water quality issues. In an email message after the end the spring semesters, Dr. Suzanne Dorsey wrote:

“…[T]his is what I sent to Miles Bryan, Justin McCotter, Matt Okoneski, and Kelley Salvesen. They are truly stars and overcame some obstacles to have a phenomenal result. I couldn’t be prouder!

Just wanted to let you know that the Village of BHI used the input from your project to design their solution for the water quality challenge on BHI. The village will be adopting your solution -- YOU AFFECTED PUBLIC POLICY!! Great job and remember to put this on your resume and mention it for any grad school apps, or intern apps or anything else.”

Several new HON 210 Interdisciplinary Seminars were featured this year: “Beyond the New Synthesis: Integration of Fossil and Genetic Data,” “The Truth Behind King Arthur and His Round Table in Literature and Film,” “History of Medicine” and “Literature and Science of Nature”. Dr. Van Tuinen’s seminar was particularly timely for beginning the Evolution Learning Community’s lead up to the “Darwin Year” and as preparation for Honors Scholars Program spring speaker, Dr. Kenneth Miller’s presentation on “Darwin, God, and Design” on February 26, 2008.

HON 110: Honors Freshman Seminar was revamped in Fall 2001 and we continued with this model for Fall 2007 with some additional changes this year. The University Experience and the Life of the Mind is the informal title that has been used for this class the last several years, and contains several unique features that are being recommended for other freshman seminar experiences. For example, both the “EDGE” freshman seminar for Fall 2007 and the Life of the Mind required freshman seminar, proposed by the Basic Studies Task Force, incorporate several features piloted in the HON 110 class. One of the purposes of honors education is to serve as a laboratory for innovative curricular instruction that can then be incorporated in other areas on campus. Our HON 110 model is a good example: lectures by award-winning faculty to a large group session followed by breakout discussion; required service and cultural activities; civic engagement opportunities and discussion; reading and discussion on the “nature of knowledge”.

This year we continued with individual “themes” for each section and allowed incoming freshmen to select which section they would enroll in based on its theme. Each theme was specific to the discipline and expertise of the instructor: “Medicine, Technology and Ethics” (biology and genetics); “Self-Knowledge and Confession” (history); “Understanding Behavior: Nature and/or Nurture” (issues in psychology, animal
behavior); “Fictional Truth or Truthful Fiction” (biography and writing); “The Challenge of Political Underdevelopment” (international issues), and “Darwin, Evolution, and Culture” (current controversies in Darwinian science).

The six HON 110 sections met together for several classes, including a discussion with the chancellor, a session on Honors and honors advising (concurrent with pre-registration for spring courses), and a presentation on study abroad. This year we continued the Albert Schweitzer Honors Scholar Awards. This Award was developed through a partnership with Randall Library. Remaining funds from the Albert Schweitzer Awards were entrusted to Honors and Randall Library as co-sponsors of the event. Interest from the trust is used to honor an individual in the Greater Wilmington community or the state of North Carolina who best represents the concept of service in the Humanities, Science, or the Arts. An honorarium is provided and the recipient gives a public address to the freshman honors class, the university community, and the public. This year’s honoree was Mr. Jock Brandis, director of the Full Belly Project.

As noted above, the Honors Seahawk Links engaged students in our program called “Cultural Cuisine”; they invited eight faculty members to have dinner with honors students and discuss international events and customs in a specific country. We then applied for and were awarded funding from the Southern Regional Honors Council to continue the project in Fall 2008.

The Honors Faculty Advisory Council and the directors worked to develop new courses, recruit faculty, and plan a cohesive program of honors offerings. They also developed a format for student outcomes assessment and added more rigor to the departmental honors process. Some discussion about a possible transition to Honors College continued, but this remains on hold to be discussed with the new Provost.

In 2007-08, we continued our use of "honors contract courses" in which students receive honors credit for courses in the regular curriculum that have been adapted for honors-level work. Forms for establishing honors contract courses appear in the Honors Program Faculty Handbook. Three honors contract courses were taught this year - in Special Education, Chemistry and Nursing.

**Faculty Development**

The Honors Program continued its work in developing an honors culture among teaching faculty. To this end, we have worked to support faculty in their initial and continuing experiences in honors. We distributed information on honors teaching by holding a workshop before the Fall 2007 and Spring 2008 semesters to assist faculty in their preparation for their honors classes. These were co-sponsored by the Center for Teaching Excellence. In addition to the workshops, we held informal mid-semester meetings of honors freshman seminar instructors in the fall semester to discuss issues and concerns. Further, Honors participated in the Center for Teaching Excellence new faculty orientations for both Fall 2007 and Spring 2008. We also offered a workshop at the CTE luncheon workshop series on teaching and mentoring in honors. Further, CSURF sponsored an audio conference for faculty in December 2007; the Council on Undergraduate Research program on mentoring undergraduate students in research was presented to 10 faculty members.
We also encouraged faculty to participate in honors conferences. Dr. Nancy Grindlay (GLY) and honors student Sarah Fann presented “Combining Lecture and Field Experience in Honors Basic Studies” at the National Collegiate Honors Council meeting in November 2008. Dr. Dan Johnson (MUS) presented “Contradicting the American Idol Effect: Using Research to Build Artistic Collaborations. He is also facilitating master classes in music at the NCHC meetings now and serves on the NCHC conference planning committees (2007 and 2008). Dr. Alina Szmant (BIO) also attended the conference as thesis director for Carly Randall, whose research was selected for a national Portz Scholars Award.

We also engaged faculty in workshops and undergraduate research conferences off campus. Drs. Jeff Toth (PSY), Karen Daniels (PSY), and Scott Juall (FLL) attended the State of North Carolina Undergraduate Research and Creativity Symposium in November UNCW student presenters. Dr. Teddy Burgh (PAR) accompanied Drs. Atwill and Bruce to the UNC system workshop on major scholarships in January.

Honors Semester Abroad and Honors International Plunges

For the 10th time, the UNCW honors program offered an honors semester abroad as we joined with the Office of International Programs in their offering of a spring semester at the University of Wales in Swansea. The honors semester is advertised across honors programs in the United States. A total of 24 (13 from UNCW and 11 from other universities) students participated in semester. Dr. Paul Townend, History, was the resident director and taught a 2-credit HON 120 course on "As Others See Us: British Perspectives on The Special Relationship", as well as an additional course for Swansea. The University Curriculum Committee approved adding a new class- HON 294- Honors International Study- for two credits to facilitate transferring credit for the seminar (since HON 120 is only a one-credit class).

As presented above, short study abroad experiences have been very effectively incorporated into some of the honors seminars. Fourteen students participated in the two study abroad HON 120 seminars to France and Honduras in Spring 2008.

An additional 69 honors scholars were enrolled in study abroad classes via International Programs in 42 different study abroad programs (see appendix). Including our spring break honors international plunges, a total of 83 honors students registered for some type of study abroad experience this year for credit.

Directors' and Students' Professional Travel Related to Honors

The director, associate director and nine students participated in the annual meeting of the North Carolina Honors Association held at Fayetteville State University. Dr. Bruce delivered an invited welcome, and two students presented talks or posters with Drs. Atwill and Bruce. In November, Dr. Atwill, Dr. Dan Johnson (Music/honors faculty), Dr. Nancy Grindlay (Geology/honors faculty), Dr. Alina Szmant (Biology/honors faculty) and Dr. Bruce accompanied eight students to the National
Collegiate Honors Council annual conference in Denver. Students presented papers on honors curriculum-field work, using a values continuum in honors residence hall, and the cultural dinners program; three students presented their honors project research data. In her role as President of the Council, Dr. Bruce chaired the Board of Directors meeting and delivered the Presidential Address. The students coordinated the Honors Student Auction to raise funds for a local charity in Denver. Both Dr. Bruce and Dr. Atwill facilitated workshops at the conference. Honors student Sarah Fann was elected to the NCHC Board of Directors as a student representative for a two year term. In April, seven students attended the annual meeting of the Southern Regional Honors Conference in Birmingham, Alabama, with Drs. Bruce and Atwill. The students delivered a presentation on engaging honors freshmen in service, academics and university life. Drs. Bruce and Atwill both delivered presentations. Honors student Ashley Cedzo served on the Executive Board of the SRHC for 2007-8; Kate Bruce is a Past-President.

