

GK-12 Weekly Newsletter

January 29, 2004

GIS Workshop Update

During Monday's monthly meeting the following dates were scheduled for the spring GIS workshops:

Thursday	Feb. 19	4:30-7:30 pm
Saturday	Feb. 21	8:30-11:30 am
Monday	Mar. 29	4:30-7:30 pm
Saturday	Apr. 3	8:30-11:30 am

All workshops are expected to take place at Williston Middle School. Liz Crace has put in a request for use of the technology labs.

February is Black History Month

Fellows are encouraged to highlight the achievements of black scientist during February. The following websites may be helpful:

http://pd.l2l.org/success/lessons/Lesson2/Lesson2c/ISCe3_L.HTM

<http://www.princeton.edu/~mcbrown/display/faces.html>

Since February is also the month we celebrate the "heart" - as in Valentine's Day - and many of you will be teaching lessons for Goal 2, I thought I would include some sites on the heart & circulation:

<http://sln.fi.edu/biosci/preview/heartalternative.html>

<http://quest.arc.nasa.gov/smores/teachers/act9.html>

Also, don't forget the circulatory system activities that Dr. Ballard shared with you during this summer's workshop, and the fish circulation activity you did during the microscopic explorations workshop in the fall.

Integrating Math with Science

We have had several requests for Fellows to include math skills in their science activities whenever possible. Many of the science processing skills are based on math so it shouldn't be too hard to include things like estimating, measuring, graphing, etc...

Science Fair Judging

Teachers need the Fellows to **R.S.V.P.** to their request for judges for the numerous February science fairs. Please respond as soon as possible, one way or the other. If you have friends who are interested in helping out, ask them for specific commitments and let the Teachers know. If Fellows cannot help, the Teachers need time to contact other potential judges. Last year Teachers were willing to allow their Fellows to help with judging at another school, and then the other school returned the favor.