

## **School of Nursing Fact Sheet 2011-2012**

### **About the School of Nursing**

- Established as a School of Nursing in 1984 to offer the Bachelor of Science; previously offered an Associate Degree with the first graduates in 1967.
- A community of health care professionals dedicated to excellence in teaching, scholarly endeavors, practice and professional community service.
- Accredited by the National League for Nursing (NLNAC) and the Commission on Collegiate Nursing Education (CCNE); approved by the North Carolina Board of Nursing.
- School of Nursing website <http://www.uncw.edu/son>

### **Faculty**

- 29 full-time faculty members; 14 part-time faculty members
- 62 percent PhD preparation among the full-time faculty; 100 percent of full-time tenured and tenured track faculty hold the doctorate; and 100 percent Master's prepared for full and part-time.

### **Degrees Offered**

- Bachelor of Science in Nursing (Prelicensure and RN-BS options)
- Master of Science in Nursing (MSN),
  - Family Nurse Practitioner Option
  - Nurse Educator Option
  - \*Post Master's Certificate awarded for both options
- Bachelor of Science in Clinical Research (non-nursing health science degree)
- Master of Science in Clinical Research and Product Development (non-nursing health science degree)

### **Student/Alumni and Education Information**

- Enrollment: Baccalaureate: 293 (Pre-licensure – 201; RN-BS – 92; Clinical Research – 42; and Masters - 74 [MSN FNP, MSN NE, MS CLR)
- Twice a year admission to the pre-licensure option
- More than 1500 alumni with the majority living and working in North Carolina.
- For graduates responding from 2001-2009, the highest alumni employment rate among UNCW Undergraduate majors is nursing at 94.49%.
- The only School of Nursing in the University of North Carolina system to offer a Bachelor of Science and Masters of Science in Clinical Research to prepare skilled professionals for the pharmaceutical and biotechnology industries.
- New School of Nursing Building which opened in Fall 2010 was named McNeill Hall on April 18, 2011.
- \$69,671 in annual and endowed scholarships awarded
- Strong Nurse Advocate Board and School of Nursing Advisory Council, a dedicated and committed group of community partners, leaders, and friends of nursing.

### **Clinical Practice and Professional Service to the Community**

- Camp Special Time, weekend service-learning initiative at Camp Lejeune, N.C. offering respite care for military families of children with developmental and other disabilities.

- Camp BONES, a summer and weekend intensive program to introduce underrepresented high school students to nursing and health careers. More than 70 students representing eight southeast NC counties have participated in the summer and weekend activities since 2006. The NC GlaxoSmithKline and Burroughs Wellcome Foundations have funded the program, along with in-kind services from nursing faculty, area hospitals, and community agencies.
- Annual Youth Health Summit, a one-day program targeting middle school youth in southeast NC. Students are introduced to nursing and health careers, engage in interactive educational sessions on health issues of interest to youth, communicate with a diverse group of health professionals. Between 2008 and 2011, 1063 students have attended along with their school teachers, guidance counselors, and administrative staff.
- Faculty practice in acute care agencies, community clinics and rehabilitation centers.
- Service on special boards for community engagement including SMART Start. Faculty and students author health educational articles (Kidsville News) targeted to children in K-5<sup>th</sup> grades.
- Collaboration with NH County Dept. of Aging and NH County Health Dept. to host health fairs for seniors and other vulnerable populations.
- Consultation and research with pharmaceutical and biotechnology corporations

#### **International Collaboration: Global Partnerships**

- Partnership with Iwate Prefectural University, annual lecture series, reciprocal visits and joint research projects.
- Students and faculty practice community health in Arequipa, Peru, Alta Cayma Health Care Center to provide health care for the area's indigenous people.
- Students and faculty practice community health in San Salvador, El Salvador to provide health care for the area's indigenous pediatric population.

#### **Faculty Research and Scholarship**

Faculty members are involved in research projects centered on vulnerable populations including child and family health promotion, health risk behavior change, management of chronic diseases, gerontology, nursing education, simulation, and clinical research. Current faculty research projects include:

1. Children, Adolescents, and Family Health
  - a. Children with Special Health Care Needs (Camp Special Time)
  - b. Effects of Family Strengthening Program on Child Health Outcomes
  - c. Family care givers (children and spouses with chronic diseases)
  - d. Breast feeding and lactation
2. Chronic Disease Management
  - a. Human Papillomavirus (HPV) in Adolescents
  - b. HIV/AIDS Prevention and Management
  - c. Stroke Prevention
  - d. Diabetes Type II
  - e. Hypertension Management
3. Health Risk Behavior Change
  - a. Obesity Prevention
  - b. Sexual Risk Taking –Adolescents, women
  - c. Intimate Partner Violence –Migrant Farmers
4. Mental Health

- a. Anxiety and Depression (Stroke, Hypertension, CVD, HIV/AIDS, Post Partum)
  - b. Stress and Coping (Interpersonal Violence, military nursing roles)
  - c. Spiritual Health (Hypertension Management)
5. Nursing Education, Research Training, and Health Policy Change
- a. Gerontological health, care, and well-being
  - b. Clinical research: consents, pharmaceutical trials, pregnancy exposure registries
  - c. Camp BONES-developing nursing and health professionals
  - d. Education to address health disparities
  - e. Technology and simulation in nursing education
  - f. Curricula design and evaluation
  - g. Clinical reasoning in education and clinical practice

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