Dr. Atwill attended the biennial conference for the National Association of Fellowship Advisors in July, 2007, in Washington, DC, to help us prepare students at UNCW for competitive national awards. Drs. Atwill and Bruce then attended the UNC-system wide workshop on major scholarships and competitive national fellowships in January, with Dr. Teddy Burgh.

Dr. Bruce attended the State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS) in Greensboro with three faculty and 11 students. Dr. Atwill attended the Colonial Academic Alliance (CAA) annual undergraduate research conference at Northeastern University in Boston with seven students and Dr. Hosier in April. At each conference, students showcased research endeavors at UNCW. Dr. Bruce also attended the annual meeting of the UNC undergraduate research directors in May.

Dr. Bruce attended the Campus Compact annual conference for service learning held at Elon University in February 2008. We will be adding a service learning seminar to the Spring 2009 honors enrichment offering, and strengthening the honors freshman seminar service component.

Dr. Bruce and honors student Sarah Fann attended the Board of Directors meetings for the National Collegiate Honors Council in March and June. Dr. Bruce was President of the Council until November 2007 and now serves on the Board as Immediate Past President.
In 2007-8, 234 honors students received honors merit scholarship awards, for a total of $401,587 (excluding scholarships which are not administered by Honors but are often awarded to Honors Program students). It is important to note that this is an average award of $1716 to each of the 234 students, but this only reflects 52.1% of the students in honors. Thus, functionally, this dollar figure amounts to $894 per honors student. [In comparison, last year, $393,961 was awarded to 232 honors students (47%) of the students involved in the Honors Program. The average award was $1885 per scholarship student or $889 per honors program student.] Clearly scholarship support remains a concern, especially given the increase in honors participation.

Named scholarships accounted for $213,479 of the scholarship awards in 2007-8 and $188,108 was from a fund identified for unrestricted honors merit scholarships through UNCW. We expect the unrestricted fund amount to increase for 2008-9 and this will help recruit and retain students with strong GPAs.

Awards ranged in amount from $500 to the dollar equivalent of in-state tuition and fees. Scholarships were awarded for one year, and were renewable, based on continued good standing in Honors and the University. The funds for these scholarships originated from donations and endowments, and were awarded to the students by the Honors Scholars Program on the basis of merit. For some of the scholarships, we were required to select students who meet the specific guidelines of the donors, such as North Carolina residency or additional financial need. We were also allotted two bookstore scholarships of $125 each. Honors recommended nominees for the Leutze and Upperman Scholarships, which are selected by other programs on campus. Honors and Admissions work together to offer diversity scholarships.

Academic Affairs further supported the honors students by allotting the program funds to hire 25 students as part-time work assistants. These awards were made on a merit basis, especially to out-of-state students or in lieu of merit scholarships. In addition to Honors, Academic Affairs, Cameron School of Business, Center for Teaching Excellence, College of Arts and Sciences’ Associate Dean’s Office, Dean of Students-Transition Programs, Mathematics Department, Office of Campus Diversity, Provost’s Office, Seahawk Perch, The Seahawk Club, University Advancement.

The Center for the Support of Undergraduate Research and Fellowships (CSURF) is administered through the Honors Scholars Program, and the CSURF Faculty Advisory Board acts as the advisory body. The CSURF reading room is housed in the Honors Program; in the same area, we have a computer work-station dedicated to undergraduate research, with software for data processing as well as poster preparation. Honors purchased and maintains a plotter so that students can print out posters for conferences. We also have two 10-hour per week graduate assistants who share that space.
The Honors Scholars program was again this year given the responsibility of handling funding for the CSURF student research travel awards. The Chancellor allotted $35,000 for student travel to professional conferences, if accompanied by a faculty member. Seventy-seven (77) students in 13 different academic programs applied for travel awards (requests totaled $50,400 and $27,995 was reimbursed). Students in the College of Arts and Sciences, Nursing, and School of Education received awards (see attachment with summary of all awards and listing of this year’s recipients). In addition, another $3910 was used to support student expenses for seven students presenting at the Colonial Academic Alliance Undergraduate Research Conference in April in Boston and eleven students presenting research at the State of North Carolina Undergraduate Research Symposium in Greensboro in November. We also used these funds to help support 25 students making presentations at honors national and regional conferences ($13,872). In total, Honors reimbursed $45,777 in expenses for student travel; 102 students in 17 different disciplines, including the College, School of Education, School of Nursing, and School of Business benefited. (Summary report and list of awards this year included in binder.)

To showcase undergraduate research and scholarship on campus, CSURF, Honors and the Office of Research organized the third annual Showcase of Undergraduate Research and Scholarship in April. We had a reception and poster session in Randall Library involving over 60 students and their mentors.

CSURF sponsored the UNCW Undergraduate Research Fellowship awards again this year. We received 15 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Seven students were chosen to receive awards in this competitive process.

To recognize Provost Hosier’s contributions to undergraduate research, in May these fellowships were renamed the Paul E. Hosier UNCW Undergraduate Research and Creativity Fellowships.

With the support of the Graduate School, we were able to hire two part-time graduate assistants this year, David Childers (GAG) and Sharon Radomski (PSY). These GAs maintained the CSURF web page, conducted one-on-one workshops for faculty and students during the year to teach them about bibliographic and statistical software packages (Excel, PowerPoint, SigmaPlot, and EndNote), and printed posters for undergraduates to take to conferences. Approximately 100 posters were printed this year (at a cost of about $5 per poster at CSURF compared to about $120 per poster at Kinko’s). Last year, we received a laminator to laminate the posters and laminated about half of the posters for display. Costs are approximately $7 per poster at CSURF compared to $40-$70 elsewhere. We also purchased poster travel tubes for students to check-out for use at conferences next year.
By our active participation in the Colonial Academic Alliance and the UNC Undergraduate Research Consortium, UNCW student research continues to be showcased in the state and region. Honors/CSURF will continue to serve as the liaison for these programs.

This year, we began to concentrate more on mentoring students who may be interested in applying for national scholarships. We joined the National Association for Fellowship Advisors (NAFA) this year, and Dr. Atwill attended the NAFA conference in July, as well as the scholarship advising session at NCHC this year. Drs. Atwill, Burgh, and Bruce attended the UNC system workshop on major scholarships. We shepherded Carly Randall’s nomination for the Portz Scholars award, as well as six other nominations for external awards (Phi Kappa Phi, Truman, USA Today, Jack Kent Cooke).
IV. Co-curricular Events

In keeping with its mission and strategic goal of developing an honors community and involving students in academic life both in and out of the classroom, the honors program has sponsored or participated in many co-curricular events. The following are highlights from 2007-2008:

