On Dec. 17, 74 students graduated from the School of Nursing. This included 48 Pre-Licensure students, 10 RN to BSN students, 15 MSN (14 Family Nurse Practitioner, one Nurse Educator) and one Post Master’s Family Nurse Practitioner Certificate. The number of students seeking admission to the SON continues to be robust with 103 fully qualified applicants for 50 seats.

Efforts to enhance the role of the SON in the New College of Health and Human Services (CHHS) continues on target. Several new committees have been formed in CHHS to enhance collaboration within the three schools. These committees include: Innovation, Planning and Policy Council, Research Council, Faculty Advisory Council, Staff Advisory Council, Dean’s Student Leadership Council, Quality Assurance and Assessment Committee Curriculum Committee and Globalization, Culture and Diversity Committee.

First Annual CHHS Convocation Ceremony

Pictured below are three of the speakers at the first annual College of Health and Human Sciences Convocation on Oct. 19. At left is Charles Hardy, Dean of CHHS; pictured center is UNCW Provost Cathy Barlow and pictured right is UNCW Chancellor Gary Miller.

Welcome to the Class of December 2013!

We welcome 50 new students to the prelicensure Class of December ’13! This newest cohort is comprised of 45 females and five males.
Notable Recognition

Former Graduate Student Honored as one of the Great 100

Teresa Duncan, UNCW graduate (MSN-NE, May '09), was recently honored as one of 100 nurses selected from 115,000 in the state to receive the Great 100 Award. Duncan, a nurse for 26 years, currently works as a Clinical Nursing Educator in the Bladen County Hospital.

Notable Achievements

Kathleen Ennen (pictured right) made a podium presentation of her research “Stepping Strong to Control Blood Pressure, Weight, and Fatigue” at the 41st Sigma Theta Tau Biennial Convention in Grapevine, Texas.

Julie Smith Taylor made a podium presentation at the 14th Annual Premier Women’s Healthcare Conference in Austin, Texas in October on “Parental Perceptions and Attitudes Towards the HPV Vaccine in a Community Setting.” Smith Taylor was the faculty advisor on this project with former Honors student Ashley Danielle Samperton. The Women’s Health Research Award, sponsored by the National Association of Nurse Practitioners in Women’s Health, was awarded to this project.

From Nov. 17-20, Paula Reid (pictured left) and Jeanne Kemppainen presented their poster on “Medication Adherence among Homeless Persons Living with HIV/AIDS in Rural Southeastern North Carolina” at the 24th Annual Association of Nurses in AIDS Care Conference in Baltimore.


Jane Fox has authored a chapter “Ear Disorders” in Richardson, B. (ed.). Guidelines for Nurses (2nd ed). Burlington, MA: Jones & Barlett. Fox also was the content expert and author for the Mosby Online Pediatric Nurse Practitioner Review, which was chosen by the National Association of Pediatric Nurse Practitioners as their certification review course.

Kae Livsey, along with Jennifer Horan from the UNCW Department of Public and International Affairs, has had a manuscript accepted to the Southeastern Council of Latin American Studies’ Annals. The manuscript, “Barriers to Access to Health Care: the role of health literacy, political trust and the bureaucracy,” explores factors that are interacting to limit access to the health care system for women in Peru.

Several faculty presented posters at the UNCW Innovations and Teaching Showcase, sponsored by the Center for Teaching Excellence, on Dec. 8. School of Nursing faculty who presented their posters were:

Brenda Pavill presented a poster entitled “Beyond the Inpatient Walls: Creative Strategies for Teaching Pediatrics”.

Janie Canty Mitchell presented the poster “Quality Enhancement Project (QEP): Implementation of a Standardized Evaluation Framework for Evaluating Applied Learning.” Authors of this project were Canty-Mitchell, Kae Livsey, Yeoun Soo Kim-Godwin, Carol Heinrich, Debra Ezzell and Erin S. Lavender-Stott.

Debra Ezzell presented a poster “Evaluation of Student Nurse Satisfaction and Self-confidence during a Simulated Home Health Nursing Visit with a Standardized Patient.” Authors were Ezzell, Yeoun Soo Kim-Godwin, Kae Livsey and Carol Highsmith.

Carol Highsmith presented a poster “Service-Learning Experiences for Undergraduate Nursing Students: Health Programs for Vulnerable Populations in Southeast North Carolina.” Co-Principal Investigator was Yeoun Soo Kim-Godwin.

