



**MA in Criminology
and Public Sociology**

GRADUATE STUDENT HANDBOOK

Department of Sociology & Criminology
University of North Carolina Wilmington

<http://www.uncw.edu/soccrm/>

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A. Overview

Increasingly, non-academic employers are becoming aware of the need for social science skills that can be used to assess policy, plan, pre-test, monitor and evaluate their efforts. Since many important issues are social in origin, it is clear to many employers that in order to respond appropriately, they need knowledgeable employees with vital social science skills to contribute to making and carrying out effective decisions.

The MA degree may serve as a gateway to a PhD program and subsequent career in higher education. The MA in Criminology and Public Sociology (CAPS) encompasses rigorous analyses of the values, assumptions, and social structures within local communities and global systems. CAPS assists students in gaining significant insights into these social processes and structures in their desired professions.

In addition to preparing students for careers in academia, one of the main objectives of the CAPS program will be to provide students with professional training to seek employment in federal, state, and local governmental agencies as well as in private-sector organizations. Increasingly, non-academic employers are becoming aware of the need for social science skills that can be used to assess policy, plan, pre-test, monitor and evaluate their efforts. Since many important issues are social in origin, it is clear to many employers that in order to respond appropriately, they need knowledgeable employees with vital social science skills to contribute to making and carrying out effective decisions.

The program provides students training in both theory and methods as well as opportunities for them to apply theory and methods in a variety of settings that deal with substantive issues. These areas reflect the variety and depth of the department's faculty interests including family, demography, minority studies, drugs, crime mapping, rural services, social policy, mental health, education, criminology, legal studies, poverty and criminal justice policy.

The educational objectives of the CAPS program are to:

- prepare students for professional and/or academic careers in Sociology, Criminal Justice and Criminology
- strengthen students' analytical, research and writing skills
- provide extended training in theory and methods
- strengthen students' ability to apply theory and methods to social issues, problems and policies
- provide students opportunities to work with community organizations and leaders in internship settings, gaining hands-on knowledge and application of social science research methods and practice

Academic Honor Code

The University of North Carolina Wilmington is committed to the proposition that the pursuit of truth requires the presence of honesty among all involved. It is therefore this institution's stated policy that no form of dishonesty among its faculty or students will be tolerated. Although all members of the university community are encouraged to report occurrences of dishonesty, honesty is principally the responsibility of each individual. Academic dishonesty takes many forms, from blatant acts of cheating, stealing, or similar misdeeds to the more subtle forms of plagiarism, all of which are totally out of place in an institution of higher learning. Reporting and adjudication procedures have been developed to enforce the policy of academic integrity, to ensure justice, and to protect individual rights. Complete details may be found in the current Student Handbook and Code of Student Life and in the Faculty Handbook.

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Administrative Assistants

C. Degree Requirements

The program requires a minimum of 33 semester hours of graduate study, 27 of which must be in Criminology and Public Sociology. Only 6 hours of graduate coursework outside the department will count towards graduate degree credit requirements.

1. Required Courses

Six courses (18 hours) are required for all students:

CRM/SOC 500 Social Research Methods	(3)
CRM/SOC 502 Evaluation, Methods and Policy	(3)
CRM/SOC 503 Sociological Theory	(3)
CRM/SOC 504 Data Analysis	(3)
CRM/SOC 505 Proseminar	(3)
CRM/SOC 561 Seminar in Criminology (required for criminology concentration)	(3)
OR	
SOC 508 Public Sociology Seminar (required for public sociology concentration)	(3)

2. Concentration Areas (9 hours)

Four courses must be completed in one concentration area. The courses listed below each concentration are typical offerings (for a complete list of courses see the Appendix).

