



Sigma Theta Tau International Honor Society of Nursing®

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Local nurse to address nursing education issue

UNCW School of Nursing- Is participating in an international project to address the need for developing nurse education leaders by a group of nurses in an effort to enhance the quality and quantity of nursing faculty across the globe.

Stephanie Wright DNP(c) RN (seated in the photo) from the School of Nursing at Georgia State University - Augusta, Georgia is working with RuthAnne Kuiper PhD, RN, CNE, ANEF (standing in the photo on the right) from the School of Nursing at the University of North Carolina Wilmington – Wilmington, North Carolina for a three year mentoring relationship sponsored by the Nurse Faculty Leadership Academy to develop nurse educator leadership skills through a project of creating an Advanced Adult Health nursing track for undergraduate nursing students. Carol E. Winters PhD, RN CNE (standing in the photo on the left) from East Carolina University will serve as a faculty advisor to guide and support this pair of notable educators from the southern region of the country.





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The Nurse Faculty Leadership Academy, developed by the Honor Society of Nursing, Sigma Theta Tau International's (STTI) Leadership Institute with a grant from The Elsevier Foundation, will help alleviate the nurse faculty shortage by providing knowledge, skill development opportunities and support to retain new nurse educators who have transitioned into the role.

The 2012-13 NFLA cohort includes 16 scholars, 16 mentors and eight faculty, who represent 29 universities, 15 states and provinces, and four countries including Australia, Canada and Thailand.

“The Elsevier Foundation is pleased to support this program that is helping to develop a new generation of nurse faculty leaders,” said David Ruth, Executive Director for the Elsevier Foundation. “We believe that when we invest in leadership and provide the opportunity for individuals to grow and influence others, we are also helping the broader community of colleagues and nursing students down the road, all of whom contribute to improving health care quality.”

The pairs are addressing such topics as implementing team teaching structures, developing strategies to assist new graduating nurses transitioning to practice, and improving healthcare through the development of transdisciplinary teams. Two groups are working with integrating and evaluating clinical simulation into the nursing curriculum.

“The NFLA supports new nurse faculty in their quest to lead the development and implementation of innovative nursing education programs. Through a mentoring relationship and a leadership project, academy Fellows focus on developing essential leadership skills and learn how to incorporate emerging teaching methodologies such as simulation and other technologies into the nursing curriculum,” says Suzanne Prevost, PhD, RN, COI, STTI president.

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Research shows that new faculty who have worked successfully with a mentor have higher job satisfaction, with increased promotions and mobility than those without mentors. Faculty who have worked with a mentor are also more productive in obtaining competitive grants, leading professional organizations and publishing in scholarly books and journal articles.

Tony Forrester, PhD, RN, ANEF, NFLA's lead faculty member, shares STTI's commitment to individual leadership development. “I want nurse faculty to be successful — more than just satisfied with their career. I want faculty to lead the innovation and provide the leadership needed to truly transform nursing education for the future,” he said.

About STTI

The Honor Society of Nursing, Sigma Theta Tau International (STTI) is a nonprofit organization whose mission is to support the learning, knowledge and professional development of nurses committed to making a difference in health worldwide. Founded in 1922, STTI has more than 125,000 members in 90 countries. Members include practicing nurses, instructors, researchers, policymakers, entrepreneurs and others. STTI's nearly 500 chapters are located at 626 institutions of higher education throughout Australia, Botswana, Brazil, Canada, Colombia, England, Ghana, Hong Kong, Japan, Kenya, Malawi, Mexico, The Netherlands, Pakistan, Singapore, South Africa, South Korea, Swaziland, Sweden, Republic of China-Taiwan, Tanzania, the United States and Wales. More information about STTI and its leadership programs and initiatives can be found online at www.nursingsociety.org.



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