



THE UNIVERSITY OF NORTH CAROLINA AT WILMINGTON 2009-2010 Major Requirements for Admission to Psychology

Due to the academic rigor and popularity of its program, the Department of Psychology has established certain minimal qualifications for entrance into the program. The qualifications for the Psychology Major are listed below:

1. Completion of **PSY 105** or equivalent with a grade of “C” (2.00) or better.
2. Completion of a Biology course selected from **BIO 105**, **BIO 140** (with laboratory **BIO140L**), **BIO 201**(or *BIO 204* or *BIO 110*), **BIO 202** (or *BIO 206*) or **BIO 240**.
3. Completion of a Mathematics course selected from **MAT 111**, **MAT 112**, **MAT 115**, **MAT 151** or a more advanced Mathematics course.
4. Students who have completed more than one psychology course must have an average of “C” (2.00) or better on all psychology courses attempted.

*****Students must take one of the above MAT courses, PSY 225, PSY 355 and a Category 2 course in sequence; none can be taken concurrently*****

All students who are unable to declare Psychology as a major, but who wish to do so in the future are assigned to the University College Advising Center. If you have any questions about academic advising, please contact the University College Advising Center at (910) 962-3245.

In order to obtain a Bachelor of Arts in Psychology, a student must have completed 124 semester hours of credit including basic studies, major requirements, and unspecified electives. The median time to completion of the degree for a student entering with no college credit is 46.8 months. Graduation may be delayed if students change majors after the first semester of their junior year or if they fail to begin the required sequence of courses when they enter the major. If outside responsibilities prevent taking fifteen to sixteen hours a semester, the student’s graduation date may be postponed.

2009-2010 Requirements for a Minor in Psychology

The requirements for a Minor are as follows: A minimum of 18 credits in psychology, including the following: PSY 105 with a grade of “C” or better; six hours from PSY 220, 221, 223, 320, 322, 324, 366 and six hours from PSY 346, 347, 350, 352, 365 (any 400 level course can be substituted for any courses in either of these two categories). In addition, three hours from PSY 210, 245, 265, or any PSY course at the 300 to 400 level. No more than one course with a grade of “D” can count toward the requirements for a minor in psychology. There also must be a “C” (2.00) or better average on all courses counted toward the minor.

PSYCHOLOGY DEPARTMENT

PSYCHOLOGY: REQUIREMENTS FOR MAJORS 2009-2010

Psychology 105, 225, 355, 405, one course from each of the five categories listed below, and twelve additional hours in Psychology courses at the 300-400 level. (PSY 210, 245 or 265 may be substituted for three of the additional twelve hours.)

Category 1: Psy 220, 221, 223, 320 or 324

Category 2: Psy 410, 412 or 417

Category 3: Psy 418, 456 or 457

Category 4: Psy 346, 347 or 365

Category 5: Psy 350, 352, 425 or 465

A grade of "C" or better is required in **PSY 105** and no more than **one course with a grade of "D"** can count toward the requirements for a major in Psychology. There also must be a "C" (2.00) or better average **on all courses** counted towards the major. Additional requirements include completion of one Biology course selected from **BIO 105**, **BIO 140** (with laboratory **BIO 140L**), **BIO 201**(*aka BIO 204 or BIO 110*), **BIO 202** (*aka BIO 206*) or **BIO 240**, and one Mathematics course selected from **MAT 111**, **MAT 112**, **MAT 115**, **MAT 151** or a more advanced mathematics course.

Students must take one of the above MAT courses, PSY 225, PSY 355 and a Category 2 course in sequence; none can be taken concurrently.

PSYCHOLOGY: CURRENT COURSES

Psy 105	General Psychology	Psy 370	Environmental Psychology
Psy 145	Psychology Applied to Human Life	Psy 405	History and Systems of Psychology
Psy 210	Science and Pseudoscience	Psy 410	Cognitive Psychology
Psy 216	Educational Psychology	Psy 412	Sensation and Perception
Psy 220	Child Psychology	Psy 416	Adult Development & Life Transitions
Psy 221	Adolescent Psychology	Psy 417	Psychology of Learning
Psy 223	Lifespan Human Development	Psy 418	Motivation and Emotion
Psy 225	Intro Statistics for the Behavioral	Psy 425	Psychological Tests &
Psy 245	Drugs and Behavior	Psy 445	Chemical Dependency
Psy 265	Human Sexual Behavior	Psy 449	Psychology of Death
Psy 320	Developmental Psychology	Psy 450	Introduction to Counseling
Psy 322	Psychology of Exceptional Children	Psy 451	Supervised Counseling Practice
Psy 324	Psychology of Aging	Psy 452	Ethical Principles in Psychology
Psy 336	Industrial Psychology	Psy 455	Advanced Psychological Research
Psy 346	Psychology of Personality	Psy 456	Physiological Psychology
Psy 347	Psychopathology	Psy 457	Animal Behavior
Psy 350	Principles of Behavioral Change	Psy 465	Community Psychology
Psy 352	Behavioral Medicine	Psy 470	Cross-cultural Psychology
Psy 355	Intro to Experimental Psychology	Psy 491	Directed Individual Study
Psy 365	Social Psychology	Psy 495	Topical Seminar
Psy 366	Psychology of Marriage and Family	Psy 499	Honors Work in Psychology