Criminology

CRM/SOC 515. Advanced Victimology	(3)
CRM 516. Crime and Social Control	(3)
CRM/SOC 530. Restorative Justice	(3)
CRM 540. Race, Class, Gender and Crime	(3)
CRM 570. Drug Problems and Crime	(3)
CRM/SOC 580. Social Justice	(3)
CRM 585. Communities and Crime	(3)

Public Sociology

SOC 515. Globalization and Development	(3)
SOC 525. Racial and Ethnic Group Relations	(3)
SOC 543. Corporations and Consumer Culture	(3)
SOC 565. Social Psychology	(3)
CRM/SOC 580. Social Justice	(3)
SOC 584. Community Development	(3)
SOC 590. Sociology of Poverty	(3)

Students wishing to take electives offered by other departments or universities should consult with their advisor and the CAPS coordinator when planning their program of study.

3. Internship/Thesis Option (6 hours)

Students may elect to complete an internship CRM/SOC 598 (6 hours) or a thesis CRM/SOC 599 (6 hours). Each student must successfully orally defend an internship or thesis proposal prior to registering for internship or thesis hours. The defense of either type of proposal should be scheduled near the completion of the third semester of full-time course work.

Thesis Option

A thesis requires an extensive literature survey on existing works and has the potential to generate new knowledge or improve upon existing techniques. One of the primary goals of masters-level thesis work is to improve students' proficiency in conducting social scientific research.

Students preparing a thesis must write a proposal and pass an oral defense in order to continue work on the thesis. Thesis committees consist of a faculty advisor and at least two other members of the graduate faculty. At least one of these faculty members must be a member of the department. Students choosing this option must pass both the proposal and thesis defense to graduate from the CAPS program. Students must follow the guidelines from the Graduate School for thesis formatting and deadlines. Please review, in detail, Graduate School expectations as outlined on their web pages:

http://www.uncw.edu/grad_info/thesis_dissertation_information.htm.

Internship Option

The internship entails both workload and academic requirements. Students enrolling for internship credits are required to work 20 hours per week at an agency agreed upon by the student and internship coordinator. This option also requires an internship project, which consists of an applied research paper(s) examining an issue at the student's work place relevant to the course of study. Students employed on a professional basis may request to waive the workload, but not the academic requirement. Waiver requests consist of (1) a formal letter to the CAPS Program Coordinator describing the relevant experience and (2) a résumé. Waivers will only be considered if the student can demonstrate a minimum of five years of significant management or discipline-related professional experience. Students must register for the internship course in the semester in which the internship begins.

The internship project requires background analysis and involves an applied project that results in solving a specific social issue or problem. An internship project often addresses practical questions (such as how best to solve a real-world social problem). All projects require significant social scientific analysis based on the core coursework in the program. Students choosing this option must choose an internship advisor and a committee of at least two other members of the graduate faculty who will advise the student on both the internship proposal defense and internship project defense. At least one of these faculty members must be a member of the department. Students choosing this option must pass both the proposal and project defense to graduate from the MA program.

Guidelines:

Each internship placement will be unique to the research interests of the student. The CAPS program does not have a list of placements to 'slot students,' rather students are encouraged to

seek organizations that match their research agenda and interests, provide an intellectually challenging and rewarding learning experience, and build skills that may be translated to employment. Students are encouraged to begin seeking these placements as early as possible in their academic program at UNCW.

The final internship project paper should reflect the unique internship experience of the student. This final project will be a bound copy, much like the thesis option, that will be part of the UNCW Library holdings as well as in the Sociology and Criminology department office. Expectations for each internship project will reflect the particular research agenda of each student and will be guided by the student's internship committee; however, basic requirements include:

- 1) Identification of a general research question to be explored during the internship experience;
- 2) A theoretical framework for understanding the broader sociological context of the research question;
- 3) A review of literature pertaining to the internship focus;
- 4) A research design for the particular internship research and work experience (this will be unique to the internship expectations and focus);
- 5) Data collection (this will be unique to the internship expectations and focus);
- 6) A write-up of the internship experience;
- 7) Analysis. Drawing from theoretical and empirical evidence, the analysis should include practical solutions to the real-world social issue(s) the student examines during their internship experience: typically recommendations for the organization, observations that may help the organization address the social issue being studied, policy recommendations based on analysis of data and/or analysis of work-experience and research.