- In August, Honors Program staff and the Honors Seahawk Links participated in Move-In!
- The Honors Program and Honors Scholars Association held a beach sweep at Kure Beach followed by a cookout for new freshmen in August. This was the seventh consecutive year and the story was featured in the Island Gazette (Carolina/Kure Beach weekly).
- The directors and six students presented papers at the annual meeting of the North Carolina Honors Association meeting in September, in Fayetteville at Fayetteville State University.
- In support of the HON seminars and basic studies sections both semesters, the honors program provided support for several on- and off-campus events including Cinematique, Fort Fisher Aquarium, Thalian Association, Ghost Tour of Old Wilmington, Animal Control, Cameron Art Museum and Carolina Canines. For the HON 120 Animals and Society seminar, we covered the costs of a bus to the North Carolina Zoo (that included a Biology senior seminar group as well). We also supported the airfare for faculty members who taught seminars with alternative spring breaks to Paris and Roatan.
- Honors continued its voucher/reimbursement system with the WHQR/Thalian Hall Cinematique series to allow honors students free admission to these notable films. We have also offered admission for honors students to the Wilmington Concert Association, North Carolina Symphony, Wilmington Symphony, Arts in Action, Fort Fisher Aquarium, Cape Fear Museum, Thalian Association and Cameron Art Museum.
- In conjunction with the American Democracy Project and the New York Times, the Honors Program coordinated the Constitution Day lecture by NYT science writer, Cornelia Dean, entitled “God, Darwin and the American Constitution,” September 19, 2007.
- With the departments of PAR and SOC/CRJ, Honors hosted the Phi Theta Kappa/National Collegiate Honors Council Satellite Seminar Series, and offered five videoconferences on Tuesday evenings in September through October 2007. Approximately 50 students attended the series, and presentations included societal influences on a variety of topics including religion and gender roles.
- Dr. Atwill and Dr. Bruce escorted 32 honors students and 4 international students on a four-day Lyceum experience to Washington D.C. in October 2007, with Dr John Myers, and Mr. Ned Irvine. The theme of the trip was “Capitalizing on Science and Art,” and focused on the way in which scientific discovery and artistic expression are subject to the same aesthetic presentation in museums, galleries and monuments. Dr. Myers taught an Honors Enrichment seminar “Art and Architecture in the Capitol, which culminated in a guided exploration of the U.S. Capitol. Dr. Bruce led a tour of the current exposition on African Mammals at the Museum of Natural History and also a tour that focused on animal behavior at the National Zoo. Dr. Ned Irvine led tours of the sculpture at the Hirschorn Museum. Dr.
Atwill led groups to the Museum of the American Indian and to the Air and Space Museum as part of his focus on culture and technology are represented through artifacts.

- Honors students and staff participated in the Scholarship Donor Appreciation Dinner in October.
- Honors/CSURF led a Center for Teaching Excellence lunchtime faculty workshop on mentoring undergraduates in research projects featuring faculty mentors Drs. Sridhar Varadarajan, Jennifer Horan, and Kate Bruce.
- The honors directors, six students, and three honors faculty members participated in the National Collegiate Honors Council Conference in Denver, CO in November 2007. Dr. Bruce was the President of the NCHC. Carly Randall, a senior marine biology major, was recognized as a Portz Scholar. The UNCW students also organized and led the service auction as well, raising over $2000 for a local Denver United Way charity.
- The Albert Schweitzer Honors Scholar Award was presented in November during the Freshman Honors Seminar to Mr. Jock Brandis a local inventor and founder of the Full Belly Project, a non-profit organization whose mission is to relieve hunger and create economic opportunities in developing countries through the design and distribution of labor saving, locally replicable agricultural devices. Students and community members filled Bryan auditorium, and the students collected canned goods as a donation to the outreach program. After the address, members of the UNCW and Wilmington communities were invited to the reception that followed.
- Honors supported student participation in the second annual State of North Carolina Undergraduate Research Symposium at NCSU in November. Eleven students and Drs. Karen Daniels (PSY), Jeff Toth (PSY), Scott Juall (FLL), and Kate Bruce participated.
- With support from Academic Affairs and the Chancellor's Office, the honors program sponsored a holiday reception at the Madeline Suite in December. This year we recognized the 21 seniors graduating in December with honors, as well as highlighting the freshman experience.
- Honors was a co-sponsor of the 25th annual MLK celebration featuring Mr. Danny Glover.
- Dr. Paul Townend led a group of 24 UNCW and other students to spend an honors semester at the University of Wales-Swansea.
- Dr. Bruce participated the UNC-undergraduate research consortium meetings this year.
- Dr. Bruce attended the Campus Compact service learning conference at Elon Univ. in Feb.
- Honors sponsored a reading group for students, faculty and staff January-February to discuss Dr. Ken Miller’s book *Finding Darwin’s God: A Scientist’s Search for Common Ground between God and Evolution*, in preparation for the spring Honors Speakers Series.
- In February, the Honors Speaker Series brought in Dr. Ken Miller, Brown University professor and noted expert witness on evolution in the landmark *Kitzmiller v. Dover* case. He met with faculty and students at an open session and in a classroom setting before his public lecture. He also went to dinner with several honors students and faculty. Dr. Miller spoke to an overflow crowd in Warwick Center,
with more than 900 people in attendance- community, faculty, students, staff. He held a book signing after the lecture and discussion.

- The Honors Scholars Association students participated in Homecoming activities.
- Honors Students began the service project “Seahawks at the Soup Kitchen” and involved students from across campus. They volunteered monthly and participated in the national Honors Student Service Day in April.
- CSURF/Honors participated in the Fulbright information sessions to discuss national scholarship opportunities.
- We recognized students who completed the first two years of the honors program in good standing during the Chancellor’s Achievement Awards Ceremonies in the Spring semester.
- Alternative international spring break trips to Paris and Honduras, and two weekends on Bald Head Island as part of another HON 120, were capstone experiences in Honors Enrichment seminars.
- During both semesters we continued a series of workshops called NOt FOr Juniors Only (NOFOJO). Topics covered were: Preparing for Departmental Honors and Applying to Graduate School (co-sponsored by the Graduate School).
- The directors and eight students participated in the 36th annual meeting of the Southern Regional Honors Council in Birmingham in March. Ms. Ashley Cedzo is Student Vice President, and Dr. Bruce served as Past-President.
- UNCW attended the Colonial Academic Alliance annual undergraduate research conference at Northeastern University in Boston with the other 11 Colonial Athletic Association universities in April. Seven UNCW students presented their departmental honors research in poster sessions and oral presentations. They were accompanied by Dr. Atwill and Provost Hosier.
- Honors and CSURF co-sponsored the local Sigma Xi Spring Meeting with Undergraduate Student Research Poster Session in March 2008.
- Honors was a co-sponsor for the annual Phi Kappa Phi induction and reception, in April 2008. Dr. Bruce was invited to deliver the keynote address.
- Honors and CSURF sponsored the third annual Showcase of Undergraduate Research and Scholarship in April. The month long recognition of undergraduate research began with a reception in Randall Library at which over 60 student posters were on display. The posters remained on display for 2 weeks.
- CSURF sponsored the UNCW Undergraduate Research Fellowship award competition in April and received 15 proposals. In addition to the written proposal, students also interviewed with the CSURF Board, and members of the Honors Faculty Advisory Council and Senate Research Committee. Seven students were chosen to receive awards in this competitive process.
- To recognize Provost Hosier’s contributions to undergraduate research, in May these fellowships were renamed the Paul E. Hosier UNCW Undergraduate Research and Creativity Fellowships.
The annual "Honors Awards Brunch" was held the day prior to May graduation to recognize the 73 students graduating with honors in Spring 2008 and their faculty sponsors. In keeping with tradition, each faculty sponsor awarded the honors medallion to his or her own student.

**Student Activities**

Honors students are active members of the university community, and we are especially proud of the students who were recognized by their departments or Student Affairs (Cornerstone Awards) for leadership and scholarship, or by the larger community.

In 2007-8, thirteen honors students played varsity athletics, ten were Teaching Fellows, several participated in team sports such as club soccer, crew and sailing, and others served in residence hall government and as residence hall desk receptionists or RA's. Several Honors students are involved in Student Government and club leadership. Three honors students are freshman orientation leaders this summer 2008, and approximately ten are resident advisors for next year.

Service to the university and larger community is a goal of honors education, and our students were active participants. For example, students volunteered to tutor in elementary schools or assist with afterschool programs or at other community agencies. Several freshmen volunteered through the Honors Scholars Association and Honors Program- assisting with Beach Sweep and Relay for Life. Students also initiated the service project- Seahawks at the Soup Kitchen- volunteering monthly at Good Shepherd House. They participated in the national Honors Student Service Day. We had several students volunteer as mentors for Isaac Bear students. Many participated as tutors in the Learning Center. Seventeen honors students also were very involved as UNCW Ambassadors. The appendix includes a more extensive list of honors student activities.
V. Recruitment and Public Outreach Efforts

Recruitment

In keeping with the goal of recruiting highly talented students to UNCW, we have been closely involved with recruitment efforts. We utilized a 16 page color brochure and application kit for honors and the number of applicants to honors has been increasing over the last two years. This brochure features interviews with current honors program students. The application kit is included in the appendix.