PSYCHOLOGY MAJOR ADVISING RECORD 2009-2010

All students must acquire a total of 45 semester hours of Basic Studies requirements (less exemptions).

A. Freshman Composition (6 hrs) (English placement test needed. ENG 103 (3hrs.) satisfies composition requirement.

	<u>Sem/Yr</u>	<u>Grd</u>	<u>Hr</u>
ENG 101	_____	_____	_____
ENG 201	_____	_____	_____
Or			
ENG 103	_____	_____	_____

B. Physical Education (2 hrs)

PED 101	_____	_____	_____
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C. Humanities (12-18 hrs with a minimum of 3 hrs in each category)

1. Literature (3-9 hrs)

ENG 110, 209 (CLA 209), 210 (CLA 210), 211, 212, 223, 224, 225, 226, 230, 232, 233, 290, CLA 209 (ENG 209), 210 (ENG 210), CRW 203, FRH 209, 321, 322 GER 209, PRT 210, SPN 209, 210, 321, 322

2. History (3-9 hrs)

HST 101, 102, 103, 201, 202, 237, 261, 271, 275, 276

3. Philosophy (3-9 hrs)

PAR 101, 103, 110, 115, 125, 201, 202, 205 211, 215, 225, 230, 232, 233, 235, 236, 238, 240, 242

4. Language (3-9 hrs) (From which at least 3 hrs must be in a foreign language.

This requirement is waived for students who score at the 300 level or above on the foreign language placement exam.)
FRH 101, 102, 115, 120, 201, 202, 215, 301
GER 101, 102, 201, 202
ITN 101, 102, 201, 202
JPN 101, 102, 201, 202
LAT 101, 102, 201, 202
PRT 101, 102, 201, 202
RUS 101,102
SPN 101, 102, 120, 201, 202, 203, 305
COM 110, CHN 101, 102

<u>Course</u>	<u>Sem/Yr</u>	<u>Grd</u>	<u>Hr</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

D. Fine Arts (3-9 hrs with no more than 6 hrs from any one discipline)

ARH 201, 202, 205
COM 116, CRW 201
FNA 101, 102, FST 110, 210
THR 112, 121, 136, 225
MUS 105 or 106, 111, MUSL 111, MUS 114, 115, 116, 117, 118, 119, 140, 184*, 185*, 186*, 187*

*Basic studies credit from MUS 184, 185, 186 & 187 not to exceed a total of 3 hrs

<u>Course</u>	<u>Sem/Yr</u>	<u>Grd</u>	<u>Hr</u>
_____	_____	_____	_____

E. Natural & Mathematical Sciences (10-16 hrs from the 2 areas)

1. Natural Sciences (7-12 hrs with one lab course* and a minimum of 3 each in life and physical sciences) (* indicates labs)

a. Life Science

ANT 210
BIO 105*, 140, 150, 160, 170, 180, 190, 201*, 202*, 240*, 241*, BIOL 140*
EVS 195, EVSL 195*
GLY 135
PED 216*, 217

b. Physical Science

CHM 101*, 102*, 105
GGY 130*, 230
GLY 101*, 120 (EVS 120), 125, 150, 172*:GLYL 120* (EVSL 120*)
PHY 101*, 102*, 103, 105*, 201* 202*, 260

<u>Course</u>	<u>Sem/Yr</u>	<u>Grd</u>	<u>Hr</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Mathematical Sciences (3-8 hrs)

Required: One of the following:
MAT 101, 111, 112, 115, 141, 151, 161
Additional credit from:
CSC 105, 112, 121
MAT 102, 112, 142, 151, 152, 161, 162, 275
PAR 218
STT 210, 215
*Basic studies credit from CSC 112 & 121 may not exceed a total of 3 hrs and STT 210 & 215 may not exceed a total of 3 hrs.