While this is very similar to the thesis format, the final internship project differs in that it should be understood as applied research that seeks to address real-world social issues using a social scientific model. Students will need to demonstrate their understanding of the social science research method and the way in which their training as social scientists informs the real-world social issue of the organization in which they serve as an intern.

The importance of the MA Internship Committee each student selects cannot be overstated. The student should have an internship advisor, as well as (at least) two faculty members from the department. This committee should serve as a sounding board throughout the student's participation in the CAPS program and particularly during the internship experience. Students should seek faculty for their committee who provide theoretical, methodological and substantive guidance in crafting and writing their research project. Students should keep committee members apprised of their progress and intellectual development as the internship and writing experience unfolds. The committee will "sign-off" on (in essence "approve") the proposed internship experience during the semester prior to the internship assignment. The committee will hear the final internship project defense and "sign-off" on the final written project before it is submitted to the Graduate School.

Protocol for Internship/Thesis Option

The following sequence is intended as a set of guidelines to follow for completing a thesis/internship.

- 1) Select topic and methods. Write a brief description (1-2 pages). This must be completed by the end of the first semester of full-time coursework.
- 2) Research faculty specialty areas, select thesis/internship advisor.
- 3) With thesis/internship advisor, select potential committee members.
- 4) Discuss project with potential committee members and make committee selections. This must be completed by the end of the second semester of full-time coursework.
- 5) Send proposal draft (hard copy) to each committee member one week before proposal defense.
- 6) Proposal defense in front of their full committee. Discuss project, determine roles of committee members and project timeline - write up and distribute to all members. For theses, this should be completed by the end of the third semester of full-time coursework; for internships, this should be completed by the end of the semester prior to the internship assignment.
- 7) Work with advisor and committee on the project.
- 8) Provide draft (hard copy) to all committee members and graduate school for feedback and comments. The due date is at least two weeks before defense.
- 9) Committee provides feedback. The due date is at least one week before defense.
- 10) Student works with committee to address comments.
- 11) Present thesis/internship defense (presentation, questions, private discussion, decision and contingencies).

D. Grading Policy

In accordance with Graduate School policy, a student must maintain a cumulative 3.0 Grade Point Average (GPA) or "B" average to remain eligible in the program. Students falling below a 3.0 GPA will be placed on academic probation, and will have three subsequent courses to bring the GPA up to at least 3.0. Three grades of C or one grade of F results in dismissal from the graduate program.

If approved by the departmental chairperson, an incomplete (I) grade may be given if the course instructor determines that exceptional circumstances warrant extending the time for the student to complete the course work.

The instructor may set the maximum allowable period for completion of the course work, but in no case will the extension exceed one year. If the time allowed is to be less than one year, this information should be transmitted in writing to the student, along with a copy for the Graduate School. If, within 12 months, a change of grade has not been submitted by the instructor, the incomplete automatically becomes an F. Ensuring that incomplete grades are converted in a timely manner is the responsibility of the student.

The basis for course grading is determined by the instructor. Most CAPS courses will have a participation requirement, so it is essential for students to understand that class attendance is vital for a successful experience. Although each faculty member has the discretion to determine his or her specific attendance policies, it is expected that graduate students will attend all classes unless they have professional obligations or exceptional personal obligations and have discussed their absence in advance with the faculty member. Frequent unexcused absences may result in a failing grade and loss of eligibility until the student can demonstrate to the faculty

that he or she is in a position both professionally and personally to attend class on a regular basis.

E. Course of Study

Students have two basic decisions regarding their course of study: 1) how quickly they will progress through the program and 2) which concentration they will pursue.

Full-Time vs. Part-Time

A full-time track assumes three courses per semester, with summers devoted to elective coursework, thesis/project research, or "recuperation." This pace will allow the student to earn the MA in two years (assuming prerequisites are completed in advance). **Students currently working full-time are strongly discouraged from taking a full-time course load.** Graduate assistants, fellows, and others working no more than 20 hours per week are candidates for full-time status.

A part-time track assumes two courses per semester, with elective coursework in summer sessions. This pace will allow the student to earn the MA degree in three years (assuming prerequisites are taken in advance). This track is recommended for students working full-time.

