As part of the IDEA system of student evaluation of instruction, a Faculty Information Form must be completed for each course each semester indicating the important or essential learning objectives for the course. For the following lower-level, multi-section courses, instructors shall select learning objectives as follows:

**MAT 111, MAT 112 and MAT 115:**
- **ESSENTIAL** – Gaining factual knowledge (terminology, classifications, methods, trends)
- **ESSENTIAL** – Learning fundamental principles, generalizations, or theories
- **IMPORTANT** – Learning to apply course material (to improve thinking, problem solving, and decisions)

**MAT 141 and MAT 142**
- **ESSENTIAL** – Gaining factual knowledge (terminology, classifications, methods, trends)
- **IMPORTANT** – Learning fundamental principles, generalizations, or theories
- **IMPORTANT** – Learning to apply course material (to improve thinking, problem solving, and decisions)
- **ESSENTIAL** – Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

**MAT 151 and MAT 152:**
- **ESSENTIAL** – Gaining factual knowledge (terminology, classifications, methods, trends)
- **IMPORTANT** – Learning fundamental principles, generalizations, or theories
- **IMPORTANT** – Learning to apply course material (to improve thinking, problem solving, and decisions)

**MAT 161, MAT 162 and MAT 261:**
- **ESSENTIAL** – Gaining factual knowledge (terminology, classifications, methods, trends)
- **IMPORTANT** – Learning fundamental principles, generalizations, or theories
- **IMPORTANT** – Learning to apply course material (to improve thinking, problem solving, and decisions)
- **IMPORTANT** – Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

**STT 210 and STT 215:**
- **ESSENTIAL** – Gaining factual knowledge (terminology, classifications, methods, trends)
- **IMPORTANT** – Learning fundamental principles, generalizations, or theories
- **ESSENTIAL** – Learning to apply course material (to improve thinking, problem solving, and decisions)
- **IMPORTANT** – Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

After the first full semester of IDEA implementation (Fall 2013), these objectives will be reviewed and adjusted as needed by the department.