<u>Course</u>	<u>Sem/Yr</u>	<u>Grd</u>	<u>Yr</u>
_____	_____	_____	_____
_____	_____	_____	_____

F. Social & Behavioral Sciences (6-12 hrs with no more than 6 from any one discipline)

ANT 105, 205 (SOC 205), 206, 207
COM 104,160,220
CRM 105
ECN 125, 221, 222
GGY 140, 180, 181, 210
PLS 101, 111, 202, 203, 206, 207
PSY 105, 145, 220, 223
SOC 105, 205 (ANT 205), 215, 220
SWK 235

<u>Course</u>	<u>Sem/Yr</u>	<u>Grd</u>	<u>Yr</u>
_____	_____	_____	_____
_____	_____	_____	_____

G. Interdisciplinary Perspectives (0-6 hrs). No minimum requirements in this category.

GRN 101, HON 110, 210, PSY 210, SHS 210, WMS 210

Recommended Course Sequence for Psychology Majors

YEAR 1

	Semester			Semester		Totals
	FALL	Hours		SPRING	Hours	
<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	
MAT 111*	3	_____	BIO 105 or 201	4	_____	
ENG 101	3	_____	ENG 201	3	_____	
PSY 105	3	_____	Basic Studies	3	_____	
PED 101	2	_____	Basic Studies	3	_____	
Basic Studies	4	_____	PSY level 200 course	3	_____	
Total Hours	15	_____	Total Hours	16	_____	
TOTAL YEAR 1 HOURS						=====

YEAR 2

	FALL			SPRING		Totals
	Hours	Taken		Hours	Taken	
<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	
Category 1	3	_____	PSY 225	4	_____	
Basic Studies	3	_____	Basic Studies	3	_____	
Basic Studies	3	_____	Basic Studies	3	_____	
Basic Studies	3	_____	Category 4 or 5	3	_____	
Basic Studies	3	_____	PSY elective	3	_____	
Total Hours	15	_____	Total Hours	16	_____	
TOTAL YEAR 2 HOURS						=====

YEAR 3

	FALL			SPRING		Totals
	Hours	Taken		Hours	Taken	
<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	
PSY 355	4	_____	PSY 405	3	_____	
Category 4 or 5	3	_____	Category 3	3	_____	
PSY Elective	3	_____	PSY elective	3	_____	
General Elective	6	_____	General Elective	6	_____	
Total Hours	16	_____	Total Hours	15	_____	
TOTAL YEAR 3 HOURS						=====

YEAR 4

	FALL			SPRING		Totals
	Hours	Taken		Hours	Taken	
<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	<u>Recommended</u>	<u>Hours</u>	<u>Taken</u>	
Category 3	3	_____	Electives &		_____	
Category 2	4	_____	Requirements not		_____	
Elective &		_____	Fulfilled	15	_____	
Requirements		_____			_____	
Not fulfilled	9	_____			_____	
Total Hours	16	_____	Total Hours	15	_____	
TOTAL YEAR 4 HOURS						=====
TOTAL HOURS						=====

Those planning to take Introduction to Counseling (PSY 450) or Counseling Practicum (Psy 451) please be aware of the prerequisites for these courses and plan accordingly. Taking PSY 450 and PSY 451 are not required for graduation.

***MAT 105 should be taken if ineligible for MAT 111**

****Students must take a required MAT, PSY 225, PSY 355 and Category 2 in sequence but not concurrently**

UNCW Department of Psychology

Examples of Faculty and Student Research

What differences are there between the ways young boys and girls learn about spatial relationships?

How do the “pleasure centers” in the brain respond to cocaine, nicotine and other drugs?

How do drugs such as cocaine, amphetamines and Valium affect learning?

How do people learn abstract relationships between concepts?

How effective are methadone maintenance programs in treating drug addiction?

Does rap music increase acceptance of violence among young adolescent boys?

What factors are important in the social behavior of coyotes, which live in Yellowstone Park?

Can science education programs improve the critical thinking of high school students?

What are the personality traits of people who go on adventure trips across Africa?

What is the relationship of alcohol abuse to other serious and chronic mental disorders?

What is the effect of heart bypass surgery on the neuropsychological function of patients?

How do people from Spain and the United States differ in their response to psychological measures of anxiety?

How do people from India and the United States differ in their response to anxiety about death?

How can health professionals be better trained in conducting clinical breast examinations?

What happens during the first two tenths of a second when we see something?

How does the consumption of alcohol affect attitudes towards sexual violence?

How can we provide training to the chronically mentally ill in the social skills, which they will need to survive outside of an institution?

How do animals learn about spatial relationships, and how is this learning related to reproductive behavior?

How can we reduce the spread of HIV and AIDS through various behavior change techniques?

What are the attitudes of college students towards people with AIDS?

How do guppies respond to the mating displays of other guppies?

How do people manage anger and do people express anger differently in the United States and Russia?

How do the notions of ideal body figures differ between men and women of different generations and how are these differences related to eating disorders?