Further, the directors represented the Honors Scholars Program at visitation days in the fall and spring, with the assistance of many continuing honors students who gave special tours of the Honors House and staffed the honors information table. In addition, faculty from the Faculty Honors Council helped staff the honors information table. New this year, at the Spring 2008 visitation day for accepted students (Soaring to Greatness), we coordinated an open house in Honors House. Over 300 prospective students and family members attended this open house.

Our promotional brochure was sent to high school guidance counselors in North Carolina and to interested students and parents. We regularly speak to parents and students who stop by the office for a site visit and information about the program. We purchased and mailed copies of the Peterson’s Guide to Honors Colleges and Programs and sent those to area guidance counselors. We work with the Admissions Office to target high-ability high school students during their fall recruitment and with SMEC to reach the Summer Ventures students at UNCW. Dr. Bruce also participated in the April 2008 program by Admissions for high school counselors from select college preparatory schools.

Diversity has always been an important value for the honors program, and we continue to be involved with diversity initiatives. We continued discussion of diversity in the honors freshman seminar this year, and placed honors students in the Office of Campus Diversity both semesters. We collaborated with Mr. Maurice Moreno in the Admissions Office to examine and recruit qualified minorities for the Honors program, and to award diversity scholarships based on merit to new freshman applicants. Mr. Bo Dean served on the Diversity Council this year, and chaired the diversity definition and vision committee.

Freshman Orientation, June 2008

The honors program mounted special sessions at summer orientation for new students. An honors student handbook was distributed to all new freshmen (a copy is included with this report). In addition, afternoon sessions for parents of honors students were held at orientation.

For five years, we have had a program for mentoring freshman honors students more formally, the Honors Buddy Program, now called the Honors Seahawk Links. For Fall 2008, we have hired 6 students as Honors Seahawk Links. They will be linked with freshman seminar sections in the fall, and will meet incoming freshmen on orientation day and move-in day.
Public Relations and Publicity

The honors program staff and students publicize our program in several ways:

- The Honors Scholars Program has its own pages within UNCW's site on the World Wide Web: http://www.uncw.edu/honors/. We have recently updated the page to be consistent with the UNCW branding. We also have a webpage for CSURF.
- We maintained a home page for the North Carolina Honors Association that originates from our home page. The director is treasurer of the association. The director also is Immediate Past-President of the National Collegiate Honors Council and served as Past-President of the Southern Regional Honors Council.
- The UNCW Honors Scholars Program is represented in the revised Peterson's Guide to Honors Program in American Colleges and Universities. Further, the director wrote an introductory piece for the latest (Fall 2005) Peterson’s edition, and alum Michael Simone (honors in biology, 2003) is featured.
- We helped Advancement coordinate thank-you letter-writing by the honors students to their scholarship donors in September, and helped advertise the scholarship dinner.
- The Albert Schweitzer Honors Scholar program promotes outreach to the community by recognizing an individual from the local area who exemplifies the attributes of Schweitzer. This year Mr. Jock Brandis, founder of the Full Belly Project, received the award.
- The Honors Speaker Series (Dr. Ken Miller) was open to the public and widely publicized in the local media. A packed Warwick Center demonstrated the interest of the public in this event.
- Honors was featured at the Chancellor's Achievement Award Ceremonies in Spring 2008.
- Honors co-sponsored the Sigma Xi Student Research Poster Session, and several departmental lectures.
- Honors facilitated UNCW’s involvement in the State of North Carolina Undergraduate Research Symposium (SNCURS) and the Colonial Academic Alliance Undergraduate Research Conference.
- Honors acts as liaison for UNCW’s participation in the UNC- system Undergraduate Research Consortium.
- Students taking the HON 120 enrichment seminar on Barrier Island Ecology developed conservation plans and presented the plans to the Board of Bald Head Island. The water quality plan presented by four of the students is being adopted!
- We used a 16 page, multi-color honors brochure and application kit as a recruiting tool, and it highlights many diverse aspects of the Honors Scholars Program and UNCW in general.

National Scholarships/Fellowships

Through oversight of the Center for the Support of Undergraduate Research and Fellowships (CSURF), the Honors Program has continued its responsibility as the administrative office for national
scholarship competitions. We continued our membership in the National Association for Fellowship Advisors and Dr. Atwill attended their annual meeting in July 2007. Both Drs. Bruce and Atwill attended a statewide workshop on national fellowships in January.

In 2007-8, Honors/CSURF continued to distribute information and applications for the following scholarships or fellowships: Goldwater Scholarship, Truman Scholarship, Jack Kent Cooke Scholarship, Udall Scholarship, Rhodes Scholarship, Mellon Scholarship, USA Today All-Academic Team, British Marshall. In addition, Honors/CSURF facilitates recommendations for the NCHC Portz Scholar and the Phi Kappa Phi Awards.

After her nomination by UNCW in June 2007, Ms. Carly Randall (BS ’07, Marine Biology) was selected as one of three Portz Scholars by the National Collegiate Honors Council. This award is presented annually to one three students in the country; each honors program or college in the country may nominate one student paper for the award. Carly delivered an invited address at the NCHC annual conference. She worked on her honors project with Dr. Alina Szmant, and graduated in Spring 2007. In addition, Mary von Aue was just recommended as the 2008 UNCW nominee for the National Collegiate Honors Council’s Portz Scholar Award.

While awards were not received, UNCW did nominate students for the Truman, Jack Kent Cooke, and USA Today scholarships. Ms. Kaitlin Helms (Political Science) was nominated for the Harry S. Truman Scholarship this year. Ms. Hannah Short (BA 07, Business Administration) was nominated by UNCW for the Jack Kent Cooke Graduate Scholarship, and Ms. Sarah McKone (English was nominated for the USA-Today All Academic Team.

Ms. Sarah Fann (Biology/Math) applied and was accepted for a prestigious NOAA Hollings scholarship for 2007-8.

The website for the Center for the Support of Undergraduate Research and Fellowships (C-SURF; www.uncw.edu/csurf ) and the brochure for CSURF facilitate communication about research and scholarship opportunities for students at UNCW. We continued to distribute information about the competitive national scholarships at the Fulbright Awards workshops.
VI. Program Administration
Office Structure and Division of Labor

The Honors Scholars Program reports to the office of the Provost, through the Associate Vice Chancellor for Academic Affairs for Academic Programs and Policies. The Honors Program has a full-time director, Kate Bruce, who teaches in Psychology and in Honors, and a full-time associate director, Bill Atwill, who teaches in English and in Honors. We also have a full-time administrative assistant, Lenwood S. “Bo” Dean. Mr. Dean serves on the Diversity Council for UNCW. Due to the growth of the program, we added a three-quarter administrative assistant position via time-limited funds. We hired Ms. Carole Reynolds.

Office division of labor: while the duties of the director and associate director are generally divided, their responsibilities are fluid, allowing for maximum coverage and flexibility in the office. In general, the director is responsible for recruitment and processing of students through the program; working with admissions; oversight of departmental honors; handling scholarships and working with the offices of advancement and financial aid; coordinating housing preferences with the residence life office; recruiting and supervising the Honors House mentors; working with the orientation staff to offer honors summer orientations for students and parents; yearly preparation of an honors students handbook; public outreach and contact; convening the Faculty Honors Council; faculty development in honors teaching; working with the schools and academic departments to coordinate their honors offerings; representing honors to the campus at large; organizing co-curricular events; managing budgets; and handling the administrative duties of the office. In addition, the director oversees the Center for the Support of Undergraduate Research and Fellowships (CSURF).

The associate director is most closely involved with curriculum development; recruiting faculty for honors teaching; developing the honors schedule of courses for each semester; planning co-curricular events; assisting students and faculty through the departmental honors process; and editing the newsletter.

Both the director and associate director are directly involved in honors teaching and are University College advisors for freshmen and sophomore honors students.

Space

The Honors Scholars Program offices are located on the second floor of Randall Library. This suite includes a reception area, offices for the director, associate director, and office assistants, a seminar room, research station for CSURF, a small library and conference room, a work/file room and a kitchen. The seminar room is a smart classroom (internet and multimedia station), and is used for honors seminars, honors basic studies classes, and meetings of the Faculty Honors Council and the Honors Scholars Association. Three PC multimedia computer stations are available for students and faculty. The plotter in the CSURF research station was used this year to print 100 posters for students receiving CSURF awards and for those presenting at various honors conferences. Our CSURF graduate assistants also use
this as an office. The laminator is housed in Archives and shared by the library. The location of the program is excellent, but we are in need of additional space for programming and office administration.

