



## Weekly Newsletter

March 28, 2005

### Daylight Saving Time

This is the weekend when we “spring forward” and set our clocks ahead to save daylight. If your students have a hard time understanding this concept, you might want to visit the following websites:

<http://www.energy.ca.gov/daylightsaving.html>

<http://webexhibits.org/daylightsaving/>

<http://www.timezoneconverter.com/cgi-bin/tzc.tzc>

[http://interactive2.usgs.gov/learningweb/teachers/exploremaps\\_lesson1\\_1.htm](http://interactive2.usgs.gov/learningweb/teachers/exploremaps_lesson1_1.htm)

[http://www.ase.org/section/\\_audience/educators/](http://www.ase.org/section/_audience/educators/)

[http://www.ase.org/uploaded\\_files/educatorlessonplans/howmuch.pdf](http://www.ase.org/uploaded_files/educatorlessonplans/howmuch.pdf)



### April Fool's Day

Throughout history scientists have been fooled by notorious hoaxes. Share the following hoaxes with your students:

<http://www.infoplease.com/spot/hoax2.html>

<http://www.guardian.co.uk/life/feature/story/0,13026,1083411,00.html>

In 1938 the radio broadcast of the “War of the Worlds” threw America into a panic. You can recreate this famous science hoax with the following script:

<http://members.aol.com/jeff1070/script.html>

### April is a busy Month

April is a month full of special days that have been designated for the celebration and study of science related topics.

Earth Day – April 22<sup>nd</sup>

<http://earthday.envirolink.org/>

<http://www.earthdaybags.org/>



April 15<sup>th</sup>-17<sup>th</sup> is National Youth Service Day

[http://www.ysa.org/nysd/projectidea/nysd\\_projectidea\\_parent.cfm](http://www.ysa.org/nysd/projectidea/nysd_projectidea_parent.cfm)

April 25<sup>th</sup> is National DNA Day

<http://www.genome.gov/DNAday/>

<http://www.poets.org/npm/>

April is National Poetry Month – encourage your students to explore nature by writing a haiku poem. You might find this article helpful: *The Nature of Haiku.*

Science and Children.

October 1999: 16-20



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### Role Playing and Science

Role playing is a great way to engage students in the learning of science. Students assuming the role of forensic scientists can analyze data to solve a crime or find the source of an outbreak.

<http://news.enquirer.com/apps/pbcs.dll/article?AID=/20050321/NEWS0102/503210333/1058/NEWS01>

Teachers also can use role playing to present material to their science classes.

[http://www.educationworld.com/a\\_lesson/showbiz\\_science/synopsis.shtml](http://www.educationworld.com/a_lesson/showbiz_science/synopsis.shtml)

Your school might even be interested in putting on a full scale drama production!

<http://www.frumicohen.com/frumifrankenteen.html>

### Literature Connections

If you are looking for a fun way to create more connections between language arts and science, you might enjoy reading Partners in Crime: Integrating Language Arts and Forensic Science, Grades 5-8 by E.K. Hein (2004).