Debra Ezzell presented a 60-minute podium presentation on the “Evaluation of Student Nurse Satisfaction and Self-Confidence During a Simulated Home Health Nursing Visit with a Standardized Patient” at the 7th Annual Southeastern Nursing Staff Education Symposium in Raleigh on Nov. 4.
Community Health Students Make Presentation at Pender Correctional Facility

Community Health nursing students Robert Crutchley (May ’12) and William Hite (May ’12) conducted a health education program at the Pender Correctional Facility this fall as part of their community health clinical rotation. At the request of the staff working with the inmates, Crutchley and Hite provided a presentation on personal hygiene to approximately 50 inmates, most of whom had diagnoses of mental illness and/or developmental delays. Staff indicated how helpful it was to have male nursing students present the topic.
Congratulations to the December 2011 Graduates!

**MSN Graduates**

**Family Nurse Practitioner**

Frank Patrick Ausband  
Lacey Ann Aycock  
Sarah Nicole Falk  
Erica Lynn Gifford  
Kristen Saile Ginger  
Brooke Howie Grooms  
Ann Marie Hunt  

**Nurse Educator**

Cynthia Katherine Schweizer  

**FNP Post Masters Certificate**

Rand Riley Pennington  

**BS Graduates**

**RN/BS**

Anita Aviles  
Debra Helms Banks  
Nina Michelle Brooks  
Kristi Cannon  
Priscilla Ann Caprio  

Stormy Suzanne Gilbert  
Melissa Rae Inman  
Misty Ann Saxton  
Karol Beth Shughart  
Heather Simmons  

**Prelicensure**

Zachary Benjamin Arp  
Emily West Baldwin  
Lauren Kimberly Bell  
Lyndsey Rene Bennett  
Meghan Victoria Bjerke  
Laura Alexander Boger  
Morgan Hayward Bulla  
Brenda Ann Capetillo  
Christopher James Caprio  
Madeline Jean Carter  
Dara Lauran Chance  
Kelli Elizabeth Clear  
Jennifer Elizabeth Cole  
Caroline Lynn Connolly  
Savannah Addison Davis  
Kala Ree Duckworth  
Kaitlin Marie Egan  
Emily Marie Evans  
Janet Munn Evans  
Renée Jacqueline Fortin  
Nicole Michelle Frisk  
Tracey Lynn Graybar  
Jackie Susan Harrell  
Maria Taylor Holman  
Chelsea Alexis Howard  
Ashley Paige Jeffries  
Angela Beth Kelly  
Sarah Ann Keys  
Cameron Stevens Kiker  
Lecia Elaine Kolaszewski  
Kaitlin Scarlett Ledford  
Leslie Alison Martin  
Sarah Elizabeth McInturff  
Erin Danielle Medford  
Mikaela Mary Montgomery  
Elizabeth Mary Nista  
Krysten Nicole Palladino  
Robin Marie Pinheiro  
Megan Kathleen Hanscom Salisbury  
Matthew Santiago  
Meghan Elizabeth Shuford  
Hailey Joan Kilby Slattum  
Haley Denise Stevens  
Victoria Noel Stys  
Jacquelyn Christina Terry  
Helen Victoria Thornton  
Candace Ann Wellborn  
Natalie Gray Wilkins
Simulation Learning Center: Moving Beyond the Walls of the Simulation Lab

Adult Health I (NSG 326) and Adult Health II (NSG 403) students were surprised to see a new “classmate” in their midst in November. This “classmate” was rolled in on a stretcher with intravenous fluids infusing and oxygen equipment in place. The “classmate” in Adult Health I presented with symptoms of chronic obstructive pulmonary disease, and in Adult Health II the “classmate” showed manifestations of diabetic ketoacidosis. Students were able to engage in an interactive class activity to critically analyze patient data, plan appropriate nursing interventions, discuss preferred drugs for treatment and communicate with other health care team members. The newest high fidelity simulator, Susie®, was used for these classroom simulations.

After the classroom activity, students verbalized that this experience was a very dynamic learning process. At the end of this activity, one student asked, “When will our new classmate come back to visit with us?” Hopefully, next semester.

Community/Pediatric Student Project

Students enrolled in both Pediatric Nursing (NSG 401) and Community Health (NSG 405) combined forces in December to present reflective projects. Several “firsts” were achieved during this day of presentations. Faculty members teaching both courses collaborated on this project which combined student learning outcomes from pediatric and community health nursing courses with concepts previously learned in liberal arts and humanities courses. Fifty-one students enrolled in both courses developed creative projects to illustrate client stories and nursing care needs. Students were able to share their client case studies through the use of photography, literary pieces, collages, paintings, sculpturing, videography and music.