The Faculty Honors Council

The Council is comprised of nine members from the College and the Schools. This is the advisory board for the Honors Program. This body also recommends courses and instructors, assists with student mentoring and advising, and serves as honors representatives on departmental honors projects. In addition, members serve on the campus-wide committee for national fellowship and scholarship applications and review the honors applications for acceptance and scholarship awards. Members serve a three-year rotating term; current members of the Honors Council are listed in the Appendix.

This year the Council was active in the following initiatives: review of national award nominees; review of freshman applications and scholarship applications; changes to the departmental honors procedure and criteria for continuation; recruitment at visitation days; recommendation to University Curriculum Committee for HON 294- honors study abroad; review of Honors College proposal, assessment of student learning outcomes, discussion of recognition of honors faculty.

The Student Honors Advisory Council (SHAC)

SHAC is composed of students in the honors program who are interested in leadership roles relating to program advising in areas such as freshman application review; composition and content of honors freshman seminar; choice of honors spring speaker; mentoring of freshmen in honors. This group met approximately 10 times over the two semesters with the director and associate director. Members attended state, regional, and national honors conferences with the directors. They also revised the application essay prompt.
VII. Future Plans and Initiatives for 2008-9

Office Administration

A major accomplishment this year was the addition of a three-fourths time administrative assistant in the office. While the funds to support this time limited position are based on one-time allocations to Honors, we hope this position will be made permanent. As a result of the new banding procedures for SPA personnel, we recommended that Honors re-band our fulltime administrative personnel position to “Administrative Specialist” to take on more management of the office and program, including liaison to Advancement. Since that position was made full-time for Honors in 2000, the 4-year program has grown over 30% and the department honors oversight has almost doubled. The Center for the Support of Undergraduate Research and Fellowships has grown in terms of budget and programming, and all administration of CSURF is accomplished through Honors. Thus, re-banding the position in the office is a priority for 2008-9.

Budget

Internal evaluation efforts this year continued to center around determining the overall costs of the honors program at UNCW (curriculum, scholarships, base budget, student support). For the fourth time, Academic Affairs provided one-time funds to support the use of the “hold departments harmless” proposal so that departments will be compensated for offering small honors sections as part of faculty workloads. Honors awarded departments offering non-compensated small honors sections as part of their overall curriculum one-time funds of $1500 per honors section. We anticipate that this procedure will be repeated next year and we include requests for permanent funds for departmental compensation and honors seminar overloads in all expansion budget requests. Permanent additions to the overall honors programming budget were very helpful this past year, and we hope that the overload and “hold harmless” annual funds will become permanent in the near future. We also hope that the CSURF funds will become permanent for student travel awards, and that the graduate assistant position for CSURF will become permanent.

Honors College

We continued our internal review to consider transition from Honors Program to Honors College by submitting our proposal to our new liaison in Academic Affairs, Associate Vice Chancellor Akinleye. The decision was to continue to keep the proposal on hold since Academic Affairs, as well as the CAS and Schools structure, was in transition. We very much hope to re-visit this proposal in 2008-9. Last year we identified external consultants who could come to campus to help study this possible transition, so 2008-9 would be an opportune time to consider planning and external review or consultation.

Honors Curriculum and Students

For the past six years, we have had a waiting list for participation in the Honors Program. Thus again this fall we are targeting a fall freshman class of about 125 new honors students in Fall 2008, plus up to 10 additional students in the spring. This was a 10% increase in 2007-8 and we plan to maintain the larger cohort again this fall. There has been increasing interest in the Honors Program for the past
several years and it is a key recruiting tool for UNCW. It is worth noting that applications to honors increased again this year. Further we plan to continue more active recruiting at visitation days next year since our Honors Open House was very successful in 2007-8.

We expect about 225 honors students at the freshman and sophomore levels and about 200 students at the junior/senior level, including those doing departmental honors. Rates of University Honors completion remain strong, and the Fact Sheet in the Appendix shows that the percentage of seniors graduating with honors is increasing. We are continuing to analyze recruitment and retention efforts for Honors.

We are working with departments to encourage honors offerings. As expected, most of the honors courses in were taught by faculty within the College of Arts and Sciences; however, the Cameron School of Business has a commitment to honors basic studies instruction (two semesters of Economics). In addition, we had an instructor from Student Affairs teach an honors enrichment seminar. We also have added several seminars and classes with Evolution themes.

The Honors Faculty Council moved forward in terms of drafting procedures for Student Learning Outcomes assessment, as well as strengthening the departmental honors criteria for continuation. Next year, we will implement the new procedures for departmental honors, as well as the assessment surveys. Further we hope to work with chairs and faculty to find ways that honors mentoring and teaching can be recognized more strongly in promotion and tenure decisions.

Associate Director Bill Atwill served on a “Freshman Experience” task force and we are examining ways to improve our first year honors experience. We are continuing themes in the freshman seminars for Fall 2008, and participating in the Common Read and Convocation. Our annual Albert Schweitzer Honors Scholar series has become a tradition in the community and the freshman seminar.

The Honors Scholars Program is looking forward to maintaining its excellence in the curriculum in coming years. We look forward to working with Center for Teaching Excellence to develop ways to expand the faculty participation and creativity in course offerings. We will continue to offer at least one CTE-Honors co-sponsored faculty workshop each semester and will continue to contact new faculty about honors instruction. Increased promotion of Honors by the upper administration is vital to maintain support from the deans and chairs to routinely consider HON seminars as part of a faculty member's workload.

CSURF

Further promotion of the Center for the Support of Undergraduate Research and Fellowships-CSURF- remains a priority and we plan to continue to showcase undergraduate research and scholarship in innovative ways. The month-long showcase of undergraduate research has been successful for three years now, and we plan to continue this on an annual basis and work with the departments on ways to collaborate. We will continue to involve students in the CAA and SNCURCS undergraduate research conferences. We will host SNCURCS in Fall 2009. We hope to continue the part-time graduate student mentor positions; with their help, we maintain the CSURF webpage, print many posters, and offer one-
on-one workshops for student researchers. We have requested that these positions be permanent. In addition, CSURF faculty presented information about undergraduate research at freshman orientation. We are also working with Admissions to showcase student research posters in the Admissions Office. We have requested that the Chancellor continue support for the Chancellor’s Teal and Gold Undergraduate Research and Travel awards—those are very successful and enable students to share in the presentation of research at professional meetings. To facilitate student poster presentations, Honors uses the plotter we bought last year to print posters for students who have CSURF awards; over 100 posters were printed, and many were laminated. We remain eager to continue and formalize efforts to coordinate information about undergraduate research and scholarship opportunities and programs on campus.

In addition, by active participation again this year in the Colonial Academic Alliance, the UNC Undergraduate Research Consortium and Honors Conferences, UNCW student research continues to be showcased in the state and region. Honors will continue to serve as the liaison for these programs. Honors will also continue to support local conferences and meetings, such as Sigma Xi.

Further, we are continuing to work with departments to help engage students who will be active participants in departmental research early on; for example, the HON 120 on Biological Research is being continued for the eighth time, and we are offering a similar seminar for Nursing students again next year. Thus, we also hope to see even more of our four-year honors students complete their senior honors projects. We hope to expand this type of experience to other majors. Further we hope to improve our application rate for national scholarships.

**Domestic and International Experiential Learning**

Service learning and international study experiences are ongoing, and we are planning two international plunges over Spring Break 2009—Spain and the Galapagos (as a component of the Evolution Learning Community). We are already recruiting for the honors semester abroad at the University of Wales at Swansea for Spring 2009, and Dr. Pat Comeaux will be leading that program. We have worked with International Programs to offer a HON 120 on “Becoming a Global Citizen” in Spring 2009. Our HON 120 on Barrier Island Ecology will continue, as will the popular HON 120 on Animals and Society. We are also offering a service learning HON 120 in Spring 2009 that will feature tutoring of Hispanic elementary school children.