Students with work or family commitments may proceed through the curriculum at a slower pace, but they must realize that one has five calendar years to complete his or her degree program. The five-year period begins with the student's first term of work after formal admission to a degree-granting program. Work completed as a non-degree student does not initiate the five-year period for completing a degree program.

Qualifying Examination

All students are required to take the Qualifying Oral Examination near the end of completion of the first 9 hours of MA study. The purpose of the qualifying exam is to: 1) assess the candidate's status in the program; 2) have the candidate declare a concentration in either Criminology or Public Sociology; and 3) have the candidate design a course of study for the remainder of the program, with the assistance of graduate faculty. The exam itself is a meeting between the student and at least two members of the graduate faculty.

F. Advising

All incoming students will receive formal academic advising at or before the CAPS orientation session held before the fall semester. At the Qualifying Exam, the graduate director(s) and other advisors selected by the student will recommend courses to students in subsequent semesters based on the course of study agreed upon in the student's initial semester. After the Qualifying Exam, students will identify a committee for their internship/thesis research. The Chair of this committee will then serve as the student's advisor for the remainder of their graduate studies. Students should make course selection and registration decisions in consultation with this faculty member.

G. Graduate Assistantships/Fellowships

Subject to funding, the CAPS program may be in a position to award a number of graduate assistantships or fellowships at the beginning of each academic year. The exact terms of these opportunities will vary depending on the source of the funds, but typically offer a stipend and/or tuition waiver in return for 20 hours per week of research or professional support for the sponsor. Half-time assistantships requiring 10 hours per week of work may also be awarded. Awards may be for one or more academic years, depending on available funding and/or student performance. A graduate assistant is paid by state funds and normally works for faculty in the CAPS program. A fellow may be paid by a research grant or a local agency sponsor, in which case the student would work for the sponsor.

Graduate assistantships or fellowships are awarded on a competitive basis, with final selections made by CAPS faculty and/or the sponsoring agency. Criteria include academic performance, recommendations, and special skills that may be required for a particular assistantship or fellowship opportunity.

H. Facilities and Resources

Graduate Student Office

Room 214E in the Social & Behavioral Sciences Building (S&B) is designated as the workspace and lounge for all students enrolled in the CAPS program. Students will be issued keys to this locked office upon initial registration, thus allowing a moderate number of personal items and work to be stored there. The primary purpose of the office is as a study area and to provide access to computers. Thus, cooperation in keeping noise to a minimal level is greatly appreciated. Teaching assistants doing course-related work should also use this space for meeting with students.

The computers and laser printer in this office should only be used for work related to the CAPS program, and is available for use by graduate students and faculty only. Students should familiarize themselves with university policy on appropriate use of university-owned computers.

Mail and Telephone

Graduate students will be assigned individual mail boxes, which are located in the S&B room 214 Suite. Please begin a habit of checking your mailbox on a daily basis for important announcements and messages from faculty in the department. Students may also receive letters, journals and books using this address: [Your name], Dept. of Sociology & Criminology, UNC Wilmington, 601 S. College Rd., Wilmington, NC 28403-5978.

A telephone is available to students in the graduate student office for campus and local calls only. Graduate students should not use the telephones in the department office for any reason. Telephone messages left with the office staff will be placed in your mailbox.

Building Security

Graduate students are expected to assist the department faculty and staff in maintaining building security. We want to maintain a safe and secure campus for ourselves, our students and our research subjects. Your ID card allows you access to the building 24 hours a day, but you must be extremely careful about letting others into the building. If you are the last person to leave a room, it is your responsibility to ensure that the room is secure and that all equipment is shut off. No doors should be propped open if they are supposed to be locked. If you see one propped open, please close it and notify campus security if you notice suspicious people or if someone confronts you about closing the door.. If there is any trouble, please call Campus Security immediately. The emergency number is 962-4911.

Many times graduate students work late at night in the building. Please try to maintain knowledge of who else is there and be careful about leaving the building alone after dark. If you are leaving late and alone, campus police will gladly give you an escort if you are concerned about your safety.