The event was video-taped and awards were given for various categories for the exemplary work. An evaluation of the events indicated that this innovative teaching activity was exciting and rewarding to the students who participated.

Men in Nursing Video Selection

The UNCW Chapter of the American Assembly for Men in Nursing wrote and produced a video that was selected as one of the winners of a national competition. The video, a parody of The Most Interesting Man in the World (a YouTube Dos Equis® commercial), was featured at the AAMN Annual Conference "The IOM Future of Nursing: Men Leading Change and Advancing Health" held Oct. 19-21 at the University of Kentucky College of Nursing. The prizes for winning this competition were fee waivers for three students to attend the conference. The video, written by Will Hite (May ’12), featured students Josh Gardner (May ’12), Bobby Crutchley (May ’12) and Owen Howell (May ’12) acting in the video. Special thanks to Jeff Stanfield for providing the video equipment. Below is the link to the video:

www.youtube.com/watch?v=qnilei6Mdow

Student Enrollment

Fifteen students comprise the newest class (May ’13) of undergraduate clinical research students. These students were selected from an applicant pool of 35. Five graduate students are enrolled in the newest cohort of graduate students (Class of May ’13) within the Masters in Clinical Research graduate program.

Fifty prelicensure students began their nursing studies in Jan. ‘11. This cohort (Class of Dec. ‘12) were chosen from an applicant pool of 117 students. An additional 50 prelicensure students (Class of May ’13), who were chosen from an applicant pool of 152 students, began their nursing studies in Aug. ’11.

The total number of students enrolled during the Fall 2011 semester are as follows:

Prelicensure: 201 students; RN-BS: 86 students; BS Clinical Research: 33 students; MS-Clinical Research and Product Development: 12 students; MSN-Family Nurse Practitioner: 59; MSN-Nurse Educator: 5 students; and two students in the Post-Master’s Certificate -Family Nurse Practitioner.
Notable Recognition: Recipients of the December 2011 School of Nursing Awards

Excellence Award: Presented to a student with a minimum overall cumulative GPA of 3.25, outstanding clinical performance and nominated from students and faculty with final endorsement by the faculty:

Pre-licensure: Zachary Arp
RN/BS: Karol Shugart

Achievement Award: Presented to the student who demonstrates growth and mastery of concepts and practices in nursing, utilizes resources effectively to develop potential and takes initiative for personal learning growth:

Pre-licensure - Senior: Candace Wellborn
Prelicensure - Junior: Katherine Godown
RN/BS: Melissa Inman

MSN (Post Master’s): Rand Pennington
MSN-Nurse Educator: Cynthia Schweizer

Historical Research Presentation

April Matthias, will make a presentation on “Reframing the Disorder of Multiple Entry-Levels to RN Practice. This presentation, scheduled for 6 p.m. on Jan. 27, is a community educational presentation sponsored by the Nu Omega Chapter of Sigma Theta Tau International. Participants are encouraged to donate to a community charity project by bringing an item for winter climate needs: mittens, gloves, scarves and/or socks. One continuing education contact hour is awarded to participants.

El Salvador Experience: March 8-17

There remains a few openings for student participants in the El Salvador Experience, led by nursing faculty member Jane Fox. Students work with people of all ages from five indigent communities near La Libertad in El Salvador. Due to the diligent efforts of faculty and students alike, health care is provided. Students are able to take client health histories, perform physical exams, suggest treatments and offer patient education. A pharmacy is set up by the graduate student participants for medication administration. Fluency in Spanish if not required because of the availability of local interpreters.

Also, if the schedule permits, students spend time in an orphanage and a nutritional center.

Congratulations to Faculty and Student Achievements in 2011

Faulty Scholarship Since March 2011

There were 21 faculty publications since Mar. ’11 that included contributions to 19 publications and two books. There were 27 faculty presentations made at national and international conferences.

Student Certification Exam Success

The annual first-time pass rate for 2011 on NCLEX, as of June 30, ’11, was 96 percent! Forty graduates in the Dec. ’10 class had a first-time pass rate of 95 percent and 47 May ’11 graduates had a first-time pass rate of 96 percent.

The Family Nurse Practitioner graduating class of May ’11 had a first-time FNP Certification Exam pass rate of 95 percent.

Please submit calendar events, notable achievements, community events, research/scholarship activities and questions for faculty/staff to our editorial and production staff: Sandy O’Donnell (odonnells@uncw.edu) or Debra Simpson (simpsond@uncw.edu).

Final Lingering Thought . . .

Have a Joyous Holiday!