Working with International Programs, we will also offer the Lyceum trip to DC in Fall 2008 to international students. We have also offered honors sections to a few international students in Fall 2009 classes. Further, we have developed a new model for Honors students to apply for Honors International Study Scholarships.

**Involvement in Regional and National Honors Associations**

Both the honors directors and students attend state, regional and national Honors Conferences. Dr. Bruce serves as Immediate Past President and Board member of the National Collegiate Honors Council, and is very involved in that organization. Four honors students, the director, associate director,
and two honors faculty members have already submitted proposals for the national meeting in San Antonio in October. The director and associate director will be part of the “Developing in Honors” and “Beginning in Honors” workshops. In addition to being active in NCHC, the director is Past President of the Southern Regional Honors Council, and treasurer of the North Carolina Honors Association. As noted above, we also have honors students on the governing boards of NCHC and SRHC.

**Scholarships, Alumni Outreach**

In keeping with our strategic plan, we are working more with University Advancement to improve the scholarship base. In our ongoing efforts to enhance and sustain the program and to enrich the endowment for student scholarships, the Honors Scholars Programs plans to work with Advancement to strengthen alumni giving and parent participation. Toward that end, we have published two issues of an Honors Program newsletter, *Periplus*, edited by Dr. Atwill with features written by Honors Program students, and layout by Mr. Bo Dean. Copies are sent to alumni and friends of honors. We will continue to work with Advancement as far as stewardship of donors, including participation in the scholarship dinner, invitations to current donors to honors events with our students, and contact with donors at special times of the year. It is important to note that our office assistant, Mr. Bo Dean, has been instrumental in establishing six new honors-related scholarships over the past three years.

Please note that an internal assessment of “Honors Goals” and an Honors Fact Sheet are included in this document.
APPENDICES

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1. Honors Directors’ Summaries

Dr. Bruce served on the Academic Standards Committee, the CTE Advisory Board, Orientation Advisory Board, the Evolution Learning Community Planning Committee, the Assessment Council, and the Science, Humanities and Society Advisory Board. She chairs the Faculty Honors Advisory Council and CSURF Board. She advises the Student Honors Advisory Council. In the Psychology Department, she has conducted peer reviews and is a member of the animal behavior/behavior analysis special interest group. She taught an unpaid overload of classes this year (freshman seminar HON 110, a regular section of Human Sexual Behavior PSY 265, an honors section of PSY 265, PSY 495 Comparative Cognition Seminar, and 491 Directed Independent Study).

Following her election in 2005, Dr. Bruce serves a four year commitment to the leadership of the National Collegiate Honors Council. She served as President of NCHC in 2007 and as Immediate Past President, Board member and Executive Committee member in 2008. Dr. Bruce is also treasurer of the North Carolina Honors Association and maintains a web page for the state Honors Programs.

Dr. Bruce accompanied honors students and faculty on the Honors Lyceum to Washington DC, as well as three honors conferences. Dr. Bruce was an author on five presentations at Honors conferences, as well as co-authoring one academic area conference presentation in psychology. She was an active participant in the UNC Undergraduate Research Consortium and Colonial Academic Alliance. She accompanied students to the State of North Carolina Undergraduate Research and Creativity Symposium in November. As director of CSURF on campus, she coordinated the third UNCW Showcase of Undergraduate Research and the UNCW Undergraduate Research Fellowships. She also attended workshops and conferences on National Scholarship Advising and Service Learning, and coordinated UNCW faculty development workshops through CTE, CSURF, and Honors.

Dr. Bruce was nominated for the Carnegie Professor of the Year by Provost Hosier, Dr. Andy Jackson, and Dr. Caroline Clements.

She is on the editorial board of two peer-reviewed journals (one in honors and one in psychology). She supervised four graduate students in psychology this academic year, and two defended their theses and graduated. She is mentoring two honors students on honors projects this year, and served on one other honors project committee, as well as serving as liaison for several more. Dr. Bruce was mentioned by several graduating seniors in December and May as the faculty member who had the strongest impact on them. In the community, Dr. Bruce served on a sex education curriculum review committee (New Hanover county middle schools).

Please also see Dr. Bruce’s full annual report (attachment).

As Associate Director, Dr. Atwill taught an HON 110 Freshman Seminar, an HON 120 Enrichment seminar, two courses in his home department, and coordinated the full academic year scheduling of honors courses for 2007-2008, and served as a member of the Faculty Honors Advisory Council. Working with honors students and Mr. Bo Dean, Dr. Atwill has produced two issues of *Periplus*, the Honors Program
Honors newsletter. He was a member of five senior honors thesis committees and served as Honors faculty representative to seven others. To strengthen our ability to prepare top students for major fellowships, he attended the National Association of Fellowship Advisors conference in July 2007. He also participated in the Scholarships and Fellowships Advising in the State of NC, Jan 2008. In addition, he sits on the NCHC Honors Advising and Major Scholarship Preparation Committee, which provides another level of access and expertise.

He accompanied students on the Fall Lyceum trip to Washington, DC and arranged a number of special events for the students. He attended and mentored honors student presentations at the National Collegiate Honors Council Conference in Denver and at the Southern Regional Honors Conference in Birmingham. At the national conference, he served on a panel for honors administrators “First Year Honors Courses”; and co-presented a paper on honors programming. He also presented with students at the Southern Regional Honors Conference.

Dr. Atwill served on the Faculty International Travel Awards committee, the Office of International Programs selection committee for the Swansea honors program director, Synergy--University College Freshman Common Reading Committee, and the CSURF Undergraduate Research Awards committee. He also served on the UNC Tomorrow Global Readiness task force to help UNCW prepare its report for spring 2008. In April, Dr. Atwill accompanied Provost Paul Hosier and seven students to the Colonial Academic Alliance Undergraduate Research Conference, at Northeastern University, Boston, MA., where he also moderated a student panel.

In the department of English, Dr. Atwill chaired the Undergraduate Literature committee, and was a member of the search committee for the Journalism position. He was cited by May and December graduates as the faculty member who made the most impact on them. One comment was “You were always a friendly face. From my freshman year, to my senior year, I knew that you would still be willing to stop a moment and want to be a part of my life, and want me to be a part of yours. Knowledge and grades are extremely important, but the UNCW experience is what I will ultimately take away with me and you were the highlight of that experience. Thank you”

Please also see Dr. Atwill’s full annual report (attachment).

2. Faculty Honors Advisory Council 2007-2008

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Ex-Officer Year</th>
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<tbody>
<tr>
<td>Johnson Akinleye</td>
<td>Educational Leadership</td>
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<tr>
<td>Bill Atwill</td>
<td>English</td>
<td>ex-off.</td>
</tr>
<tr>
<td>Kate Bruce</td>
<td>Psychology</td>
<td>ex-off.</td>
</tr>
<tr>
<td>Carrie Clements</td>
<td>Psychology</td>
<td>ex-off.</td>
</tr>
<tr>
<td>Kathy Fox</td>
<td>Elementary, Middle Level, and Literacy Ed</td>
<td>2008</td>
</tr>
<tr>
<td>Nancy Grindlay</td>
<td>Geography and Geology</td>
<td>2009</td>
</tr>
<tr>
<td>Russell Herman</td>
<td>Mathematics &amp; Statistics</td>
<td>ex-off.</td>
</tr>
<tr>
<td>Jeanne Kemppainen</td>
<td>Nursing</td>
<td>2008</td>
</tr>
<tr>
<td>Kemille Moore</td>
<td>Fine Arts</td>
<td>ex-off.</td>
</tr>
<tr>
<td>Simone Nguyen</td>
<td>Psychology</td>
<td>2008</td>
</tr>
<tr>
<td>Vibeke Olson</td>
<td>Fine Arts</td>
<td>2009</td>
</tr>
</tbody>
</table>
3. Center for the Support of Undergraduate Research and Fellowships advisory board:

THE C-SURFBOARD

Patty Turrisi, PAR
Paulo Almeida, CHM
Kate Bruce, PSY
Edward Caropreso, EDN
Carrie Clements, PSY
Ann Conner, ART
Doug Gamble, GGY
Liping Gan, PHY
Glen Harris, HST
Patricia Kelley, GLY