Library (library.uncw.edu)

The William Madison Randall Library constitutes a vital instructional and research resource of the University. With seating available for approximately 1,000 people, the library holds over 2 million items in various formats. In addition, the library offers extensive indexes and full-text resources. These resources—including EBSCOhost, ScienceDirect, and JSTOR—provide access to indexing and full text for thousands of journals and books. An online catalog and circulation system provides easy, efficient access to most of the library's collections. In addition, there are two computer labs for graduate students – both are located on the 2nd floor of Randall Library.

I. Important Contacts

<i>All Campus Locations</i>	962-xxxx
<i>Campus Operator</i>	2-3000
<i>Campus Emergency Number</i>	911
<i>Career Services</i> Fisher University Union 2035.....	2-3174
<i>CARE (Violence and Harassment Consultation)</i>	2-CARE
<i>Cashier</i> Warwick Center, Room 144	2-4281
<i>Computer-based Testing (GRE)</i> Westside Hall	2-7444
<i>Technology Assistance Center (TAC, or the “Help Desk”)</i> Randall Library, 1 st Floor.....	2-HELP
<i>Counseling Center</i> Westside Hall, 2 nd Floor	2-3746
<i>Financial Aid/Veterans Services</i>	2-3177
<i>Graduate School</i> James Hall, 2 nd Floor	2-4117
<i>Randall Library Schedule</i>	2-7306
<i>Parking/Student IDs</i>	2-3537
<i>Campus Police</i>	2-2222
(Anonymous Tips).....	2-TIPS
<i>Registrar/Records</i>	2-3125
<i>Student Health Center</i> Westside Hall, 2 nd Floor	2-3280

J. Course Descriptions

CRM/SOC 500. Social Research Methods (3) Analysis of process of social research in terms of problem definition, research design, data sources, and methods of data analysis. Emphasis will be placed on the application of research methods to practical problems.

CRM/SOC 502. Evaluation, Methods, and Policy (3) Advanced research methods course focusing on the techniques and principles of evaluation research. Emphasis will be on methods of evaluation and research design, instrument development, data collection techniques within a public/applied setting. Additionally, students will become familiar with the policy implications and consequences of evaluation research.

CRM/SOC 503. Sociological Theory (3) Analysis of sociological theories and theoretical perspectives, with emphasis on their practical application to contemporary society.

CRM/SOC 504. Data Analysis (3) The purpose of this course is to instruct students in techniques of quantitative data analysis. It will explore techniques to describe and make inferences from univariate, bivariate and multivariate data. Students will learn to evaluate scholarly literature that makes use of such methods. They will also have the opportunity to apply these statistics to current social problems.

CRM/SOC 505. Pro Seminar (3) Focus on the professional role of social scientists in different types of organizational contexts as constrained by organizational policies and protocol, professional codes of ethics, budgets, client needs, politics, professional commitment, technology, inter-organizational linkages, and other considerations.

CRM/SOC 506. Qualitative Data Analysis (3) An introduction to qualitative methods of data gathering and analysis in sociology and criminology. Specific content will cover: participant observation, in-depth interviewing, content analysis, field methods. Students are required to collect and analyze qualitative data. A final research paper demonstrating these methods is required

CRM/SOC 507. Community-Based Participatory Research Methods (3) Focus on engaged methodologies that facilitate community-based participatory research (CBPR). Attention will be given to the history of CBPR, ethics, logic and methods of community-based research, research design, conceptualization, measurement and sampling, modes of observation, data gathering and analysis and democratization of the research process through validating multiple forms of knowledge.

CRM 510. World Criminal Justice Systems (3) Comparative study of criminal justice systems throughout the world. Attention to historical, structural, political, legal and philosophical similarities and differences.

CRM/SOC 515. Advanced Victimology (3) A sociological examination of victimization and formal responses to victimization. Empirical patterns of specific forms of victimization will be discussed, including: domestic violence, sexual violence, corporate violence, political violence, etc.

