US Competency Checklists at a Glance

WI Checklist:
Do the student’s course materials document each of the following items?
1. the course required a significant amount of written work? □yes □no
2. the approach to this written work involved any combination of the following: drafting of written work; provision of feedback on written work from instructor and others (via conferencing, peer review, etc.); revision of written work based on feedback? □yes □no
3. the course provided instruction on how to find primary and secondary resources for the written work? □yes □no
4. the course provided instruction on how to cite outside sources according to a prescribed form (MLA, APA, Chicago Style, etc.)? □yes □no
5. the course provided instruction on how to evaluate and incorporate into your writing the source materials you located? □yes □no

IL Checklist:
Do the student’s course materials document each of the following items?
1. the course included assignments that asked students to develop a research plan to address a question or issue? □yes □no
2. the course provided instruction on how to use library resources, including databases (EBSCOhost, for example) and print collections, to complete assignments? □yes □no
3. the course’s assignments required students to analyze the information they found and incorporate it into a project, presentation, essay, etc.? □yes □no
4. the course instructed students on what constitutes plagiarism, fair use, and proper attribution? □yes □no

QLR Checklist:
Do the student’s course materials document each of the following items?
1. the previous coursework engaged the student in the creation, solution and interpretation of mathematical models OR the identification and analysis of arguments? □yes □no
2. the assignments in this course required students to formulate sound arguments mathematically or evaluate logical arguments? □yes □no
3. the student gained experience in developing and communicating sound arguments, mathematically or logically? □yes □no