4. Fall 2007 Honors Classes

Freshman Seminars:

HON 110-300 Honors Freshman Seminar D. Dodd, BIO
HON 110-301 Honors Freshman Seminar W. McCarthy HST
HON 110-302 Honors Freshman Seminar K. Bruce, PSY
HON 110-303 Honors Freshman Seminar W. Atwill, ENG
HON 110-304 Honors Freshman Seminar J. Horan, PLS
HON 110-305 Honors Freshman Seminar K. Sawrey, PSY

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300 "Survey of Biological Research" T. Shafer, BIO
HON 120-301 “Art and Architecture in the Capitol” J. Myers, ARH
HON 120-302 “Survey of Professional Nursing” NSG 112 J. Kemppainen, NSG
HON 210-300 “History of Medicine” R. Hagley, BIO
HON 210-301 “Literature and Science of Nature” D. Noland, ENG
HON 210-303 “The Illuminated Book” N. Irvine ARH, / V. Olson, ARH

Honors Basic Studies Sections

BIO 204 Principles of Biology: Cells with Lab A. Stapleton
CHM 101 General Chemistry with Lab M. Messina
ECN 221 Principles of Economics: Microeconomics S. Robinson
ENG 103 College Writing and Reading Advanced J. Seiple
ENG 290 Themes in Literature: Science Fiction N. Laudadio
ENG 290 Appalachian Voices D. Ashe
EVS 195 Introduction to Environmental Studies J. Rotenberg
GLY 150 Introduction to Oceanography L. Abrams
HST 103 Global History A. Clark
MAT 161 Calculus with Analytical Geometry X. Lu
MUS 106 Exploring Music D. Johnson
PAR 110 Introduction to Logic F. Altrichter
PHY 201  General Physics  T. Black
PSY 105  General Psychology  W. Overman
SOC 105  Introduction to Sociology  A. Veit
SPN 201  Intermediate Spanish  V. Rider

5. Spring 2008 Honors Classes

Honors Enrichment and Interdisciplinary Seminars:

HON 120-300  “Barrier Island Ecology”  S. Dorsey, BHI Conservancy
HON 120-301  “Animals in Society”  G. Weedon DVM, Community
HON 120-302  “American Pie: Multicultural Cooking and Literature”  S. Richardson, ENG
HON 120-303  “Personal Reflections: Carpe Diem, Carpe Futurum”  S. Harper, MGT
HON 120-304  “Headline and History: Contemporary American Politics”  J. Luetze,
HON 120-305  “Music, Mallets, and More”  D. Johnson, MUS
HON 120-306  “Culture of Communication: Improvisation”  S. Carpenter, THR
HON 120-308  “Human Rights Around the World”  A. Boomershine, FLL
HON 120-309  “Making Movies”  G. Pack, FST
HON 120-310  “Exploring Leadership”  D. Crowe, CLES
HON 120-311  “Travel Writing in Paris”  S. Juall, FLL
HON 120-312  “Exploring the Coast in Art and Literature”  W. Atwill, ENG
HON 120-313  “Ecology and Geology of Caribbean Coral Reefs”  A. Szmant, BIO
HON 210-300  “Constructing Southern Identity”  N. Graham, ENG
HON 210-301  “The Romance of King Arthur”  O. Trokhimenko, FLL
HON 210-302  “Beyond the New Synthesis: Integration of Fossil and Genetic Data”  M. Van Tuinen, BIO

Honors Basic Studies Sections

BIO 206  Animal Biology with Lab  J. Pawlik
CHM 102  General Chemistry with Lab  M. Messina
ECN 222  Principles of Economics: Macroeconomics  S. Robinson
ENG 290  Lit Chicks and Chick Flicks: Representations of Women in Contemporary Fiction  T. Gilbert
GLY 120  Environmental Geology  M. Smith
MAT 162  Calculus with Analytical Geometry  M. Freeze
PAR 101  Introduction to Philosophical Thinking  W. White
PSY 105  General Psychology  W. Overman
PSY 265  Human Sexual Behavior  K. Bruce

6. Publication and Presentations by Honors Faculty, Staff, and Students at Honors Conferences-
missing some

(*= honors program student)

Publication:

Honors Conference Presentations: * student


Tascone, T.* (March, 2008). A comparison of fish species, abundances, and relative condition at two beaches in Wilmington, NC to test for possible impacts of beach nourishment. Presentation at the annual meeting of the Southern Regional Honors Conference, Birmingham, AL.

Cedzo, A.*.* (March, 2008). Coral cover and growth rates as indicators of coral reef health along a gradient of environmental quality. Presentation at the annual meeting of the Southern Regional Honors Conference, Birmingham, AL.

Jeter, P.*, Atwill, W., & Bruce, K. (November, 2007). Culture and Cuisine: Expanding Horizons without Leaving the Table. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Bruce, K. (November, 2007). Determining the Significance of Honors: Invited Presidential Address. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Bruce, K., & Rhodes, J. (November, 2007). Beginning in Honors Workshop. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Grindlay, N., & Fann, S.* (November, 2007). Combining Lecture and Field Experience in Honors Basic Studies. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.


Hatem, L.* & Jeter, P.* (November, 2007). Using the Values Continuum with Honors Freshmen. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Cedzo, A.* (November, 2007). Coral cover and growth rates as indicators of coral reef health along a gradient of environmental quality. Poster presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Watson, E.* (November, 2007). Antebellum influences on religiosity. Poster presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.

Bruce, K. (November, 2007). Determining the Significance of Honors: Invited Presidential Address. Presentation at the annual meeting of the National Collegiate Honors Council, Denver, CO.


Bruce, K. (September, 2007). Invited welcome address. North Carolina Honors Association meeting, Fayetteville, NC.


Saunders, C.* (September, 2007). Service Learning in Honors Programs. North Carolina Honors Association meeting, Fayetteville, NC.

7. Representative List of Honors Student Awards, Achievements, Involvement, and Recognition

Undergraduate Research Fellowships chosen for 2008-9 (April 2008 competition)

Jamie Brummitt, PAR
Mallory Gleason, Psychology
Lindsay Lawreck, Biology
David Morgan, Biology
Rigel Kishton, Chemistry
Dustin Klein, Film Studies
Sarah McKone, English

Phi Eta Sigma Inductees
Lauren Challender
Meghan Gahm
Tyler Goodwin
Heather Hurley
Anna Ing
Jennifer Knuckles
Olivia Reeves
Catherine Starek

North Carolina Undergraduate Research Symposium (November 2007)

Joseph Vrnak (HST)
Cameron Lloyd, Katie Schendt (HAHS)
Jamie Hunt, Alyssa Abbott, Tara Hubbard, Amanda Lash, Candace Carter, Maria Mastoras (PSY)
Elana Nunez (FLL)
Edye Strickland (BIO)

CAA Undergraduate Research Conference, April 2008

Steve Welc (HAHS)*
Kat Tinker (Psychology)*
Anna Maeser (Mathematics)
Kama Varney Heck (Geography)*
Casey Personius (Marine Biology)
Sarah McKone (English)
Cameron Lloyd (HAHS)

Phi Kappa Phi Inductees
Jamie Brummitt
Katherine Cedzo
Alsasha Gangloff
Samuel Hammonds
Ashley LaRocque
Carli Heath-Stanley
David Morgan
Trevor Lancaster
Derek Poole
Katherine Thomas  Tara Moran  Renee Sikes
Adrienne Eliades  Shannon Page  Mary von Aue
Benjamin Kearns  Shelly Shrader

Cornerstone Awards:
Leadership Excellence Awards
Erin Albee  Blaine Henderson  Gogo Lomo-David
Caitlin Brooks  Jacqueline Hutton  Patricia Mason
Jacquelyn Campbell  Anna Ing  David Morgan
Brian DesRoches  Peyton Jeter  Navid Nematollahi
Daniel Flowers  Abe Johns  Olivia Reeves
Carla Gray  Naomi Kemper  Gloria Spillers