CRM 516. Crime and Social Control (3) A theoretical foundation for understanding formal social control strategies in response to crime patterns. Will present a history of incarceration, decarceration, diversion, and rehabilitation programs.

CRM 517. Death Penalty (3) A sociological examination of capital punishment in the USA. Emphasis will be placed on US Supreme Court decisions, sociological research on various aspects of deterrence, racial bias, public opinion, and wrongful convictions.

CRM/SOC 530. Restorative Justice (3) Restorative justice practices will be examined theoretically, empirically, and historically. Emphasis will be placed on Australia, New Zealand, the United Kingdom, Canada and the United States. Specific content includes: juvenile crime, violence against women, aboriginal/indigenous justice, victims and offenders needs.

CRM/SOC 535. Sociology of Deviant Behavior (3) Examines what comes to be considered, and treated, as deviant behavior in historical, cultural, and societal context, linking theories as to the causes and appropriate management of deviant behavior to changes in that larger context.

CRM 540. Race, Class, Gender and Crime (3) Examines the intersection of race, class, and gender with regard to criminal offending and victimization. Emphasis will be placed on the application of criminological theory to the explanation of variations in patterns of crime in relation to race, class, and gender. Additionally, this course will examine the policy implications of the current explanations.

CRM/SOC 549. Sociology of Law. (3) Review of theoretical and empirical developments in the sociology of law, including classical and modern sociological theories of law and selected sociological themes of law in various social settings.

CRM 560. Interpersonal Violence (3) A sociological approach to the study of interpersonal violence, including discussion of theory, methods, and empirical findings of structural, cultural, and situational criminological research on the topic.

CRM/SOC 561. Seminar in Criminology (3) (An overview of the breadth of topics that comprise the discipline of criminology, with emphases on theoretical explanations and the various reactions to crime in society.

CRM 570. Drug Problems and Crime (3) Results from numerous studies have found illicit drugs, especially illicit drug sales, are linked to a myriad of crime, especially violent crime. The role of drugs in crime events and patterns of use are a focus of the course. Additionally, the topics of addiction, drug markets, both national and international and drug policy implementation and change will be addressed.

CRM/SOC 580. Social Justice (3) A sociological examination of social justice, and policies that proclaim to promote social justice in the United States. The class examines various forms of institutionalized inequality on the basis of social class, race/ethnicity, gender, and sexuality. Social policy solutions are also examined.

CRM 585. Communities and Crime (3) The course is designed to immerse students in research and policies related to communities and crime. The course will cover classic and contemporary contributions from the social sciences, with a primary focus on crime and place across American space along with occasional stops outside the U.S. borders. The course will also examine how communities deal with, and are affected by, crime and criminal offenders.

CRM/SOC 598. Internship (6) Prerequisite: permission from instructor and successful defense of internship proposal. Supervised participation in field experience, includes written final research report.

CRM/SOC 599. Thesis (1-6) Prerequisite: Successful defense of thesis proposal. Intensive study of a topic selected by the student and approved by thesis committee.

SOC 501/GRN 501. Aging and Society (3) Study of age as a structural feature of changing societies and groups, aging as a social process, and age as dimension of stratification. May be taken for elective credit in the GLS program.

SOC 508. Public Sociology Seminar (3) An overview of the roots of public sociology and current debates surrounding public sociology. Methods, theory and praxis will be examined.

SOC 515. Globalization and Development (3) Globalization is one of the most important features of the contemporary world, which describes a socioeconomic system of interdependence unprecedented in terms of scope and intensity. What is less clear and still under debate, however, is the nature and the consequences of globalization: Who has pushed it forward and who benefits from it? This course will review the process of globalization and critically examine the different perspectives on it. Students will better understand how globalization has influenced (and will change) our and other's life and development

SOC 518/GRN 518. (418) Women and Aging (3) Examines women's experiences of old age and the aging process. Specific emphasis on family, medical, and economic institutions. May be taken for elective credit in the GLS program.

SOC 520. Political Economy of Rural Development (3) Examination of the development and underdevelopment of rural economies. Emphasis is placed on the dynamics of socioeconomic political change and the ways in which current global political economy shapes rural experiences.