Some examples of occupations of our Psychology graduates:

Practicum Placement:

Psychiatric unit of a general hospital
Intervention program for at-risk youth
Substance abuse counseling center
Leadership training center
Dean of Students office
Rehabilitation program for criminal offenders
Alternative high school programs
Sheltered workshop
Juvenile courts
College counseling center
Community mental health center
Family counseling center

Bachelors Degree in Psychology:

Probation and parole officer	Member clinical research team for AIDS studies
Girl Scout executive	Director of a day hospital program for the elderly
Data quality analyst for clinical trials company	Drug abuse counselor
Protective services worker	Director of community youth program
Nursing home activity director	Big Brother/Big Sister program director
Camp counselor for emotionally disturbed children	Counselor with kidney dialysis patients
Life insurance agency manager	Community relations director for Hospice
Life insurance salesperson award winner	Owner of seafood wholesale company
Director of community youth program	Member clinical research team for AIDS studies
Biomedical research laboratory technician	State government official
FBI agent	Management recruiter in telecommunications
Sheriff's deputy	Owner of a concrete manufacturing plant
State government official	Youth program coordinator
Community outreach director for program for aging	Child care center director
Manufacturer's rep for a computer graphics firm	Owner architectural detail sales business

Occupations with appropriate graduate degrees:

Clinical psychologist	Art therapist
Certified Public Accountant or corporate finance	Rehabilitation counselor
Clinical social worker in private practice	School counselor
Clinical neuropsychologist in private practice	Clinical social worker in a hospital setting
School psychologist	Agency counselor
Manager with the Office of State Personnel	University professor
Research psychologist	Family therapist
Clinical child psychologist in private practice	Senior manager in a substance abuse program
Dentist	International relations expert with the US
Correctional psychologist	Director of day hospital program for the mentally ill
Director of developmental disabilities center	School principal
Industrial psychologist	Certified Public Accountant
Psychologist studying dolphin communications	Regional director of human resources for a bank
Physician	Partner in a management recruiting firm
Urban and regional planner	Attorney

APPLICABLE SKILLS DEVELOPED THROUGH AN UNDERGRADUATE MAJOR IN PSYCHOLOGY

Literacy:

The ability to write both succinct reports and more lengthy analyses. Psychology graduates are accustomed to writing essays, allowing them to explore issues in detail. They also become familiar with the techniques of concise writing within a pre-set format, as they write up their practical reports. The ability to produce a concise report is often cited by managers as a skill they would like their management trainees to have.

Numeracy:

The ability to handle and interpret statistical information. Psychology graduates are good at drawing the implications from data summaries and probability statements.

Computer Literacy:

The ability to use a computer package, whether word processing or spread sheet; and the ability to learn to use new ones. Most psychology graduates are familiar with the basic use of computer packages by the time they graduate.

Interpersonal Awareness:

Knowledge of the mechanisms of social communication and the potential sources of interpersonal conflict. This is not the same as being socially skilled oneself (although it contributes), but does make a difference in understanding and dealing with interpersonal problems when they arise in the workplace.

Environmental Awareness:

Knowing how environments, organizations, etc., can directly influence people. Psychology graduates are aware of the importance of both social and physical environment and how they affect behavior.

Problem-solving Skills:

The ability to identify different strategies and approaches to solving problems. This may be on a macro-level, in applying different perspectives or levels of analysis to the problem, or at a more basic level in choosing appropriate methods to solve it. It is a valuable skill in the organization world, and one at which psychology graduates are strikingly effective.

Information-finding Skills:

Knowing how, and where, to look for information on a topic of particular or general area.

Critical Evaluation:

The ability to appraise information and situations realistically, and to anticipate problems or difficulties is an essential skill for a manager or management trainee, and useful in other career settings.

Research Skills:

Knowing how to go about gathering systematic information about human experience or behavior. We train students in a number of different methods, such as, observational, experimental, and case study techniques. Research skills are useful in such diverse professions as marketing and health education.

Measurement Skills:

Knowing how to design questionnaires and develop other measurement tools. Psychology graduates acquire these skills as part of their research methods courses.

Perspectives:

The ability to look at issues from several different points of view. This is a valuable skill for many careers.

Higher-order Analysis:

The ability to extract general principles from immediate or concrete situations. Psychology graduates tend to be effective at spotting recurrent patterns or similarities between situations, and at looking at issues in terms of their underlying principles rather than becoming bogged down with the details of the immediate situation.

Pragmatism:

The ability to make the best of a non-ideal situation, and to get on with working within preset constraints. It does not take much exposure to psychological methodology for psychology students to realize that the perfect experiment is elusive, and they will simply have to get on with doing it as effectively as possible. This tends to give psychology students a practical approach which is valuable in many forms of work.

Organization of Psychology Major

PIN Number