Distinguished Service Award
Scott Busiel  Thiago Lima  Laura Ward
Ashley Cedzo  Casey Personius
Tyler Cobb  Ginny Tyson

Senior Medallion
Kristen Lesniak  Tyler Millard  Tom Tascone
Jessica MacDonald  Bethany Nuckolls  Christine York
Sarah McKone  Shelley Shrader

Margaret Walthour Lippett Scholarship Finalist
Gogo Lomo-David

Martha M. Duncan Scholarship Finalist
Erin Albee  Brian DesRoches

Rachel Freeman Service Leadership Award Finalist
Jessica MacDonald

Honors Students/Varsity Athletes (2007-8)
Track and Cross Country: Kathleen Casto, Jeff Naro, Elizabeth Rivers
Softball: Samme Lisowsky
Tennis: Michael Pereira, Melissa Wolf
Soccer: Lizzy Gardner, Christine York
Swimming: Scott Royal, Michelle Schisa, Anna Tommerdahl, Katie McClure

UNCW Seahawk Editorial Board (2007-8)
Zach Drisko, Copy Editor
Katelyn Farrugia, Assistant Lifestyles Editor
Autumn Beam, Assistant Photo Editor

Atlantis (2007-8)
Prose Staff, Jenica Jones

Student Government Association:
Erin Albee, At-Large Representative, 2007-8
Navid Nematollahi, Elected Freshman Class President
Brian Desroches, Junior Class President, 2007-8
Orientation Leaders Summer 2008:
Daniel Flowers  
Mercedes Goetting  
Gogo Lomo-David

UNCW Ambassadors (2007-2008)
Nicholas Corak  Jen Knuckles  Besty Cline  
Sarah Edwards  Bethany Sullivan  Matt Beyersdorf  
David Morgan  Alicia McLamb  Kristen Lesniak  
Anna Ing  Matt Lettrich  Carli Heath-Stanley  
Michelle Pavlick  William Henley  Jen Craig  
Brezney Qualls  Wes Dinsick

UNCW Visitation Day Honors Student Volunteers:
Jacqueline Hutton  Amanda Krise  Blaine Henderson  
Tom Tascone  Erica Eis  David Jackson  
Whitney Knapp  Peyton Jeter

Internships (examples)
Richmond Hill Fish Hatchery: Rachel Dixon  
Bootleg Magazine: Jenica Jones  
Cape Fear Academy: Nicholas Corak  
UNCW Marketing and Communications: Lauren Cribbs  
District Attorney’s Office: Naomi Kemper  
Fort Fisher Aquarium: Caitlin McKinstry  
Waves of Wilmington: Caitlin McKinstry  
Sea Turtle Research Team: Marian Landon  
Karen Beasley Sea Turtle Rescue and Rehabilitation Center: Marian Landon  
S.O.N. research assistant: Natalie Soderholm  
New Hanover County Dept. of Social Services: Janine Kramer  
Maui Office of Economic Development: Luz Feliciano  
Newport Aquarium Aquatics Husbandry Internship: Heather Page  
Blue Zeus Interactive Marketing: Corey Woodard  
International Brotherhood of Teamsters: Allison Hyde

UNCW Clubs/Leadership Roles (examples)
Honors Scholars Association:  
Pres: Olivia Reeves; VP: Anna Ing; Secretary: Caitlin Brooks; Treas: Eileen O’Brien;  
Publicity: Maggie Gelin; Web: Graham Medlin  
NC Teaching Fellows: Elizabeth Graham, Megan Ray, Nick Corak, Abby Exum, Maryanne Garris,  
Amanda Hannah, Andrea Blair, Catherine Caldwell, Ashley Knowles, Sarah Payne  
Seahawk Links: Betsy Cline, Tom Tascone, Maryanne Garris, Caroline Thompson, Shelly Shrader,  
Maggie Gelin, Caitlin Brooks, Chet Saunders, Lucas Couch, Whitney Knapp, Peyton Jeter  
Prelaw Society: Executive Board Member Naomi Kemper  
Habitat for Humanity: President Naomi Kemper  
International Student Organization: President Mary Aue  
Link Leadership Council: Caitlin Brooks  
Honors Scholars Newsletter: Bethany Nuckolls  
STAND: Co-president Joshua Groll  
College Democrats: Secretary Joshua Groll  
Water Ski Club: President Jeff Naro, Secretary Kathleen Casto  
Pi Kappa Phi: Treasurer James Holland  
Surfrider Foundation: Chair, Vanessa Bezy  
Alpha Xi Delta: President Corey Woodard
Honors 36

Sigma Sigma Sigma Honor Council: President Ocean Gildee
Phi Eta Sigma: President Erin Albee

Awards, Scholarships Besides Honors Scholarships, Departmental Honorary Societies (examples)
Jacob Boseman Jarrell Scholarship: Tiffany Strickland
Ann Green Sauss Scholarship: Tiffany Strickland
Eliza Collins Memorial Scholarship: Rachel Dixon
Richard R. Deas Student Concerto Competition: Winner Catherine Starek
J. Marshall Crews Scholarship: Sarah Fann
Shishko Scholarship: Sarah Fann
Sam Booke Scholarship: Nicholas Corak
Joanne B. Slaughter Memorial Scholarship: Jamie Brummitt
Philosophy and Religion Scholarship: Jamie Brummitt
Wentworth Scholarship: Naomi Kemper
Omicron Delta Kappa: Brian DesRoches, Mary Aue
Carol Thysell Scholarship: Mary Aue
James Megivern Scholarship: Mary Aue
Kappa Delta Pi: Caitlin Brooks
NOAA Hollings Scholarship: Marian Landon, Sarah Fann
Spencer Scholarship: Natalie Soderholm
North Carolina Nurse Scholar’s Program Scholarship: Natalie Soderholm
Hilton Riverside Scholarship: Matthew Okoneski
NC Child Welfare Collaborative Scholar: Janine Kramer
PSI CHI Vice President: Kathleen Casto
National Residence Hall Honorary: Sarah Arsenoff
National Math and Science Scholarship: Christina Stuart
Lentz Family Memorial Scholarship: James Holland
Buck Foundation Scholarship: Jason Boye
Psychology Applied Research Award: Kat Tinker
Hamilton County Foundation Scholarship: Heather Page
Cincinnati Foundation Scholarship: Heather Page
Matt Maupin Fairfield Community Foundation Scholarship: Heather Page
St. Paul UCC Scholarship: Heather Page
Sertoma Scholarship: Heather Page
American Legion Post 206 Scholarship: Allison Hyde

UNCW/Community Service examples:
Seahawks at the Soup Kitchen: Abe Johns, Amy Metheny
Marine Mammal Stranding Network: Rachel Dixon, Sarah Edwards
Wrightsville Beach Fire Department: Nicholas Corak
Turtle Survey Project: Sarah Edwards
Friends of Felines Spay-a-Thon: David Jackson
Domestic Violence Shelter: Janine Kramer
Bradley Creek Elementary School: Ocean Gildee
Isaac Bear Early College Mentors: Christine York, Brezny Qualls

Study Abroad

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<td>Hicks, Allen F.</td>
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<td>Valencia</td>
<td>English, Brooke E.</td>
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8. Attachments

Reports:

Fact Sheet: 1998-2008
Review of Goals
Honors College Proposal
List of Students Participating in Departmental Honors
CSURF Travel Award Summary and Award List

Full annual reports for:

Katherine Bruce, Honors and Psychology
Bill Atwill, Honors and English

Honors Application Kit
Honors Brochure
Honors Newsletters (2 issues)
Departmental Honors Brochure
Center for the Support of Undergraduate Research and Fellowships (CSURF) Brochure
Albert Schweitzer Honors Scholar Brochure
Student Handbook for 2007-8
Honors Faculty Booklet for 2007-8
Departmental Honors Booklet
Honors Schedule Books (Fall 2007, Spring 2008 and Fall 2008)
Honors Course Evaluation Forms

Programs for:

Honors Holiday Reception (December 2007)
Honors Graduation Brunch and Awards Ceremony (May 2008)
UNCW Showcase of Undergraduate Research (April 2008)

Honors Scholars Program events: calendars, fliers, speakers….examples