SOC 521. Urban Sociology (3) Examination of sociological theory and research on urban growth and its consequences on social behavior.

SOC 524. Social Stratification (3) Examination of social and economic inequalities based on social class and status as basic dimensions of individual life chances as well as of the structure and dynamics of societies and the world system. Reviews current state of the field in regard to academic and policy debates, theories, methods, crucial research findings, as well as comparative analyses.

SOC 525. Racial and Ethnic Group Relations (3) Examination of race and ethnicity in modern societies and the modern world system. Focuses on the causes and consequences of racism, discrimination, prejudice, racial conflict, and racial oppression in American society. Special emphasis will be given to the relationship between race/ethnicity and social class.

SOC 526. Social Control and Social Change (3) This course looks at how societal control mechanisms interact with a society's ability incorporate change. Following a review of the social control literature, the class will analyze social behavior that breaks from existing patterns and expectations, such as riots, crowds, revolution, and social movements.

SOC 531. Self, Desocialization, No-Self (3) Explores the social construction of self and desocialization practices through the study of sociological, postmodern, and Buddhist perspectives on self and no-self.

SOC 543. Corporations and Consumer Culture (3) Critically examines the social significance of popular culture with special emphasis on corporations and the commercialization of culture.

SOC546. Tourism and Society (3) An examination of the role of tourism and tourists in human societies. Topics may include: history and growth of mass tourism; relations between hosts and guests; tourism and development; heritage, environmental and pilgrimage tourism; tourism ethics; typologies of tourists and tourist experiences; and the social consequences of tourism.

SOC 547. Sociology of Education (3) Advanced analysis of the social structures and processes both affecting and characteristic of education in modern societies. Topics include: education's role in the socialization process; the ways in which education is both a product and producer of social stratification; variability in racial experiences in education; human, social, and cultural capital; social and cultural change and their impact on education.

SOC 550. Gender (3) This course first explores the history of social inequality associated with gender. It will explore both micro and macro factors that perpetuate inequality as well as those

factors that have reduced inequality. The course will culminate with an in-depth look at current global efforts to address gender inequality

SOC 565. Social Psychology (3) This course offers an overview of the current themes in contemporary Social Psychology as well as their applications. This course focuses on the social structural determinants of social behavior and social change, with an emphasis on inequality.

SOC 567. Sociology of Health (3) This course explores the effects of social structural inequality on health. It looks at the history of social, economic, and political factors that have affected health and well being. It covers comparative health care systems as well as current issues concerning the United State health care system.

SOC 568. Media and Democracy (3) Critically examines the social, cultural, and political consequences of privately-owned corporate media, and the important role of independent media, in a democratic society.

SOC 569. Intersectionality in Media (3) Critically examines the intersectionality of race/ethnicity, class, gender, and sexuality in popular media.

SOC 584. Community Development (3) Analysis of principles, theory and practice of community change and development. Examination of multiple definitions of community and the contribution of community capitals to community well-being.

SOC 586. Sociology of Work, Occupations and the Labor Force (3) Theories of work and occupations; the changing structure of the labor force, the relationships between work, the individual and society. Focus on the changes in the place of work in society corresponding to technological and organizational change. Specific topics may include workplace restructuring, women and minorities in the labor force, and relations between labor and management.

SOC 587. Sociology of Organizations (3) Analysis of organizational theory and research applied to issues in contemporary society; topics include organizational social psychology, organizational structure and process, and inter-organizational relationships.

SOC 590. Sociology of Poverty (3) Analysis of trends, measurement, and extent of poverty in the United States. Examination of sociological theory explaining poverty, social policy addressing policy, specifically welfare reform, and its consequences.

Graduate Student Information Sheet

Name: _____

E-mail: _____

Bac. Year	Bac. Institution	Bac. Major
_____	_____	_____

MA Concentration Area: Criminology / Public Sociology / Undecided

List specific areas of academic interest (if known) (e.g., stratification, capital punishment, etc...)

Purpose(s) for Obtaining the MA:

Thanks!